

Annual
Institutional
Effectiveness
Report

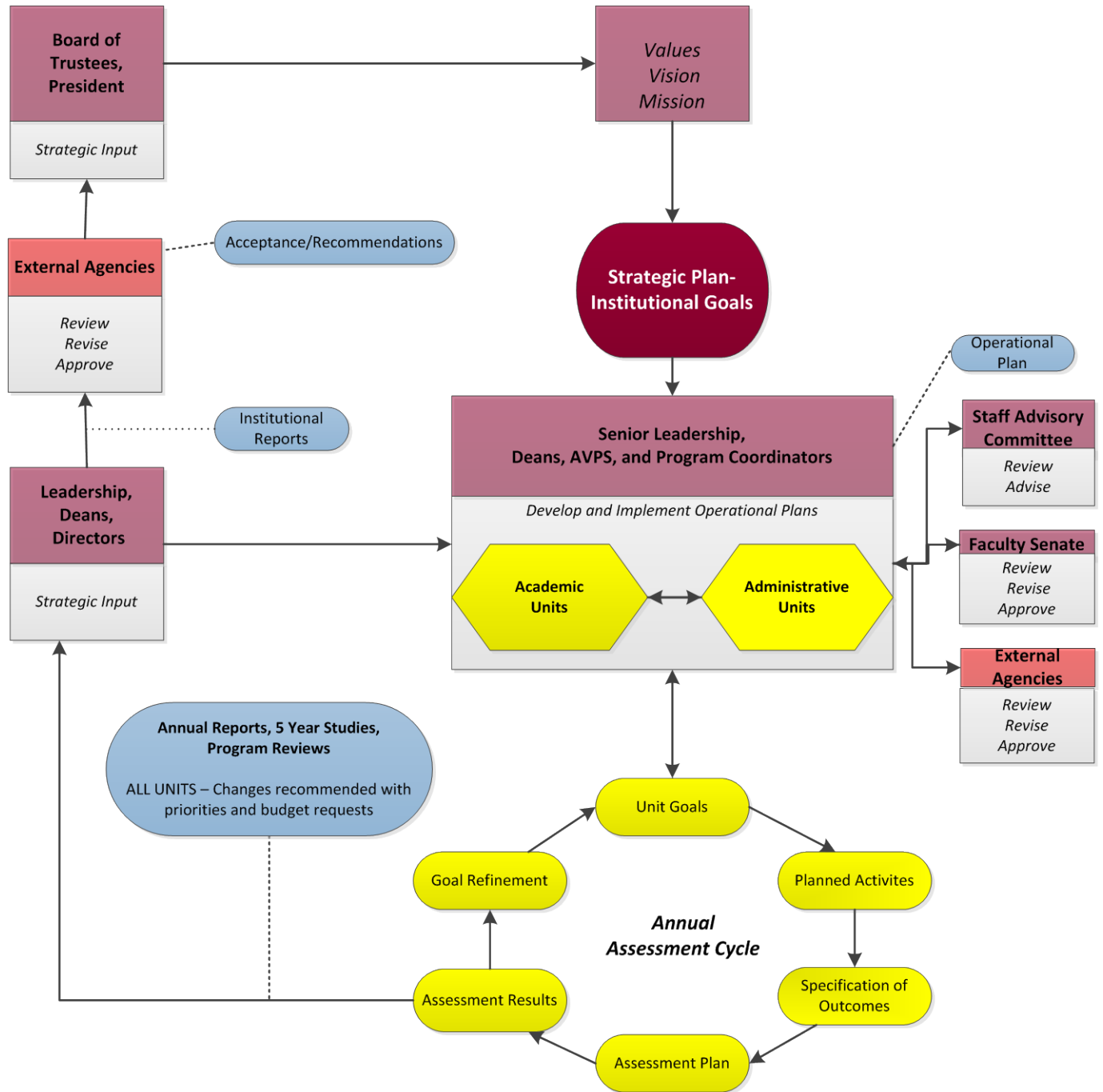
2011-2012

Report prepared by the Office for Institutional Effectiveness and
Planning

OIEP.COFC.EDU

Annual Institutional Effectiveness Report

The Planning Cycle at the College of Charleston



Annual Institutional Effectiveness Report

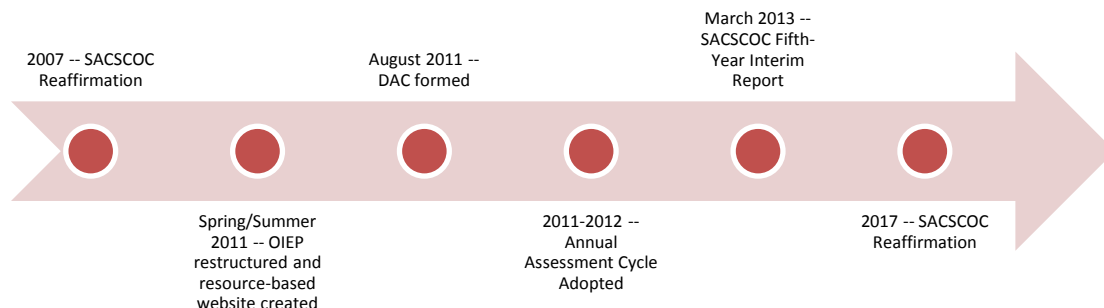
Office for Institutional Effectiveness and Planning Mission

The mission of the Office for Institutional Effectiveness and Planning (OIEP) is to provide leadership and guidance in support of accreditation, assessment and evidence-based planning at the College of Charleston.

In pursuit of this mission, the assessment team demonstrates knowledge of nationally-recognized practices and standards and serves as institutional consultants in order to:

- Provide effective management and leadership of accreditation-related activities;
- Develop and maintain systematic academic and operational assessment processes in support of College planning and priorities;
- Provide relevant training and feedback in support of practical methods of measurement and evaluation;
- Collaborate with constituents to ensure planning and decision-making activities follow best practices; and
- Build capacity for assessment, planning and continual data-driven improvement.

