

Winthrop University

2010-2011

Vision of Distinction

End of Year Update

June 2011

GOAL	OBJECTIVE	ASSIGNED TO	NOTES
The Winthrop Community	1. To ensure Winthrop University is prepared to meet the future in a manner consistent with both the national caliber and values of the institution, as well as the needs of current and prospective students for a collegiate experience global in scope, Winthrop will implement the “Readiness Winthrop” initiative by:		
	1A. Conducting a wide-ranging look at university operations to identify means of continuous improvement in quality, effectiveness, and efficiency appropriate to the expectations of the times, as well as the level of resources projected to be available on July 1, 2011, by:	Executive Officers and Academic Leadership Staff	University Level Competencies (ULCs) developed and approved by Faculty Conference in October 2010.
	1A1. Reflecting on what are essential capacities for every student to develop as a means of fostering success in his or her later life.		<p>University Level Competencies (ULCs) developed and approved by Faculty Conference in October 2010.</p> <p>The Division of Student Life has adopted the ULCs as a framework for future departmental planning.</p> <p>Schedule for all programs to incorporate ULCs into assessment plans completed. UWAAC is developing strategies for coordinating assessments from program levels through institutional levels and communicating results to all stakeholders.</p>
	1A2. Reviewing academic programs to identify and address any gaps in current offerings as they relate to interests, expectations and objectives of prospective students and their potential employers, and provide the opportunity for new program development to occur on an expedited basis.		Ad hoc legal studies group has developed preliminary outline for a legal studies minor and next steps to be VPAA & appropriate deans and department chairs to collaborate on F2012. Minor to be proposed in 2011-12.

			<p>Restructured COE (effective Fall 2010) including a new Institute for Educational Renewal and Partnerships. New core curriculum approved by COE Faculty Assembly; working groups for course development have been created and are working this summer; other implementation issues are also being addressed.</p> <p>New MAT 5th year option (to be approved by CHE in Jan 2011 for Summer 2011 offering)</p> <p>The College of Visual and Performing Arts Dean's Office worked closely with the Department of Theatre and Dance and the Department of Music during the fall 2010 semester and developed a draft of a proposal to implement a new Musical Theatre concentration in the Theatre B.A. degree. This proposal was sent to the Office of Academic Affairs in December. Approved by the department and is now awaiting approval from the college's curriculum committee and the college.</p> <p>MCOM Department is significantly revising the content of its curriculum to focus on the multi-media, multi-platform nature of mass communication. Approved at all institutional levels. Program modification sent to CHE; will be considered at July 2011 ACAP meeting.</p>
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	<p>1A3. Refining vacancy management strategies while reviewing current position descriptions against future needed capacities and updating as necessary to meet 21st century needs.</p>		<p>Restructured UDAR administrative support positions; not filling vacancy in Vice President's office effective 7/1/11.</p>
	<p>1A4. Re-shaping and re-organizing as necessary to facilitate effective fulfillment of the institutional mission.</p>		<p>The Office of Admissions continued to refine its organization by tweaking the territory management model and planning ahead for workflow changes necessitated by the switch to a new vendor to replace Recruitment Plus. Additionally, Admissions has taken primary responsibility for broader student recruitment, to include the following populations: transfer students, adult students, international students, and veterans. The Department of University Relations is completing a reorganization that will reflect a more contemporary model built around a content focus, with the web at the hub of most activities. A flow chart will be made available at the retreat.</p>
	<p>1A5. Reviewing and continuing to enhance academic offerings to broaden academic progress opportunities for student beyond the traditional academic year, while improving space utilization and supplementing net tuition revenues over the 12-month calendar.</p>		<p>CAS is planning to offer at least five Fall 2011 Touchstone courses that will begin later in the term. We have already scheduled 2 sections of MATH 105. We also have 2 online sections of ANTH 220; one will begin in August and finish at mid-term, while the other will start at mid-term and finish at the end of the semester. I hope to have at least one course from ENGL/WRIT/CRTW, one from PSYC, and one from HIST. We see this plan as both a retention effort (for students who are not doing well in a course and may need to begin again) and as a recruitment</p>

			<p>effort (for late enrolling students or transfers or non-traditional students). In Spring 2012, we plan to offer “pairs” of classes that could be taken, one in the first half of the term and one in the second half. For example, social work majors (especially non-traditional ones) could earn six hours (SCWK 201 and 305) but only have to be available on campus (if the course is taught in a traditional format) for a single course-time slot (for example, 6:30-8:00 p.m. two days a week). Fall schedule in place; will monitor enrollments to see if target populations are being addressed.</p>
	<p>1A6. Reducing spending levels to align with projected resources.</p>		<p>Efforts to reduce spending across the university have resulted in nearly \$2 million of savings to be used in the 2011-12 budget to address the loss of Stimulus funds.</p>
<p>The Winthrop Community</p>	<p>1B. Continuing to manage available resources and invest in Winthrop’s future as needed, with emphasis on three priority areas:</p>	<p>Executive Officers and Academic Leadership Staff</p>	
	<p>1B1. Ensuring the continuing national-caliber quality of the academic experience at Winthrop.</p>		<p>Completed Honors Program Review; implementing recommendations as appropriate and feasible.</p>
	<p>1B2. Continuing to provide a safe and secure campus.</p>		<p>Safety fee in support of this established.</p>
	<p>1B3. Continuing recruitment of the high-achieving, socially responsible and inclusive student body for which Winthrop is known.</p>		<p>The Office of Admissions continued its collaborative efforts to work with departmental faculty and staff in coordinated and systematic recruitment, communication, and interaction with prospective students</p>

