

R. Wes Hayes, Jr.
Chairman

Rusty L. Monhollon, Ph.D.
President & Executive Director

Agenda Item 7.03.A
CHE Meeting



MEMORANDUM

To: Chair Wes Hayes and Members, SC Commission on Higher Education
From: Chair Paul Batson, Chair and Members, Committee on Access & Equity and Student Services
Date: September 1, 2022
Subject: College Transition Scholarship Program 2021-2022 Summary Report

The South Carolina Commission on Higher Education's College Transition Program Summary Report for FY 2021-2022 is attached. The College Transition Program (CTP) is South Carolina's comprehensive college transition program for students with intellectual disabilities. The programs allow students to attend a South Carolina institution and engage in academics, independent living environments, employment/career opportunities, and socialization. South Carolina has five approved programs: Clemson University, Coastal Carolina University, the College of Charleston, the University of South Carolina Columbia, and Winthrop University.

There are two funding opportunities for students enrolled in a CTP program. The General Assembly approved funding for a new CTP Scholarship program in the amount of \$750,000 for the 2021-2022 academic year in addition to funding the CTP Need-based Grant Program for \$350,000, respectively. The identified five programs make up about three percent of the approved programs nationally by the US Department of Education. These programs and approved funds demonstrate that the State of South Carolina is committed to helping students of all backgrounds and challenges access post-secondary programming.

During the 2021-2022 academic year, the CTP Scholarship was awarded to 60 participants for \$295,000. The data reflect that Coastal Carolina University, Clemson University, and the University of South Carolina had enrolled more than ten participants on each of their campuses, with Coastal Carolina University leading all CTP institutions with 20 participants on campus. CTP Scholarship program participants had an average program completion rate of 85%, an Independent Living outcome of 43%, and an average employment rate of 90%. In addition, the CTP program proved to have an 86% retention rate from year one to year two and a 91% retention rate from year two to year three.

There were 40 participants who were also awarded the CTP Need-based Grant. Need is determined by the student's submission of the Free Application for Federal Student Aid (FAFSA). The total disbursement for FY 2021-2022 was \$296,168, or 84% of this year's funding allocation. Need-based funding is allocated annually and based upon Title IV need methodology from the FAFSA, and a student being enrolled in an eligible CTP Program.

As higher education continues to rebound from the COVID pandemic enrollment downturn, there is an opportunity for growth in enrollment in these programs based on the current allocation of CTP funding. The Committee looks forward to working with our partner CTP institutions to increase access and opportunity in post-secondary education.



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Recommendation

The Committee on Access & Equity and Student Services commends favorably to the Commission approval of the FY 2021-22 College Transition Scholarship Program Report. Upon approval and per proviso 3.5, the report will be submitted to the Governor's Office, Chairman of the House Education and Public Works Committee, Chairman of the Senate Education Committee, Chairman of the House Ways and Means Committee, and Chairman of the Senate Finance Committee no later than September 30, 2022.



COLLEGE TRANSITION SCHOLARSHIP PROGRAM 2021-22 Summary Report

College Transition Program (CTP) Background

Some higher education institutions provide comprehensive transition and postsecondary programs for students with intellectual disabilities. Eligible students may receive financial aid to participate in these programs if the higher education institution also participates in the federal student aid program. As of May 2022, the U.S. Department of Education has approved 155 programs throughout the nation. There are five institutions approved in South Carolina: Clemson University, Coastal Carolina University, the College of Charleston, the University of South Carolina Columbia, and Winthrop University.

Initially, the College Transition Connection (CTC) directed efforts to assist intellectually disabled students. During FY 2013-14, CTC worked with select colleges and universities in South Carolina to design, create, and fund transition and post-secondary opportunities for young adults with intellectual disabilities. These are known now as College Transition Programs (CTP). The CTP serves students with intellectual disabilities who demonstrate financial need. These programs allow for students to attend a South Carolina institution and engage in academics, independent living environments, employment/career opportunities, and socialization. The programs are non-degree seeking and successful completion allows for student to receive a certificate of postsecondary education. Since FY 2013-14, the South Carolina General Assembly has directed a portion of need-based grant funds to students enrolled in CTP at South Carolina institutions. For FY 2021-22, per Proviso 11.12, the CHE may allocate up to \$350,000 of need-based grants funds for CTP.

