Williamsburg Technical College

Institutional Effectiveness Summary Report
July 2007

Introduction

Williamsburg Technical College is a public, two-year college which grants associate degrees, diplomas, certificates, and continuing education units. Its purpose is two-fold: to provide quality, affordable, and accessible opportunities for students to acquire the knowledge and skills to achieve their educational goals and to provide a fiscally, administratively, and academically sound and supportive environment in which these educational goals may be achieved.

Williamsburg Technical College is committed to serving every citizen, business, industry, and organization in Williamsburg County. While no two educational and training needs may be the same, we strive to meet all needs, no matter how short or long term; basic or advanced; or low or high tech based. We are here to enhance the economic development of Williamsburg County.

Full and Interim Reports 2007

As required by the South Carolina General Assembly and the South Carolina Commission on Higher Education's Effectiveness Program, Section 101-350 (formally known as ACT 255), and the requirements of section 59-103-30 through 45 (formally known as ACT 359), Williamsburg Technical College submits reports on the following components according to a staggered matrix developed by the State Board for Technical and Comprehensive Education. The 2007 Reports include: Student Development, Majors or Concentrations, and Providing a Technologically Skilled Workforce.

Student Development

In an effort to enhance the student's potential for success in a degree, diploma, or certificate program, every student entering WTC takes the ASSET or COMPASS test to determine if he/she is prepared for curriculum courses. This assessment measures a student's proficiency in reading, mathematics, algebra and English. When the assessment scores reveal a deficiency in one or more of these areas, the student is referred to the developmental studies advisor for enrollment in the appropriate developmental course or courses.

Development courses for math, reading, and English are sequenced in two levels of performance: entry-level, as designated by the course number 031 and secondary-level, designated by the course number 032. After successfully completing this course sequence, students move on to the curriculum course in those areas needed to complete their program of studies.

An assessment and placement report is compiled and analyzed annually indicating the number and percentages of entry students lacking entry-level skills in each defined area. A review of skills required for program advancement is conducted annually by the Curriculum Review Committee to adjust minimal scores needed for advancement.

Student Opinion Surveys over the last three years show 91 percent *strong satisfaction* to *satisfaction* with the developmental courses in preparing the students for curriculum courses. Also, results from success rates for students moving from the developmental courses to curriculum courses show an eighty three percent (83%) success rate in the curriculum courses.

Majors or Concentrations

Williamsburg Technical College assesses specific majors on a five-year cycle through a Program Evaluation process. The effectiveness of programs is assessed by program reviews, surveys of students and employers, and by advisory committee recommendations. Factors examined include enrollment, retention, placement, number of graduates, and student satisfaction. The following programs were reviewed during 2006-2007: Nail Technology Certificate, Auto Repair Certificate, Pre-Nursing Certificate, and Human Services Certificate.

Nail Technology
The curriculum for the Nail Technology Certificate is designed to teach basic nail care, various nail additions, repair wraps, sanitation procedures, and basic salon management practices. This certificate is offered in the fall and spring semesters and may be completed in two semesters.

One hundred percent (100%) of the students in the Nail Technology program *agreed* or *strongly agreed* that the instructors knew the subject matter being taught, presented the subject in a practical, understandable way, communicated on the students' level when explaining new concepts, and were willing to listen when students had problems in the course. One hundred percent (100%) of the Nail Technology graduates surveyed *agreed* or *strongly agreed* that their program of study had prepared them for employment.

According to the Program Evaluation Surveys for the assessment period, ninety percent (90%) of the Nail Technology graduates have either obtained jobs in their program area or are continuing their education.

Auto Repair
The Auto Repair Certificate provides basic and advanced training in diagnostic and repair procedures for the major systems of today's cars and light trucks. The program is designed to meet the needs of those working in the field and those needing specific training for entry-level job skills.

During the 2005 and 2006 academic years, over $100,000 of new equipment for the Auto Repair program was installed in the shop area, including a state-of-the-art computerized Hunter laser alignment machine, a wheel balancer, a brake lathe, an A/C service system, a tire changer, and a diagnostic machine. In 2006, the faculty position for Auto Repair was upgraded from part-time to full-time and an automotive service excellence (ASE) master technician was hired.

