

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Agency: H63 - State Department of Education

Functional Group: Education

675 Foundation Education Program - Education Finance Act (EFA)

Pass through. Provide basic foundation funding for students in 85 school districts, two special districts, and one special school. Maintain Pupil Accounting and Student Accountability Systems. Citation: 59-20-20 through 59-20-80; Provisos 1.3., 1.4.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,178,824,647	\$1,004,394,001	\$0	\$0	\$174,430,646	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.A

Expected Results:

Provide education adequacy, equality, and accountability. Accomplished by providing each public school student an equal opportunity in terms of financial support.

Outcome Measures:

For FY2010, provided per student total base student cost of \$1,756 to 688,012 students (ADM). Projected FY2011 base student cost is \$1,630.

Agency: H63 - State Department of Education

Functional Group: Education

676 Employer Contributions

Pass through. Provide portion of general fund employer contributions to school districts, special districts/schools associated with the EFA. Citation: 59-20-20(2)(g), 59-21-160; Provisos 1.5., 1.6.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$482,943,402	\$482,943,402	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** XIII.A**Expected Results:**

Provide districts a portion of non-EIA and non-federal employer contributions and health benefits.

Outcome Measures:

State provided between 60% to 65% of total general fund employer contributions expenses.

Agency: H63 - State Department of Education**Functional Group:** Education**677 Retiree Insurance**

Pass through. Provide assistance to districts for the premium cost associated with the State General Fund for retiree health and dental benefits. Citation: 1-11-710(A)(2); Proviso 1.6.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$77,734,905	\$77,734,905	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** XIII.A**Expected Results:**

Provide districts funds for retiree insurance.

Outcome Measures:

State provided a portion of the cost for Retiree Insurance. Districts contribute approximately \$43 million in local funds.

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Agency: H63 - State Department of Education

Functional Group: Education

680 Increase Credits for High School Diploma

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Outcome Measures:

Appropriation deleted for this activity.

Agency: H63 - State Department of Education

Functional Group: Education

683 Junior Scholars

Pass through. Provide for public, private, and home-schooled eighth grade students, who are identified with exceptional academic talent. Proviso 1A.37.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$106,790	\$0	\$0	\$0	\$0	\$106,790	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.1**Expected Results:**

To be identified a Junior Scholar, 8th grade students must attend school in SC, have scored advanced or proficient in ELA and math on their 7th grade PACT test, or have recommendation from school. These identified students will be administered the PSAT and score 50 or above in verbal, math, or writing to qualify.

Outcome Measures:

This activity has been combined with activity 1939.

District allocation has been reallocated to activity 1939

Agency: H63 - State Department of Education**Functional Group:** Education**686 Teacher Salary Supplement**

Pass through. Provide the additional funds needed over and above base salary funding to achieve and/or exceed the projected southeast average teacher salary for over 47,000 teachers throughout the state. Maintain Professional Staff Listing. Citation: 59-20-50(b); Provisos 1A.7, 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$77,061,350	\$0	\$0	\$0	\$0	\$77,061,350	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2**Expected Results:**

Attract and retain qualified teachers by providing competitive salaries. Achieve or exceed the projected southeast average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

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Outcome Measures:

SC has met or exceeded the southeastern average teacher salary as projected by the Office of Research and Statistics, Budget and Control Board.

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Functional Group: Education

687 Teacher Salary Supplement Employer Contributions

Pass through. Provide funds to defray the costs for the additional employee benefits resulting from the Teacher Salary Supplement. Citation: 59-20-50; Proviso 1A.24.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$15,766,752	\$0	\$0	\$0	\$0	\$15,766,752	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2

Expected Results:

Provide required employer contributions.

Outcome Measures:

Provide required employer contributions.

Agency: H63 - State Department of Education

Functional Group: Education

688 National Board Certification (NBC) Incentive

Pass through. Public school classroom teachers or classroom teachers who work with classroom teachers who are certified by the State Board of Education and have been certified by the National Board for Professional Teaching Standards (NBPTS) shall be paid a salary supplement of \$7,500 the year they achieve certification and for the length of the certificate. Provides \$7,500 incentive plus employer fringe. Provides forgivable loan to teachers for application fee of \$2,500. Provides approximately \$100,000 to the Support Center of Educator Recruitment, Retention and Advancement for services and coordination related to

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activities. Citation: 59-26-85; Provisos 1.48, 1.49, 1A.14.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$62,481,669	\$19,231,405	\$0	\$0	\$0	\$43,250,264	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2, XIII.A

Expected Results:

Incentive will encourage instructional improvement; attract, retain, and motivate high quality teachers; increased number of NBC teachers; impact on teacher colleagues.

Outcome Measures:

National Board Certification (NBC) is the highest credential in the teaching profession. As of December 2009, SC continues to rank 3rd in the US in the number of NBC teachers (NBCT) with 7,293. NBCTs make up 12 percent of the state's teaching force. While both state and national studies have been neutral on the impact of National Board Certification on student learning, both critics and supporters agree that it has raised the bar for all teachers and has provided a mechanism for teachers to improve their teaching. Many believe that National Board Certified teachers have done a lot of sharing; other teachers have benefited from what board-certified teachers have learned and shared. Most studies indicate that more research needs to be conducted with larger samples before conclusions on the effectiveness of improving student achievement can be determined. The incentive for National Board Certification has had a significant impact on keeping accomplished teachers in the classroom.

Agency: H63 - State Department of Education

Functional Group: Education

689 Teacher Supplies

Pass through. Provide all certified public school or special school classroom teachers, media specialists, and guidance counselors who are employed by a school district or charter school as of November 30 of the current fiscal year a reimbursement of up to \$275 each school year to offset expenses incurred for teaching supplies and materials. Citation: Proviso 1A.17.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$12,999,520	\$0	\$0	\$0	\$0	\$12,999,520	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2**Expected Results:**

FY2011 teachers will not have to personally provide for at least \$275 of supplies used in the classroom. Provide funds to districts NLT July 15.

Outcome Measures:

Teachers receive funds on first day of school to purchase supplies and materials.

Agency: H63 - State Department of Education**Functional Group:** Education**690 Professional Development and Support for Math and Science**

Pass through. Provide mathematics and science centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, the use of technology, leadership, content in subject areas, and assessment. Efforts are coordinated with Regional Alliances formed under the Carl D. Perkins Act of 2006. Citation: Proviso 1A.63.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,573,195	\$305,905	\$3,267,290	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** III, XIII A**Expected Results:**

Improved teacher skills in teaching science and math that increase student academic performance in math and science.

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Outcome Measures:

The U.S. Department of Education examined the scores of 4th and 8th grade students who took the National Assessment of Educational Progress (NAEP) between the early 1990s and 2007. In SC the achievement gap between white and African-American students decreased 5 points from 31 to 26 points for 4th graders and from 33 points to 27 points for 8th grade students. SC 8th grade African-American students scored a 265 average compared with the national average of 259. 4th grade African-American students scored 1 point below the national average of 222.

EIA allocation has been reallocated to activity 1940.

Agency: H63 - State Department of Education

Functional Group: Education

693 Teacher Quality - ADEPT

Pass through. ADEPT (Assisting, Developing, and Evaluating Professional Teaching) provides assistance to school districts and to college and university preparation programs in the implementation of the state teacher evaluation system. Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40; Proviso 1.18. NOTE: Also see Teacher Evaluation Activity.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,747,818	\$1,747,818	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.A

Expected Results:

School districts must develop and implement induction programs to support beginning teachers, formal evaluation procedures to judge teaching performance, and informal evaluation procedures to ensure teachers' continuous professional growth and development. Institutions of higher education must integrate ADEPT throughout their teacher preparation programs.

Outcome Measures:

In FY2010, school districts assisted 2,249 beginning teachers, formally evaluated 4,151 teachers, and used goals-based evaluation to assess 45,773 teachers under the ADEPT system. Teacher preparation programs at institutions of higher education reported implementing the ADEPT system with 2,365 teacher candidates during their student teaching.

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Agency: H63 - State Department of Education

Functional Group: Education

694 Services to Students with Disabilities - Special Needs - Children w/ Disabilities P.L.108-446 (formerly P.L. 99-457)

Pass through. Provide adequate services to preschool children with disabilities, ages three through five. Ensure smooth transition from early intervention services provided to infants and toddlers under Part C of IDEA (BabyNet) into preschool programs for children with disabilities under Part B of IDEA.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,878,146	\$0	\$0	\$0	\$0	\$2,878,146	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.1

Expected Results:

Adequate resources provided for pre-school students with disabilities.

Outcome Measures:

According to the 2010 135-day report, 10,740 children with disabilities between the ages of three through five received special education services in South Carolina.

Agency: H63 - State Department of Education

Functional Group: Education

695 Services to Students with Disabilities - Special Needs Children

Pass through. Provides for extended school year for special needs children. Citation: Federal IDEA.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$34,146	\$34,146	\$0	\$0	\$0	\$0	0.00

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Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.A

Expected Results:

Improved student performance as result of extended school year (ESY). Per child amount expended from state dollars for FY2010 for ESY was approximately \$8.29 and 4,211 children were served.

Outcome Measures:

According to the FY 08 Annual Performance Report (School Year 08-09). 46.8% of students with disabilities scored proficient or advanced in English Language Arts and 40.8% of students with disabilities scored proficient or advanced in Math, as measured by the South Carolina state assessment.

Agency: H63 - State Department of Education

Functional Group: Education

696 Service to Students with Disabilities - Special Needs Children

Pass through. Supports services to profoundly mentally disabled students. Provides funds for all local school districts that serve trainable and profoundly mentally disabled students. Citation: Federal IDEA; 59-21-510, 59-33-10; Proviso 1A.2; Reg. 43-172.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$85,286	\$85,286	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Expected Results:

Trainable and profoundly mentally disabled students will receive appropriate educational services to improve student performance. In FY2010 the per child amount for the 568 identified students with profound mental disabilities was approximately \$171.05.

Outcome Measures:

According to the FY 08 Annual Performance Report (School Year 08-09). 46.8% of students with disabilities scored proficient or advanced in English Language Arts and 40.8% of students with disabilities scored proficient or advanced in Math, as measured by the South Carolina state assessment.

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Agency: H63 - State Department of Education

Functional Group: Education

697 Service to Students with Disabilities

Pass through. Provides funding to the South Carolina Autism Society for the parent/school partnership program. Citation: Federal IDEA; 59-21-600; Provisos 1A.2, 1A.17.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,045,778	\$0	\$0	\$0	\$0	\$3,045,778	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.1

Expected Results:

Help parents and schools communicate effectively regarding the needs of students with autism and ASD. Direct allocation to SC Autism Society.

Outcome Measures:

Quarterly random telephone surveys are conducted to determine parents' perceptions of their training in terms of understanding the IEP process, their roles, and achieving improved outcomes.

Agency: H63 - State Department of Education

Functional Group: Education

698 Career and Technology Education (CATE) - Modernize Equipment

Pass through. Provides equipment for career and technology training in courses for which equipment is needed with highest priority to job preparatory and occupational proficiency programs. Provides CATE equipment for school districts and Area Career Centers. Citation: 59-53-1950, 59-53-1960.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,722,384	\$3,776,088	\$0	\$0	\$0	\$2,946,296	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XIII.A, XIII.C, XI.A.1**Expected Results:**

Students trained on equipment used by industry that enables them to enter the job market and perform proficiently.
Placement rate for students completing course requirements.

Outcome Measures:

The placement rate was over 98% for those students who completed the course requirements.

Agency: H63 - State Department of Education**Functional Group:** Education**699 Work-Based Learning**

Pass through. Provides funding to support work-based learning activities for all students. Provides professional development in applied techniques and integration of curriculum and professional development in career guidance for teachers, guidance counselors and training mentors. Provides funds for Regional Career Counseling Specialists to support all work-based learning activities. Citation: Proviso 1A.8.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,752,726	\$0	\$1,731,378	\$0	\$0	\$3,021,348	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V, XI.A.1**Expected Results:**

Provide technical assistance to the Regional Alliances in developing effective business partnerships. Ensures that work-based learning career specialists maintain business relationships to promote career guidance in schools.

Outcome Measures:

Annually provide students in grades 7-12 a minimum of 120,000 work-based experiences each year to prepare for

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further education and careers. Deliver contextual methodology training to teachers as required for all new hires and any untrained staff. Support all career development activities, career cluster in-service activities and other components of the 2005 EEDA.

Agency: H63 - State Department of Education

Functional Group: Education

700 High Schools That Work (HSTW) and Making Middle Grades Work (MMGW)

HSTW is a standards based, data driven national school improvement model. The model integrates academics and career knowledge and requires students to select the highest levels of core academic courses with each student choosing a concentration in a major area of interest. The HSTW model compares students' academic performance among SREB network states using a nationally recognized assessment. Citation: Proviso 1A.25.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,392,291	\$1,648,937	\$0	\$0	\$0	\$743,354	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V, XI.A.1

Expected Results:

New selected sites will be supported through professional development, on-site visits, and in benchmarking academic performance of students. These sites will implement a rigorous curriculum that will improve student academic performance over time as measured against the established benchmarks. All high schools in SC must join a whole school reform initiative as specified in the EEDA by 2009-10.

Outcome Measures:

Students participating in the program show better results on standardized tests and have a higher graduation rate. Sites are expected to meet the benchmark standards in the core academic areas within three years of entering the network.

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Functional Group: Education

701 Nursing Program

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Pass through. Funds a portion of a twelve-month or a Phase II licensed practical nurse (LPN) program by providing a portion of the salary for teachers. Funds go to districts, multi-district Career Centers, and Technical Colleges.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$471,049	\$471,049	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.A

Expected Results:

Increase number of pre-nursing candidates and participants completing the LPN program.

Outcome Measures:

Pass rate of 90% on the LPN exam. Supported approximately 30% of total salary for 20.75 FTE teaching positions at 2 districts, 1 multi-district career center and 5 Technical Colleges.

Agency: H63 - State Department of Education

Functional Group: Education

702 School Lunch Program Aid

Pass through. Provides assistance to cover a portion of travel expenses related to the supervision of the school lunch program. Citation: 59-63-750; Proviso 1.13.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$326,039	\$326,039	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

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Budgetary Program No.: XIII.A

Expected Results:

State assistance is provided to support costs for lunch program.

Outcome Measures:

State assistance to support operational costs and defray expenses of county/district school lunch supervisors. Funds provided based on number of cafeterias and to support supervisors in providing leadership to over 7,000 food service employees through the state.

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Functional Group: Education

703 Principal Salary Supplement

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Outcome Measures:

Appropriation deleted for this activity.

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Functional Group: Education

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704 School Facilities - Buildings

Pass through. Provides for school buildings and school building maintenance. Citation: 59-144-10 through 59-144-150.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$10,300,000	\$0	\$0	\$0	\$0	\$10,300,000	0.00

Other Fund - Subfund No. & Title:

4723 Restricted Commercial Nuclear waste (Barnwell)

Budgetary Program No.: XIII.A

Expected Results:

Funding provided to 86 school districts, DJJ, Wil Lou Gray, John De la Howe, SC School for the Deaf and Blind.

Outcome Measures:

Provide pass through funds to assist with maintaining school facilities.

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Functional Group: Education

706 Safe Schools -Middle School Initiative

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

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Budgetary Program No.: XI.A.1

Expected Results:

Outcome Measures:

Appropriation deleted for this activity.

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Functional Group: Education

708 School Transportation System - State Supplement for Bus Drivers - Salary, Employer's Contribution, and Workers Compensation

Pass through to school districts. Provides state amount to districts to help off-set driver salary, fringe, and workers' compensation costs. Also provides Special Contract Driver Salary and Assistants on Buses with disabled children. Provides funds to help off-set driver salary and fringe costs for transportation of 4-Yr-Old Half Day students. Citation 59-65-10; Reference 3% increase in Proviso 80A.31

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$38,668,382	\$38,668,382	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX.B, XI.C

Expected Results:

Support for the safe and on-time transportation of students to and from school.

Outcome Measures:

Recruitment and retention of bus drivers, primary funding provided by the state. State funding is not sufficient to cover entire cost to districts. Driver salaries must be supplemented by districts to adequately recruit and retain drivers.