			<p>and applicants. These efforts will be detailed in a powerpoint presentation to be made to the Trustees on June 10; copies will be made available before the retreat.</p> <p>CAS collaboration with Admissions led to re-design of Preview Day format to more effectively address students' need for time with academic representatives.</p>
The Winthrop Community	2. To build on its record of nationally recognized quality and value while ensuring the continued availability of the distinctive Winthrop Experience for students of the future, Winthrop in 2010-2011 will:	<p>SACS steering committee: Dr. Anthony DiGiorgio Mr. William Brien Lewis Dr. Frank P. Ardaiole Mr. John Paul McKee Dr. Kathryn I. Holten Dr. Thomas F. Moore Dr. Patricia Graham Ms. Karen Jones Dr. Marilyn Sarow Dr. Marsha S. Bollinger Dr. Kimberly Faust</p>	
	2A. Continue to institutionalize processes to ensure ongoing compliance with accreditation standards of the Southern Association of Colleges and Schools (SACS) and refine the goals, objectives, and assessments associated with the institutional Quality Enhancement Plan (QEP).	<p>Dr. Karen Kedrowski Dr. Gloria Jones</p>	Karen Kedrowski is coordinating the GLI.
	2B. Submit by September 10, 2010, the SACS Compliance Certification, which provides evidence that Winthrop complies with the Core Requirements, Comprehensive Standards, and Federal Requirements contained in the SACS <i>Principles of Accreditation</i> .	<p>Pat Graham Karen Jones</p>	Completed.
	2C. Receive in December 2010, from the Off-Site Reaffirmation Committee, feedback regarding compliance.	SACS steering committee	Completed.
	2D. Host on April 4-6, 2011, the On-Site Reaffirmation Committee, which will conduct a focused evaluation on campus to finalize issues of compliance, as well as evaluate the acceptability of the QEP Winthrop has selected regarding Facilitating the Cognitive Shift to Global Learning .	SACS steering committee	The University hosted a successful site visit. The institution will submit a response to the recommendations contained

			the Visiting Committee's report in September 2012.
The Winthrop Community	3. To increase the number of students matriculating to degree completion and provide a high quality Winthrop experience while optimizing net tuition revenue, Winthrop will continue to balance in-state and out-of-state recruitment and enrollment of all populations, including new freshmen, transfer students, international and non-traditional students, as well as graduate and summer session students, by:	Undergraduate Core Recruitment Marketing Team	
	3A. Continuing to assess and refine the financial aid and scholarship program to align resources to the maximum benefit of students.		<p>The group assigned to oversee the transition from automatic waivers for eligible out-of-state students continued to build a program based on grants, awarding the second full year of grants. A new level grant of \$7,500 was added to enhance competitive enrollment and bridge the gap between students whose eligibility was well above the criteria for a \$5,000 grant and yet fell below the full \$10,000 grant. For a meritorious athletic or artistic applicant, consideration was allowed to grant the full tuition value (the gap between \$10,000 and actual out-of-state tuition and fees established by the Board).</p> <p>A new scholarship, the Winthrop Fellows Award, was added; it is awarded only to Palmetto Fellows and "gaps" the difference between their financial aid package and full tuition, room and board. In order to become more competitive for transfer students, additional tiers of scholarships were created for both in-state and out-of-state transfer students.</p>

			The Ann Moss Biggs gift of \$25,000 was dedicated to outstanding student with need; to date, of the 10 out-of-state student offered the award, 6 accepted and decided to enroll at Winthrop University.
	3B. Facilitating enrollment of transfer students by creating a cross-divisional work group to focus on Winthrop's transfer services in recruitment, enrollment, academic programs, advising, housing, and orientation so that the transfer student experience is timely, effective, high quality and in line with what transfer students expect when applying to a comprehensive university.		The Admissions staff met with the Student Services staff of the colleges for an orientation/training session in first-line transfer credit evaluation; it is understood that the acceptability of questionable credits will still be determined by the Student Services staff in the individual colleges. In process; work continues to equip Admissions counselors to provide unofficial evaluations of transfer credit.
	3C. Supporting student engagement and persistence to graduation by combining the efforts of University College's new Academic Success Center and the Student Success, Retention and Graduation Task Force.	Kathryn Holten (Co-Chair) Gloria Jones (Co-Chair) Kimberly Faust Debbie Garrick Lynn Harand Karen Jones Michele Lynch Dante Pelzer	Over the 2010-2011 academic year, much of the work of the RTF migrated to the Academic Success Center and to University College's newly reconstituted units. While good data and analyses were scarce due to SACS and Banner, the data points indicate a trend toward increased retention for those students using the services of University College and the ASC.
	3D. Creating appropriate systems to acquire, interpret and make available data from across the university pertaining to student performance and engagement so that information can become actionable and assessable in supporting student success.	Tim Druke Kimberly Faust Dinah Southard	The Office of Academic Data Management and Solutions has been developed to provide timely information solutions to faculty and staff including development and oversight of the real-time data dashboard system. (online demonstration at retreat).

