

TOTAL GRADUATES

(System Total)



TOTAL AWARDS

(System Total)



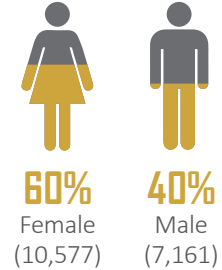
PLACEMENT RATE

(System Total)



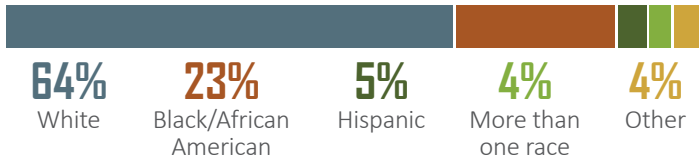
AWARDS BY GENDER

(2020-2021)



ETHNICITY AND RACE FOR ALL GRADUATES

(2020-2021)

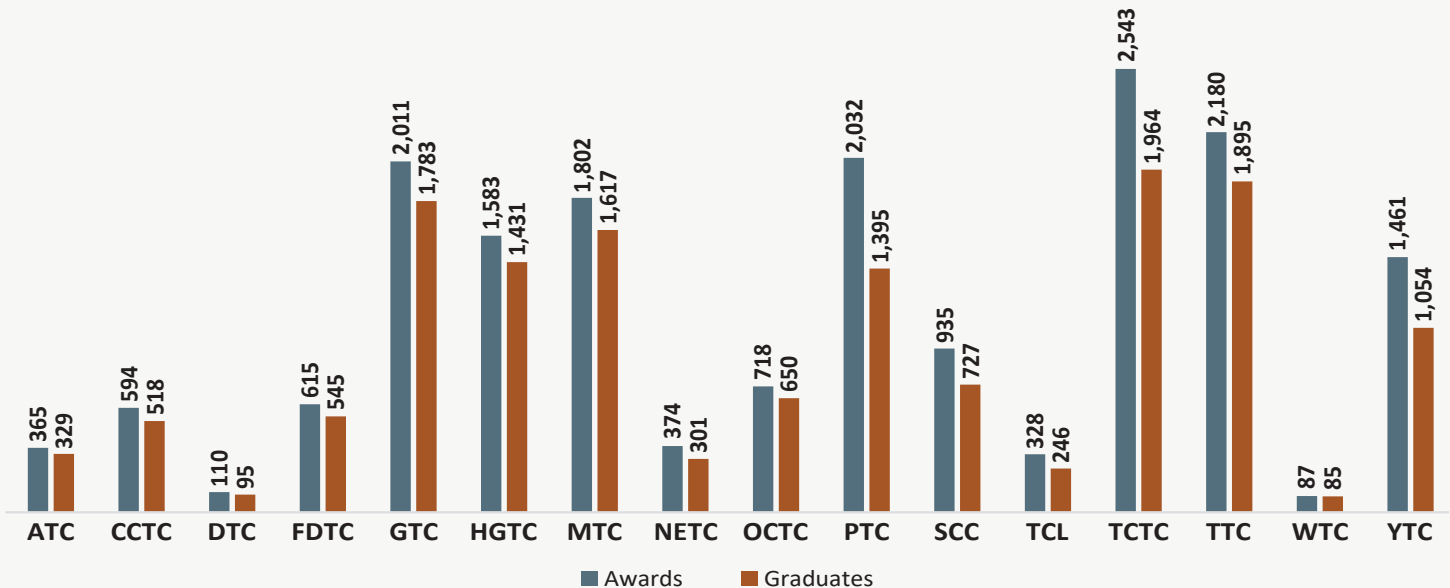


CAREER CLUSTERS WITH THE MOST AWARDS

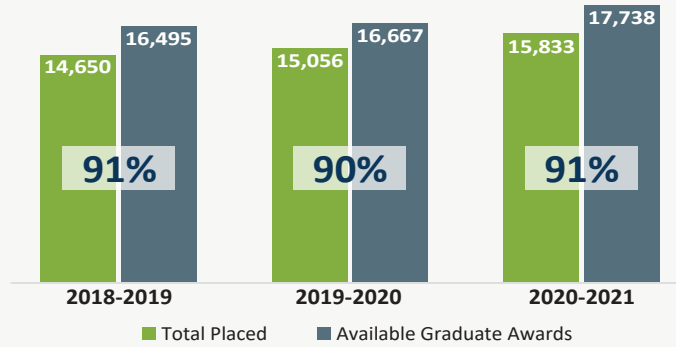
(2020-2021)



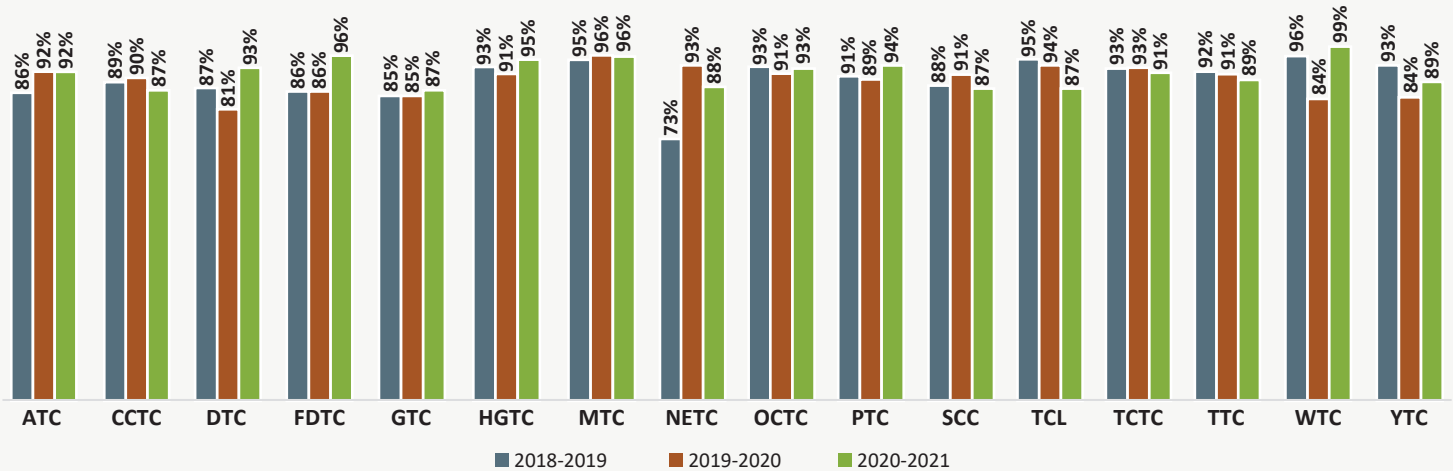
AWARDS AND GRADUATES BY COLLEGE, 2021-2022



