

AGENCY NAME:	University of South Carolina Lancaster		
AGENCY CODE:	H370	SECTION:	20E



**Fiscal Year 2022-23
Agency Budget Plan**

FORM A - BUDGET PLAN SUMMARY

OPERATING REQUESTS (FORM B1)	For FY 2022-23, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting General Fund Appropriations. <input type="checkbox"/> Requesting Federal/Other Authorization. <input type="checkbox"/> Not requesting any changes.
NON-RECURRING REQUESTS (FORM B2)	For FY 2022-23, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting Non-Recurring Appropriations. <input type="checkbox"/> Requesting Non-Recurring Federal/Other Authorization. <input type="checkbox"/> Not requesting any changes.
CAPITAL REQUESTS (FORM C)	For FY 2022-23, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting funding for Capital Projects. <input type="checkbox"/> Not requesting any changes.
PROVISOS (FORM D)	For FY 2022-23, my agency is (mark "X"): <input type="checkbox"/> Requesting a new proviso and/or substantive changes to existing provisos. <input type="checkbox"/> Only requesting technical proviso changes (such as date references). <input checked="" type="checkbox"/> Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Kelly Epting	803-777-8411	eptingk@mailbox.sc.edu
SECONDARY CONTACT:	Kevin Russell	803-777-0781	russelkr@mailbox.sc.edu

I have reviewed and approved the enclosed FY 2020-21 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<i>Agency Director</i>	<i>Board or Commission Chair</i>
SIGN/DATE:		
TYPE/PRINT NAME:	Harris Pastides	C. Dorn Smith III

This form must be signed by the agency head – not a delegate.

Agency Name:	USC - Lancaster Campus
Agency Code:	H370
Section:	20E

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Access and Affordability for In-State Students- Tuition Mitigation Funding	399,000	0	0	0	399,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Palmetto College Recurring Operating Fund Request	65,000	0	0	0	65,000	0.00	0.00	0.00	0.00	0.00
3	B2 - Non- Recurring	Non-Recurring Operating Requests	545,000	0	0	0	545,000	0.00	0.00	0.00	0.00	0.00
4	C - Capital	Life Cycle Maintenance: Critical Care and Repair	3,250,000	0	0	0	3,250,000	0.00	0.00	0.00	0.00	0.00
TOTALS			4,259,000	0	0	0	4,259,000	0.00	0.00	0.00	0.00	0.00

Agency Name:	USC - Lancaster Campus		
Agency Code:	H370	Section:	20E

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Access and Affordability for In-State Students-Tuition Mitigation Funding
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$399,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$399,000</p>
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What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This effort supports the following objectives as reported in the USC Palmetto College campuses' State Accountability report:</p> <p>Objective:</p> <p>1.1 Increase Enrollment</p> <p>1.2 Increase Retention Efforts</p> <p>2.1 Expand offerings and support services</p> <p>Excellence is measured through regular reaffirmation of accreditation with Southern Association of Colleges and Schools Commission on Colleges, along with program and discipline specific accreditation reviews. Factors associated with the University's ability to attract, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

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RECIPIENTS OF FUNDS

Funding for faculty, staff and other positions would be disbursed through the employee payroll. Funds would also be disbursed through customary state procurement for software, equipment and supplies to facilitate the increased student recruitment, retention and completion.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

The top budget priority for the University of South Carolina System remains continuing to partner with the state to invest in predictable funding to mitigate against annual tuition increases. UofSC supports creation of a dedicated funding stream for higher education for the principal purpose of increasing access and affordability for in-state students. This new approach would provide reliable revenue for colleges while allowing policymakers to maintain higher education spending as a share of the overall state budget. Note: Due in part to the State's recent investment in tuition mitigation funding, The University of South Carolina system has frozen tuition in each of the last three years.

In this spirit, and out of a genuine desire to partner with the state to freeze tuition and required fees for in-state students next year, the UofSC System is requesting a modest increase in recurring funding as outlined below. These funds would enable the System to offset a portion of the rise in basic inflationary costs it faces as well as strategic initiatives to improve access to higher education for students across South Carolina.

Therefore, USC Lancaster respectfully requests \$399,000 in new recurring funds. Importantly, this funding would allow the University to freeze tuition and required fees for in-state residents next year by covering the following basic inflationary cost increases including state mandated cost increases:

Estimated 1% Retirement increase - \$67,000*

Estimated 1% Health Insurance increase - \$6,600

Estimated 1% Pay Plan increase - \$65,000

Estimated required cost increases for basic operations including utilities and inflation of goods and services - \$260,400

Total estimated inflationary and mandated cost increases – \$399,000

(Estimates are preliminary and subject to change and do not include costs associated with important University excellence and/or other strategic initiatives.)