			Additionally, all regularly scheduled campus data collections have been documented and listed in attached report.
The Winthrop Community	4. To enhance students' preparation for their emerging and future roles in the world of work and civic life, while also increasing potential employers' awareness of Winthrop students' distinctive capacities and readiness for the world of work, Winthrop's Center for Career and Civic Engagement will expand outreach to key employers in the region, increase opportunities for internships and other experiential opportunities for students to demonstrate their capacities in real-world circumstances, and develop guidance and exemplary approaches to documentation of expectations and responsibilities for such experiential opportunities to deepen the quality of outcomes for all participants.	Amy Sullivan Marilyn Sarow	<p>Internship coordinators along with staff from Career and Civic Engagement (CCE) met both during the fall and spring semesters to continue the discussion of standardized internship practices, employer recognition, and internship documentation.</p> <p>Achievements this year include:</p> <ul style="list-style-type: none"> • A collection of online resource materials appropriate for faculty usage. (learning contracts, legal considerations, and information on working with employers) • A report of the number of students who have completed internships and their internship sites. • An employer recognition event was held during the Spring semester. • The development of a pre-internship orientation for students is underway and should be online by Summer 2011. <p>Held an appreciation breakfast for long-time, multiple-internship supervisors; received useful feedback which is being compiled; plan to continue this practice next year. An</p>

			Opportunities List email is now sent weekly to current students promoting available internships.
The Winthrop Community	5. To broaden and deepen defined opportunities for a fully engaged campus community and to take advantage of best practices in social media experiences involving members of the campus community and those beyond, Winthrop will:	Jo Koster Kimberly Byrd	
	5A. Develop institutional guidelines for a unified social media presence;	Social media working group	Guidelines developed and adopted.
	5B. Continue implementing existing opportunities such as the XXITE Initiative to incorporate social media in instruction and support innovative programs to extend the use of these technologies across Winthrop's instructional spectrum;	Jo Koster	<p>In the fall Dr. Koster conducted 14 individual consultations (person-to-person or e-mail) with faculty on use of social media for their classrooms and research. We will run at least three TLC workshops in the spring. Dr. Koster intends to advertise again in the spring to remind people that there are consultant services available for using these new media.</p> <p>Dr. Bird has continued to push the use of the XXITE website in his "Weekly Reader" posts, but it has been slow. Dr. Koster hopes to meet with George Williams at USC-Upstate, who runs the Professor Hacker site for the Chronicle, in the next few weeks to get his advice about how we can energize this project.</p> <p>Dr. Koster attended several online workshops on the development of social media policies through the aegis of Kathryn Holten, and consulted with Andrew Careaga, Derek Baird, and Brad Ward (all college social media gurus) about best practices in social media policies. Based on these</p>

			experiences, Dr. Koster has developed a first draft of social media guidelines to go to the EO Retreat.
	5C. Amplify and support ongoing efforts to use and evaluate social and emerging media as an integral part of Winthrop's marketing and recruitment strategies;	Social media working group	Efforts both in individual departments (e.g., University Relations, Admissions, Athletics, CVPA, COE, COBA), as well as through the social media wrok group (SocMedia), have strengthened Winthrop's social media presence and participation in key networks. The SocMedia group regularly shares links, trends, commentary and discussion via a distribution list. Student recruitment has expanded its footprint in social media via events such as Worldwide Winthrop Day (which engaged in guerilla marketing tactics through social media channels), as well as communication channels such as the Ambassadors' blog, Winthrop and Admissions official Facebook pages, and Twitter. The URCMT and SocMedia continue to build on W's presence in the e-sphere.
	5D. Incorporate social media into the Global Learning Quality Enhancement Plan, career development and service learning opportunities, and the ACAD 101 ('Principles of the Learning Academy') experience to lay a foundation for campus engagement for current and future entering students.	Social media working group Karen Kedrowski Nakia Pope Amy Sullivan	
	5E. Provide training for faculty, staff, and students in the use of social media as a tool of engaged and ethical community interaction.	Jo Koster	
The Winthrop Community	6. To build upon its statewide recognitions in energy management and recycling, Winthrop will explore next steps necessary to become a sustainable university by aligning itself with best practices in higher education.	Sustainability Committee Marsha Bollinger, chair Monica Bennett DeeAnna Brooks	-Residence Life established a new Sustainability Committee -Campus Planning and Design installed recycling centers (bins) in

