

**SC Commission on Higher Education Policies on
Advanced Placement Credit Awards
and
International Baccalaureate Credit Awards**

Advanced Placement Credit Award Policy

(Approved by CHE July 1985)

Effective not later than Fall 1986, each public institution shall give credit in appropriate courses for scores of three or better on pertinent Advanced Placement examinations, except that specific exemptions for not awarding credit for scores of three or better on particular tests at any institution may be approved by the Committee on Academic Affairs. (As used above, the phrase “appropriate courses” means those courses offered by the institutions which parallel the content covered by the AP exam. The phrase “pertinent examination” means those examinations whose content parallels that of the institutional course.)

(Approved by CHE January 1995)

1. In no instance shall an institution be required to award more than six to eight credits in any one discipline area. For purposes of this policy, history is defined as consisting of two disciplines: American History and non-American History.
2. Because of the major overlap in course content between the two English AP exams, English Language and English Literature, the awarding of AP credit in English should be treated separately from that of other disciplines as follows:
 - a. if a student receives a score of “3” or “4” on either English AP exam, credit would be awarded for English 101 or its equivalent;
 - b. if a student receives a score of “3” or “4” on each English AP exam, or a “3” on one and a “4” on the other, credit would be awarded for English 101 and 102 or their equivalents;
 - c. if a student receives a score of “5” on either or both English AP exams, credit would be awarded for both English 101 and 102 or their equivalents.

(See <http://www.che.sc.gov/AcademicAffairs/AdvPlacement.htm> for list of AP programs accepted by SC universities and colleges.)

International Baccalaureate Credit Award Policy

(Approved by CHE October 2007)

1. Each public institution of higher education within the state shall adopt and implement a policy by Fall 2008 for the acceptance of International Baccalaureate credit for first-time freshmen students who have scored “4” or above on any higher-level IB course examination.
2. The amount of college course credit awarded for a higher-level IB course will be equivalent to the credit hour value of the college course for which the IB credit is being accepted.
3. This policy shall be referenced in the institution’s academic catalogue and made available to the public in an electronic format on the institution’s website.