*Note: Absent appropriation of these additional funds to cover such a state mandate, the University would request flexibility from the state to limit its increase to in-state students, if any, to an amount necessary to account for the unfunded portion of mandates (to include retirement, health and/or COLA) not covered by the University's final state appropriation.

Note: This retirement estimate represents USC-Palmetto College's increased cost to implement year four of the state's recent pension reform which is phasing-in an increase to the employer share of the state's required pension contribution rate, which was 6.85% in FY2004 and will rise to 18.56% by FY2023 as required by state law.

JUSTIFICATION OF REQUEST

This request is similar to the request made for FY2021 for which the state awarded more than \$17 million in new recurring funding across the entire System. With those funds available to help cover the cost of mandated increases, UofSC Columbia, the three comprehensive universities as well as the four Palmetto College campuses (including Online) was able to freeze tuition growth again. The entire UofSC System is grateful for this support without which this tuition mitigation would not have been possible.

With the legislature's appropriations in FY22, the UofSC Board of Trustees once again voted to freeze tuition across the entire UofSC System.

The State of South Carolina needs—and the UofSC supports—a comprehensive package to restore state investment and create a sustainable funding model for higher education that:

- Develops a new funding model that rewards institutions for educating South Carolinians;
- Resumes reliable state investments in assets and infrastructure through capital bond bills or other dedicated sources;
- Removes burdensome and duplicative bureaucratic red tape;*
- Increases state investment in need-based aid programs that increases opportunity for students from low-income families.*

*Note: UofSC is grateful to Governor McMaster and the General Assembly for supporting an increase in the State's PIP capital threshold, as well as for providing the largest increase in need-based aid in history.

Higher education is the key to our state's future economic and overall prosperity. Our state needs 70,000 additional baccalaureate degree holders above current graduation rates to meet the needs of business and industry by 2030. As the state's largest education provider, the UofSC System is meeting those needs for highly educated, in-demand and employable graduates in high need areas. With appropriate investment and partnership from the state, South Carolina can have the most cost-efficient and cost-effective higher education sector in the country. An example of an exciting statewide partnership between industry and higher education with direct benefit to our state's future economic prosperity is the emerging collaboration between Savannah River National Lab (SRNL), the University of South Carolina (UofSC), Clemson University (CU), and South Carolina State University (SCSU) that we believe - with modest investment from the state over a 5-year period - will result in a RAPID grant from the U.S. Department of Energy (DOE). This grant will be used to support impactful research projects that involve faculty, staff, and students at UofSC and our partner institutions CU and SCSU. UofSC and its partners are convinced the RAPID grant will lead to new and sustainable growth of advanced chemical manufacturing in SC and will ensure these high level research activities result in new S.C. private-sector investment, new manufacturing jobs, and will support hundreds of S.C. manufacturing jobs. Note: The DOE required investment / cost share for this grant from the state over the 5 year grant period is \$8M/yr each for 5 years for UofSC and CU and \$4M/yr. for 5 years for SCSU.

*Note: UofSC is grateful to Governor McMaster and the General Assembly for supporting an increase in the State's PIP capital threshold, as well as for providing the

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	USC - Lancaster Campus		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Palmetto College Recurring Operating Fund Request
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$65,000 Federal: \$0 Other: \$0 Total: \$65,000
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What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>This proposed request is consistent with the University of South Carolina Campus Safety Audit Report and is consistent with several Statewide Enterprise Strategic Objectives.</p> <p><u>Objective 1:</u> Education, Training and Human Development - Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p><u>Objective 3:</u> Maintaining Safety, Integrity and Security - Protect the safety, integrity and security of statewide public resources, data, infrastructure and citizens including timely response to emergencies, disasters and emerging threats.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

	All students, faculty, and staff at USC Lancaster.
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RECIPIENTS OF FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

USC Lancaster \$65,000: Recurring funding would be used to hire a marketing professional to develop and implement a campus integrated marketing plan.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	USC - Lancaster Campus		
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FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Non-Recurring Operating Requests
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Provide a brief, descriptive title for this request.

