

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

**Fiscal Year 2016-2017
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>The University of South Carolina Aiken is a comprehensive institution that offers undergraduate and graduate degrees in the arts, humanities, social sciences, natural sciences, and professional disciplines. All programs of study are grounded in a strong liberal arts and sciences curriculum. USC Aiken is distinguished by its commitment to transformative teaching made possible through high impact learning practices, undergraduate research, small classes, and individual attention. The University encourages excellence in research and creative pursuits and prepares students for success by challenging them to think critically and creatively, to communicate effectively, to learn independently, and to acquire breadth and depth of interdisciplinary knowledge. USC Aiken attracts students from South Carolina, the United States, and the world to form a diverse community of individuals engaged in educational experiences and service necessary for the pursuit of meaningful work in an enlightened, inclusive, and economically vibrant society. A progressive hub for innovation, collaboration, and creativity, USC Aiken contributes to the community by enriching the region’s quality of life through a variety of activities including the visual and performing arts, intercollegiate athletics, continuing and distance education, educational outreach, and leadership.</p>
-----------------------	--

AGENCY VISION	<p>USC Aiken’s vision for the future flows from its institutional mission, its statement of core values, and its strategic goals and objectives. The University of South Carolina Aiken ranks among the top comprehensive public institutions in South Carolina and the Southeast. At USC Aiken, we:</p> <ul style="list-style-type: none"> • Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professionally based courses; • Encourage and support high quality scholarly and creative endeavors; • Emphasize collegiality, civility, cooperation and collaboration within a nurturing campus community where there is mutual support to grow and excel; • Honor human diversity and respect differences; • Encourage integrity, honesty, and accountability, and foster responsible citizenship and working for the common good; • Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be citizen leaders and effective participants and contributors in a dynamic global society; • Maintain a moderately-sized campus where students can expect an optimal faculty-student ratio and individual attention; • Maintain a campus environment that supports creativity and productivity; • Inspire all members of the campus community to participate in supporting the institutional mission; • Demonstrate commitment to the effective and efficient use of resources and the wise use of technology; and • Continue to foster and protect strong community ties and to enrich the lives of all community members.
----------------------	---

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	Name	Phone	Email
PRIMARY CONTACT:	Lloyd A. Dawe, Ph.D.	803-641-3338	LloydD@usca.edu
SECONDARY CONTACT:	Alisha O'Banion, M.Ed.	803-641-2855	AlishaO@usca.edu

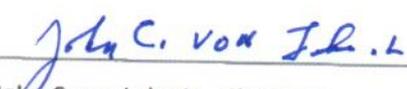
I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR
(SIGN AND DATE):


Sandra J. Jordan, Chancellor

(TYPE OR PRINT
NAME):

BOARD/CMSN. CHAIR
(SIGN AND DATE):

	SEP 12 2017
John C. von Lehe Jr., Chairman	

(TYPE OR PRINT
NAME):

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

AGENCY’S DISCUSSION AND ANALYSIS

Founded in 1961, USC Aiken is a comprehensive institution with a strong liberal arts and science focus. The institution functions as part of the University of South Carolina system, combining the advantages of a small institution with the resources of a major university. USC Aiken offers bachelor's degrees in more than 30 areas and selected master's degrees. With an enrollment of approximately 3,500, USC Aiken focuses on personal attention, quality teaching, and an active campus environment. Small classes taught by professors - not teaching assistants - afford students one-on-one relationships with experienced faculty, individual advisement, and research opportunities, all of which are connected to the institution's commitment to helping students achieve academic success. USC Aiken has strong ties with the community and offers a diverse non-credit program of trips, camps, and continuing education for members of the surrounding area. USC Aiken is ranked #1 among the Best Public Baccalaureate Colleges in the South by U.S. News & World Report. Our Veterans and Military Student Success Center has received national attention and accolades with more than 4 national rankings. USC Aiken is a member of the Council of Public Liberal Arts Colleges, the only institution in South Carolina with that designation. This designation shows a commitment to the critical thinking, reading, writing, and analytical skills necessary to be successful in today’s workforce.

USC Aiken’s small and active campus environment gives students numerous opportunities to be involved in campus life. Student involvement offerings include community service, Greek life, intramural sports, leadership development programs, and more than 90 clubs and organizations – truly something for everyone. There’s room for almost 1,000 students to live on campus and enjoy the traditional college experience. Our student-athletes, the Pacers, compete in NCAA Division II sports as part of the competitive Peach Belt Conference in baseball, men’s and women’s basketball, cross country, golf, men’s and women’s soccer, softball, men’s and women’s tennis, and volleyball. All students are invited to catch Pacer spirit by attending games and matches for free. Through campus programming, a wide range of activities from comedians to cultural events are planned for students, by students, based on their interests.

Entering the fifth and final year of our Forward Together Strategic Plan, USC Aiken has seen significant progress on several key metrics. Increased student retention, enhanced partnerships with business and industry, fairer salaries, a safe and inviting campus, and expanded academic offerings are among the list of accomplishments that have bolstered USC Aiken and advanced our mission.

The student body at the University continues to grow with record enrollments being achieved. The growth is a combination of recruitment efforts for new freshmen and transfer students combined

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

with increased retention. The student body is racially diverse with approximately 2/3 being female. We have seen a significant increase in the proportion of first generation and low income students that make up our student body; 40% are the first in the family to attend college, and more than 25% come from families with incomes below the poverty line.

Two years ago, a Retention, Progression and Graduation (RPG) Implementation Committee was constituted to review trends, identify issues, examined reports, whitepapers and existing evidence to determine best practices, and deliver specific actionable recommendations related to the RPG of our students. Among the recommendations that have been implemented were requiring faculty to report mid-term grades and attendance in the lower 100-200 level classes and extending the course withdrawal date. The RPG Implementation Committee spent significant time examining courses that have high DFW grades and considered actions such as course redesign, tutoring services to students, course sequencing, and appropriate placement of students. Initial results from these initiatives have been positive with a noticeable impact on DFW rates; the percent of D and F grades has dropped significantly, and while the percent of W's showed a modest and expected increase, the largest increase was found in the percentage of non-DFW grades. Retention of first-time/full-time freshmen has increased from 67.5% in 2011 to 70% this past year. The results for first-time/part-time students are also positive, moving from 29% to 30% over the past three years. This committee will continue their work this year and have started to examine data related to placement testing of students. Tailoring interventions to student needs in an environment of restricted resources is a particular challenge because comprehensive institutions like USC Aiken enroll a much wider variety of students than research or private institutions; minority students, first-generation college students, students with lower levels of academic achievement in high school, and students from low-income families are all significantly overrepresented in the comprehensive sector of universities. This is a challenge that must nonetheless be met if we are to fulfill our mandate.

