

SCSL Digital Collections

Quick facts, 2013/2014

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QUICK FACTS

About Our Students during the 2013/2014 Academic Year

Fall Semester 2013

- 48% of students enrolled on a full-time basis
- 66% of students were female; 51% were minorities (minorities are considered any ethnicity except White)
- Where our students came from:
 - 76% Darlington, Florence or Marion County
 - 21% Other South Carolina Counties
 - 3% Out of State

Source: Crystal Student Tracking Report as of 10-14-2013

Spring Semester 2014:

- 46% of students enrolled on a full-time basis
- 66% of students were female; 53% were minorities (minorities are considered any ethnicity except White)
- Where our students came from:
 - 77% Darlington, Florence or Marion County
 - 20% Other South Carolina Counties
 - 3% Out of State

Source: Crystal Student Tracking Report as of 3-10-2014

FDTC Historical Information / Trends

Historical Enrollment

Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
4,241	4,241	3,957	3,956	4,505	5,242	5,855	6,011	6,002	5,991

Source: SCTCS Factbook

Graduates by Award Type

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Degree	403	395	376	435	488	525	534	517
Diploma	214	184	156	70	108	93	85	65
Certificate	128	102	131	126	162	199	226	274
Total Graduates	745	681	663	631	758	817	845	856

Source: CHE

Full-time and Part-Time Student Enrollment: Percentage of Total Enrollment

	Full-Time Students	Part-Time Students
Fall 2004	52%	48%
Fall 2005	54%	46%
Fall 2006	55%	45%
Fall 2007	55%	45%
Fall 2008	54%	46%
Fall 2009	59%	41%
Fall 2010	55%	45%
Fall 2011	53%	48%
Fall 2012	47%	53%
Fall 2013	48%	52%

Source: CHE

Student Body Enrollment by Age: Age Group Percentage of Total Enrollment*

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Under 18	2%	3%	3%	3%	5%	4%	5%	5%	5%	5%
18 – 19	23%	24%	27%	27%	26%	23%	22%	20%	20%	20%
20 – 21	17%	19%	19%	20%	19%	18%	19%	16%	17%	17%
22 – 24	16%	15%	15%	14%	15%	15%	15%	17%	16%	15%
25 – 29	15%	15%	12%	13%	12%	13%	13%	14%	13%	14%
30 – 39	16%	14%	15%	14%	14%	16%	15%	16%	17%	16%
40 – 49	8%	8%	7%	7%	6%	7%	8%	8%	8%	9%
50+	3%	3%	2%	3%	3%	3%	3%	3%	3%	4%

*Totals may not equal 100% due to rounding

Source: CHE

Student Gender: Percent of Total Enrollment

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Female	70%	68%	67%	66%	67%	66%	67%	68%	66%	65%
Male	30%	32%	33%	34%	33%	34%	33%	33%	34%	35%

Source: SCTCS Factbook

Student Ethnicity: Percent of Total Enrollment

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Minority	46%	46%	45%	46%	49%	50%	50%	53%	52%	53%
White	50%	51%	52%	51%	48%	46%	46%	42%	42%	42%
Unknown	4%	3%	3%	3%	3%	4%	4%	5%	5%	5%

Source: CHE

Retention of Full-time, First-time, Degree-seeking Freshmen

	Fall 2008 to Fall 2009	Fall 2009 to Fall 2010	Fall 2010 to Fall 2011	Fall 2011 to Fall 2012	Fall 2012 to Fall 2013
FDTIC	56%	55%	53%	50%	46%
Average of all SC Technical Colleges	54%	52%	53%	51%	50%

Source: CHE

Faculty Members by Ethnicity

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Minority	16%	18%	20%	21%	23%	23%	26%	25%	25%	24%
White	84%	82%	80%	79%	77%	77%	74%	75%	75%	76%

Source: FDTC EEO Report

Faculty Members by Gender

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Female	52%	52%	50%	50%	51%	52%	52%	53%	54%	52%
Male	48%	48%	50%	50%	49%	48%	48%	47%	46%	48%

Source: FDTC EEO Report

Graduate Employment

Employment information was provided by the SC Department of Employment and Workforce and self-reported by graduates to FDTC faculty. For the information provided by the Department of Employment and Workforce, the Research Office determined which graduates were employed in a field related to their major.