AMOUNT	\$545,000
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What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>his proposed request is consistent with the University of South Carolina Campus Safety Audit Report and is consistent with several Statewide Enterprise Strategic Objectives:</p> <p><u>Objective 1:</u> Education, Training and Human Development - Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p><u>Objective 3:</u> Protect the safety, integrity and security of statewide public resources, data, infrastructure and citizens including timely response to emergencies, disasters and emerging threats.</p> <p><u>Objective 4:</u> Build a world-class and safe public infrastructure to enhance the quality of life of our citizens and to promote the state in global competitiveness as a location for business, investment, talent, innovation and visitors.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	All students, faculty, staff and visitors at USC Lancaster.
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION
OF REQUEST**

Replacement vehicles are needed to update the current fleet at USC Lancaster to accommodate travel demands for faculty, staff, athletes and student activities. Often, multiple vehicles are used for transportation to the same event since existing vehicles are unable to accommodate the number of passengers and size of the team(s). Age and condition of campus vehicles is also a safety concern. 15 Passenger Van (\$40,000), Minivan (\$30,000), Coach/Bus (\$200,000)

Campus transport cart to support campus tours and events, recruitment, and athletic functions (\$25,000)

Infrastructure to support streaming services for athletics, commencement, and other student activities throughout the year (\$100,000);

Update the campus nursing simulation lab to support instructional delivery. The BSN program at USC Lancaster continually delivers high quality results in terms of its graduation rate, NCLEX exam pass rate, and job placement numbers (\$100,000)

Enhance services for Student Support Services/Academic Support Center - student tutoring (\$25,000);

Support campus recruitment and retention efforts; marketing, training (\$25,000)

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	USC - Lancaster Campus		
Agency Code:	H370	Section:	20E

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Life Cycle Maintenance: Critical Care and Repair
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Provide a brief, descriptive title for this request.

AMOUNT	\$3,250,000
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How much is requested for this project in FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	This request is made to fund the life cycle maintenance items in order to provide a safe and productive learning environment on campus. Non-funding jeopardizes the campuses' ability to meet the needs of the students, faculty and staff as well as the further degradation of plant and facilities. Life cycle maintenance needs have not been included in the CPIP.
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals through the system have been deemed appropriate for the level of expenditures.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>The life cycle maintenance items listed on this form have not been funded or included on the CPIP to date. However, they will continue to be presented for consideration and/or written into upcoming CPIP as priorities dictate.</p> <p>Improvements listed herein will have tremendous impact on the campuses' ability to deliver their mission and have a useful life of up to 20+ years. Once renovations are complete, each Palmetto College campus will maintain their respective building with existing maintenance and operations funding.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	<p>This funding would allow the campuses to address critical care and repairs needed to keep the current facilities operational and safe. Providing a safe and well-maintained learning environment is critical for the institutions to deliver their mission and aids in the recruitment and retention of students. Funding would support critical care and maintenance for all campus buildings to support Instruction, Academic Support, Student Services, Institutional Support, Physical Plant and Athletics. Projects would include, but are not limited to the list below.</p> <p><u>USC Lancaster: \$3,250,000</u></p> <p><u>Starr Hall Renovations - \$950,000</u></p>
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SUMMARY

Improve arrival point and main entryway to Starr Hall to enhance visibility, accessibility, and appearance; reconfigure office areas to better accommodate service needs. Starr Hall houses the Admission Office, Financial Aid, Academic Affairs, Student Life, Business Office, and campus bookstore at USC Lancaster and often serves as the first stop at for all prospective students and their families. It is also a focal point for all other students, as it serves a multitude of students' needs. This project will improve Starr Hall's identification and reconfigure administrative areas to better serve students. Project aligns with campus master plan.

Medford Library/Starr Hall Hardscape & Landscape Modifications - \$600,000

Reconfigure the hardscape and landscape surfaces approaching Medford Library and Starr Hall to improve signage, pedestrian flow and use of grounds. An overall enhancement of the courtyard area linking the two facilities will make better use of campus greenspace and help create an arrival experience ideal for student recruitment. The space an untapped resource and perfectly situated to host campus functions and events with the right design. Project aligns with campus master plan.

Soccer Field Enhancements - \$950,000

Replace the existing natural playing surface with synthetic turf to improve durability, playability, and savings on annual maintenance costs and add lighting to extend practice/playing hours. The current soccer field is used by both the men's and women's teams for practice and games, and consequently, requires a great deal of maintenance throughout the year. A synthetic surface will eliminate many of the current maintenance needs and increase the profile of the soccer program. Lighting will allow the team to practice and play when temperatures are lower and reduces strain on the players. A showcase field greatly enhances the program's recruitment opportunities and potential student enrollment at USC Lancaster.