USC Aiken continues its long tradition of working closely with our community and other entities to leverage the strengths of our partnerships. This past year has seen notable USC Aiken agreements with Savannah River National Laboratory and First Tee for sharing and developing of resources. Agreements have been signed with institutions overseas for study abroad opportunities and student exchanges. Our Ruth Patrick Science Education Center continues to offer support to the K-12 educational system and to promote the STEM disciplines.

Numerous studies have found that engaged faculty are essential if initiatives related to student success, program development, research advancement, and economic contributions are to be successful.

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

Competitiveness in the national market to recruit faculty determines the degree to which we can acquire and maintain qualified faculty, particularly in the face of growing enrollment demands. A significant number of faculty and staff retirements have prompted heightened competition with other institutions for qualified personnel and success in recruiting staff is linked to our ability to compete with the companies and industries located in Aiken and Aiken County. Coupled with this are difficulties in attracting and retaining faculty and staff given state pay limitations, the existence of low state appropriations that do not allow for salary increases and inequity / compression adjustments, and burnout from mandated initiatives at the federal, state, and system level. Meanwhile, current faculty, have serious concerns about salary compression, the larger issue of disinvestment, and the prospects for future support of their academic work. To address these concerns, the fair wage initiative, now starting its fourth year, was initiated. Prior to the plan, only 11.4% of the University’s employees met equitable pay based on time-in-rank adjusted discipline-specific benchmarks. This, coupled with the decisions to hire new faculty based upon the CUPA averages for faculty pay with consideration to discipline and rank at institutions similar in size and scope to USC Aiken; to restructure summer hours that allow staff greater flexible time; to provide an environment that recognizes and praises good efforts of the employees and recognizes that effort in a myriad of ways, including the introduction of a “Campus Citizen of the Month” Award; and to provide more competitive “start-up” packages for faculty in research roles, has had a positive impact on salary disparities for faculty and staff. This coming year, 46% of our employees will reach their benchmark salaries. An additional \$1.7 million is required to fully address salaries inequities.

The safety of our students, faculty, and visitors on campus is our top priority. The adoption of new scheduling software has provided means to monitor more closely the number of individuals in our buildings at any given time. Improved lighting has been installed at University Parkway entrances, and new ADA compliant door handles and locks have been install on all of our classroom doors. Table-top emergence drills have been conducted and risk assessments and mitigation plans have been developed. The addition of a new pedestrian bridge to the campus this past year has joined the west and east portions of the campus and will allow students, faculty, staff and visitors to now safely cross a major 55 MPH roadway that runs through the campus.

Three new degrees have been launched: 1). A Master of Business Administration; 2). A Bachelor of Science in Clinical Laboratory Science to provide a regional professional program for USC Aiken biology majors who are interested in an Allied Health career in a medical laboratory setting. The program is unique in that it is the only one of its type in the local area of South Carolina that will supply

AGENCY NAME:	University of South Carolina Aiken		
AGENCY CODE:	H29	SECTION:	20B

well-qualified Medical Laboratory Scientists to hospitals and clinical laboratories within the Central Savannah River Area; and 3). A Bachelor of Science in Industrial Process Engineering built upon more than 20 years of offering the first two years of an Engineering program, and input from an engaged local community of high tech companies who helped develop the curriculum. The undergraduate degree is designed to prepare engineering students to have the technical knowledge and skills in mathematics, science, engineering and management to analyze and solve problems in today’s team oriented business environment. Additional new degrees proposals have been completed and will go through the initial review and approval stages this year.

To ensure that we provide high quality support to our incoming and continuing students, USC Aiken is beginning the process of transforming spaces within the Gregg-Graniteville Library to serve as a Learning Commons. The designated areas will be home to services needed to enhance student support. The project will take time to complete and will require capital funding to reach its full potential.

The challenges facing the University of South Carolina Aiken continue to be associated with those that are generally impacting public higher education institutions in the United States. A combination of factors such as a changing landscape of work and skills requirements; the movement toward competency-based educational frameworks; competition from for-profit and international institutions; and the potential allocation of increasing resources to two-year community and technical colleges promise to impact universities by placing increased pressure on the way we think about, fund, and deliver our primary mission. Additionally, challenges continue to arise as state and federal governments saddle institutions with unfunded mandates and new accountability measures. The confluence of these forces creates a challenging environment for our public institutions to flourish.

In the unlikely event that USC Aiken is unable to achieve its goals and objectives, the public of South Carolina would lose a high quality public post-secondary education at the baccalaureate and masters level. The resulting economic fallout would be severe as the availability of qualified employees entering the workforce would be significantly impacted. Further there would be loss of cultural and athletic events that are crucial to the region’s appeal. There are several things the General Assembly could do to mitigate the risk of such a crisis. First, the General Assembly could increase funding in the form of appropriations and issuance of a bond to address deferred maintenance and aging infrastructure. Second, reduction of regulations and unfunded mandates would free up resources that could be redirected to support the mission of the institution. Finally, greater definition and clarity could be provided to the sectors within the K-20 educational system and the role that the Commission on Higher Education is to play in overseeing higher education within the State.

