



HARRIS PASTIDES  
PRESIDENT

September 30, 2011

The Honorable Nikki R. Haley  
Governor of South Carolina  
Office of the Governor  
Post Office Box 12267  
Columbia, South Carolina 29211

Dear Governor Haley:

This fall, the University of South Carolina's eight university system welcomed more than 45,000 undergraduate, graduate and professional students, of whom about 73% are residents of our state. The freshman class entering at the Columbia campus is the largest and the most qualified in our institution's history. This is a class selected from the largest, brightest and most diverse pool of high school applicants on record, in Columbia and throughout the system. We now serve more South Carolinians than ever and we are honored that students from all 50 states, Puerto Rico, and the District of Columbia, and from 113 nations are also currently enrolled in our university.

The University of South Carolina (USC) is accessible to the students of our state. USC Columbia admitted all resident applicants for Fall 2011 who had both a 1000 SAT and a 3.0 core GPA. Students who are not yet prepared for the academic rigor of USC Columbia are automatically admitted to local regional campuses and/or our bridge programs with the technical colleges across the state. By utilizing the system effectively, USC supports affordability and degree completion.

At last count, our system awards 8,700 degrees annually which represents 39% of all baccalaureate degrees awarded at public institutions in South Carolina. USC awards more baccalaureate degrees than all private institutions in South Carolina combined.

As I said in our State of the University address, our budget model is more like that of a private university today than that of a public university of yesterday, but we will remain very sensitive to the plight of students and their families who invest their precious resources in

our university. We are making this promise to them. We will never ask for a dollar more in tuition if it is not directly tied to improving the already high quality of their education. When we don't need to invest in a vital program we won't ask for the money; on the other hand, we cannot devalue the excellent educational experience that we are known for because that would devalue the promise that we have made to the newest generation of Carolinians. We will be restrained in any future tuition increases, but the quality that has become the cornerstone of our education cannot be allowed to recede.

USC has more Pell Grant recipients than other public institution in South Carolina. For USC Columbia, 23% of undergraduate students are Pell grant recipients. As the academic reputation of USC Columbia has grown, the number of Palmetto Fellows awards increased 82% from 2003 to 2009 and the dollar value of those awards increased 124%. During the same period LIFE Scholarship awards grew by 20% in number and 33% in dollar value to our students. USC Columbia has the highest first-to-second year retention rate among public institutions for LIFE and Palmetto Fellow awards.

Beginning in July, the University further enhanced transparency by making available a searchable website with expenditure transactions. Also included are links to financial statements, budget documents and other reports provided to the state each year. We were pleased to make these enhancements to accountability and transparency for South Carolinians.

Enclosed are the Fiscal Year 2012-13 budget packages for each of the USC campuses.

USC does not request additional operating funds or FTEs for the coming year. Our budget takes into consideration increased system wide enrollment, additional research grant awards, and student financial aid based on qualifying family incomes. As such, additional Federal and Other Funds authorization is built into the line item budget.

The University supports your efforts to enhance Accountability Based Funding across the higher education systems in South Carolina. At the time of this writing, the Commission on Higher Education has yet to release its comprehensive recommendations. I can tell you that the University of South Carolina would welcome changes that restored funding parity across the State's institutions of higher education. We would also welcome metrics assessing graduation rates, access and affordability, economic development and job placement, plus added accountability as objective measures of our success. Given these objectives, a loosening of the regulatory processes, and the freedom to operate in the higher education marketplace, USC can compete very well with universities across the state and across the country.

We seek your consideration for the following:

- Preserve state scholarship funding for our South Carolina residents
- Support the McNAIR Center to enhance education in our aerospace cluster

- Support additional streamlining of capital planning and human resources processes through regulatory reform to aid institutional efficiency
- Support revised funding methodology for higher education to achieve greater recognition of performance and parity amongst the State's higher education institutions
- Resist pressure to impose tuition caps and enrollment restrictions to allow us to meet the demands of the market for higher education

Funding of capital projects remains a critical priority as we strive to achieve excellence in all aspects of the institution's mission. Reducing deferred maintenance is a primary goal of the University in order to protect state resources and enhance the learning environment. The amount of deferred maintenance for the Columbia Campus as listed in the CHE 2003 Update is approximately \$150 million. A comprehensive building quality survey was completed for the Columbia Campus which indicates the actual deferred maintenance is in excess of \$500 million. A State Capital Improvement Bond bill is critical to the reduction of this backlog. Should the Capital Reserve Fund again be made available to finance deferred maintenance projects, this University would quickly put that money to use securing much needed repairs and maintenance to our education facilities.

