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**ANNUAL REPORT**

**OF THE**

**WIL LOU GRAY**

**OPPORTUNITY SCHOOL**



**For the Year Ending June 30, 1979**

**Printed Under the Direction of the  
State Budget and Control Board**

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**WIL LOU GRAY**

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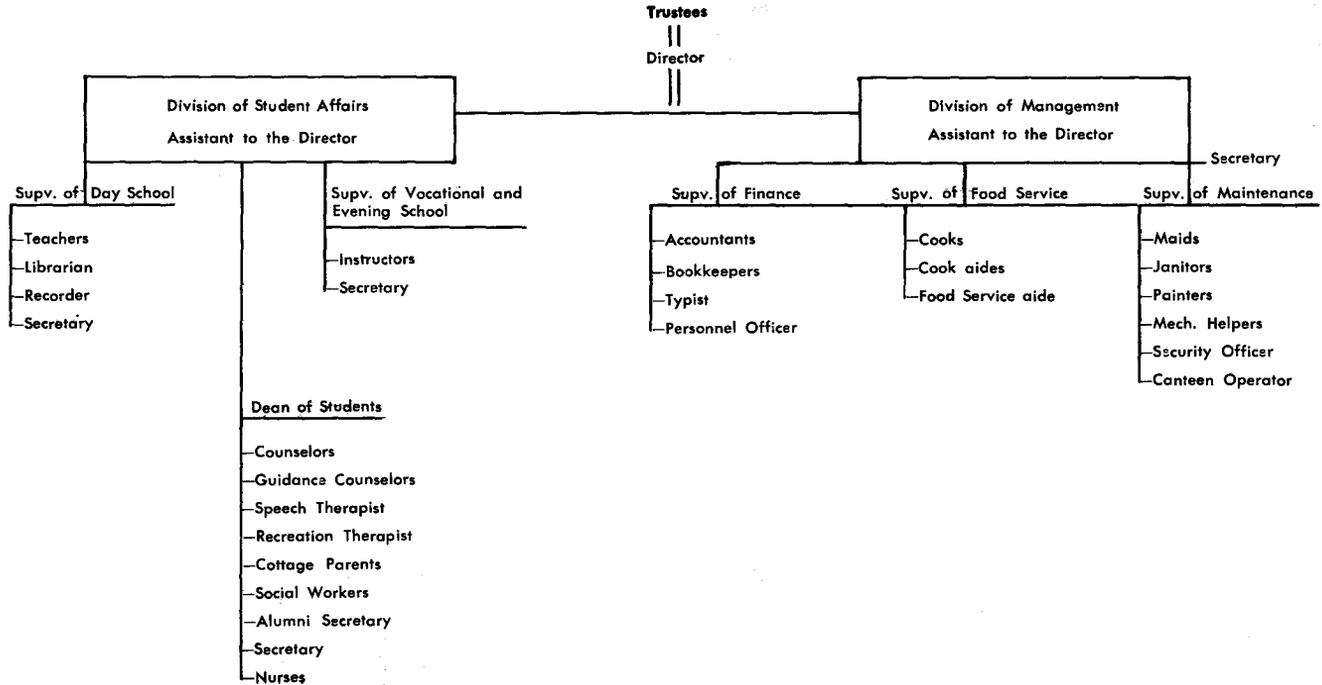
**For the Year Ending June 30, 1979**

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**Chart of the Administrative Organization  
of the Opportunity School**



## WILL LOU GRAY OPPORTUNITY SCHOOL

### Board of Trustees

Honorable Richard W. Riley, Governor-Ex-Officio  
 Honorable Charlie G. Williams, State Superintendent of  
 Education

