



ASSESSING PAY EQUITY WHEN MAKING HIRING AND PAY DECISIONS

Trina Poole
South Carolina Department of Administration
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Problem Statement

The Division of State Human Resource's (DSHR) mission is "to partner with our customers to ensure excellence in human resources, and to improve agency performance. We support state agencies concerning human resources issues through consultation and oversight, professional development, and alternative dispute resolution. As agencies adapt to changing environments, our team of experienced professionals can offer advice and services customized for your agency to help your staff:

1. Anticipate and plan for workforce needs now and in the future;
2. Recruit, develop, and retain the most talented employees to meet your mission;
3. Develop sound HR policies and procedures, and effectively interpret controlling laws, regulations, and policies;
4. Evaluate the effectiveness of your organizational structure and processes to maximize productivity; and
5. Mediate workplace matters."¹

Recent national trends show us that pay equity among various demographic groups is a growing concern. As the advisor of the human resources functions in state government, it makes sense that DSHR would lead this initiative to first determine if pay inequities exist in

¹Division of State Human Resources. Message from the State Human Resources Director. (n.d.). Retrieved from www.admin.sc.gov/humanresources

South Carolina state government and if so, to establish the necessary steps to stop perpetuating the pay disparities.

Data Collection

The data collection efforts for this project consisted of four areas:

1. A survey of HR leaders across various sized agencies representing a diverse population of functions within the state;
2. A survey of participants in the National Compensation Association of State Governments (NCASG) regarding new hire pay practices;
3. Statewide data from our HR systems of record to include six diverse job classification groups and several other variables; and
4. A collection of articles and publications surrounding this topic from reputable sources.

By surveying human resources leaders across various sized agencies, the goal was to gain a better understanding of the different methods agencies utilize when making hiring or promotional pay decisions. Further, to learn if agencies are proactively taking steps to maintain equity and if any disparities exist, why. A brief four question survey was created using an online survey tool, Survey Monkey. The survey questions are listed in Appendix I.

Next, the goal was to gain a better understanding of how other states manage new hire pay practices. A survey was created by the state of Pennsylvania and as a participant, South Carolina was able to benefit by receiving the results. The pertinent survey results are listed in Appendix II.

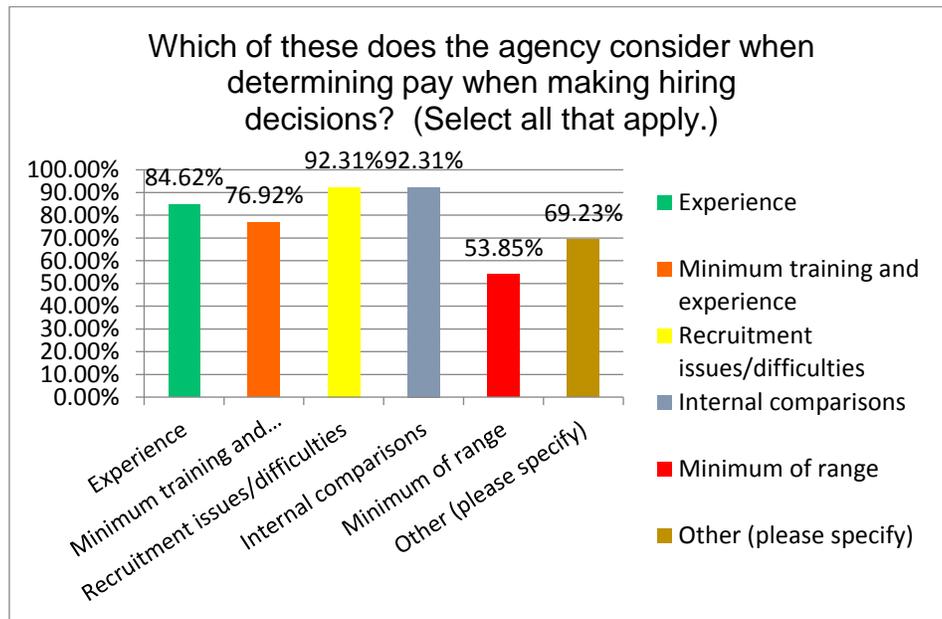
Gathering information from our systems of record, the South Carolina Enterprise Information System (SCEIS) and Human Resources Information System (HRIS) was necessary to analyze the current

state of equity. Information such as job classification, gender, ethnicity, annual salary, education, and years of service was gathered and explored.

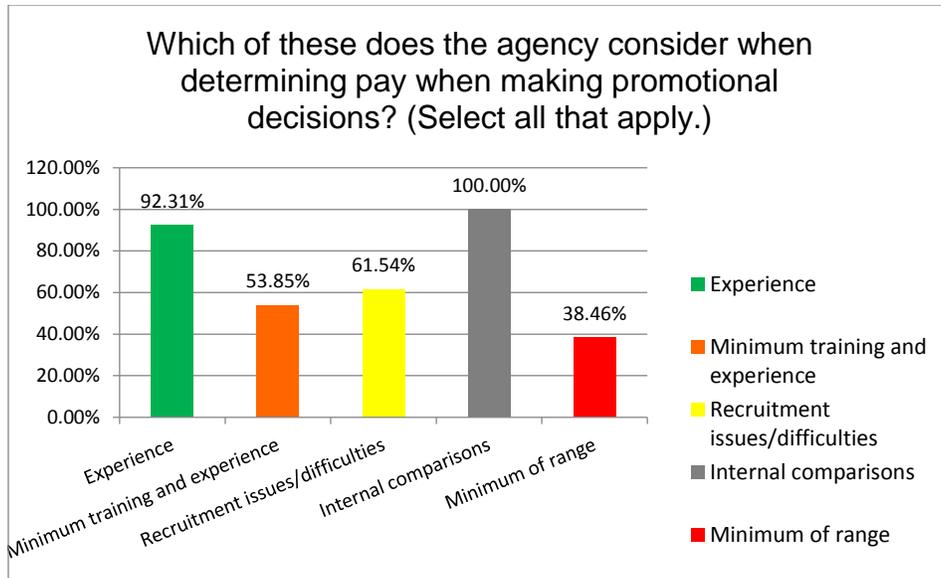
Finally, a thorough review of reputable articles and websites to include the Society for Human Resource Management (SHRM), Glassdoor, the United States Department of Labor, and various articles and publications was completed to gain a well-rounded understanding of this subject.

Data Analysis

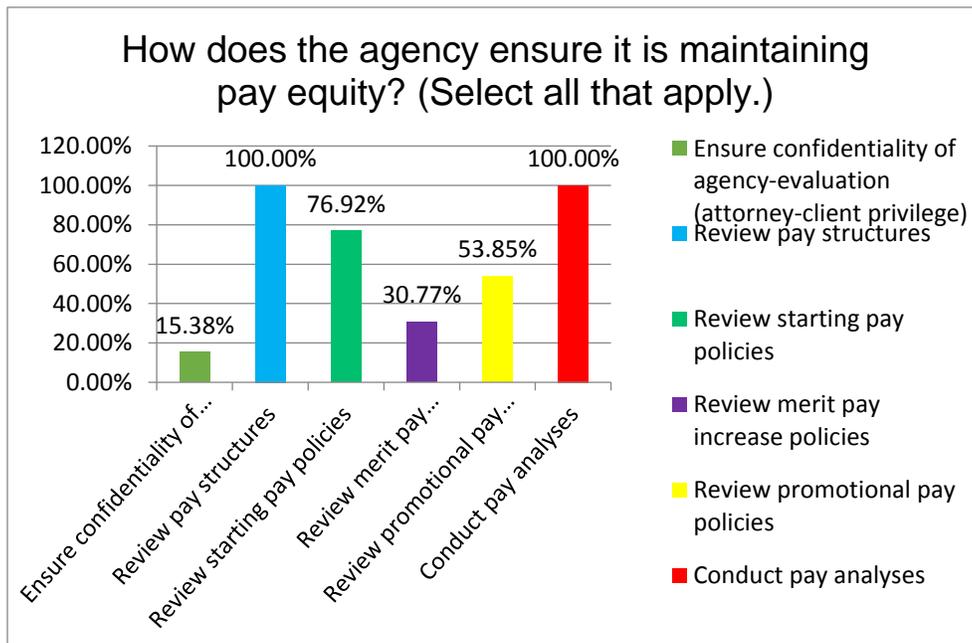
The survey to human resources leaders confirmed several speculations yet taught some other aspects as well. The top three areas of consideration when determining pay for hiring decisions are: experience, recruitment difficulties, and internal comparisons.