Assessment Timeline and Key Milestones



The Assessment Cycle at the College of Charleston

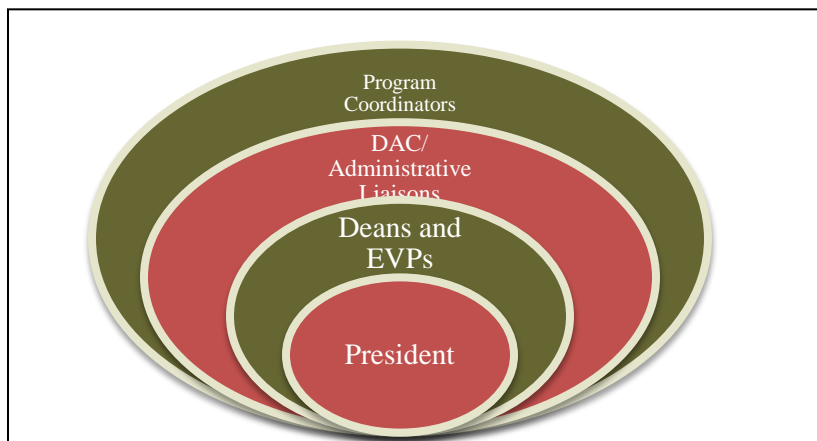
Each year, program personnel select at least one outcome to measure and provide evidence that results are being used for continuous improvement.

| ACTIVITY | DEADLINE |
|---|--------------|
| ▶ Academic Assessment Plans due | September 30 |
| ▶ Administrative Assessment Plans due | October 31 |
| ▶ Assessment Reports due | May 15 |
| ▶ Deans'/Unit Administrators' summary and review due to Provost | June 15 |
| ▶ Provost/EVP review | July |
| ▶ President review | August |

Annual Institutional Effectiveness Report

Beginning in the 2011-2012 academic year, an annual assessment cycle was developed for the systematic submission and review of program assessment plans that include outcome statements and performance expectations. Plans were reviewed by the Deans' offices/AVPs and submitted to OIEP in the fall. In the spring semester, reports that include assessments and use of results were submitted to the Deans' office/AVPs for initial review. They were then submitted to the Provost/EVP for review and response. The President's Office was given the final review. For the Graduate School, discussed below, the assessment process also included program review.

