

AGENCY NAME:	South Carolina State Board for Technical and Comprehensive Education		
AGENCY CODE:	H59	SECTION:	25



Fiscal Year 2015-16 Agency Budget Plan

FORM A – SUMMARY

RECURRING FUNDS (FORM B DECISION PACKAGES)	My agency is submitting the following recurring decision packages (Form B): 4952, 5005	
	For FY 2015-16, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting a net increase in recurring General Fund Appropriations.
	<input type="checkbox"/>	Not requesting a net increase in recurring General Fund Appropriations.

CAPITAL & NON-RECURRING FUNDS (FORM C DECISION PACKAGES)	My agency is submitting the following one-time decision packages (Form C): 4955, 4984, 4993, 4996	
	For FY 2015-16, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting capital and/or non-recurring funds.
	<input type="checkbox"/>	Not requesting capital and/or non-recurring funds.

PROVISOS	For FY 2015-16, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
	<input type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Cindy P. Hoogenboom	803-896-5311	pollardc@sctechsystem.edu
SECONDARY CONTACT:	Joren Bartlett	803-896-5284	bartlett@sctechsystem.edu

I have reviewed and approved the enclosed FY 2015-16 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
SIGN/DATE:		
TYPE/PRINT NAME:	Dr. James C. Williamson	Ralph A. Odom, Jr.

This form must be signed by the department head – not a delegate.

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FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	4952
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	II. A. Technical Colleges Recurring Base Funding – Manufacturing, Healthcare, and STEM Education and Training
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Provide a brief, descriptive title for this request.

AMOUNT	\$ 5,000,000
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What is the net change in requested appropriations for FY 2015-16? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	South Carolina Code of Laws: Section 59-53-10 et. seq
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input type="checkbox"/> (Base Adjustment) Allocation of statewide employee benefits.
	<input checked="" type="checkbox"/> (Base Adjustment) Realignment within existing programs and lines.
	<input type="checkbox"/> (Base Adjustment) Restructuring of agency programs – <i>requires pre-approval.</i>
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input checked="" type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Proposed establishment of a new program or initiative.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
<input type="checkbox"/> Exhaustion of fund balances previously used to support program.	

RECIPIENTS OF FUNDS	The 16 Technical Colleges within the SC Technical College System would be the recipient of the funds. The additional funds would be allocated through the System Performance Based Allocation Formula. The System Performance Based Allocation Formula includes the following performance criteria: Part 1. Administrative and Fiduciary Part 2. Academic Success and Performance Part 3. Enrollment Performance
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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RELATED REQUEST(S)	This decision package is related to the non-recurring request for \$5M for equipment in manufacturing, healthcare, and STEM (Decision Package 4955).
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	No matching funds.
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source, amount, and terms of the match requirement.

FUNDING ALTERNATIVES	A revenue source which might be considered as an alternative for the Technical College System would be tuition and fees. The use of tuition and fees must be carefully evaluated in conjunction with our mandate of open access and affordability. The ability for the System to respond to the educational and training needs for businesses and industries in the manufacturing, healthcare, and STEM related fields requires a secure, stable investment to help ensure a highly trained and skilled workforce.
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>South Carolina has seen tremendous growth in Manufacturing, Allied Health Industries and STEM-related jobs during a period of declining state appropriations. This growth calls for educating and training the highly skilled workforce essential to building and sustaining South Carolina’s economy. Business and Industry requires more graduates and skilled workers as they plan for expansions, retirements, and complex technological advancements of the industry. The System plays a key role in making certain South Carolina is renowned for its educated and productive workforce. Successful positioning of the state as a leader in such fields as advanced manufacturing and healthcare is dependent upon the System and its colleges receiving additional recurring resources will help us to address the challenges below:</p> <p><i>Competitive Partner: To be able to remain a globally-focused and competitive partner in the economic development efforts of our state.</i></p> <p><i>Capacity (Instruction): To be able to hire and retain highly experienced and credentialed faculty who can effectively train students on cutting-edge equipment that stimulates the workplace.</i></p> <p><i>Accreditation: To be able to ensure labs, equipment, and curriculum for a broad range of unique programs meet all accreditation and industry certification standards.</i></p> <p><i>Job Projections and Replacements: To be able to meet projected job growth in manufacturing, healthcare, and STEM-related fields over the next five years – 40,000 new jobs and over 7,300 replacements due to retirements.</i></p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used? If the request is related to information security or information technology, explain its relationship to the agency’s security or technology plan.

