

UNIVERSITY OF SOUTH CAROLINA SALKEHATCHIE
Institutional Effectiveness Report
Fiscal Year 2002-2003

INTRODUCTION

This report includes: Procedures for Student Development; Alumni Survey and Student Retention/Satisfaction Survey; and Policies and Procedures to Ensure that Academic Programs Support the Economic Development Needs in the State by Providing a Technologically Skilled Workforce.

PROCEDURES FOR STUDENT DEVELOPMENT

Student Services

USC Salkehatchie promotes student growth and development in both academic and personal issues of thought and performance through a two-pronged approach: to provide opportunities for students to learn skills of leadership, teamwork, and responsibility through activities supplemental to their classroom experiences and to engender in students the values voiced in the Carolina Creed and the encouragement of and support for students' conducting themselves by those values.

These guiding principles direct interactions with students in order to develop in them the necessary elements of good citizenry, within both the academic community and the world at large. Our intended outcomes therefore include, but are not limited to, increasing students' identification and awareness of

- Self and self within the larger context of local, regional, national and global communities;
- Relationships between individuals and organizations and the consequences of choice;
- Diversity in all its disparate forms;
- Importance of clarity in thought, voice, argument, and organization;
- Necessity for curiosity and lifelong learning;
- Importance of critical thinking and problem solving skills, and
- Tolerance for different points of view

These outcomes are incorporated into course content areas as well as into more personal relationships with students by administration, faculty, and staff. Other ways in which these are actively pursued are in advisement, counseling, retention efforts, student government and student government activities, and student publications.

Opportunity Scholars Program (OSP)

The Opportunity Scholars Program (OSP) is a TRIO Student Support Services Program at the University of South Carolina Salkehatchie that provides academic and other topical workshops to assist students in study skills, time management, research, and test preparation. OSP hosts a diverse range of cultural events and student activities that expand students' awareness. In the last year they provided over 204 hours of math instruction, over 71 hours of English instruction, over 33 hours of advisement to 150 students, four cultural events, and two trips.

In the summer of 2002, OSP piloted a Summer Bridge Program for students in the transitional phase between high school and college. The pilot program, which ran between July 22nd and August 16th reviewed English and math skills and provided students with information about time management, study skills, goal setting, and career planning. One hundred percent of the participating students were retained for the second semester and completed their first year in good academic standing. Seventy five percent have been retained to the 2003-04 Academic Year.

ALUMNI SURVEY

An Alumni Survey was administered in paper and Internet formats to former students of USC Salkehatchie. Due to personnel changes, it is unclear exactly how many surveys were distributed and who responded. The process used to track this information is being reviewed, and changes will be made to ensure accurate and complete information for the next administration of this survey.

Assessment

Alumni Survey results reveal that 100% of the survey respondents are satisfied with their academic preparation in general education programs, instruction in general education programs, and in their overall academic experience. Questions 3 and 9 indicate a strong positive result for the incorporation of our intended outcomes for Importance of clarity in thought, voice, argument, and organization; Necessity for curiosity and lifelong learning; and the Importance of critical thinking and problem solving skills within the content areas:

1. How strongly has your college experience influenced your participation in:	
<i>Career-related advanced education or training</i>	76%
<i>Lifelong learning/personal enrichment studies outside your career area</i>	76%
<i>Professional or service organizations</i>	62%
<i>Volunteer, public, or community service</i>	58%
<i>Social/recreational organization</i>	65%
<i>Support or Participation in the Arts</i>	69%
<i>(Strongly to Somewhat results)</i>	

9. How well did your experience at USC Salkehatchie prepare you in:	
<i>Oral Communication</i>	96%
<i>Use of Computers and Technology</i>	92%
<i>Math and Data Interpretation</i>	96%
<i>Problem Solving</i>	85%
<i>Workplace Diversity</i>	94%
<i>Interpersonal Skills</i>	94%
<i>(Excellent to Adequate results)</i>	

Results also indicate that significant numbers of alumni respondents are directly and meaningfully engaged in three of the seven overall objectives of Student Development at USC Salkehatchie: Self and self within the larger context of local, regional, national and global communities; Relationships between individuals and organizations and the consequences of choice; and Tolerance for different points of view.

<i>Career-related advanced education or training</i>	76%
<i>Lifelong learning/personal enrichment studies outside your career area</i>	88%
<i>Professional or service organizations</i>	69%
<i>Volunteer, public, or community service</i>	85%
<i>Social/recreational organization</i>	75%
<i>Support or Participation in the Arts</i>	75%
<i>I have voted in ___ elections since leaving college</i>	75%

STUDENT RETENTION/SATISFACTION SURVEY

A Student Retention/Satisfaction Survey was administered in paper format to current students at USC Salkehatchie in an attempt to identify areas of student concern and to improve services provided. 314 surveys were distributed and 140 were returned—a 44.5% response.

Assessment

Student Retention/Satisfaction Survey results reveal that respondents are largely satisfied with support services provided by USC Salkehatchie. Exceptions are in expected areas, as we are unable to provide personal counseling services and career counseling to the same degree that larger institutions do. Results also indicate that students are less satisfied with advisement than other areas of their experience with USC Salkehatchie.

SUPPORT SERVICES

I am satisfied with the:

- Admission process 89.3%
- Registration process 80.7%
- Business Office 72.1%
- Financial Aid Office 75.7%
- Library 86.4%
- Academic Success Center 52.9%
- Bookstore 87.1%
- Career Counseling Services 42.1%
- Personal Counseling Services 37.9%
- Instructional Equipment 58.6%
- Quality of academic advising 61.4%
- Security 52.1%
- Orientation 60.7%
- Student Activities 62.1%

(Strongly Agree and Agree Results)

ADVISEMENT

- *I am satisfied with the quality of academic advisement that I have received as a student at Salkehatchie.* 55.7%
- *I am satisfied with the availability of my academic advisor.* 58.6%
- *The information my advisor provides me is accurate and helpful.* 59.3%
- *My advisor is willing to listen and help me when I need assistance.* 64.3%

(Strongly Agree and Agree Results)

ACADEMIC AND INTELLECTUAL DEVELOPMENT

- *I am satisfied with the extent of my intellectual development since enrolling at Salkehatchie.* 85.7%
- *My academic experience at Salkehatchie has had a positive influence on my intellectual growth and interest in ideas.* 85.7%
- *Most of my courses this year have been intellectually stimulating.* 80.7%
- *I am more likely to attend a cultural event (for example, a concert, lecture, or art show) now than I was before coming to Salkehatchie.* 47.9%

(Strongly Agree and Agree Results)

POLICIES AND PROCEDURES TO ENSURE THAT ACADEMIC PROGRAMS SUPPORT THE ECONOMIC DEVELOPMENT NEEDS IN THE STATE BY PROVIDING A TECHNOLOGICALLY SKILLED WORKFORCE

As indicated in the institution's Mission/Statement of Purpose, "Salkehatchie offers associate in arts and associate in science degree programs, and its primary purpose is to provide the first two years of a university education, offering USC Columbia courses taught by USC approved faculty." Faculty instruct students in a set of skills and a collection of knowledge about computer skills. To meet these criteria, USC Salkehatchie requires its graduates to possess oral and written communication, critical thinking, and computer skills. To assess computer skills, USC Salkehatchie uses annual teaching evaluations, bi-annual alumni surveys, and annual student satisfaction surveys.