The Auto Repair program at Williamsburg Technical College has performed very well. In faculty evaluation results combined for Auto Repair courses, students expressed very positive opinions of the instructors' knowledge, competence and fairness. One hundred percent (100%) *agreed* or *strongly agreed* that the instructors knew the subject matter being taught, presented the subject in a practical, understandable way, communicated on the students' level when explaining new concepts, and were willing to listen when students had problems in the course. Of the Auto Repair graduates in 2002-2006, one hundred percent (100%) were employed in jobs related to their program of study. When these graduates were surveyed, one hundred percent (100%) rated their program of study *very satisfactory* or *somewhat satisfactory* and one hundred percent (100%) rated instruction in their major *very satisfactory* or *satisfactory*.

Pre-Nursing
Williamsburg Technical College offers a certificate in Pre-Nursing designed to prepare students for transfer to complete the associate degree in Nursing. The shortage of nurses in our service area prompted the development of this program with the support and cooperation of other colleges in our region. The certificate offered at Williamsburg Technical College provides basic courses which may be transferred to other colleges to complete degree requirements.

From survey responses of students in the Pre-Nursing program, during the assessment period (2002-2006), 98 percent *strongly agreed* or *agreed* that the Williamsburg Technical College Pre-Nursing program prepared them for associate degrees in this field. Students who received a certificate in this program during the assessment period (2002-2006), showed a placement rate of ninety one percent (91%), either getting jobs or continuing their education.

Some potential graduates of this program transfer into the Associate of Arts or Associate of Science degree programs, thereby reducing the number of Pre-Nursing graduates. The AA/AS programs require many of the same core courses as the Pre-Nursing certificate program but are more comprehensive and flexible; therefore, many Pre-Nursing students transfer to an associate degree program.

Human Services

Williamsburg Technical College offers a certificate in Human Services. Upon completing this program students are qualified for entry-level work in a variety of fields requiring a basic understanding of the causes, nature, and consequences of human behavior. Career opportunities exist in youth services, retardation facilities, substance-abuse programs and mental health units.

During the reported assessment of this program (2002-2006), there were a total of 12 graduates with a one hundred percent (100%) placement rate. One hundred percent (100%) agreed or strongly agreed that the instructors knew the subject matter being taught, presented the subject in a practical, understandable way, communicated on the students' level when explaining new concepts, and were willing to listen when students had problems in the course. Surveys over that same time period indicate that 95 percent of Human Services students in the program, indicated strong to very strong satisfaction with the program in terms of courses offered and faculty evaluation.

Many of the students initially enrolling in the Human Services Certificate program elect to expand their educational goals and employment opportunities by transferring to the Associate Degree in Occupational Technology with the elective areas of Human Services and Early Childhood Development.

Commitment to Providing a Technologically Skilled Workforce

Williamsburg Technical College is committed to ensuring that academic programs support the economic development needs in the State by providing a technologically skilled workforce. From its mission statement to its strategic plan to its policies and procedures, Williamsburg Technical College has consistently incorporated support for and alignment with local business and industry in the development and enhancement of the technological skill level of the workforce in Williamsburg County.

Local business/industry leaders are involved in all aspects: academic program identification, development, and review. Williamsburg Technical College utilizes periodic county-wide business/industry surveys to identify training needs, solicit graduate performance ratings, and adjust technology requirements. Through academic advisory committees, DACUMs, and curriculum development workshops, local business/industry leaders work directly with the Dean of Instruction, department heads, and faculty in defining and continually assessing workforce competencies and skill levels essential to meeting industry standards.

Williamsburg Technical College has committed its resources to providing a technologically enhanced environment for training the workforce in Williamsburg

County. This is evident in smart classrooms, an enhanced distance learning classroom, state-of-the-art computer labs, programmable logic robotics for welding and machine tool shops, and wireless internet connections in all areas of the college. Assisted by industry donations and grants, the industrial technology labs provide students the opportunity to gain practical experience with industry standard machinery.

The Center for Accelerated Technology Training (CATT) in conjunction with Williamsburg Technical College provides pre-employment training for new and existing local business and industry. These training classes are customized and developed to meet both the specific job competency and technology skill level identified by the individual employer.