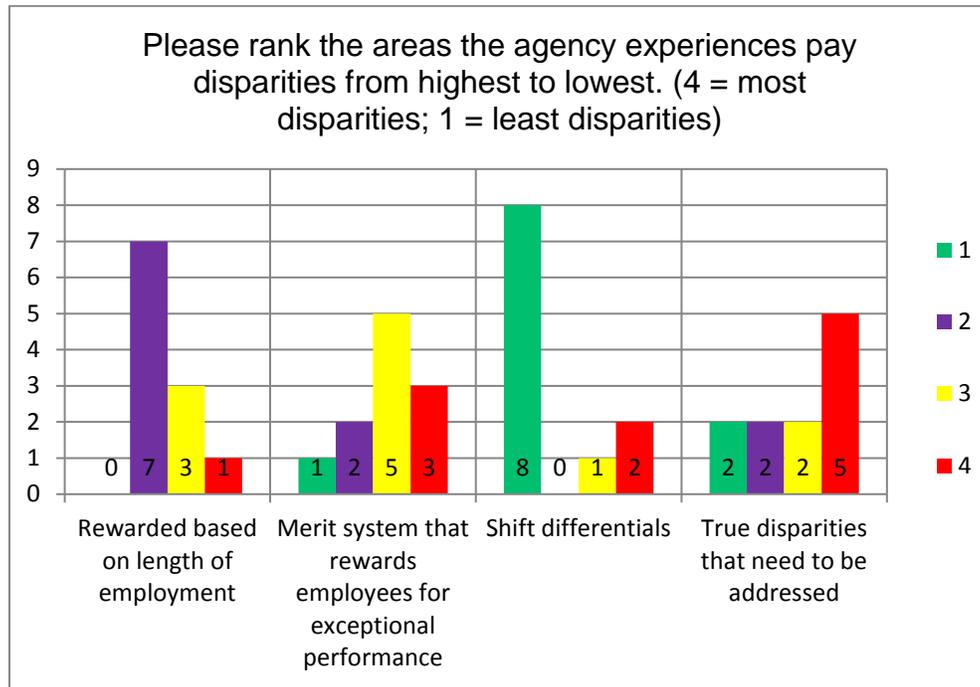
Similar to the hiring decisions results, the top areas of consideration when determining pay for promotional decisions are: experience and internal comparisons.



To ensure that agencies are maintaining pay equity most agencies review pay structures and conduct pay analyses. Additional comments noted that efforts have been made during the hiring and promotion processes to mitigate equity concerns, but comprehensive studies have not been done due to the costs associated with the obligation to correct any problems found.



When ranking four areas from the least to the most pay disparities experienced within an agency, the area of least concern is shift differentials. The area of most concern is true disparities that need to be addressed. This is one level of confirmation that disparities are occurring and need to be addressed in some manner.



The survey of participants in the NCASG regarding new hire pay practices exhibited that while most of the states do not forbid prior salary documentation as part of the hiring process, they do not require it either and about half of the respondents work in states with equal pay legislation or policy. Further, the NCASG survey reiterated our learnings from the South Carolina survey and exhibited that experience and recruitment difficulties play a large role in how starting pay is determined.

A group of six job classifications across various areas of state government were collected via our state systems of record. The data included classification, gender, ethnicity, salary, education, and years of service. Since the data included numerical and categorical variables, assistance from someone with

extensive statistical knowledge was needed to properly analyze the information. A consulting team² from the University of South Carolina, Department of Statistics, was gracious to assist. The relevant data for each classification is in Appendix III.

In the Administrative Assistant job classification, full factorial models and four-way interactions were examined, and any non-significant interactions were removed. The final model includes salary, ethnicity, education, gender, and years of service. The models conclude that ethnicity, education, and years of service each have a significant effect on salary. Once the specific variables with significance were determined, a deeper analysis of the estimated marginal means for each variable was completed. For ethnicity, the significance appears between black and white, but not between black and other or white and other ethnicities. There is no significance between technical school and college, but there are significant, justified salary differences between all other variables. Finally, there is a positive correlation between years of service and salary in this job classification.

In the Program Manager I classification, the same models were used as the Administrative Assistant classification and significance is noted in ethnicity. The four-way interactions were removed, and significance is noted in gender, ethnicity, education, and years of service. The estimated marginal means shows that male salaries are higher than female salaries. Significance is also noted between white and black employees, but none found between black and other or white and other ethnicities. In education, significance is noted between unknown and some college, unknown and post graduate, K-12 and post graduate, some college and unknown, some college and college/university, and some college and post graduate. Finally, there is a positive correlation between years of service and salary in this job classification.

²Consulting Team led by Wilma Sims at the University of South Carolina, Department of Statistics, LeConte College

Continuing with the same models for analysis, the Systems Programmer/Developer II classification shows us that there is no significance noted. Once the four-way interactions were removed, then significance is noted in years of service. Additionally, the parameter estimates were run and reveals that there is a significant positive correlation between years of service and salaries. For every year of additional service, the salary is expected to increase by \$283.81.

For the Human Services Coordinator III classification the same models with all variables and the four-way interaction found significance in education. Once the four-way interactions were removed, no significance is noted. To dig deeper, the model was run without years of service as this variable appears to be the one variable that effects the significance of education. Finally, significance emerges between college/university and post graduate degrees.

In the Law Enforcement Officer I classification, the same models were used and significance is noted in ethnicity. The four-way interactions were removed, and significance is still only noted in ethnicity. The estimated marginal means shows that significance occurs between white and black and white and other ethnicities. No significance is noted between black and other ethnicities.

Finally, the Trades Specialist V classification models were run, and no significance is noted. Once the four-way interactions were removed, the model concluded that significance is noted in education between unknown and post graduate, K-12 and post graduate, some college and post graduate, and college and post graduate. There is also a significant positive correlation between years of service and salaries as noted in the parameter estimates. For every year of additional service, the salary is expected to increase by \$234.02.

Interestingly, the original thought was that pay disparities exist and furthermore that gender and ethnicity play a large role in those disparities. After analyzing the six random classifications, the

data shows that gender and ethnicity have a significant effect on salary in only 50% of those classifications. In 83% of the classifications, significance is found in education and/or years of service.

South Carolina state government contains approximately 432 job classifications. A complete study would take more resources than those available for purposes of this project. This small subset of six classifications gives a glimpse of the situation and provides us with the analysis to make decisions moving forward. The data does not show overwhelming disparities yet work still needs to be done. A few adjustments could certainly drive positive change and improvements.

Additional research included the review of several informative articles, publications, and websites on this subject that aided in my learnings. The United States Department of Labor's ³ website contains a listing by state of all equal pay protections. Glassdoor published an extensive report April 2017 "How to Analyze Your Gender Pay Gap: An Employer's Guide" by Dr. Andrew Chamberlain.⁴ HRDIVE published an excellent article "Landing the best candidates without asking for salary history" by Jennifer Maynard.⁵ The Society for Human Resource Management has numerous articles and an entire toolkit dedicated to this topic.⁶

³ https://www.dol.gov/wb/equalpay/equalpay_txt.htm

⁴ https://www.glassdoor.com/research/app/uploads/sites/2/2017/04/GD_Report_AnalyzingGenderPayGap_Rebrand.pdf

⁵ <https://www.hrdive.com/news/landing-the-best-candidates-without-asking-for-salary-history/547010/>

⁶ <https://www.shrm.org/resourcesandtools/tools-and-samples/toolkits/pages/managingpayequity.aspx>

Implementation Plan

Action Steps

1. Remove previous salary information from the South Carolina State Job Application. This “quick win” falls in line with industry standards and eliminates the temptation to only pay relative to prior salaries.
2. Reorganize the process that the Division of State Human Resources performs regarding employment verifications for state agencies. State HR Regulations require specific limits when making pay offers to employees moving from one state agency to another. Small changes in this process will accomplish all requirements, yet once again eliminate the temptation to only pay relative to prior salaries.
3. Create a template for agencies to use when evaluating candidates and making hiring or promotional pay decisions. Documentation of true analysis will provide defensible justification if pay decisions are ever questioned.

Timeframes and Cost

The time spent on editing the State Job Application would be minimal since these are electronically stored. No cost would be incurred in printing new applications. The time spent on educating agencies on the new process for verifications and how to use the template would be negligible. The only expenditure of funds needed would be to purchase the software SPSS. This

software is necessary for future evaluations of this type of data. For purposes of this project, a 15-day free trial version was utilized.

Potential Obstacles and Methods to Overcome Them

Approval from agency leadership is necessary before changes to the application are implemented. Approval from division leadership is necessary before changes in the employment verification process are implemented. Approval from the agency communication team is necessary before publishing a template for agencies. These suggested changes will be submitted to the HR Advisory Council, a group of HR leaders from various state agencies, to ensure communication and delivery is successful.

Potential Resources

Members of the Division of State Human Resources, the HR Advisory Council, the agency communication team, and agency leadership are all valuable resources which will be utilized in this process. NeoGov, the state system for recruiting, will be utilized when making the necessary changes to the state job application. A simple Excel spreadsheet will be utilized when creating the comparator template for agencies. Finally, the investment in the SPSS software necessary to appropriately analyze this type of data in the future would be the only financial expenditure for resources needed.

Communication with Key Stakeholders

Once the appropriate levels of approval are achieved, communication to agencies' human resources staff will be crucial. The initial communication could be achieved via e-mail with subsequent follow-up in our next HR Advisory Meeting. DSHR staff would also be available for any additional questions or consultation moving forward.

Integration into Standard Operating Procedure

After the initial roll-out of these improvements, continuous training and communication is necessary as new HR staff is hired within agencies as well as within DSHR. Documentation of these changes will be added to the New HR Director Orientation program already in place within DSHR.

