

Fact Sheet 2022-23

The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a "high seminary of learning" through its historical land-grant Clemson University was established to fulfill our founder's vision of "a high seminary of learning" to develop "the material resources of the State" for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.

STUDENT ENROLLMENT
FALL SEMESTER 2022

	ъ.	M		PB/M	C	Non-	T. 4.3
College of	<u>Bach</u>	Mast.		Cert !	<u>Spec</u>	Deg	<u>Total</u>
Ag, Forestry & Life Sciences	1,846	254	140				2,240
Architecture, Arts & Humanities	1,962	312	83			5	2,362
Behavioral, Social & Health Science	4,040	302	244	34		5	4,625
Business	5,600	668	78	2		11	6,359
Education	875	732	222	22	101	302	2,254
Engr, Computing, & Applied Sci	5,454	983	703	6		18	7,164
Science	2,690	318	381			8	3,397
Other		10				55	65
Total	22,467	3,579	1,851	64	101	404	28,466

DEGREES AWARDED DEC 2021, MAY 2022, & AUG 2022

College of:	Bach	Mast.	Spec.	Doc	Certs	Total
Ag, Forestry & Life Sciences	424	103		16	1	544
Architecture, Arts & Humanities	400	132		16	14	562
Behavioral, Social & Health Science	1,056	154		34	103	1,347
Business	1,262	345		11	34	1,652
Education	166	430	60	25	62	743
Engr, Computing, & Applied Sci	1,152	319		109	141	1,721
Science	563	134		50		747
Prov		4				4
Total	5,023	1,621	60	261	355	7,320

UNIVERSITY EMPLOYEES

	<u>Fu</u>	<u>ll Time</u>		<u>Par</u>	<u>t Time</u>		
	Female	Male	<u>U</u>	<u>Female</u>	Male	<u>U</u>	Total
Faculty							
Instructional	611	839	2	218	159	1	1,830
Research	59	83	2	2	6		152
Public Service	5	1					6
Librarians	17	9					26
Sub-Total	692	932	4	220	165	1	2,014
Executive/Adminis	strative/N	<u> Ianage</u> i	<u>rial</u>				
w/o Faculty Rank	91	93	1	1	6		192
w/ Faculty Rank	21	28		1	1		51
•							
Staff	1,876	1,518	14	116	63	1	3,588
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m 1	2 (00	2 551	10	220	225	_	5.045
<u>Total</u>	2,680	2,571	19	338	235	2	5,845

			•	Full Time Pa	rt Time	Total	<u>Age</u>	<u>Average</u>
i	RACE/ETHNICITY/GENDE	R	Freshman	4,145	25	4,170	16-37	18
ı	Non-Resident Alien	6%	Sophomore	5,630	71	5,701	14-59	19
)	Hispanic	7%	Junior	5,136	143	5,279	17-52	20
,	American Indian or Alaskan Native	<1%	Senior	6,803	514	7,317	17-83	22
-	Asian	3%	Uncl. U/G	27	72	99	19-75	25
5	Black or African American	6%	Master's	1,832	1,756	3,579	20-69	28
	Native Hawaiian or Pacific Islander	<1%	Doctoral	1,416	435	1,851	20-75	31
)	White	73%	Certificate	9	55	64	22-67	36
1	Two or More Races (non-Hispanic)	4%	Specialists	38	63	101	22-59	33
	Unknown	2%	Uncl. Grad	7	298	305	22-72	39
1	48% Male, 52% Female		Total	25,034	3,432	28,466	14-83	22

FULL TIME EQUIVAL	LENTS
Undergraduate *FTE	22,386
Graduate *FTE	4,304
Total Student *FTE	26,689

*Student FTE are based upon 15 student credit hours (SCH) for undergraduate, 12 SCH for Masters, and 9 SCH for Doctoral

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<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
93.3%	93.2%	93.6%	93.6%	92.4%
	6 Year G	raduation	Rate	
<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
83.0%	83.7%	84.9%	85.5%	85.3%

INSTRUCTIONAL FACTS

Student to Faculty Ratio: 16.1:1
% Instructional Faculty who are Full Time: 89.0%
% Class sections < 20 students: 37.4%

% Class sections >= 50 students: 18.3%

FALL 2022 FRESHMAN CLASS	5
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STUDENT DISTRIBUTION

Applied	52,819	Average SAT
Accepted	22,704	1,310
Enrolled	4.588	

54.3% graduated in the top 10% of their class 53.8% of In-State applicants were accepted to Clemson

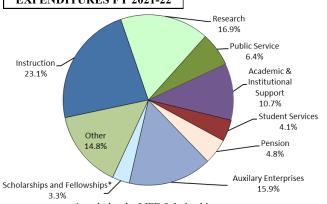
10 LEADING COUNTIES

Greenville
Charleston
Richland
York
Lexington
Spartanburg
Anderson
Berkley
Horry
Pickens

10 LEADING STATES

South Carolina
New Jersey
New York
North Carolina
Georgia
Virginia
Pennsylvania
Massachusetts
Maryland
Florida

EXPENDITURES FY 2021-22



* excludes the LIFE Scholarship

+ taken from the Clemson Annual Financial Report

TOP 9 FEEDER SCHOOLS FOR TRANFERS

Tri-County Tech
Greenville Tech
Trident Tech
Midlands Tech College
College of Charleston
Anderson University
USC
York Tech College
Horry-Georgetown Tech