In addition to efforts focused at training the adult population of Williamsburg County, Williamsburg Technical College, in partnership with the Tech-Prep Program, provides an outreach program targeted at the youth of Williamsburg County. Technologically gifted county 8th graders, accompanied by a parent, can attend the WTC Techno-Camp. Eighth graders recommended by their school guidance counselors participate in mini courses from two areas: Auto Mechanics, Cosmetology, Nail Technology, Machine Tool Technology, Welding, Robotics, Nursing, or Criminal Justice. Hands-on activities provide campers and parents with direct technological experience.

INSTITUTIONAL EFFECTIVENESS TABLES

PROGRAMS ELIGIBLE FOR ACCREDITATION AND PROGRAMS ACCREDITED

Applicable to four- and two-year institutions   **Due August 1, 2007**

This form includes a list of accrediting bodies for which one or more academic programs are currently accreditable in a South Carolina institution as reported on U.S. Department of Education FORM IPEDS-1C-1 (6-1-94) and/or have been approved by the Commission on Higher Education.

According to Section 59-101-350, the Commission is responsible for collecting "the number and percentage of accredited programs and the number and percentage of programs eligible for accreditation" from four- and two-year post-secondary institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as a base to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality by looking at the accreditation of degree-granting programs.

If your institution offers one or more programs listed in the Commission's current Inventory of Academic Degree Programs (http://connect.che.sc.gov/AS400/Inven/Default.asp) that is accreditable by one or more of the following agencies, you should complete the columns in the table that follows by placing an "x" in the box. For those agencies that **accredit individual programs within departments, please put the number of programs in parentheses beside the "x"**. An **accreditable** program is one that is eligible for accreditation, regardless of whether or not the institution chooses to pursue accreditation. An **accredited** program is one that has been granted **full** accreditation status by the appropriate accrediting agency.

The addition or deletion of an agency from this list is a prescribed process, administered through the Commission's Academic Affairs Division. If an agency is added to this list the date that it is added dictates when an accreditable program should be counted "against" the institution with regard to its full accreditation. The most recent agencies that have been added to the list have their corresponding dates listed so that institutions can better calculate the time frame for accreditation. Any agencies that appear on the list without a corresponding date should be understood to have appeared prior to May 1998. For a complete set of policies and procedures regarding this process, see the Commission's website at: http://www.che400.state.sc.us/AcademicAffairs/Accreditation%20Guidelines.doc.

Institution:

Please type institution name in box.

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

These agencies and areas may also be found on the CHE's website at:
http://www.che.sc.gov/AcademicAffairs/Accrediting_Agencies_Recognized_by_CHE.htm

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
American Assembly of Collegiate Schools of Business - International Association for Management Education	*An institution may be accredited by the AACSB **or** the ACBSP*					
Business (BUS)-Baccalaureate, Masters', and Doctoral degree programs in business administration and management						
Business (BUSA)-Baccalaureate, Masters', and Doctoral degree programs in accounting						
ACCREDITING BOARD FOR ENGINEERING AND TECHNOLOGY, INC.						
Engineering (ENG)-Baccalaureate and master's level programs in engineering						
Engineering-related (ENGR) – Engineering related programs at the baccalaureate level						
Engineering Technology (ENGT) – Associate and baccalaureate degree programs in engineering technology						
ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION						
Health Services Administration HSA) Graduate programs						
ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS						
Journalism and Mass Communication (JOUR) - Units within institutions offering professional undergraduate and graduate (master's) degree programs						
AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY						
Marriage and Family Therapy (MFTC) - Clinical training programs						
Marriage and Family Therapy (MFTD) - Graduate degree programs						

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES (AAFCS)						
Home Economics - Baccalaureate programs						
AMERICAN ASSOCIATION OF NURSE ANESTHETISTS						
Nurse Anesthetists (ANEST) - Generic nurse anesthesia education programs/schools						
AMERICAN BAR ASSOCIATION						
Law (LAW) - Professional schools						
AMERICAN BOARD OF FUNERAL SERVICE EDUCATION						
Funeral Service Education (FUSER) Independent schools and collegiate departments						
AMERICAN COLLEGE OF NURSE MIDWIVES						
Nurse Midwifery (MIDWF) - Basic certificate and basic master's degree program						
AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION						
Construction Education (CONST) - Baccalaureate degree programs						
AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION						
Pharmacy (PHAR) - Professional degree programs						
AMERICAN COUNSELING ASSOCIATION						
Counseling - Masters and Doctoral level programs						
AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE						
Culinary Arts (CUL) - postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food services management						
AMERICAN DENTAL ASSOCIATION						
Dental Assisting (DA)						
Dental Hygiene (DH)						
Dental Laboratory Technology (DT)						
Dentistry (DENT) - Programs leading to the D.D.S. or D.M.D. degree advanced general dentistry and specialty programs, and general practice residency programs						
AMERICAN DIETETIC ASSOCIATION, THE						
Dietetics (DIET) - Coordinated undergraduate programs						
Dietetics (DIETI) - Post baccalaureate internship programs						