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METHOD OF CALCULATION	<p>No specific method of calculation was used to determine the requested funding as we based the request on the previously listed challenges and the need to be responsive to business and industry.</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>The state would not incur any maintenance of effort or other obligations by adopting this decision package.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>If there is insufficient funding for this request, this will broaden the challenges as outlined in the Summary.</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2015-16?

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INTENDED IMPACT	<p>The impact of this funding would include the following:</p> <p>Competitive Partner: To be able to remain a globally-focused and competitive partner in the economic development efforts of our state.</p> <p>Capacity (Instruction): To be able to hire and retain highly experienced and credentialed faculty who can effectively train students on cutting-edge equipment that stimulates the workplace.</p> <p>Accreditation: To be able to ensure labs, equipment, and curriculum for a broad range of unique programs meet all accreditation and industry certification standards.</p> <p>Job Projections and Replacements: To be able to meet projected job growth in manufacturing, healthcare, and STEM-related fields over the next five years – 40,000+ new jobs and over 7,300+ replacements due to retirements.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>Outcome measures will include, but are not limited to, the following:</p> <ol style="list-style-type: none"> 1) The number of manufacturing, healthcare, and/or STEM related degrees, certificates, and diplomas 2) Graduate Placement Rate 3) Licensure Passage Rate 4) Persistence from Fall to Spring 5) Student Success Rate
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

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FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	5005
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	Other Funds Increase II. A. Technical Colleges - Instruction II. C. Technical Colleges – Fringe Benefits
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Provide a brief, descriptive title for this request.

AMOUNT	\$26,769,156
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What is the net change in requested appropriations for FY 2015-16? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	South Carolina Code of Laws: Section 59-53-10 et seq.
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input type="checkbox"/> (Base Adjustment) Allocation of statewide employee benefits.
	<input checked="" type="checkbox"/> (Base Adjustment) Realignment within existing programs and lines.
	<input type="checkbox"/> (Base Adjustment) Restructuring of agency programs – <i>requires pre-approval.</i>
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input checked="" type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Proposed establishment of a new program or initiative.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
<input type="checkbox"/> Exhaustion of fund balances previously used to support program.	

RECIPIENTS OF FUNDS	The 16 Technical Colleges within the System are direct recipients of the funds as this consists of tuition, fees and local, plant maintenance and operation funds.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	No matching funds.
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source, amount, and terms of the match requirement.

FUNDING ALTERNATIVES	No other possible funding sources.
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>The System plays a key role in making certain South Carolina is renowned for its educated and productive workforce. Successful positioning of the state as a leader in such fields as advanced manufacturing and healthcare is dependent upon the System and its colleges ensuring access and affordability for its students.</p> <p>The increase in Other Funds is approximately a 5% increase over 2014-2015 estimates and is supported by the following:</p> <ol style="list-style-type: none"> 1) Sustained enrollment increase since 2008 of 24% on average 2) General Tuition increase for Fall 2014 – average 2.99% 3) Increase in Fringe Benefits (health premiums, retirement increases) 4) Increase in General Plant Costs (Utilities, Water, Sewer, Security) <p>Also requested as a part of this funding is 205 FTEs which will be for faculty and staff to support the demands for advanced manufacturing and healthcare. Full-time, dedicated faculty is very much needed to maintain continuity in the highly technical programs. Funding for these FTEs would be from local and/or current tuition and fees.</p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used? If the request is related to information security or information technology, explain its relationship to the agency's security or technology plan.

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METHOD OF CALCULATION	N/A
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	The state will not incur any maintenance of effort or other obligations by adopting this decision package.
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	N/A
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2015-16?