AGENCY NAME:

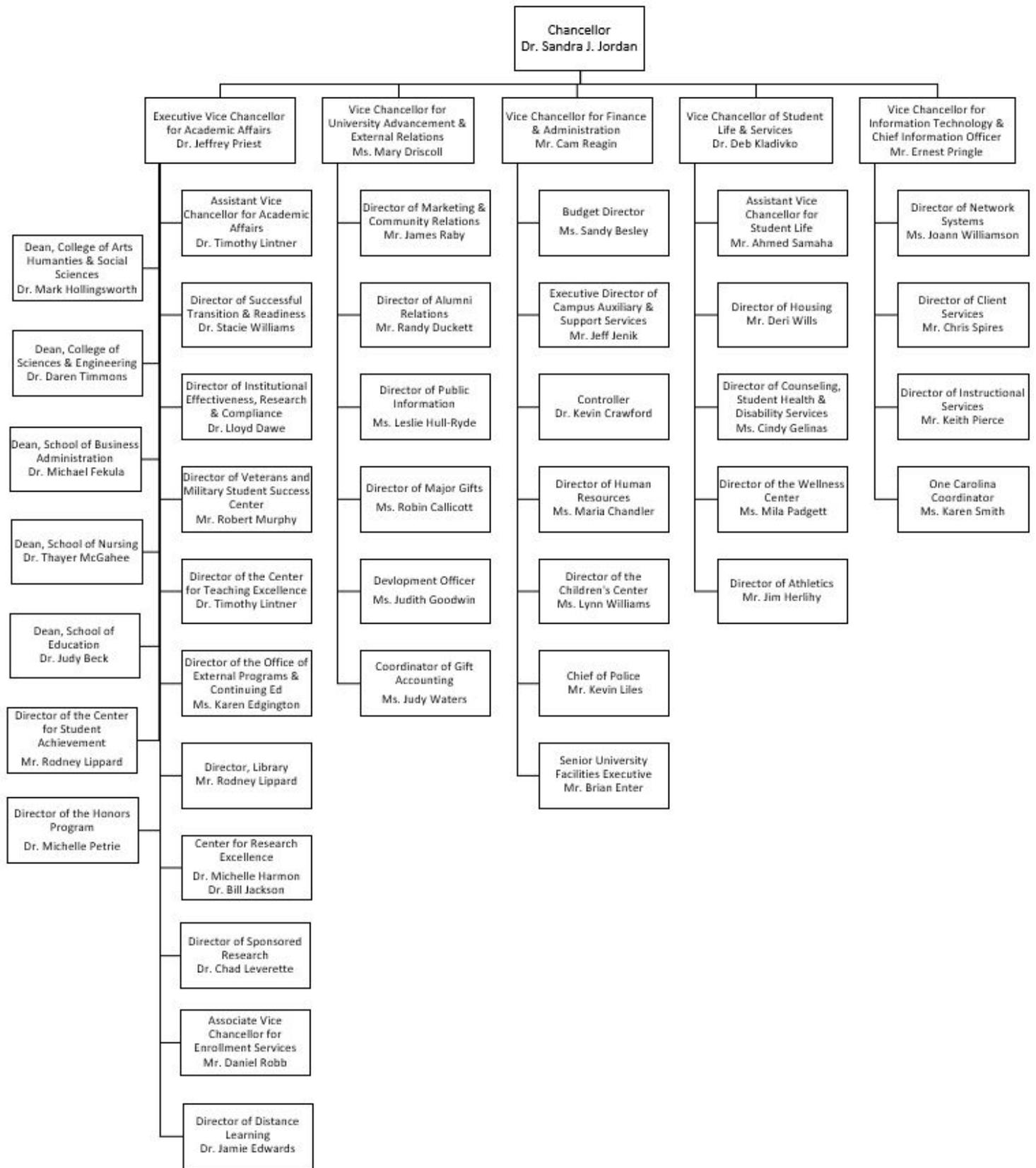
University of South Carolina Aiken

AGENCY CODE:

H29

SECTION:

20B



Agency Name: University of South Carolina Aiken

Fiscal Year 2017-2018
Accountability Report

Agency Code: H29 Section: 20B

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Provide distinctive, high quality educational experiences
S		1.1			Reinforce quality teaching and learning as the preeminent activities of this University
<i>O</i>			<i>1.1.1</i>		<i>Distinguish the university by enhancing and leveraging our liberal arts focus</i>
<i>O</i>			<i>1.1.2</i>		<i>Foster strategies that result in a more integrated and dynamic focus on global studies</i>
S		1.2			Enhance excellence by implementing and supporting student engagement and immersive learning both inside and beyond the classroom
<i>O</i>			<i>1.2.1</i>		<i>Expand opportunities for faculty to learn about and implement innovative approaches to teaching, learning and scholarship</i>
<i>O</i>			<i>1.2.2</i>		<i>Strengthen opportunities for immersive learning</i>
<i>O</i>			<i>1.2.3</i>		<i>Explore ways to expand and improve upon delivery methods to enhance learning and provide greater student access</i>
G	2			Education, Training, and Human Development	Enroll, retain, develop and graduate a diverse student body
S		2.1			Recruit a promising and diverse student body
<i>O</i>			<i>2.1.1</i>		<i>Create new degree programs, majors, minors, concentrations and certificates to complement traditional programs of study</i>
<i>O</i>			<i>2.1.2</i>		<i>Ensure strategic growth of the student body appropriate to our mission</i>
<i>O</i>			<i>2.1.3</i>		<i>Emphasize affordability by providing a quality education at a net-cost rate that is highly competitive in South Carolina</i>
<i>O</i>			<i>2.1.4</i>		<i>Strengthen and expand the integrated marketing and matriculation plan</i>
<i>O</i>			<i>2.1.5</i>		<i>Strengthen and expand the integrated marketing and matriculation plan</i>
S		2.2			Achieve a greater percentage of student retention, progression, and graduation
<i>O</i>			<i>2.2.1</i>		<i>Improve and augment student academic support</i>
<i>O</i>			<i>2.2.2</i>		<i>Enhance our reputation for service excellence</i>
<i>O</i>			<i>2.2.3</i>		<i>Make better use of technology and available data related to retention</i>
<i>O</i>			<i>2.2.4</i>		<i>Align policies and procedures to support student completion</i>