### ExOfficio

Mrs. Anne Tilghman Boyce .....	Marion	July 2, 1983
Dr. Marvin Efron .....	W. Columbia	July 2, 1980
Dr. J. Carlisle Holler .....	Columbia	July 2, 1981
Miss Mary Mack .....	Charleston	July 2, 1980
Mr. James McClary .....	Columbia	July 2, 1983
Dr. James F. Miles .....	Clemson	July 2, 1980
The Reverend James B. Mitchell ....	Columbia	July 2, 1981
Mr. Clarence S. Rowland, Jr. ....	Camden	July 2, 1981
Dr. Louise T. Scott .....	Florence	July 2, 1983
Mr. Karl Segelken .....	Summerville	July 2, 1980
Dr. M. B. Webb .....	Ridge Spring	July 2, 1981
Mrs. Jack Wilson .....	Williamston	July 2, 1983

### List of Members

J. Truett Willis .....	Director
Pat G. Smith .....	Business Manager
John W. King .....	Comptroller
Gloria Lloyd .....	Personnel Officer
Eugenia Bechtler .....	Alumni Secretary
Thelma Bailey .....	Principal
Larry Hoce .....	Dean of Students
Willaim L. Smith .....	Supervisor of Vocational Education
Lillian Mackey .....	Supervisor of Food Service
O'Neal Miller .....	Supervisor of Grounds
Walter R. Hughes .....	Supervisor of Building Maintenance

## A BRIEF HISTORY OF THE S. C. OPPORTUNITY SCHOOL

The Opportunity School was founded in 1921 by Miss Wil Lou Gray, State Supervisor of Adult Education, as an experiment in adult education. The first session, scheduled for "lay-by-time" so that farm women and girls could attend, opened August 2, 1921, at Tamasee, the mountain school of the Daughters of the American Revolution. It was the first boarding school for women on elementary level. Requirements for admission were that a pupil be no younger than fourteen, be unable to attend public school and have no higher than a fifth grade education. The curriculum at that time included the tools for learning supplemented by emphasis on health habits, good manners, civics, domestic science, and arts and crafts. The faculty consisted of one paid teacher, three volunteers, and several visiting teachers from Winthrop College and the Community. Seventeen girls were registered as boarding students for the day school, and nineteen men attended night classes.

The experimental school proved very successful. The following year, larger quarters were sought, and since the state could pay only for teachers, additional means of financing were required. Cooperating with the State Department of Education, Lander College granted use of its facilities. The Methodist Conference and the Baptist Convention each contributed \$300.00 toward operational expenses, and wide range of supporters of adult education supplied scholarship aid. The mills were especially cooperative, sending students as well as scholarships. Eighty-nine women and girls, ranging from fourteen to fifty-one, and representing thirteen counties attended the 1922 school. There was no school for men.

Erskine College supplied the facilities for the men's sessions beginning with 1923 through 1930. The girl's sessions continued at Lander through 1924. They were located at Anderson College in 1925, 1926, and 1927, and moved to the Women's College at Due West for the sessions of 1928, 1929 and 1930. In 1931 the schools became coed at Clemson College.

In 1931, with the support of a \$10,000.00 grant from the Carnegie Foundation, a study was made in "The Learning Ability of Adults". Directed by Dr. W. S. Dray, Dean of

Education, Chicago University, and Dr. J. W. Tilton of Yale University, this study, with the use of standardized tests, indicated that adults learn three to nine times faster than children. That year, for the first time, the Opportunity School awarded seventh grade certificates. Fifty-two students received them.

The school was held at Clemson College from 1931 through 1942, at which time it had to be moved because of war conditions. It was held at Lander in 1943 and 1944, and at Columbia College in 1945.

A new era for adult education began in the early 1940's. In 1941, two Opportunity School students were awarded high school diplomas by an accredited high school which they had not attended. These diplomas were awarded on the basis other than number of units earned. In 1942, the high school testing service was established by the State Department of Education. Two Opportunity School students were the first to earn high school certificates under this program. This program continued to be a boon to those who for a variety of reasons were unable to complete their formal schooling.