Evaluation Method

After the recommendations for the project are implemented, evaluations are necessary to track the effectiveness of them. First, an annual review of the six job classifications to note any improvements or changes to the variables of significance. Next, a brief survey to the human resources community to receive feedback on the new employment verification process. Finally, a brief survey to the human resources community to determine if the comparator template or something similar is being used within their agencies to make defensible hiring and promotional pay decisions.

Summary and Recommendations

Making justifiable hiring and promotional pay decisions is critical for employers. This brief analysis shows us that there is room for improvement in state government processes. Every effort should be made to make these decisions without prejudice or favoritism. Based on the information gathered, education and continued evaluation of these recommended items should drive improvements within state agencies.

Appendices

Appendix I – Survey of Human Resources Leaders in South Carolina

1. Which of these does the agency consider when determining pay when making hiring decisions?
(Select all that apply.)
 - a. Experience
 - b. Minimum Training and Experience
 - c. Recruitment Issues/Difficulties
 - d. Internal Comparisons
 - e. Minimum of Range
 - f. Other – please describe.

2. Which of these does the agency consider when determining pay when making promotional decisions? (Select all that apply.)
 - a. Experience
 - b. Minimum Training and Experience
 - c. Recruitment Issues/Difficulties
 - d. Internal Comparisons
 - e. Minimum of Range
 - f. Other – please describe.

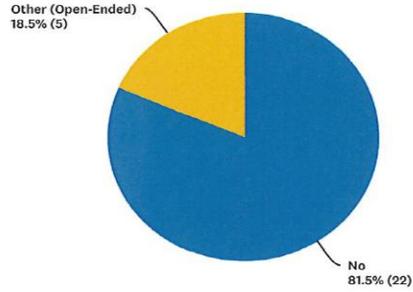
3. How does the agency ensure it is maintaining pay equity? (Select all that apply.)
 - a. Ensure confidentiality of agency-evaluation (attorney-client privilege)
 - b. Review pay structures
 - c. Review starting pay policies
 - d. Review merit pay increase policies
 - e. Review promotional pay policies
 - f. Conduct pay analyses
 - g. Other – please describe.

4. Please rank the areas the agency experiences pay disparities from highest to lowest.
 - a. Rewarded based on length of employment
 - b. Merit system that rewards employees for exceptional performance
 - c. Shift differentials
 - d. True disparities that need to be addressed

Appendix II – Pertinent Survey Results of Other States Via NCASG

Prior Salary Documentation REQUIRED

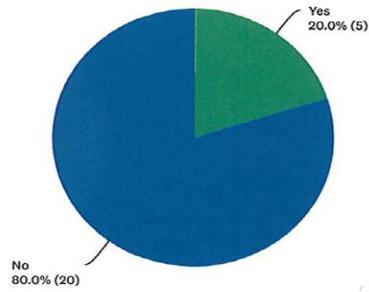
Answered: 27 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	0.0%	0
No	81.5%	22
Other (Open-Ended)	Responses 18.5%	5
TOTAL		27

Prior Salary Documentation FORBIDDEN

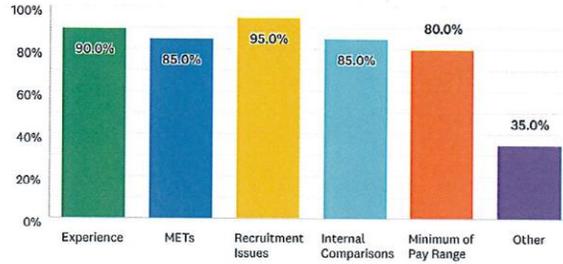
Answered: 25 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	20.0%	5
No	80.0%	20
TOTAL		25

Method of Determining Starting Pay (Respondents allow prior salary documentation)

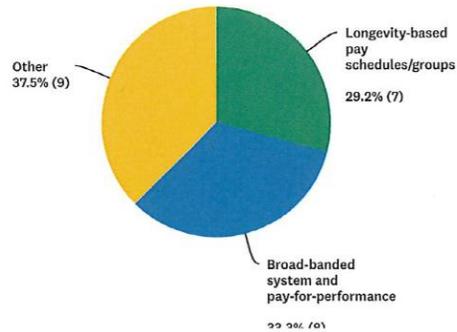
Answered: 20 Skipped: 7



ANSWER CHOICES	RESPONSES	
Experience	90.0%	18
METs	85.0%	17
Recruitment Issues	95.0%	19
Internal Comparisons	85.0%	17
Minimum of Pay Range	80.0%	16
Other	Responses 35.0%	7
Total Respondents: 20		

Pay Structure

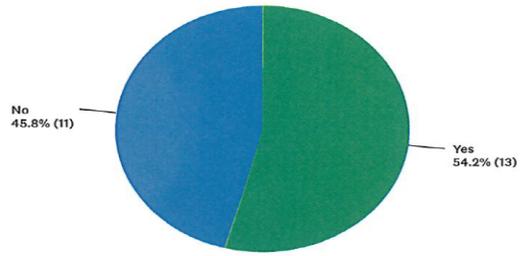
Answered: 24 Skipped: 3



ANSWER CHOICES	RESPONSES	
Longevity-based pay schedules/groups	29.2%	7
Broad-banded system and pay-for-performance	33.3%	8
Other	Responses 37.5%	9
TOTAL		24

Equal Pay Legislation or Policy

Answered: 24 Skipped: 3



ANSWER CHOICES

Yes

No

TOTAL

RESPONSES

54.2%

45.8%

13

11

24

Appendix III – Data Analysis of Six State Job Classifications

Coding

Frequencies

Frequency Table

Ethnic Origin

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3 10/Not assigned	2	.1	.1	.1
3 American Indian/Alaska Native	12	.5	.5	.6
3 Asian	14	.6	.6	1.2
2 Black/African American	828	36.9	36.9	38.2
3 Hispanic/Latino	33	1.5	1.5	39.7
3 Native Hawaiian/Other Pacific Islander	1	.0	.0	39.7
3 Two or More Races	15	.7	.7	40.4
1 White	1336	59.6	59.6	100.0
Total	2241	100.0	100.0	

Highest education

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4 ← 1 7	1	.0	.0	.0
4 College/University	522	23.3	23.3	23.3
3 Completed 1 Year of College	44	2.0	2.0	25.3
3 Completed 2 Years of College	56	2.5	2.5	27.8
3 Completed 3 Years of College	16	.7	.7	28.5
2 Completed Grade 11	2	.1	.1	28.6
2 K-12 School	820	36.6	36.6	65.2
5 ← 2 Master's Degree	47	2.1	2.1	67.3
1 Not assigned	129	5.8	5.8	73.0
3 Tech School/College	604	27.0	27.0	100.0
Total	2241	100.0	100.0	

Doctorate ←
Juris Doc

1- 130
2- 822
3- 720
4- 522
5- 47

```

UNIANOVA AnnualSalary BY Ethnicity Education Gender WITH AvgYrsinStateSvc
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Univariate Analysis of Variance

Between-Subjects Factors

		Value Label	N
Ethnicity	1.00	White	1336
	2.00	Black	828
	3.00	Other	77
Education	1.00	Unknown	130
	2.00	K-12	822
	3.00	Some College/Tech	720
	4.00	College/Unive rsity	522
	5.00	Post Graduate	47
Gender	Female		2108
	Male		133

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	9227864521 ^a	8	1153483065	53.868	.000
Intercept	2.530E+11	1	2.530E+11	11813.804	.000
Ethnicity	823187131.4	2	411593565.7	19.222	.000
Education	826892826.9	4	206723206.7	9.654	.000
Gender	24087433.50	1	24087433.50	1.125	.289
AvgYrsinStateSvc	7153980159	1	7153980159	334.094	.000
Error	4.779E+10	2232	21413092.91		
Total	2.628E+12	2241			
Corrected Total	5.702E+10	2240			

a. R Squared = .162 (Adjusted R Squared = .159)

Estimated Marginal Means

1. Ethnicity

Estimates

Dependent Variable: Annual Salary

Ethnicity	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
White	34496.216 ^a	259.063	33988.185	35004.246
Black	33225.613 ^a	279.051	32678.386	33772.839
Other	33823.562 ^a	571.202	32703.418	34943.706

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 10.417714644461654.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Ethnicity	(J) Ethnicity	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
White	Black	1270.603 [*]	205.283	.000	868.038	1673.168
	Other	672.654	545.250	.217	-396.597	1741.904
Black	White	-1270.603 [*]	205.283	.000	-1673.168	-868.038
	Other	-597.949	554.866	.281	-1686.057	490.158
Other	White	-672.654	545.250	.217	-1741.904	396.597
	Black	597.949	554.866	.281	-490.158	1686.057

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	823187131.4	2	411593565.7	19.222	.000
Error	4.779E+10	2232	21413092.91		

The F tests the effect of Ethnicity. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

2. Education

Estimates

Dependent Variable: Annual Salary

Education	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
Unknown	32502.275 ^a	471.007	31578.619	33425.932
K-12	33005.651 ^a	295.538	32426.093	33585.208
Come College/Tech	33720.163 ^a	302.588	33126.781	34313.546
College/University	34109.016 ^a	312.607	33495.986	34722.047
Post Graduate	35905.212 ^a	712.217	34508.535	37301.889

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 10.417714644461654.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence
					Lower Bound
Unknown	K-12	-503.375	443.532	.257	-1373.155
	Come College/Tech	-1217.888 [*]	450.647	.007	-2101.619
	College/University	-1606.741 [*]	455.823	.000	-2500.622
	Post Graduate	-3402.937 [*]	788.847	.000	-4949.887
K-12	Unknown	503.375	443.532	.257	-366.404
	Come College/Tech	-714.512 [*]	236.904	.003	-1179.087
	College/University	-1103.365 [*]	262.025	.000	-1617.204
	Post Graduate	-2899.561 [*]	695.767	.000	-4263.979
Come College/Tech	Unknown	1217.888 [*]	450.647	.007	334.156
	K-12	714.512 [*]	236.904	.003	249.938
	College/University	-388.853	271.202	.152	-920.687
	Post Graduate	-2185.049 [*]	699.749	.002	-3557.276
College/University	Unknown	1606.741 [*]	455.823	.000	712.860
	K-12	1103.365 [*]	262.025	.000	589.527
	Come College/Tech	388.853	271.202	.152	-142.981
	Post Graduate	-1796.196 [*]	705.455	.011	-3179.613
Post Graduate	Unknown	3402.937 [*]	788.847	.000	1855.986
	K-12	2899.561 [*]	695.767	.000	1535.144

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	95% Confidence Interval for ^b ...
		Upper Bound
Unknown	K-12	366.404
	Come College/Tech	-334.156
	College/University	-712.860
	Post Graduate	-1855.986
K-12	Unknown	1373.155
	Come College/Tech	-249.938
	College/University	-589.527
	Post Graduate	-1535.144
Come College/Tech	Unknown	2101.619
	K-12	1179.087
	College/University	142.981
	Post Graduate	-812.822
College/University	Unknown	2500.622
	K-12	1617.204
	Come College/Tech	920.687
	Post Graduate	-412.778
Post Graduate	Unknown	4949.887
	K-12	4263.979

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence ^b ...
					Lower Bound
	Come College/Tech	2185.049*	699.749	.002	812.822
	College/University	1796.196*	705.455	.011	412.778

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	95% Confidence Interval for ^b ...
		Upper Bound
	Come College/Tech	3557.276
	College/University	3179.613

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	826892826.9	4	206723206.7	9.654	.000
Error	4.779E+10	2232	21413092.91		

The F tests the effect of Education. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

CORRELATIONS