Agency Name: University of South Carolina Aiken

Fiscal Year 2017-2018
Accountability Report

Agency Code: H29 **Section:** 20B

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
S		2.3			Develop responsible and socially conscious graduates who are ready to lead, work and contribute to their communities
O			2.3.1		<i>Build on opportunities for student development in leadership, teamwork and career-readiness</i>
O			2.3.2		<i>Increase and coordinate programming that explores issues of personal wellness, decision making and social responsibility of students</i>
G	3			Government and Citizens	Develop and manage resources effectively, efficiently and ethically to support the University's mission
S		3.1			Provide additional support to faculty and staff that promotes job satisfaction and offers opportunities to better serve our constituents
O			3.1.1		<i>Review organization structure to enhance the accomplishment of mission and identify campus synergies</i>
O			3.1.2		<i>Recruit, nurture and retain a high-quality and diverse faculty and staff</i>
S		3.2			Ensure a culture that is committed to ethical stewardship and that actively incorporates efficiencies and risk management strategies into its decision making framework
O			3.2.1		<i>Develop and initiate a process to actively seek out opportunities for greater efficiency across all functions of the University</i>
O			3.2.2		<i>Ensure sustainable and optimal utilization of campus resources that link the budget to strategic goals</i>
O			3.2.3		<i>Review, strengthen and implement emergency preparedness, disaster recovery and business continuity plans</i>
S		3.3			Foster the University's commitment to excellence and innovation
O			3.3.1		<i>Enhance financial security and excellence through intentional fundraising, grantmanship, stewardship, friend building and vibrant alumni relations</i>
O			3.3.2		<i>Support innovation and creative approaches to teaching and learning</i>
O			3.3.3		<i>Employ meaningful academic program and support unit reviews that uses goal setting, data analysis, and enhancement planning to ensure continuous improvement</i>

Agency Name: University of South Carolina Aiken

Fiscal Year 2017-2018
Accountability Report

Agency Code: H29

Section: 20B

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	4			Government and Citizens	Create collaborative partnerships and innovative solutions to advance our community, region, and state
S		4.1			Collaborate intentionally with K-16 to build stronger educational opportunities for the region and state
O			4.1.1		<i>Serve as a key resource in the region for the creation of STEM initiatives in our partner K-16 institutions</i>
O			4.1.2		<i>Serve as a key resource in the region for the creation of initiatives in the arts, humanities behavioral and social sciences, wellness, and pre-professional areas with our partner K-16 institutions</i>
S		4.2			Leverage our intellectual capital to support and augment a dynamic region and state
O			4.2.1		<i>Expand and enhance partnerships in support of economic, educational and personal development for the citizens and enterprises in our region</i>
O			4.2.2		<i>Expand opportunities for civic engagement</i>
S		4.3			Expand our global presence through national and international collaborations
O			4.3.1		<i>Encourage and support faculty seeking international research, teaching, collaborations and exchanges</i>
O			4.3.2		<i>Seek opportunities with our local business and industry for national and international internship experiences and exchanges</i>