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Functional Group: Education

709 Standards and Learning - Curriculum and Standards Services

Deliver curriculum, standards services and statewide leadership, coordination, technical assistance and support to schools and districts to ensure implementation of grade-level standards-based instruction for all students.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$18,483,945	\$1,476,528	\$16,009,130	\$0	\$0	\$998,287	32.00

Other Fund - Subfund No. & Title:

3035 Earmark = \$760,920; 4973 EIA = \$237,367

Budgetary Program No.: V, XI.A.1, XI.A.3, XI.A.4, XI.E.2, XIII.A, XV, XVI

Expected Results:

The expected results include the revision of the academic standards and expansion of support materials; the increase in the use of effective evidence-based instructional practices by schools and districts; and the successful and timely facilitation of the implementation of programs, projects, grants, and activities that support standards-based instruction.

Outcome Measures:

Develop curriculum in the four content areas. Revised academic standards and provided instructional support documents; implemented processes to gauge classroom instructional practices aligned to the standards; coordinated the long-term, intensive classroom support in language arts, mathematics, social studies, and science that has resulted in improvement in student achievement; and ensured that all program's grants and activities are successfully implemented and monitored with positive feedback from the district constituents.

Agency: H63 - State Department of Education

Functional Group: Education

711 Professional Development on Reading to Teachers

Pass through. Support intensive staff development efforts to conduct systematic inquiry into reading research and practice to ensure children read well and at grade level. The program supports full-time district literacy coaches. SCDE provides professional development. Citation: 59-5-135; Proviso 1A.36.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South

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Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$729,340	\$729,340	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V.

Expected Results:

To increase the implementation of best practices in the teaching of reading and ongoing professional development and support for implementing best practices. To improve the reading ability of students with strategies based on reading research.

Outcome Measures:

In FY2010, districts used funds to support the implementation of Reading Recovery or other interventions. Funding also supported local and statewide professional development.

EIA allocation has been reallocated to activity 1940.

Agency: H63 - State Department of Education

Functional Group: Education

712 SAT/ACT Improvement and High School Redesign

Provides statewide assistance to districts in using PSAT and PLAN results to analyze student weaknesses, saves information and resources, and instructional materials designed to improve instructional strategies necessary for students to learn and succeed on college entrance exams. Citation: Proviso 1.30.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$280,714	\$280,714	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V, XVII.C

Expected Results:

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Districts will better use data to direct improvement efforts in curriculum and teaching, ultimately resulting in improved statewide SAT and ACT scores.

Outcome Measures:

SAT- The average SAT math score of SC's 2009 seniors was 496, compared to the national average of 510. The average critical reading score was 482, compared to the national average of 496. The average score on the writing section was 467, compared to the nation's 487. The College Board, which tracks 10 year SAT trends, said SC's 22-point improvement for public school students since 1999 in reading and math (the writing test is only in its fourth year) remained the nation's best among states where more than half of the high school seniors take the SAT. Hispanics in SC significantly outperformed their counterparts nationwide on all three SAT subtests, by a total of 72 points. Since 2005, the number of SC Hispanics taking the SAT has increased by 50%. Fifteen districts exceeded the national average composite. The 2009 average composite score for all SC seniors was 19.8 on the ACT's 36-point scale; down a tenth of a percentage point from last year's 19.9, the state's highest average ever. The national average was 21.1, unchanged from last year. Public high school graduates had a composite score of 19.7 for 2009, unchanged from last year. ACT officials said 8 SC students-all in public schools- reported perfect scores of 36 for 2009. ACT officials said a dramatic growth in student participation is usually accompanied by a downturn in scores, which has not happened in SC. Average ACT composite scores for white students in SC's public schools increased two-tenths of a point to 21.9 in the 2009 report; African-American students' average scores were 16.5, matching last year's mark. Male students outperformed females by four-tenths of a point nationally, but males and females had tie scores in SC's public schools. SC public school students who took the core academic courses recommended by ACT had an average score of 20.2 for 2009. Those who did not take the core courses scored an average of 17, more than three points lower.

Agency: H63 - State Department of Education

Functional Group: Education

713 Enhance Teacher Skills and Student Performance in English, Math, Science and Social Studies in Grades K-5 and 6-8

Plan, coordinate, execute and assess training to enhance grades K-5 teachers' skills and to improve academic performance of students in English language arts (including reading), mathematics, social studies, and science in FY 2010. Citation: 59-1-525; Proviso 2.6

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$49,614,527	\$0	\$0	\$0	\$0	\$49,614,527	0.50

Other Fund - Subfund No. & Title:

43B1 Lottery

Budgetary Program No.: IV, V, XVII.C, Lottery

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Expected Results:

The expected result is to improve the quality of instruction and student achievement. Districts are required to identify expected outcomes in their annual summary reports that are reflected in their district-wide strategic planning documents.

Outcome Measures:

Results from the 2010 PASS are not available at this time. A breakdown of the districts' FY 2010 expenditure reports indicate that over half of the funds continue to be spent to support personnel costs. Twenty-five percent of the funds are spent on professional development to improve instruction and achievement, while the remaining dollars were spent to support classroom materials and supplies.

Agency: H63 - State Department of Education

Functional Group: Education

714 Academic / Instructional Assistance to High Poverty Schools and Students (Title I, Part A, of NCLB (Basic Grants))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate school improvement, reform accountability, school choice, and supplemental services to children of academic need in schools of high poverty.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$203,618,351	\$0	\$203,618,351	\$0	\$0	\$0	14.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, V, XIII.A, XVII.C

Expected Results:

All schools served will develop a needs assessment and implement a plan for continuous improvement. All districts will impose corrective action on schools identified for school improvement. Growth will be shown in student achievement in the areas of English language arts and mathematics. Information regarding school choice and supplemental services will be more accessible to parents as evidenced by an increasing number of students participating in school choice/supplemental services.

Outcome Measures:

All districts implemented corrective action plans as evidenced by their district and school improvement plans. In FY10, there were 516 Title I schools with 3,302 students participating in Choice and over 10,000 receiving Supplemental Educational Services.

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Agency: H63 - State Department of Education

Functional Group: Education

715 Academic/Instructional Assistance to Migrant Children (Title I, Part C, of NCLB (Migrant))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate increased identification and recruitment of migrant children and to afford them the opportunity to meet high academic standards and encourage family literacy.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$554,037	\$0	\$554,037	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, V, XIII.A, XVII.C

Expected Results:

An increased number of students will be identified. Academic growth will be shown through increased student achievement in the areas of English, language arts and mathematics.

Outcome Measures:

In FY09, 1,057 migrant students were identified, 634 were served, and achievement results showed positive gains in all areas assessed.

Agency: H63 - State Department of Education

Functional Group: Education

716 Academic/Instructional Assistance to Neglected and Delinquent Children (Title I, Part D, of NCLB (Neglected and Delinquent))

Provides planning, coordination, instructional support, monitoring, and technical assistance to facilitate the basic education and support services for school-age children residing in neglected and delinquent institutions and/or state correctional facilities.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

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FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,732,026	\$0	\$1,732,026	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, V, XIII.A, XVII.C

Expected Results:

A decreased number of students will be identified as having dropped out of high school.

Outcome Measures:

In FY09, 9,162 students were served by this program and received dropout prevention aid.

Agency: H63 - State Department of Education

Functional Group: Education

718 Charter School Program

Assist individual/groups that desire to establish and operate Charter Schools in their communities, and Charter Schools already authorized and serving children. Maintain and manage the grant award process at the State level, coordinate the grant application process, assist the South Carolina Charter School Advisory Committee, operate the SC Public Charter School District. Citation: 59-40-10 through 59-40-240.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,293,689	\$343,146	\$2,577,831	\$0	\$0	\$372,712	2.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: X, XIII, XVII.C

Expected Results:

The Charter School Program aides in the provision of school choice to support students in meeting the academic standards and achieving AYP as outlined in federal legislation. Provides technical assistance for the establishment of high quality Charter Schools and for those Charter Schools already established.

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Outcome Measures:

The number of Charter Schools will continue to increase each year. There were thirty-six in FY2009 and twenty-nine in FY2008 (an increase of 24%). Student enrollments grew by 65% from 5,400 in FY2008 to 9,000 in FY2009. In August 2010, four new charter schools plan to open for a total of 37, educating 12,306 students, an increase over 2009 of 36%.

Agency: H63 - State Department of Education

Functional Group: Education

719 Character Education Program

Provides funding and resources to school districts to implement and evaluate character education in the schools as mandated by the South Carolina Education and Economic Development Act of 2005. Develop and support training for teachers and administrators. Fund character integration grants to school districts. Citation: 59-17-135.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$825,858	\$176,988	\$648,870	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX, XVII.C

Expected Results:

All school districts will create and maintain written character education policies as well as support integration of character and ethics throughout school communities. School districts with one or more unsatisfactory schools will implement and evaluate character education programs subsidized by allocation grants.

Outcome Measures:

Increase the number of teachers enrolled in character education courses through online participation is anticipated. Increase in student generated character initiatives. In 2008-09, 134 students completed course work in character education and leadership. Three cohorts of teachers completed graduate credit course work in coaching in character education. Increase in the number of schools that earned a state report card rating of good or excellent on the item "character development programs." In 2007-08, eighty percent of districts maintained good or excellent ratings in character education. In 2010, a SC school received the National Schools of Character award and the state received three National Promising Practices Awards.

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Agency: H63 - State Department of Education

Functional Group: Education

720 Reduce Dropouts and Truancy - Juvenile Justice & Delinquency Prevention

Provide resources and technical assistance to school districts and alternative community-based programs for the purpose of reducing truancy, lowering the dropout rate, improving student attendance, and supporting programs to keep youth in schools and out of the juvenile justice system.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,000,000	\$0	\$1,000,000	\$0	\$0	\$0	2.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX, XIII.A, XVII.C

Expected Results:

Reduce the truancy rate, lower the dropout rate, improve student attendance in the school, establish truancy programs in the schools to keep students in school and out of the juvenile justice system.

Outcome Measures:

All school districts will implement truancy intervention plans and/or strategies to reduce the truancy rate and lower the dropout rate. Increase the establishment of Truancy and Dropout programs in school districts. Improve the quality of intervention plans and decrease number of referrals to Department of Juvenile Justice.

Agency: H63 - State Department of Education

Functional Group: Education

722 21st Century Community Learning Center Program (Competitive Grants)

Plan, execute, and assess learning center program. Provide resources, technical assistance, and federal grants to public school districts, individual schools, community-based organizations, faith-based organizations, and other public/private organizations. Establish and expand after school programs. These are competitive grants. Citation: Federal NCLB.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$13,775,264	\$0	\$13,775,264	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** IX, XIII**Expected Results:**

Increased delivery of before and after school academic enrichment activities for students to assist students in academic achievement; literacy and other educational services to the families of participating students. Assist students attending high poverty, low-performing schools to meet state academic standards and improve student academic performances.

Outcome Measures:

Improved student academic performance. In FY2008-09, out of 15,089 students served, 16.6% of students improved in ELA/Reading performance and 16.3% improved their math performance; Students who met or exceeded state standards in PASS: 54.2% in ELA/Reading and 49% in math. Increase the number of programs funded and the number of students served. The number of programs funded in FY2009-2010 was 129. The number funded in FY2010-2011 is 153 including summer programs. In FY2009 over 16,000 students were served. Anticipate serving 18,000 students in FY 2010-2011.

Agency: H63 - State Department of Education**Functional Group:** Education**723 Technical Assistance and Support to Below Average and Unsatisfactory Schools**

Provide resources to low-performing schools as specified in the School Renewal Plan process. To improve student achievement, schools may hire any of Department-qualified on-site personnel (teacher specialists, curriculum specialists, principal specialists, principal leaders, principal mentors, or district instructional facilitators), provide professional development activities for school faculty and administrators, provide homework centers assistance to students with an academic focus, or other school and district adopted and approved procedures/programs. Citation: 59-18-1530, 59-18-1560, 59-18-1595, 59-18-1910; Proviso 1A.21.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$58,606,518	\$0	\$0	\$0	\$0	\$58,606,518	29.00

Other Fund - Subfund No. & Title:

4973 EIA

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Budgetary Program No.: IV, XI.A.4, XI.E.2, XV, XVII.C, Lottery

Expected Results:

Schools systematically review greatest obstacles to higher student academic achievement and specify a plan to address student learning needs. Selection and faithful implementation of the best strategies for that school are realized.

Outcome Measures:

In FY10, a total of 434 schools received \$43,637,022 in Technical Assistance funds. In addition, 37 schools received \$13,000,000 as Palmetto Priority Schools. The Planning and Support team conducted 6 training sessions for preparing district representatives to lead schools in designing and submitting school plans. These school plans were reviewed and approved by a peer review panel of 8 education associates within the Office of Federal and State Accountability. Schools receiving Technical Assistance funds allocated 5.06% or \$2,167,152 toward the provision of homework centers to support students in understanding and completing school work. Provided efficient and effective opportunities for increased student learning by carefully selecting 5 on-site personnel to provide professional development to teachers and administrators at 5 schools previously rated as below average or unsatisfactory.

Agency: H63 - State Department of Education

Functional Group: Education

725 External Reviews - External Review Teams

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Outcome Measures:

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Appropriation deleted for this activity.

Agency: H63 - State Department of Education

Functional Group: Education

726 Palmetto Gold and Silver Awards Program

The program recognizes and rewards schools that attain high levels of absolute performance or high rates of improvement. Department staff determine eligible schools and award amounts and provide guidance on the appropriate use of the funds. Citation S.C. Code Ann. Section 59-18-1100; Reg. 43-302

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,230,061	\$0	\$0	\$0	\$0	\$2,230,061	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.4, XI.E.2

Expected Results:

The Palmetto Gold and Silver Awards Program encourages high levels of student academic achievement through recognition and rewards.

Outcome Measures:

During FY2008-09, 403 schools were recognized and provided monetary awards for their outstanding student academic achievement and/or high rates of improvement. The showcase summaries submitted by 101 award schools are posted on the Department's web site to share with all schools in the state.

General Assembly suspended FY2011 appropriation for this activity.

Agency: H63 - State Department of Education

Functional Group: Education

730 OSL-School Leadership On-Line Campus

The Office of School Leadership has created and operates a virtual learning environment for school leaders called the OSL-On-line Campus. It includes modules on overarching leadership and management competencies as well as more focused modules on specific school leader duties and responsibilities. The program will be refined for next school year based on feedback from all participating districts.

Statewide Result Area: Improve K-12 student performance

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Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$7,500	\$0	\$0	\$0	\$0	\$7,500	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

School leaders will have immediate access to critical on-line instruction to help improve their educational competence, leadership, and management, in their schools or districts. Participants will improve their leadership skills and abilities resulting in improved school and student performance.

Outcome Measures:

The OLC directly supports Dr. Rex's initiative of Accelerating Innovation. It provides the OSL staff and participants with 21st century professional development opportunities using online content to enhance the existing continuum of leadership programs. In Fiscal Year 2010, 387 administrators interacted with online content and resources. Two hundred thirty five participants complete individual evaluations to include the Leadership Practices Inventory, Meyers-Briggs Type Inventory, National Association of Secondary School Principals In-Basket assessment, and the Decision Style Profile. Four OSL programs integrated the TaskStream digital portfolio in their curriculum. In-residence participants in all programs will have the opportunity to experience the Educational Leadership Center, which is outfitted with an interactive board, state-of-the-art audio and video equipment, and Tablet PCs with wireless Internet capability.

Agency: H63 - State Department of Education

Functional Group: Education

731 English Speakers of Other Languages - ESOL (Title III, of NCLB)

Provides planning, coordination, instructional support, monitoring, and technical assistance to assist public schools in offering instructional support to students whose first language is not English.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,299,408	\$0	\$4,299,408	\$0	\$0	\$0	1.00

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Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, XIII.A, XVII.C

Expected Results:

Positive growth will be shown in student achievement in the areas of English proficiency, language arts, and mathematics.

Outcome Measures:

The targets for student progress in English proficiency and for attaining English proficiency were met by all Title III LEAs in 2009. Sixty-four out of seventy-three Title III LEAs met AYP for their LEP subgroup. Data for 2010 is not yet available.