These one-month terms of the Opportunity School held over a period of twenty-five years had clearly shown the need for a permanent year-round school. This was further emphasized by returning World War II veterans who are unable to take advantage of the education benefits of the G. I. Bill because there was no boarding institution in South Carolina offering general education for adults on the elementary and secondary levels. Recognizing the pressing need, the Legislature in 1946 granted the request of the State Department of Education for an appropriation to operate the Opportunity School on a year-round basis. Through the efforts of many people, 998 acres and some 200 buildings of the de-activated Columbia Army Air Base were acquired by a quit claim deed through the War Assets Administration for the joint use of the Opportunity School and the Trade School on a ten-year probationary basis. The Schools first session in this permanent home opened January 2, 1947.

Students and staff worked closely together in a pioneer spirit in making the barrack type buildings into an attractive facility. The educational program was developed and expanded

to accommodate commuting day and evening students in addition to the boarding students. Special attention was given to the needs of veterans and their families; programs were designed to teach practical arts in everyday living, as well as academics.

Fully satisfied with its utilization, the Federal Government released the property to the South Carolina Budget and Control Board in 1956. In a reallocation of the property several years later, the Budget and Control Board delineated 107 acres as the Opportunity School campus.

By a legislative act in 1957, the South Carolina Opportunity School was declared a body politic and placed under the management and control of a Board of Trustees.

Modern facilities have replaced the temporary Air Base buildings which served over twenty years. Revising and expanding its programs to meet changing needs, in a homelike atmosphere, the Opportunity School continues its mission of teaching adults.

During the 58 years of service to people, the school has enrolled 26,193 students. Of this number, 1,134 have graduated by passing the high school equivalency test and 27 have earned a standard high school diploma. The school was accredited by the State Department of Education in 1975 and since that time has been given the privilege to award standard high school diplomas to any student who earns 18 or more Carnegie units.

### **PURPOSES**

The school is organized and patterned after the Danish Folk Schools of the nineteenth century. It provides academic and vocational training for out-of-school youths and adults in a good citizenship environment. Each student is placed in each subject area on a level of difficulty commensurate with his achievement level. The teacher-pupil ration is on a one to seventeen basis providing for individual attention by the teacher to each pupil. The instructional program purposes to prepare each student to live a more meaningful life.

### **LEGAL STATUS**

The school is an agency of state government chartered for

the purpose of providing out-of-school youths and adults academic and vocational training. It is managed by a Board of Trustees. Ten of the trustees are appointed by the Legislature with each trustee serving for a term of four years. Two of the trustees are appointed by the Alumni Association and each serves a term of four years. The Governor of the state and the State Superintendent of Education are ex-officio members of the board.

### **FUNCTIONS OF THE DEPARTMENTS OF THE SCHOOL**

The Budget and Control Board recommended the following organization of programs to effectively administer the total program of the school.

The administration planned, supervised, and evaluated all facets of the operation. It adopted the annual budget for all operational needs and pursued its adoption by the Legislature. It revised and brought up-to-date the five year plans for development. It kept the Board of Trustees informed of the day-to-day operation. It performed many assignments as were made by the Board of Trustees and committees of the Board of Trustees.

The Educational program provided academic training ranging in difficulty from low elementary level through high school and vocational training in seven areas. An evening school program was provided for adults in the community who wished to upgrade their communication and computational skills and/or who wished to take some refresher work before attempting the GED.

The Student Service program provided supervision for all residential students during all of out class hours including the week-ends.

Support services included the food service, which provided three meals daily for seven days each week, maintenance service, which maintained the cleanliness of the buildings and made them comfortable and kept the grounds beautiful; and the finance service, which kept the students' accounts, paid the school's bills and ended the year in the black.

**REPORT OF THE DIRECTOR**  
**July 1, 1978 through June 30, 1979**

School year 1978-79 was the best that has been experienced in recent years. The enrollment was on the incline and was maintained above the 200 number through April. The Staff people who had daily contact with the students often reported that there seemed to be more serious effort to achieve academically and there were fewer serious discipline problems. The number graduating increased by twenty-two. Even with the rate of inflation as high as it was, the finances were in a healthy state as the year ended.