2012/2013 Graduate Employment Rates

Credential Earned	Number of Grads	% Employed in a Field Related to Their Major
<i>Degrees</i>		
Accounting	21	76%
Administrative Office Technology	7	29%
Associate in Arts	40	53%
Associate in Science	21	38%
Automotive Technology	14	64%
Civil Engineering Technology	14	71%
Criminal Justice	28	82%
Dental Hygiene	11	55%
Diesel Technology	15	100%
Electronics Engineering Tech	21	76%
Human Services	63	79%
HVAC	18	72%
Machine Tool Technology	15	100%
Management	38	74%
Marketing	22	77%
Medical Lab Technology	5	100%

Network Systems Management	11	73%
Nursing (ADN)	114	97%
Paralegal	10	50%
Radiologic Technology	14	71%
Respiratory Care	10	80%
Certificates		
Accounting	45	73%
CNC Operator	8	100%
Cosmetology	21	71%
Early Childhood Development	17	29%
Essentials of HVAC	13	62%
Machine Operator	11	45%
Management	41	85%
Medical Assisting	15	87%
Medical Coding	21	48%
Office Support Specialist	6	33%
Phlebotomy Technician	10	30%
Process Control	5	100%
Retail Merchandising	16	81%
Welding	29	62%
Diplomas		
Early Childhood Development	6	33%
Expanded Duty Dental Assisting	9	89%
Nursing (PN)	22	91%
Surgical Technology	17	76%
Welding	7	71%

Student Right-To-Know Information

- Public Law 101-542 as amended by Public Law 102-26, the Higher Education Amendments of 1991 is known as the Student-Right-To-Know and Campus Security Act. This Act requires institutions to produce and make readily available to current students, and to each prospective student enrolling or entering into any financial obligation, the completion or graduation rate of certificate or degree-seeking full-time undergraduate students entering the institution. Each institution will also publish and distribute crime statistics.
- The Florence-Darlington Technical College cohort, instituted by the State Board for Technical and Comprehensive Education in 1991, tracks full-time, first-time students seeking a degree or certificate. The cohort follows a four-year period and reflects a fall-to-fall assessment.
- The completion rates below reflect ONLY members of the cohort who completed a program within 150% of “normal time.” “Normal time” is defined as the amount of time necessary for a student to complete all course requirements for a degree or certificate program. In this instance, 150% of “normal time” equals three years.

<u>Year</u>	<u>Number in Cohort</u>	<u>Cohort Completers within 150% of Normal Time</u>	<u>Percent of Cohort who Transferred Out</u>
Fall 2007	789	13%	10%
Fall 2008	805	13%	9%
Fall 2009	1,006	16%	10%
Fall 2010	914	12%	10%
4-Year Average		13%	10%

Demographic and Financial Aid information about the Cohort Graduates:

	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Gender				
Female	42%	38%	37%	34%
Male	58%	62%	63%	66%
Race/Ethnicity				
American Indian/Alaska Native	1%	3%	1%	1%
Black/African American	35%	37%	29%	26%
Hispanic	1%	0	1%	0
White/Non-Hispanic	60%	59%	64%	72%
Unknown Race	3%	1%	5%	1%
Financial Aid Received During First Term				
Pell Grant recipient	48%	47%	57%	64%
Stafford Loan recipient (but no Pell Grant)	1%	0%	0%	0%
Did not receive a Pell Grant OR Stafford Loan	51%	54%	43%	36%

- Total College enrollment and graduates for the same periods are listed below:

<u>Academic Year</u>	<u>Fall Enrollment</u>	<u>Annual IPEDS Graduates</u>
2007 – 2008	3,956	619
2008 – 2009	4,505	612
2009 – 2010	5,242	721
2010 – 2011	5,855	767
2011 – 2012	6,011	797
2012 – 2013	6,002	763
2013 – 2014	5,991	729