South Carolina CTP Programs

ClemsonLIFE	
Cost of program	On-campus is \$44,008 per year. Out-of-state is \$46,008 (program costs decrease to \$39,508 and \$41,508 for years 3 and 4).
Total Number of Participants during the 2021-22 academic year	39 participants.

Total Number of Participants that were SC residents during the 2021-22 academic year 12 South Carolina residents.

The ClemsonLIFE Program offers a two-year Basic Program that incorporates functional academics, independent living, employment, social/leisure skills, and health/wellness skills in a public university setting with the goal of producing self-sufficient young adults. Additionally, the ClemsonLIFE Program offers a two-year Advanced Program for students who have demonstrated the ability to safely live independently, sustain employment, and socially integrate during the Basic Program. According to Clemson, the Advanced Program progresses with an emphasis on workplace experience, community integration, and independent living with transitionally reduced supports. Students who successfully complete the Basic or Advanced Program will receive a corresponding certificate of postsecondary education.

Coastal Carolina University LIFE Program

Cost of program	On-campus begins at \$28,028. Off-campus is \$17,400. Program costs depend on housing and meal plan choice.
Total Number of Participants during the 2021-22 academic year	30 participants.
Total Number of Participants that were SC residents during the 2021-22 academic year	22 South Carolina residents.

The Coastal Carolina University LIFE program is a four-year, inclusive, comprehensive, postsecondary education and transition program for young adults with mild to moderate intellectual and/or developmental disabilities. According to Coastal Carolina, the program is a cohort-structured program enrolling eight to ten students each academic year. The LIFE program prepares students with the life skills needed to complete their postsecondary education, gain, and maintain meaningful employment, and live independent and productive adult lives. Alumni can utilize the LIFE Alumni Career Service program for employment workshops, assistance with job searches and resumes as well as utilizing the support of job coaches.

College of Charleston REACH Program

Cost of program	On-campus and Off-campus starts at \$36,122. Out-of-state on-campus and off-campus starts at \$54,056. Program cost depends on housing choice.
Total Number of Participants during the 2021-22 academic year	33 participants.
Total Number of Participants that were SC residents during the 2021-22 academic year	7 South Carolina residents.

The REACH Program at the College of Charleston is a four-year, fully inclusive certificate program for students with mild intellectual and/or developmental disabilities. According to the College of Charleston, the REACH Program promotes the advancement of knowledge and skill in areas of academics, socialization, independent living, and career development, and has been nationally

recognized for its commitment to full-inclusion and self-determination. Students in the REACH Program may participate in all activities offered by the College of Charleston, with individualized supports for success. These include attending traditional classes (with modifications and support); living in traditional on-campus housing and residence halls; completing internships; participation in campus clubs, activities, and organizations; and peer-mentoring.

The University of South Carolina CarolinaLIFE	
Cost of program	On-campus is \$31,694. Off-campus is \$19,032. All students receive in-state tuition rates.
Total Number of Participants during the 2021-22 academic year	23 participants.
Total Number of Participants that were SC residents during the 2021-22 academic year	12 South Carolina residents.

CarolinaLIFE is a four-year, non-degree program for students with documented, diverse learning needs (e.g., intellectual disability). Students are provided support in working towards and achieving their academic, social, personal, career, and independent living goals. Upon graduation, students are awarded a CarolinaLIFE certificate of completion and have access to and support in pursuing industry-based credentials specific to their desire career path.

Winthrop THINK College Program	
Cost of program	On-campus ranges from \$27,774-\$29,812. Off-campus is \$15,000. Program costs depend on housing and meal plan choice.
Total Number of Participants during the 2021-22 academic year	11 participants.
Total Number of Participants that were SC residents during the 2021-22 academic year	7 South Carolina residents.

Winthrop University’s THINK College (WTC) Program is a fully inclusive postsecondary certificate education program for students with intellectual disabilities. It prepares them for competitive employment and active participation in local communities with as much independence as possible. It is a two-year program that provides students with the opportunity to live on campus with a Residential Peer Mentor. WTC is planning to add a third-year option for the 2022-23 academic year.

