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MISSION STATEMENT

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

The mission of the South Carolina School for the Deaf and the Blind is to provide quality comprehensive educational, vocational, and developmental services to individuals who are deaf, blind, or sensory multidisabled so that they may achieve their greatest potential of independence

and

to serve as a resource center providing leadership, information, and technical assistance to organizations and individuals concerned with services to people with sensory disabilities.

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Program Name: Support Services and Outreach

Program Goal: To provide 1) comprehensive support/ ancillary services to students and 2) statewide outreach services to individuals who are sensory disabled, their families and the professionals who serve them.

Program Objectives:

- Increase the number of statewide families served in the Early Intervention Program by 10% over the prior year.
- Increase the number of families served through care coordination by 10% over the prior year.
- Develop case management services for school age students and students enrolled in the post-secondary program.
- Increase speech language evaluations and therapy sessions for students.
- Develop components of the agency's future Learning Resource Center.
- Provide training to professionals serving and parents of deaf-blind children.
- Establish an additional outreach center in the state to serve individuals with sensory disabilities.
- Provide statewide sign language classes.
- Expand interpreter services on a statewide basis.
- Generate revenue through the sale of services, contracts with other agencies and facilities rental.
- Increase outreach contacts of a statewide basis.

Performance Measures:

Outcomes:

- The number of families served in the statewide Early Intervention Program increased by 21.3% (FY93/94 - 315 families, FY 94/95 - 382 families).
- The number of families served through care coordination increased by 68.5% (FY93/94 - 165 families, FY94/95 - 278 families).
- A total of 51 students received case management services.
- The provision of speech language evaluations increased over 100% and the number of speech language therapy sessions increased by 20%.
- A computer lab was established, a comprehensive technology plan was developed, a Technology Coordinator was hired and staff development and training in the area of technology in the classroom was provided.

- A grant was received in the amount of \$33,000 from the South Carolina Department of Education to provide training to professionals serving and parents of deaf-blind children. A total of 160 participants were in attendance at both sessions. Evaluation results indicated highly successful training programs.
- An outreach center in the Myrtle Beach area was established/opened to provide interpreter services, early intervention services, sign language training classes, community awareness programs, referral services, etc. to individuals with sensory disabilities, their families and the professionals who serve them.
- A full time Sign Language Coordinator position was established to expand sign language training opportunities throughout the state. Four training sites were utilized in the upstate and midlands areas.
- An interpreting contract was established with Midlands Technical College System. Contracts with the University of South Carolina and Department of Mental Health were significantly expanded.
- Over 1.5 million dollars was generated from outside funding sources.
- A total of 11,329 outreach contacts/services were provided in the areas of sign language interpreting services, advocacy/assistance referrals, information and dissemination of materials, educational programs, assessments, etc. (FY93/94 - Total: 9,898).

Program Name: Educational Programs (Division of Programs for the Deaf, Division of Programs for the Blind, Division of Programs for the Multihandicapped, Division of Vocational Programs)

Program Goal: To provide a full range of educational, instructional and residential programs and services to meet the diverse needs of students with sensory disabilities.

Program Objectives:

- To ensure 10% of students in the School for the Multihandicapped attain either enrollment in alternative educational opportunities, employment and/or independent living.
- To ensure 60% of the student population in the School for the Multihandicapped attains a 70% annual achievement rate on Individualized Education Program goals.
- To ensure 100% of graduates in the School for the Blind pursue employment, post-secondary training or employment training.
- To ensure 90% of graduates in the School for the Deaf pursue employment, training for employment, or are accepted in a post-secondary program.

- To ensure 90% of all students enrolled in the School for the Deaf attain at least 70% of the goals and objectives identified in Individualized Education Programs (IEPs).
- To ensure 80% of post-secondary students are employed or continuing their education at another post-secondary institution within ninety days of their completion date.
- To increase statewide outreach services by 10% to students in public school programs who are blind or visually impaired (through orientation and mobility services, low vision training, consultation and assessments).

Performance Measures:

Outcomes:

- 10% of the students in the School for the Multihandicapped attained enrollment in alternative educational opportunities, employment and/or independent living.
- 95% of students in the School for the Multihandicapped attained a 70% achievement rate on Individualized Education Program goals.
- 95% of graduates in the School for the Blind attained employment, training for employment or acceptance into post-secondary programs.
- 100% of graduates in the School for the Deaf attained employment, training for employment or acceptance into post-secondary programs.
- 95% of students enrolled in the School for the Deaf attained a 70% achievement rate on Individualized Education Program goals.
- 67% of post-secondary students were employed or continued their education at another post-secondary institution within ninety days of their completion date (8% increase from FY93/94).
- Outreach services for blind or visually impaired students in public school programs increased by 28%.

Program Name: Division of Administrative Services

Program Goal: To contribute to fulfillment of the agency mission as a resource of information and administrative support to all appropriate parties so as to maximize and account for utilization of resources while safeguarding the integrity and assets of the agency.

Program Objectives:

- Maximize Medicaid revenue by 50%.

- Establish a Quality Assurance function to 1) review internal policies and procedures related to agency operations to ensure compliance with state and federal regulations and laws and enhance efficiency and effectiveness and 2) assess and analyze Medicaid contracts as well as service delivery to Medicaid clients.
- To enhance the work environment through improved communication and management techniques.

Performance Measures:

Outcomes:

- Medicaid revenue was increased by 84% (FY93/94 Total: \$312,667.00, FY94/95 Total: 574,700.00). In addition, the review of the agency's Medicaid program by the State Department of Health and Human Services revealed no major discrepancies in billing practices.
- Agency funds were reallocated to establish the Quality Assurance Department within the agency.
- Results of exit interviews of employees separating employment from SCSDB indicated the following:

	FY93/94	FY94/95
Would consider working at SCSDB again	84%	92%
Would recommend SCSDB as a place to work	81%	90%