Assessment Leadership



The Deans' Assessment Committee (DAC)

The Deans' Assessment Committee (DAC) was formed in 2011 to work with the OIEP in promoting best assessment practices and ensuring the College is in compliance with SACSCOC Comprehensive Standard 3.3.1. The DAC, which is a standing committee, is charged with coordinating outcomes assessment activities across the disciplines. Each DAC member, typically an Associate Dean, serves as an assessment liaison among the academic programs. Members review outcomes and rubrics and ensure that meaningful student learning outcomes assessments are in place in each academic program. Completed assessment rubrics are shared and discussed within DAC meetings and are communicated back to program coordinators. This feedback process allows program coordinators to work with faculty and, as necessary, school assessment liaisons and/or the OIEP to revise plans for the coming academic year. Distance education courses are assessed by faculty following the same procedures presented above; academic programs offered at off-site locations are assessed in the same manner.

The Graduate School

The Graduate School has a four-stage review process for graduate programs without specialized accreditation. The process begins with a self-study that examines the program's purpose, goals, and objectives; profiles its students, faculty, and staff; and scrutinizes its curricula, facilities, and resources. The self-study is then shared with two external reviewers, chosen by the graduate dean for their expertise in the field. The external reviewers then make a two-day site visit, interviewing students, faculty, and administrators as well as touring facilities. Using information from the self-study and site visit, the reviewers prepare a team report that assesses the program and makes recommendations for the future. Programs respond to the peer review report with an action plan and timetable to address recommendations. A one-year follow-up report on the actions taken and consequences allows programs to make further adjustments, if necessary.

The four-stage review process for programs without specialized accreditation has been scheduled and carried out by the graduate school in coordination with the academic affairs office since academic year 2004 – 2005. Previously the program evaluations had been conducted by the Commission on Higher

Annual Institutional Effectiveness Report

Education. In the past five years (2007 – 2011) the graduate school has facilitated the self-evaluations and external reviews of seven graduate programs and graduate certificate programs.

Summary of Participation Rates in the 2011-2012 Assessment Cycle

As a part of the assessment process, each of the academic schools/divisions reviews programmatic plans and reports continuously within the cycle. The reports for the academic schools may include a synthesis of the academic goals but they may also assess administrative goals during the same cycle. Each school/division demonstrates connections between assessment activities and strategic goals/initiatives from the College's Strategic Plan, *Gateways to Greatness*.

| | Participation Rates* | |
|---|------------------------|-----------------|
| | # of Programs Included | % Participation |
| School of the Arts | 8 | 100% |
| School of Business | 8 | 100% |
| School of Education, Health and Human Performance | 18 | 100% |
| School of Humanities and Social Sciences | 16 | 100% |
| School of Languages, Cultures and World Affairs | 8 | 100% |
| School of Sciences and Mathematics | 22 | 100% |
| Interdisciplinary Programs | 4 | 100% |
| Academic Affairs – Administrative Units | 25 | 100% |
| Business Affairs (IT unit only) | 1 | 100% |
| Institutional Advancement (All depts.) | 1 | 100% |
| Marketing and Communications (All depts.) | 1 | 100% |
| Student Affairs (All depts.) | 16 | 100% |
| Total | 128 | 100% |

* Participation rates reflect programs selected by division heads for assessment.

Summary of Rubric Review for Continuous Improvement in the 2011-2012 Assessment Cycle