```

/VARIABLES=AvgYrsinStateSvc AnnualSalary
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Correlations

Correlations

		Avg Yrs in State Svc	Annual Salary
Avg Yrs in State Svc	Pearson Correlation	1	.365**
	Sig. (2-tailed)		.000
	N	2241	2241
Annual Salary	Pearson Correlation	.365**	1
	Sig. (2-tailed)	.000	
	N	2241	2241

** . Correlation is significant at the 0.01 level (2-tailed).

```
UNIANOVA AnnualSalary BY Gender Ethnicity Education WITH AvgYrsinStateSvc
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Univariate Analysis of Variance - Without 4-Way Interaction

Between-Subjects Factors

		N
Gender	Female	26
	Male	8
Ethnicity	1.00	20
	2.00	13
	3.00	1
Education	1.00	2
	2.00	4
	4.00	18
	5.00	10

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	978983680 ^a	7	139854811.5	1.990	.095
Intercept	2.004E+10	1	2.004E+10	285.187	.000
Gender	60996047.26	1	60996047.26	.868	.360
Ethnicity	79198531.77	2	39599265.89	.564	.576
Education	514949582.2	3	171649860.7	2.443	.087
AvgYrsinStateSvc	12578683.31	1	12578683.31	.179	.676
Error	1826933780	26	70266683.83		
Total	1.522E+11	34			
Corrected Total	2805917460	33			

a. R Squared = .349 (Adjusted R Squared = .174)

UNIANOVA AnnualSalary BY Gender Ethnicity Education

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/EMMEANS=TABLES(Education) COMPARE ADJ(LSD)
/CRITERIA=ALPHA(0.05)
/DESIGN=Gender Ethnicity Education.

```

Univariate Analysis of Variance - **With Years of Service Removed**

Between-Subjects Factors

		N
Gender	Female	26
	Male	8
Ethnicity	1.00	20
	2.00	13
	3.00	1
Education	1.00	2
	2.00	4
	4.00	18
	5.00	10

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	966404997 ^a	6	161067499.5	2.364	.058
Intercept	2.384E+10	1	2.384E+10	349.966	.000
Gender	109007175.2	1	109007175.2	1.600	.217
Ethnicity	69556864.52	2	34778432.26	.510	.606
Education	608419777.5	3	202806592.5	2.977	.049
Error	1839512463	27	68130091.22		
Total	1.522E+11	34			
Corrected Total	2805917460	33			

a. R Squared = .344 (Adjusted R Squared = .199)

Estimated Marginal Means

Education

Estimates

Dependent Variable: Annual Salary

Education	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1.00	74941.492	6950.875	60679.475	89203.510
2.00	66630.795	5141.996	56080.291	77181.298
4.00	72877.093	3218.405	66273.473	79480.714
5.00	63478.298	4489.306	54267.003	72689.593

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
1.00 <i>Unknown</i>	2.00	8310.698	7389.583	.271	-6851.475	23472.870
	4.00	2064.399	6358.067	.748	-10981.277	15110.075
	5.00	11463.194	6471.422	.088	-1815.066	24741.454
2.00 <i>K-12</i>	1.00	-8310.698	7389.583	.271	-23472.870	6851.475
	4.00	-6246.299	4711.287	.196	-15913.062	3420.465
	5.00	3152.496	5351.319	.561	-7827.504	14132.497
4.00 <i>College/University</i>	1.00	-2064.399	6358.067	.748	-15110.075	10981.277
	2.00	6246.299	4711.287	.196	-3420.465	15913.062
	5.00	9398.795*	3550.494	.013	2113.782	16683.808
5.00 <i>Post Graduate</i>	1.00	-11463.194	6471.422	.088	-24741.454	1815.066
	2.00	-3152.496	5351.319	.561	-14132.497	7827.504
	4.00	-9398.795*	3550.494	.013	-16683.808	-2113.782

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	608419777.5	3	202806592.5	2.977	.049
Error	1839512463	27	68130091.22		

The F tests the effect of Education. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

```
UNIANOVA AnnualSalary BY Gender Ethnicity Education WITH AvgYrsinStateSvc
/METHOD=SSTYPE(3)
/INTERCEPT=INCLUDE
/EMMEANS=TABLES(Education) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)
/CRITERIA=ALPHA(0.05)
/DESIGN=Gender Ethnicity Education AvgYrsinStateSvc.
```

Univariate Analysis of Variance - **With Years of Service**

Between-Subjects Factors

		N
Gender	Female	26
	Male	8
Ethnicity	1.00	20
	2.00	13
	3.00	1
Education	1.00	2
	2.00	4
	4.00	18
	5.00	10

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	978983680 ^a	7	139854811.5	1.990	.095
Intercept	2.004E+10	1	2.004E+10	285.187	.000
Gender	60996047.26	1	60996047.26	.868	.360
Ethnicity	79198531.77	2	39599265.89	.564	.576
Education	514949582.2	3	171649860.7	2.443	.087
AvgYrsinStateSvc	12578683.31	1	12578683.31	.179	.676
Error	1826933780	26	70266683.83		
Total	1.522E+11	34			
Corrected Total	2805917460	33			

a. R Squared = .349 (Adjusted R Squared = .174)

Estimated Marginal Means

Education

Estimates

Dependent Variable: Annual Salary

Education	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1.00	75959.632 ^a	7457.915	60629.667	91289.596
2.00	67089.918 ^a	5333.556	56126.635	78053.200
4.00	72671.081 ^a	3304.550	65878.482	79463.680
5.00	63948.280 ^a	4692.525	54302.657	73593.903

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 12.437607848546568.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
1.00	2.00	8869.714	7619.979	.255	-6793.378	24532.806
	4.00	3288.551	7075.585	.646	-11255.523	17832.624
	5.00	12011.352	6698.595	.085	-1757.806	25780.510
2.00	1.00	-8869.714	7619.979	.255	-24532.806	6793.378
	4.00	-5581.164	5036.235	.278	-15933.293	4770.966
	5.00	3141.638	5434.642	.568	-8029.429	14312.705
4.00	1.00	-3288.551	7075.585	.646	-17832.624	11255.523
	2.00	5581.164	5036.235	.278	-4770.966	15933.293
	5.00	8722.801 [*]	3943.861	.036	616.079	16829.524
5.00	1.00	-12011.352	6698.595	.085	-25780.510	1757.806
	2.00	-3141.638	5434.642	.568	-14312.705	8029.429
	4.00	-8722.801 [*]	3943.861	.036	-16829.524	-616.079

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	514949582.2	3	171649860.7	2.443	.087
Error	1826933780	26	70266683.83		

The F tests the effect of Education. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

NEW FILE.

DATASET NAME DataSet1 WINDOW=FRONT.