Overview of the South Carolina CTP Programs and Disbursements

Table 1 illustrates an overall steady growth in CTP students since initiation of the program. Table 2 illustrates the CTP Need-based Grant disbursements at each participating institution. In FY 2013-14 and 2014-15 the maximum award could not exceed \$7,000 per student. As the number of program participants increased, the funding available to each student decreased. Tuition costs and program fees also increased, and participating institutions anticipated growth of program

participants. For FY 2016-17, the General Assembly increased CTP funding by \$170,833, resulting in a total of \$350,000 for FY 2016-17. To encourage increased recruitment efforts, the General Assembly limited the individual award amount for FY 2016-17 to \$10,000. For the following five fiscal years, FY 2017-18 through FY 2021-22, the General Assembly decreased the award amount to a maximum of \$7,500 per student.

Table 1. Summary of CTP Need-based Grant Recipients from 2013-2022

Institution	Length of Program (All programs offer on & off campus housing)	Certification Awarded	Total CTP Need-based Grant Participants								
			2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Clemson University	2 Years An optional 3 rd year is available for select students	2-Year Program Certificate of Completion	1	2	3	5	8	4	5	5	6
Coastal Carolina University	4 Years	University Certificate of Completion	8	9	8	7	7	14	16	17	13
College of Charleston	4 Years	Certificate of Completion	3	0	0	0	2	3	4	5	5
University of South Carolina	Students have the option to enroll in a 2, 3, or 4 Year program	Certificate of Completion	8	7	7	7	8	7	9	9	11
Winthrop University*	2 Years	Letter of Completion	N/A	8	11	11	9	8	9	8	5
Total CTP eligible Participants			20	26	29	30	34	36	43	45	40

Note: *Effective Spring 2015, Winthrop University's CTP program received final federal approval required for their program implementation.

Table 2. Summary of CTP Need-based Grant Disbursement Totals by Institution from 2013-2022

Institution	CTP Need-based Grant Disbursement								
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Clemson University	\$7,000	\$19,913	\$13,952	\$42,533	\$60,000	\$30,000	\$37,500	\$37,446	\$45,000
Coastal Carolina University	\$55,736	\$58,465	\$50,550	\$76,195	\$50,751	\$96,876	\$117,406	\$131,250	\$93,750
College of Charleston	\$21,000	\$0	\$0	\$0	\$15,000	\$22,500	\$30,000	\$37,500	\$37,500
University of South Carolina	\$56,000	\$63,220	\$43,755	\$70,000	\$60,000	\$52,500	\$67,500	\$67,500	\$82,500
Winthrop University*	N/A	\$37,259*	\$68,079	\$85,000	\$67,500	\$52,500	\$63,750	\$62,864	\$37,418
Totals	\$139,736	\$178,857	\$176,336	\$273,728	\$253,251	\$254,376	\$316,156	\$336,560	\$296,168

Note: *Spring only

College Transition Program Scholarship

During the 2021 state legislative session, the General Assembly established a scholarship program for SC residents enrolled in a CTP. The Proviso below (in italics) appropriates \$750,000 of lottery funds to the newly created CTP scholarship program. The CHE met with the CTP institutions and established temporary guidelines for eligibility consistent with eligibility for other state-funded scholarship and grants programs. The temporary guidelines as directed by the proviso, set-up minimal requirements for the scholarship. The eligibility requirements require students to meet the established South Carolina residency requirements and be enrolled in a CTP at a public SC institution to receive a scholarship. Moving forward the CHE will work with the South Carolina Inclusive Post-Secondary Education Consortium (SCIPEC) to develop official guidelines.

Because the CTP scholarship program was created by a one-year budget proviso, considerations for the program in subsequent years will be subject to any statutory or regulatory changes that may occur during the upcoming Session of the General Assembly or renewal of the budget proviso. The General Appropriations Bill for FY2022-23 increased the CTP scholarship award amount to \$10,000 per year. This is a much-appreciated change, as the CTP institutions report the number one hurdle for their students is financial limitations.