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Academic Support Expenditures per FTE	\$1,543	\$1,773	\$1,501	\$1,821	July 1 - June 30	NCES IPEDS Data Center	Academic Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	3.3.1	This is an efficiency metric that shows how much the institution spent providing academic support (e.g., tutoring, supplemental instruction, library services, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing academic support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
2	Senior Community Service Participation	64.9%	> 60.87%	64.9%	> 60.87%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that their courses included community based projects; target is to exceed the national percentage reported by NSSE	2.3.1, 2.3.2	This is an indirect outcome metric that serves as an indicator of community-based projects and student engagement while attending classes at the university. Promoting civic engagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.
3	Alumni Participation Rate	5.10%	> 5.00%	7.40%	> 3.90%	July 1 - June 30	Council for Aid to Education Benchmarking Tool	Number of undergraduate alumni to donate divided by the number of undergraduate alumni contacted; target is to exceed the National peer group's current median value	2.3.1, 2.3.2	This metric serves as an indirect output measure of how satisfied graduates of the institution are with their experiences; satisfied alumni will donate to their alma mater. The metric also serves as a direct output measure of how well the institution maintains contact with it's alumni base. Using the Council for Aid to Education Benchmarking tool allows the institution to note performance relative to peer institutions across the nation.
4	Institutional Fostering of Being an Informed and Active Citizen	91.23%	> 85.91%	91.23%	> 85.91%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that the institution contributed to being informed and active citizens; target is to exceed the national percentage reported by NSSE	2.3.1, 2.3.2	This is an indirect outcome metric that serves as an indicator of how well the institution promotes being informed and active citizens. Promoting civic engagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.
5	Amount of Grant Funds (Requested: Awarded)	\$1,815,420 : \$1,758,099	> overall requested amount and higher ratio	\$4,932,845 : \$5,550,347	> overall requested amount and higher ratio	July 1 - June 30	Internal Sponsored Program records	Target is to increase overall requested amount as well as the ratio awarded	1.2.2, 3.3.1	This metric serves as an output measure of the quality of research projects and of opportunities for students to engage in research activities. The metric also serves as a direct input measure of funds available to provide learning opportunities in support of the university mission.
6	Amount of Service-related Grants held	\$501,143	> \$501,143	\$1,489,641	> \$1,489,641	July 1 - June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
7	Annualized FTE	3,018	2,947	3,040	3,075	October	NCES IPEDS Data Center	The Annualized Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group's current median value	2.1.2	This metric is an important input measure of the number of equivalent full-time students across the fiscal year. It serves as the basis for estimating revenue from tuition and fees as well as how much it costs to educate and provide services to each full-time student.
8	Auxiliary Expenditures per FTE	\$1,808	<\$2,879	\$1,883	<\$2,771	July 1 - June 30	NCES IPEDS Data Center	Auxiliary expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	3.3.1	This is an efficiency metric that shows how much the institution spent providing auxiliary services (e.g., bookstore, convocation center, housing, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs associated with these services relative to other comparable institutions in the nation and relative to other expenditures within the institution.
9	Auxiliary Expenditure / Revenue Ratio: Bookstore	0.94	< 1.0	0.57	<1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the ratio to be below 1.0	3.2.1	This metric is an efficiency measure used to ensure the auxiliary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate \$1 of revenue.
10	Auxiliary Expenditure / Revenue Ratio: Convocation Center	0.81	< 1.0	0.73	<1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the ratio to be below 1.0	3.2.1	This metric is an efficiency measure used to ensure the auxiliary is self-sufficient and is generating revenue. The metric represents how much it costs to generate \$1 of revenue.
11	Auxiliary Expenditure / Revenue Ratio: Dining Services	0.33	< 1.0	0.15	<1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the ratio to be below 1.0	3.2.1	This metric is an efficiency measure used to ensure the auxiliary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate \$1 of revenue.
12	Auxiliary Expenditure / Revenue Ratio: Housing	0.4	< 1.0	0.97	<1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the ratio to be below 1.0	3.2.1	This metric is an efficiency measure used to ensure the auxiliary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate \$1 of revenue.
13	Auxiliary Expenditure / Revenue Ratio: Ruth Patrick Science Store	1.6	< 1.0	0.1	<1.0	July 1 - June 30	USC Finance Intranet	Total actual uses divided by total actual total resources for the fiscal year; target is for the ratio to be below 1.0	3.2.1	This metric is an efficiency measure used to ensure the auxiliary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate \$1 of revenue.
14	Average Advising Load (Standard Deviation of Advising Across Advisors)	18.04 (34.68)	<18.04 (<34.68)	18.25 (28.92)	< 18.25 (< 28.92)	August - May	Internal Records	The unweighted average of the number advisees across advisors; target is to decrease the average and to minimize variability of loads across advisors by decreasing the sample standard deviation	2.2.1, 2.2.2	Both the average and the standard deviation are output measures. The metric show how many advisees, on average, a given faculty member has in the academic year. The lower the value, the more individualized attention an advisee receives. The standard deviation shows the inequity of advisee loads across faculty - if all faculty had the same number of advisee's, the value would be zero.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
15	Average class size for Graduate level Classes	9.06	< 10	6.92	< 10	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controlling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
16	Average Class Size for Lower level Classes	19.67	< 20	19.83	< 20	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controlling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
17	Average class size for Upper level Classes	12.73	< 15	11.95	< 15	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	1.1.1, 1.2.2, 1.2.3, 3.3.2	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controlling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
18	Average Compression Sensitive Inequity Index of Staff Salaries	8.0%	0.0%	8.0%	0.0%	July 1 - June 30	Internal Salary Study	Difference between expected time-in-rank adjusted salary and actual salary divided by actual salary averaged across all employees (faculty and staff). Target is to decrease the rate and to achieve 0.00% disparity over a five year period.	3.1.2	An efficiency measure that is used to ensure fair adjustment of salaries that minimizes compression. The institution has a strategic objective to address years of salary inequities and this metric allows tracking on progress being made in fulfillment of that objective.
19	Average Faculty Salaries	\$59,697	\$61,560	\$62,411	\$64,228	November	NCES IPEDS Data Center	Average of the 9 month equivalent faculty salaries as reported on the IPEDS HR survey; target is the national peer group median value on November 1 of the previous year	3.1.2	An efficiency measure of a faculty member's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
20	Average Faculty Salaries by Rank (Assistant Professor)	\$57,555	\$58,107	\$58,547	\$61,229	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Assistant Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2	An efficiency measure of an Assistant Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
21	Average Faculty Salaries by Rank (Associate Professor)	\$61,650	\$66,210	\$64,327	\$69,074	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Associate Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2	An efficiency measure of an Associate Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
22	Average Faculty Salaries by Rank (Full Professor)	\$76,284	\$79,955	\$79,242	\$82,599	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Full Professors at Public Comprehensive Teaching institutions in South Carolina	3.1.2	An efficiency measure of a Full Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
23	Average Faculty Salaries by Rank (Instructor)	\$45,504	\$47,845	\$47,796	\$48,934	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Instructors at Public Comprehensive Teaching institutions in South Carolina	3.1.2	An efficiency measure of an instructor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
24	Classroom Utilization : Average Room Hours of Instruction Per Week	27.1	>= 30.00	32.26	>= 30.00	July 1 - June 30	SC CHE Statistical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3	An efficiency measure that shows usage of available classroom facilities relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
