

<b>AGENCY NAME:</b>	SC State PSA		
<b>AGENCY CODE:</b>	P210	<b>SECTION:</b>	46

**Fiscal Year 2019–2020  
Accountability Report**

**SUBMISSION FORM**

<b>AGENCY MISSION</b>	The overall mission of SC State PSA is to promote an organized research and extension system that incorporates stakeholders’ input into the design, implementation and evaluation of programs, activities and services, which address quality of life issues by providing research-based solutions for South Carolinians.
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<b>AGENCY VISION</b>	The SC State PSA vision is to be a resource in the delivery of innovative and effective outreach programs and activities as well as cutting edge research in the pursuit of an improved quality of life and higher standard of living for the residents of the State of South Carolina.
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Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
<b>RESTRUCTURING RECOMMENDATIONS:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
<b>REPORT SUBMISSION COMPLIANCE:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

	<b>Yes</b>	<b>No</b>
<b>RECORDS MANAGEMENT COMPLIANCE:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

	<b>Yes</b>	<b>No</b>
<b>REGULATION REVIEW:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/> N/A

Please identify your agency's preferred contacts for this year's accountability report.

	<u><i>Name</i></u>	<u><i>Phone</i></u>	<u><i>Email</i></u>
<b>PRIMARY CONTACT:</b>	Sharon Wade-Byrd	(803) 536-8697	Swade1@scsu.edu
<b>SECONDARY CONTACT:</b>	Tokmeco James	(803) 516-4745	tjames@scsu.edu

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	Signature on file
<b>(TYPE/PRINT NAME):</b>	Dr. Louis D. Whitesides

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### **AGENCY’S DISCUSSION AND ANALYSIS**

SC State PSA addresses quality of life opportunities for all residents in South Carolina with a special emphasis on underserved communities through an organized research and extension system. The funding provides stakeholders with outreach programs and services to assist with quality of life opportunities. The focus of the funding assists limited resource citizens across the State of South Carolina in enhancing or changing their lifestyles. The limited resource citizens the SC State PSA helps are mostly underserved and under-resourced individuals. By underserved and under-resourced, we referenced residents living in rural, urban and suburban communities who have been traditionally overlooked or not served because of issues, such as transportation, knowledge of or access to programs, lack of education, access to resources, equipment or money to invest in various resource opportunities.

The SC State PSA funding reflected accomplishments and results performed through individual and collective activities that focused on the triad mission of research, teaching and extension/outreach. The SC State Research and Extension programs focused on critical issues dealing with agricultural and natural resources; family life, health and nutrition; youth development; agribusiness and community development; food safety and security; education; and technology. The programmatic thrust looks at the needs identified by stakeholders as the emerging issues impacting their communities. The PSA funding allowed agents and researchers to explore and administer self-sustaining and economically enriching programs and activities to the citizens of South Carolina. Agents/Researchers were able to engage in workshops, hands-on demonstrations, field experiences, laboratory experiments, case studies and data collection. Without the SC State PSA funding, program delivery and outreach to South Carolinians would have been limited or non-existent. The goals and objectives of the agency would not have been met.

Throughout the reporting period of July 2019 – June 2020, the SC State Research and Extension Program delivered programs and services in the areas of Sustainable Agriculture Production for (non-food) horticulture crops, Natural Resources Management, Food Safety, Agribusiness and Community Development, 4-H Youth Development and Families, Nutrition and Childhood Obesity, Sustainable Energy, and Global Food Security and Hunger. The PSA funds assisted with a total of 26 research projects for the reporting period. Four of the research projects ended during July 1, 2019-June 30, 2020. Four research projects requested and received extensions because of mitigating circumstances were unable to meet their original completion date. Also, 3 final bulletins were written and submitted for publication. One research final bulletin is still being prepared for submission and publication. With the 4 research projects ending, 9 new projects came aboard. Of the 26 research projects, 16 of them had an outreach component to their investigations.

To highlight some of the research conducted, one researcher focused on noise exposure to the hearing health of farmers and farm workers. According to the National Institute of Deafness and other communication disorder (NIDCD), more than 30 million Americans (all ages) are exposed to hazardous sound (noise) levels on a regular basis, without using hearing protection devices (HPD). The research on assessment of hearing loss and high blood pressure changes the attitude and behavior of farmers regarding the active use of hearing protection devices. The research is ongoing.

In the area of Natural Resources Management, researchers looked at the contamination of soils and groundwater by Uranium (U). It is a global problem of great concern. The human health hazards presented by exposure to Uranium are great significance (with kidney and bone being high-risk targets). The research aims to remove and/or stabilize non-radioactive U (and heavy metals) utilizing a unique

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combination of specific microbial activities from novel bacteria isolated from U-contaminated soils and sediments. The research is ongoing, and the goal is to apply findings into the field of Natural Resources Management.