Improve Connector between Main Campus and Gregory Health & Wellness Center; Enhance Campus Perimeter Trail and Fencing - \$750,000

Evaluate and design a fully accessible pedestrian walkway linking the main campus to the Gregory Health & Wellness Center (aka Gregory Family YMCA). This project will include an elevated walkway, lighting, and fencing. The current sidewalk does not meet ADA guidelines and cannot be used by all students. The project also proposes to enhance and create a useful campus perimeter trail and extend fencing to delineate the campus boundary. Project aligns with campus master plan.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	USC - Lancaster Campus		
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FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$132,911
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	0 FTE
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	<p>Instruction, Academic Support, Student Services, Institutional Support, and Operation of Maintenance and Plant would be impacted.</p> <p>To accomplish a 3% reduction in general funds, each campus would need to reduce part-time temporary personnel and fringe. In many instances, these positions are held by student employees that are relying on the income to assist with college expenses. In addition, these students are learning valuable workplace skills as well as provided a much need service to the institution.</p> <p>The Palmetto College Campuses rely heavily on adjunct faculty to teach courses. Each campus would evaluate where they could reduce the use of adjunct faculty and rely heavily on course overloads for FTE faculty.</p> <p>A reduction would decrease available manpower for maintenance needs and general physical plant upkeep.</p> <p>Part-time temporary staff in other areas would also be impacted. These include Business Office, Student Affairs, and Academic Affairs. A reduction in these areas would lessen the amount of services provided to our students and increase the workload on existing FTE staff.</p>
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>Education and General (1.A) and associated Employee Benefits (II).</p> <p>The Campuses primary mission of providing instructional services to students would be impacted. Both Academic and Service units are funded from the Campus' general fund which is comprised almost exclusively from State general fund, student tuition and fee revenue.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

As a matter of practice, Palmetto College campuses have reorganized personnel and reduced salary and fringe costs when positions become open to improve business processes, cut costs and become more efficient. Palmetto College campuses continue to evaluate opportunities in order to eliminate duplication.

Proposed and realized savings will be repurposed into the overall mission of Palmetto College with the goal of improving accessibility, affordability and the academic opportunities for students, student success while enhancing student activities.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Reducing Cost and Burden to Businesses and Citizens –University of South Carolina Palmetto College.
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	The University has implemented programs and taken steps over the last several years designed to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. Providing a quality workforce to the businesses within the State is a vital aspect of continuous economic development. The savings to citizens and business of the state are incalculable. The economic impact of the University on the State of South Carolina is significant, and highlights are provided further below.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	<p>Mark "X" for all that apply:</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Other</td> </tr> </table>	<input type="checkbox"/>	Repeal or revision of regulations.	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.	<input checked="" type="checkbox"/>	Other
<input type="checkbox"/>	Repeal or revision of regulations.								
<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.								
<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.								
<input checked="" type="checkbox"/>	Other								

METHOD OF CALCULATION	<p>Highlights of a recent study found that USC:</p> <ul style="list-style-type: none"> • Has a total economic impact (all 8 campuses statewide) of approximately \$5.5 billion when measured in terms of annual state output. • Supports over 60,000 job statewide. • Returns \$219 million annually to the state in tax revenue. <p>Other findings and the complete study can be found at:</p> <p>http://southcarolina.edu/docum...</p>
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	<p>The only published State of South Carolina regulations USC has, are those contained in Chapter 119 dealing with motor vehicle registration, parking, obeying traffic signs and adhering to posted speed limits while on campus. These regulations were promulgated under the authority of Section 59-117-40 of the S.C. Code of Laws. All tuition, fees and fines are reviewed annually before being presented to the Board of Trustees for their consideration and approval. These tuition and fees are contained in the annual budget and are related to providing instructional services to enrolled students. There are a few fines contained in that schedule which all relate to parking.</p>
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	<p>The University's regulations do not pertain to business operations. Nor do they pertain to the citizens of the State in general. The University has taken steps over the last several years to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. See summarized highlights below.</p>
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

	<p>Palmetto College Online was designed to make Bachelor's completion degrees more accessible and affordable for in-state place bound residents. The number of programs available through Palmetto College continues to grow each year thereby reducing the need for residents to choose the more expensive "for-profit" online college. Centralizing distance learning efforts for the USC System helps contain costs associated with program startup, marketing and admissions. Over 1,200 students have graduated from Palmetto College Online and nearly 1,400 are currently enrolled.</p> <p>Palmetto College applied for and received nearly \$1 million from the United States Department of Agriculture – Rural Utilities Services grants to update and enhance its distance learning network. The funding has allowed Palmetto College to modernize,</p>
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enhance, and improve its distance learning network to deliver Palmetto College distance education courses with better quality and more reliability. By improving the technology through the use of federal grant funds, Palmetto College can reach more students while lessening the financial burden on the citizens of South Carolina.

SUMMARY

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?