| | Mission Statement | | | Goals/ Learning Outcomes | | | Assessment Methods/ Performance Expectations | | | Assessment Results | | | Use of Results | | |
|--|-------------------|----|-----|--------------------------|-----|----|--|-----|----|--------------------|------------------|-----|----------------|-----|-----|
| | | | | | | | | | | | | | | | |
| School of the Arts (N=8) | 100% | 0% | 0% | 50% | 50% | 0% | 38% | 62% | 0% | 50% | 38% | 12% | 50% | 50% | 0% |
| School of Business (N=8) | 62% | 0% | 38% | 75% | 25% | 0% | 25% | 75% | 0% | 62% | 38% | 0% | 25% | 75% | 0% |
| School of Education, Health and Human Performance (N=18) | 100% | 0% | 0% | 100% | 0% | 0% | 94% | 6% | 0% | 61% | 17% | 22% | 50% | 50% | 0% |
| School of Humanities and Social Sciences (N=16) | 88% | 6% | 6% | 100% | 0% | 0% | 88% | 12% | 0% | 75% | 25% | 0% | 88% | 12% | 0% |
| School of Languages, Cultures and World Affairs (N=8) | 25% | 0% | 75% | 100% | 0% | 0% | 38% | 62% | 0% | 74% | 13% | 13% | 25% | 62% | 13% |
| School of Sciences and Mathematics (N=22) | 77% | 0% | 23% | 95% | 5% | 0% | 9% | 91% | 0% | 5% | 90% | 5% | 5% | 90% | 5% |
| Interdisciplinary Programs (N=4) | 100% | 0% | 0% | 100% | 0% | 0% | 25% | 75% | 0% | 75% | 25% | 0% | 25% | 75% | 0% |
| Academic Affairs – Administrative Units (N=25) | 100% | 0% | 0% | 84% | 16% | 0% | 76% | 24% | 0% | 48% | 52% | 0% | 44% | 66% | 0% |
| Business Affairs (N=1) | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% |
| Institutional Advancement (N=1) | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% |
| Marketing and Communications (N=1) | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% | 100% | 0% | 0% |
| Student Affairs (N=16) | 94% | 6% | 0% | 94% | 6% | 0% | 94% | 6% | 0% | 63% | 31% | 6% | 62% | 25% | 13% |
| Key | | | | =compliant | | | =needs work | | | | =missing element | | | | |

Annual Institutional Effectiveness Report

Appendix A

Academic Programs Represented in 2011-2012 Assessment Reporting Cycle

| Degree Program (by Academic School) | 2011-2013 Assessment Data | Degree Program (by Academic School) | 2011-2013 Assessment Data |
|--|-------------------------------------|--|-------------------------------------|
| School of the Arts | | | |
| Art History | <u>B.A.</u> | Music | <u>B.A.</u> |
| Arts Management | <u>B.A.</u> | Studio Arts | <u>B.A.</u> |
| Historic Preservation | <u>M.S.</u> | Theatre | <u>B.A.</u> |
| Historic Preservation & Community Planning | <u>B.A.</u> | | |
| School of Business | | | |
| Accountancy | <u>M.S.</u> | Economics | <u>B.S.</u> |
| Accounting | <u>B.S.</u> | Hospitality and Tourism Management | <u>B.S.</u> |
| Business Administration | <u>B.S., M.B.A.</u> | International Business | <u>B.S.</u> |
| School of Education, Health and Human Performance | | | |
| Athletic Training | <u>B.S.</u> | Physical Education* | <u>B.S.</u> |
| Early Childhood Education | <u>B.S., M.A.T.</u> | Secondary Education Cognate** | <u>B.S.</u> |
| Elementary Education | <u>B.S., M.A.T.</u> | Special Education | <u>B.S., M.A.T.</u> |
| Middle Grades Education | <u>B.S., M.A.T.</u> | Teaching, Learning, and Advocacy | <u>M.Ed.</u> |
| School of Humanities and Social Sciences | | | |
| Anthropology | <u>B.S.</u> | Psychology | <u>B.S.</u> |
| Communication | <u>B.A., M.A.</u> | Public Administration | <u>M.P.A.</u> |
| English | <u>B.A., M.A.</u> | Religious Studies | <u>B.A.</u> |
| History | <u>B.A., M.A.</u> | Sociology | <u>B.S.</u> |
| Philosophy | <u>B.A.</u> | Urban Studies | <u>B.A.</u> |
| Political Science | <u>B.A.</u> | Women's and Gender Studies | <u>B.A.</u> |
| School of Languages, Cultures and World Affairs | | | |
| Classics | <u>B.A.</u> | Jewish Studies | <u>B.A.</u> |
| French & Francophone | <u>B.A.</u> | Latin American and Caribbean Studies | <u>B.A.</u> |
| German | <u>B.A.</u> | Spanish | <u>B.A.</u> |
| International Studies | <u>B.A.</u> | | |
| School of Sciences and Mathematics | | | |
| Astronomy | <u>B.A.</u> | Computer Science | <u>B.A., B.S.</u> |
| Astrophysics | <u>B.S.</u> | Computing in the Arts | <u>B.A.</u> |
| Biochemistry | <u>B.S.</u> | Discovery Informatics | <u>B.S.</u> |
| Biology | <u>B.A., B.S.</u> | Geology | <u>B.A., B.S.</u> |
| Chemistry | <u>B.A., B.S.</u> | Marine Biology | <u>B.S., M.S.</u> |
| Computer and Information Sciences | <u>M.S.</u> | Mathematics | <u>B.S., M.S.</u> |
| Computer Information Systems | <u>B.S.</u> | Physics | <u>B.A., B.S.</u> |
| Interdisciplinary Programs | | | |
| Environmental Studies | <u>M.S.</u> | Performing Arts | <u>M.A.T.</u> |
| Languages | <u>M.Ed.</u> | Science and Math for Teachers | <u>M.Ed.</u> |