Many of our upcoming capital projects are funded from sources other than the State General Fund. Those include the planned \$106.5 million Darla Moore School of Business; \$65 million will come from borrowing against lease payments from the U.S. Department of justice, and \$10 million is from philanthropy. We broke ground on this project on September 16, 2011, and expect this project alone to support hundreds of jobs for our state. We are grateful for your support of this project and ask your help in moving all our projects, especially those funded without general fund appropriations, through the regulatory process.

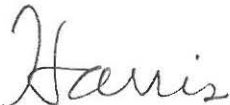
We are excited about our innovative partnership with the Greenville Hospital System that will address a critical workforce development issue and builds upon our successful twenty-year relationship with this health care delivery system. As you know, we seek no state support for this important initiative; it is made possible by a significant commitment of funds from Greenville Hospital System and through student tuition. By any measure, our state needs more physicians, particularly in primary care.

Over the next four months, the campuses of the USC System are undergoing a self examination with the goal of increasing the overall number of baccalaureate degrees awarded. We are examining ways to improve governance, structure, programming, and curriculum. This year we will be proposing to our Board of Trustees a plan to provide increased educational access at our regional campuses for South Carolinians who are placebound, or particularly impacted by our current economy, through the use of technology and on line education.

We are the state's flagship university system. We are a true system with eight institutions on twelve campuses, all dedicated to best serving the citizens of our state. All of our state and national universities provide a good education. However, few are the universities who accept a role in leading their state to higher levels of economic performance and social well being, and who can actually deliver on that promise. This is the promise of a Flagship University, carrying the flag of its State, seeing the name of its state embedded in its own name. This is the University for South Carolina, the institution who participates, innovates, and leads.

Sincerely,

*Warm regards.*



Harris Pastides

- c: Dr. Michael Amridis, Vice President for Academic Affairs and Provost
- Mr. Les Boles, Director, Office of State Budget, Budget and Control Board
- Ms. Leslie Brunelli, Associate Vice President for Business and Finance
- Dr. Garrison Walters, Executive Director, S. C. Commission on Higher Education
- Mr. Edward Walton, Chief Financial Officer

# Agency Certification and Transmittal Sheet

Code:

Section 15D

Name:

H-36 University of South Carolina Beaufort Campus

Mission Statement: The University of South Carolina Beaufort, (hereafter known as USCB), a small (1,000 to 3,000) students/fall headcount enrollment) senior campus of the state's largest public university, brings the University of South Carolina's statewide mission of teaching, research, scholarship, and public service to the rapidly growing Lowcountry of South Carolina. USCB offers baccalaureate degrees that respond to regional needs, draw upon regional strengths, and prepare graduates to participate successfully in communities here and around the globe. The campus also supports the USC Extended Graduate Campus, which provides local access to graduate courses and programs. USCB offers programs in mathematics and the natural sciences, humanities, and professional and social sciences. Its curriculum is designed to promote acquisition of knowledge and, through it, the intellectual dispositions and skills that encourage depth of understanding, tolerance of others and individual accountability. Attracting a racially and culturally diverse student body of varying ages and experiences, the University of South Carolina Beaufort draws its students primarily from the South Carolina Lowcountry, with representation from other parts of the state, other states, and foreign countries. USCB encourages students to think analytically and abstractly, to explore options, to see similarities, to be open to differences, to communicate effectively, and to respect each individual.

The major intellectual and cultural center for the region, the USCB enriches the quality of life for area residents of all ages through presentations of the performing and fine arts, community service, symposia, research initiatives, and partnerships with area schools, businesses, and organizations.