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INTENDED IMPACT	<p>The impact of this funding would include the following:</p> <p>Competitive Partner: To be able to remain a globally-focused and competitive partner in the economic development efforts of our state.</p> <p>Capacity (Instruction): To be able to hire and retain highly experienced and credentialed faculty who can effectively train students on cutting-edge equipment that stimulates the workplace.</p> <p>Accreditation: To be able to ensure labs, equipment, and curriculum for a broad range of unique programs meet all accreditation and industry certification standards.</p> <p>Job Projections and Replacements: To be able to meet projected job growth in manufacturing, healthcare, and STEM-related fields over the next five years – 40,000+ new jobs and over 7,300+ replacements due to retirements.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>Outcome measures will include, but are not limited to, the following:</p> <ul style="list-style-type: none"> • The number of manufacturing, healthcare, and/or STEM related degrees, certificates, and diplomas • Graduate Placement Rate • Licensure Passage Rate • Persistence from Fall to Spring • Student Success Rate
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

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FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	5106
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	Pay Plan and Health Insurance Allocation
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Provide a brief, descriptive title for this request.

AMOUNT	\$ 2,907,069
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What is the net change in requested appropriations for FY 2015-16? This amount should correspond to the decision package's total in PBF across all funding sources.

ENABLING AUTHORITY	South Carolina Code of Laws
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input type="checkbox"/> (Base Adjustment) Allocation of statewide employee benefits.
	<input type="checkbox"/> (Base Adjustment) Realignment within existing programs and lines.
	<input type="checkbox"/> (Base Adjustment) Restructuring of agency programs – <i>requires pre-approval.</i>
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Proposed establishment of a new program or initiative.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
<input type="checkbox"/> Exhaustion of fund balances previously used to support program.	

RECIPIENTS OF FUNDS	Employees of the South Carolina Technical College System
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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RELATED REQUEST(S)	None
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	None
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source, amount, and terms of the match requirement.

FUNDING ALTERNATIVES	None
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	FY15-16 Pay Plan and Health Insurance Allocation for South Carolina Technical Colleges
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used? If the request is related to information security or information technology, explain its relationship to the agency's security or technology plan.

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METHOD OF CALCULATION	<p>Provided by the Executive Budget Office</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>Not Applicable</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>Not Applicable</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2015-16?

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INTENDED IMPACT	Not Applicable
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	Not Applicable
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

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FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	4955
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	Equipment for Manufacturing, STEM, and Allied Health Programs
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Provide a brief, descriptive title for this request.

AMOUNT	\$5,000,000
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How much is requested for this project in FY 2015-16?

BUDGET PROGRAM	Program 98000000
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The South Carolina Technical College System is strained to keep up with technological innovation and cutting edge equipment and labs that are needed in order to ensure the needs for the high-demand career and technical education programs are met.</p> <p>Staying abreast of the latest advances in manufacturing, STEM, and health-related fields is essential to make certain the System continues to meet the critical needs of high-demand career and technical education programs. Funding is vital for purchasing high-tech equipment and simulators to meet the demands of business and industry, particularly in manufacturing, STEM, and allied health programs. Examples of the equipment and labs needed include but are not limited to:</p> <ul style="list-style-type: none"> • Welding equipment in support of the Nuclear and Welding Industry • Industrial and Advanced Manufacturing equipment and simulators in support of manufacturing (Tire, Aviation, and Automotive industry) • Allied Health equipment and Lab equipment and simulators in support of the Hospital and Medical industry <p>Equipment in these STEM related areas are quite costly and need replacement as technology advances and as we continue to respond to the needs of business and industry.</p>
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Provide a summary of the project and explain why it is necessary. If the request is related to information security or information technology, explain its relationship to the agency’s security or technology plan.

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RELATED REQUEST(S) This decision package is related to the recurring request for \$5M for Recurring Base Funding – Manufacturing, Healthcare, and STEM Education and Training (Decision Package 4952).

Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS No matching funds.

Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES An alternative revenue source that might be considered for the Technical College System would be tuition and fees. The Technical College System’s use of tuition and fees must be carefully evaluated in conjunction with our mandate of open access and affordability. The ability for the System to respond to the educational and training needed for business and industry in the manufacturing, healthcare, and STEM related fields requires a secure, stable investment to help ensure a highly trained and skilled workforce.

What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY The System has compiled a detailed, comprehensive equipment needs list that includes new and replacement equipment in advanced manufacturing, STEM, and health-related fields which exceeds \$30M. This list will help in our long-term equipment planning and sustainability for the STEM programs. A stable investment from the state would aid the System in responding to the education and training needed for business and industry in the manufacturing, healthcare, and STEM related fields.

What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS The State Board for Technical and Comprehensive Education has approved the equipment request.

What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

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FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	4984
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	readySC Direct Training
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Provide a brief, descriptive title for this request.

AMOUNT	\$3,014,881
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How much is requested for this project in FY 2015-16?

BUDGET PROGRAM	Program 98000000
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The Technical College System’s Economic Development readySC program plays an integral role in the state’s economic development efforts. readySC’s focus on developing customized start-up training for eligible new and expanding businesses is a key component of the System’s overall workforce training strategy, which seamlessly transitions from readySC to ongoing training provided by individual colleges.</p> <p>For more than 50 years, the SC Technical College System has been doing just that with the readySC program. The award winning program offers coordinated workforce training through the states 16 technical colleges and helps provide well-trained employees to qualifying companies that invest in South Carolina. Since its inception, readySC has trained nearly 300,000 employees and served more than 2,000 companies.</p> <p>The positive impact of readySC can be seen in more than its numbers. International companies like Boeing and BMW have touted the training program’s competitive edge for the state of SC.</p>
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Provide a summary of the project and explain why it is necessary. If the request is related to information security or information technology, explain its relationship to the agency’s security or technology plan.

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RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	N/A
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	N/A
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What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY	The System has developed a projection model that helps us with long-term planning for readySC to ensure that our annual non-recurring requests are only for the funding that will be for the next fiscal year.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS	The State Board for Technical and Comprehensive Education has approved the readySC funding request.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

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FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	4993
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	Individual College Initiatives
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Provide a brief, descriptive title for this request.

AMOUNT	\$22,949,598
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How much is requested for this project in FY 2015-16?

BUDGET PROGRAM	II A. Technical Colleges - Instruction
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The following Individual College Initiatives have been developed based on four criteria: Jobs, Stem Education and Training, Health and Safety, and Local Match. Details for the College Initiatives are found in a separate document.</p> <ul style="list-style-type: none"> • Aiken – Advance Manufacturing and Industrial Equipment - \$1,431,098 • Central Carolina – Building 400 Renovations and Kershaw Campus Expansions - \$2,000,000 • Denmark – Buildings 200 and 300 Renovations - \$1,400,000 • Florence Darlington – Quickjobs Pee Dee - \$1,490,000 • Greenville – Center for Manufacturing Innovation - \$2,000,000 • Horry Georgetown – Advanced Manufacturing Center Building - \$1,500,000 • Midlands – Quickjobs – MTC Center for Rapid Employment - \$1,500,000 • Northeastern – Industrial Training Center Renovations - \$2,000,000 • Orangeburg Calhoun – Upgrade of IT Infrastructure Systems - \$650,000 • Piedmont – Equipment Capacity for Industrial Training Programs - \$687,500 • Spartanburg – Composite Manufacturing and STEM Workforce Development - \$1,500,000 • Tech College of the Lowcountry – New River Campus Road Improvements - \$1,263,000 • Tri-County – Engineering/Industrial Technology Program Expansion - \$1,500,000 • Trident – Aeronautical Training Center - \$2,000,000 • Williamsburg – Electrical Technology/MCSC Lab Renovations – \$628,000 • York – Loop Road Completion - \$1,400,000
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Provide a summary of the project and explain why it is necessary. If the request is related to information security or information technology, explain its relationship to the agency’s security or technology plan.