* Assessed by three concentrations: Exercise Science, Health Promotion, and Teacher Education

** Assessed by the following subject areas: English, Mathematics, Science, Social Studies

Annual Institutional Effectiveness Report

Appendix B Implemented and Planned Changes

Implemented and Planned Changes: Administrative Units

| Changes to Operation | Frequency | Percent |
|---|------------------|----------------|
| Revamp Services of Modify Processes | 13 | 12% |
| Make Technology Related Improvements | 12 | 11% |
| Make Personnel Related Changes | 3 | 2% |
| Implement Additional Training | 12 | 11% |
| Add New Service(s) or program(s) | 3 | 2% |
| Share/Discuss Findings | 25 | 22% |
| No Changes Made | 45 | 40% |
| Total | 113 | 100% |
| | | |
| Changes to Assessment Plan | | |
| Restructure Outcome Statement | 5 | 24% |
| Revise Measurement Approach(es) | 11 | 52% |
| Collect and Analyze Additional Data and Information | 2 | 10% |
| Change Method(s) of Data Collection | 3 | 14% |
| Other Planned Change(s) | 0 | 0% |
| Total | 21 | 100% |

Implemented and Planned Changes: Academic Programs

| Changes to Academic Process | Frequency | Percent |
|---|------------------|----------------|
| Modify Frequency or Schedule of Course Offerings | 1 | 1.1 |
| Make Technology Related Improvements | 1 | 1.1 |
| Make Personnel Related Changes | 9 | 10.3 |
| Implement Additional Training | 4 | 4.6 |
| Revise Advising Standards or Process | 2 | 2.3 |
| Revise Admission Criteria | 1 | 1.1 |
| Other Change | 6 | 6.9 |
| Share/Discuss Findings | 29 | 33.3 |
| No Changes Made | 34 | 39.1 |
| Total | 87 | 100% |
| | | |
| Changes to Curriculum | | |
| Add New Service(s) or program(s) | 1 | 1.1 |
| Revise Prerequisites | 5 | 5.7 |
| Revise Course Sequence | 3 | 3.4 |
| Revise Course Content/Requirements | 58 | 66.7 |
| Add Course | 8 | 9.2 |
| Delete Course | 0 | 0.0 |
| Other Changes | 12 | 13.8 |
| Total | 87 | 100% |
| | | |
| Changes to Assessment Plan | | |
| Restructure Outcome Statement | 4 | 7.3 |
| Revise Measurement Approach(es)/Performance Expectation | 19 | 34.5 |
| Collect and Analyze Additional Data and Information | 26 | 47.3 |
| Change Method(s) of Data Collection | 3 | 5.5 |
| Other Planned Change(s) | 3 | 5.5 |
| Total | 55 | 100% |

Annual Institutional Effectiveness Report

Appendix C Detailed Summary of Rubric Review for Continuous Improvement in the 2011-2012 Assessment Cycle