The administrative staff consisted of the director, business manager, comptroller, personnel officer, alumni secretary, student recruiter, one secretary, an accountant and an accounting clerk. Each of these staff persons were well trained for the job assignment.

The director supervised and evaluated a staff of 80 people. He attended numerous professional meetings, held 725 conferences with members of the staff, 400 conferences with students, 278 visits with people other than members of the school family and received or made 2,000 telephone calls. He had the primary responsibility for the development of the 1980 budget due to the resignation of the business manager on June 30, 1978. He worked closely with the instructional staff in planning a new curriculum, Making A Difference. He prepared articles for the monthly newsletter, assisted with a feasibility study, and appeared on radio and T. V.

**Alumni Affairs:** The alumni office attempted to reawaken the interest of some inactive alumni, maintain the interest of active alumni, and develop interest of recent graduates.

Two alumni functions were held during the year—the alumni Christmas Banquet on December 2, 1978, and the summer get-together on June 23, 1979. Each function was well attended by alumni friends, staff, and students. Representation covered a span of time from the 1920's through the present, and geographical areas including two or three surrounding states as well as many counties in South Carolina. A brief business meeting, as well as recreation and fellowship activities, was included in the program of each occasion.

At the banquet, a slide presentation on the activities of the school was made by Mr. George Smith, student recruiter.

At the summer affair, 101 Express, a young bluegrass and country music group, performed throughout the afternoon. The 1978-79 Best All-Around Student Award was presented by the alumni to Miss Skye Elaine Hatchell of Myrtle Beach.

**Student Recruiter:** The student recruiter spent thirty eight weeks of the year out of the office and in the state recruiting. He traveled more than 15,000 miles and made well over 1,000 contacts. He traveled into thirty counties at least one time and made several visits in Charleston, Laurens, Aiken, and Lancaster counties.

He appeared before ministerial groups in Aiken, Greenwood, Greenville, Lexington (2), and Lancaster counties. He met with groups of guidance counselors in Richland, McCormick, Abbeville, Calhoun, Florence, Lexington and Greenville counties. He attended the annual meetings of the South Carolina Education Association making many contacts with the teachers in attendance. He spoke to the regional offices of Vocational Rehabilitation in Orangeburg and Spartanburg. He made a presentation at a meeting of the Department of Social Services in North Charleston, Anderson, Lancaster, and Florence. He was guest speaker for mid week prayer service at the Augusta Height Baptist Church in Greenville.

The student recruiter prepared several newspaper articles and had many written about the school as a result of his contacts with the groups mentioned above. An excellent article was printed in *Living in South Carolina*, a publication of the South Carolina Electric Cooperative. He published a monthly newsletter about the school which went to 1,600 people, offices, and agencies in the state. These newsletters opened many doors for person-to-person contacts with prospective students and other people who had contact with school drop-outs. They were sent to alumni, guidance counselors, attendance supervisors, vocational rehabilitation counselors, legislators, offices of the Department of Social Services, Veterans Affairs, and the Employment Security Commission. This media prepared the way for the contacts that were later made

by the student recruiter. Often he would hear it said, " I did not know . . . until I read it in the Newsletter."

Forty-two applications were received either directly or indirectly as a result of the contacts made by the student recruiter. Of these, thirty-two registered for classes. Four were work scholarship recipients, eight were clients of Vocational Rehabilitation, one was as manpower trainee, one a client of the Commission for the Blind and eighteen paid their own expenses.

One story of interest was a family of North Augusta. The student recruiter spoke to the mother in the family and her daughter in August of 1978 at their home. The daughter was a school drop-out and the family was a new arrival in the state. The supervisor of counseling services for the Aiken County Public Schools referred the mother to the school. As a result of the referral and subsequent visit in the home, the daughter enrolled at the Opportunity School. Because of her interest in the school, she was shortly followed by her brother. Both graduated on June 30, 1979.