GET DATA

/TYPE=XLSX

/FILE='C:\Users\poole\Desktop\CPM\COPY of CPM IT Classification.xlsx'

/SHEET=name 'DATA'

/CELLRANGE=FULL

/READNAMES=ON

/DATATYPEMIN PERCENTAGE=95.0

/HIDDEN IGNORE=YES.

EXECUTE.

DATASET NAME DataSet2 WINDOW=FRONT.

* Encoding: UTF-8.

* Encoding: UTF-8.

RECODE EthnicOrigin ('10/Not assigned'=3) ('American Indian/Alaska Native'=3)
('Asian'=3)

('Black/African American'=2) ('Hispanic/Latino'=3) ('Native Hawaiian/Other
Pacific Islander'=3)

('Two or More Races'=3) ('White'=1) INTO Ethnicity.

>Warning # 4624 in column 98. Text:)

>The preceding RECODE specifies a value to be recoded that is longer than some
>variable(s) in the recode. The shorter values will be padded with blanks for
>the comparison.

EXECUTE.

RECODE Highesteducation ('7'=1) ('4'=1) ('College/University'=4) ('Completed 1
Year of College'=3)

('Completed 2 Years of College'=3) ('Completed 3 Years of College'=3) ('Co
mpleted Grade 11'=2)

('K-12 School'=2) ("Master's Degree"=5) ("Doctorate"=5) ("Juris Doctorate"
=5) ("Master's"=5) ('Not assigned'=1) ('Tech School/College'=3) INTO Education

.
EXECUTE.

FREQUENCIES VARIABLES=Ethnicity Education

/ORDER=ANALYSIS.

Frequencies

[DataSet2]

Statistics

		Ethnicity	Education
N	Valid	132	132
	Missing	0	0

Frequency Table

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	92	69.7	69.7	69.7
	2.00	25	18.9	18.9	88.6
	3.00	15	11.4	11.4	100.0
	Total	132	100.0	100.0	

Education

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	8	6.1	6.1	6.1
	2.00	11	8.3	8.3	14.4
	3.00	37	28.0	28.0	42.4
	4.00	71	53.8	53.8	96.2
	5.00	5	3.8	3.8	100.0
	Total	132	100.0	100.0	

GET

```
FILE='C:\Users\poole\Desktop\CPM\Program Manager.sav'.  
DATASET NAME DataSet3 WINDOW=FRONT.  
DATASET ACTIVATE DataSet2.
```

```
SAVE OUTFILE='C:\Users\poole\Desktop\CPM\IT.sav'  
/COMPRESSED.
```

```
DATASET CLOSE DataSet3.
```

```
DATASET CLOSE DataSet1.
```

```
UNIANOVA AnnualSalary BY Ethnicity Education Gender WITH AvgYrsinStateSvc  
/METHOD=SSTYPE(3)  
/INTERCEPT=INCLUDE  
/CRITERIA=ALPHA(0.05)
```

/DESIGN=Ethnicity Education Gender AvgYrsinStateSvc AvgYrsinStateSvc*Education*Ethnicity*Gender.

Univariate Analysis of Variance

Between-Subjects Factors

	Value	Label	N
Ethnicity	1.00	White	92
	2.00	Black	25
	3.00	Other	15
Education	1.00	Unknown	8
	2.00	K-12	11
	3.00	Some College/Tech	37
	4.00	College/University	71
	5.00	Post Graduate	5
Gender	Female		42
	Male		90

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	2468999078 ^a	29	85137899.25	1.505	.070
Intercept	5035348828	1	5035348828	89.000	.000
Ethnicity	160247932.2	2	80123966.08	1.416	.247
Education	115415968.4	4	28853992.11	.510	.728
Gender	7258268.560	1	7258268.560	.128	.721
AvgYrsinStateSvc	63124920.85	1	63124920.85	1.116	.293
Ethnicity * Education * Gender * AvgYrsinStateSvc	1183200869	21	56342898.54	.996	.475
Error	5770860197	102	56577060.76		
Total	4.050E+11	132			
Corrected Total	8239859275	131			

a. R Squared = .300 (Adjusted R Squared = .101)

```

/METHOD=SSTYPE(3)
/INTERCEPT=INCLUDE
/CRITERIA=ALPHA(0.05)
/DESIGN=Ethnicity Education Gender AvgYrsinStateSvc.

```

Univariate Analysis of Variance

Between-Subjects Factors

	Value	Label	N
Ethnicity	1.00	White	92
	2.00	Black	25
	3.00	Other	15
Education	1.00	Unknown	8
	2.00	K-12	11
	3.00	Some College/Tech	37
	4.00	College/Unive rsity	71
	5.00	Post Graduate	5
Gender	Female		42
	Male		90

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1285798209 ^a	8	160724776.1	2.843	.006
Intercept	7.211E+10	1	7.211E+10	1275.409	.000
Ethnicity	118798697.1	2	59399348.54	1.051	.353
Education	283918549.8	4	70979637.45	1.255	.291
Gender	6857.698	1	6857.698	.000	.991
AvgYrsinStateSvc	897003098.6	1	897003098.6	15.866	.000
Error	6954061066	123	56537081.84		
Total	4.050E+11	132			
Corrected Total	8239859275	131			

a. R Squared = .156 (Adjusted R Squared = .101)

CORRELATIONS

```

/VARIABLES=AnnualSalary AvgYrsinStateSvc
/PRINT=TWOTAIL NOSIG
/MISSING=PAIRWISE.

```

Correlations

Correlations

		Annual Salary	Avg Yrs in State Svc
Annual Salary	Pearson Correlation	1	.327**
	Sig. (2-tailed)		.000
	N	132	132
Avg Yrs in State Svc	Pearson Correlation	.327**	1
	Sig. (2-tailed)	.000	
	N	132	132

** . Correlation is significant at the 0.01 level (2-tailed).

GET

```
FILE='C:\Users\poole\Desktop\CPM\IT.sav'.  
DATASET NAME DataSet1 WINDOW=FRONT.  
UNIANOVA AnnualSalary BY Education Ethnicity Gender WITH AvgYrsinStateSvc  
  /METHOD=SSTYPE(3)  
  /INTERCEPT=INCLUDE  
  /PRINT PARAMETER  
  /CRITERIA=ALPHA(.05)  
  /DESIGN=Education Ethnicity Gender AvgYrsinStateSvc.
```

Univariate Analysis of Variance

[DataSet1] C:\Users\poole\Desktop\CPM\IT.sav

Between-Subjects Factors

		Value Label	N
Education	1.00	Unknown	8
	2.00	K-12	11
	3.00	Come College/Tech	37
	4.00	College/Unive rsity	71
	5.00	Post Graduate	5
Ethnicity	1.00	White	92
	2.00	Black	25
	3.00	Other	15
Gender	Female		42
	Male		90

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1285798209 ^a	8	160724776.1	2.843	.006
Intercept	7.211E+10	1	7.211E+10	1275.409	.000
Education	283918549.8	4	70979637.45	1.255	.291
Ethnicity	118798697.1	2	59399348.54	1.051	.353
Gender	6857.698	1	6857.698	.000	.991
AvgYrsinStateSvc	897003098.6	1	897003098.6	15.866	.000
Error	6954061066	123	56537081.84		
Total	4.050E+11	132			
Corrected Total	8239859275	131			

a. R Squared = .156 (Adjusted R Squared = .101)

Parameter Estimates

Dependent Variable: Annual Salary

Parameter	B	Std. Error	t	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
Intercept	49227.611	3952.029	12.456	.000	41404.811	57050.411
[Education=1.00]	-172.019	4374.655	-.039	.969	-8831.380	8487.341
[Education=2.00]	2954.561	4145.765	.713	.477	-5251.727	11160.849
[Education=3.00]	-131.835	3607.986	-.037	.971	-7273.622	7009.953
[Education=4.00]	3017.942	3543.425	.852	.396	-3996.050	10031.934
[Education=5.00]	0 ^a	.	.	.	.	.
[Ethnicity=1.00]	1102.751	2200.686	.501	.617	-3253.373	5458.874
[Ethnicity=2.00]	-1372.516	2527.443	-.543	.588	-6375.436	3630.403
[Ethnicity=3.00]	0 ^a	.	.	.	.	.
[Gender=Female]	16.194	1470.371	.011	.991	-2894.316	2926.704
[Gender=Male]	0 ^a	.	.	.	.	.
AvgYrsinStateSvc	283.813	71.253	3.983	.000	142.773	424.854

a. This parameter is set to zero because it is redundant.