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|---|-------------------|--|------------|-------------------------|------------|--|---|------------|--|--------------------|------------|------------|----------------|------------|--|
| | | | | | | | | | | | | | | | |
| School of the Arts (N=8) | x | | | x | | | x | | | x | | | x | | |
| Art History BA | x | | | x | | | | x | | | x | | | x | |
| Arts Management BA | x | | | x | | | x | | | x | | | x | | |
| Historic Preservation MS | x | | | | x | | | x | | | x | | | x | |
| Historic Preservation and Community Planning BA | x | | | | x | | x | | | | x | | | x | |
| Music BA | x | | | x | | | | x | | x | | | x | | |
| Studio Arts BA | x | | | | x | | | x | | | | x | | x | |
| Theatre BA | x | | | | x | | | x | | x | | | x | | |
| Summary | 100% | | | 50% | 50% | | 38% | 62% | | 50% | 38% | 12% | 50% | 50% | |
| School of Business (N=8) | x | | | x | | | x | | | x | | | x | | |
| Accountancy MS | x | | | | x | | | x | | | x | | | x | |
| Accounting BS | | | x | | x | | | x | | | x | | | x | |
| Business Administration MBA | | | x | x | | | x | | | x | | | | x | |
| Business Administration BS | x | | | x | | | | x | | | x | | | x | |
| Economics BS | x | | | x | | | | x | | x | | | | x | |
| Hospitality and Tourism Management BS | x | | | x | | | | x | | x | | | x | | |
| International Business BS | | | x | x | | | | x | | x | | | | x | |
| Summary | 62% | | 38% | 75% | 25% | | 25% | 75% | | 62% | 38% | | 25% | 75% | |
| Key | =compliant | | | =needs work | | | =missing element | | | | | | | | |

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|---|-------------------|--|--|-------------------------|--|--|---|-----------|--|--------------------|------------|------------|----------------|------------|--|
| | | | | | | | | | | | | | | | |
| School of Education, Health and Human Performance (N=18) | x | | | x | | | x | | | x | | | x | | |
| Health and Human Performance | | | | | | | | | | | | | | | |
| Athletic Training BS | x | | | x | | | x | | | x | | | | x | |
| Physical Education - Exercise Science Concentration BS | x | | | x | | | x | | | x | | | | x | |
| Physical Education - Health Promotion Concentration BS | x | | | x | | | x | | | x | | | x | | |
| Physical Education - Teacher Education Concentration BS | x | | | x | | | x | | | x | | | x | | |
| Teacher Education | | | | | | | | | | | | | | | |
| Early Childhood Education BS | x | | | x | | | x | | | x | | | x | | |
| Early Childhood Education MAT | x | | | x | | | x | | | x | | | x | | |
| Elementary Education BS | x | | | x | | | x | | | | x | | | x | |
| Elementary Education MAT | x | | | x | | | | x | | | x | | | x | |
| Middle Grades Education BS | x | | | x | | | x | | | | | x | | x | |
| Middle Grades MAT | x | | | x | | | x | | | | | x | | x | |
| Secondary English BS | x | | | x | | | x | | | | | x | | x | |
| Secondary Mathematics BS | x | | | x | | | | x | | | x | | | x | |
| Secondary Science BS | x | | | x | | | x | | | x | | | | x | |
| Secondary Social Studies BS | x | | | x | | | x | | | x | | | x | | |
| Special Education BS | x | | | x | | | x | | | x | | | x | | |
| Special Education MAT | x | | | x | | | x | | | x | | | x | | |
| Teaching, Learning, and Advocacy MED | x | | | x | | | x | | | | | x | x | | |
| Summary | 100% | | | 100% | | | 94% | 6% | | 61% | 17% | 22% | 50% | 50% | |

Key =compliant =needs work =missing element

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|--|-------------------|-------------|------------|-------------------------|--|--|---|------------|--|--------------------|------------|------------|----------------|------------|------------|
| | | | | | | | | | | | | | | | |
| School of Humanities and Social Sciences (N=16) | x | | | x | | | x | | | x | | | x | | |
| Communication BA | x | | | x | | | x | | | x | | | x | | |
| Communication MA | x | | | x | | | x | | | x | | | x | | |
| English BA | x | | | x | | | x | | | x | | | x | | |
| English MA | x | | | x | | | x | | | x | | | x | | |
| History BA | x | | | x | | | x | | | | x | | | x | |
| History MA | | x | | x | | | | x | | | x | | x | | |
| Philosophy BA | | | x | x | | | x | | | x | | | x | | |
| Political Science BA | x | | | x | | | x | | | | x | | x | | |
| Public Administration MPA | x | | | x | | | x | | | x | | | x | | |
| Psychology BS | x | | | x | | | x | | | x | | | x | | |
| Religious Studies BA | x | | | x | | | x | | | x | | | x | | |
| Anthropology BS | x | | | x | | | x | | | x | | | x | | |
| Sociology BS | x | | | x | | | x | | | x | | | x | | |
| Urban Studies BA | x | | | x | | | | x | | | x | | | x | |
| Women's and Gender Studies BA | x | | | x | | | x | | | x | | | x | | |
| Summary | 88% | 6% | 6% | 100% | | | 88% | 12% | | 75% | 25% | | 88% | 12% | |
| School of Languages, Cultures and World Affairs (N=8) | x | | | x | | | x | | | x | | | x | | |
| Classics BA | x | | | x | | | | x | | x | | | x | | |
| French and Francophone BA | | | x | x | | | | x | | x | | | | x | |
| German BA | | | x | x | | | | x | | x | | | | x | |
| Spanish BA | | | x | x | | | | x | | x | | | | x | |
| International Studies BA | | | x | x | | | x | | | | x | | | x | |
| Jewish Studies BA | | | x | x | | | x | | | x | | | | x | |
| Latin American and Caribbean Studies BA | | | x | x | | | | x | | | | x | | | x |
| Summary | 25% | | 75% | 100% | | | 38% | 62% | | 74% | 13% | 13% | 25% | 62% | 13% |
| Key | | = compliant | | | | | = needs work | | | | =missing | | | | |