26	Classroom Utilization: Square Footage per Student Station	21.74	<= 22.00	18.82	<= 22.00	July 1 - June 30	SC CHE Statistical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3	An efficiency measure that shows usage of available classroom and laboratory spaces for seats. Efficient use of space would be indicated by being close to but not exceeding the state standard. The metric allows the institution to determine if additional seats can be placed in a classroom while preventing overcrowding.
27	Classroom Utilization: Station Utilization	60%	>= 60%	41%	>= 60%	July 1 - June 30	SC CHE Statistical Abstract available at http://www.che.sc.gov/CHE_Docs/finance/abstract/Abstract-2015-web.pdf	Target is the South Carolina Standard	2.2.1, 2.2.3	An efficiency measure that shows usage of each seat relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
29	Complete Withdrawals of USC Aiken Students	182	< 182	163	< 163	August - May	Internal analyses	Number of students who withdrew from all classes during the Fall and Spring semesters	2.2.1, 2.2.3	An outcome measure of lost students. Reasons for complete withdrawals are reviewed when available to ascertain if there is something the institution needs to do to minimize chances of future withdrawals for similar reasons.
30	Criminal Offense per 1,000 Students	2.00	< 2.50	4.35	< 2.37	July 1 - June 30	Department of Education, Office of Postsecondary Education crime statistics available at http://ope.ed.gov/security/search.asp	Total number of criminal offenses divided by the total number of students times 1000; target value is to be below the average rate for all public 4 year institutions in South Carolina	3.1.2	An outcome measure indicative of efforts to ensure a safe living and learning environment.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
31	DFW Rates (Fall & Spring)	16% & 17%	< 16% & < 17%	17 % & 17%	< 17% & < 17%	August - May	Internal Grade rosters	Total number of course grades of D, F or W assigned divided by Total number of Course grades earned for the semester; target is to decrease the rate through appropriate academic interventions and support	2.2.1, 2.2.3	This metric is an outcome measure of how well students are doing in their classes and as an indirect output measure of faculty efforts to ensure student success.
32	Dining Services Satisfaction	4.80	> 4.71	4.94	> 4.78	July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	2.1.5, 2.2.2	An outcome measure of student satisfaction with dining services relative to industry standards. The metric is used to determine if changes in the food services and options are necessary.
33	Early Warnings Forms processed Proportional to DFWs (Fall & Spring)	0.06 & 0.05	> 0.06 & > 0.05	0.03 & 0.02	> 0.03 & > 0.02	August - May	Internal Grade rosters and Academic Success Center report on number of Early Warning forms processed	Total Number of Early Warning Forms processed through the Academic Success Center divided by the Total number of course grades of D,F, or W assigned; target is to improve over previous year's value	2.2.1, 2.2.3	An output measure showing how effective early warning efforts are in addressing possible failure. Increasing proportions are indicative of greater effectiveness.
34	Endowment value	\$23,428,105	> \$23,428,105	\$22,539,305	> \$22,539,305	July 1 - June 30	Internal Records	Cumulative total of endowment holdings for the University	3.3.1, 4.2.1	The metric serves as both an input measure of financial resources available for scholarships and faculty support, and as an efficiency measure of efforts made by the institution to improve donor relations and to grow the endowment.
35	Expenditure per FTE	\$15,983	< \$18,453	\$16,145	< \$21,404	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	2.1.3, 3.1.1, 3.2.1, 3.2.2,3.2.3, 3.3.1, 4.2.1	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budgetary planning.
36	Fall FTE	2,948	2,962	3,128	2,930	October	NCES IPEDS Data Center	The Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group median value	2.1.2	Enrollments are typically the highest at the start of an academic year. Fall FTE is an indirect input measure of revenue from tuition and fees but also serves as a measure of the number of students that need to be served.
37	Fall Graduate Headcount	92	362	177	364	October	NCES IPEDS Data Center	Total number of graduate students on the Fall census date; target represents the National peer group median value	2.1.2	Enrollments are typically the highest at the start of an academic year. Fall graduate headcount is a predictor of how large graduate classes will be and of the amount of support and services (e.g., parking, dining, academic support, etc) that will be provided throughout the year.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
38	Fall Undergraduate Headcount	3,356	3,041	3,371	3,136	October	NCES IPEDS Data Center	Total number of undergraduate students on the Fall census date; target represents the National peer group median value	2.1.2	Enrollments are typically the highest at the start of an academic year. Fall undergraduate headcount is a predictor of how large undergraduate classes will be and of the amount of support and services (e.g., parking, dining, academic support, etc) that will be provided throughout the year.
39	Family Fund Participation Rates	88.0%	>=90.0%	83.0%	>=90.0%	July 1 - June 30	Rates of giving within the USC system available at: https://giving.sc.edu/howtogive/annualgiving/familyfund.aspx	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	2.1.4, 3.3.1, 4.2.1	An indirect measure of employee satisfaction and belief in the university's mission.
40	Financial Aid: Average Award by the State	\$4,261	\$3,250	\$4,482	\$3,320	July 1 - June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	2.1.2, 2.1.3	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
41	Financial Aid: Average Award through Federal Scholarships and Grants	\$4,276	> \$4,538	\$4,692	> \$4,611	July 1 - June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	2.1.2, 2.1.3	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
42	Financial Aid: Average Institutional Scholarship Awarded to Entering Freshmen	\$2,746	\$6,278	\$2,118	\$5,800	July 1- June 30	NCES IPEDS Data Center	Total institutional scholarships awarded divided by the number of entering first-time students who received an institutional scholarship; target is the average value of 4 year comprehensive teaching institutions in South Carolina	2.1.2, 2.1.3	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.
43	Financial Aid: Average Student Loan	\$6,086	< \$6,054	\$6,173	< \$6,188	July 1 - June 30	NCES IPEDS Data Center	Total of student loans carried by first-time full-time students divided by the number of first-time full-time students who have student loans	2.1.2, 2.1.3	An early prorated indicator of an outcome measure what the overall average debt load will be for a student upon completion of their education.
44	Financial Aid: Percent of Freshman Class Awarded an Institutional Scholarship	24%	36%	22%	34%	July 1- June 30	NCES IPEDS Data Center	Number of entering first-time students who receive an institutional scholarship divided by the number of entering first-time students; target is the average value of 4 year comprehensive teaching institutions in South Carolina	2.1.2, 2.1.3	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.
45	Freshman to Sophomore Retention Rate	71%	> 70%	67%	> 69%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to register for classes the following fall divided by the total number of first-time fulltime fall freshmen; target is to be above the national peer group mean value	2.2.1, 2.2.3	An output measure of efforts to acclimate new students to the university. The percentage of students retained and lost have an impact on budgetary planning because of the reliance on revenue from tuition and fees.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
46	Fundraising totals	\$1.3 million	> \$321,857	\$1,782,319	> \$265,372	July 1 - June 30	Voluntary Support of Education (VSE)	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the 50th percentile of peer institutions.	2.1.4, 3.3.1, 4.2.1	An output measure of fundraising efforts relative to peer institutions across the nation.
47	Grant Amounts for Research	\$666,731	> \$666,731	\$3,532,434	> \$3,532,434	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	1.2.2, 3.3.1	This metric serves as an output measure of our research-related grants and as an input measure of fund available to support research in support of the university mission.
48	Grant Amounts for Training	\$590,225	> \$590,225	\$529,272	> \$529,272	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	1.2.2, 3.3.1	This metric serves as an output measure of our training-related grants and as an input measure of fund available to provide training opportunities in support of the university mission.
49	Grant Writing Success Ratio (Submitted:Awarded)	19:16	> 19:16	17:23	> 17:23	July 1 - June 30	Internal Sponsored Program records	Target is to improve over the previous year's total of grants submitted as well as the number awarded	1.2.2, 3.3.1	An efficiency measure indicative of the quality of the grants being authored at the institution. The number of grants submitted is an output metric. The institution uses this to gauge the impact of grant writing workshops and support provided to employees in grantsmanship.