		<p>Linda Campfield Cindy Cassens Laura Foster Manning Gibson Tim Hill Chris Hodgdon Chris Rousseau Mitzi Stewart Pam Yurkovic</p>	<p>the Campus Center, Owens Hall and Thomson Cafeteria -Laura Foster, along with Eat Smart, Move More and the City of Rock Hill, established a community garden on Oakland Avenue -Winthrop was a sponsor of the first York County Green Business Conference -Southern Magnolia ‘Christmas tree’ was designated the 2010 Heritage Tree by Trees SC -Sustainability Coordinator will be hired by the end of the summer -worked with the Council of Student Leaders to determine sites for outdoor recycling bins; will work with Facilities Management through the summer to determine bin types -WU Cycle -Environmental Week was held on March 28-April 2 and included recycled arts and crafts, a green careers panel, environmental movie, recycled fashion show, gardening class, scavenger hunt and bike ride -“Sustainability by the Numbers” flyer was created and will be used by Admissions for recruitment</p> <p>Minor in sustainability and concentration in sustainable business approved.</p>
<p>The Winthrop Community</p>	<p>7. To raise awareness of both the values-based history and heritage of Winthrop University, while concurrently celebrating its many successes in transforming itself to a nationally recognized first-class institution of higher learning, Winthrop will implement its plan for commemorations to mark the institution’s 125th anniversary.</p>	<p>DeeAnna Brooks, co-chair Brien Lewis, co-chair Sharen DuBard Debbie Garrick Walter Hardin Stanley Jackson Shelley Jones</p>	<p>Plans completed.</p>

		Scott McDonald Ellin McDonough Gina Price-White Amanda Stewart Ellen Wilder-Byrd Amanda Woolwine	
The Student Body	1. To fulfill its commitment to achieve progress toward planned enrollment growth and student academic success among various members of its learning community, Winthrop this year will:		
	1A. Expand currently available academic support services, such as the federal TRiO, McNair and LEAP programs, by launching an Academic Success Center available to all students.	Gloria Jones Michelle Wolfe	Completed
	1B. Build relationships with prospective students who are ready to experience campus-level academic challenges and earn dual credit toward a college degree, by creating and promoting the “Winthrop Academy” to enable qualified high school students to participate in a variety of learning experiences offered by Winthrop.		CAS is interested in participating in this initiative. The Mathematics Department is particularly eager regarding the development of an institutional structure that would allow high school students to take college-level math classes that they cannot get in high school. Will develop a working group in Fall 2011.
	1C. Build on its success in offering programs of exceptional academic excellence by exploring options and developing a plan to offer academic enrichment activities that will provide youth of the regional community with learning opportunities to prepare them for college.	Yvonne Murnane Margaret Williamson	Developing ProTeam programs in area middle schools and expanding the Teacher Cadet program in high schools to encourage talented youth to attend college and consider education careers. Both involve days visiting on campus. Five summer camps are offered for the pilot initiative: 1. Multimedia Magic by Larry Timbs for high school 2. Discover Your Inner Design Self by Jennifer Belk for high school 3. Stand Up and Shout by Chris

			<p>and Jill O’Neill for high school</p> <p>4. Program, Play, Progress with Computers by Clothia Garrison and Marguerite Doman for middle school</p> <p>5. Junior Chef by Susan Reichelt and Melanie Brown Powley for third graders</p> <p>The pilot will take place during the weeks of July 11 and July 18 with each camp of one week duration. All information will be available electronically and a website for Winthrop’s Summer Camp Experience will host all the information. We will first give faculty and staff the opportunity to register their children before we open it to the public. The cost of a one week camp is \$275 with a \$25 discount if you are a Winthrop employee or a York Tech employee. Each camp will have at least one camp counselor to assist the instructor for the entire camp.</p> <p>We are working with University Relations to design a logo and catch phrase and a web page.</p>
The Student Body	2. To ensure Winthrop’s ability to maintain the quality, value and residential nature of the Winthrop Experience as the student body grows, Winthrop will continue to monitor market expectations and opportunities and explore as appropriate options and timetables to increase/replace housing capacity incrementally to enable Winthrop to meet current and projected student housing needs and/or preferences, aligning those with plans to take selected spaces off-line in 2010-2011 for upgrades and or adaptive re-use to other purposes.	Frank Ardaiolo JP McKee Walter Hardin Cindy Cassens	<p>Systematic repairs to our residence inventory were started the summer of 2011. This will include leak repairs, ceiling tile replacements, roof, and ventilation improvements.</p> <p>Future housing study was completed for January 2011 EO retreat.</p>
Academic	1. To ensure Winthrop University continues to fulfill its mandate	Academic Leadership Council	

Life	to be a “first-class institution of higher education” that from time to time adds “programs and features as the progress of the times may require,” Winthrop in 2010-2011 will:		
	1A. Continue priority academic program development in the areas of:		
	1A1. Cross-disciplinary programs and individualized majors		CHEM has developed a new track in engineering-physics. CAS working group is developing interdisciplinary program which is, in essence, an individualized program of study. Program Planning Summary is being developed for fall submission to CHE.
	1A2. professional business preparation for Bachelor of Arts candidates		We are putting a link to the Professional Business minor information on CAS web pages. Will be completed by fall 2011.
	1A3. five-year master’s degrees, and		New MAT 5th year option (to be approved by CHE in Jan 2011 for Summer 2011 offering) Completed. CAS (Beth Costner) has developed a graduate track for certification in chemistry (through the MAT 5 program) that will allow for students (WU natives and transfers) seeking options for chemistry certification to consider Winthrop in the future. Further the work of faculty in both the College of Arts & Sciences and the College of Education to design and promote the new fifth year Master of Arts in Teaching program will provide a clear path for WU natives and transfer students wishing to pursue certification at the secondary level in biology, English, mathematics, and social studies; at the K-12 level in Spanish and