#### Applications Received

	White		Black	
	Male	Female	Male	Female
	17	11	11	3
Total	28		14	

#### Applications Registered

	White		Black	
	Male	Female	Male	Female
	14	8	6	3
Total	22		9	

### DAY SCHOOL PROGRAM

The Day School program was manned by a staff of 23 people. They were the principal, secretary, librarian, guidance counselor, fifteen regular classroom teachers, an instructor for the deaf and hearing impaired, resource person for the learning disabled, and a physical education teacher. The total years of experience for this staff was 357 years with the average years of experience being 14. The average age was 43. Nine members of this staff had a bachelor's degree only, nine had a bachelor's degree plus 18 hours and seven had a master's degree.

The program began on August 24 with a workshop on writing objectives. Workshop personnel consisted of State Department of Education Personnel, and a local publisher. A second day of preschool activities took place on August 25 with a review of the teachers Handbook, orientation for new teachers, plans for the year and staff assignments. Four new employees were introduced to the staff.

Registration began on Monday, August 27 with 222 students registering. Enrollment eventually reached 653 for the year. Forty-five counties in South Carolina and neighboring states were represented in the student body.

#### Enrollment By Counties

County	Number	County	Number
Abbeville	1	Greenwood	5
Aiken	24	Hampton	3
Allendale	2	Horry	7
Anderson	9	Jasper	1
Bamberg	8	Kershaw	8
Barnwell	3	Lancaster	7
Beaufort	12	Laurens	13
Berkeley	14	Lee	8
Calhoun	4	Lexington	135
Charleston	58	Marion	5
Cherokee	2	Marlboro	1
Chester	4	McCormick	3
Chesterfield	2	Newberry	9

<b>County</b>	<b>Number</b>	<b>County</b>	<b>Number</b>
Clareton	6	Oconee	1
Colleton	8	Orangeburg	27
Darlington	3	Pickens	7
Dillon	5	Richland	135
Dorchester	15	Saluda	4
Edgefield	3	Spartanburg	5
Fairfield	2	Sumter	12
Florence	14	Union	0
Georgetown	8	York	2
Greenville	14	Out-of-state	5

The California Test of Adult Basic Education (TABE) and the Iowa Test of Basic Skills were administered to all students during the two days following registration. The TABE was given for diagnostic purposes and the Iowa Test was given for placement purposes. The average placement in reading was 6.4, in math was 6.4, and language was 6.7. The battery median was 6.5. Only 132 students remained in school until the second (final) test was administered. The average grade placement of the second test in reading was 6.9 and in language was 7.0. The battery median for the group was 6.9.

All courses were open-ended for all students except those pursuing a standard high school diploma. With a total enrollment of 653 and a maximum of 262 in membership at any one time, it was evident that the turnover of students was rather high. To plan for such a nomadic student body it was necessary to state the objectives for the academic program thusly: to ensure that each student possess communication skills to at least a predetermined level and to ensure that each student possess computational skills to at least a predetermined level.

Graduation for 59 students took place on June 30, 1979. Fifty-nine students took the GED and fifty-six passed it. The scores ranged from a low 225 (passing) to a high of 320. The average for the fifty-six students was 253. Three students completed the requirements for a standard high school diploma. The speaker for the occasion was Mr. James E. Clyburn, Commissioner for the Commission on Human Affairs. The

Platt Springs United Methodist Church gave a copy of the Good News Bible for Modern Man to each graduate. Thirty-two graduates were in attendance for the program.

Of the 653 students enrolled in the day school program, fifty-three were either deaf or had a serious hearing impairment. The instructor for this group endeavored to assist them in language development and sign language ability. Sixty-seven per cent of these students had language skills below the 4th grade level. Instruction was provided for basic sight vocabulary development centered around basic life skills and personal adjustment. Instruction was provided for those, whose language skills were at or above the 4th grade level in independent living skills. These included areas such as understanding paychecks, paying utility bills, banking money, reading want ads, and comparative shopping.