Excerpt from Proviso 3.5 “CHE–Transition Program Scholarships in the FY 2021-2022 General Appropriations Act”

*(14) Commission on Higher Education--Transition Program Scholarships \$ 750,000;
Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition*

Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of \$2,500 per semester, not to exceed \$5,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30.

2021-22 CTP Scholarship Disbursements

For the 2021-22 academic year of the 60 recipients, institutions reported that 62 percent are male, and 38 percent are female. While all five South Carolina institutions offer a non-residential program, the institutions reported that 85 percent of students participate in their residential programs. The ethnicity breakdown for recipients shows that 60 percent are White/Non-Hispanic, 30 percent are Black/African American, seven percent are Asian/Pacific Islander, and three percent are Unknown. Table 3 below shows Coastal Carolina had one-third of the total number of recipients and the largest award disbursement.

Table 3. CTP Scholarship Disbursements by Institutions for 2021-22

Institution	Award Disbursement			Total Award Disbursement 2021-22
	Recipients	Fall 2021	Spring 2022	
Clemson University	12	\$30,000	\$30,000	\$60,000
Coastal Carolina University	20	\$50,000	\$47,500	\$97,500
College of Charleston	9	\$22,500	\$22,500	\$45,000
University of South Carolina	11	\$27,500	\$27,500	\$55,000
Winthrop University	8	\$20,000	\$17,500	\$37,500
Totals	60	\$150,000	\$145,000	\$295,000

National Data

National Core Indicators – Aging and Disabilities (NCI-AD) is a collaborative effort between the National Association of State Directors of Developmental Disabilities Services (NASDDDS) and the Human Services Research Institute (HSRI). The program began in 1997, and the purpose was to support NASDDDS member agencies to gather a standard set of performance and outcome measures that can be used to track their own performance over time, compare results across states, and establish national benchmarks. The NCI-AD program serves as a valuable resource for information about individuals with developmental disabilities receiving services across a large sample of states. Currently there are 39 states contributing data.

Using the www.nationalcoreindicators.org website, users of the data can generate charts for national benchmarks on employment rate, independent living, as well as the averages for the state of South Carolina.

The most recent NCI data is from the 2020-21 year; however, South Carolina has not contributed state data since 2018-19. This survey data shows that the national measure for individuals with an intellectual disability “who are taking classes, training, or something to help them get a job or a better job” is 22 percent, while South Carolina’s 2018-19 average is above the national average at 43 percent. Using the NCI data to chart the national average of individuals that have a paid community job indicates 15 percent, while the 2018-19 South Carolina measurement was above the national average at 27 percent. Looking at the NCI measure of an individual with his/her own home or apartment, South Carolina’s 2018-19 is slightly below the national average, as shown in Table 4 below. The current national average is 16 percent, and the South Carolina 2018-19 average was 15 percent. It should be noted, that the COVID pandemic affected this population of individuals exponentially. Looking at the NCI measure of an “individual having to change residences because of COVID,” shows a national average of 6 percent.

Table 4. Comparison of 2020-21 National Data to 2018-19 State Data for Individuals with Disabilities

NCI Survey Measures	National Average	South Carolina Average*
Individual takes classes, training, or other action to get a job or a better job	22%	43%
Individual has paid community job	15%	27%
Individual has their own home or apartment	16%	15%

*Note: *South Carolina last reported survey data for the 2018-19 year. The National Average data is using the most current year of 2020-21.*

South Carolina's College Transition Programs' Completion Data

South Carolina's five CTP programs provided CHE completion data for the three previous academic years, 2018-2021. Over the past three years, the data shows mixed results. The employment rate increased by ten percent to 90 percent. Both the program completion rate and independent living outcomes decreased over the same time period. It should be noted that towards the end of the 2019-2020 academic year, institutions closed in-person programs due to COVID-19. This impacted the availability of data and data outcomes.