The critical issue in Food Safety was the ozone treatment as an alternative for conventional fumigation to manage stored product insects project. It focused on evaluating ozone (O3) as an alternative control option for the management of stored product insect pests, which are known to cause millions of dollars of loss to stored products such as grain-based products, and dried fruit and nuts.

An examination of marketing capabilities of small farmers who engage in agritourism activities as a supplemental or primary means of earnings and seeks to provide research-based measures to improve the marketing viability of such farms was explored in the area of Agribusiness and Community Development. Research identified current and potential small farm agritourism practitioners and the marketing challenge they face in developing and communicating agritourism experiences and resources. Through the research, the agency is interested and committed to connecting and transferring laboratory findings into the outreach services.

Moreover, based on the South Carolina test results of the 2015 – 2016 academic year, most test takers (grades 3 – 8) did not meet state established reading expectations in Orangeburg County Schools, according to the SC State Department of Education. The influences of music instruction on reading and music achievement in grades PreK-5 aimed to test the influences of two discrete courses (Music Instruction on Reading and Music Appreciation) linked by agriculture literacy outcomes involving food, health, and lifestyle in the area of 4-H Youth Development and Families.

Nutrition and Childhood Obesity research examined obesity as a serious medical condition that affects large populations in the United States and focused on evidence in South Carolina. In South Carolina, and specifically Orangeburg County, obesity rates are quite high. In 2013 South Carolina children age 2-17 were classified as overweight (14.9%) and obese (16.7%), according to South Carolina Department of Health and Environmental Control (DHEC). There were various issues related to obesity, and one of them was *obesity prevention*, which is the focus of the research. An achievement motivation boosting procedure for the cortex was designed, which took advantage of the possibility of a subject to use brain signals to control movement of a physical devices. The method is known in science as brain-computer interface. It is a non-invasive method and is often considered as a computer+robot game of interest for children.

Sustainable Energy research is underway to reuse post-consumed plastics for solvent extraction of resins and other reprocessing. The project centers on saving energy by recovering resin and reutilizing post-consumed plastics (PCPs) and waste plastics. It has been estimated that the availability of PCPs increases yearly by over 2%, and it is slightly higher than the rate of resins production.

Nationally, there are more than 42 million households dealing with food insecurity and 13 million are children. Global Food Security and Hunger is a critical issue the 1890 researchers are investigating. There have been many programs developed and strategies aimed at reducing food insecurity. SC State proposed a school-based program to address food insecurity of public-school students that reside in rural areas (Orangeburg and Calhoun counties). Researchers examined the relationship of school-based programs and their effect on nutrition and behavior, as well as, developed initiatives that would enhance participation in food programs an access to food to address food insecurity. The researchers are in the process of preparing the final bulletin for publication, which will provide more detailed results.

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SC State PSA sponsored programs and services logged over 26,247 direct contact hours and 35,872 indirect contact hours in public service activities. A total of 5,019 participants completed educational workshops. Approximately 1,366 different public service activities and programs were offered across the state. By utilizing the Integrated Crop Management (ICM) practices, 864 acres of farmland were improved. A total of 1,624 families and caregivers received information of adopting healthy life-style habits. There were 49 partnerships established with after-school programs, faith-based organizations, school districts and other agencies.

In the focus area of Sustainable Animal Production Systems, small scale livestock producers were interested in improving their farm operations management. To help gain knowledge to increase acreage and forage use workshops were held. Three producers received Natural Resource Conservation Service (NRCS) funds; 1 producer’s animals increased from 30 to 40, which was a 33% increase.

Sustainable Agriculture Production for (non-food) Horticulture Crops outreach work was conducted. Access to fresh vegetables was a problem for many communities in the Midlands Region, as many do not have local grocery stores. Micro-irrigation provides a necessary tool for farmers to produce a reliable supply of vegetables and ensures the success of other high value crops, such as industrial hemp. Farmers who installed micro-irrigation increased transplant survival by at least 80%, increasing fall greens profits by \$1,662.00 and saving an estimated \$78,000 worth of industrial hemp.

Minority land loss is a serious issue in the Low Country of South Carolina. An outreach project was developed to address the decline of small/minority farms and landownership. Two hundred and thirty-five participants gained knowledge and increased skills in the Natural Resources Management area.

Food Safety is a very important issue in the world today. PSA funds were used to assist the Healthy Lifestyles Project in the Low Country, which helped 47% of the participants adopt handwashing and safe food handling practices.