Agency: H63 - State Department of Education

Functional Group: Education

732 Innovative Programs (Title V-Chapter 2 of NCLB)

Congress has not provided funding for Title V - Innovative Programs for the past several years. There were no funded Title V programs in 2009-10 and funding is not available for 2010-11.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,335,779	\$0	\$1,335,779	\$0	\$0	\$0	5.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, XIII.A, XVII.C

Expected Results:

Not Applicable.

Outcome Measures:

Not applicable.

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Agency: H63 - State Department of Education

Functional Group: Education

733 Rural Education Achievement Program - REAP (Title VI of NCLB)

Provides planning, coordination, support, monitoring, technical assistance, and resources to eligible school districts with concentrations of high poverty to promote increased student achievement and to decrease dropout rates.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,734,061	\$0	\$3,734,061	\$0	\$0	\$0	0.50

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, XIII.A, XVII.C

Expected Results:

The number of districts making AYP will increase.

Outcome Measures:

Based on the spring 2009 testing program for AYP, no district met the AYP.

Agency: H63 - State Department of Education

Functional Group: Education

734 Arts Curricula Instruction

Provides resources to support quality educational programs in the arts. Support professional development for teachers that promotes the development and implementation of appropriate curricula, instruction, and assessment based on the South Carolina Academic Standards for visual and performing arts. Awards grants on the basis of a competitive review of applications. Citation: 59-29-220; Proviso 1A.13.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Agency Activity Inventory by Agency

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,187,571	\$0	\$0	\$0	\$0	\$1,187,571	1.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V, XI.A.1, XI.E.2, XVII.C

Expected Results:

Significantly improve student achievement in the arts through curriculum, instruction, and assessment based on academic standards for visual and performing arts. Grants are to be used to facilitate arts curricula balanced in production, arts history, arts criticism, aesthetics, and curricular connections.

Outcome Measures:

During the 2009-2010 grant cycle, 64 grants were funded effecting 123,000 students. In addition, a total of 6,572 4th grade art and music students participated in the South Carolina Arts Assessment program. The SCDE sponsored nine summer professional development arts institutes with a total of 200 teachers registering from 39 school districts.

Agency: H63 - State Department of Education

Functional Group: Education

735 Arts Scholarship - Archibald Rutledge Scholarship

Pass through. Provides funds that offer public 12th grade students the opportunity to compete for scholarships in drama, creative writing, music, and visual arts.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for greater access and affordability of our higher education system.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$10,478	\$10,478	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Expected Results:

Encourage and recognize academic and artistic excellence.

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Outcome Measures:

Each year, through a judgment process, 5 college scholarships are awarded for approximately \$2,500 each in drama, creative writing, music, and visual arts.

Agency: H63 - State Department of Education

Functional Group: Education

736 Early Childhood Education--Four-Year Old Early Childhood

Plan, execute, and assess Early Childhood Education. Provides financial resources, technical assistance/training, coordination, and services. Pass through \$20,561,361 to districts. Provides half-day early childhood development programs for four-year-olds who have significant readiness deficiencies. Staff visits to local early childhood education and family literacy sites to provide training at local sites, regional sites, distance education sites, and state conferences. Provides monitoring to ensure program quality. Citation: 59-5-65, 59-139-05; Proviso 1A.3; Regs. 43-264.1.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$19,287,257	\$61,546	\$2,420,838	\$0	\$0	\$16,804,873	10.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V, XI.B, XI.A.4, XI.E.2, XVII.C

Expected Results:

Increase in the quality of early childhood and family literacy programs so that children are better prepared for school. Children will enter school ready to learn and succeed. Children will have access to quality early childhood programs. More effective parenting for children. Increased parental involvement in 4K-12 education.

Outcome Measures:

Approximately 17,574 children are served. The number of children served has increased each year. Percentage of program teachers who are certified in early childhood education has increased. NIEER report-children in child development classes showed gains in vocabulary 42% higher than children without 4K. A 102% increase in growth in print awareness compared to children without 4K.

Agency: H63 - State Department of Education

Functional Group: Education

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737 Parenting and Family Literacy Services

Parenting Family Literacy strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child including service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/leverage of resources, improvement of results documentation, and analysis. Citation: 59-1-450, 59-139-05; Act 135; Provisos 1A.26.; Regs. 43-265.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,106,422	\$0	\$1,106,422	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: VI, XI.B, XIII.A, XVII

Expected Results:

Increased family literacy programs across all strategies from birth to age 7. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. Increased number of parents obtaining high school diploma or GED and/or post secondary education.

Outcome Measures:

Approximately 2,500 families that are at 185% of poverty or below were served in Family Literacy programs. Family literacy integrates early childhood education, adult literacy (adult basic and secondary-level education and/or instruction for English language learners), parenting education, and interactive parent and child literacy into a single, unified service delivery. Result: 88% of eligible ESL learners showed NRS level gains on the Basic English Skills Test, 63% of eligible families improved early literacy parenting skills as measured by the Parenting Education Profile, 72% of eligible children showed pre/post gains of four or more standard score points on the Peabody Picture Vocabulary Test.

General Assembly deleted state FY2010 appropriation for this activity and reallocated to activity 1938. Federal funding remains.

Agency: H63 - State Department of Education

Functional Group: Education

738 Competitive Teacher Grants

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Outcome Measures:

Appropriation deleted for this activity.

Agency: H63 - State Department of Education

Functional Group: Education

739 Services to Students with Disabilities - Special Education

Plan, execute, and assess the education of children with disabilities. Provides coordination, support, monitoring, technical assistance and resources. Ensures all children with disabilities have access to a teaching/learning environment appropriate to their needs; protects the rights of these children and their parents; and provides technical assistance and training to local school districts, other state agencies, Head Starts, parents, and advocacy groups. Citation: Federal IDEA

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$173,174,256	\$201,614	\$172,972,642	\$0	\$0	\$0	26.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V, XIII.A, XVII.C

Expected Results:

101,039 students with disabilities in South Carolina will receive a free appropriate public education in accordance with state and federal statutes/regulations. Performance on academic measures will improve.

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Outcome Measures:

Improved results for students with disabilities, increased capacity for service delivery, highly qualified instructional staff, and compliance with the Individuals with Disabilities Education Act. The State Performance Plan for Part B of the Individuals with Disabilities Education Act details baseline/trend data, establishes targets, and explains progress or slippage on a yearly basis.

Agency: H63 - State Department of Education**Functional Group:** Education**740 Adult Education (AE)**

Plan, execute, and assess AE. Provide coordination, support, monitoring, technical assistance and resources. Ensures service to students over age 17 in school districts, community organizations and centers, correctional institutions, city and county jails, technical colleges and vocational rehabilitation centers. Goals include completion of a high school credential, entry-level job market skills, maintaining employment, enrollment in post secondary education, military enlistment, leaving public assistance. Provides academic/vocational training to parents through family literacy programs. Programs available: a) Basic - serves adults with low literacy skills, (less than eighth grade) to improve their reading, math, and writing skills. b) Secondary - provides opportunity to receive a high school credential through the General Educational Development (GED) program. c) English as Second Language - service to international students to improve knowledge of English. Citation: Proviso 1.23.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$23,272,510	\$531,744	\$7,863,680	\$0	\$0	\$14,877,086	15.00

Other Fund - Subfund No. & Title:

3035 Earmark = \$1,303,350; 4973 EIA = \$13,573,736

Budgetary Program No.: V, XIII.A, XIII.B, XVII.C

Expected Results:

The number of adults enrolled in AE and GED preparations programs will increase. Each school district is required to offer adult education services to its constituent citizens. Each program will have properly certified directors and teachers. Provide a range of basic skills instruction, secondary instruction, and English as a Second Language (ESL) instruction to citizens 18 years of age and older. Each adult education provider submits education performance summaries depicting each level of achievement. Programs are expected to meet or exceed negotiated performance standards mandated by the Office of Vocational and Adult Education at the federal level.

Outcome Measures:

For FY2009, 54,653 citizens benefited from adult education programs: 5,222 students benefited from adult education literacy programs, 7,070 non-English speakers received English instruction; 18,667 17-21-year-olds were served; 8,791 earned a high school credential; 38.6% gained employment; 54.9% retained employment;

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33.9% enrolled in post-secondary education. 9,109 Career Readiness Certificates were awarded: Gold = 1,048, Silver = 4,934, and Bronze = 3,127.

Agency: H63 - State Department of Education

Functional Group: Education

741 Career and Technology Education (CATE)

Plan, execute and assess state-level activities for Career and Technology Education (CATE) as defined by the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006. State-level activities include local plan approval, data collection, state and local accountability, and reporting requirements of the federal law. Leadership activities include improving and expanding both secondary and postsecondary CATE programs through technical assistance, professional development, and business partnerships.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$19,749,499	\$799,593	\$18,949,906	\$0	\$0	\$0	34.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V, XIII.A, XVII.C

Expected Results:

Education personnel appropriately trained in content area and pedagogy.

Outcome Measures:

Meet or exceed all federal Perkins accountability measures as a state. Accountability measures include academics, skill proficiency, graduation, placement, nontraditional participation and retention. In FY2009 the graduation rate for secondary CATE concentrators was 95.97% and the placement rate for secondary CATE concentrators was 97.41%.

Agency: H63 - State Department of Education

Functional Group: Education

742 Teacher Certification

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Plan, execute, and assess, the teacher certification system. Provide professional review, including FBI background clearance checks, for initial certification (Statute 59-25-115), undertake educator discipline (Statute 59-25-150) and reporting disciplinary actions via a national clearinghouse. Review, evaluate and process requests for initial and continuing educator credentials as well as certificate upgrades and renewals in accordance with established law and regulations. Citation: 59-25-20 and 59-25-110; Reg. 43-50 through 43-64.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,631,034	\$1,001,703	\$0	\$0	\$0	\$2,629,331	35.00

Other Fund - Subfund No. & Title:

3035 Earmark = \$400,000; 4973 EIA = \$2,229,331

Budgetary Program No.: VII, XI.C.1, XI.E.2, XVII.C

Expected Results:

Education personnel appropriately trained in content area and pedagogy.

Outcome Measures:

Processed approximately 56,000 cases in 09-10 related to the issuance of teaching certificates, including 4,033 initial certificates, 12,007 renewals and 1,943 add-on certificates, 72 out-of-field permits, and 1,123 critical need certificates. Responded to over 60,000 e-mail inquiries, over 42,000 phone calls in our call center, and consulted with approximately 975 walk-in visitors to the Office of Educator Certification. Scanned 105,418 documents into Certification database required for certification processing. Prepared over 225 cases for SCDE or State Board of Education review and/or action relative to educator discipline (arrests, convictions) noted on fingerprint reports relative to initial teacher certification, and assisted in approximately 101 cases that resulted in public reprimands, suspensions, revocations, or surrender of certificates.

Agency: H63 - State Department of Education

Functional Group: Education

743 Teacher Recognition (Teacher of the Year)

Pass through. Honors and recognizes representatives of the State's many exceptional teachers. Districts that participate in the Teacher of the Year program are eligible to select a teacher of the year. The State Teacher of the Year is eligible to compete for the National Teacher of the Year. Each school district teacher of the year receives \$1,000 plus applicable benefits. The state Teacher of the Year receives \$25,000, and each of the four Honor Roll Teachers receive an award of \$10,000. Citation: 59-26-90; Proviso 1A.18.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to

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compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$123,473	\$0	\$0	\$0	\$0	\$123,473	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2

Expected Results:

Improves the teaching profession by honoring teachers who are exceptional. Encourages teachers to excel in the classroom. Highlights the importance of education. Encourages teacher retention.

Outcome Measures:

Eighty-one districts plus DJJ, and Palmetto Unified participated in the 2009-2010 Teacher of the Year Event. Naming of new State Teacher received extensive media coverage statewide in print, television, and electronic press. All five finalists graduated from South Carolina Universities. Four of the five finalists are National Board Certified. New State Teacher will serve as a roving ambassador-working with teachers statewide, teacher cadets, and chairing the Teacher's Forum. Program experienced increase in district, state, and national interest. Program is a model for other states. Increase in interest from business community. Program encourages recognition of excellent work as well as assistance in recruitment and retention.

Agency: H63 - State Department of Education

Functional Group: Education

744 Alternative Certification Programs (PACE)

Plan, execute, and assess the Program of Alternative Certification for Educators (PACE) and Troops to Teachers program. PACE allows individuals with appropriate content preparation to enter the teaching profession in PACE approved subject fields and achieve full certification while teaching. The program is an alternative to the traditional teacher training process, and puts particular emphasis on individuals who are career-changers. Staff are involved in the development and updating of the PACE curriculum, selection of PACE instructors, and the 26-day, three year training process at five regional locations in South Carolina. The Troops to Teachers federal assistance program, provides counsel and assistance to individuals who are transitioning out of the various branches of the military who wish to pursue to become certified to teach in South Carolina. Citation: Proviso 1.41.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$798,209	\$798,209	\$0	\$0	\$0	\$0	7.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: VII, XI.C.1, XI.E.2

Expected Results:

Qualified individuals considering a career change are encouraged to become teachers.

Outcome Measures:

Evaluated approximately 5,000 applications for admission to PACE annually. As of FY2010, there were over 1,100 individuals placed in 85 school districts who were actively participating in the program. Nearly 300 new applicants were admitted during 2009-10. All active participants must successfully complete the state-provided training program and they must be teaching in either a critical subject or critical district. Since 1994, Troops to Teachers has placed 416 individuals in education positions in South Carolina. 79% are males, 21% are females, 52% are minorities. 63% are teaching in critical subject areas and 27% are teaching in critical geographical areas.

Agency: H63 - State Department of Education

Functional Group: Education

745 Teacher Education, Preparation, Support, Assessment

SCDE is required to accredit the teacher education and preparation programs of all institutions of higher education in South Carolina. Currently there are thirty institutions with various education disciplines and levels, all of which must meet relevant state and federal accreditation and program standards as provided by the National Council for the Accreditation of Teacher Education (NCATE), Title II of the Federal Higher Education Act (HEA) of 1998, and the SC Code of Laws. SCDE prepares and submits the Title II State Report Card to the US DOE as mandated by Title II, Section 207 of the HEA. In addition, SCDE provides technical assistance, training, and quality control monitoring of the programs.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$405,247	\$0	\$0	\$0	\$0	\$405,247	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: VII, XI.C.1, XI.C.2, XI.E.2, XVII.C

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Expected Results:

To ensure that standards and requirements are met, Educator Preparation, Support and Assessment (EPSA) staff provide technical and consultative support to institutions with teacher education programs seeking initial or continuing accreditation and/or program approvals. EPSA staff also coordinate all program reviews and accreditation team visits and ensure state and institutional compliance with all state and federal reporting requirements related to educator preparation.

Outcome Measures:

State and federal annual reporting requirements seek to ensure that institutional program effectiveness is reviewed through program completer indicators such as certification exam pass rates (PRAXIS II exam), teacher induction and evaluation program performance (ADEPT), and surveyed perceptions of program effectiveness. Current NCATE/STATE results are: 29 accredited, 1 accredited with conditions, none with probationary accreditation, and none with revocation of accreditation status. FY2009 Title II Report Card results are 27 met standards, three are at risk, and none low performing.

Agency: H63 - State Department of Education**Functional Group:** Education**746 Teacher Evaluation (ADEPT)**

All public schools and teacher education programs are required to implement the Assisting, Developing, and Evaluating Professional Teaching (ADEPT) system for certified teachers and teacher candidates. The ADEPT system includes provisions for supporting beginning teachers through induction and mentoring programs; formally evaluating teachers to determine their eligibility to advance from an initial to a professional teaching certificate, formally evaluating and assisting teachers who exhibit performance weaknesses, and involving all teachers in meaningful and challenging professional growth opportunities on an ongoing basis. Citation: 59-5-85, 59-26-20, 59-26-30, 59-26-40; Provisos 1.18, 1A.16. NOTE: Also see Teacher Quality - ADEPT Activity.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$79,000	\$0	\$0	\$0	\$0	\$79,000	1.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.C.2, XI.C.1, XI.E.2**Expected Results:**

Improve teacher quality by reducing teacher turnover/attrition and improving retention; help develop and support new teachers; ensure that second- and third-year teachers meet established state-approved performance standards; and provide quality ongoing professional development opportunities for experienced teachers. To ensure that the

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ADEPT system fulfills these expectations. DEQL staff are responsible for developing resources and materials, overseeing the implementation of the required procedures, providing technical assistance to districts and teacher education programs, collecting, and disseminating related information and data, and evaluating overall program effectiveness, as required by state statute and regulation.