Table 5. 2021-22 CTP Completion Data by Institution

2021-2022	Program Completion Rate	Independent Living Outcomes	Employment Rate
Carolina LIFE - USC	80%	25%	100%
ClemsonLIFE	96%	55%	100%
College of Charleston REACH	73%	78%	91%
Coastal Carolina LIFE	90%	16%	83%
Winthrop Think College	88%	41%	75%
Total SC Programs	85%	43%	90%

Table 6. 2020-21 CTP Completion Data by Institution

2020-2021	Program Completion Rate	Independent Living Outcomes	Employment Rate
Carolina LIFE - USC	80%	25%	100%
ClemsonLIFE	96%	55%	100%
College of Charleston REACH	N/A	78%	91%
Coastal Carolina LIFE	90%	33%	83%
Winthrop Think College	85.71%	41%	75%
Total SC Programs	88%	46%	90%

Table 7. 2019-20 CTP Completion Data by Institution

2019-2020	Program Completion Rate	Independent Living Outcomes	Employment Rate
Carolina LIFE	80%	50%	100%
ClemsonLIFE	92%	43%	90%
College of Charleston REACH	N/A	* See notes	*See notes
Coastal Carolina LIFE	71%	25%	85%
Winthrop Think College	100%	**See notes	80%
Total SC Programs	86%	39%	89%

Notes:

* Not recorded due to COVID

** Almost all students returned home

Table 8. 2018-19 CTP Completion Data by Institution

2018-2019	Program Completion Rate	Independent Living Outcomes	Employment Rate
Carolina LIFE	80%	70%	85%
ClemsonLIFE	100%	43%	90%
College of Charleston REACH	N/A	53%	85%
Coastal Carolina LIFE	100%	75%	75%
Winthrop Think College	100%	33%	67%
Total SC Programs	95%	55%	80%

Persistence Data

South Carolina’s CTP programs started tracking persistence and retention data this year with the start of the CTP scholarship program. The continued collection and expansion of this data will help CHE to look at persistence data to determine if this scholarship program improves student outcomes. Table 9 shows there have been a total of 259 CTP graduates through the 2020-21 academic year. The institutions specifically looked at their student retention from Year 1 to Year 2 and then from Year 2 to Year 3, beginning with the 2020-21 academic year. Table 10 reflects an average retention rate of 86% from Year 1 to Year 2 and 91% from Year 2 to Year 3. The CHE will continue to work with SCIPEC to develop additional measures of effectiveness.

Table 9. Summary of CTP Program Graduates

Institution	Certification Awarded	CTP Graduates	
		2013-21	2021-22
Clemson University	Certificate of Completion	81	14
Coastal Carolina University	Certificate of Completion	38	4
College of Charleston	Certificate of Completion	42	11
University of South Carolina	Certificate of Completion	41	6
Winthrop University	Certificate of Completion	17*	5
Total CTP Graduates		219	40

Note: *Winthrop University reported CTP graduates from 2019-2021.

Table 10. Summary of CTP Retention Data

2020-21	Student Retention Data: Year 1 to Year 2	Student Retention Data: Year 2 to Year 3
Carolina LIFE	100%	83%
ClemsonLIFE	100%	100%
College of Charleston REACH	80%	80%
Coastal Carolina LIFE	64%	100%
Winthrop Think College*	84%	N/A
Total SC Programs	86%	91%

Note: *Winthrop University is planning to start Year 3 programing for the 2022-23 academic year.

As directed by the proviso, the report due date is September 30 each year. Because the report due date coincides with the return of school for the Fall term, the CHE does not have data on the first-year scholarship recipients. If the report due date in the proviso, could be adjusted for future years, this would allow us to report retention and persistence data on the previous year’s scholarship recipients timelier.

Part 1B SECTION 3 - H660 - LOTTERY EXPENDITURE ACCOUNT **2021-2022 Appropriation Act**

SECTION 3 - H660 - LOTTERY EXPENDITURE ACCOUNT

3.1. (LEA: Audit) Each state agency receiving lottery funds shall develop and implement procedures to monitor the expenditures of lottery funds in order to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations.

For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by October 1, 2021, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. The annual verification and audit shall be funded from the funds appropriated to or authorized for the Commission on Higher Education and the commission shall not assess a fee or charge institutions of higher learning for performing this function. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee by October first each year summarizing, by institution, how lottery funds were expended in the prior fiscal year, issues and concerns as well as institution responses to those issues and concerns

discovered as a result of the commissions verification and/or audit activity during the prior fiscal year, if any.