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
AMERICAN LIBRARY ASSOCIATION						
Librarianship (LIB) - master's program leading to the first professional degree						
AMERICAN MEDICAL ASSOCIATION COUNCIL ON MEDICALEDUCATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION						
Medicine (MED) - Programs leading to the M.D. M.D. degree						
AMERICAN OCCUPATIONAL THERAPY ASSOCIATION						
Occupational Therapist (OT)						
Occupational Therapy Assistant (OTA)						
AMERICAN PHYSICAL THERAPY ASSOCIATION						
Physical Therapy (PTAA) - Programs for the physical therapist assistant						
Physical Therapy (PTA) - Professional programs for the physical therapist						
AMERICAN PSYCHOLOGICAL ASSOCIATION						
Clinical Psychology (CLPSY) - Doctoral programs						
Counseling Psychology (COPSY) - Doctoral programs						
Professional Psychology (IPSY) - Predoctoral internship programs						
Professional/Scientific Psychology (PSPSY) - Doctoral programs						
School Psychology (SCPSY)B - Doctoral programs						
AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS						
Landscape Architecture (LSAR) - Baccalaureate and master's programs leading to the first professional degree						
AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION						
Audiology (AUD) - Graduate degree programs						
Speech-Language Pathology (SP) - Graduate degree programs						
AMERICAN VETERINARY MEDICAL ASSOCIATION						5/1998
Veterinary Medicine - Programs leading to a D.V.M. or D.M.V. degree						5/1998
ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS	*An institution may be accredited by the ACBSP **or** the AACSB*					
Business (BUAD) - Associate degree programs in business and business-related fields	X	X				
Business (BUBD) - Baccalaureate degree programs in business and business-related fields						

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
Business (BUMD) - Master degree programs in business and business-related fields						
COMMISSION ON ACCREDITATION OF ALLIED HEALTH EDUCATION PROGRAMS						
Cytotechnologist (CYTO)						
Diagnostic Medical Sonographer (DMS)						
Electroneurodiagnostic Technologist (ENDT)						
Emergency Medical Technician-Paramedic (EMTP)						
Histologic Technician/Technologist (HT)						
Joint Review Committee - Athletic Training (JRC-AT)						11/1999
Medical Assistant (MA)						
Medical Records Administrator (MRA)						
Ophthalmic Medical Assistant (OMA)						
Perfusionist (PERF)						
Physician Assistant (PA) - Assistant to the primary care physician						
Respiratory Therapist (REST)						
Respiratory Therapy Technician (RESTT)						
Specialist in Blood Bank Technology (SBBT)						
Surgeon's Assistant (SA)						
Surgical Technologist (ST)						
COMMISSION ON COLLEGIATE NURSING EDUCATION (CCNE)						11/1999
Nursing - Baccalaureate-degree nursing education programs						11/1999
Nursing - Graduate-degree nursing education programs						11/1999
COMMISSION ON OPTICIANRY ACCREDITATION						
Opticianry (OPLT) - 1-year programs for the ophthalmic laboratory technician						
Opticianry (OPD) - 2-year programs for the ophthalmic dispenser						
COMPUTING SCIENCE ACCREDITATION BOARD, INC.						
Computer Science (COMP) - Baccalaureate programs in computer science						
COUNCIL FOR ACCREDITATION OF COUNSELING AND RELATED EDUCATION PROGRAMS (CACREP)						5/1998
Masters degree programs to prepare individuals for community counseling, mental health counseling, marriage and family counseling, school counseling, student affairs practice in higher education, and Doctoral-level programs in counselor education and supervision.						5/1998

