

# SOUTH CAROLINA DEPARTMENT OF EDUCATION

## OFFICE OF ASSESSMENT AND STANDARDS



## STANDARDS AND INSTRUCTION

### English Language Arts

#### Summer Webinar Series

The ELA standards team is pleased to announce summer webinars via Microsoft Teams to support implementation and instruction around the *2023 SC CCR ELA Standards*. Session descriptions are located [here](#), and registration can be completed [here](#). Attendance confirmation and webinar links will be sent via email.

#### Administrator Webinar

The ELA standards team is pleased to announce a two-hour webinar via Microsoft Teams for administrators supporting the implementation and instruction of the *2023 SC CCR ELA Standards*. This webinar will take place on Monday, June 24 from 10am-12pm.

Participants can expect an engaging professional development session designed to empower school administrators with the tools and strategies necessary to effectively align teacher evaluation practices with the *2023 SC CCR ELA Standards*. This session will provide an overview of key components of the standards and practical insights into the evaluation of teachers of language arts using the *South Carolina Teaching Standards 4.0* rubric.

Please secure your spot via the form linked [here](#). Attendance confirmation will be sent via email.

Contact Information: Brenna McCormick, [bkmccormick@ed.sc.gov](mailto:bkmccormick@ed.sc.gov)

## PE & Health

### Students Health and Fitness Act Annual Compliance Surveys

The 2023-24 Students Health and Fitness Act (SHFA) Survey is ready for submissions. Each South Carolina school serving grades K-5 must report the number of minutes of weekly physical education instruction and the number of minutes of physical activity per week for each class. This year, the survey is collected via an online form, with no template needed like in years past. A separate form must be completed for each school.

Submit your [SHFA survey](#) data by 5:00 p.m. on June 15, 2024.

Contact Information: Ben Miedema, [bjmiedema@ed.sc.gov](mailto:bjmiedema@ed.sc.gov)

## Personalized Learning

### Professional Learning Opportunities for 2024-2025

The Personalized Learning Team will offer free, engaging professional learning opportunities for 2024-2025. These learning experiences are designed to meet the diverse needs of educators in implementing a student-centered approach to teaching and learning. Understanding that educators may be at different stages of readiness and implementation, we offer multiple entry points to ensure educators can access and engage in the learning at their own level. Each of our professional learning opportunities provides educators the chance to earn renewal credit.

- [Framework Foundations Series](#)

- [Learning Pathways Series](#)
- [Launch Cohort](#)
- [Student-Centered Design Workshops \(5 themes to select from\)](#)
- [Competency Fellowship 101](#)
- [Community of Practice for Competency Implementation](#)
- [Inquiry Labs](#)
- [iLead \(in collaboration with the Office of Educator Effectiveness\)](#)

In addition to the professional learning opportunities listed above, we also offer several PD series options that can be tailored to fit your unique school or district's needs:

- The Profile of the South Carolina Graduate Competencies Series
- Historical Thinking Skills Progressions Series
- Student Ownership: Who is Driving the Learning in the Classroom Series

For more information and registration details, please visit our professional development page at: <https://personalizesc.ed.sc.gov/pd/> or email [personalizedlearning@ed.sc.gov](mailto:personalizedlearning@ed.sc.gov).

## Science

### Summer 2024 Science Institute

The Science Team is excited to announce a three-day Summer 2024 Science Institute.

Please see the [memo for the Summer 2024 Science Institute](#) for dates, location, and registration. Registration is currently full and there is a wait list for interested participants.

Contact Information: Lark Widener, Secondary Science (6-12), [clwidener@ed.sc.gov](mailto:clwidener@ed.sc.gov)

### Professional Learning

Interested in scheduling a Professional Learning Opportunity for Science? Please visit our [Professional Learning Opportunities page](#).

Contact Information: Brent White, Elementary Science (K-5), [bcwhite@ed.sc.gov](mailto:bcwhite@ed.sc.gov) or Lark Widener, Secondary Science (6-12), [clwidener@ed.sc.gov](mailto:clwidener@ed.sc.gov)

## Social Studies

### Unique Opportunity for Grade 8 and USH Educators Statewide

Participate in a research initiative for the 2024-2025 school year, in partnership with the American Institutes for Research (AIR) and collaborators including the University of Florida, WestEd, and the University of Texas. Funded by the U.S.

Department of Education, this initiative focuses on the Promoting Adolescents' Comprehension of Text (PACT) study.

PACT offers evidence-based social studies and literacy teaching strategies that have shown remarkable effectiveness over a decade of research, enhancing students' social studies content knowledge, literacy skills, and academic language proficiency.

Participating schools and districts will receive comprehensive PACT materials at no cost, including teachers' guides, student books, and professional development resources. Educators will also receive compensation for assisting with data collection efforts.

Time is running out; don't miss this opportunity to explore a transformative educational opportunity! To register your interest **promptly**, complete the [interest form](#), and a member of the study team will reach out to you. For further details, please refer to the [study brochure](#) or visit the study team's [website](#).

You may reach out to [pactrecruitment@air.org](mailto:pactrecruitment@air.org) with any questions.

## Visual and Performing Arts

### Arts Curricular Innovation Grants

The South Carolina Department of Education (SCDE) announces that the 2024–25 Request for Proposals for the Arts Curricular Innovation Grants (ACIG)—Arts Enhancement Program (AEP) grant is now available online. About \$350,000 in funding will be distributed competitively, and the deadline is June 3, 2024.

For this funding round, the SCDE will award one-year projects up to \$10,000 to South Carolina Title I schools and/or South Carolina Priority schools to support the development and expansion of school arts programs, including dance, music, theatre, and/or visual art. Proposals may support an individual arts area or multiple arts areas.

Visit the SCDE Grant Opportunities webpage for updated information on grants, eligibility, application deadlines, and technical assistance.

*Contact Information: Roger Simpson, Visual and Performing Arts, [rsimpson@ed.sc.gov](mailto:rsimpson@ed.sc.gov) or Stephen Stokes, Data Reporting, [sstokes@ed.sc.gov](mailto:sstokes@ed.sc.gov)*

## World Languages

### SC Seal of Biliteracy

- Districts participating in the SC Seal of Biliteracy have until June 15th to upload the recipients' data in PowerSchool.
- The application is open for those who would like to voluntarily serve on the Seal of Biliteracy Committee for the next two-year cycle, 2024-2026. Application closes May 30, 2024.

### SCDE World Languages Professional Development Opportunities

If your school or district is seeking Professional Development Opportunities in World Languages, please complete the [interest survey](#) to request PD. The PD will be tailored to each school or district after an intake conversation with the Education Associate of World Languages.

The interest survey is not to be filled out by individual teachers requesting PD but by a school or district designee who is acting on behalf of the school or district.

Please submit requests **at least 4 weeks** in advance of the anticipated delivery date.

Contact Information: Rocio Zalba, [rzalba@ed.sc.gov](mailto:rzalba@ed.sc.gov)

## GENERAL INFORMATION

### School District Memo Archive

- The SCDE releases a memo each Tuesday including pertinent information for educators. The memo archive can be accessed [here](#).

### OAS Mission:

- The Office of Assessment and Standards promotes, supports, and measures student success in obtaining qualities outlined in the Profile of the SC Graduate.

### OAS Vision:

- To develop rigorous academic standards to inform student-centered instructional practices,
- To create and administer high-quality assessments that provide reliable, valid information about student performance, and
- To provide meaningful professional development to meet the needs of each student, teacher, and educational leader.

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