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RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	Some of the projects have matching funds from their local counties. The individual College Initiatives Detail outlines the matching funds for their projects.
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	The individual colleges have considered other possible funding sources to include federal, institutional, local, and private funding.
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What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY	Most of these projects are in response to business and industry with regard to jobs, STEM education and training, health and safety, and local match. The colleges are continually planning in response to business and industry needs.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS	The State Board for Technical and Comprehensive Education has approved the Individual College Initiatives funding request.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

AGENCY NAME:	South Carolina State Board for Technical and Comprehensive Education		
AGENCY CODE:	H59	SECTION:	25

FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	4996
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	South Carolina Manufacturing Certificate (SCMC)
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Provide a brief, descriptive title for this request.

AMOUNT	1,750,000
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How much is requested for this project in FY 2015-16?

Program 98000000

Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The South Carolina Manufacturing Certification (SCMC) is an entry-level manufacturing certification designed to provide the skills needed for individuals to be successful in the growing manufacturing industry. It consists of 200 hours of training comprised of three core certificate programs plus 40 hours of hands-on training in state-of-the-art labs. The certifications include: MSSC Certified Production Technician, Lean Six Sigma Yellow Belt, and OSHA-General Industry.</p> <p>In FY2012-2013 the General Assembly agreed to support the initiative by funding the SC Technical College System \$3.75M. This funding was aimed at equipping and certifying all sixteen colleges, as well as, providing tuition assistance to eligible applicants for this non-credit certification.</p> <p>Additional funding of \$1.75M would provide scholarships for 600 certified production technicians and increase the total pipeline of certified production technicians to 1,800 from the current \$1,600. These non-recurring funds would help the System to bridge the skills gap for South Carolina's advanced manufacturing companies by providing these scholarships.</p>
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Provide a summary of the project and explain why it is necessary. If the request is related to information security or information technology, explain its relationship to the agency's security or technology plan.

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RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	N/A
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	N/A
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What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY	The System has developed a model that helps us with long-term planning for SCMC to ensure that non-recurring requests are only for the funding that will be for the next fiscal year. This request will complete the projected number of certifications, as well as, aid in strengthening the skills in manufacturing across South Carolina.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS	The State Board for Technical and Comprehensive Education has approved the SCMC funding request.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

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EXPLANATION	<p>The South Carolina Lottery Tuition Assistance Program (LTAP) was established in 2001 under the SC Educational Lottery Act and implemented for the first time during the 2002-2003 academic year. It was created to provide a supplemental resource to South Carolina residents attending two year public or independent institutions.</p> <p>For the 2014-2015 academic year (Fall, Spring, and Summer terms) eligible full time students may receive up to \$1,140 per term and eligible part-time students may receive \$95 per credit hour to be used toward the cost of tuition. In calculating the amount a student is eligible to receive in Lottery Tuition Assistance, all federal grants and the SC Needs Based Grant must be awarded first. The institution that the student is enrolled in will notify each student of the exact award amount.</p> <p>The SC Technical College System receives approximately \$49,100,000 or 97% of the Lottery Tuition Assistance Funding. The System is responsible for setting the award each year and determining the allocation of the total funding from the Lottery Commission between the System and CHE.</p> <p>One out of every three South Carolina technical college students relies on the LTAP. This funding provides access to affordable higher education and training necessary to enter or remain in the workforce. Since its inception in 2002, nearly 400,000 LTA awards have been made.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>Fiscal Impact: Increase to Certified Net Lottery Proceeds - \$2,000,000 Decrease to Certified Unclaimed Lottery Proceeds - \$2,000,000</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

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**PROPOSED
PROVISO TEXT**

Current Proviso Text:
 (1) ~~Commission on Higher Education and State Board for Technical and Comprehensive Education – Tuition Assistance – \$49,100,000~~

Proposed Proviso Text:
 (2) **Commission on Higher Education and State Board for Technical and Comprehensive Education – Tuition Assistance \$51,100,000**

Paste FY 2014-15 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.