			<p>French; and eventually in chemistry. Chemistry option is pending BOT and CHE approval.</p> <p>The MSW Advanced Standing program is a five-year model already in place for BSW graduates.</p>
	1A4. sustainability and related studies		<p>Sustainability minor was developed (Marsha Bollinger) and has been approved by the CAS Faculty Assembly and is making its way through the remainder of the curriculum approval process. Approved at all levels. Completed.</p> <p>Create a new 18 hour option in Sustainable Business as part of the Bachelor of Science in Business Administration; create a new designator SUBU and two new courses; SUBU 340, Sustainable Business Management and SUBU 440, Seminar in Sustainable Business; the option would contain three required business courses, the two new ones and ECON 340 Environmental Economics, one optional business courses from a supplied list, and two sustainability related courses from other departments, the proposal for the new option will begin through the approval process in spring semester, 2011 for addition to the catalog for the class entering in fall 2011. Academic Affairs has been notified and is working on notification to CHE and SACS. Completed and approved.</p>
	1B. Lay foundations for academic program development in		

	such areas as:		
	1B1. three-year degree programs,		All CAS undergraduate programs have been reviewed for viability as three-year programs, using the parameters established in the UNC-G model (students coming in with some credit, taking a required number of credit hours each term, and taking some summer courses). Although staffing issues will be a barrier, selected programs in mathematics, sociology, political science, English, history, mass communication, psychology, environmental studies, philosophy, and religious studies are likely candidates for three-year degrees. Many BA degrees are adaptable to this format.
	1B2. health-related professions,		Discussions will continue in 2011-12.
	1B3. performing arts, and		
	1B4. other programs as identified during the 'Readiness Winthrop' initiative (as outlined under 'Winthrop Community'.')		Discussions will continue in 2011-12.
	1C. Concurrently with completion of each program development, initiate marketing for first and subsequent years' enrollment.		
Academic Life	2. To support and advance recognition of Winthrop University academic life as one infused with deep, meaningful and sustained learning for life and leadership, Winthrop will receive and take appropriate steps to implement the recommendations of the Faculty Committee on Roles and Rewards regarding appropriate criteria for advancement at an institution of Winthrop's nature and character.	Beth Costner, Chair Tom Moore Debra Boyd Jennie Rakestraw Jennifer Everheart Gary Stone David Bradbard Mark Hamilton Anna Sartin Lisa Johnson Jackie McFadden James Hanna	The Faculty Committee on Roles and Rewards will meet with faculty in unit assembly meetings on January 28th to answer questions concerning the final draft of the revised Roles and Rewards Document for the University. This document attempts to expand the definitions of faculty roles to encompass the diverse activities of the faculty, new expectations for engagement, and the evolving nature of the profession. Further, the document attempts to

			provide a framework for evaluation that rewards faculty for their continued impact on the students, the community, the discipline, and the University. This document will be presented to Faculty Conference with a set of additional recommendations for endorsement on March 11, 2011. *(Draft Report in supporting materials) Report and recommendations endorsed by Faculty Conference.
Academic Life	3. To ensure its continued leadership in offering national-caliber academic programs consistent with emerging best practices, Winthrop will maintain its existing 100 percent national program accreditation by:		
	3A. Hosting site visit by Accreditation Board for Engineering & Technology (ABET Computer Science).	Roger Weikle Steve Dannelly	Sept 19-21, 2010 Visit dates Sept 21, 2010 Positive exit interview with no issues in the most severe category known as deficiencies but with 4 weaknesses related to formal documentation on assessment and alumni interaction. December 2, 2010 Formal report received from ABET with number of weaknesses reduced to 3 February 1, 2011 The CBA response is due to ABET headquarters. The report is now in preparation. The full finding is due back to us at the beginning of the summer.
	3B. Finalizing work plans and assessments related to the Fall 2011 visit by the National Council for Accreditation of Teacher Education.	Jennie Rakestraw	NCATE and COSMA (Sport Management) accreditation work is underway for Fall 2011 visits. All NCATE SPA reports (program reports to specialty associations) have been submitted and we will hear from those within the next 6-8 weeks.