For the Department of Education, adopted procedures to monitor expenditures of lottery funds that are allocated to the South Carolina school districts and other recipient institutions according to law and Department of Education guidelines shall be reported to the Executive Budget Office by October 1, 2021. In addition, the Department of Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee on the amount of lottery funds the department distributed to each entity in the prior fiscal year.

All other state agencies must submit their adopted procedures to monitor expenditures of lottery funds to the Executive Budget Office by October 1, 2021.

The Executive Budget Office shall ensure that state agencies receiving lottery funds have procedures in place to monitor expenditures of lottery funds and that the monitoring procedures are operating effectively.

3.2. (LEA: Election Day Sales) For the current fiscal year, Section 59-150-210(E) is suspended.

3.3. (LEA: Student Unique Identifiers) For the current fiscal year, in order to provide longitudinal data, institutions of higher education and technical colleges accepting lottery funds must retain the student unique identifier or SUNS number assigned to students who attended public high schools in South Carolina. This shall not prohibit institutions of higher education or technical colleges from using additional student identifiers.

3.4. DELETED

3.5. (LEA: FY 2021-22 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education. For cash flow purposes, the Executive Budget Office may facilitate limited transfers from the general deposits of the state for the exclusive purpose of ensuring the timely distribution of scholarships and tuition assistance payments as provided below. Any use of this transfer allowance must include full reimbursement from the Education Lottery Account to the general deposit accounts of the state prior to the close of the fiscal year.

The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year 2021-22, certified net lottery proceeds and investment earnings for the current fiscal year, and Fiscal Year 2020-21 certified surplus are appropriated as follows:

- (1) Commission on Higher Education--LIFE Scholarships as provided in Chapter 149, Title 59..... \$ 236,771,166;
- (2) Commission on Higher Education--HOPE Scholarships as provided in Section 59-150-370..... \$ 10,371,104;
- (3) Commission on Higher Education--Palmetto Fellows Scholarships as provided in Section 59-104-20..... \$ 71,173,280;
- (4) Commission on Higher Education and State Board for Technical and Comprehensive Education--Tuition Assistance..... \$ 51,100,000;
- (5) Commission on Higher Education--Need-Based Grants..... \$ 60,000,000;
- (6) Higher Education Tuition Grants Commission--Tuition Grants..... \$ 20,000,000;
- (7) Commission on Higher Education--SC National Guard College Assistance Program as provided in Section 59-111-75..... \$ 2,631,129;
- (8) State Board for Technical and Comprehensive Education--South Carolina Workforce Industry Needs Scholarship..... \$ 17,000,000;
- (9) South Carolina State University..... \$ 2,500,000;
- (10) State Board for Technical and Comprehensive Education--Workforce Scholarships and Grants..... \$ 5,000,000;
- (11) State Board for Technical and Comprehensive Education--High Demand Job Skill Training Equipment..... \$ 18,000,000;
- (12) Department of Education--Instructional Materials..... \$ 66,730,412;
- (13) Department of Alcohol and Other Drug Abuse Services--Gambling Addiction Services..... \$ 50,000;
- (14) Commission on Higher Education--Transition Program Scholarships..... \$ 750,000;
- (15) State Library--Aid to County Libraries..... \$ 1,015,382;

- (16) Commission on Higher Education--Higher Education
 Excellence Enhancement Program..... \$ 11,927,526;
- (17) Commission on Higher Education--South Carolina State
 University Institutes of Innovation..... \$ 750,000;
- (18) State Board for Technical and Comprehensive Education--
 Trident Technical College Diesel Mechanic and Driver
 Training Program..... \$ 500,000;
- (19) Office of State Treasurer--Scholarship Trust Fund..... \$ 1;
- (20) Commission on Higher Education--Newberry College
 Dyslexia Program..... \$ 250,000;
- (21) Commission on Higher Education--American College of the
 Building Arts Campus Upgrades..... \$ 300,000; and
- (22) Commission on Higher Education--University Center of
 Greenville..... \$ 380,000.