To the Office of State Budget

This, and accompanying statements, schedules, and explanatory sheets consisting of \_\_\_\_\_ pages constitute the operating budget estimates of this agency for all proposed expenditures for the 2012-2013 fiscal year.

All statements and explanations contained in the estimates submitted herewith are true and correct to the best of my knowledge.

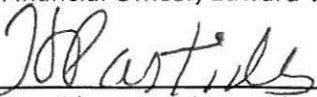
Signed:

  
Chief Financial Officer, Edward Walton

Date:

9/30/2011

Signed:

  
President, Harris Pastides

Date:

9/30/2011

FISCAL YEAR 2012-13 BUDGET PLAN

I. EXECUTIVE SUMMARY

A. **Agency Section/Code/Name:**

15D/H36/ University of South Carolina - Beaufort

B. **Summary Description of Strategic or Long-Term Goals:**

1. Strengthen and expand academic offerings
2. Strengthen and expand student support services
3. Expand and diversify student population
4. Support scholarship and the pedagogy of the faculty
5. Provide an environment conducive to teaching & learning
6. Build the university's reputation and strengthen its base of support
7. Develop appropriate partnerships that support the University's mission
8. Maintain access & affordability
9. Improve service excellence university-wide

C. **2011-2012 Agency Recurring Base Appropriation:**

State	\$ 1,360,802
Federal	\$ 2,274,787
Other	\$18,608,349

D. **Number of Budget Categories:**

3

E. **Agency-wide Vacant FTEs**

Vacant FTEs as of July 31, 2011: 18.93 out of 138.34  
% Vacant 13.7 %

F. **Efficiency Measures:**

Institutional Effectiveness and Strategic Planning Framework Process initiatives and surveys; University-wide SWOT Analysis, needs assessment and questionnaires. (2010-2011 Accountability Report, Category 6-Process Management)

G. **Number of Provisos:**

0

**IIA. OPERATING BUDGET PROGRAMS**

Agency Section/Code/Name: 15D / H36 / University of South Carolina - Beaufort

**SUMMARY OF OPERATING BUDGET PROGRAMS FOR FY 2012-13**

OPERATING BUDGET PROGRAMS			FUNDING					FTEs			
Title	Activity Name	Activity No.	Non-Recurring State	Recurring State	Federal	Other	Total	State	Federal	Other	Total
I.A. E&G Unrestricted	See III.C.	Various	0	1,360,802	0	17,340,733	18,701,535	21.49	0.00	115.35	136.84
I.B. E&G Restricted	See III.C.	Various	0	0	4,039,000	2,436,278	6,475,278	0.00	0.00	0.00	0.00
II. Auxiliary	See III.C.	Various	0	0	0	30,000	30,000	0.00	0.00	0.00	0.00
							0				0.00
							0				0.00
							0				0.00
For additional rows, place cursor in this gray box and press "Ctrl" + "b". (You need to start in this gray box for each row needed or the formulas will not copy properly.)											
<b>TOTAL OF ALL OPERATING BUDGET PROGRAMS</b>			<b>0</b>	<b>1,360,802</b>	<b>4,039,000</b>	<b>19,807,011</b>	<b>25,206,813</b>	<b>21.49</b>	<b>0.00</b>	<b>115.35</b>	<b>136.84</b>

IIB. CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

Agency Section/Code/Name: 15D/H36/USC Beaufort

SUMMARY OF CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

CAPITAL BUDGET/NON-RECURRING REQUESTS				Additional State Funds	Previously Authorized State Funds	Total Other Fund Sources	Project Total
Project No.*	Project Name	Activity Name	Activity No.				
	Classroom Building	Operations & Maintenance	515	15,400,000			15,400,000
							0
							0
							0
For additional rows, place cursor in this gray box and press "Ctrl" + "c". (You need to start in this gray box for each row needed or the formulas will not copy properly.)							
<b>TOTAL OF ALL CAPITAL BUDGET/NON-RECURRING REQUESTS</b>				<b>15,400,000</b>	<b>0</b>	<b>0</b>	<b>15,400,000</b>