The Citizenship Program, which falls under the Agribusiness and Community Development planned program, builds on existing efforts of engaging individuals, civic, and community leaders to improve the economic, environmental, political, and social conditions of their community. The goal was to empower individuals, businesses and organizations to improve their community and give a voice to traditionally underrepresented and underserved community members. Eight hundred sixty-five youth participated in the program, with 305 completing their project series of lessons.

With 4-H Youth Development and Families, Strategies in Math and Reading using Technology (SMART) was designed to assist 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students academically. SMART focused on preparing youth for the upcoming school year in reading and math standards using technology. There was a 100% improvement in math and reading comprehension.

In the Nutrition and Childhood Obesity area, the Expanded Food and Nutrition Education Program (EFNEP) continues to educate the public. As more and more people learn the benefits of eating more fruits and vegetables, they in turn become healthier. Of the 398 program participants, 80% of them stated they gained knowledge about eating healthy foods. The agency will focus on service area counties with greater evidence of obesity, hypertension, and diabetes.

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EFNEP agents worked tirelessly with parents and youth to encourage them to eat healthy and understand food insecurity. Two hundred fifty-four participants were involved in a taste testing exercise, after the EFNEP sessions. As a result of the sessions, 99% of the youth gained knowledge and were able to choose healthier foods, while 97% of adults improved their diet quality.

For SC State PSA to be able to accomplish its mission and share its vision, it will require people and agencies working together. If outside help is needed to mitigate stumbling blocks or bumps that would deter the success of a project, the administration is amenable to contacting the necessary officials to bring things to fruition. For example, there may be a need for local and/or state approval to conduct business, letters of support may be required, assistance with moving facility acquisitions may be necessary, or making sure paperwork deadlines are met in a timely manner. The General Assembly can assist in resolving the issues before they develop into a crisis.

The Public Service Activities funding ensures compliance with the terms and conditions of the USDA/NIFA Cooperative Agreement. The agreement provides federal formula funds each year to research and extension. The Farm Security and Rural Investment Act of 2002 (H. R. 2646) requires a 100% non-federal match annually. If the required annual non-federal match as stipulated in the Farm Security and Rural Investment Act of 2002 (H. R. 2646) is not met, the SC State PSA would lose the federal formula funds, which would be redistributed to the states that met the federal match requirement. The matching fund requirements may be found in the Farm Security and Rural Investment Act of 2002 under Section 7212-Matching Funds Requirement for Research and Extension Activities of 1890 Institutions.

In August 2019, the administrative leadership at SC State Research and Extension changed. The new administrator approached the organization with a renewed vision and innovative ideas to enhance the tripart mission of research, teaching and outreach. The Executive Director unveiled a 100-day plan of operation. Teams were formed, planning sessions were held and the need to restructure and hire employees was instituted. A SWOT (Strengths, Weakness, Opportunities, Threats) Analysis was conducted with staff and administration. The SWOT Analysis is a strategic tool to help an organization identify and evaluate the Strengths, Weaknesses, Opportunities, and Threats of a project, program, product, plan or business decision. An “All Hands-on Meeting” was held with faculty and staff. Every employee in the organization was asked to participate in the work session. A new organizational chart was distributed. Employees were fitted within the new structure and a dynamic new leadership team was constituted. The new structure incorporated regions instead of the old cluster areas. The SC State Program would now serve 31 counties, which make-up seven regions. The seven regions will include the **Upstate Region** (Anderson, Pickens, Greenville and Spartanburg Counties); **Piedmont Region** (Abbeville, Edgefield, Greenwood, McCormick and Saluda Counties); **Low Country Region** (Allendale, Colleton, Hampton, Beaufort and Jasper Counties); **Pee Dee Region** (Dillon, Marlboro, Marion, Florence and Horry Counties); **Midlands Region** (Bamberg, Calhoun, Orangeburg and Barnwell Counties); **Santee-Wateree Region** (Clarendon, Sumter, Williamsburg and Lee Counties) and **Coastal Region** (Charleston, Dorchester, Berkeley and Georgetown Counties). With the newly developed seven regional offices, the SC State PSA target audience base will be expanded.

As the year progressed, the restructuring changes continued to be implemented for the administration to carry out the desires of moving the organization forward and striving for excellence. With the 2019-2020 State Accountability Report, a revised organizational chart has been incorporated into the report. The

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chart outlines the first three levels of the chain of command. Employees continue to be hired to fill vacant positions to meet the obligations of the new focus. Plans for some facilities will be closed and/or moved to new locations.