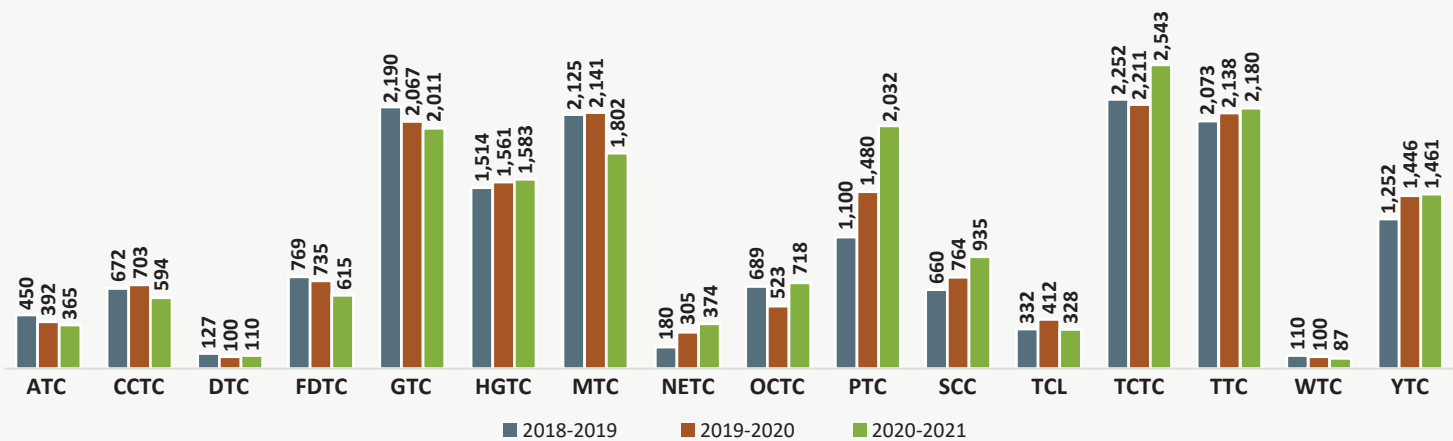
THREE-YEAR PLACEMENT SUMMARY



PLACEMENT RATE THREE-YEAR TREND BY ACADEMIC YEAR AND COLLEGE



AWARDS THREE-YEAR TREND BY COLLEGE



1. What are the data parameters used in the Program Evaluation process?

Annually, the SC Technical College System (SCTCS) conducts a review of all credit programs. The 2022 Program Evaluation cycle is comprised of data from each of the 16 technical colleges for the 2020-2021 academic year. Evaluation reports on all degree, diploma, and certificate programs are submitted by all 16 colleges as outlined in the State Board for Technical and Comprehensive Education (SBTCE) Procedure 3-1-301.1. These educational programs are evaluated based on program enrollment, the number of graduates, and job placement.

2. What is an award?

The SC Technical College System defines an award as a baccalaureate degree (BAS), associate degree, diploma, or certificate conferred by one of our 16 colleges. Associate degrees include Associate in Arts (AA), Associate in Science (AS), and Associate in Applied Science (AAS).

3. How are graduates determined to be excluded from the Program Evaluation process?

Graduates can be excluded if they meet any of these categories: deceased/permanently disabled, serving in the Armed Forces, serving with a foreign aid service, serving on an official church mission, or not actively seeking employment. Not Actively Seeking is defined as medical, caregiver, incarceration, retired, or sought credential as a hobby.

4. What does “placement” mean?

Each year, colleges survey the cohort of graduates conferred awards between July 1 and June 30 to determine if each graduate is employed in their field of study, in school, or if the graduate is excluded from the reporting process. Graduate placement is determined by the number of graduates who responded compared to the total number of awards.

$$\text{Placement Rate (\%)} = \frac{\text{\# of Graduate Awards On Job} + \text{\# of Graduate Awards In School}}{\text{Total \# of Available Graduate Awards during the Reporting Year}}$$

5. How is “In Field of Study” determined?

Graduates are determined to be placed in their field of study if they are employed in the field of training or a related field. In field placement can be verified using the crosswalk available in the Program Evaluation Management System.

6. What are the program productivity parameters for degrees and diplomas?

Degrees and diplomas are evaluated on productivity in terms of enrollment, the number of graduates, and the percentage of graduates placed in related jobs or continuing their studies. Please see **Program Productivity Standards for Degrees and Diplomas** table on the following page for additional information regarding degree and diploma status.



PROGRAM PRODUCTIVITY STANDARDS FOR DEGREES AND DIPLOMAS				
Program Status	Good	Prob-1,2,3	Susp-1,2,3	Canc-1,2,3
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/ terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	Criteria: 6 graduates in most recent year or average of 6 over 3 years Diplomas: At least 12 students enrolled; 9 FTE Degrees: At least 16 students enrolled; 12 FTE 50% job placement rate	3 years; then the program rolls into Suspension status.	3 years; then the program rolls into Cancellation status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program.	3 years; Canc1 - program no longer approved or authorized. Canc2,3 - graduate data being used for summary reports.