			Faculty in Biology, English, Mathematics, Modern Languages, and social studies created reports for submission on September 15, 2010, to the Specialized Program Associations in their respective disciplines. These reports are currently under review and results will come back to the programs in February 2011. All NCATE programs approved.
	3C. Prepare work plans and assessments related to 2012 site visits by:		
	3C1. The Commission on Accreditation of Allied Health Education Programs (Exercise Science),	Jennie Rakestraw Stevie Chepko	Self-study in process.
	3C2. The National Association of Schools of Art and Design,	David Wohl Chad Dresbach	The Department of Fine Arts contracted with a consultant (Susan Russo) to visit campus and prepare a report to assist the department prepare for the next NASAD accreditation visit. The report was completed in November 2010 and recommended that Winthrop request that the 2012 visit be deferred to 2013. The request was made and approved by NASAD in November.
	3C3. The Council for Interior Design Accreditation,	David Wohl Chad Dresbach	The Department of Design requested a one-year delay in the upcoming CIDA visit because of the same facilities issues. They will meet in January 2011 and make a final decision whether or not to seek the delay. Delay request was approved.
	3C4. The Council on Social Work Education, and	Debra Boyd Ron Green	The Council on Social Work Education: BSW and MSW programs have started the self-study process so that formal reports may be submitted well in advance of the site visit in 2012.

	3C5. The Commission on Sport Management Accreditation.	Jennie Rakestraw Roger Weikle Stevie Chepko	Self-study in process.
Academic Life	4. To broaden access to Winthrop University courses and support on-time degree completion by various selected student populations, Winthrop will:		
	4A. Adopt Blackboard 9.1 (enhanced software capacities for creating/delivering courses using on-line technology) as a successor to WebCT	Suzanne Sprouse Kimarie Whetstone	Blackboard 9.1 conversion is underway. All existing courses will be transferred to the new software for use of the new system this semester. (Suzanne can tell us how many training sessions have been offered and total attendance, if needed.)
	4B. Explore its enhanced capacities to expand course offerings and alternative course scheduling.	Academic Leadership Council	See 1.A.5. Winter term under consideration for Dec.-Jan. 2011-12.
Academic Life	5. To enrich the range of off-campus perspectives contributing to student learning, Winthrop will employ selected best practices to begin a pilot program for bringing recognized leaders and innovators in various creative and professional fields to the campus through “in residence” programs tailored to their respective availability.	Karen Kedrowski J. Terrell May Cara Peters Steven Frankforter Sarah Stallings Caroline Everington Alice Burmeister	
Facilities and Environs	1. To facilitate high-quality instruction and promote informal learning opportunities by establishing a new “crossroads” for a growing, yet compact, pedestrian-oriented campus community, Winthrop will:		
	1A. Dedicate and bring on line the Anthony J. and Gale N. DiGiorgio Campus Center, and implement the plan for a full array of programmatic offerings appropriate for the center’s various venues, in order to provide significant new cultural, social and educational opportunities for the campus community.	Walter Hardin Alicia Marstall	COMPLETE! DIGS up and running and a full array of programming fills the space.
	1B. Complete restoration of Owens Hall and Owens Annex following damage related to the fire of March 2010, and restore it to academic service not later than Spring Semester, 2011.	Walter Hardin	COMPLETE 1-09-2011

	1C. Complete restoration and upgrade of Winthrop's historic amphitheater as an appropriately equipped outdoor venue for selected campus events, gatherings and performances.	Walter Hardin Keith Williams	First phase complete. Getting prices on sound and lighting fit out. Will have completed by the first of Fall term 2011.
	1D. Complete creation of a Campus Green between the Amphitheater and the DiGiorgio Campus Center, to serve the dual purposes of an environmentally friendly heart-of-campus drainage-reduction system and landscaped green space for campus community use.	Walter Hardin Keith Williams	COMPLETE and a show place.
	1E. Complete Scholars Walk as a heart-of-campus pedestrian promenade connecting the northern and southern sides of the main campus.	Walter Hardin Keith Williams	Early January of 2011.
	1F. Complete Hardin Family Gardens, including Roddey Hall enhancements, as a culminating destination for Scholars Walk.	Manning Gibson Keith Williams DeeAnna Brooks Tom Stanley Shawn Cassidy	COMPLETED JANUARY 2011
Facilities and Environs	2. To preserve the Tillman Building's 19 th century historic character while ensuring its capacity to serve the 21 st century needs of the institution, Winthrop will complete updates to the heating, ventilation and plumbing systems of the structure with minimal impact on services to members of the academic community.	Kelly Huber Walter Hardin Keith Williams	COMPLETED APRIL 2011
Facilities and Environs	3. To preserve the unique character of the campus environs while ensuring Winthrop's safety and readiness for competitiveness with the best institutions of its kind, Winthrop will complete priority elements of its campus maintenance plan, by:	Keith Williams Frank Zebedis	Ongoing
	3A. Updating all signage and vehicular/pedestrian traffic management postings as needed.	Keith Williams	New WU signage installed on campus and the farm and the older wooden signage will be changed out in Summer 2011
	3B. Restoring/replacing/upgrading campus fixtures, entries/exits and sidewalks as needed.	Keith Williams	Continue to evaluate lighting sidewalks, entrances and exits plans. Selected sidewalk repair and grinding scheduled for May 2011 per the existing maintenance and repair survey established last year.
Facilities and Environs	4. To continue to advance the systematic upgrade of Winthrop historic residence hall spaces over time, Winthrop will:	Walter Hardin Frank Ardaiole	Phelps project underway. Enhance projects as well.