During FY 2019-2020, the Administrative Support Staff were restructured as well as the Fiscal Affairs and Grant Management Unit. The restructuring provided the organization with a comprehensive and uniform method of preparing, processing, distributing and filing all internal and external documents and reports in a more professional and timely manner. Additional units of hierarchy were included in the organizational structure. The three new units consist of Human Resources and Staff Development, Strategic Planning, Evaluation and External Affairs and Marketing and Communications. A Chief Financial Officer (CFO) was hired to manage the Fiscal Affairs and Grant Management Unit. As the restructuring process continues, staff will be trained and cross-trained on the new procedures and job responsibilities. Upon completion, it is anticipated the organization will operate at a higher level of effectiveness and efficiency, regardless of where the personnel are stationed or the unit they are assigned. Staff members will be able to fill-in for absence co-workers and continue to represent the organization in a professional manner to complete the assigned work. In an imperfect world, the organization is striving for excellence.

The organizational objectives have been tweaked or changed to reflect the new strategies of the agency. The agency is developing a new strategic plan that will underpin the organization operations and services. The overall objectives are as follows: 1. Enhance the public image of 1890 Research and Extension as a premier resource for information and community education through innovative cutting-edge relevant research, delivery of significant programs and services. 2. Attract and retain high-quality, passionate employees through consistent and effective on-boarding, professional development, mentorship, promotion and retention by ensuring staff has the support they need to do their best work and take their skills to the next level. 3. Expand and increase the reach of research inquiry and extension programs to underserved and emerging audiences to all 46 counties in South Carolina, the southeast region and internationally. 4. Acquire, build and upgrade existing facilities to provide the highest quality spaces for the important work of researchers, agents and students as we prepare 1890 for the next century of success. 5. Integration of digital technology as an essential tool for the dissemination of research findings and delivery of extension educational programming to provide a sustainable model to fulfill the organization’s mission. 6. Identify and secure public and private resources as well as revenue generating opportunities to support the successful implementation and support of core research, outreach, new initiatives and create a financial buffer to reduce major impacts of future cuts or economy downturns. 7. Demonstrates accountability of public funds; and 8. Uphold a culture of integrity, excellence, stewardship, and accountability in pursuit of 1890 SMART & FAST goals and economic viability. The acronym SMART represents Specific Measurable Achievable Realistic Time bound, while FAST stands for Frequent Ambitious Specific Transparent.

Factors that may or may not impact the internal and external performance of the organization include: (1) The submission of an approved NIFA Plan of Work (POW) Accomplishments and Results Report as well as an Annual POW Plan; (2) An official and professional electronic reporting system is needed to collect and interpret data of program activities. Discussions will be encouraged to implement a reporting system. Challenges continue to be encountered as it relates to finding the appropriate system for the agency and purchasing tools for training and maintenance requirements of the system; (3) Strengthening program development; (4) The availability of faculty release time to conduct research; (5) Preparing the Mobile Technology Center (MTC) for use and expanding the technology focus to travel across the state assisting