Project Upreach 1979 was held from June 4 through June 29. There were 120 students to enroll for this program. Of this number, twenty-one were scheduled in the GED seminar. Students who had scored 180 or higher on the Iowa Test of Basic Skills were selected to participate in the seminar. Nine of these passed the GED test.

Guidance Counselor: The Guidance Counselor conducted three groups each week. These groups used films on drugs, sex, divorce, parent-teen relationships, and similar topics as a basis for their discussions. One of the groups stressed assertiveness training. In rap groups the students were encouraged to express their views freely and to respect the views of all other students in the groups.

It was not unusual to have as many as twenty students attending one rap group. These groups began to dwindle second semester and were dissolved. Mrs. Ethel Corley, of the Richland County Health Department, conducted four sessions on sex education. Two counselors who work with drug alcohol related problems conducted a group one day. This led to contacts that provided for a total of four counselors from Eureka and the Bosom Drug Treatment Centers to come out during second semester to counsel some of our students. The Guidance Counselor made the contacts and supervised them.

Assertiveness training continued with some students in small groups all year because the need for such was evident.

Career emphasis included a talk by Bob Moore, State Department of Education, entitled "I can and I Will." This was a motivational theme. The Guidance Counselor, also arranged a Career Workshop on January 18th. The workshop included discussions on how to choose a career, financial aid, admission to college, law enforcement, sales, job interviews, grooming, securing a job, industrial drafting, industrial electricity, electronics servicing, hiring the handicapped.

A Mental Health emphasis involved all students in one of these workshops:

- Physical Activity and Mental Health
- Physical Illness and Mental Health
- Mental Health and Family Life
- Mental Health and Your Future Job
- Alcohol and Mental Health
- Sex and Mental Health
- Drugs and Mental Health
- Mental Health and Religion

These workshops were conducted by well qualified physicians, counselors, pastoral care personnel, ministers, and an activity therapy coordinator.

During March, the Guidance Counselor planned a party for the physically handicapped and their friends. Susan Auide of WIS-TV was the speaker for a special program honoring the handicapped. Dot Ballew and Mary Ahomn Foster of the First Baptist Church, Columbia, South Carolina presented special music.

As the senior sponsor, the Guidance Counselor helped the seniors raise a little over \$200.00. With this amount, the seniors were treated to a steak dinner at the Chopping Block. They sold brownies, raffle tickets for cakes, key tabs, flowers and auctioned off some cakes. With the left-over money they bought and painted some statues to place on campus. The Guidance Counselor handled senior rings and invitations. B & T Printers of West Columbia handled the invitation orders.

To assist the teachers in growth and renewal, the Guidance Counselor invited two speakers for in-service training, both from Hall Psychiatric Institute. Dr. George Holmes spoke on

how the staff can maintain their own good mental health. Tom Gray conducted a Body Consciousness Workshop.

Assistance was rendered in seeking a course to be taught on the campus which would render the classroom teachers more effective in working with the handicapped students. She also selected \$180.00 worth of books for the professional library. She supervised the students who worked under the Lexington County Manpower Program.

The Guidance Counselor conferred with other staff members and administered tests as needed. She counseled more than 200 students individually.

### **EVENING SCHOOL PROGRAM**

The Evening School Program was provided for community adults 18 years of age or older. Their objectives were to upgrade their skills, advance status, enhance job opportunities, work toward a high school diploma and/or pass the High School Certificate Examination. Instruction was offered on three levels: Basic-Grades 1-4; Middle-Grades 5-8; and High School Grades 9-12. Students were placed on the level that their score on the TABE or Iowa Test indicated that they should be placed.

Total enrollment in the Evening School program was 85. Seventy-three of the students were residents of Lexington County and twelve were residents of Richland County. Nine of these students passed the GED test.

Thirty-nine students enrolled in the Office Occupations course. Twenty-one students gained employment during the year and three gained promotions in their jobs.

The average achievement level of the Evening School students was 7.7 and their average progress was one year.