[DataSet1] C:\Users\poole\Desktop\CPM\Law Enforcement 021419.sav

Univariate Analysis of Variance

* Encoding: UTF-8.

```
RECODE EthnicOrigin ('10/Not assigned'=3) ('American Indian/Alaska Native'=3)
('Asian'=3)
      ('Black/African American'=2) ('Hispanic/Latino'=3) ('Native Hawaiian/Other
      Pacific Islander'=3)
      ('Two or More Races'=3) ('White'=1) INTO Ethnicity.
EXECUTE.
```

```
RECODE Highesteducation ('7'=1) ('4'=1) ('College/University'=4) ('Completed 1
      Year of College'=3)
      ('Completed 2 Years of College'=3) ('Completed 3 Years of College'=3) ('Co
      mpleted Grade 11'=2)
      ('K-12 School'=2) ("Master's Degree"=5) ("Doctorate"=5) ("Juris Doctorate"
      =5) ("Master's"=5) ('Not assigned'=1) ('Tech School/College'=3) INTO Education
      .
EXECUTE.
```

```
UNIANOVA AnnualSalary BY Gender Ethnicity Education WITH AvgYrsinStateSvc
      /METHOD=SSTYPE(3)
      /INTERCEPT=INCLUDE
      /CRITERIA=ALPHA(0.05)
      /DESIGN=Gender Ethnicity Education AvgYrsinStateSvc AvgYrsinStateSvc*Educati
      on*Ethnicity*Gender.
```

Univariate Analysis of Variance

Between-Subjects Factors

		N
Gender	Female	68
	Male	458
	unknown	1
Ethnicity	1.00	328
	2.00	133
	3.00	66
Education	1.00	12
	2.00	237
	3.00	113
	4.00	153
	5.00	12

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1.705E+10 ^a	31	550096232.6	.489	.991
Intercept	9388929814	1	9388929814	8.349	.004
Gender	1407478079	2	703739039.3	.626	.535
Ethnicity	1.007E+10	2	5034468832	4.477	.012
Education	1177488488	4	294372121.9	.262	.902
AvgYrsinStateSvc	4166593.294	1	4166593.294	.004	.951
Gender * Ethnicity * Education * AvgYrsinStateSvc	2387255087	22	108511594.8	.096	1.000
Error	5.566E+11	495	1124491004		
Total	1.707E+12	527			
Corrected Total	5.737E+11	526			

a. R Squared = .030 (Adjusted R Squared = -.031)

```
UNIANOVA AnnualSalary BY Gender Ethnicity Education WITH AvgYrsinStateSvc
  /METHOD=SSTYPE(3)
  /INTERCEPT=INCLUDE
  /CRITERIA=ALPHA(0.05)
  /DESIGN=Gender Ethnicity Education AvgYrsinStateSvc.
```

Univariate Analysis of Variance

Between-Subjects Factors

		N
Gender	Female	68
	Male	458
	unknown	1
Ethnicity	1.00	328
	2.00	133
	3.00	66
Education	1.00	12
	2.00	237
	3.00	113
	4.00	153
	5.00	12

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1.467E+10 ^a	9	1629525347	1.507	.142
Intercept	1.131E+10	1	1.131E+10	10.460	.001
Gender	2610946812	2	1305473406	1.207	.300
Ethnicity	9261851496	2	4630925748	4.283	.014
Education	1325244340	4	331311084.9	.306	.874
AvgYrsinStateSvc	1642522477	1	1642522477	1.519	.218
Error	5.590E+11	517	1081257838		
Total	1.707E+12	527			
Corrected Total	5.737E+11	526			

a. R Squared = .026 (Adjusted R Squared = .009)

```
UNIANOVA AnnualSalary BY Gender Ethnicity Education WITH AvgYrsinStateSvc
/METHOD=SSTYPE(3)
/INTERCEPT=INCLUDE
/EMMEANS=TABLES(Ethnicity) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)
/CRITERIA=ALPHA(0.05)
/DESIGN=Gender Ethnicity Education AvgYrsinStateSvc.
```

Univariate Analysis of Variance

Between-Subjects Factors

		N
Gender	Female	68
	Male	458
	unknown	1
Ethnicity	1.00	328
	2.00	133
	3.00	66
Education	1.00	12
	2.00	237
	3.00	113
	4.00	153
	5.00	12

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1.467E+10 ^a	9	1629525347	1.507	.142
Intercept	1.131E+10	1	1.131E+10	10.460	.001
Gender	2610946812	2	1305473406	1.207	.300
Ethnicity	9261851496	2	4630925748	4.283	.014
Education	1325244340	4	331311084.9	.306	.874
AvgYrsinStateSvc	1642522477	1	1642522477	1.519	.218
Error	5.590E+11	517	1081257838		
Total	1.707E+12	527			
Corrected Total	5.737E+11	526			

a. R Squared = .026 (Adjusted R Squared = .009)

Estimated Marginal Means

Ethnicity

Estimates

Dependent Variable: Annual Salary

Ethnicity	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1.00	41890.299 ^a	11385.650	19522.470	64258.127
2.00	33594.532 ^a	11697.638	10613.785	56575.280
3.00	32114.799 ^a	12173.761	8198.678	56030.921

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 3.564444648672955.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Ethnicity	(J) Ethnicity	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
1.00	2.00	8295.766 [*]	3471.132	.017	1476.508	15115.025
	3.00	9775.499 [*]	4520.332	.031	895.022	18655.976
2.00	1.00	-8295.766 [*]	3471.132	.017	-15115.025	-1476.508
	3.00	1479.733	5074.756	.771	-8489.944	11449.411
3.00	1.00	-9775.499 [*]	4520.332	.031	-18655.976	-895.022
	2.00	-1479.733	5074.756	.771	-11449.411	8489.944

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	9261851496	2	4630925748	4.283	.014
Error	5.590E+11	517	1081257838		

The F tests the effect of Ethnicity. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

```
UNIANOVA AnnualSalary BY Ethnicity Education Gender WITH AvgYrsinStateSvc  
/METHOD=SSTYPE(3)  
/INTERCEPT=INCLUDE  
/CRITERIA=ALPHA(0.05)  
/DESIGN=Ethnicity Education Gender AvgYrsinStateSvc AvgYrsinStateSvc*Education*Ethnicity*Gender.
```

Univariate Analysis of Variance

Between-Subjects Factors

		Value Label	N
Ethnicity	1.00	White	699
	2.00	Black	272
	3.00	Other	23
Education	1.00	Unknown	52
	2.00	K-12	46
	3.00	Come College/Tech	73
	4.00	College/University	781
	5.00	Post Graduate	42
Gender	Female		598
	Male		396

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	1.103E+10 ^a	32	344679809.4	3.796	.000
Intercept	1.820E+11	1	1.820E+11	2005.098	.000
Ethnicity	865599615.1	2	432799807.5	4.767	.009
Education	567860057.3	4	141965014.3	1.564	.182
Gender	5523.947	1	5523.947	.000	.994
AvgYrsinStateSvc	214065743.2	1	214065743.2	2.358	.125
Ethnicity * Education * Gender * AvgYrsinStateSvc	2736644477	24	114026853.2	1.256	.184
Error	8.725E+10	961	90789752.16		
Total	4.519E+12	994			
Corrected Total	9.828E+10	993			

a. R Squared = .112 (Adjusted R Squared = .083)

```
UNIANOVA AnnualSalary BY Ethnicity Education Gender WITH AvgYrsinStateSvc
/METHOD=SSTYPE(3)
/INTERCEPT=INCLUDE
/CRITERIA=ALPHA(0.05)
/DESIGN=Ethnicity Education Gender AvgYrsinStateSvc.
```

Univariate Analysis of Variance

Between-Subjects Factors

		Value Label	N
Ethnicity	1.00	White	699
	2.00	Black	272
	3.00	Other	23
Education	1.00	Unknown	52
	2.00	K-12	46
	3.00	Come College/Tech	73
	4.00	College/Unive rsity	781
	5.00	Post Graduate	42
Gender	Female		598
	Male		396

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	8293109422 ^a	8	1036638678	11.347	.000
Intercept	4.732E+11	1	4.732E+11	5179.390	.000
Ethnicity	3280287784	2	1640143892	17.953	.000
Education	2509323191	4	627330797.7	6.867	.000
Gender	694199504.5	1	694199504.5	7.599	.006
AvgYrsinStateSvc	1363752444	1	1363752444	14.928	.000
Error	8.999E+10	985	91355935.34		
Total	4.519E+12	994			
Corrected Total	9.828E+10	993			

a. R Squared = .084 (Adjusted R Squared = .077)

CORRELATIONS

```

/VARIABLES=AnnualSalary AvgYrsinStateSvc
/PRINT=TWOTAIL NOSIG
/MISSING=PAIRWISE.