For Fiscal Year 2021-22, funds certified from unclaimed prizes are appropriated as follows:

- (1) State Board for Technical and Comprehensive Education--
 Workforce Scholarships and Grants..... \$ 11,000,000;
- (2) Commission on Higher Education--Higher Education
 Excellence Enhancement Program..... \$ 6,072,474;
- (3) Department of Alcohol and Other Drug Abuse Services--
 Gambling Addiction Services..... \$ 50,000;
- (4) Commission on Higher Education--PASCAL..... \$ 1,500,000;
- (5) Department of Education--School Bus Lease/Purchase..... \$ 1;
- (6) Department of Education--Instructional Materials..... \$ 827,524;
- (7) Commission on Higher Education--Carolina Career
 Clusters Grant..... \$ 550,000; and
- (8) Office of State Treasurer--Scholarship Trust Fund..... \$ 1.

Any unclaimed prize funds available in excess of the Board of Economic Advisors estimate of \$20,000,000 shall be appropriated as follows:

Department of Education--School Bus Lease/Purchase..... \$ All remaining.

If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2021-22 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis.

Fiscal Year 2021-22 funds appropriated to the Commission on Higher Education and the State Board for Technical and Comprehensive Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year 2021-22 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2021-22 are fully funded.

If the lottery revenue received for Fiscal Year 2021-22 certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2020-21 certified surplus, and Fiscal Year 2019-20 certified surplus are less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$400,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process and to provide for a Scholarship Compliance Auditor.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

The funds appropriated to the State Board for Technical and Comprehensive Education (SBTCE) for Workforce Scholarships and Grants shall be used to provide grants for tuition, fees, transportation, or textbook expenses to South Carolina residents enrolled in a career education program that meets all eligibility guidelines promulgated by the SBTCE in consultation with the Department of Education. Funds shall not be used for continuing education courses that do not lead to a degree, professional certificate, or industry-recognized credential (IRC).

(A) Prior to disbursement of funds and no later than July 30, SBTCE must provide the colleges with a Board approved list, compiled based on regional and statewide industry needs of the programs and credentials for which the colleges are allowed to award grants for the current fiscal year.

(B) Grants shall be awarded from the fund in an amount not exceeding five thousand dollars or the total cost of attendance, whichever is less, for students to attend the program of their choice, including a professional certification program, at a South Carolina public technical college. Priority for grant awards shall be given to students seeking a degree, professional certificate, or industry-recognized credential (IRC) in an industry sector with critical workforce needs as identified and recommended by the SBTCE and ratified by the Coordinating Council for Workforce Development.

(C) By April fifteenth, the SBTCE shall provide a report to the Chairman of House Ways and Means Committee and the Chairman of the Senate Finance Committee detailing use of funds received in the prior fiscal year. The report must include at minimum for each technical college: a list of programs that received funding, amount spent per program, number of students that received grants, grant amount per student, names of credentials

completed by students receiving grants, amount of each type of credential completed, and job placement rates for students who completed programs and/or credentials.

Of the funds appropriated to the State Board for Technical and Comprehensive Education for the South Carolina Workforce Industry Needs Scholarship, the board shall administer the South Carolina Workforce Industry Needs Scholarship as outlined below:

(A) (1) In the current fiscal year, a student attending a two year public technical college and majoring in a critical workforce area program, as defined and recommended by the State Board for Technical and Comprehensive Education (SBTCE) and ratified by the South Carolina Coordinating Council for Workforce Development, and who is receiving a Lottery Tuition Assistance Program Scholarship (LTAP) for the current fiscal year, shall receive an additional South Carolina Workforce Industry Needs Scholarship (SC WINS). A student who is attending a two-year public technical college, who meets the income eligibility guidelines for free and reduced-priced meals as established by the United States Department of Agriculture (USDA) and who is receiving a LTAP scholarship for the current fiscal year, shall receive a SC WINS scholarship regardless of the students major. The SC WINS scholarship is equal to the cost of tuition and mandatory fees after applying all other scholarships or grants, not to exceed two thousand five hundred dollars.