### **VOCATIONAL TRAINING**

Vocational Training was offered in seven areas as follows:

auto mechanics	14
building construction	28
distributive education	11
food service	31
horticulture	19
industrial sewing	18
nurse's assistance training	17

Fourteen students completed the course for which they had received training and nineteen received employment.

All of the instructors in vocational training had a bachelor's degree except one who had a three year degree in Nurse's training. Two had a master's degree.

### **SUPPORT SERVICES**

The support services included food service, maintenance service, and finance. These services were under the supervision of a manager of business with a Bachelor's Degree in Business Administration.

The food service was provided by a staff of nine people under the direction of a food service supervisor. The supervisor graduated from the Opportunity School in 1957 and had taken several courses in food management, and nutrition. She has been awarded a certificate in food service by Richland Technical School.

The food service provided more than 120,000 meals to the student body, staff, visitors, special meals, and banquets. These were provided at a cost of \$165,707.00.

The maintenance service was provided by a staff of ten people under the direction of a maintenance supervisor. The staff maintained cleanliness and upkeep on twelve service buildings and eleven residences. The maintenance of the grounds was provided by the grounds superintendent who also taught a course in horticulture. He had two fulltime assistants to help him maintain 100 acres of campus. Total cost of maintenance service was \$215,187.00.

The finance service was provided by a staff of two fulltime employees and one part-time person. A comptroller, a new position, was employed in June. The service included receipt and disbursement of all funds—state appropriations, federal grants, and institutional revenue. The total receipts and disbursements for the year were \$1,306,548.00

### **STUDENT SERVICES**

Student services included thoses activities provided during the out-of class hours and on the weekends including dormi-

tory life. The services were provided by a fulltime staff of twelve people on duty from 3 P.M. until 11:30 P.M. and included supervision and counseling. The purpose was to assist students in developing personally and socially.

The programs ranged from A to Z. Almost every conceivable resource in the Columbia area was used, and some from outside the Columbia area. The Allelvia Circus, a unique band of performers from Temple, Florida, performed claiming Jesus as Lord.

Through the Central South Carolina Council of Boy Scouts of America, an Explorer program was organized. Many different activities were engaged in by the troop such as field trips, hikes, campouts and basketball. The Explorer Basketball team had a record of ten wins and one loss for the season. It was defeated in the state finals.

The Trapped Team from John G. Richards School for Boys used the theme, "Stay in School and Stay away from Drugs." The approach was peer counseling with the team members telling the students how they, the team members, had gotten involved in drugs and other activities that resulted in their being sent to John G. Richards. A similar program, Get Smart, visited the campus. The participants were adult offenders who gave a much needed message.

Students visited the "Save the Children Program" at the Central Correctional Institution, the maximum security prison of the state. The program was much more hard-core than the two previously mentioned. On the prison tour, the students actually witnessed the conditions that prisoners were forced to live in. They were convinced that they had a crucial decision to make—A life of crime will get you a life of time!

Several area churches worked with the students during the year. Some of them were Forest Drive Baptist Church, Harbor Baptist Church, Platt Springs United Methodist Church, and the Church of Agape. Harbor Baptist Church provided bus transportation on Sunday mornings to and from the church. On many occasions, members of the church visited the campus to fellowship with the students.

The Church of Agape sponsored the Allelvia Circus which was mentioned in a previous paragraph. Forest Drive Baptist Church provided fellowship one night each week. Platt Springs

United Methodist Church, as customary, provided monthly fellowships for the students, welcomed their attendance at all services, and provided Bibles for the graduates.

Community support programs were also a great help. The South Carolina Commission on Alcohol and Drug Abuse, Columbia Area Mental Health, Lexington County Health Department, Planned Parenthood, South Carolina Vocational Rehabilitation Department, Substance and Abuse, State Department of Education, South Carolina Department of Corrections, Department of Youth Services, Educational Television, and Juvenile Placement and Aftercare provided much assistance with the activities program.