Outcome Measures:

All school districts and teacher education programs are required to submit annually to the SCDE their ADEPT implementation plans and the ADEPT results on all teachers and teacher candidates. For FY2010, 96% of the teachers met the state's ADEPT teaching performance standards. Twelve annual-contract teachers had their teaching certificates suspended due to failure to meet these standards over a two-year period. During FY2010, the State trained a total of 130 trainers in SAFE-T, the ADEPT formal evaluation model. Through the train-the-trainer model, the State now has 6,578 certified SAFE-T evaluators. The current pass-rate for the State's SAFE-T evaluator certification examination is 93%. SAFE-T will be implemented statewide in FY2011. Preparations are underway to add a student growth component to the ADEPT system and to enhance the professional growth component of ADEPT via communities advancing professional practices (CAPPS).

Agency: H63 - State Department of Education

Functional Group: Education

747 Teacher Quality - Title II A of the No Child Left Behind Act

The federal No Child Left Behind Act establishes additional qualification requirements for all public school teachers of core academic subjects and certain public school instructional paraprofessionals, as well as general teacher quality expectations, and provides funds to the state and the school districts to help meet the teacher quality goals of NCLB.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$36,136,312	\$0	\$36,136,312	\$0	\$0	\$0	2.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: VII, XIII, XVII.C

Expected Results:

To ensure that the teacher quality goals of NCLB are met, EPSA staff administer a funds application and distribution process and provide technical and consultative support to the school districts and special schools related to the required needs assessment process, the teacher and paraprofessional qualification requirements and the data collection and reporting requirements.

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Outcome Measures:

Monitoring is conducted and federal reporting requirements are compiled annually for all public schools districts and special schools to ensure that sufficient progress is made in meeting the goals and requirements of NCLB within the timeframes mandated by NCLB.

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Functional Group: Education

748 Teacher Advancement Program (TAP) NON-EAA

TAP is a professional development program designed to recruit and retain high quality teachers by providing a career path for teachers. During FY2008, there were 45 TAP schools and for FY2009 TAP programs operate in 43 public schools in South Carolina. SCDE staff assist the implementation of TAP by coordinating, training and providing technical support for all of the principals, mentor teachers and master teachers in the TAP schools, as well as by conducting program reviews and data collection and analysis.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$7,370,299	\$0	\$6,561,000	\$0	\$0	\$809,299	0.50

Other Fund - Subfund No. & Title:

3035 Earmark

Budgetary Program No.: VII, XVII.C

Expected Results:

Expected results include TAP programs implemented as designed and operating to retain teachers, improve professional training, and improve school and student academic performance.

Outcome Measures:

TAP is an educational reform model that was introduced in SC in FY2002, which was an initial training and start-up year. To assess the effectiveness of the TAP model, annual data collection and analysis are conducted that include teacher and principal surveys, student achievement results and program outcomes. Data collected (PACT scores) for FY2003 through FY2007 show significant overall, vertically aligned, gains in student achievement in TAP classrooms. These achievement gains have led other districts to begin implementing the program at their underachieving schools. TAP has grown from four pilot schools in 2002-03 to 43 schools in 2009-2010.

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Agency: H63 - State Department of Education

Functional Group: Education

749 School Transportation System

Maintain support for statewide school transportation system which operates more than 78 million miles annually. Provides staff and mechanics to maintain the state's transportation system and school buses; provide operating expenses for spare parts and fuel to operate school buses. The cumulative mileage of the fleet is nearly 1 billion miles with an average bus age of 14 years with 190,000 miles. Provides payment of Workers' Compensation for maintenance shop personnel. Citation: Provisos 1.1, 1.11, 1.17, 1.21, 1.29, 1.31, 1.32, 1.33, 1.44, 1.53, and 90.2.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$75,782,750	\$49,851,256	\$0	\$11,900,000	\$0	\$14,031,494	486.00

Other Fund - Subfund No. & Title:

3035 Earmark

Budgetary Program No.: IX.A, IX.B, XI.B, XVII.C

Expected Results:

The school transportation system is responsible for transporting an average of 688,150 student riders daily on 5,079 route school buses.

Outcome Measures:

To assure student safety and maintain the transportation program, the SCDE manages driver records and a training program for some 6,800 school bus drivers and supports the 45 bus maintenance shops, and one contract maintenance provider. Annually, the safety program, in cooperation with the Highway Patrol, instructs over 8,000 students on bus safety, investigates route safety for the 18,632 bus routes, and gives training to approximately 7,000 drivers and mechanics.

Agency: H63 - State Department of Education

Functional Group: Education

750 School Transportation System - EAA & EEDA

Provides for transportation services (driver salary and bus operations) for EAA related education activities such as after school homework centers and EEDA related education activities such as choice vocational training.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South

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Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,761,793	\$3,761,793	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX.C

Expected Results:

Students transported to EAA and EEDA educational programs.

Outcome Measures:

Financial resources provided to off-set the cost of students transported to EAA and EEDA programs.

Agency: H63 - State Department of Education

Functional Group: Education

751 School Transportation System - Bus Purchase

Purchase of buses to sustain transportation system. Citation: Proviso 1.11, 1.31, 1.32, 4.13.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$15,506	\$15,506	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX.C

Expected Results:

Availability of sufficient buses.

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Outcome Measures:

School bus transportation system is safe and provides on-time student delivery to school. The SCDE received no delivery of new school buses in the past fiscal year. SCDE has sold scrap metal and will use the proceeds to buy used buses in 2010.

Agency: H63 - State Department of Education

Functional Group: Education

752 Technology Support and Assistance

Provide technology programs and resources supporting the state public education system, both in instructional strategies and as a collection platform for state and federal data requirements. Conduct professional workshops, recertification courses, graduate courses and online courses. Maintain and operate agency local area network. Provide technical support and assistance to agency, districts, and schools. Maintain Web site and develop new applications.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,969,998	\$2,682,059	\$1,929,935	\$0	\$0	\$2,358,004	51.00

Other Fund - Subfund No. & Title:

3035 Earmark = \$893,800; 4973 EIA = \$1,464,204

Budgetary Program No.: IV, VIII, XI.A.4, XI.C.1, XI.C.2, XI.E.2, XIII.A,

Expected Results:

Development and implementation of contracts for administrative software; technical assistance for PowerSchool (the statewide student information system) software; technology professional development and support by regional technology specialists; televised resources, teleconferences, and professional development; administrative software and network support for the department; development and management of on-line resources, services and Web initiatives. Increased levels of support to all personnel (agency, districts, and schools) as updates/changes/new applications are made available to end users.

Outcome Measures:

FY2009: ITV assisted ETV with 510 presentations and hands-on workshops to over 6,680 SC educators; 122 instructional television PD video-based programs produced/accessed in ITV schedule and online; 501.33 hours of PD video broadcast via ETV digital satellite; 41 blended ITV recertification courses to 708 participants. LAN maintained and operated; supported 1,138 workstations, 1,013 of which were leased, 600 printers, and 86 servers. Responded to over 10,225 internal user technical service support calls; processed over 7 million emails monthly with 87% blocked as undesirables; website maintained, new applications developed to improve data collection efficiency and communications; 85 web surveys and 6 new applications developed for agency/districts. Website

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received an average of over 12,000 visitors per day. Website has improved, including adding new featured highlights, infrastructure improvements, updated site navigation and added new data portal.

Agency: H63 - State Department of Education

Functional Group: Education

754 Enhancing Education Through Technology (E2T2); Title II Part D of NCLB

Improve student academic achievement through the use of technology in schools; assist students in crossing the digital divide by ensuring that every student is technologically literate by the end of eighth grade; encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,822,729	\$0	\$3,822,729	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V, XIII.A, XVII.C

Expected Results:

Improved student achievement through the use of technology; increased student technology literacy with proficiency by the end of eighth grade; increased teacher training to facilitate technology integration across the curriculum.

Outcome Measures:

Maintained E2T2 program. Provided funding for 21 Technology Curriculum Coaches through 12 competitive sub-grants. Managed formula sub-grants for 86 school districts. Analyzed school attendance rates, report card ratings, achievement test scores, student and certified staff technology proficiency reporting; data collected via the ePortfolio Management System for EDEN and PCS reporting.

Agency: H63 - State Department of Education

Functional Group: Education

755 Data Collection- PowerSchool

This system, PowerSchool, is the main source of data for policy information to meet state and federal requirements (State EAA

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Report Card and Federal Adequate Yearly Progress). PowerSchool provides operational functionality for a myriad of school and district tasks and the contractual obligation for server based applications in each school in SC. PowerSchool replaced SASI during the 2009-2010 school year.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,217,947	\$0	\$0	\$0	\$0	\$1,217,947	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.4

Expected Results:

Provide software support and upgrades for 1,275 school and district installations of SASI. Begin support for 91 installations of PowerSchool during and after conversion.

Outcome Measures:

Provided required support, upgrades, and service patches for 1, 275 school and district installations. Also gathered, defined, and provided SC specific fields to student records in the software. Twelve data collections from all sites. Data Collections begin to come from PowerSchool during 2009-2010 school year.

Agency: H63 - State Department of Education

Functional Group: Education

756 Student Identifier and LDS

Develop and maintain a unique student identifier system. Design, develop and implement a statewide Longitudinal Data System (LDS).

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$987,203	\$0	\$0	\$0	\$0	\$987,203	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.4

Expected Results:

Unique student identification for providing information for curriculum change and student assistance. LDS will enable integration of data that currently rests in multiple systems, expand the data that are included, and meet federal and state reporting requirements.

Outcome Measures:

In 2009-10, 99% of all public school students have been assigned unique student identification numbers. Two years of SASI data, 3 years of PACT and HSAP scores and 1 year of data from the Electronic Individual Graduation Plan (eIGP) will be linked in the data warehouse. Two years of data from the Professional Certified Staff (PCS) System will also be in the data warehouse. End-user interface for the warehouse is being built on the Microsoft SharePoint platform. All school districts were given the capability to utilize the Schools Interoperability Framework (SIF) to electronically share SASI and PowerSchool student data with other district management applications such as library and cafeteria.

Agency: H63 - State Department of Education

Functional Group: Education

757 Technology Initiative (K-12 Technology Partnership)

Facilitate the infusion of technology into every public school in SC through K-12 School Technology Initiative, which is guided by a unique public/private partnership of the Department (SCDE), SCETV, the State Budget and Control Board, the State Library and the state's private telecommunications providers. Provide resources and support for a statewide internet and video infrastructure, provide software, Web-based resources, hardware, and training to schools for instructional, record-keeping and reporting purposes. Citation: Provisos 1A.32, 89.33.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$10,171,826	\$0	\$0	\$0	\$0	\$10,171,826	0.00

Other Fund - Subfund No. & Title:

4973 EIA

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Budgetary Program No.: XI.E.2

Expected Results:

Increased access by schools to the internet, increased quantity and quality of technology based instructional resources available to students, parents and teachers, increased ability for schools and districts to accurately track and report essential data (student, teacher, course, class, attendance, etc.).

Outcome Measures:

Districts were provided with memberships in the Schools Interoperability Framework Association. This membership provides access to national expertise on the use of the Schools Interoperability Framework at the local district and school level to streamline data exchange. Internet access was provided for all school districts by DSIT. SIF servers were provided to all school districts by DSIT. Other projects include E-Learning, E-Portfolio, the Virtual School Program.

Agency: H63 - State Department of Education

Functional Group: Education

758 Conduct Research and Prepare Reports

Collect, analyze, and report data concerning the public education system in South Carolina. Produce and distribute data that underlie the State and federal accountability systems, including the State's School and District report cards and the federal Adequate Yearly Progress reports. Citation: 59-18-900; Provisos 1A.10

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,473,728	\$751,343	\$0	\$0	\$0	\$722,385	19.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.4, XI.E.2, XV, XVII.C

Expected Results:

Educators, policy makers, and the general public will have the information that they need in order to understand and evaluate the State's public schools.

Outcome Measures:

Major reports were issued concerning PACT, SAT, AP, and ACT scores, administrator's salaries, membership

Agency Activity Inventory
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Appropriation Period: FY 2010-11

projections, attendance and membership, and the performance of high school graduates during their first year in college. Compilations of data included Rankings of School Districts and Counties of South Carolina and Educational Profiles. Approximately 870,000 printed copies of school and district report cards were distributed to parents and to the general public. In 2008-09, staff responded to specific requests for information from the general public and distributed Quick Facts, a compact source of data concerning the public schools of the State.

Agency: H63 - State Department of Education

Functional Group: Education

759 Assessment and Testing Activities

The primary activity is the development and maintenance of the statewide testing program in conformity to state and federal mandates. Includes PASS, HSAP, End-of-Course, alternate assessments. Citation: Federal NCLB, EAA, 59-18-300 through 59-18-360; Provisos 1.27, 1.69, 1A.26.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$33,697,949	\$7,500,487	\$7,657,819	\$0	\$0	\$18,539,643	30.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: IV, XI.A.2, XI.E.2, XV, XVII.C

Expected Results:

The selection or development and administration of high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession.

Outcome Measures:

Annual reporting of performance on statewide testing programs; publication of testing manuals, user guides, and technical documentation.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
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760 Instructional Materials - Textbooks

Support the purchase and distribution of textbooks and instructional materials for children, grades K-12 in each subject area as adopted by the State Board of Education, to include consumables and replacement of older materials. Materials are evaluated and approved on a six-year schedule. Citation: Proviso 1.34; SBE Regs 43-70, 43-71, 43-73.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$33,909,900	\$20,888,583	\$0	\$662,000	\$0	\$12,359,317	7.00

Other Fund - Subfund No. & Title:

3035 Earmark = \$1,597,730; 4973 EIA = \$10,761,587

Budgetary Program No.: V, VIII.A, VIII.B, XI.A.3, XVII.C

Expected Results:

Provide state adopted materials that meet the state academic standards to schools by the beginning of the school year to assist teachers in preparing curriculum to foster student learning.

Outcome Measures:

Provided instructional materials for students grades K-12 enrolled in public school. Instructional materials evaluated including a 30-day public review and approved by the State Board of Education; provided information through a 12-site caravan to schools/districts to aid local selection of new materials; issued 6-year contracts to publishers to preserve the price of materials; managed the allocations of funds, school orders, and shipment of materials before the start date for schools.

Agency: H63 - State Department of Education

Functional Group: Education

761 School Facilities Support

Serve as the building official for public school facilities in South Carolina. Enforce building codes and state regulations. Perform inspections and reviews of blue prints and buildings. Administer the Renovation, IDEA, and Technology federal grant. Provide architects to review architectural plans. Citation: 59-23-210, 59-23-220. NOTE: Also see School Facilities Activity.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

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FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$449,635	\$359,635	\$0	\$0	\$0	\$90,000	8.00

Other Fund - Subfund No. & Title:

3035 Earmark

Budgetary Program No.: IX, XVII, XVII.C

Expected Results:

Enforce building code and state regulations. Plan reviews and inspections conducted. On average, five hundred and fifty-three school plans are reviewed annually and 430 inspections are conducted. In FY 2008-09, 473 school plans were reviewed and 319 inspections conducted. In FY 2008-09, a certification process resulted in a grand total of 607 certifications. Chapter 1 and Chapter 17 meetings totaled 172 with a total of 372 inspections.

Outcome Measures:

Schools built to required codes so they are safe and appropriate for learning. Performed plan reviews and inspections on time. On average, over 300 school plans are reviewed annually and 380 inspections conducted.