\*if applicable

**A. Summary description of programs and how they relate to the mission of the agency:**

Educational programs and a wide variety of support services are offered through the seven units that make up USCB: Academic Affairs, Advancement, Athletics Development, Community Outreach, Finance & Operations, Information Technology Services and Support, and Student Development. USCB offers 14 baccalaureate degrees in: Biology, Business, Computational Science, Early Childhood Education, English, History, Hospitality, Human Services, Liberal Studies, Nursing, Psychology, Sociology, Spanish, and Studio Art. In addition, the RN to BSN 2010-2011 Accountability Report 9 University of South Carolina Beaufort program was approved by SACS to be offered online. Associate of Arts and Associate of Science degrees are offered only to active-duty military personnel and their dependents. The programs are delivered via traditional in-class instruction, and on-line. There are opportunities open to students who wish to study in other countries through Study Abroad.

A variety of services and educational opportunities are offered to the community through the following initiatives and partnerships:

- Articulation Agreements between USCB and the Technical Colleges
- Beaufort Regional Technology Center
- Continuing Education
- Fall and Spring Campus Days
- Heritage Golf Tournament
- Osher Lifelong Learning Institute
- Passport Agreement between USCB and Technical College of the Lowcountry
- Pathways to Success
- Return to College program for working professionals
- Sea Pines – Continuing Medical Education (CME)
- USCB Festival Series
- USCB College Awareness Program

**B. Budget Program Number and Name:** I. Education and General A. Unrestricted

Current Funds derived from State Appropriations, Student Fees, Institutional Revenue, and Auxiliary Operations that are not restricted for specific purposes.

**C. Agency Activity Number and Name:**

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
510	Instruction		\$1,360,802		\$6,499,093	\$7,859,895
512	Public Service				\$470,278	\$470,278
513	Academic Support				\$2,790,945	\$2,790,945
514	Student Services				\$3,023,735	\$3,023,735
515	Operation & Maintenance				\$2,860,086	\$2,860,086
519	Institutional Support				\$1,591,175	\$1,591,175
511	Research				\$105,421	\$105,421
	TOTAL		\$1,360,802		\$17,340,733	\$18,701,535

**D. Performance Measures:**

- Employee Performance Management System (EPMS)
- Faculty and Administrator Evaluations
- Student Evaluation of Courses
- Institutional Effectiveness and Outcomes Assessment (IE-OA) Annual Reports
- Institutional Effectiveness and Strategic Planning Framework/Process
- Internal Academic and Support Services Program Reviews
- Institutional Effectiveness Annual Report to the SCCHE
- Academic Program Curriculum Evaluation by the USCB Curriculum Committee
- SC State Budget and Control Board Annual Accountability Report

**E. Program Interaction:**

The University of South Carolina employs Malcolm Baldrige and other performance improvement tools to continuously evaluate, assess and improve management practices in order to enhance the delivery of instructional services to our system’s wide variety of students and academic disciplines. Those elements of Malcolm Baldrige criteria include 1) Senior Leadership, Governance, and Social Responsibility; 2) Strategic Planning; 3) Student, Stakeholder, and Market Focus; 4) Measurement, Analysis, and Knowledge Management; 5) Workforce Focus; 6) Process Management; and 7) Organizational Performance Results. For greater detail concerning the University’s use of these tools and strategies please refer to our FY 2010-11 Accountability Report.

**F. Change Management:**

The primary focus and mission of the program has not changed significantly in the past 5 years.