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|--|-------------------|-------------|------------|-------------------------|-----------|--|---|--------------|--|--------------------|------------|-----------|----------------|------------|-----------|
| | | | | | | | | | | | | | | | |
| School of Sciences and Mathematics (N=22) | x | | | x | | | x | | | x | | | x | | |
| Astronomy BA | x | | | x | | | | x | | | x | | | x | |
| Astrophysics BS | x | | | x | | | | x | | | x | | | x | |
| Biochemistry BS | x | | | x | | | | x | | | x | | | x | |
| Biology BA | | | x | x | | | | x | | | x | | | x | |
| Biology BS | | | x | x | | | | x | | | x | | | x | |
| Chemistry BA | x | | | x | | | | x | | | x | | | x | |
| Chemistry BS | x | | | x | | | | x | | | x | | | x | |
| Computer Information Systems BS | x | | | x | | | | x | | | x | | | x | |
| Computer and Information Sciences MS | x | | | x | | | | x | | | x | | | x | |
| Computer Science BA | x | | | x | | | | x | | | x | | | x | |
| Computer Science BS | x | | | x | | | | x | | | x | | | x | |
| Computing in the Arts BA | x | | | x | | | | x | | | x | | | x | |
| Discovery Informatics BS | x | | | x | | | | x | | | x | | | x | |
| Geology BA | | | x | x | | | | x | | | x | | | x | |
| Geology BS | | | x | x | | | | x | | | x | | | x | |
| Marine Biology BS | | | x | x | | | | x | | | x | | | x | |
| Marine Biology MS | x | | | x | | | x | | | | | x | | | x |
| Mathematics BS | x | | | | x | | | x | | | x | | | x | |
| Mathematics MS | x | | | x | | | | x | | | x | | | x | |
| Physics BA | x | | | x | | | | x | | | x | | | x | |
| Physics BS | x | | | x | | | | x | | | x | | | x | |
| Summary | 77% | | 23% | 95% | 5% | | 9% | 91% | | 5% | 90% | 5% | 5% | 90% | 5% |
| Key | | = compliant | | | | | | = needs work | | | | =missing | | | |