50	Honor Program Enrollment	97	> 97	103	> 103	August	Internal Honors Program Analysis	Count of registered students in the Honors program at the start of the Fall semester	1.2.1	An output measure establishing the institution's success with enrolling students into the Honors Program and supports the university's mission of challenging students to think critically and creatively.
51	Honor Program Six-year Graduation Rates	83%	> 45%	79%	> 45%	July 1 - June 30	Internal Records	Number of students who entered the Honors Program six years prior who graduated divided by the number of students who entered the Honors Program six years prior; target is to be above the 6 year graduation rate for our national peer group	1.2.1	This outcome measure helps to determine how successful the institution has been in graduating students from the Honors Program.
52	Indebtedness	\$20,321	<= \$20,321	\$22,344	<= \$22,344	July 1 - June 30	Internal Financial Aid Records	Total of educational loans received by students at the point of being awarded a degree divided by the number of degree recipients for the year; target is to equal or decrease student indebtedness over previous year value	2.2.1, 2.2.3	An outcome measure of average student debt upon completion. The metric is used to establish targets for raising of funds in support of scholarships as the institution does all it can to minimize student debt.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
53	Inflation Adjusted Expenditure per FTE	\$10,261	\$10,261	\$10,147	\$10,147	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisons; target is to keep inflation adjusted expenditures constant over time	2.1.3, 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.2.1	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
54	Inflation Adjusted Revenue per FTE	\$10,480	> \$10,480	\$10,710	> \$10,710	July 1 - June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisons; target is to increase inflation adjusted revenue over time	2.1.3, 2.1.4, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.2.1	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
55	Institutional Support Expenditures per FTE	\$1,526	< \$2,296	\$1,670	< \$2,390	July 1 - June 30	NCES IPEDS Data Center	Institutional Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	3.3.1	This is an efficiency metric that shows how much the institution spent providing institutional support for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing institutional support for each full-time student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
56	Library Collection: Books and Serials Held	154,955	--	153,845	--	July 1 - June 30	Internal Records	There is no quantitative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2	An input measure showing the availability of books and reference material at the Library in support of faculty, students, and the general public.
57	Library Collection: Databases	250	--	236	--	July 1 - June 30	Internal Records	There is no quantitative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2	An input measure showing the availability of databases and articles at the Library in support of faculty, students, and the general public.
58	Library Collection: E-books	347,875	--	382,370	--	July 1 - June 30	Internal Records	There is no quantitative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2	An input measure showing the availability of e-books and reference material at the Library in support of faculty, students, and the general public.
59	Library Collection: Microform Units	1,479	--	22	--	July 1 - June 30	Internal Records	There is no quantitative target; rather, it is based solely upon client needs	2.2.1, 2.2.3, 3.1.2	An input measure showing the availability of microform material at the Library in support of faculty, students, and the general public.
60	Licensure Exams: Nursing	74.5%	> 89.3%	80.0%	> 87.1%	April 1 - March 31	Baccalaureate Degree NCLEX-RN Pass Rate available at http://www.llr.state.sc.us/POL/Nursing/index.asp?file=NurPrograms.htm	Target is to exceed the Statewide pass rate	2.2.4	An outcome measure that shows how successful the institution has been in educating and preparing students to become nurses.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
61	Licensure Exams: Praxis Professional Knowledge	100%	> 99%	100%	> 99%	April 1 - March 31	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4	An outcome measure that shows how successful the institution has been in educating and preparing students to become teachers.
62	Licensure Exams: Praxis Academic Content Areas	95%	> 94%	95%	> 90%	April 1 - March 32	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4	An outcome measure that shows how successful the institution has been in educating and preparing students to become teachers.
63	Licensure Exams: Praxis Teaching Special Populations	100%	> 98%	100%	> 98%	April 1 - March 33	Title II pass rates on Praxis available at https://title2.ed.gov/Public/DataTools/Tables.aspx	Target is to exceed the Statewide pass rate	2.2.4	An outcome measure that shows how successful the institution has been in educating and preparing students to become teachers.
64	Life Scholarship Retention Rates from Freshman to Sophomore	53%	58%	57%	60%	August	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of LIFE scholarship recipients to retain scholarship to their sophomore year divided by the total number of first-time Fall freshmen LIFE recipients; target is the overall state average for senior public institutions	2.2.1, 2.2.3	An outcome measure that shows the institution's success with aiding students in retaining their LIFE scholarships and increasing the likelihood of their success.
65	National Percentile Ranking of Quality of Academic Advisement among Freshmen	58%	> 58%	58%	> 58%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	2.2.1, 2.2.3	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student success.
66	National Percentile Ranking of Quality of Academic Advisement among Seniors	63%	> = 63%	63%	> = 63%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	2.2.1, 2.2.3	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student success.
67	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	18	< 18	5	< 5	September - September	USNWR available at http://www.usnews.com/rankings	target is to rise in the overall rankings relative to both privates and public institutions	2.1.3, 2.1.5	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.
68	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1	1	1	September - September	USNWR available at http://www.usnews.com/rankings	target is to remain as the top ranked public school in the southern region	2.1.3, 2.1.5	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
69	Net price	\$13,318	< \$14,034	\$14,465	< \$14,592	July 1 - June 30	NCES College Navigator available at http://nces.ed.gov/collegenavigator	Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.		An output measure of the overall average out-of-pocket costs for a year of full-time instruction. The metric is used to gauge efforts to establish scholarships and waivers to minimize the annual out-of-pocket costs of achieving a degree.
70	NSSE - General Education: Analyzing Numerical and Statistical Information	2.90	> 2.84	2.90	> 2.84	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to analyzing numerical and statistical information; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to analyze numerical and statistical information. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
71	NSSE - General Education: Developing or Clarifying a Personal Code of Values and Ethics	2.87	> 2.83	2.87	> 2.83	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to developing or clarifying a personal code of values and ethics; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of a personal code of values and ethics in students. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
72	NSSE - General Education: Solving Complex Real-world Problems	2.87	> 2.82	2.87	> 2.82	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to solving complex real-world problems; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to solve complex real-world problems. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
73	NSSE - General Education: Speaking Clearly and Effectively	2.97	> 2.93	2.97	> 2.93	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to speaking clearly and effectively; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of effective oral communication skills among students. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
74	NSSE - General Education: Thinking Critically and Analytically	3.31	> 3.30	3.31	> 3.30	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to thinking critically and analytically; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of critical and analytical thinking among students. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
75	NSSE - General Education: Understanding People of Other Backgrounds	2.85	> 2.82	2.85	> 2.82	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to understanding people of other backgrounds; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of an appreciation for diversity among students. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
76	NSSE - General Education: Working Effectively with Others	2.97	> 3.04	2.97	> 3.04	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to working effectively with others; target represents the average rating provided by all seniors across the Nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of knowledge and skills among students to effectively work with others. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