**G. Detailed Funding Information:**

<b>FY 2012-13 Cost Estimates:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
Number of FTEs*	-	21.49	-	115.35	136.84
Personal Service	-	\$ 1,105,000	-	\$ 8,915,185	\$ 10,020,185
Employer Contributions	-	\$ 255,802	-	\$ 2,486,363	\$ 2,742,165
Program/Case Services	-	-	-	-	-
Pass-Through Funds	-	-	-	-	-
Other Operating Expenses	-	-	-	\$ 5,939,185	\$ 5,939,185
<b>Total</b>	<b>\$ -</b>	<b>\$ 1,360,802</b>	<b>\$ -</b>	<b>\$ 17,340,733</b>	<b>\$ 18,701,535</b>
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? Yes

If yes, state Capital Budget Priority Number and Project Name: 1) Classroom Building,

Please List proviso numbers that relate to this budget category or programs funded by this category. NA

**H. Changes to the Appropriation:**

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	-	1,360,802	-	16,204,109
2012-2013 Act	-	1,360,802	-	17,340,733
Difference	-	-	-	1,136,624
% Difference	-	-	-	7%

Explanation of Changes:

Anticipated increase in student enrollment and overall inflation. Fall 2011 enrollment was up approximately 4% as compared to Fall 2010. The FY 2011 Higher Education Price Index was 2.3%. Changes in Pell awards to include year round eligibility and more family incomes within the income threshold have resulted in student financial aid increases. In addition USCB anticipates an increase in sponsored research award grants.

**I. Revenue Estimates:**

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
3035	Tuition & Fees			\$12,879,023		
3035	Unrestricted Revenue			\$4,461,710		
1001	State General Funds	\$1,360,802				

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below. Not Applicable

Please detail the long-term sustainability of this program if cash reserves are needed to operate. Not Applicable

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each. Not Applicable

**J. FTE Positions:**

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

FTE data is for the campus as a whole

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	21.49	115.35	1.50	138.34	
2011-2012 (A)	21.49	115.85	1.00	138.34	
2010-2011 (F)	20.93	95.29	3.16	119.37	109
2010-2011 (A)	21.49	110.86	5.99	138.34	
2009-2010 (F)	21.09	95.31	3.36	119.76	87
2009-2010 (A)	21.49	110.86	5.99	138.34	
2008-2009 (F)	21.17	96.36	2.98	120.51	80
2008-2009 (A)	21.49	110.86	5.99	138.34	
2007-2008 (F)	20.86	98.04	3.38	122.28	99
2007-2008 (A)	21.49	110.86	5.99	138.34	

**K. Detailed Justification for FTEs:**

(1) Justification for New FTEs: Not Applicable

(a) Justification: N/A

(b) Future Impact on Operating Expenses or Facility Requirements: N/A

(2) **Position Details:** Not Applicable

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

**A. Summary description of programs and how they relate to the mission of the agency:**

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- Beaufort Regional Technology Center
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- Heritage Golf Tournament
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- Passport Agreement between USCB and Technical College of the Lowcountry
- Pathways to Success
- Return to College program for working professionals
- Sea Pines – Continuing Medical Education (CME)
- USCB Festival Series
- USCB College Awareness Program

**B. Budget Program Number and Name:** I. Education and General B. Restricted

Funds primarily from gifts, grants and contracts that are designed for restricted uses, predominantly research and student scholarship aid.

**C. Agency Activity Number and Name:**

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
512	Public Service			\$81,992	\$49,456	\$131,488
513	Academic Support			\$39,986	\$24,119	\$64,105
514	Student Services					
515	Operation & Maintenance					
516	Scholarships			\$3,484,041	\$1,936,526	\$5,420,567
519	Institutional Support					
511	Research			\$344,123	\$207,571	\$551,694
510	Instruction			\$88,858	\$218,606	\$307,464
	TOTAL			\$4,039,000	\$2,436,278	\$6,475,278

**D. Performance Measures:**

- Employee Performance Management System (EPMS)
- Faculty and Administrator Evaluations
- Student Evaluation of Courses
- Institutional Effectiveness and Outcomes Assessment (IE-OA) Annual Reports
- Institutional Effectiveness and Strategic Planning Framework/Process
- Internal Academic and Support Services Program Reviews
- Institutional Effectiveness Annual Report to the SCCHE
- Academic Program Curriculum Evaluation by the USCB Curriculum Committee
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**F. Change Management:**

The primary focus and mission of the program has not changed significantly in the past 5 years.