Agency: H63 - State Department of Education

Functional Group: Education

762 Safe and Drug-Free Program

Provide technical assistance to schools in the development and implementation of a school safety plan, conducts site visits, administer the grant application process for districts to receive funding; provide training to school districts on school safety and substance abuse issues. Pass-through federal grant funding to school districts for developing and implementing proven-effective programs/activities/curricular in the areas of violence and substance abuse prevention. NOTE: Also see School Safety Activity and Middle School Initiative Activity.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,918,467	\$473,634	\$4,444,833	\$0	\$0	\$0	14.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX, XIII.A, XVII.C

Expected Results:

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Districts will implement proven-effective programs in the areas of violence and substance abuse prevention. Districts will sign assurances stating all schools in their district have school safety plans. The state performance measures will indicate a 5% reduction in violent and drug related offenses occurring on school property annually.

Outcome Measures:

No school in the state is labeled "Persistently Dangerous". As measured by the UMIRS data collection, between the 2006-07 and 2007-2008 school years, there was at least a 5% decrease in three of the state performance measures which indicates a reduction in violent and drug related offenses occurring on school property. The 2008-09 UMIRS data collection will show a further 5% reduction in the number of violent and drug related offenses occurring on school property.

Agency: H63 - State Department of Education

Functional Group: Education

763 School Food Services and Food Distribution System

Plan, execute and assess the School Food Service Program. Activity is subsidized by federal funds to provide free/reduced/full price lunches, breakfasts, and after school snacks to eligible students. The Food Distribution Program provides federally donated foods in support of school meals based on school lunch participation the previous year. Promote the health/well-being of children by providing meals to children in public and private/parochial schools and residential child care institutions. All public schools participate in the National School Lunch and Breakfast Programs and over 50% offer after school snacks. State office supports 86 public school food authorities, 61 private/parochial schools and residential child care institutions who participate in school meal programs. Activities required for program operation include monitoring, training, nutrition education, and technical support. Citation: 50-1 310, 59-5-60, 59-63-710 through 59-63-800.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$182,390,515	\$114,666	\$182,275,849	\$0	\$0	\$0	18.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX, XIII.A, XVII.C

Expected Results:

Average daily participation (ADP) in USDA reimbursable school meals compared to average daily attendance (ADA) is expected to be 36% for breakfast and 71% for lunch in 1,150 schools.

Outcome Measures:

Total number of reimbursable meals served in 2009: Breakfasts: 41.1 million; Lunches: 84.2 million; After-

Agency Activity Inventory
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School Snacks: 3.1 million. Average daily participation in the lunch program for FY2008 was Breakfast: 1,782,318 (an increase of 4.5%); Lunch: 786,590 (a 1% increase); and After-School Snacks: 63,582 (a 3% increase). Currently, 56% percent of students are eligible for free and reduced price meals.

Agency: H63 - State Department of Education

Functional Group: Education

764 Coordinated School Health Programs

Work with districts to Implement Coordinated School Health Programs (CSHP) in accordance with the Centers for Disease Control Model. Provide professional development for district and school personnel to implement CSHP and proven effective programs to improve student physical activity and nutrition and prevent tobacco use among students. Provide state level coordination among agencies and organizations that serve youth to coordinate and maximize resources to assist schools with improving student health.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$684,940	\$23,698	\$661,242	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX

Expected Results:

Established cadre of trainers to provide professional development to district and school personnel on CSHP and proven effective policies and programs to increase physical activity, improve nutrition, and prevent tobacco use among school age youth. Increase number of district and school personnel trained in CSHP and proven effective programs, practices, and policies to increase physical activity, improve nutrition, and prevent tobacco use among school age youth.

Outcome Measures:

Existence of cadre of trainers. Number of district and school personnel that adopt and implement CSHP and/or proven effective health education curriculum to increase physical activity, improve nutrition, and prevent tobacco use among school age youth. Number of district and school personnel that receive professional development on CSHP and/or proven effective health education curriculum to increase physical activity, improve nutrition, and prevent tobacco use.

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Agency: H63 - State Department of Education

Functional Group: Education

766 School Health Finance System (Medicaid)

Plan, coordinate, execute, and assess school health finance system; activate and increase reimbursement for eligible federal match for health care services in schools; reimbursement for transportation of Medicaid eligible special needs children; prepare and submit Medicaid claims; provide technical assistance and training; conduct quality assurance reviews. Citation: Proviso 1.2, 1.58

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,020,830	\$0	\$0	\$0	\$0	\$3,020,830	6.00

Other Fund - Subfund No. & Title:

3035 Earmark

Budgetary Program No.: IX.A, XIII.A, XVII.C

Expected Results:

Increased revenue to school districts for eligible Medicaid billable services. Enhanced quality assurance and continuous improvement of school-based medical services; Enterprise-wide solutions, communication and technical assistance.

Outcome Measures:

District Medicaid revenue will exceed prior year reimbursements. During 2009-10, districts were authorized to bill for Behavioral Health Services reimbursements of over \$34 million; Over \$1 million reimbursement for special needs transportation; Develop special needs transportation web-based application for tracking riders and submitting Medicaid claims; Full implementation of web-based administrative claiming program -Web-DAC; 100% of districts receive on-site quality assurance review and technical assistance visits.

Agency: H63 - State Department of Education

Functional Group: Education

768 GEAR-UP (Gaining Early Awareness and Readiness for Undergraduate Programs)

GEAR-UP is a collaborative effort between the SCDE, the SC Commission on Higher Education, and the SC Chamber of Commerce, designed to train adult mentors to work with high school students who have been identified as low-income, and have a series of risk factors that may prevent them from completing high school and/or attending post-secondary education.

Statewide Result Area: Improve K-12 student performance

Agency Activity Inventory
by Agency
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Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$20,000	\$0	\$0	\$0	\$0	\$20,000	0.00

Other Fund - Subfund No. & Title:

3035 Earmark

Budgetary Program No.: V

Expected Results:

Provide training to teachers in GEAR-UP schools.

Outcome Measures:

Eight workshops involving 17 high schools and approximately 250 high school GEAR-UP teachers and volunteers were conducted.

Agency: H63 - State Department of Education

Functional Group: Education

769 Commission on National and Community Service

A national service network that provides grants to initiate, improve, or expand the ability of organizations and communities to provide services to address local unmet environmental, educational, public safety, or other unmet human needs. Grants support organizations state-wide that use volunteer service as a strategy for addressing national and community needs, while fostering an ethic of civic responsibility, and connecting Americans of all ages and backgrounds with opportunities to serve their communities and country. Citation: Federal National and Community Service Act (CFDA 94.006).

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,831,503	\$0	\$1,831,503	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: VI, XVII.C

Expected Results:

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Engagement in a range of activities such as recruiting and supporting community volunteers in local efforts that address identified community needs. Tutoring in English language arts and mathematics, mentoring, and character education for disadvantaged school-age youth, and children of incarcerated parents.

Outcome Measures:

Governor's Executive Order transferred to United Way of South Carolina on March 1, 2008. SCDE is no longer responsible for this activity.

NOTE: Governor's Executive Order transferred this program to the United Way.

Agency: H63 - State Department of Education

Functional Group: Education

770 Parental and Community Partnerships

Plan, execute and assess parental and community partnerships. Support local schools and school districts by providing technical assistance in developing and maintaining increased family involvement and community partnerships.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$67,675	\$67,675	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IX, XVII.C

Expected Results:

Every school district will designate a parental involvement liaison; technical assistance and materials will be provided to each local school district; and parental and community involvement will increase.

Outcome Measures:

Every school district designated a parental involvement liaison. Technical assistance material and information were provided to each district liaison. The number of parents completing the Parental Involvement Survey and parents' positive responses increased.

Agency: H63 - State Department of Education

Functional Group: Education

771 OSL-Foundational Leadership

Agency Activity Inventory by Agency

Appropriation Period: FY 2010-11

The Office of School Leadership (OSL) Foundational Programs include three distinct leadership programs for individuals that have not reached the principalship. The first program is the Foundations in School Leadership Program (FSL). It is designed for teacher leaders as an initial professional growth opportunity, focusing on leadership. The second program is the Assistant Principals' Program for Leadership Excellence (APPLE). This is a new program for new assistant principals, focused specifically on the attributes of a successful assistant principal. The final foundational program is the Developing Aspiring Principals Program (DAPP). DAPP is a 10-day Institute for assistant principals who aspire to become principals. In each of these programs, participants receive training centered around self-knowledge, collaboration, organizational leadership, student achievement, and the change process. Citation: 59-24-10, 59-24-65.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$33,180	\$0	\$0	\$0	\$0	\$33,180	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

Improved leadership skills which will positively impact school culture, climate, and student achievement.

Outcome Measures:

FSL and APPLE continued to grow this school year. These programs help address projected administrator shortages within the state. FSL-123 teacher leaders are participating in the 2009-2010 FSL program. FSL gives teachers the skills they need to be better teacher leaders and helped prepare them for future leadership positions. APPLE- 51 new assistant principals successfully completed our 2009-2010 program. A total of 186 new assistant principals have completed the program. Currently, FSL is recruiting for APPLE-7 and 8 (2009-2010). Survey results have been extremely positive. DAPP-97 highly-qualified assistant principals completed rigorous training during the 2009-2010 school year. A total of 720.

Agency: H63 - State Department of Education

Functional Group: Education

772 OSL-Principal Evaluation, Induction, and Assessment

This is a three part activity which includes the Principal Induction Program (PIP), the Principal Assessment Program (PAP) and the Program for Assisting, Developing, and Evaluating Principal Performance (PADEPP). PIP provides the mandated, two-year program of continuous training, support, and collegiality for new principals emphasizing management and leadership skills. PAP provides an initial assessment of new principals' strengths and weaknesses as the foundation for an individual growth plan. PADEPP consists of annual training for evaluators (superintendents and designees) in the process, evaluation instrument, and professional development plan. All superintendents must receive and comply with this instruction. Citation:

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59-24-15 through 59-24-40.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$60,040	\$0	\$0	\$0	\$0	\$60,040	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

PIP-New principals improve their administrative and leadership skills particularly in the area of individual, team, and organizational development to increase student achievement. PAP-In partnership with the USC College of Education, the Office of School Leadership will provide every new principal and their superintendent with an assessment of the new principals' strengths and weaknesses. PADEPP-A cadre of trained evaluators, including district superintendents, implement the principal evaluation program within each district. PADEPP also includes development of an individualized professional growth plan.

Outcome Measures:

PIP-92 new principals participated in induction training this year. The trend indicates that every year over 10% of South Carolina principals are in their first year. For the past five years, more than 90% of all participants in the induction program rated sessions and activities as "good, very good, or excellent." PAP-All new principals received assessments of their leadership skills. PAP continues to be refined to make it even more beneficial in the future. PADEPP-47 trained in summer 2009. Total trained evaluators in SC since 2001 is 578. One hundred percent of superintendents filed Program Assurances for school FY 2008-2009.

Agency: H63 - State Department of Education

Functional Group: Education

773 OSL-Executive Institute -- Tapping Executive Educators (OSL-TEE)

The Purpose of the OSL-TEE Program fosters knowledge and skills necessary to successfully perform the duties of a school superintendent among district-level administrators and experienced principals who aspire to become superintendents. The course goals and objectives are aligned with the strategic plan and with professional standards. OSL-TEE is a long-term, in-depth program based on adult learning theory that focuses on skills and traits necessary to function successfully as a school superintendent.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

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FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$19,750	\$0	\$0	\$0	\$0	\$19,750	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2**Expected Results:**

A candidate pool of highly skilled and highly qualified applicants for South Carolina school superintendent vacancies.

Outcome Measures:

In the six years since its inception, 87 administrators have been accepted into the TEE aspiring superintendents' program. Eleven (11) of these graduated from TEE last year. In 2009-10, twelve (12) administrators completed the TEE program and received six (6) hours of certification renewal credit. The Tapping Executive Educators program provides opportunities for experienced educators (primarily serving in district positions) to hear from practitioners and to practice skills necessary for success at the superintendent level. Six of twelve newly appointed superintendents (July 2010) have participated in one or more advanced OSL programs.

Agency: H63 - State Department of Education**Functional Group:** Education**774 OSL-Technical Assistance**

Provide professional development training for school administrators and agency personnel. Serves in an advisory capacity to local school districts and educational organizations. Provides technical assistance as needed. Participates on quality teams across divisional lines for special education projects.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$673,154	\$0	\$0	\$0	\$0	\$673,154	14.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

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by Agency
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Expected Results:

Deliver relevant services including professional development training, strategic planning, technology leadership training, communications skill building, grant writing, presentations, service on committees, and written reports.

Outcome Measures:

Every school district in South Carolina has been positively impacted by the myriad of programs and services provided by the Office of School Leadership (OSL). Over 1,000 individuals participated in formal training provided by OSL this year. In addition to these formal training opportunities, OSL routinely responds to requests for information and support from schools and districts. Members of OSL have participated in 20 teams, working groups or committees this year.

Agency: H63 - State Department of Education

Functional Group: Education

775 OSL-Institute for District Administrators (SLEI DA)

This is a six-day Leadership Institute. District level administrators receive training in collaboration, change process, self knowledge, student achievement, and organizational leadership. Citation: 59-24-10, 59-24-65.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$15,010	\$0	\$0	\$0	\$0	\$15,010	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

Improved leadership on the district level, positive impact on school climate, and improved student achievement in local school districts.

Outcome Measures:

Twenty-two highly qualified district level administrators from 17 school districts successfully completed this training for 3 hours of certificate renewal credit this year. Eight cohorts have graduated 182 district-level professionals. This program provides information and actions on how district administrators can positively impact student performance. It also provides a pool of educators to assume key positions in school district offices in addition to enhancing the skills of current district administrators.

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Agency: H63 - State Department of Education

Functional Group: Education

776 OSL-Leadership Sustainment and Enhancement Programs

This activity includes the following two new initiatives. The School Leadership Executive Institute (SLEI) Alumni Program and the Education Leaders Fellowship Program (ELFP). The Alumni program builds on the previous leadership experiences by conducting professional development opportunities that extend for learning for graduates of SLEI. Partners for the Alumni Program include the Darla Moore School of Business, the College of Education at the University of South Carolina and offices within the Department of Education. Topics are selected based on demands from the field and relevance to education in South Carolina. The Fellows Program is designed to recognize outstanding graduates of the OSLE leadership continuum and provide a vehicle for continued service to South Carolina schools and students.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$15,800	\$0	\$0	\$0	\$0	\$15,800	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.1, XI.E.2

Expected Results:

The overall expected outcome for the Alumni Program is enhanced effectiveness of school leadership at all levels, as evidenced by increased student academic performance. The goals of the Alumni program are: to extend the learning from the School Leadership Executive Institute for graduates; to strengthen the leadership networks established in SLEI; and to offer cutting edge programs highlighting the most current knowledge to improve school leadership, school performance, and student achievement. The Education Leaders Fellowship Program will be established as a natural extension of the Alumni program. The Fellows Program will: recognize outstanding SLEI Alumni; elevate the position of Educational Leader in South Carolina; use the talents of the Education Leadership Fellows to develop other school leaders; and use the talents of the Education Leadership Fellows to improve student achievement and teaching in South Carolina schools.

Outcome Measures:

Since the inception of SLEI, 705 individuals have graduated from the institute. Fifty-three individuals have graduated from the institute in 2010. The alumni program provides the SLEI graduates an opportunity to extend their learning, continue to network with other leaders, and stay current on the latest educational issues. SLEI alumni are invited to participate in regular professional growth opportunities.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Agency: H63 - State Department of Education

Functional Group: Education

777 Teacher Quality - Teacher Recruitment - CHE

Pass through to SC Commission on Higher Education and the SCDE to distribute to the Center of Educator Recruitment, Retention, and Advancement for a state teacher recruitment program. Programs include the Teaching Fellows, Teacher Cadet, National Board Certification, recruitment of minority teachers, and SC State University's operation of a minority teacher recruitment program. Citation: Proviso 1A.11.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,376,394	\$0	\$0	\$0	\$0	\$4,376,394	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Recruitment of academically talented teachers. Address the shortages of minority and male teachers, teacher shortages in rural areas, and shortages in specific subject areas. Target groups of accomplished teachers through programs including mentoring, teacher leadership and National Board Certification.