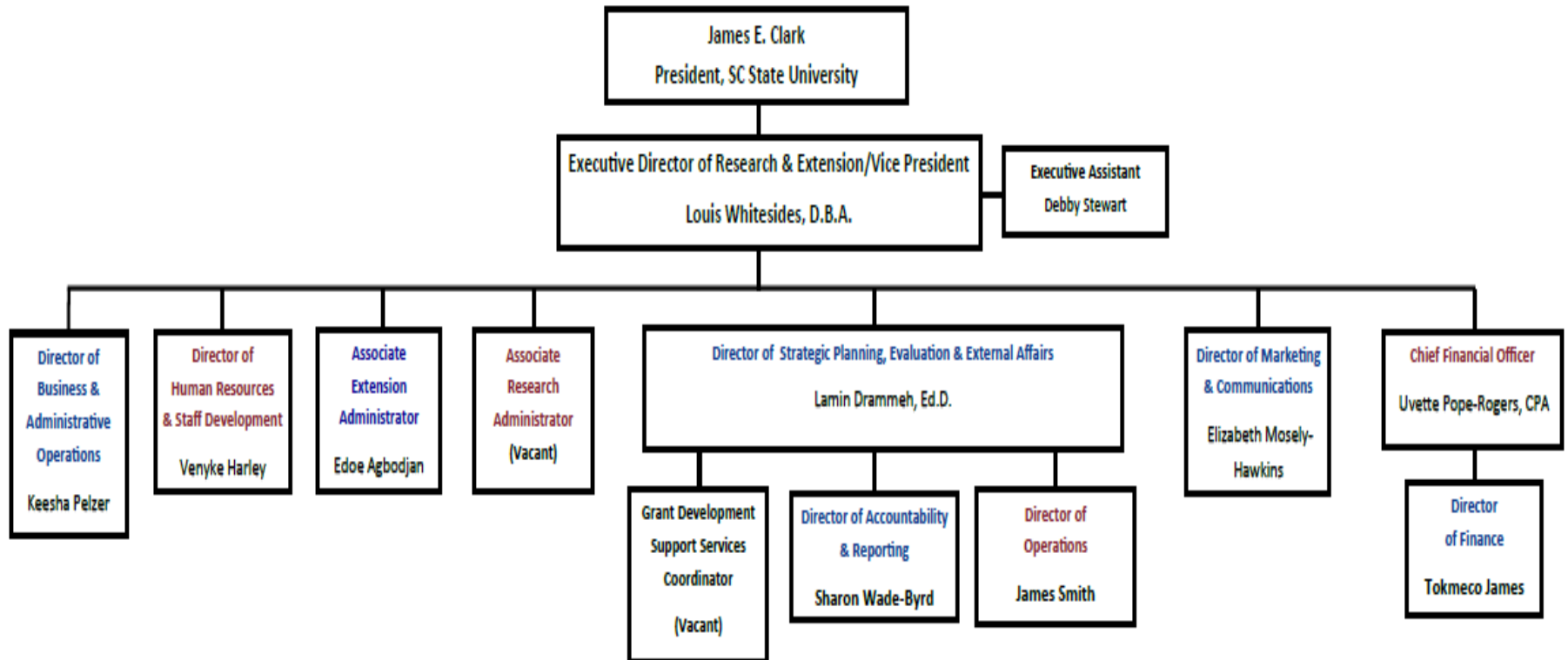
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regions with programs; (6) Expanding the professional development training for Research and Extension staff; (7) Emphasizing the land grant tradition of public service; (8) Assisting academic areas in developing new and innovative programs/activities; (9) Developing Smart Farms as a resource for farmers; (10) During 2019 – 2020, work continued to be done on the three new 1890 facilities construction projects. To date, occupancy has occurred in two of the three buildings. A groundbreaking ceremony for the third facilities project took place on August 28, 2019. The third building, which is located in Charleston, SC is nearing completion. The success of the 1890 Facilities Projects is dependent on a fluid and consistent partnership between USDA/NIFA, 1890 Research and Extension, SC State’s Finance Division and the SC Department of Administration. If there is an issue with any member of the partnership, the total project could be delayed or rejected by the approving agency or agencies. The inability to hire individuals with the proven, demonstrated skills necessary to secure external funds would interfere with the 1890 Program’s ability to achieve its external funding goal; (11) Enhancing an opportunity to strengthen and develop more collaborations and partnerships across the state with various entities; and (12) Purchasing new facilities to accommodate the increase of staff and expand programs and activities across the state.