**G. Detailed Funding Information:**

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*	-	-	-	-	-
Personal Service	-	-	\$ 988,480	\$ 109,731	\$ 1,098,211
Employer Contributions	-	-	\$ 138,691	\$ 30,603	\$ 169,294
Program/Case Services	-	-	-	-	-
Pass-Through Funds	-	-	-	-	-
Other Operating Expenses	-	-	\$ 2,911,829	\$ 2,295,944	\$ 5,207,773
<b>Total</b>	\$ -	\$ -	\$ 4,039,000	\$ 2,436,278	\$ 6,475,278

\* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No  
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category. NA

**H. Changes to the Appropriation:**

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	-	-	2,274,787	2,384,240
2012-2013 Act	-	-	4,039,000	2,436,278
Difference	-	-	1,764,213	52,038
% Difference	-	-	78%	2%

Explanation of Changes:

Anticipated increase in student enrollment and overall inflation. Fall 2011 enrollment was up approximately 4% as compared to Fall 2010. The FY 2011 Higher Education Price Index was 2.3%. Changes in Pell awards to include year round eligibility and more family incomes within the income threshold have resulted in student financial aid increases. In addition USCB anticipates an increase in sponsored research award grants.

**I. Revenue Estimates:**

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
5055	Research Projects					\$599,000
5055	Instruction					\$20,000
5055	Financial Aid					\$3,100,000
5055	Student Services					\$300,000
5055	Public Service					\$20,000
3035	Restricted Revenue			\$2,436,278		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below. Not Applicable

Please detail the long-term sustainability of this program if cash reserves are needed to operate. Not Applicable

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each. Not Applicable

**J. FTE Positions:**

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

**FTE data is for the campus as a whole**

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	21.49	115.35	1.50	138.34	
2011-2012 (A)	21.49	115.85	1.00	138.34	
2010-2011 (F)	20.93	95.29	3.16	119.37	109
2010-2011 (A)	21.49	110.86	5.99	138.34	
2009-2010 (F)	21.09	95.31	3.36	119.76	87
2009-2010 (A)	21.49	110.86	5.99	138.34	
2008-2009 (F)	21.17	96.36	2.98	120.51	80
2008-2009 (A)	21.49	110.86	5.99	138.34	
2007-2008 (F)	20.86	98.04	3.38	122.28	99
2007-2008 (A)	21.49	110.86	5.99	138.34	

**K. Detailed Justification for FTEs:**

(1) Justification for New FTEs: Not Applicable

(a) Justification: N/A

(b) Future Impact on Operating Expenses or Facility Requirements: N/A

(2) **Position Details:** Not Applicable

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

**A. Summary description of programs and how they relate to the mission of the agency:**

Educational programs and a wide variety of support services are offered through the seven units that make up USCB: Academic Affairs, Advancement, Athletics Development, Community Outreach, Finance & Operations, Information Technology Services and Support, and Student Development. USCB offers 14 baccalaureate degrees in: Biology, Business, Computational Science, Early Childhood Education, English, History, Hospitality, Human Services, Liberal Studies, Nursing, Psychology, Sociology, Spanish, and Studio Art. In addition, the RN to BSN 2010-2011 Accountability Report 9 University of South Carolina Beaufort program was approved by SACS to be offered online. Associate of Arts and Associate of Science degrees are offered only to active-duty military personnel and their dependents. The programs are delivered via traditional in-class instruction, and on-line. There are opportunities open to students who wish to study in other countries through Study Abroad.

A variety of services and educational opportunities are offered to the community through the following initiatives and partnerships:

- Articulation Agreements between USCB and the Technical Colleges
- Beaufort Regional Technology Center
- Continuing Education
- Fall and Spring Campus Days
- Heritage Golf Tournament
- Osher Lifelong Learning Institute
- Passport Agreement between USCB and Technical College of the Lowcountry
- Pathways to Success
- Return to College program for working professionals
- Sea Pines – Continuing Medical Education (CME)
- USCB Festival Series
- USCB College Awareness Program

**B. Budget Program Number and Name: II. Auxiliary**

Revenues and costs of self-supporting enterprises that furnish services to students, faculty, and staff.