	4A. Begin implementation phase of the 18-month refurbishment plan for Phelps Hall		Scheduled to start on January 10, 2011 and complete April 2012.
	4B. Update the timeline for renovation or adaptive reuse of other campus residential spaces		Scheduling to begin spring of 2011 for summer 2011 start
Facilities and Environs	5. To continue to advance the systematic upgrade of Winthrop's historically significant academic spaces for 21 st century use, Winthrop will:		
	5A. Plan upgrade to Withers/WTS roofing and drainage management systems	Walter Hardin	Have study completed and budget estimate of \$2.5 million. Ongoing
	5B. Update the phased plan for remaining Byrnes Auditorium upgrades	Walter Hardin David Wohl	Have budget estimate for \$900,000.
	5C. Adapt selected spaces in Kinard and Sims for new near-term uses as identified by the College of Arts and Sciences	Walter Hardin Debra Boyd	310 Sims complete. Kinard spaces will be updated after Owens opens and frees up the spaces. Plans have been developed for the use of Kinard 210 & 212 as office space for CAS Asst. & Assoc. Deans, and work will begin in January 2011. Sims 302 has been redesigned for faculty offices (INBRE work) and structural work has been completed. Plans for Sims 113A have been developed (INBRE Diversity Office) and are being implemented. Most of these are complete or in progress with all complete for Fall Term 2011.
Facilities and Environs	6. To continue the upgrade of selected athletic facilities, Winthrop will utilize athletic bond capacity to:		
	6A. Complete the upgrade of Winthrop softball facilities;	Walter Hardin Dan Murray Mark Cooke	COMPLETE except chair back seats which are on order and should be complete by Fall Term 2011.
	6B. Complete the upgrade of Winthrop soccer facilities lighting to NCAA standards;	Tom Hickman Dan Murray	
	6C. Modify selected aspects of the golf practice area to ensure compliance with NCAA competition	Tom Hickman Dan Murray	

	expectations, while pursuing donor resources for a more general golf facility upgrade.	Kevin Pendley Jodi Wendt	
Facilities and Environs	7. To ensure timely upgrades to various facilities that will serve the academic and personal development needs of Winthrop students over time, Winthrop will develop and as feasible, implement, a series of plans for:		
	7A. Preparing the Dinkins Hall for use by University College, the Academic Success Center and other programs as needed.	Walter Hardin Gloria Jones	Design complete and getting ready to start construction with an anticipated completion date for Fall Term 2011.
	7B. Meeting program needs of the College of Visual and Performing Arts, where deemed appropriate, with potentially available spaces in the former Bookworm, the Winthrop Operations Center, and Roddey Hall.	Walter Hardin David Wohl	After several meetings with the Music Department faculty and tours of the Bookworm, it was determined that this facility would not be easily adaptable to a Band Practice room. During September and October, CVPA faculty and staff met with Walter Hardin and toured the Coke Facility and we recommended that this building be adapted for use by the Department of Design. With some renovation and construction, a portion of this space can also be used for band practice and, perhaps, some dance classes. We received a thorough study of the plan of the building with a two phase cost estimate. \$1.3 for intermediate renovations and \$3.4 million for renovations and additions.
	7C. Meeting the space needs of the Department of Health and Counseling, including the Office of Students with Disabilities.	Walter Hardin Mary Jo Barreto	Space is being evaluated with the move of TRIO for the Office of Disability Services and the Center for Career and Civic Engagement. Had an initial meetings with Eastman Perkins in 2009-2010 for Health and Counseling Services. List of architects developed; in process of choosing architect for the study.

			Light study started. Need to complete study. Cost of \$55K needs to be funded. We are looking at the outcome of the Roddey Apartment conversion to see what space may come available in Crawford.
	7D. Preparing the Student Activities Center for future uses.		Study with DP 3 architects is complete.
	7E. Preparing for future uses the former Java City space in Margaret Nance Hall and the former Student Publications offices in Bancroft, as those functions move to the DiGiorgio Campus Center.	Frank Ardaiolo Pam Yurkovic	Future dining options are undetermined to date as ARAMARK seeks ways to return to profitability. Several uses for the Student Publications offices have been suggested by CAS faculty and staff: graduate student offices, group study rooms, testing center for school psychology, testing center for hybrid/online courses.
Facilities and Environs	8. To enable the long-term growth of Winthrop University as appropriate to needs and expectations over time, Winthrop will complete acquisition of properties identified as key to orderly and qualitative campus development, with minimal net impact on the local property tax base.	President DiGiorgio JP McKee	City Operations property has been purchased. Expected occupancy is late fall 2011. Continued discussions with City of Rock Hill to explore acquisition of additional properties as appropriate.
Support Services	1. To ensure that Winthrop's technological capacity remains current with the needs and expectations of an institution of its mission and quality, Winthrop will continue to develop and implement its multi-year rolling plan for training and phased migration to newly enhanced mission-critical administrative computing capabilities through the Banner system, with the least possible disruption to provision of services to various stakeholders as all or some of the functions of the following systems are converted over 2010-2011:		
	1A. Records and Registration	James Hammond Tim Drueke	With regard to Records and Registration, Banner Student and Banner Student Billing (Accounts Receivable) are fully and successfully migrated. DegreeWorks has been brought online, and training

