

Recommended Dual Enrollment / Dual Credit Courses

Recommended Courses for Engineering and Engineering Technology Majors*

English Composition I
English Composition II
College Chemistry II
University Physics I
Analytical Geometry and Calculus I
Analytical Geometry and Calculus II
Western Civilization to 1689
"Project Lead the Way" Principles of Engineering
(accepted at Clemson, The Citadel, SC State, and USC-Columbia. Please visit:
www.che.sc.gov/AcademicAffairs/TRANSFER/appenb3.htm
to learn more about additional "Project Lead the Way" articulation agreements.)

* These courses are appropriate for the following high school clusters of study: Science, Technology, Engineering and Mathematics; and Manufacturing.

Recommended Courses for Science and Mathematics Majors**

English Composition I
English Composition II
Analytical Geometry and Calculus I
Western Civilization Post-1689
American Literature I *or* American Literature II *or*
English Literature I *or* English Literature II
Art History and Appreciation *or*
Music Appreciation *or* Introduction to Theater
General Psychology *or* Introduction to Sociology
American Government
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II

** These courses are appropriate for the following high school clusters of study: Agriculture, Food and Natural Resources; Architecture and Construction; Health Science; Information Technology; and Science, Technology, Engineering and Mathematics.

Questions?

If you have questions about the content presented in this brochure or about the transferability of coursework to a four-year institution, please contact Ms. Trena Houp at thoup@che.sc.gov or 803.737.4853.

Eight Kinds of Courses that Will Prepare You for College Success

1. Courses that require you to write papers that are at least five pages in length and, once you've received teacher feedback, provide the opportunity to revise and rewrite.
2. Courses that require you to make oral presentations.
3. Courses that require you to do research and write papers using original sources.
4. Science courses that include laboratory work.
5. Courses that deal with the history and culture of nations around the world, not just the United States.
6. Courses that require you to do group projects.
7. Courses (and other activities) in which you apply your learning to real-world situations.
8. Courses that require you to analyze what you are hearing, reading, and doing.

Ten Important Ways in Which College is Different from High School

1. You will have a lot of freedom to make choices and to decide how to organize your time. A lot of personal responsibility goes with that freedom.
2. You will be expected to read extensively and analytically.
3. You will write a lot.
4. You will deal mostly with questions that do not have single correct answers.
5. You will be expected to judge the reliability of sources of information and opinion.
6. You will consider how the point of view from which you approach a question or problem affects your answer or opinion.
7. You will be expected to question and critically evaluate claims that authorities make.
8. You will apply knowledge, not simply acquire it.
9. You will consider the ethical and moral aspects of situations you read about and activities you engage in.
10. You will learn to deal with problems that are open-ended and for which the first step is simply to ask a question.

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South Carolina Commission on Higher Education

Division of Academic Affairs & Licensing

A Transfer Guide for General Education Dual Enrollment / Dual Credit Coursework Taken in High School Applicable to Public Colleges and Universities in South Carolina



www.che.sc.gov

Recommended Dual Enrollment / Dual Credit Courses

Purpose

This guide is meant to assist high school students taking “dual enrollment” or “dual credit” courses to see options for how their work will transfer toward the degree to a South Carolina public institution of higher education upon graduation from high school. Students should only take what is necessary for a degree, rather than repeating courses which are similar to or identical to ones already taken through dual enrollment. To develop this guide, the South Carolina Commission on Higher Education consulted all four-year public institutions and the South Carolina Technical College System regarding the transfer of general education courses. Therefore, this guide lists the courses that will transfer towards the respective degree at any public institution of higher education in the state.

Who Should Use this Guide?

Any student taking dual enrollment coursework in a South Carolina high school who wants to enroll in a South Carolina public institution of higher education and:

- knows the general area of curricular focus; but
- does not know what major to take and
- has not yet been accepted into an institution.

NOTE: “Dual enrollment” courses are college courses taken for college credit while in high school. “Dual credit” courses are college courses taken in high school for which the student receives both high school and college credit. Please consult with your guidance counselor to learn more about the requirements you must meet in order to take dual enrollment / dual credit courses.

For more information about dual enrollment, please visit <http://www.che.sc.gov/AcademicAffairs/DualEnrollment.pdf>

How to Use this Guide

There are four groups of recommended courses listed in this guide. Each group corresponds to a broad area of the postsecondary curriculum. If admitted to a public institution in South Carolina and to a major program of study included in one of the groups listed below, the student may apply the courses listed in that group to graduation requirements for that major.

Recommended Courses for Arts, Humanities, and Social Sciences Majors*

English Composition I
English Composition II
Biological Sciences I
Elementary Calculus
American Literature I *or* American Literature II *or*
English Literature I *or* English Literature II
Western Civilization to 1689 *or*
Western Civilization Post-1689 *or*
Introduction to Philosophy *or* Ethics
Music Appreciation
General Psychology *or* Introduction to Sociology
American Government
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II *or*
Elementary Spanish I and Elementary Spanish II

* These courses are appropriate for the following high school clusters of study: A/V Technology and Communications; Government and Public Administration; Hospitality and Tourism; Human Services; and Public Safety and Security.

NOTE: Students who wish to pursue a major in education should contact the institution to which they are applying concerning the transferability of courses because most education programs have strict requirements regarding coursework.

Recommended Courses for Business Majors*

English Composition I
English Composition II
Biological Sciences I and Biological Sciences II *or*
College Chemistry I and College Chemistry II
Elementary Calculus
Principles of Accounting I
Principles of Accounting II
Macroeconomics
Microeconomics
Western Civilization to 1689 *or*
Western Civilization Post-1689
English Literature I *or* English Literature II
Art History and Appreciation *or* Music Appreciation
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II *or*
Elementary Spanish I and Elementary Spanish II

* These courses are appropriate for the following high school clusters of study: Business, Management and Administration; Finance; Marketing, Sales and Service; and Transportation, Distribution and Logistics

An additional resource, the Statewide Agreement on Transfer and Articulation, is located at http://www.che.sc.gov/AcademicAffairs/TRANSFER/transferrable_courses.pdf.

Students who have already been accepted at an institution or know which institution they wish to attend should consult that institution’s general education advisor or appropriate departmental advisor before enrolling in dual enrollment / dual credit courses.

Contact information for each institution is available at www.che.sc.gov/InfoCntr/Coll_Univ.htm