**C. Agency Activity Number and Name:**

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
New	Auxiliary				\$30,000	\$30,000

**D. Performance Measures:**

- Employee Performance Management System (EPMS)
- Faculty and Administrator Evaluations
- Student Evaluation of Courses
- Institutional Effectiveness and Outcomes Assessment (IE-OA) Annual Reports
- Institutional Effectiveness and Strategic Planning Framework/Process
- Internal Academic and Support Services Program Reviews
- Institutional Effectiveness Annual Report to the SCCHE
- Academic Program Curriculum Evaluation by the USCB Curriculum Committee
- SC State Budget and Control Board Annual Accountability Report

**E. Program Interaction:**

The University of South Carolina employs Malcolm Baldrige and other performance improvement tools to continuously evaluate, assess and improve management practices in order to enhance the delivery of instructional services to our system’s wide variety of students and academic disciplines. Those elements of Malcolm Baldrige criteria include 1) Senior Leadership, Governance, and Social Responsibility; 2) Strategic Planning; 3) Student, Stakeholder, and Market Focus; 4) Measurement, Analysis, and Knowledge Management; 5) Workforce Focus; 6) Process Management; and 7) Organizational Performance Results. For greater detail concerning the University’s use of these tools and strategies please refer to our FY 2010-11 Accountability Report.

**F. Change Management:**

The primary focus and mission of the program has not changed significantly in the past 5 years.

**G. Detailed Funding Information:**

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*	-	-	-	-	-
Personal Service	-	-	-	-	-
Employer Contributions	-	-	-	-	-
Program/Case Services	-	-	-	-	-
Pass-Through Funds	-	-	-	-	-
Other Operating Expenses	-	-	-	\$ 30,000	\$ 30,000
<b>Total</b>	\$ -	\$ -	\$ -	\$ 30,000	\$ 30,000

\* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No  
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category. NA

**H. Changes to the Appropriation:**

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	-	-	-	20,000
2012-2013 Act	-	-	-	30,000
Difference	-	-	-	10,000
% Difference	-	-	-	50%

Explanation of Changes:

Anticipated increase in student enrollment and overall inflation. Fall 2011 enrollment was up approximately 4% as compared to Fall 2010. The FY 2011 Higher Education Price Index was 2.3%. Changes in Pell awards to include year round eligibility and more family incomes within the income threshold have resulted in student financial aid increases. In addition USCB anticipates an increase in sponsored research award grants.

**I. Revenue Estimates:**

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
3035	Unrestricted Revenue			\$30,000		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below. Not Applicable

Please detail the long-term sustainability of this program if cash reserves are needed to operate. Not Applicable

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each. Not Applicable

**J. FTE Positions:**

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

FTE data is for the campus as a whole

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	21.49	115.35	1.50	138.34	
2011-2012 (A)	21.49	115.85	1.00	138.34	
2010-2011 (F)	20.93	95.29	3.16	119.37	109
2010-2011 (A)	21.49	110.86	5.99	138.34	
2009-2010 (F)	21.09	95.31	3.36	119.76	87
2009-2010 (A)	21.49	110.86	5.99	138.34	
2008-2009 (F)	21.17	96.36	2.98	120.51	80
2008-2009 (A)	21.49	110.86	5.99	138.34	
2007-2008 (F)	20.86	98.04	3.38	122.28	99
2007-2008 (A)	21.49	110.86	5.99	138.34	

**K. Detailed Justification for FTEs:**

(1) Justification for New FTEs: Not Applicable

(a) Justification: N/A

(b) Future Impact on Operating Expenses or Facility Requirements: N/A

(2) **Position Details:** Not Applicable

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

**A. Project Name: Classroom Building**

**B. Project Approval:** This project is new construction and would require University Board of Trustees, CHE, and Budget & Control Board approval.