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|---|-------------------|-------------|--|-------------------------|--------------|--|---|------------|--|--------------------|------------|--|----------------|------------|--|
| Interdisciplinary Programs (N=4) | | | | | | | | | | | | | | | |
| Environmental Studies MS | x | | | x | | | | x | | | x | | | x | |
| Languages MED | x | | | x | | | | x | | x | | | | x | |
| Performing Arts MAT | x | | | x | | | x | | | x | | | x | | |
| Sciences and Mathematics MED | x | | | x | | | | x | | x | | | | x | |
| Summary | 100% | | | 100% | | | 25% | 75% | | 75% | 25% | | 25% | 75% | |
| Academic Affairs – Administrative Units (N=25) | | | | | | | | | | | | | | | |
| AAPC | x | | | x | | | x | | | | x | | | x | |
| Academic Experience | x | | | | x | | | x | | | x | | | x | |
| Admissions | x | | | x | | | x | | | x | | | x | | |
| Center for International Education | x | | | x | | | x | | | x | | | | x | |
| Center for Excellence in Peer Education | x | | | x | | | x | | | x | | | x | | |
| Center for Student Learning | x | | | | x | | x | | | | x | | | x | |
| Enrollment Planning | x | | | x | | | x | | | x | | | x | | |
| Financial Aid | x | | | x | | | x | | | x | | | x | | |
| FYE | x | | | x | | | x | | | | x | | | x | |
| Institutional Effectiveness and Planning | x | | | x | | | x | | | x | | | x | | |
| Institutional Research | x | | | x | | | x | | | | x | | | x | |
| Libraries | x | | | x | | | x | | | x | | | x | | |
| Living/Learning Communities | x | | | x | | | x | | | | x | | | x | |
| New Student Programs | x | | | | x | | | x | | | x | | | x | |
| North Campus | x | | | x | | | | x | | | x | | | x | |
| ORGA | x | | | x | | | x | | | x | | | x | | |
| Orientation | x | | | x | | | x | | | x | | | x | | |
| Provost's Office | x | | | x | | | | x | | | x | | | x | |
| Key | | = compliant | | | = needs work | | | =missing | | | | | | | |

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|---|-------------------|--------------------|--|-------------------------|------------|---------------------|---|------------|--|--------------------|------------|--|----------------|------------|--|
| | | | | | | | | | | | | | | | |
| REACH | x | | | | x | | | x | | | x | | | x | |
| Registrar | x | | | x | | | | x | | x | | | x | | |
| ROAR | x | | | x | | | x | | | | x | | | x | |
| Student Retention | x | | | x | | | x | | | x | | | x | | |
| Summer Preview | x | | | x | | | x | | | | x | | | x | |
| Summer Sessions | x | | | x | | | x | | | | x | | | x | |
| UAS | x | | | x | | | x | | | x | | | x | | |
| Summary | 100% | | | 84% | 16% | | 76% | 24% | | 48% | 52% | | 44% | 66% | |
| Business Affairs (N=1) | | | | | | | | | | | | | | | |
| TLT | x | | | x | | | x | | | x | | | x | | |
| Institutional Advancement (N=1) | x | | | x | | | x | | | x | | | x | | |
| Marketing and Communications (N=1) | x | | | x | | | x | | | x | | | x | | |
| Key | | = compliant | | | | = needs work | | | | =missing | | | | | |

Annual Institutional Effectiveness Report

| | Mission Statement | | | Goals/Learning Outcomes | | | Assessment Methods and Performance Expectations | | | Assessment Results | | | Use of Results | | |
|---|-------------------|-------------|--|-------------------------|-----------|--|---|-----------|--|--------------------|------------|-----------|----------------|------------|------------|
| | | | | | | | | | | | | | | | |
| Student Affairs (N=16) | | | | | | | | | | | | | | | |
| Access Programs | x | | | x | | | x | | | | | x | | | x |
| Campus Recreational Services | x | | | x | | | x | | | x | | | x | | |
| Career Center | x | | | x | | | x | | | x | | | x | | |
| Center for Civic Engagement | x | | | | | | | | | | | | | | |
| Counseling and Substance Abuse | x | | | x | | | x | | | x | | | x | | |
| Dean of Students | x | | | x | | | x | | | | x | | | x | |
| Disability Services | x | | | x | | | x | | | | x | | | x | |
| Greek Life | x | | | x | | | x | | | x | | | x | | |
| Health Services | x | | | x | | | x | | | x | | | x | | |
| Multicultural Student Programs and Services | x | | | x | | | x | | | x | | | x | | |
| Public Safety | x | | | x | | | x | | | | x | | | | x |
| Residence Life and Housing | | x | | | x | | | x | | | x | | | x | |
| Student Leadership Center | x | | | x | | | x | | | x | | | x | | |
| Student Life | x | | | x | | | x | | | x | | | x | | |
| Upward Bound | x | | | x | | | x | | | | x | | | x | |
| Victim Services | x | | | x | | | x | | | x | | | x | | |
| Summary | 94% | 6% | | 94% | 6% | | 94% | 6% | | 63% | 31% | 6% | 62% | 25% | 13% |
| Key | | = compliant | | | | | = needs work | | | | | =missing | | | |