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
COUNCIL ON EDUCATION FOR PUBLIC HEALTH						
Community Health Education (CHE) - Graduate programs offered outside schools of public health						
Community Health/Preventative Medicine (CHPM) - Graduate programs offered outside schools of public health						
Public Health (PH) - Graduate schools of public health						
COUNCIL ON REHABILITATION EDUCATION (CORE)						9/1999
Rehabilitation Counseling						9/1999
COUNCIL ON SOCIAL WORK EDUCATION						
Social Work (SW) - Baccalaureate and master's degree programs						
FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH						
Interior Design (FIDER) - 2-year pre-professional assistant level programs(certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and post professional master's degree programs						
JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY						
Radiologic Technology (RAD) - Programs for radiographers (Diploma, associate, baccalaureate programs)						
Radiologic Technology (RADTT) - Programs for radiation therapists (Diploma, associate, baccalaureate programs)						
JOINT REVIEW COMMITTEE ON EDUCATIONAL PROGRAMS IN NUCLEAR MEDICINE TECHNOLOGY						
Nuclear Medicine Technologist (NMT) - Programs for the nuclear medicine technologist						
NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES						
Clinical Laboratory Technician/Medical Laboratory Technician (MLTC) - Certificate program						
Clinical Laboratory Technician/Medical Laboratory Technician (MLTAD) - Associate's degree						

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
Clinical Laboratory Science/Medical Technology (MT) - Professional programs (Baccalaureate and master's level)						
NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES						
Cosmetology (COSME) - Postsecondary schools and departments of cosmetology arts & sciences						
NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.						
Architecture (ARCH) - first professional degree programs						
NATIONAL ASSOCIATION OF INDUSTRIAL TECHNOLOGY						
Industrial Technology (INDT) - Baccalaureate degree programs						
NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN						
Art & Design (ART) - Degree-granting schools and departments and nondegree-granting schools						
NATIONAL ASSOCIATION OF SCHOOLS OF DANCE						
Dance (DANCE) - Institutions and units within institutions offering degree-granting and nondegree-granting programs						
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC						
Music (MUS) - Baccalaureate and graduate degree programs						
Music (MUSA) - Community and junior college programs						
Music (MUSN) – Nondegree programs						
NATIONAL ASSOCIATION OF SCHOOLS OF PUBLIC AFFAIRS AND ADMINISTRATION						
Masters of Public Administraton (MPA)						7/2002
NATIONAL ASSOCIATION OF SCHOOLS OF THEATER						
Theater (THEA) - Institutions and units within institutions offering degree-granting and/or nondegree-granting programs						
NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION						
Teacher Education (TED) - Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools						

ACCREDITING AGENCIES AND AREAS	Accreditable Program	Fully Accredited Program	Details on Program (if program not fully accredited-do not complete if fully accredited)			Date agency/area added to CHE List
			Year program added at institution	Institution has chosen NOT to seek accreditation for this program	Accreditation Expected (if known)	
NATIONAL LEAGUE FOR NURSING, INC						
Nursing (PNUR) - Practical nursing programs						
Nursing (ADNUR) - Associate degree programs						
Nursing (DNUR) – Diploma programs						
Nursing (NUR) - Baccalaureate and higher degree programs						
SOCIETY OF AMERICAN FORESTERS						
Forestry (FOR) - Programs leading to a bachelor's or higher first professional degree						

Total   ____1____   ____1____

THIS INFORMATION TO BE USED FOR PERFORMANCE INDICATOR 3D

Institution:

> Williamsburg Technical College

COURSES TAUGHT BY FACULTY
Applicable for Four- and Two-Year Institutions – Reported for Fall 2006

According to Section 59-101-350, the Commission is responsible for collecting "the percent of lower division instructional courses taught by full-time faculty, part-time faculty, and graduate assistants" from four- and two-year post-secondary institutions to be included in the annual report to the General Assembly.

The Commission will use previously-reported CHEMIS information for data in this table. Institutions will have an opportunity to proof this information prior to the publication of the January 2008 report. Faculty definition will be any faculty, staff or graduate assistant who teach a credit course.

SUCCESS OF STUDENTS IN DEVELOPMENTAL COURSES
Four-Year Colleges and Universities no longer offer these courses, therefore this table has been deleted.

STUDENT INVOLVEMENT IN SPONSORED RESEARCH
Applicable to Four-Year Institutions – Reported for Fall 2006

According to Section 59-101-350, the Commission is responsible for collecting "the percent of graduate and upper division undergraduate students participating in sponsored research programs" from four-year institutions to be included in the annual report to the General Assembly.