Outcome Measures:

Increases in: the number of highly qualified teachers entering the profession, the number of minorities and males entering the profession, retention rates among new teachers will increase, average years of experience. The total number of teaching vacancies will be reduced.

Agency: H63 - State Department of Education

Functional Group: Education

778 Teacher Loan (Treasurer)

Pass through to State Treasurer. Funds are used to forgive loans for borrowers who teach in a critical geographic and/or critical subject area. Citation: 59-26-20 (J)

Statewide Result Area: Improve K-12 student performance

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Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,000,722	\$0	\$0	\$0	\$0	\$4,000,722	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Teachers will fill positions in areas of geographical need and/or academic subject.

Outcome Measures:

For the 2009-2010 school year, 1,555 teacher loans were granted in the amount of \$6,234,346. There were 1,950 previous borrowers who taught and had a portion of their loans cancelled. Approximately 4,334, previous borrowers had their loans cancelled 100% by fulfilling the five year teaching requirement.

Agency: H63 - State Department of Education

Functional Group: Education

779 Career Changer Loan

Pass through to Student Loan Corporation. Provides additional loans to talented and qualified state residents attending public or private colleges and universities in SC for the sole purpose and intent of changing careers in order to become a certified teacher employed in SC in the areas of critical need. Citation: 59-26-20(j)

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,065,125	\$1,065,125	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Agency Activity Inventory
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Expected Results:

To attract and support experienced individuals who wish to enter the teaching profession.

Outcome Measures:

As of June 30, 2010, SC Student Loan approved 1,555 SC Teacher Loans totaling \$6,234,346.38 for the 2009-2010 academic year. 1,934 borrowers have had some portion of their loans cancelled for teaching in South Carolina. Additionally, 5,065 borrowers have had 100% of their SC teacher loans cancelled by fulfilling their teaching requirements.

Agency: H63 - State Department of Education

Functional Group: Education

780 Archives & History

Pass through. Assists SC schools and educational professionals in the teaching of research skills by promoting the study and development of historical works. Skills must be in line with the grade by grade academic achievement standards. National History Day in South Carolina (NHD/SC), sponsored by the SC Department of Archives and History, is a history education program for students in grades 6-12.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$22,377	\$22,377	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Expected Results:

To assist schools, educators and students in teaching and learning primary research skills promoting the study and development of historical works.

Outcome Measures:

Schools and students in South Carolina participated in the National History Day.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
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781 Status Offender

Pass through to John de la Howe. Residential programs expanded to include court ordered status offender. Provide for collaboration between home school district and the residential school and treatment or related services to the families of students in placement. Citation: Proviso 1.35.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$346,473	\$346,473	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Expected Results:

See agency receiving funds.

Outcome Measures:

See John De La Howe Cottage Life, Social Services and Family Enrichment activities.

Agency: H63 - State Department of Education

Functional Group: Education

783 Aid Sch Dist-Felton Lab

Pass through to SC State University for the operation of Felton Laboratory School. A professional development school that furnishes a variety of services and instruction so that all students are empowered to learn.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$108,736	\$108,736	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Agency Activity Inventory
by Agency
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Budgetary Program No.: XIII.C

Expected Results:

Improve student performance through the use of innovative teaching techniques.

Outcome Measures:

Students have shown significant gains on the PASS Test.

Agency: H63 - State Department of Education

Functional Group: Education

784 Holocaust

Pass through to SC Council on Holocaust. Established to develop an educational program, plan observances, maintain a virtual library, provide grants (ETV).

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$31,174	\$31,174	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: XIII.C

Expected Results:

Increase awareness and understanding of Holocaust.

Outcome Measures:

Programs provided to improve awareness and understanding of Holocaust.

Agency: H63 - State Department of Education

Functional Group: Education

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785 Youth in Government

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Outcome Measures:

Appropriation deleted for this activity.

Agency: H63 - State Department of Education

Functional Group: Education

786 EOC Family Involvement

Pass through to Education Oversight Committee. Please see EOC Agency Activity Inventory for a description of these funds.
Citation: Proviso 1A.12.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$33,781	\$0	\$0	\$0	\$0	\$33,781	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds.

Agency: H63 - State Department of Education**Functional Group:** Education**787 State Agency Teacher Pay**

Pass through. Each state agency which does not contain a school district but has instructional personnel shall receive an allocation for teachers salaries to adjust the pay of all instructional personnel to the appropriate salary provided by the school district in which the agency is located. Citation: Proviso 1A.6 and 1A.12.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$10,878,190	\$0	\$0	\$0	\$0	\$10,878,190	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2**Expected Results:**

Recruitment and retention of qualified staff for the various special school's complex student population. Students will stay in school and become prepared for employment.

Outcome Measures:

Recruitment and retention of qualified staff.

Agency: H63 - State Department of Education**Functional Group:** Education**788 Writing Improvement Network (USC)**

Pass through to the Writing Improvement Network (WIN). WIN, based at USC, collaborates with the South Carolina

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Department of Education (SCDE) to provide professional development to schools/districts. The majority of WIN's work is with "underperforming" schools. Professional development workshops may be offered through day-long regional sessions, or WIN consultants may contract with individual schools/districts to provide multi-session onsite professional development projects lasting from 1 to 3 years. Citation: Proviso 1A.21

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$215,013	\$0	\$0	\$0	\$0	\$215,013	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

WIN consultants provide assistance to teachers as they develop instructional strategies and assessments that are aligned to the ELA standards and to the rigor of statewide assessments (e.g., PASS, English I end-of-course, and ELA HSAP).

Outcome Measures:

During the school year 2009-10, the WIN director, full-time consultant, and 4 part-time consultants provided professional development services to approximately 270 teachers and administrators in schools and/or districts. The WIN director participated on the Core Curriculum Standards review committee at the request of the SBE. The WIN director and full-time consultant provided tutorial sessions for approximately 10 USC students who had not passed the reading and/or writing sections of PRAXIS as a service to the College of Education. The WIN director provided two assessment informational sessions to pre-service teachers in USC's College of Education at the request of professors. The WIN director and full-time consultant developed materials and conducted 4 day-long Saturday sessions for teachers as part of a TQR grant awarded to Benedict College; reviewed and revised ELA curriculum materials for the SCDE; participated in statewide ELA coordinators meetings and monthly SCASA meetings. The WIN director and 2 part-time consultants reviewed and revised ELA benchmark items for the SCDE.

Agency: H63 - State Department of Education

Functional Group: Education

789 Education Oversight Committee (EOC)

Pass through to EOC. Please see EOC Agency Activity Inventory for a description of these funds. Citation: Proviso 1A.12.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide for quality, cost-effective service delivery. The costs associated with South Carolina's transportation and testing systems should be reduced while the efficiency

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with which these systems operate is improved.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,312,967	\$0	\$0	\$0	\$0	\$1,312,967	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

See agency receiving funds

Outcome Measures:

See agency receiving funds

Agency: H63 - State Department of Education

Functional Group: Education

790 SC Geographic Alliance

Pass through to SC Geographic Alliance at University of SC. As a part of the Center of Excellence for Geographic Education, this program is a partnership between the National Geographic Society and SC. The mission of the alliance is to provide the necessary leadership and support to bring the concepts and teaching methodologies of modern geography to the K-12 classroom. Citation: Proviso 1A.12

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$183,375	\$0	\$0	\$0	\$0	\$183,375	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

The development and dissemination of innovative geography technology lessons for educators. Conducting in-service workshops concerning technology in the classroom. Support the concepts, content, and skills outlined in

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the academic standards.

Outcome Measures:

For 2009 this program reached over 3,000 pre-service and in-service teachers through various meetings, workshops and presentations.

Agency: H63 - State Department of Education

Functional Group: Education

791 School Improvement Council

Pass through. SICs bring parents, community members, teachers, students (high school only) and administrators together to make decisions on the improvement of their local school. SC-SIC provides training, resources and other technical assistance to develop and support SICs statewide. Citation: 59-20-60, Proviso 1A.21.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$149,768	\$0	\$0	\$0	\$0	\$149,768	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

Improve parent, community, teacher and (high school) student involvement in activities and governance in their local schools.

Outcome Measures:

On-site trainings and collaborations with SCDE and others have continued in spite of budget and staff reductions. 1,350 individuals trained in 52 districts. 12,000 handbooks distributed. More than 15,000 members serving on 1,122 SICs statewide. Estimate 8,800 technical assistance responses. Two six-page printed newsletters and six email newsletters disseminated. 95% of schools in compliance with membership statute.

Agency: H63 - State Department of Education

Functional Group: Education

792 Centers Of Excellence (CHE)

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by Agency
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Pass through. Contract program administered by the Commission on Higher Education. Fosters the development of Centers of Excellence for professional development for perservice and in-service teacher training in public and private colleges and universities. Citation: Proviso 1A.12

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$537,526	\$0	\$0	\$0	\$0	\$537,526	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.F.2

Expected Results:

The purpose of this competitive grant program is to enable eligible institutions, or groupings of such institutions, to serve as "state-of-the-art" resource centers for SC in a specific area related to the improvement of teacher education. Teacher education encompasses both in-service and pre-service training. These "resource centers" develop and model state-of-the-art teaching practices, conduct research, disseminate information, and provide training for K-12 and higher education personnel in the Center's specific area of expertise.

Outcome Measures:

Served 10,259 K-12 students and 863 K-12 teachers. Also served 18 higher education institutions and 88 higher education faculty. (2009-10 data)

Agency: H63 - State Department of Education

Functional Group: Education

793 EOC Public Relations

This function fulfills the responsibilities outlined in 59-18-1700 through the public awareness program. The public awareness program receives funding through an appropriation within the SCDE.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2010-11

Agency Activity Inventory by Agency

Appropriation Period: FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$168,438	\$0	\$0	\$0	\$0	\$168,438	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.E.2

Expected Results:

1. Advocate for the utilization of data published on the annual school and district report cards to be used as tools for improvement. 2. Increase visibility of and urgency for public, parent, and community involvement in support of higher student, school, and system achievement. 3. Enhance understanding and impact of the accountability system by focusing on reaching the 2020 Vision.

Outcome Measures:

Public is engaged in the improvement of public schools by ensuring various audiences have ready access to EOC data relevant to their needs. Strategies include briefing publications and electronic communications. Sponsors PAIRS, a cooperative, public/private association of nonprofit programs, organizations and individuals. PAIRS is working to promote models of higher education/K-12 school partnerships to boost student reading achievement through the SC Literacy Champions Awards program. In its second year, the program recognizes successful service-learning programs within postsecondary institutions focused on building reading skills among students in grades K-12. EOC is working with statewide partners to develop and implement a statewide comprehensive education database using data from the annual release of the school and district report cards. EOC will maintain communication methods to educate public and educators for all aspects of the accountability system and education goals.

Agency: H63 - State Department of Education

Functional Group: Education

794 State Board of Education and SCSBA

Provide per diem/travel, operating and support costs for seventeen members of the State Board of Education.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$52,095	\$52,095	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

Agency Activity Inventory
by Agency
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Budgetary Program No.: II, VIII.A

Expected Results:

Adequate resources to meet SBE required tasks, functions, and operational cost.

Outcome Measures:

SBE performs required tasks and functions.

Agency: H63 - State Department of Education

Functional Group: Education

795 Ombudsman Services

Provide customer service to parents and other stakeholders to answer questions, help resolve their difficulties and problems experienced with the SC public education system. Investigate, report findings, and assist in resolving complaints.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide the public clear, specific, and timely data about the effectiveness and competitiveness of the public schools in the state. This strategy will include standardizing and simplifying the graduation rate calculation so that it reflects high school completion rates. Additionally, parents will be provided with child-specific performance data.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$41,110	\$41,110	\$0	\$0	\$0	\$0	1.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: I, XVII.C

Expected Results:

Successfully assist and facilitate problem resolution.

Outcome Measures:

Successfully worked with parents and other stakeholders to resolve problems. Assisted 1,703 individuals via phone, emails, fax, and agency routing system.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
by Agency
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796 Governmental Services - Policy, Planning, Legislation

Prepare required legislative and executive reports, appropriation request, accountability report; efficiently and effectively respond to all requests; provide clerical and other logistical support to State Board of Education (SBE); provide liaison and support to the executive and legislative branches of SC government.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$143,538	\$143,538	\$0	\$0	\$0	\$0	2.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: I, XVII.C

Expected Results:

Effective and efficient support to and liaison with all stakeholders.

Outcome Measures:

Efficiently and effectively responded to all requests - budget, legislators, public, national education organizations, federal government, governor's office and news media; provided effective and efficient support to and liaison with all stakeholders.

Agency: H63 - State Department of Education

Functional Group: Education

797 Finance and Operations (Budget, Disbursements, Audit, Procurement, HR)

Perform financial, procurement, and human resource transactions for the Department, 45 bus shops, and three other state agencies - the Governor's School for Science and Math, the Governor's School for the Arts, First Steps. Provide state financial resources and assistance to support 86 school districts.

Statewide Result Area: Improve K-12 student performance

Strategy: Administration

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,490,100	\$3,441,518	\$0	\$0	\$0	\$1,048,582	74.00

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Other Fund - Subfund No. & Title:

3035 Earmark = \$260,215; 4973 EIA = \$788,367

Budgetary Program No.: VIII.A, XI.E.1, XI.E.2, XVII.C**Expected Results:**

Entities receive their allocation on time; purchasing meets state requirements; vendors are paid on time. Funds are accounted for according to state and federal guidelines, involving federal and state revenue sources. Provide efficient and effective HR operations.

Outcome Measures:

Over 75,000 financial transactions completed annually involving almost half of the state's general fund budget. Districts are resourced. Department is adequately staffed.

Agency: H63 - State Department of Education**Functional Group:** Education**798 Administration**

Superintendent provides leadership and policy development. Internal Audit provides internal auditing services; liaison with state, federal, and other external auditors; work to detect/prevent waste, fraud, and abuse. Legal Office provides support to the SBE and SCDE; activities include conduct/coordinate litigation; advisors in appellate proceedings; represent SCDE in teacher certification hearings, employee grievance proceedings, and procurement protests; process complaints under IDEA; provide in-service training and technical assistance to school districts. Public Information Office is the first point of contact for educators, news media, and the general public on education issues. Conduct numerous communications training sessions, handle overall quality control for the agency's web site, and partner with ETV and education radio to produce television and radio programming.

Statewide Result Area: Improve K-12 student performance**Strategy:** Administration**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,050,795	\$1,572,278	\$0	\$0	\$0	\$478,517	31.52

Other Fund - Subfund No. & Title:

3035 Earmark = \$388,000; 4973 EIA = \$90,517

Budgetary Program No.: I, IV, V, VII, VIII.A, IX.A, XI.E.2, XVII.C**Expected Results:**

Department will function according to state and federal laws and regulations; problem teachers will be removed from classrooms; meet the needs of special education students; provide timely and accurate legal advice. PIO will provide requested information; handle hundreds of telephone calls every month and produce an average of three news releases each week. Perform required internal audits to prevent waste and fraud.

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Outcome Measures:

The Legislative Audit Council found the Department had complied with state laws. SCDE had no major finding from other audits. Legal Office gives timely and accurate legal advice (FY09-10, 168 hearings); investigate IDEA complaints and violations (40), IDEA mediation, IDEA review of due process hearings, training of IDEA hearing officers; test security violations; procurement hearings; employee grievance hearings; contracts and procurements. Averaged 40-50 calls daily from the public, news media, policy makers. The PIO handles hundreds of telephone calls every month. Required audits are conducted and funds recouped when findings so dictate, reports submitted, and publication completed.