			has been conducted. End of semester processing, end of year processing, and 1098T processing have all been accomplished on time and successfully. All Banner milestones remain on schedule.
	1B. Accounts Receivable	Amanda Maghsoud	Banner Student and Banner Student Billing (Accounts Receivable) are fully and successfully migrated.
	1C. Residence Life	Howard Seidler	Worked with RMS to rewrite interfaces between Banner and RMS including Profile Import from Banner to RMS, Housing Export from RMS to Banner, and Financial Export from RMS to Banner. The three new interfaces were written in collaboration with Residence Life and Information Technology. The interfaces were tested and then successfully implemented.
	1D. Event Scheduling	Dan Murray Maria Massey	
	1E. Admissions	Debi Barber	
Partnerships and Collaborations	1. To ensure Winthrop's continuing capacity to manage and respond to changing economic circumstances in the state and nation while concurrently enabling Winthrop to develop as needed for future students, Winthrop will continue to engage with a variety of public officials to:	President DiGiorgio Rebecca Masters	Information from a wide range of sources and contacts with public officials is provided in a timely manner to the President and Executive Officers, and federal, state and local officials are kept apprised of developments by the President and his staff through regular meetings, updates and other communications.
	1A. Obtain timely information essential to the Winthrop community being informed about and responding appropriately to emerging trends.		Members of the Board of Trustees, the president and executive officers were kept updated on key executive and legislative branch organizational

			changes in both Washington and Columbia and what those changes could be expected to mean for higher education in general and Winthrop University specifically.
	1B. Broaden and deepen understanding of Winthrop’s role in helping South Carolina and South Carolinians to adjust to current trends, future demands and opportunities for economic and civic progress.		The president and chair of the Board of Trustees have met with Governor Haley and her staff several times since January, with an eye toward improving state financial support for higher education through a system designed around outcomes, under a concept called “Accountability Based Funding.”
	1C. Advance Winthrop’s cause at the federal level, as federal funding opportunities become available for public higher education.		Key U.S. House members were brought to campus during Spring 2011, when they had an opportunity to visit with federally supported projects and meet with the president regarding specific funding needs.
Partnerships and Collaborations	2. To advance its contribution to activities that assist South Carolina in meeting changing workforce needs, creating economic development opportunities and positioning the state to be competitive in a global economy, Winthrop will continue to engage and inform a wide variety of existing and new businesses and business-related entities that are partners and stakeholders in the state’s future.	President DiGiorgio Rebecca Masters	The president and staff continue to work with counterparts from other institutions, local and state Chamber of Commerce and economic development personnel, the Commission on Higher Education and the Governor’s staff to develop policy proposals that will incorporate outcomes achievement as part of an Accountability Based Funding system.
Partnerships and Collaborations	3. To enhance opportunity for relationships between and among alumni, current students preparing for the world of work or further study, prospective students, friends of the university and other stakeholders with whom Winthrop works, Winthrop will implement a plan for an alumni advocacy initiative that	Debbie Garrick Bethany Spencer	Enhanced communications and information distribution via social media, iModules and “My Winthrop” now available for widespread or targeted use as needed.

	can contribute to increasing Winthrop’s overall reputation for quality and value and advance its causes through coordinated outreach activities.		Alumni Relations continues to work with the Colleges to create and host events related to graduating seniors.
Partnerships and Collaborations	4. To help meet needs of today’s students and assist in preparing the university and its transformational educational experience for the challenges and opportunities of the future, Winthrop will finalize a timeline and strategies for its next capital campaign.	President DiGiorgio Brien Lewis	Plans and activities on track for public launch of campaign on 10-14-11. Public phase of campaign authorized by Board of Trustees on 4-15-11 and Foundation Board on 4-14-11.
Partnerships and Collaborations	5. To promote progress in meeting student expectations for a contemporary ‘college town’ feel to campus environs, including along Cherry Road across from campus, Winthrop, in partnership with the City of Rock Hill, will conclude a program of community public consultation and research into best practices, then finalize work with national consultants to generate a “College Town Action Plan” appropriate for phased implementation, in partnership with other public and private stakeholders, and assessment over time.	President DiGiorgio Rebecca Masters	Winthrop and the City of Rock Hill in Spring 2011 agreed to a program of respective individual and shared activities to be undertaken in Summer and Fall 2011 toward fulfillment of the College Town Action Plan (please see: www.collegetownrockhill.com) A steering group made up of executive level personnel from both the City and Winthrop will meet quarterly to update activities and work plans. Top priorities for the near term are meeting with College Town businesses to gauge interest in creating a College Town Business Roundtable, and informing key stakeholder groups about Cherry Road corridor safety improvements that are part of the August Pennies for Progress transportation referendum that will determine if funding will be created to improve pedestrian safety in the area.