Two recreation specialists engaged the students in a wide variety of recreational activities such as: softball, volleyball, basketball, shuffleboard, field hockey, frisbee, billiards, archery, table tennis, tennis, bumper pool, football, touch football, paddleball, and other new games.

Each Wednesday night a feature length movie was shown at no cost to the students.

The students planned and put on dances for Christmas and Valentine. The Christmas dance was a Disco Dance with prizes being given to the best dancer, best dressed, etc. The Springdale Garden Club donated Christmas stocking for prizes.

One Hundred One, a local bluegrass folk band, performed on two occasions at no charge to the school. A gospel group from Fort Jackson put on a free program.

Other regular activities were music on Tuesday and Thursday nights, and arts and crafts on Monday through Thursday nights.

A six week course in modeling and personal development was offered through Millie Lewis Modeling Agency at a small charge to students. The school paid more than half of the cost of the program.

Several field trips were planned by the afternoon staff. Included were Ringling Brothers Circus, South Carolina State Fair, shopping trips to Columbia Mall and Dutch Square, a tour of Central Corrections Women's prison, and cookouts. Also, with the help of the Horticulture Program, students visited area nursing homes and gave plants to each resident.

This was a very rewarding experience for each student who took part. There were about 1,500 to 2,000 plants given. Also, students sang Christmas carols at individual homes.

Chaplain: The Chaplain, continuing on a part-time basis, enjoyed seeing an increase in the religious activities among students during the 1978-79 session. Growing numbers participated in the Chapel Services, both in attendance and by actively taking part in the services.

Services were conducted by the Chaplain each Sunday evening and on Thursday evenings of the weeks when no Chapel Assembly was held. Frequently at the service, good religious motion pictures were used as a basis of thought and discussion. It was indeed gratifying to hear how freely students responded to these films expressing how their messages related to their life.

A brief prayer was offered by way of the public address system each school day morning just as students were seated in their homerooms. These prayers were led by the Chaplain or by a student appointed by him. Many staff members and students expressed appreciation at this "start for the day." The school's Office Occupations Department is in the process of putting the Chaplain's prayers in booklet form.

It was very rewarding to the Chaplain to talk and counsel with students on an individual basis or in small groups. Their frankness and candor were impressive. Perhaps the greatest satisfaction in being Chaplain at the school was the awareness that he was needed.

Grateful appreciation was abundantly evident from students and staff members for pastoral care provided when patients were in hospitals or in other crisis situations.

The Chaplain seized every chance to be a "goodwill ambassador" for the school—among members of the General Assembly, among other State Agencies or wherever else the opportunity came.

While it was impossible to make a report on the spiritual and/or religious accomplishments by means of statistics, the administration was confident that the presence of the Chaplain on the campus was of immeasurable value. His being there showed that religion was represented and that he, as

the spiritual and religious advisor, was available to discuss with students their problems—whether big or small, and to help interpret and solve them in the light of God's teachings.

**NURSE:** The nurse was on duty from 8:00 A.M. until 12:00 noon daily. An average of fourteen students was seen each morning. Most of the visits were for headaches, stomach aches, colds, cuts, sprains, and seizures. Few cases of "flu" were reported.

Students, who had need of a doctor, were referred to one and any student who was ill for more than a few days was sent home for treatment and rest until they were well enough to attend classes. Several students were hospitalized for various medical and surgical conditions.

The nurse tried to practice as much preventive nursing as possible. All students were encouraged to practice good hygiene. Many pamphlets were available on all types of health problems and the students were encouraged to read them and learn as much as possible about prevention and treatment of various conditions.

The nurse attended a symposium on Multiple Sclerosis.

**FINANCIAL STATEMENT  
1978-79****REVENUE**

## Source

State Appropriations	\$ 956,168
Federal Funds	194,702
Institutional	184,678

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**\$ 1,335,548****EXPENDITURE**

## Department

Administration	142,343
Educational Program	502,093
Student Services	160,596
Support Services	392,981
Other	129,232

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**\$ 1,327,245**