7. What are the program productivity parameters for certificates?

Certificates are evaluated based on the percentage of graduates placed in related jobs or continuing their studies. Each certificate is required to meet a 50% job placement rate. Please see the table below for additional information regarding certificate status.

PROGRAM PRODUCTIVITY STANDARDS FOR CERTIFICATES				
Program Status	Good	Probation	Suspension	Cancellation
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/ terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	50% job placement rate	1 year; then the program rolls into Suspension status.	1 year; then the program rolls into Suspension status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program.	1 year



Table 1. Awards by Credential Level and College, 2020-2021

College	Certificates	Diplomas	AA	AS	AAS	Total Degrees	Total Awards
Aiken Technical College	85	35	63	19	163	245	365
Central Carolina Technical College	231	28	78	27	230	335	594
Denmark Technical College	67	27	1	5	10	16	110
Florence-Darlington Technical College	175	57	52	15	316	383	615
Greenville Technical College	670	49	185	197	910	1,292	2,011
Horry-Georgetown Technical College	540	35	224	229	555	1,008	1,583
Midlands Technical College	743	44	244	178	593	1,015	1,802
Northeastern Technical College	211	21	17	34	91	142	374
Orangeburg-Calhoun Technical College	394	75	13	14	222	249	718
Piedmont Technical College	1,300	103	60	34	535	629	2,032
Spartanburg Community College	285	55	156	65	374	595	935
Technical College of the Lowcountry	101	37	51	21	118	190	328
Tri-County Technical College	1,568	91	157	228	499	884	2,543
Trident Technical College	788	46	260	187	899	1,346	2,180
Williamsburg Technical College	39	11	2	10	25	37	87
York Technical College	740	55	163	79	424	666	1,461
SCTCS	7,937	769	1,726	1,342	5,964	9,032	17,738

Source: Program Evaluation Management System

Table 2. Three-Year Trend of Awards by College

College	2018-2019	2019-2020	2020-2021
Aiken Technical College	450	392	365
Central Carolina Technical College	672	703	594
Denmark Technical College	127	100	110
Florence-Darlington Technical College	769	735	615
Greenville Technical College	2,190	2,067	2,011
Horry-Georgetown Technical College	1,514	1,561	1,583
Midlands Technical College	2,125	2,141	1,802
Northeastern Technical College	180	305	374
Orangeburg-Calhoun Technical College	689	523	718
Piedmont Technical College	1,100	1,480	2,032
Spartanburg Community College	660	764	935
Technical College of the Lowcountry	332	412	328
Tri-County Technical College	2,252	2,211	2,543
Trident Technical College	2,073	2,138	2,180
Williamsburg Technical College	110	100	87
York Technical College	1,252	1,446	1,461
SCTCS	16,495	17,078	17,738

Source: Program Evaluation Management System



Table 3. Three-Year Trend of AA/AS Awards by College

College	2018-2019	2019-2020	2020-2021
Aiken Technical College	85	85	82
Central Carolina Technical College	109	121	105
Denmark Technical College	16	6	6
Florence-Darlington Technical College	67	99	67
Greenville Technical College	404	363	382
Horry-Georgetown Technical College	391	440	453
Midlands Technical College	566	575	422
Northeastern Technical College	30	40	51
Orangeburg-Calhoun Technical College	25	21	27
Piedmont Technical College	110	96	94
Spartanburg Community College	175	214	221
Technical College of the Lowcountry	51	68	72
Tri-County Technical College	294	318	385
Trident Technical College	415	447	447
Williamsburg Technical College	21	22	12
York Technical College	233	220	242
SCTCS	2,992	3,135	3,068