Agency: H63 - State Department of Education**Functional Group:** Education**799 FIRST STEPS - EARLY EDUCATION**

First Steps' early education strategies combine research-based practices, public-private partnerships, agency integration, and collaboration to increase the number of at-risk children participating in high quality pre-kindergarten experiences. Current strategies assist schools in targeting high-risk children and families for summer readiness initiatives, expanding existing half-day 4K programs to full-day 4K programs, adding additional half-day and full-day 4K classes, expanding the use of public-private partnerships to reach additional children in targeted areas, and evaluating the use of federal monies to increase 4K results. Current strategies assist families by building educational involvement skills they will use during 4K-grade 12, increasing 4K provider choice through public-private partnerships in targeted areas, and offering school readiness service integration and referral where possible. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance**Strategy:** Ensure every child enters first grade ready to learn.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,043,003	\$3,361,003	\$279,000	\$0	\$0	\$403,000	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XVI, XI.F.2**Expected Results:**

1. Increased school readiness and pre-literacy skills through quality early education intervention.
2. Increased documentation of 4K results reporting and evaluation, including short term 4K classroom environment ratings and readiness improvement plans at school sites. Long term readiness impact studies currently include student retention trends in grades K-3, special education referral rates in primary grades, reading skills at grade 3.
3. Increased number of at-risk children served in quality 4K environments, both public and private.
4. Increased qualifications/professional development of personnel teaching in 4K programs, public and private.
5. Reduced number of at-risk 4 year old children on waiting lists for public school Child Development program.
6. Increased evaluation and impact analysis of federal early education spending (Head Start, Early Head Start, Even Start, Title One monies) in quality early education strategies at district levels.
7. Increased parent involvement in their child's

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education, class and school, beginning with 4-5K. 8. Increased documentation/analysis of the state's school readiness trends and program improvement areas.

Outcome Measures:

The outcomes derived by participants in First Steps' early education programs are tracked longitudinally and analyzed as part of the agency's triennial external evaluation. This analysis entails the matched comparison of participants and non-participants in the areas of: retention, special education placement and subsequent educational achievement.

Agency: H63 - State Department of Education

Functional Group: Education

800 FIRST STEPS - CHILD CARE

Child care strategies support early education providers in their efforts to improve program quality (a known determinant of subsequent student outcomes), assist parents in identifying and accessing high quality care, and provide high quality professional development for the state's early care workforce. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,269,228	\$2,385,228	\$198,000	\$0	\$0	\$686,000	0.00

Other Fund - Subfund No. & Title:

4220 Private Donations = \$400,000; 4973 EIA = \$286,000

Budgetary Program No.: XVI, XI.F.2

Expected Results:

Providers will demonstrate improvement on research-based measures of program quality and advance their standings within the state's regulatory and/or ABC quality ranks. Advanced educational attainment amongst the early care and education workforce. Increases in the number of high-risk children accessing high-quality early education and integrated services through their child care provider home. Collaboration with local child care providers and the professional development community to increase support to providers in order to target and serve at-risk families with quality services. Community training plans on file.

Outcome Measures:

Programmatic outcomes are measured using the Environment Rating Scales, a set of internationally recognized measures of early childhood program quality. The advancement of individual educators is tracked to document advancement up SC's early care and education career lattice. Measurement of efficient use of multiple training and technical assistance programs through capacity analysis and statewide training plan/calendar to reduce duplication.

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Agency: H63 - State Department of Education

Functional Group: Education

801 FIRST STEPS - PARENTING/FAMILY LITERACY

Parenting/family literacy strategies support families in enhancing both their parenting/child development knowledge and overall literacy. Strategies are designed to assist parents to be the first and most important teachers of their children, and build parent confidence for education involvement throughout the academic career of the child. First Steps strategies are designed to assist other providers with service integration, expanded delivery and accountability in targeted populations, collaboration for effective use/ leverage of resources, improvement of results documentation, and analysis. The addition of the Part C duties to the agency 1/1/10 will heighten the importance of parent support/service integration for families of at-risk children. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,643,003	\$3,361,003	\$279,000	\$0	\$0	\$3,003,000	0.00

Other Fund - Subfund No. & Title:

4220 Private Donations = \$2,600,000; 4973 EIA = \$403,000

Budgetary Program No.: XVI, XI.F.2

Expected Results:

1. Increased family literacy. 2. More effective parenting regarding child nurturance, learning and interaction, language, health and safety. 3. Increase in successful parenting/family literacy program targeting, service integration, results documentation. 4. Increased parent involvement in 4K-12 education settings. 5. Increased referrals to services for at-risk children. 6. Increased collaboration between home visitation and other family strengthening partners and private sector.

Outcome Measures:

In addition to triennial, longitudinal tracking, First Steps' parenting and family literacy strategies make use of two short-term measures of client success: The Keys to Interactive Parenting Scale (KIPS) and Adult-Child Interactive Reading Inventory (ACIRI).

Agency: H63 - State Department of Education

Functional Group: Education

802 FIRST STEPS - HEALTH

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Health strategies are designed around research indicating healthy children are most likely to succeed in school. Strategies assist families with young children in accessing quality health services that will enhance early child growth and development, directly impacting school readiness success. Strategies are designed to utilize and integrate existing health care infrastructure for school readiness impact where possible, effectively offering parents medically-based anticipatory guidance on the education of their young children for increased school success. Strategies assist providers in child care and education settings with health education, referral, and leverage of health resources through collaboration. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,825,872	\$1,517,872	\$126,000	\$0	\$0	\$182,000	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XVI, XVII.C

Expected Results:

1. Improvements in the health, growth, and development of young children in order that they enter school physically and mentally prepared to succeed. 2. Increased medical provider/school readiness/early literacy integration of services. 3. Increased leverage of federal resources for targeted families with young children at greatest risk for school failure, expanding medical anticipatory guidance to parents and special needs/at risk children. 4. Increased collaboration at the community level for services from public and private sector health partners, for at-risk children.

Outcome Measures:

First Steps' health strategies are varied, with project-specific outcome evaluation plans tied to the annual funding of each.

Agency: H63 - State Department of Education

Functional Group: Education

803 FIRST STEPS - ADMINISTRATION

This state level function provides leadership, strategic planning support, accountability and evaluation, technical assistance, training and communications for 46 county partnerships. State level function also ensures continuous improvement, policy development and legislative assistance, and collaboration among all school readiness agencies to improve systems and programs based on emerging data, states' best practices, and early education research worldwide. State function integrates where appropriate with other state and private entities offering school readiness services to SC citizens, ensuring effective and efficient service delivery, enhanced quality and accountability, leverage of resources, reallocation of resources to improve results, and shared administrative expense. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Strategy: Administration

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,603,651	\$1,130,000	\$93,823	\$0	\$0	\$379,828	30.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XVI, XVII.C

Expected Results:

QUALITY – Ensure limited resources for South Carolina’s children are dedicated to services whose impact on readiness is well-documented in research and performance data. ACCOUNTABILITY – Strengthen system-wide focus on student outcomes, local and state-level data analysis, and emerging research to ensure funding and program decisions are based on ongoing evaluation. COLLABORATION – Build more rigorous collaborations among ALL school readiness partners which leverage existing resources and strengthen systemic improvements to benefit all South Carolina children preparing for school. LEADERSHIP – Ensure decisions are made with key stakeholders in a timely, data-driven manner to assure quality services to children are uninterrupted and resources maximized in both public and private settings.

Outcome Measures:

In addition to the programmatic outcomes measures tied to the specific programs this administrative function is designed to support, the agency's administrative outcomes are bolstered by annual fiscal audits and the attainment of State Board performance expectations. Part C administrative functions will be audited by US Department of Education.

Agency: H63 - State Department of Education

Functional Group: Education

804 FIRST STEPS - FEDERAL PROGRAM

Teacher Education and Compensation Helps (TEACH) is an Early Childhood Project that provides scholarships for teachers working in child care to complete course work in early childhood education and to increase compensation. Teachers, directors, or family child care providers working in a SCDSS regulated child care settings are eligible to apply for a scholarship. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$202,577	\$0	\$202,577	\$0	\$0	\$0	7.00

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Other Fund - Subfund No. & Title:**Budgetary Program No.:** XVI, XVII.C**Expected Results:**

1. Offer specialized training to those who prepare themselves prior to employment and higher education 2. Training for advancement and better-paid, higher status roles. 3. Quality for children is enriched when staff enhance their own educational attainment. 4. Professional development should be of high quality, aimed at transforming beliefs and behavior, offered at different educational levels, and should carry college credit whenever it is substantial in hours and high in quality. 5. State policies should create one training system that funds training to enable practitioners to meet qualifications for a progression of different roles, with credit training that can be accepted in college programs, and articulated from one college level to another.

Outcome Measures:

Advancements in the educational attainment amongst participating members of the SC early care and education workforce.

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Agency: H63 - State Department of Education

Functional Group: Education**1577 Robert C. Byrd Scholarship**

Pass through. To provide federal funds for scholarships for study at in-state or out-of-state institutions of higher education to public, private, and eligible home-schooled high school graduates who demonstrate outstanding academic achievement and show promise of continued academic excellence.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for greater access and affordability of our higher education system.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$650,000	\$0	\$650,000	\$0	\$0	\$0	0.00

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Other Fund - Subfund No. & Title:**Budgetary Program No.:** XIII.A**Expected Results:**

To provide federal funds to Byrd Scholars to promote student excellence and achievement in college.

Agency Activity Inventory
by Agency
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Outcome Measures:

For FY 2010-11, to provide \$1,500 per scholar to approximately 406 scholars who are first-year recipients or have met continuing eligibility after his or her first year.

Agency: H63 - State Department of Education**Functional Group:** Education**1714 FIRST STEPS - PRE-KINDERGARTEN PROGRAM - CDEPP PRIVATE**

The South Carolina Child Development Education Pilot Program (CDEPP) expands four-year-old kindergarten programs for eligible children in the state's public schools (Department of Ed.) and in community-based settings (First Steps). The program provides for tuition and transportation funding for eligible children and allows classroom equipping grants for non-consumable materials designed to enhance program quality and enable programs to meet the pilot program's operational guidelines.

Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,311,092	\$0	\$0	\$0	\$0	\$2,311,092	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XVI.

Expected Results:

Increased school readiness and enhanced long- term academic success among participating children. 4K providers will have sufficient equipment to implement an appropriate, high-quality program in compliance with the operating guidelines. Providers in non-public settings, to the extent possible, provide wrap-around care and other family support to eligible families.

Outcome Measures:

The measurement of outcomes derived from the Child Development Education Pilot Program is a task assigned to the SC Department of Education and SC First Steps.

Agency: H63 - State Department of Education**Functional Group:** Education**1715 Public School Child Development Education Pilot Program (CDEPP)**

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Establish full day high quality child development program for at-risk children who meet age, income, and residence requirements. Pilot program will provide planning, coordination, support, monitoring, technical assistance, and resources to support 4K classes in the 36 plaintiff districts named in 1993 lawsuit Abbeville County School District et.al. v. South Carolina. Pass through appropriated funds to the approved districts. Strategies also include parenting education and parent involvement activities to ensure children enter school ready to learn and succeed. Citation: Provisos 1A.49

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$17,300,000	\$0	\$0	\$0	\$0	\$17,300,000	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V.

Expected Results:

Increase the number of child development classes. Increased school readiness and pre-literacy skills through quality early childhood education intervention. Increased documentation of 4K results, reporting and evaluation. Increased number of at-risk children served in quality child development classes. Increased parental involvement in their child's education.

Outcome Measures:

4,532 4K children were served in 239 classrooms in 35 plaintiff districts. A minimum of two technical assistance visits to each classroom were conducted. The EOC conducts a formal longitudinal assessment of the CDEPP program each year.

Agency: H63 - State Department of Education

Functional Group: Education

1716 Student Health and Fitness Education (Student Health and Fitness Act of 2005)

The Act and related actions under this activity is intended to improve student health, physical education, and physical activity programs in schools. Healthy school nutrition environments and childhood obesity will be supported by providing standards, assessments, and professional development opportunities as well as support for establishing school and district wellness policies. Citation: Act 102 of 2005; 59-10-10 to 59-10-330; Provisos 1.63

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

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by Agency
Appropriation Period: FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$27,069,341	\$27,069,341	\$0	\$0	\$0	\$0	4.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** IV, V, IX, XIII.A, XVII.C**Expected Results:**

Improved student health and fitness through increased student time in physical education and activity time to 150 minutes per week by reducing the student teacher ratio from 800:1 to 500:1 by 2008-2009. Conduct an assessment to measure the quality of teaching in physical education of students in grades 5, 8, and high school. Improve nutrition education and foods sold or served to students in schools. Require District Coordinated School Health Advisory Council and District Wellness policy and implementation plans. Provide for assessment of the quality of Health Education programs.

Outcome Measures:

Increased student health and fitness as indicated by analysis. Report to the General Assembly the elementary schools, by grade and by class, who provide 150 minutes of physical education and physical activity weekly; provide a report of the physical education program assessment to parents and guardians on school report cards; develop and pilot a health assessment; ensure nutrition standards and policies are monitored, and report of Wellness policy implementation plan through the District's Annual Improvement Plan.

Agency: H63 - State Department of Education**Functional Group:** Education**1717 Educational Services to Homeless (Safe Schools-McKinney-Vento Homeless Program)**

Provide technical assistance and resources to districts and communities to ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including preschool education, as provided to other children and youth. (42 USC 11431 et seq.) Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act.

Statewide Result Area: Improve K-12 student performance**Strategy:** Provide all students a customized learning experience.**FY 2010-11**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$894,867	\$0	\$894,867	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:**Budgetary Program No.:** IX, XVII.C

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Expected Results:

Students experiencing homelessness are identified and provided the necessary educational services, which allow them the opportunity to meet the same academic achievement standards to which all students are held.

Outcome Measures:

As of December 2009, a total of 8,744 students were identified for this program. Homeless students will be identified in each district and have access to appropriate public education.

Agency: H63 - State Department of Education

Functional Group: Education

1718 FIRST STEPS - SCHOOL TRANSITION

The Countdown to Kindergarten program matches high-risk rising kindergartners with their prospective kindergarten teachers for an intensive 6 week home visitation program designed to link families and schools. Citation: 59-5-et.seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Ensure every child enters first grade ready to learn.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$260,839	\$216,839	\$18,000	\$0	\$0	\$26,000	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XVI, XVII.C

Expected Results:

High-risk families will be connected with their schools and teachers, and better prepared to participate meaningfully in their children's early years of schooling.

Outcome Measures:

As part of the agency's triennial external evaluation, the outcomes derived from the Countdown to Kindergarten program are being evaluated using both parental and teacher survey tools designed to establish the program's impacts upon participating families.

Agency: H63 - State Department of Education

Functional Group: Education

1719 Education and Economic Development (Education and Economic Development Act)

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

The EEDA is reform legislation that focuses on education and economic development. The scope of the EEDA is wide and multi-faceted. An EEDA Coordinating Council is mandated to support EEDA implementation efforts. Individual Graduation Plans (IGPs) for all students developed in middle school for use beginning in the ninth grade, curricula realigned with career clusters, a minimum of three career clusters offered by each of the state's high schools, selection of a cluster major or program of study by the second semester of the sophomore year, 300:1 student to guidance personnel ratios in middle and high schools, comprehensive career guidance and counseling, parental involvement, models to address the needs of at-risk students, whole schools reform (High Schools That Work), a statewide articulation agreement, focus on dual enrollment, reforming teacher education preparation efforts, character education, and regional career centers are among the most prominent components of the legislation. Citation: Act 88 of 2005; 59-59-10 through 59-59-220.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$29,585,247	\$29,585,247	\$0	\$0	\$0	\$0	7.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: IV, XIII.A., XVII.C

Expected Results:

Implementation of the legislation should improve guidance and counseling services to students, help students understand the career possibilities that exist and focus on careers of interest to them in relationship to their career goals and abilities, provide guidance personnel with more time for individual student and parent conferences, address the needs of students identified as at-risk of dropping out of school, support high school redesign via implementation of whole school reform models, support a seamless transition from secondary to postsecondary educational experiences, and increase the efficiency and frequency with which dual enrollment is addressed across the state among participating institutions (public and private) in higher education. All of these components will be facilitated by twelve Regional Education Centers (RECs) where services will be coordinated to support business and educational needs within specific geographic regions of the state.

Outcome Measures:

547 career specialists positions were funded to assist with the 300:1 student-to-guidance personnel ratio in middle and high schools; 97% of the state's in grades 8-11 have completed an individual graduation plan (IGP); over 70% of students who completed an IGP were accompanied to the conference by a parent/guardian; 85 districts are connected to the electronic IGP system; all high schools have identified at least three of the 16 national career clusters around which their curricula are organized; all high schools have identified and/or implemented at least one evidence-based program to serve students at risk of dropping out; 12 regional education centers have been established; the SC Course Alignment Project has been initiated; and electronic databases that will identify work-based learning and job opportunities available statewide have been developed.