```

Correlations

Correlations

		Annual Salary	Avg Yrs in State Svc
Annual Salary	Pearson Correlation	1	.097**
	Sig. (2-tailed)		.002
	N	994	994
Avg Yrs in State Svc	Pearson Correlation	.097**	1
	Sig. (2-tailed)	.002	
	N	994	994

** . Correlation is significant at the 0.01 level (2-tailed).

```

UNIANOVA AnnualSalary BY Ethnicity Education Gender WITH AvgYrsinStateSvc
/METHOD=SSTYPE(3)
/INTERCEPT=INCLUDE
/EMMEANS=TABLES(Ethnicity) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)
/EMMEANS=TABLES(Education) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)
/EMMEANS=TABLES(Gender) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)
/CRITERIA=ALPHA(0.05)
/DESIGN=Ethnicity Education Gender AvgYrsinStateSvc.
    
```

Univariate Analysis of Variance

Between-Subjects Factors

		Value Label	N
Ethnicity	1.00	White	699
	2.00	Black	272
	3.00	Other	23
Education	1.00	Unknown	52
	2.00	K-12	46
	3.00	Come College/Tech	73
	4.00	College/Unive rsity	781
	5.00	Post Graduate	42
Gender	Female		598
	Male		396

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	8293109422 ^a	8	1036638678	11.347	.000
Intercept	4.732E+11	1	4.732E+11	5179.390	.000
Ethnicity	3280287784	2	1640143892	17.953	.000
Education	2509323191	4	627330797.7	6.867	.000
Gender	694199504.5	1	694199504.5	7.599	.006
AvgYrsinStateSvc	1363752444	1	1363752444	14.928	.000
Error	8.999E+10	985	91355935.34		
Total	4.519E+12	994			
Corrected Total	9.828E+10	993			

a. R Squared = .084 (Adjusted R Squared = .077)

Estimated Marginal Means

1. Ethnicity

Estimates

Dependent Variable: Annual Salary

Ethnicity	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
White	68216.651 ^a	569.436	67099.203	69334.099
Black	64018.382 ^a	771.108	62505.179	65531.584
Other	66534.634 ^a	2054.169	62503.584	70565.684

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 15.093090413148598.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Ethnicity	(J) Ethnicity	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
White	Black	4198.269*	701.159	.000	2822.333	5574.206
	Other	1682.017	2042.494	.410	-2326.123	5690.157
Black	White	-4198.269*	701.159	.000	-5574.206	-2822.333
	Other	-2516.252	2093.136	.230	-6623.771	1591.266
Other	White	-1682.017	2042.494	.410	-5690.157	2326.123
	Black	2516.252	2093.136	.230	-1591.266	6623.771

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	3280287784	2	1640143892	17.953	.000
Error	8.999E+10	985	91355935.34		

The F tests the effect of Ethnicity. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

2. Education

Estimates

Dependent Variable: Annual Salary

Education	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
Unknown	66384.215 ^a	1469.797	63499.923	69268.507
K-12	63832.045 ^a	1568.959	60753.159	66910.931
Some College/Tech	62787.665 ^a	1306.129	60224.549	65350.780
College/University	66199.590 ^a	732.454	64762.239	67636.940
Post Graduate	72079.263 ^a	1614.135	68911.724	75246.803

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 15.093090413148598.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval
					Lower Bound
Unknown	K-12	2552.170	1956.364	.192	-1286.951
	Some College/Tech	3596.550*	1774.333	.043	114.642
	College/University	184.625	1390.138	.894	-2543.347
	Post Graduate	-5695.048*	1999.257	.004	-9618.341
K-12	Unknown	-2552.170	1956.364	.192	-6391.291
	Some College/Tech	1044.380	1803.097	.563	-2493.973
	College/University	-2367.545	1452.164	.103	-5217.236
	Post Graduate	-8247.218*	2050.290	.000	-12270.656
Some College/Tech	Unknown	-3596.550*	1774.333	.043	-7078.458
	K-12	-1044.380	1803.097	.563	-4582.733
	College/University	-3411.925*	1177.528	.004	-5722.677
	Post Graduate	-9291.599*	1864.553	.000	-12950.552
College/University	Unknown	-184.625	1390.138	.894	-2912.598
	K-12	2367.545	1452.164	.103	-482.147
	Some College/Tech	3411.925*	1177.528	.004	1101.173
	Post Graduate	-5879.674*	1523.353	.000	-8869.064
Post Graduate	Unknown	5695.048*	1999.257	.004	1771.756
	K-12	8247.218*	2050.290	.000	4223.780

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	95% Confidence Interval for ... ^b
		Upper Bound
Unknown	K-12	6391.291
	Come College/Tech	7078.458
	College/University	2912.598
	Post Graduate	-1771.756
K-12	Unknown	1286.951
	Come College/Tech	4582.733
	College/University	482.147
	Post Graduate	-4223.780
Come College/Tech	Unknown	-114.642
	K-12	2493.973
	College/University	-1101.173
	Post Graduate	-5632.646
College/University	Unknown	2543.347
	K-12	5217.236
	Come College/Tech	5722.677
	Post Graduate	-2890.283
Post Graduate	Unknown	9618.341
	K-12	12270.656

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence ... ^b
					Lower Bound
	Come College/Tech	9291.599*	1864.553	.000	5632.646
	College/University	5879.674*	1523.353	.000	2890.283

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	95% Confidence Interval for ..
		Upper Bound
	Come College/Tech	12950.552
	College/University	8869.064

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	2509323191	4	627330797.7	6.867	.000
Error	8.999E+10	985	91355935.34		

The F tests the effect of Education. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

3. Gender

Estimates

Dependent Variable: Annual Salary

Gender	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
Female	65381.530 ^a	855.538	63702.644	67060.417
Male	67131.581 ^a	940.909	65285.164	68977.997

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 15.093090413148598.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Gender	(J) Gender	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
Female	Male	-1750.050*	634.858	.006	-2995.880	-504.220
Male	Female	1750.050*	634.858	.006	504.220	2995.880

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	694199504.5	1	694199504.5	7.599	.006
Error	8.999E+10	985	91355935.34		

The F tests the effect of Gender. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

```
UNIANOVA AnnualSalary BY Ethnicity Gender Education WITH AvgYrsinStateSvc  
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  /INTERCEPT=INCLUDE  
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ANREFERENCE=NO  
  YAXIS=AUTO  
  /EMMEANS=TABLES(Ethnicity) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)  
  /EMMEANS=TABLES(Gender) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)  
  /EMMEANS=TABLES(Education) WITH(AvgYrsinStateSvc=MEAN) COMPARE ADJ(LSD)  
  /CRITERIA=ALPHA(0.05)  
  /DESIGN=Ethnicity Gender Education AvgYrsinStateSvc.
```

Univariate Analysis of Variance

Between-Subjects Factors

		N
Ethnicity	1.00	405
	2.00	103
	3.00	17
Gender	Female	8
	Male	517
Education	1.00	21
	2.00	365
	3.00	119
	4.00	19
	5.00	1

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	3497661123 ^a	8	437207640.3	15.498	.000
Intercept	3.167E+10	1	3.167E+10	1122.597	.000
Ethnicity	54636535.83	2	27318267.91	.968	.380
Gender	74307493.56	1	74307493.56	2.634	.105
Education	366539624.1	4	91634906.02	3.248	.012
AvgYrsinStateSvc	2922973375	1	2922973375	103.610	.000
Error	1.456E+10	516	28211333.00		
Total	1.132E+12	525			
Corrected Total	1.805E+10	524			

a. R Squared = .194 (Adjusted R Squared = .181)

Estimated Marginal Means

1. Ethnicity

Estimates

Dependent Variable: Annual Salary

Ethnicity	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1.00	47749.902 ^a	1276.245	45242.627	50257.177
2.00	48061.112 ^a	1356.417	45396.333	50725.891
3.00	49503.167 ^a	1821.808	45924.093	53082.240

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 13.366667604145830.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Ethnicity	(J) Ethnicity	Mean Difference (I-J)	Std. Error	Sig. ^a	95% Confidence Interval for Difference ^a	
					Lower Bound	Upper Bound
1.00	2.00	-311.210	601.632	.605	-1493.160	870.740
	3.00	-1753.265	1326.277	.187	-4358.832	852.302
2.00	1.00	311.210	601.632	.605	-870.740	1493.160
	3.00	-1442.055	1421.444	.311	-4234.584	1350.475
3.00	1.00	1753.265	1326.277	.187	-852.302	4358.832
	2.00	1442.055	1421.444	.311	-1350.475	4234.584

Based on estimated marginal means

a. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	54636535.83	2	27318267.91	.968	.380
Error	1.456E+10	516	28211333.00		

The F tests the effect of Ethnicity. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

2. Gender

Estimates

Dependent Variable: Annual Salary

Gender	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
Female	46791.825 ^a	2007.345	42848.251	50735.398
Male	50084.295 ^a	1277.947	47573.676	52594.915

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 13.366667604145830.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Gender	(J) Gender	Mean Difference (I-J)	Std. Error	Sig. ^a	95% Confidence Interval for Difference ^a	
					Lower Bound	Upper Bound
Female	Male	-3292.470	2028.698	.105	-7277.994	693.053
Male	Female	3292.470	2028.698	.105	-693.053	7277.994

Based on estimated marginal means

a. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	74307493.56	1	74307493.56	2.634	.105
Error	1.456E+10	516	28211333.00		

The F tests the effect of Gender. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

3. Education

Estimates

Dependent Variable: Annual Salary

Education	Mean	Std. Error	95% Confidence Interval	
			Lower Bound	Upper Bound
1.00	44484.781 ^a	1603.112	41335.351	47634.210
2.00	44779.273 ^a	1108.971	42600.621	46957.926
3.00	45825.306 ^a	1161.962	43542.548	48108.065
4.00	44603.871 ^a	1646.402	41369.396	47838.346
5.00	62497.069 ^a	5435.478	51818.682	73175.457

a. Covariates appearing in the model are evaluated at the following values: Avg Yrs in State Svc = 13.366667604145830.