Source: Program Evaluation Management System

Table 4. Awards by Credential Level and Gender

Gender	Certificates	Diplomas	AA	AS	AAS	Total Awards	% Gender
Females	4,211	678	1,166	953	3,569	10,577	60%
Males	3,726	91	560	389	2,395	7,161	40%
Total	7,937	769	1,726	1,342	5,964	17,738	100%

Source: Program Evaluation Management System

Table 5. Gender Differences in Career Cluster Awards (Less than 25 Percent)

Females	Males
Architecture and Construction (ARCH)	Business, Management and Administration (BUS)
Manufacturing (MFG)	Education and Training (EDU)
Science, Technology, Engineering, and Math (STEM)	Finance (FIN)
Transportation and Logistics (TRAN)	Health Science (HEA)
	Human Services (HUS)

Source: Program Evaluation Management System



Table 6. Race and Ethnicity for All Awards, 2020-2021

College	Certificates	Diplomas	AA	AS	AAS	Total Awards	% Total
American Indian or Alaskan Native	39	3	7	10	25	84	<1%
Asian	118	6	31	39	95	289	2%
Black or African American	1,792	257	371	232	1,268	3,920	22%
Hispanic/Latino	379	46	121	110	274	930	5%
More than One Race	294	23	68	66	193	644	4%
Native Hawaiian or Other Pacific Islander	7	0	0	3	7	17	<1%
Non-Resident	3	0	1	0	2	6	<1%
Race and Ethnicity Unknown	141	16	38	38	144	377	2%
White	5,164	418	1,089	844	3,956	11,471	65%
Total	7,937	769	1,726	1,342	5,964	17,738	100%

Source: Program Evaluation Management System

Table 7. Awards and Placement by Cluster, 2020-2021

Cluster	Total Awards	Placement Rate
Agriculture, Food and Natural Resources (AGR)	129	95%
Architecture and Construction (ARCH)	232	93%
Arts, A/V Technology and Communications (ARTS)	224	80%
Business, Management and Administration (BUS)	1,383	85%
Education and Training (EDU)	439	89%
Finance (FIN)	367	87%
General (GEN)	5,629	95%
Health Science (HEA)	4,277	93%
Hospitality and Tourism (HOS)	265	94%
Human Services (HUS)	188	88%
Information Technology (IT)	819	82%
Law, Public Safety, Corrections and Security (LAW)	435	80%
Manufacturing (MFG)	2,844	90%
Marketing, Sales and Services (MKT)	105	92%
Science, Technology, Engineering and Mathematics (STEM)	305	93%
Transportation, Distribution and Logistics (TRAN)	97	88%
SCTCS	17,738	91%

Source: Program Evaluation Management System



Table 8. Summary of Associate Degree Statuses by College, 2020-2021

College	Good	Probation	Suspension	Canceled	Total
Aiken Technical College	10	2	1	0	13
Central Carolina Technical College	13	1	0	0	14
Denmark Technical College	2	7	0	0	9
Florence-Darlington Technical College	21	2	0	1	24
Greenville Technical College	33	1	1	0	35
Horry-Georgetown Technical College	25	1	0	1	27
Midlands Technical College	26	1	0	0	27
Northeastern Technical College	5	1	1	0	7
Orangeburg-Calhoun Technical College	11	4	0	1	16
Piedmont Technical College	24	1	0	0	25
Spartanburg Community College	17	0	2	0	19
Technical College of the Lowcountry	10	2	0	0	12
Tri-County Technical College	19	0	0	0	19
Trident Technical College	28	4	0	0	32
Williamsburg Technical College	2	2	0	1	5
York Technical College	19	3	0	0	22
SCTCS	265	32	5	4	306

Source: Program Evaluation Management System

*AA/AS is counted as a combined degree for the purposes of this report because a Program Evaluation status is assigned based on the data from the combined degree.