**C. Statement of Need:** This structure is needed to provide additional classroom space and an auditorium for our ever growing student population. USCB experienced enrollment growth of 10.4% for Fall 2007 semester, 8.4% for the Fall 2008, 21% for Fall 2009 and 5.1% for Fall 2010. Overall, enrollment has increased 52% over the past five years. **USCB is the fastest growing university in the state.** USCB’s Hilton Head Gateway Campus currently has **only 15** general purpose classrooms. As documented in USCB’s Facilities Master Plan as prepared by Tunnel, Spangler, Walsh & Associates in 2010 USCB has both immediate classroom space need and major future classroom space need. **As the fastest growing university in the state whose primary service area is the fastest growing county in the state,** this space deficit is projected to worsen and, without additional classroom space, become unmanageable over the next five years. Additionally, many faculty currently share office space and this deficit is also projected to worsen though not at the same rate as the classroom deficit.

**D. Agency Activity Number and Name:**

Note: If more than one activity maps to this project provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring Funds	State Recurring Funds	Federal Funds	Other Funds	Total Funds
515	Operation & Maintenance			\$0	\$2,860,086	\$2,860,086
						\$0
						\$0

**E. Project Description:**

Note: In addition to a basic description, include whether or not this is a capital or non-capital project. If non-capital, explain how this non-recurring appropriation will be spent on non-recurring activities.

USCB will construct a new Academic Building consisting of approximately 45,000 square feet of floor space. This facility will be adjacent to our Science and Technology building and will be part of the central academic core of the USCB’s Hilton Head Gateway Campus. This new facility will include approximately 12 classrooms with 40 seats, one 40 seat computer classroom, 60 faculty offices, and administrative workspace of 15 work stations.

**F. Funding**

Total New Request: \$15,400,000 Previously Approved Funds: 0 Expenditures to Date: 0

Identify the source(s) of funds for this appropriation (general fund, surplus, federal funding, local match, etc.):

State Capital Improvement Bond funds.

**G. Justification for additional future operating costs:**

Will additional annual operating costs be absorbed into your existing budget? NO If so, what resources will lose funding to facilitate this? n/a

If not, will additional funds be needed in the future? Any additional funds needed would come from Tuition and Fee revenue

Additional funds will be needed for utilities and maintenance. Current estimate is \$180,000 annually.

Identify the source of additional funds: Tuition and Fee Revenue

Detail the lifecycle cost of the funded project below

Year	Capital	Operating	Total	State; Non- Recurring	General; Recurring	Federal	Other (Earmarked/ Restricted)	Use of Current FTE	Additional FTEs needed
1	\$10,318,000		\$10.31M	\$10.31M				0	0
2	\$5,082,000	\$90,000	\$5.172M	\$5.08 M			\$90,000	0	0
3		\$185,400	\$185,400	0			\$185,400	0	0
4		\$190,962	\$190,962	0			\$190,962	0	0
5		\$196,691	\$196,691	0			\$196,691	0	0
6+		\$202,591	\$202,591	0			\$202,591	0	0

**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

**NO CHANGES REQUESTED**

**B. Appropriation**

Related budget category, program, or non-recurring reques (*Leave blank if not associated with funding priority*):

**C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

**D. Action**

(Indicate Keep, Amend, Delete, or Add):

**E. Title**

Descriptive Proviso Title:

**F. Summary**

Summary of Existing or New Proviso:

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary****I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)****K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

*(INSERT PROVISOR FROM FY 2012-13 RENUMBERED PROVISOR BASE HERE)*

<b>Federal Aid Justification</b>	<b>0</b>
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**Summary**

Award Title			
CFDA Number/Title		→	If "Other", identify:
Award Number (Federal)		Start Date	
		Federal Agency	
Award Number (State)		End Date	
		Federal Subagency	
Award Period		→	If "Other", explain:

**Financial**

Total Award Amount		Amount Available in FY 2012-13	
State Match Required?		If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?		If "Yes", describe	
Assistance Type		If "Other", explain	

Is administrative and/or indirect cost recovery permitted? If so, explain: Explanation would be here.

Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed? Answer and elaboration here.

FY 2012-13 Agency Budget Request	Agency Code	Agency Name
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Federal Aid Justification	0
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**Questions**

How is the use of these funds essential to your agency's mission?

Text.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

Text.

What outcome and/or performance measures will you track and/or report on in association with this award?

Text.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Text.