

## *2020 VISION*

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

The attainment of this goal is to be reported annually using progress toward three-year achievements (i.e., expectations specified for 2011, 2014, 2017 and 2020) including reading proficiency, high school graduation, preparedness for post-high school success and schools rated at-risk.

*The Education Oversight Committee (EOC) is committed to exercising its leadership and taking actions to achieve the 2020 Vision, The EOC does so by fulfilling its mission (stated below) and accomplishing the objectives and tasks outlined in the agency annual plan.*

*The EOC urges all of those who have responsibilities for educational improvement and accountability to focus its resources and energies on achievement of the vision.*

## Mission and Values

The mission of the Education Oversight Committee (EOC), adopted in July 1999, affirms the statutory purpose and expectations for the agency:

Our mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.

The values underlying the mission are the following:

- A sole focus on what is best for students
- A belief in broad-based inclusion and collaboration
- A belief in standards, assessments, and publicly known results
- The implementation of research-and-fact-based solutions that improve results
- A passion for immediate, dramatic and continuous improvement that is unaffected by partisan politics

## 2009-2010 Education Oversight Committee Priority Actions

Objective	Actions		
	Reporting Facts	Measuring Change	Promoting Progress
1. Promote the attainment of <i>2020 Vision</i>	Provide baseline status reports and publicize annual accomplishments each December	<p>Identify changes each year for both status and growth; work with business and education leaders to identify additional measures for “preparedness for post-high school success”</p> <p><u>Reading Proficiency:</u> 95 % of students scoring on grade level at grades 3 and 8 and scoring Basic and above on NAEP at grades 4 and 8, eliminating the achievement gaps.</p> <p><u>High School Graduation</u> 88.3 % of student will graduate on-time (NGA/USED) and 95 % of young people 21 and over will earn a diploma, GED or SBE-approved occupational certificate for students with severe disabilities. Achievement gaps will be eliminated.</p> <p><u>Preparedness for Post-High School Success</u> 85 % of graduates will perform at levels for admission to postsecondary education and/or be employed. A measure of workforce readiness will be developed. Achievement gaps will be eliminated</p>	<p>Advocate <i>2020 Vision</i> with other education agencies and providers, with community groups and in all EOC materials</p> <p>Work with stakeholder groups to understand state aspirations and the tasks necessary to achieve those aspirations</p> <p>Recommend actions for policy, practice and funding to accomplish <i>2020 Vision</i>.</p>

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		<u>Schools At Risk</u> There will be no school in this category.	
<p>2. Continue the implementation of the Education Accountability Act of 1998, as amended, and fulfill other responsibilities assigned by the General Assembly</p> <p>a. Approve or defer approval of new standards and assessments</p> <p>b. Increase the impact of the accountability system on student achievement</p>	<p>Initiate cyclical review of social studies content standards</p> <p>Conduct alignment and technical studies (1) SC-Alt, Social Studies (2) Biology End-of-Course</p> <p>Publish <i>Accountability Manual</i></p> <p>Adapt surveys for virtual schools</p> <p>Provide information on the progress of disaggregated groups of schools (e.g., the Palmetto Priority Schools, alternative technical assistance and/or public charter schools).</p>	<p>Report on CDEPP implementation</p> <p>Report on the Teacher Loan Program</p> <p>Monitor the Common Core Standards project and evaluate consistency with SC content standards</p> <p>Adjust or expand reporting methods and content to increase sensitivity to growth in performance</p> <p>Examine results of parent, teacher and student surveys</p> <p>Convene high school working group to examine the following:</p> <ul style="list-style-type: none"> <li>(a) scores earned in virtual and dual credit settings;</li> <li>(b) performance of students with disabilities;</li> <li>(c) fifth year graduation success;</li> </ul>	<p>Publish Family Friendly Content Standards</p> <p>Expand functionality of interactive report card</p> <p>Provide resources for parents, educators and community members to utilize report cards</p>

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		(d) utilization of HSAP for high school students generally and utility of the HSAP longitudinal measure in ratings (e) utilization of a workforce readiness measure (f) determination of attainment by age 21	
3. Increase the level of student reading proficiency	Examine the performance of students, individually and in groups, to understand how where emphasis is needed in policy and practice	Link student performance to instructional strategies and policies and promoting those which are most effective  Develop model for longitudinal studies, including PACT to PASS	Engage the higher education community in discussions of reading achievement to promote changes in teacher preparation  Promote engagement of higher education students through service learning through Literacy Champions awards  Partner with S. C. Kids Count and SCDE on development of early literacy policies and practices  Partner with State Library to develop a September 2010 signature event on reading  Expand PAIRS
4. Support a long-term strategy for the use of technology in instruction and assessment		Monitor the digital textbook project	Promote a statewide commitment for world-class technology in our schools.  Model the use of technology in our

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			<p>work.</p> <p>Support the work of the statewide technology planning committee, ETV and virtual schools</p> <p>Support policies and actions that extend access to all students, educators and communities</p>
5. Develop a 3-5 year <i>2020 Vision</i> funding model	<p>Identify programs and priorities with the greatest return on investment</p> <p>Craft a budget plan that recognizes the economic and legal circumstances</p>		Advocate for these priorities throughout the legislative process
6. Expand partnerships with the higher education community	<p>Conduct study of first year teachers in complement to the study of principals' perceptions</p> <p>Develop model for study of professional development to be implemented in FY11</p>		Include higher education representatives on all EOC advisory groups