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2009-10 institutional effectiveness

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Download date	2024-11-13 16:12:37
Link to Item	http://hdl.handle.net/10827/27484




2009-10

INSTITUTIONAL EFFECTIVENESS



Institutional Effectiveness

- Today's Purpose:
 - Review Goals of IE
 - Highlights of 2008-09 IE
 - Review Guidelines and Dates
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Institutional Effectiveness

- Goals of IE:
 - Opportunity for all College units to conduct meaningful assessments of how they impact student success.
 - Focus on issues related to student engagement and persistence.
 - Set a goal(s) that involves all members of the College unit.
 - Goals may continue from one year to the next

2008-09 IE Highlights

- **English/Humanities** faculty contacted 181 students after their 5th absence from class
- Contact with students did not impact success rate
 - 26% of contacted students were successful
- Faculty concluded absences are strongly related to success and
- Interventions need to occur early

2008-09 Highlights

- **Social Science** faculty also looked at attendance - compared success rates of students w/ ≤ 3 absences to those with >3

	≤ 3	>3
ECO 210	65%	39%
ECO 201	85%	46%
SOC 201	68%	27%
PSY 201	72%	55%

2008-09 Highlights

- **Computer Technology** faculty held tutoring workshops for their students.
 - 45 students participated in fall; 49 in spring
- Success rates for tutored students:
 - Fall – 95%; Spring – 91%
- Because of fear of 'self-selection' faculty targeted struggling students for spring
- Overall CPT success rates: 70%

2008-09 Highlights

- **Criminal Justice** Department focused on online course success.
- Hired only faculty committed to abiding by SACS 'Best Practices for Online Learning'
 - Most faculty had online experience and were coached on ways to increase asynchronous engagement
- CRJ online success rates for spring: 81%
 - Overall college rate: 61%

2008-09 Highlights


- **Building Construction/Air Conditioning** faculty took time out of first class meeting to review curriculum requirements, job opportunities, registration process, etc.
 - Purpose was to engage students early in semester and ensure they were in correct courses for their chosen program of study
- Program completion rates are not yet available, but course completion rates ranged from 88-94%

2008-09 Highlights

- **Financial Aid Office** focused on improved communications re: Standards of Progress (SAP)
 - Sent letters to students on probation before mid-term in fall and spring semesters
 - Students who move from probation to unsatisfactory status lose Financial Aid
 - Number of probation students who kept their financial aid increased by 31% from 07-08 to 08-09



2008-09 Highlights

- **Public Safety Department** conducted a customer satisfaction survey in spring 2009
 - 146 faculty/staff and 333 students responded
 - Findings resulted in following actions
 - Crosswalk safety signs were installed
 - Existing crosswalks were painted and new ones installed
 - Formed a study group to address how to improve lighting on campus
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Institutional Effectiveness

- IE Plans with one to two goals are due Oct. 15
 - College Unit Name
 - Members of Unit
 - Leader of Unit
 - Mission of Unit
 - For each goal:
 - How will attainment of this goal improve student success?
 - How will this goal be measured?

Institutional Effectiveness

- IE Outcomes Due July 30
 - What was outcome?
 - What was impact of outcome?
 - How will you use what you learned from outcome?