Pairwise Comparisons

Dependent Variable: Annual Salary

(I) Education	(J) Education	Mean Difference (I-J)	Std. Error	Sig. ^b	95% Confidence Interval for Difference ^b	
					Lower Bound	Upper Bound
1.00 <i>Not Assigned</i>	2.00	-294.492	1206.614	.807	-2664.972	2075.987
	3.00	-1340.526	1272.938	.293	-3841.304	1160.253
	4.00	-119.090	1681.931	.944	-3423.364	3185.185
	5.00	-18012.289*	5804.164	.002	-29414.986	-6609.591
2.00 <i>K-12</i>	1.00	294.492	1206.614	.807	-2075.987	2664.972
	3.00	-1046.033	568.583	.066	-2163.055	70.988
	4.00	175.402	1264.304	.890	-2308.413	2659.218
	5.00	-17717.796*	5691.586	.002	-28899.327	-6536.265
3.00 <i>Some College</i>	1.00	1340.526	1272.938	.293	-1160.253	3841.304
	2.00	1046.033	568.583	.066	-70.988	2163.055
	4.00	1221.436	1329.484	.359	-1390.431	3833.303
	5.00	-16671.763*	5697.905	.004	-27865.707	-5477.819
4.00 <i>College/University</i>	1.00	119.090	1681.931	.944	-3185.185	3423.364
	2.00	-175.402	1264.304	.890	-2659.218	2308.413
	3.00	-1221.436	1329.484	.359	-3833.303	1390.431
	5.00	-17893.199*	5815.691	.002	-29318.543	-6467.855
5.00 <i>Master's J.D. Doctorate</i>	1.00	18012.289*	5804.164	.002	6609.591	29414.986
	2.00	17717.796*	5691.586	.002	6536.265	28899.327
	3.00	16671.763*	5697.905	.004	5477.819	27865.707
	4.00	17893.199*	5815.691	.002	6467.855	29318.543

Based on estimated marginal means

*. The mean difference is significant at the 0.05 level.

b. Adjustment for multiple comparisons: Least Significant Difference (equivalent to no adjustments).

Univariate Tests

Dependent Variable: Annual Salary

	Sum of Squares	df	Mean Square	F	Sig.
Contrast	366539624.1	4	91634906.02	3.248	.012
Error	1.456E+10	516	28211333.00		

The F tests the effect of Education. This test is based on the linearly independent pairwise comparisons among the estimated marginal means.

CORRELATIONS

/VARIABLES=AvgYrsinStateSvc AnnualSalary

/PRINT=TWOTAIL NOSIG

/MISSING=PAIRWISE.

Correlations

Correlations

		Avg Yrs in State Svc	Annual Salary
Avg Yrs in State Svc	Pearson Correlation	1	.414**
	Sig. (2-tailed)		.000
	N	526	526
Annual Salary	Pearson Correlation	.414**	1
	Sig. (2-tailed)	.000	
	N	526	526

** . Correlation is significant at the 0.01 level (2-tailed).

CORRELATIONS

/VARIABLES=AnnualSalary Education

/PRINT=TWOTAIL NOSIG

/MISSING=PAIRWISE.

Correlations

Correlations

		Annual Salary	Education
Annual Salary	Pearson Correlation	1	.051
	Sig. (2-tailed)		.247
	N	526	525
Education	Pearson Correlation	.051	1
	Sig. (2-tailed)	.247	
	N	525	525

GET DATA

/TYPE=XLSX

/FILE='C:\Users\poole\Desktop\CPM\Copy of CPM Trades Specialist Classification.xlsx'

/SHEET=name 'DATA'

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/CELLRANGE=FULL
/READNAMES=ON
/DATATYPEMIN PERCENTAGE=95.0
/HIDDEN IGNORE=YES.
EXECUTE.
DATASET NAME DataSet1 WINDOW=FRONT.
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RECODE EthnicOrigin ('10/Not assigned'=3) ('American Indian/Alaska Native'=3)
('Asian'=3)
('Black/African American'=2) ('Hispanic/Latino'=3) ('Native Hawaiian/Other
Pacific Islander'=3)
('Two or More Races'=3) ('White'=1) INTO Ethnicity.
EXECUTE.
```

```
RECODE Highesteducation ('7'=1) ('4'=1) ('College/University'=4) ('Completed 1
Year of College'=3)
('Completed 2 Years of College'=3) ('Completed 3 Years of College'=3) ('Co
mpleted Grade 11'=2)
('K-12 School'=2) ("Master's Degree"=5) ("Doctorate"=5) ("Juris Doctorate"
=5) ("Master's"=5) ('Not assigned'=1) ('Tech School/College'=3) INTO Education
.
EXECUTE.
```

```
CORRELATIONS
/VARIABLES=AnnualSalary AvgYrsinStateSvc
/PRINT=TWOTAIL NOSIG
/MISSING=PAIRWISE.
```

Correlations

[DataSet1]

Correlations

		Annual Salary	Avg Yrs in State Svc
Annual Salary	Pearson Correlation	1	.414**
	Sig. (2-tailed)		.000
	N	526	526
Avg Yrs in State Svc	Pearson Correlation	.414**	1
	Sig. (2-tailed)	.000	
	N	526	526

** . Correlation is significant at the 0.01 level (2-tailed).

UNIANOVA AnnualSalary BY Education Highesteducation Ethnicity WITH AvgYrsinStateSvc

/METHOD=SSTYPE(3)

/INTERCEPT=INCLUDE

/PRINT PARAMETER

/CRITERIA=ALPHA(.05)

/DESIGN=Education Highesteducation Ethnicity AvgYrsinStateSvc.

Univariate Analysis of Variance

Between-Subjects Factors

		N
Education	1.00	21
	2.00	365
	3.00	119
	4.00	19
	5.00	1
Highest education	College/University	19
	Completed 1 Year of College	14
	Completed 2 Years of College	11
	Completed 3 Years of College	6
	Completed Grade 11	2
	K-12 School	363
	Master's	1
	Not assigned	21
Ethnicity	1.00	405
	2.00	103
	3.00	17

Tests of Between-Subjects Effects

Dependent Variable: Annual Salary

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	3832050055 ^a	11	348368186.8	12.565	.000
Intercept	4.570E+10	1	4.570E+10	1648.257	.000
Education	.000	0	.	.	.
Highesteducation	408696425.3	4	102174106.3	3.685	.006
Ethnicity	57401799.02	2	28700899.51	1.035	.356
AvgYrsinStateSvc	2750054043	1	2750054043	99.192	.000
Error	1.422E+10	513	27724481.28		
Total	1.132E+12	525			
Corrected Total	1.805E+10	524			

a. R Squared = .212 (Adjusted R Squared = .195)

Parameter Estimates

Dependent Variable: Annual Salary

Parameter	B	Std. Error	t	Sig.	95% ... Lower Bound
Intercept	58851.512	5424.814	10.849	.000	48193.927
[Education=1.00]	-14713.780	5390.024	-2.730	.007	-25303.017
[Education=2.00]	-14408.517	5277.272	-2.730	.007	-24776.240
[Education=3.00]	-14383.535	5300.160	-2.714	.007	-24796.225
[Education=4.00]	-14599.080	5402.766	-2.702	.007	-25213.348
[Education=5.00]	0 ^a	.	.	.	.
[Highesteducation=College/ University]	0 ^a	.	.	.	.
[Highesteducation=Comple ted 1 Year of College]	3601.756	1525.970	2.360	.019	603.837
[Highesteducation=Comple ted 2 Years of College]	2394.839	1684.297	1.422	.156	-914.129
[Highesteducation=Comple ted 3 Years of College]	6836.694	2224.773	3.073	.002	2465.908
[Highesteducation=Comple ted Grade 11]	984.579	3736.775	.263	.792	-6356.686
[Highesteducation=K-12 School]	0 ^a	.	.	.	.
[Highesteducation=Master's]	0 ^a	.	.	.	.
[Highesteducation=Not assigned]	0 ^a	.	.	.	.
[Highesteducation=Tech School/College]	0 ^a	.	.	.	.
[Ethnicity=1.00]	-1858.000	1315.060	-1.413	.158	-4441.564
[Ethnicity=2.00]	-1641.885	1409.129	-1.165	.244	-4410.258
[Ethnicity=3.00]	0 ^a	.	.	.	.
AvgYrsinStateSvc	234.020	23.497	9.960	.000	187.857

Parameter Estimates

Dependent Variable: Annual Salary

Parameter	95% Confidence .	
	Upper Bound	
Intercept	69509.097	
[Education=1.00]	-4124.543	
[Education=2.00]	-4040.793	
[Education=3.00]	-3970.845	
[Education=4.00]	-3984.811	
[Education=5.00]	.	
[Highesteducation=College/ University]	.	
[Highesteducation=Comple ted 1 Year of College]	6599.675	
[Highesteducation=Comple ted 2 Years of College]	5703.807	
[Highesteducation=Comple ted 3 Years of College]	11207.480	
[Highesteducation=Comple ted Grade 11]	8325.844	
[Highesteducation=K-12 School]	.	
[Highesteducation=Master's]	.	
[Highesteducation=Not assigned]	.	
[Highesteducation=Tech School/College]	.	
[Ethnicity=1.00]	725.565	
[Ethnicity=2.00]	1126.489	
[Ethnicity=3.00]	.	
AvgYrsinStateSvc	280.182	

a. This parameter is set to zero because it is redundant.