The numbers included here should reflect the graduate and upper division undergraduate students who participate in sponsored research programs. Each institution that receives research dollars generated by external funding (sponsored research) should report the number of students who benefit from these dollars.

The CHE will calculate the percentage using these data and headcount enrollment data from the Fall 2006 IPEDS Enrollment Forms.

	Number of Students Participating in Sponsored Research (Exclude first professional students)
Upper Division, Undergraduate Students	N/A
Graduate Students	N/A

Institution:

Williamsburg Technical College

RESULTS OF PROFESSIONAL EXAMINATIONS
Applicable to all sectors – Reported for April 1, 2005-March 31, 2006

According to Section 59-101-350, the Commission is responsible for collecting "student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam" from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates' Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2006 through March 31, 2007**. The following list displays the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported on in the past.** This would be the case if students were just beginning to complete a new program.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in "A Closer Look."

Beginning this year, Praxis exams are reported in a separate table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
TEACHING AND RESEARCH SECTORS				
PRAXIS Series II: Core Battery Professional Knowledge				
PRAXIS Series II: Principles of Learning & Teaching (K-6)				
PRAXIS Series II: Principles of Learning & Teaching (5-9)				
PRAXIS Series II: Principles of Learning & Teaching (7-12)				
PRAXIS Series II: Specialty Area Tests				

Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
RESEARCH SECTOR					
ACC National Certification Exam in Nurse Midwifery					
American Bd. of Cardiovascular Perfusion Exam - Part I (PBSE) and Part II (CAPE)					
Clinical Laboratory Scientist/Generalist, NCA					
Council on Certification of Nurse Anesthetists Exam.					
Medical Technology, ASCP					
Multi-State Pharmacy Jurisprudence Exam (MPJE)					
National Board Dental Exam, Part I					
National Board Dental Exam, Part II					
National Council Licensure Exam. - Registered Nurse					
National Physical Therapist Licensing Exam. (PT)					
National Certification Corporation for the Obstetric, Gynecological and Neonatal Nursing Specialties: Neonatal Nurse Practitioner Exam.					
North American Pharmacist Licensure Exam. (NAPLEX)					
Occupational Therapist, Registered (OTR)					
Physician Assistant National Certifying Exam. (PANCE)					
South Carolina Bd. of Law Examination					
Specialist in Cytotechnology					
State Board Dental Exam-SRTA Exam.					
US Medical Licensing Exam. - Step I					
US Medical Licensing Exam. - Step II					
TEACHING SECTOR					
National Council Licensure Exam. (NCLEX) - Registered Nurse					
REGIONAL SECTOR					
(USC-Lancaster only) Council Licensure Exam-Registered Nurse					
TECHNICAL SECTOR					
Accredited Record Technician (ART)	(Name Changed to Registered Health Information Technician)				
Aircraft Maintenance – Airframe, General and Powerplant					
Barbering					
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)					
Certified Dental Assistant					
Certified Medical Assistant Exam.					
Certified Occupational Therapist Assistant (COTA)					

Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
Clinical Laboratory Technician, NCA					
Cosmetology Exam	4/2006, 5/2006 7/2006, 2/2007 3/2007	17	17	14	82%
Emergency Medical Technician – NREMT Basic, Intermediate and Paramedic					
Medical Laboratory Technician, ASCP					
National Bd. for Dental Hygiene Examination					
National Council Licensure Exam. (NCLEX) - Practical Nurse					
National Council Licensure Exam. (NCLEX) - Registered Nurse					
National Physical Therapist Licensing Exam. (PTA)					
Nuclear Medicine Technology Certification Bd. Exam					
Nuclear Medicine Technology, ARRT					
Nurse Aid Competency Evaluation Program (NACEP)					
Radiography Exam., ARRT					
Registered Health Information Technician					
Registry Exam. for Advanced Respiratory					
Therapy Practitioners (RRT) – Clinical Simulation and Written Registry					
SRTA Regional Exam. for Dental Hygienists					
State Board Exam. for Dental Hygiene-SC Board of Dentistry					
Surgical Technologist National Certifying Examination					
Veterinary Technician National Examination					
Veterinary Technician State Exam (Rules & Regulations)					