(2) If the student is a freshman, the student must be enrolled in at least six credit hours of instruction each semester, including at least three credit hours of instruction in one of the critical workforce areas defined by the SBTCE. A student who meets the income guidelines for free and reduced-priced meals as established by the USDA, must be enrolled in at least six credit hours of instruction each semester for the purpose of meeting the required minimum level of instruction in the students major courses. To receive the additional SC WINS scholarship, the student must receive the underlying LTAP scholarship for that fiscal year and must be making acceptable progress towards receiving a degree in one of the majors pursuant to this proviso. For purposes of meeting this required minimum level of instruction in the freshmans major courses, dual enrollment courses taken in high school in these critical workforce area programs count toward the fulfillment of the minimum requirement.

(B) The SBTCE shall adopt rules to define what constitutes a critical workforce program area. Nothing herein prevents a student from changing majors within the acceptable disciplines. Additionally, the SBTCE shall communicate with high school guidance counselors regarding the list of qualifying majors. Critical workforce program additions or deletions must be ratified by the South Carolina Coordinating Council for Workforce Development.

(C) If the additional SC WINS scholarship is lost, it may be regained in the same manner the underlying LTAP scholarship is regained.

(D) In order for a student to be eligible after attempting twenty-four academic credit hours, the student must have earned a grade point average of 2.0 or better on a 4.0 grading scale.

(E) A student may not be eligible to receive the SC WINS scholarship for more than one certificate, diploma, or degree unless the additional certificate, diploma, or degree constitutes progress in the same field of study.

(F) A dual-enrollment student in high school who is majoring in one of the critical workforce areas at a technical college qualifies for the SC WINS scholarship. A dual enrollment student in high school who receives a LTAP scholarship at a technical college and qualifies for free and reduced-priced meals, also qualifies for the SC WINS scholarship regardless of the students major.

(G) Additionally, an up to three-hundred-dollar book allowance is applied to a SC WINS recipients account, who is majoring in one of the critical workforce areas, for expenses towards the cost of textbooks.

(H) If a critical workforce area program is placed on suspension during the SBTCEs program evaluation process, that program no longer qualifies for SC WINS funds at that specific college. Students must be advised on how to complete their program by transferring to another technical college or serving as a transient student at another technical college to complete specified courses.

Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual

disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of \$2,500 per semester, not to exceed \$5,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30.

Of the funds appropriated to the Commission on Higher Education for South Carolina State University Institutes of Innovation, the university shall provide the following information to the Commission on Higher Education by August first: (a) an operating budget demonstrating how the state funds will be spent in the fiscal year in which funds are received; (b) goals to be accomplished and a proposed timeline for reaching the goals; and (c) proposed measures to evaluate success in implementing and meeting the goals. For accountability purposes, by March first, the university shall submit a final report to the Commission on Higher Education that details: (a) final expenditures and any remaining funds in the operating budget; (b) achieved goals and the timeline detailing when the goals were achieved; and (c) specific measures demonstrating success in implementing and meeting the stated goals. By April fifteenth, the Commission on Higher Education shall report this information to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee.

Of the funds appropriated to the Commission on Higher Education for Carolina Career Clusters Grant, upon application by an eligible institution as defined in this paragraph, the commission shall disburse \$300,000 to Allen University and \$50,000 each to Benedict College, Claffin University, and Voorhees College provided that each were recipients of a single competitive grant from a private sector endowment of not less than \$1,000,000 within the immediately two prior fiscal years. The proceeds of \$300,000 to Allen University must be expended on the statewide expansion of the Institute for Civility and supportive services directly related to the private sector donors initiatives. The proceeds of \$50,000 each to Benedict College, Claffin University, and Voorhees College must be expended on students and/or student support services directly related to the private sector grantors initiative to better prepare students for employment in high paying job clusters across the state and for no other purpose. Prior to disbursement, the commission shall verify that an eligible institution shall provide no less than a 1 to 1 match of the funds to be disbursed. Notwithstanding other requirements of this paragraph, the commission shall also disburse \$100,000 to a non-profit, four-year comprehensive institution of higher learning in South Carolina, first established as a college in 1908, is SACS accredited, and offers baccalaureate degrees and at least one masters or graduate degree.