SC State University  
1890 Research & Extension Organizational Chart



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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			To generate greater harmony between agriculture and the environment.							
	S	1.1			To provide natural resource and environmental education programming and promote effective water quality strategies.							
	M		1.1.1	Number of farmers educated on the importance of soil/nutrient management through soil testing.	556	584	573	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To educate farmers on how to manage and evaluate soil types to	
	M		1.1.2	Number of participants gaining knowledge from small farm assistance and outreach programs.	1269	1332	1307	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To increase the knowledge base of constituents in order to better the	
	M		1.1.3	Number of producers indicated adoption of recommended practices.	272	286	280	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To provide a knowledge base to educate farmers regarding soil,	
Healthy and Safe Families	G	2			To develop a healthy, well-nourished population.							
	S	2.1			To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.							
	M		2.1.1	Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	9	10	0	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To enhance the skills of participants in order for them to be competitive and provide them a better quality	
	M		2.1.2	Number of participants increased knowledge in safe food handling and nutrition.	802	842	826	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To enhance the knowledge base of participants. Also, collected data used to write impact statements	
	M		2.1.3	Number adopting recommended hand washing practices.	409	430	421	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To promote NIFA National Outcomes and Indicator to enhance their goals and objectives	
Public Infrastructure and Economic Development	G	3			To enhance economic opportunity and quality of life for Americans.							
	S	3.1			To provide leadership programming to limited resource individuals through the development of educational programs and community							
	M		3.1.1	Number of Outreach Activities held by 1890 for the External Community.	124	130	128	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To assess and compile activities that are administered by the agency for duplication and comparison. Assist in developing activities for program delivery as well as collecting data used to write impact statements, success stories and other necessary reports.	
	M		3.1.2	Number of participants for the External Community Outreach Activities.	5250	5513	5408	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To encourage participants to take advantage of the available opportunities in programming through trainings and workshops. Also, collected data used to write impact statements, success stories and other necessary reports.	
	M		3.1.3	Number of established cooperative agreements/MOUs.	40	42	49	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To establish a working relationship with others to enhance programming.	
Government and Citizens	G	4			To promote an agricultural system that is highly competitive in the global economy.							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	S	4.1			To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.							
	M		4.1.1		Number of producers indicating adoption of recommended practices.	272	286	280	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To determine practices taught were learned, adopted and/or implemented. Also, collected data used to write impact statements.
	M		4.1.2		Number of attendees at outreach activities.	1641	1723	1690	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To identify the interest level of community participants as well as collect data used to write impact statements, success stories and receive maintenance and take corrective measures. Also, collected data used to write impact
	M		4.1.3		Number of acres affected by Integrated Crop Management (ICM).	839	881	864	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To identify the number of acres to receive maintenance and take corrective measures. Also, collected data used to write impact
Healthy and Safe Families	G	5			To provide a safe and secure food and fiber system.							
	S	5.1			To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.							
	M		5.1.1		Number gained knowledge on healthy eating patterns.	802	842	826	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To promote knowledge learned through better eating habits. Also, collected data used to write impact statements, success stories and other necessary reports.
	M		5.1.2		Number reported an intention to eat more or healthy foods.	655	688	675	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To teach the importance of living a healthy lifestyle. Also, collected data used to write impact statements, success stories and other necessary reports.
	M		5.1.3		Number gained knowledge about eating more of healthy foods.	1577	1656	1624	07/01/2019 - 06/30/2020	1890 POW Reporting System	Total Reported by Staff	To educate participants on maintaining healthy eating habits as well as physically active lifestyles. Also, collected data used to write impact statements, success stories and other necessary reports.
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		Goal	Strategy	Measure		Base	Target	Actual				
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		Goal	Strategy	Measure		Base	Target	Actual				
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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			To generate greater harmony between agriculture and the environment.							
	S	1.1			To provide natural resource and environmental education programming and promote effective water quality strategies.							
	M		1.1.1		Number of farmers educated on the importance of soil/nutrient management through soil testing.	573	642		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To educate farmers on how to manage and evaluate soil types to
	M		1.1.2		Number of participants gaining knowledge from small farm assistance and outreach programs.	1307	1465		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To increase the knowledge base of constituents in order to better the
	M		1.1.3		Number of producers indicated adoption of recommended practices.	280	315		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To provide a knowledge base to educate farmers regarding soil,
Healthy and Safe Families	G	2			To develop a healthy, well-nourished population.							
	S	2.1			To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.							
	M		2.1.1		Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	9	11		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To enhance the skills of participants in order for them to be competitive and provide them a better quality
	M		2.1.2		Number of participants increased knowledge in safe food handling and nutrition.	826	926		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To enhance the knowledge base of participants. Also, collected data used to write impact statements
	M		2.1.3		Number adopting recommended hand washing practices.	421	473		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To promote NIFA National Outcomes and Indicator to enhance their goals and objectives
Public Infrastructure and Economic Development	G	3			To enhance economic opportunity and quality of life for Americans.							
	S	3.1			To provide leadership programming to limited resource individuals through the development of educational programs and community							
	M		3.1.1		Number of Outreach Activities held by 1890 for the External Community.	128	143		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To assess and compile activities that are administered by the agency for duplication and comparison. Assist in developing activities for program delivery as well as collecting data used to write impact statements, success stories and other necessary reports.
	M		3.1.2		Number of participants for the External Community Outreach Activities.	5408	6064		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To encourage participants to take advantage of the available opportunities in programming through trainings and workshops. Also, collected data used to write impact statements, success stories and other necessary reports.
	M		3.1.3		Number of established cooperative agreements/MOUs.	49	51		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To establish a working relationship with others to enhance programming.
Government and Citizens	G	4			To promote an agricultural system that is highly competitive in the global economy.							



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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	S	4.1			<b>To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.</b>							
	M		4.1.1		Number of producers indicating adoption of recommended practices.	280	315		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To determine practices taught were learned, adopted and/or implemented. Also, collected data used to write impact statements.
	M		4.1.2		Number of attendees at outreach activities.	1690	1895		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To identify the interest level of community participants as well as collect data used to write impact statements, success stories and receive maintenance and take corrective measures. Also, collected data used to write impact
	M		4.1.3		Number of acres affected by Integrated Crop Management (ICM).	864	969		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To identify the number of acres to receive maintenance and take corrective measures. Also, collected data used to write impact
Healthy and Safe Families	G	5			<b>To provide a safe and secure food and fiber system.</b>							
	S	5.1			<b>To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.</b>							
	M		5.1.1		Number gained knowledge on healthy eating patterns.	826	926		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To promote knowledge learned through better eating habits. Also, collected data used to write impact statements, success stories and other necessary reports.
	M		5.1.2		Number reported an intention to eat more or healthy foods.	675	757		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To teach the importance of living a healthy lifestyle. Also, collected data used to write impact statements, success stories and other necessary reports.
	M		5.1.3		Number gained knowledge about eating more of healthy foods.	1624	1822		07/01/2020 - 06/30/2021	1890 POW Reporting System	Total Reported by Staff	To educate participants on maintaining healthy eating habits as well as physically active lifestyles. Also, collected data used to write impact statements, success stories and other necessary reports.