Agency: H63 - State Department of Education

Functional Group: Education

Agency Activity Inventory
by Agency
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1827 Virtual Learning

Provide student instruction via the Internet. S.C. Citation: 59-16-10.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,774,717	\$1,774,717	\$0	\$0	\$0	\$0	28.00

Other Fund - Subfund No. & Title:

Budgetary Program No.: V, XVII.C

Expected Results:

Improved access to highly qualified teachers and online courses. Individualized instruction at the student's rate, location, and schedule. Ultimately anticipate improvements in graduation rate and in students' readiness for higher education and the workplace.

Outcome Measures:

During the 2009-10 school year, 10,306 individual students registered for one or more of the 66 courses offered by the SCVSP. This resulted in a 48% growth in individual student enrollments when compared to the 2008-09 school year. This is the third year the program has seen highly significant growth; having grown by 80% in 2008-09. Of these 10,306 students, 39% registered for more than one SCVSP course. This accounts for a total number of course registrations to 16,905. 71% of the students enrolled in the SCVSP passed the course in which they were enrolled; and 36% of the students dropped out of their course (this is within the national range for all courses dropped in online programs). These data confirm that more SC students have improved access to HQ teachers and online courses.

Agency: H63 - State Department of Education

Functional Group: Education

1937 Reading

Consolidates activities 685, 710, portion of 711. Pass through. Link instruction to standards, develop classroom assessments consistent with standards and PASS, and analyze PASS results for modifications in instructional strategies. Conduct statewide training initiatives, as well as a formula-based allocation to districts, support the implementation of standards-based curriculum, instruction, and assessment in the core content areas: English language arts, mathematics, science, social studies, visual and performing arts, modern and classical languages, physical education, and health. Support intensive staff development efforts to conduct systematic inquiry into reading research and practice to ensure children read well and at grade level. SCDE provides professional development. Citation: 59-5-135, 59-139-05 through 59-139-90; Reg. 43-267, 43-268; Proviso 1A.36

Statewide Result Area: Improve K-12 student performance

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,542,052	\$0	\$0	\$0	\$0	\$6,542,052	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: V, XI.A.1, XI.A.3, XI.C.3

Expected Results:

Reduce the number of first-grade students who have difficulty with reading and writing. Professional development will be tied to the state's academic standards and curriculum and programs based on state standards. Programs will have substantial, measurable, and positive impact on student academic achievement. Programs will meet state and federal standards. The capacity of teachers to implement standards-based curriculum, instruction, and assessment practices are enhanced and teacher knowledge of the subject matter content increased. To increase the implementation of best practices in the teaching of reading and ongoing professional development and support for implementing best practices. To improve the reading ability of students with strategies based on reading research.

Outcome Measures:

21 Reading Recovery (RR) teacher leaders provided training and ongoing support to 362 RR teachers during the 2007-08 school year. 3,661 RR students were served. Of the RR students, 2,083 or 57%, receiving just one lesson or more had the intervention successfully discontinued. 74% of the students who completed 15 weeks of instruction achieved average reading levels. Based on the district's information included in their summary reports (FY2009), these funds supported the professional development of over 52,000 teachers. Data were used to gauge the effectiveness of the initiative in improving instruction in order to increase achievement. The program conducts desk audits of the summary reports. A grade-level breakdown of participants is 64.2% (K-5), 19.8% (middle school), and 16% (high school). In FY2010, the Institute of Reading implemented the South Carolina Reading Initiative by training 55 literacy coaches serving in 55 schools in 27 districts across the state. These literacy coaches impacted approximately 661 teachers and over 45,012 students. In addition, state-wide professional development was offered to districts and schools with teachers participating.

FY2010 new line item appropriation. Consolidation of activities 685, 710, 711.

Agency: H63 - State Department of Education

Functional Group: Education

1938 Students at Risk of School Failure

Consolidates activities 678, 679, 685, 707, 737. Pass through. Provides funding to: reduce class size; improve student performance; academic assistance to students who are underperforming; early childhood development for students in PK-grade 3 and academic assistance to students with difficulties in grades 4-12; staff training to implement the plans for the early childhood initiative and academic assistance. Design and execute programs for students in grades six through twelve to provide appropriate services to those who, for behavioral or academic reasons, are not benefiting or achieving from the regular school program or may be interfering with the learning of other students. Citation: 59-18-500, 59-63-65, 59-63-1300, 59-139-05 through 59-139-90; Reg. 43-267, 43-268; Provisos 1A.38

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Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$136,163,204	\$0	\$0	\$0	\$0	\$136,163,204	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XIA.1, XI.A.4

Expected Results:

Improved student academic performance in grades 1-3. Improved student academic performance in grades 3-8 by reducing the number of students scoring below basic. Increases in the number of students who perform at grade-level, achieve better test scores, and students are promoted to the next grade level. Promote academic success and prevention of academic problems, coordinate programs to ensure that all children will be prepared for fourth grade. All students have the essential skills to advance through the school system and graduate with their peers. Allow districts and schools greater flexibility in providing targeted, coordinated programs of assistance. Reduce the number of first-grade students who have difficulty with reading and writing. Improve students' behavior so they can return to the regular school setting. School districts establish and implement a quality Alternative School program following the State Board of Education standards and assist students in improving academic achievement. Provide funding to support quality alternative programs in all school districts.

Outcome Measures:

Between FY2007 and FY2008, the percent of students who met the standard in grade three ELA increased from 76.3 to 77.3 and Math scores increased from 76.1 to 76.8. From 2007 to 2008, students in SC increased both ELA and Math test scores by more than one point in ELA and more than a half point in Math across all grades. From 2000 to 2007, SC had the eighth highest improvement in the nation on fourth grade NAEP mathematics. From 2007 to 2008, students in SC increased both ELA and Math test scores by more than one point in ELA and more than a half point in Math across all grades. 21 RR teacher leaders provided training and ongoing support to 327 RR teachers during the 2008-09 school year. 3,327 RR students were served. Of the RR students, 2,159 or 65%, receiving just one lesson or more had the intervention successfully discontinued. 80% of the students who completed 17 weeks of instruction achieved average reading levels. The student achievement levels in Alternative School programs are comparable to those in the regular school program and that Alternative Schools serve all eligible students with a quality program. In FY 2008-09, an ADM of 3,530 were served. In FY2009 awarded non-competitive grants to 85 school districts. A total of 88 alternative schools received funding that helped them return to their traditional schools.

FY2010 new line item appropriation. Consolidation of activities 678, 679, 685, 707, 737.

Agency: H63 - State Department of Education

Functional Group: Education

1939 High Achieving Students

Consolidates activities 682, 683, and 684 from 2009. Pass through funding on these rolled up funds. Schools will provide all

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students an opportunity to take college-level AP courses and exams while still in high school. Provide statewide AP endorsement training annually. Junior Scholar -provide for public, private, and home-schooled eighth grade students, who are identified with exceptional academic talent access to the PSAT or PLAN testing for Junior Scholar Identification. Provide G&T programs to serve academically and artistically G&T students in grades 3-12. Provide statewide assistance to districts in the implementation of G&T programs according to SBE regulations. Provide coordination and training through colleges and universities for teachers to meet the requirements of G&T endorsement. Provide census screening in grade two for G&T identification. Citation: 59-29-170, 59-29-190; Reg. 43-220; Proviso 1A.37, 1A.40

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$26,628,246	\$0	\$0	\$0	\$0	\$26,628,246	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: XI.A.I

Expected Results:

Increase the number and improve the trend over time of students taking AP courses, AP exams taken, and percent of AP exams passed (score of 3 or greater). To be included in the Junior Scholar pool, 8th grade students, have scored an Exemplary score in Total ELA or Total Math on the 2010 PASS test, or have recommendation from school. These students will be administered the PSAT and score 50 or above in verbal, math, or writing to qualify or a similar score on the PLAN to become SC Junior Scholars. For GT students improved academic performance by increasing the percentage of students scoring Met or Exemplary on the PASS tests and monitor the number of GT students and ethnicities. An updated plan according to SBE Regulation 43-220 is submitted annually to SCDE. The number of students screened and the number of students served are submitted annually on reports to SCDE by each district.

Outcome Measures:

The number of students taking AP classes increased from 14,778 in 2008 to 16,380 in 2009. The number of AP exams taken by SC students has increased from 23,254 in FY 2008 to nearly 26,453 in the spring 2009 administration (11 percent increase). The number of students receiving a score of three or greater increased from 13,434 in 2008 to 14,970 in 2009. SC matched the national average of 57% in this category. Students who qualify for Junior Scholars will be recognized in local award ceremonies, receive an Award of Merit from the SCDE, and be invited to attend summer opportunities at participating SC colleges, universities, and the Governor's School for Science and Math. In FY2010, 4,117 students qualified and benefited from this program. In FY2010 there were 76,198 G&T students served in academics and 16,544 G&T students served in the arts. There are about 7,020 teachers with G&T endorsement or certification and there are about another 800 who need the endorsement for the upcoming school year.

FY2010 new line item appropriation. Consolidation of activities 682, 683, and 684.

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Agency: H63 - State Department of Education

Functional Group: Education

1940 Professional Development

Consolidates activities 690, 691, 710, 729. Pass through. Provide mathematics and science centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, the use of technology, leadership, content in subject areas, and assessment. Efforts are coordinated with Regional Alliances formed under the Carl D. Perkins Act of 2006. Improve the qualifications of K-12 teachers in math, science, reading and computer instruction. Provide professional development courses which support instructional techniques and strategies. Provides funding to Roper Mountain Science Center for summer workshops for public school science teachers. Provides professional development for instructional personnel in grades K-12 in the 8 academic areas for which the SCDE standards documents have been approved. Link instruction to standards, develop classroom assessments consistent with standards and PASS, and analyze PASS results for modifications in instructional strategies. Conduct statewide training initiatives, as well as a formula-based allocation to districts, support the implementation of standards-based curriculum, instruction, and assessment in the core content areas: English language arts, mathematics, science, social studies, visual and performing arts, modern and classical languages, physical education, and health. The South Carolina School Leadership Executive Institute (SLEI) is a world-class initiative designed to give participants the insights, knowledge, and competencies to lead South Carolina schools to success. In partnership with the internationally renowned Center for Creative Leadership (CCL), the Darla Moore School of Business and the College of Education at the University of South Carolina, the South Carolina Department of Education (SCDE) has developed and implemented a rigorous, two-year institute for principals. The curriculum focuses on enhancing principals' skills in three areas: leadership, management, and educational best practices. The quarterly three-day sessions rotate between the CCL, the Darla Moore School of Business and SCDE. Each SLEI cohort has approximately thirty educators from diverse backgrounds and schools. These cohorts develop a strong sense of camaraderie and a strong network of expertise and support. Citation 59-5-60 59-24-10, 59-24-65; Reg 43-500; Provisos 1.20, 1A.15,1A.39

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,515,911	\$0	\$0	\$0	\$0	\$6,515,911	0.00

Other Fund - Subfund No. & Title:

4973 EIA

Budgetary Program No.: IV, XIII A, XI.C.2, XI.C.3

Expected Results:

Improved teacher skills in teaching science and math that increase student academic performance in math and science. Teachers will be trained in high quality, SCDE/college approved courses that will impact student achievement in the critical areas. Professional development will be tied to the state's academic standards and curriculum and programs based on state standards. Programs will have substantial, measurable, and positive impact on student academic achievement. Programs will meet state and federal standards. The capacity of teachers to implement standards-based curriculum, instruction, and assessment practices are enhanced and teacher knowledge of the subject matter content increased. Schools with leaders that have completed SLEI will show improvement in school and student achievement. Principals are better prepared to be instructional and technology leaders in their schools. Principals know how to use school data from multiple sources to improve their student achievement and teacher performance. Superintendents can lead the change process to focus their district on instruction and student

Agency Activity Inventory by Agency

Appropriation Period: FY 2010-11

achievement. Principals and superintendents armed with best practices in leadership will move their schools forward and choose to remain in their positions longer.

Outcome Measures:

The state developed curricula in science, social studies, mathematics, and English language arts. The documents are posted on the web and have been accessed approximately 200,000 times. Regional training for teachers on the use of the documents was also provided in each of the content areas. During 2009 the Visual and Performing Arts and the Social Studies standards were revised. National Assessment of Educational Progress (NAEP) mathematics scores for SC from the early 1990s to 2009 show a decrease in the achievement gap between white and African-American students of 6 points for 4th graders (from 31 to 25 points) and 4 points for 8th grade students (from 33 points to 29 points). In 2009, SC 8th grade African-American students scored a 263 average compared with the national average of 260; Fourth grade African-American students scored 2 points below the national average of 222. Districts provided 81 college courses training 1,645 teachers in 2008-09. Roper Mountain trained 165 teachers and provided 11 different customized science courses. Based on the district's information included in their summary reports (FY2009), these funds supported the professional development of over 52,000 teachers. Data were used to gauge the effectiveness of the initiative in improving instruction in order to increase achievement. The program conducts desk audits of the summary reports. A grade-level breakdown of participants is 64.2% (K-5), 19.8% (middle school), and 16% (high school). SLEI for Principals is a national model for development of confident, competent, and caring educational leaders. In FY 2010, 52 principals/other education leaders completed SLEI; 20 principals are halfway through the program; 24 are attending the new cohort. Survey results continue to rate SLEI as the single best leadership/professional development program. Resources are continuously updated to include current proven practices in school leadership. The key findings of the SLEI Program found that SLEI Alumni report substantial impact as a result of the program: 94% report that the program prepared them to lead effective change to a great extent. 96% report that there has been a change in their school's culture as a result of their participation. 88% agreed or strongly agreed that the program taught them what they needed to positively impact student achievement. 87% report that their experience will accelerate their attainment of desired improvement results.

FY2010 new line item appropriation. Consolidation of activities 690, 691,710, 729.

Agency: H63 - State Department of Education

Functional Group: Education

1969 Consolidated Funds

Pass through. Provide state funding to cover a portion of the cost of salaries and fringe benefits of additional teachers hired for increasing the number of units required for graduation from 18 to 24. Citation: 59-39-100; Proviso 1A.51; State Board Reg 43-234 and 43-259. Provides for increased service of guidance counselors, school safety officers, and/or school nurses in middle/junior high schools. Citation: 5-7-12; Proviso 1.79.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2010-11

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$21,956,313	\$21,956,313	\$0	\$0	\$0	\$0	0.00

Agency Activity Inventory
by Agency
Appropriation Period: FY 2010-11

Other Fund - Subfund No. & Title:

Budgetary Program No.:

Expected Results:

Improved student academic performance as measured on standardized tests. Improved student preparation for college and job market. High school graduation rates will improve to meet adequate yearly progress goals developed in accordance with federal No Child Left Behind legislation. No Persistently Dangerous Schools or At Risk of being persistently dangerous under NCLB. Districts hire personnel that support a safe, drug-free environment for students and support the health and well-being of students in the public middle schools. Reduce the number of violent and drug related incidents in schools.

Outcome Measures:

All students must now have 24 units to earn a SC high school diploma to include four units of math, four units of English, three units of science, and one unit of computer science. South Carolina's eleven year change, from 1998 to 2008, reflects a gain of 34 points on the SAT. On the ACT, the five year upward trend shows a 2.4 point gain from 2004-2008. No school is classified Persistently Dangerous or At Risk of being persistently dangerous under NCLB. All school districts employ specified/appropriate personnel that support a safe, drug-free and healthy environment for student learning and improving student academic achievement.

FY2011 new line item appropriation. Consolidation of activities 680, 703, 706.

AGENCY TOTALS

State Department of Education

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS
\$3,324,827,608	\$1,823,451,288	\$705,659,402	\$608,724,272
	TOTAL NON-RECURRING FUNDS	TOTAL PART III FUNDS	TOTAL FTEs
	\$12,562,000	\$174,430,646	1,060.02