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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				

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Program Template

Program/Title	Purpose	FY 2019-20 Expenditures (Actual)				FY 2020-21 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
1. Administration	SC State PSA (1890 Research and Extension) personnel are responsible for the overall operation of all activities associated with its land grant role at SC State University under Public Law 95-113 (Evans-Allen Research and Smith-Lever Act).	\$ 410,446		\$ 90,367	\$ 500,813	\$ 422,759		\$ 93,078	\$ 515,837	All measures -- 1.1.1 - 5.1.3
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2. Research and Extension	To assist small minority farmers in retaining their land and increasing their profitability with alternative enterprises. Also, to promote healthy living through nutrition and health education and provide youth and family development educational programs as well as addressing social, economic and leadership development initiatives in communities, especially rural areas.	\$ 988,679		\$ 2,240,787	\$ 3,229,466	\$ 1,018,339		\$ 2,308,011	\$ 3,326,350	All measures -- 1.1.1 - 5.1.3
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3. State Employer Contributions	Fringe benefits paid on the salaries to the employees for SC State PSA.	\$ 400,699		\$ 536,310	\$ 937,009	\$ 412,720		\$ 552,399	\$ 965,119	All measures -- 1.1.1 - 5.1.3
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Program Template

Program/Title	Purpose	<u>FY 2019-20 Expenditures (Actual)</u>				<u>FY 2020-21 Expenditures (Projected)</u>				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
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Program Template

Program/Title	Purpose	<u>FY 2019-20 Expenditures (Actual)</u>				<u>FY 2020-21 Expenditures (Projected)</u>				Associated Measure(s)
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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
Allendale-Fairfax High School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Anderson Area YMCA (Upstate Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Beaufort Boys and Girls Club (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Calhoun Academy of the Arts (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Camp Wildwood (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Charity Springs Community Church (Anderson) Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5

Charleston County School District (Coastal Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton County School District Afterschool (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton Parks and Recreation (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton Sports Group (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Concord Baptist Church (Anderson) (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Dale Apartment Complex (Low Country Region)	State Government	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Estill High School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.



Glenview Middle School (Upstate Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
GREAT Ballers Summer Camp/Colleton School District (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Hampton Boys Club Summer Camp (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Hardeeville Middle School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Hendersonville Elementary School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Men of Distinction Colleton High School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Mountainview Baptist Church (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.

Mount Pleasant Community Center (Coastal Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
New Destiny Center (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Nicholtown Community Center - Greenville (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Northside Elementary School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Orangeburg Area Development Center (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Renewed Faith Summer Camp (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Salvation Army Boys & Girls Glub - Anderson (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.

Southwood Academy of the Arts Middle School (Upstate Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Westside Community Center (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Youth Generation Matters (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Young Men of Hope Club (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Bethune-Bowman Middle School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Branchville Middle School (Midlands Regions)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Bright Star Learning (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4- All Goals -- 1 thru 5 H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.

Cannon-Bridge Boys & Girls Club (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Carver-Edisto Middle School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Colleton County Middle School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Distinctive Learning (Midlands Regions)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Edisto High School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Fairfax Elementary School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Felton Laboratory School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5

Fruits of the Spirit (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Hardeeville Elementary School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Hardeeville-Ridgeland Middle School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 -thru 5
Holly Hill Roberts Middle (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Hunter-Kinard Tyler School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
Masters Keys (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5
New Foundations Home for Children (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	All Goals -- 1 thru 5



Agency Name: SOUTH CAROLINA STATE UNIVERSITY - PSA

Fiscal Year 2019-2020  
Accountability Report

Agency Code: P210 Section: 46

Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Plan of Work (POW) Annual Combined Research and Extension Accomplishments and Results Report	USDA/NIFA	Federal	Annually	May 1, 2020	A tool used for data collection, including the Annual Report of Accomplishments. A vehicle for Land Grant Universities to report accomplishments of Agriculture Research and Extension programs and results.	<a href="http://www.nifa.usda.gov/tool/pow">www.nifa.usda.gov/tool/pow</a>
2	External Review and Report	Plan of Work (POW) Annual Report Plan	USDA/NIFA	Federal	Annually	May 1, 2020	A five year tool used to plan programs and activities. A vehicle for Land Grant Universities to report plans of Agriculture Research and Extension programs.	<a href="http://www.nifa.usda.gov/tool/pow">www.nifa.usda.gov/tool/pow</a>
3	External Review and Report	SC State PSA Accountability Report	State of South Carolina Department of Administration	State	Annually	September 15, 2020	Identifies an agency's goals, mission, objectives and measuring performance of the objectives. Also, link the expenditures to the program areas.	<a href="http://www.admin.sc.gov/budget/agency-accountability-reports">www.admin.sc.gov/budget/agency-accountability-reports</a>
4	Internal Review and Report	SC State University Assessment Plan Report	SC State University	Local Govt.	Annually	June 30, 2020	Establishes the agency's budget request for the Governor	<a href="http://www.admin.sc.gov/budget/agency--budget-plans">www.admin.sc.gov/budget/agency--budget-plans</a>
5	Internal Review and Report	SC State University Assessment Report	SC State University	Local Govt.	Annually	July 15, 2020	Documents the actual work performance of the 1890 Program for the fiscal year. Identifying the strategies and results for the year	<a href="http://www.scsu.edu/">http://www.scsu.edu/</a>
6	External Review and Report	REReport (AD-419 Research Funds and Staff Support)	USDA/NIFA	Federal	Annually	February 1, 2020	Documents the performance plans of the 1890 Program for continuous improvement and quality of service. It is linked to the University's mission, goals and objectives. The information provides for efficiency and effectiveness of the strategic plan.	<a href="http://www.scsu.edu/">http://www.scsu.edu/</a>
7	External Review and Report	FY 20-21 Budget Plan	SC State Budget & Control Board	State	Annually	September 4, 2020	Identifying information relating to the upcoming fiscal year budget request process.	<a href="mailto:Keisha.allen@admin.sc.gov">Keisha.allen@admin.sc.gov</a>
8	External Review and Report	ES 237 Report (4-H)	Clemson University	Federal	Annually	January 15, 2020	A workbook of 5 spreadsheets designed to complete the State 4-H enrollment data.	<a href="mailto:pardern@clemson.edu">pardern@clemson.edu</a>
9	External Review and Report	Request for Applications (RFA)	USDA/NIFA	Federal	Annually	September 3, 2020	An electronically submitted document giving notice to submit applications for program funding.	<a href="http://www.grants.gov">www.grants.gov</a>
10	External Review and Report	Renewable Resources Extension Act (RREA)	USDA/NIFA	Federal	Annually	September 4, 2020	Data collected to develop plans of work and report program accomplishments and impacts.	<a href="http://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant">://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant</a>
11	External Review and Report	RREA: Progress Report	USDA/NIFA	Federal	Annually	September 30, 2020	Communicates program effectiveness to its funders, stakeholders and other clients.	<a href="http://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant">://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant</a>
12	External Review and Report	RREA: Popular Report	USDA/NIFA	Federal	Annually	December 31, 2020	A one-page document used as support for collecting and compiling data for submission to legislators.	<a href="http://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant">://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant</a>
13	External Review and Report	Expanded Food and Nutrition Education Program (EFNEP)	USDA/NIFA	Federal	Annually	September 4, 2020	Carrying out a program of extension activities designed to employ and train professional and paraprofessional aides to engage in direct nutrition education of low-income families and in other appropriate nutrition education programs.	<a href="http://www.nifa.usda.gov/efnep">www.nifa.usda.gov/efnep</a>
14	External Review and Report	Agricultural Research at 1890 Land-Grant Institutions	USDA/NIFA	Federal	Annually	September 11, 2020	Supports continuing agriculture research at colleges eligible to receive funds under the Act of August 30, 1890. Conduct research, printing, disseminate results, contribute to retirement, purchase and rental of land and construction, acquisitions, repairs, etc. of buildings.	<a href="http://www.nifa.usda.gov/program/agricultural-research-1890-land-grant-institutions">http://www.nifa.usda.gov/program/agricultural-research-1890-land-grant-institutions</a>
15	External Review and Report	WebNEERS Year End Data Expanded Food and Nutrition Education Program (EFNEP)	USDA/NIFA	Federal	Annually	October 30, 2020	An end of the fiscal year report of the accomplishments to low-income youth and families dealing with food and nutrition and physical activities.	<a href="mailto:EFNEP-admin@webneers.net">EFNEP-admin@webneers.net</a>