77	NSSE - General Education: Writing Clearly and Effectively	3.19	> 3.04	3.19	> 3.04	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to writing clearly and effectively; target represents the average rating provided by all seniors across the nation who completed the NSSE	1.2.1	An outcome measure of the perceived impact the institution has had on the development of effective writing skills among students. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
78	NSSE :Percent of Seniors Who Report Participating in Community Service or Volunteer Work	51%	51%	51%	51%	August - May	National Survey of Student Engagement (NSSE)	Number of seniors respondents who have indicated that they spend at least 1 hour per week on community service or volunteer work while at the university divided by the number of senior respondents; target is the national percent of seniors across the nation who completed the NSSE that responded similarly	2.3.1, 2.3.2	An outcome measure of seniors participating in community service and volunteer work. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
79	NSSE: Academic Support	78%	> 71%	78%	> 71%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support to help students succeed academically; target represents the percent of seniors across the Nation who completed the NSSE similarly	2.2.4	An output measure of institutional efforts to provide academic support that students need relative to a national peer group.
80	NSSE: Diverse Interactions	75%	> 71%	75%	> 71%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they often or very often had discussions with people who were different from them in terms of their religious beliefs, political opinions, personal values, or race divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly (average of items 8a-8d)	1.1.2	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
81	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	67%	> 68%	67%	> 68%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
82	NSSE: Percent of Seniors Who Report Having Studied Abroad	7%	14%	7%	14%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they participated in a study abroad program divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly	1.1.2	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is doing in providing study abroad opportunities relative to a national peer group.
83	NSSE: Percent of Seniors who Report Participating in Research Projects	20%	> 24%	20%	> 24%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had worked with a faculty member on a research project divided by the number of senior respondents; target represents the percent of seniors across the nation who completed the NSSE similarly	1.2.1, 1.2.2	An outcome measure of students' opportunities to participate in research projects. The metric serves as a measure of how well the institution is doing in providing research opportunities relative to a national peer group.
84	NSSE: Socially Supportive Environment	66%	> 63%	66%	> 63%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	1.1.2, 2.2.1, 2.2.2, 2.2.3	An output measure of institutional efforts to provide social support that students need relative to a national peer group.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
85	NSSE: Student Participation in Internships and Co-ops	44%	> 50%	44%	> 50%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had completed an internship, co-op, student teaching, clinical placement, or other field experience divided by the number of senior respondents; target represents the average percentage of all seniors across the nation who completed the NSSE	2.3.1	An outcome measure of students' opportunities to participate in Internships and Co-ops. The metric serves as a measure of how well the institution is doing in providing these types of opportunities relative to a national peer group.
86	Number of Attendees at Training Sessions and Workshops	704	>= 704	916	>= 916	July 1 - June 31	Internal records of professional development workshops	Sum of attendees at workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	3.1.2	An output measure of efforts to improve the skills and knowledge of the institution's work force.
87	Number of Full-time Faculty	123	137	154	142	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2	An input measure of the number of full-time faculty available to teach classes relative to our national peer group. The ability to achieve the institution's mission is tied to it's cadre of faculty. With salary and benefits
88	Number of Full-time Staff	214	250	185	248	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2	An input measure of the number of full-time faculty available to teach classes relative to our national peer group.
89	Number of Magellan Scholars	84	> 81	97	> 94	July 1 - June 30	USC's Research Database of Magellan Awardees http://www.sc.edu/our/magellanwinners.php#q	Cumulative number of Magellan Scholars; target is to exceed the total of all other non-Columbia USC campuses combined	1.2.1, 1.2.1, 1.2.2	An outcome measure establishing the institution's success with providing students the opportunity to participate in sponsored research projects and supporting the university's mission of providing high impact learning practices.
90	Number of Students on Probation	153 (2.29%)	< 153 (2.29%)	175 (2.61%)	< 175 (2.61%)	August - May	Internal analyses	Number of students who were placed on academic probation for the academic year; target is to decrease this number over previous value through appropriate academic interventions	2.2.1, 2.2.3	An outcome measure used in tracking the university's success in lowering the number of students placed on academic probation and supporting the university's commitment to student retention, progression, and graduation.
91	Number of Students Suspended	88 (1.32%)	< 88 (1.32%)	96 (1.43%)	< 96 (1.43%)	August - May	Internal analyses	Number of students who were placed on academic suspension for the academic year; target is to decrease this number over previous value through appropriate academic interventions	2.2.1, 2.2.3	An outcome measure used in tracking the university's success in lowering the number of students suspended and supporting the university's commitment to student retention, progression, and graduation.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
92	Number of Training Sessions and Workshops	37	>= 37	121	>= 121	July 1 - June 30	Internal records of professional development workshops	Sum of workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	3.1.2	An output measure highlighting the professional development opportunities provided by the university and supporting the university's mission of enriching the region's quality of life.
93	Number of Transfer-in students	382	255	300	257	October	NCES IPEDS Data Center	Total number of transfer-in students as reported to IPEDS during the Fall semester; target is to be above the national peer group median value	2.1.2	Enrollments are typically the highest at the start of an academic year. Fall transfer in headcount serves as a predictor of how large classes will be and of the amount of support and services (e.g., parking, dining, academic support, etc) that will be provided throughout the year.
94	Number of USCA Bachelor Degrees Awarded	483	549	511	535	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
95	Number of USCA Masters Degrees Awarded	18	78	11	116	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
96	Senior Satisfaction with Class Scheduling	75.64%	> 75.64%	79.27%	> 79.27%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	2.2.4, 3.2.2	An efficiency measure indicating the university's success with scheduling classes in a manner that supported student and university progression goals.
97	Senior Satisfaction with the Availability of Faculty	95.06%	> 95.06%	97.21%	> 97.21%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	1.2.1, 1.2.2, 1.2.3, 3.1.2	An efficiency measure indicating the faculty's success with being accessible to students and aiding in their success.
98	Senior Satisfaction with the Level of Academic Challenge	91.33%	> 86.31%	91.33%	> 86.31%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.3.2	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
99	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	94.44%	>94.44%	97.35%	> 97.35%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey participants; target is to improve upon the rates of satisfaction	1.1.1, 1.2.1, 1.2.2, 3.1.2, 3.3.2	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
100	Perceived Quality of Interactions with Administrators	66.29%	> 60.18%	66.29%	> 60.18%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated positive quality of interactions with administrative staff and offices; target is to exceed the national percentage as reported by NSSE	2.2.4	An efficiency measure indicating the university's success with providing opportunities for students to have meaningful interactions with the university's administration.
101	Operations Expenditures per FTE	\$1,539	< = \$1,539	\$1,639	< = \$1,639	July 1 - June 30	Internal records	Operational expenditure divided by the annualized student FTE; target is to stay or lower operational costs relative to the previous year	3.3.1	This is an efficiency metric that shows how much the institution spent on operational expenditures (e.g., operations, maintenance, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing operational support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
102	Overall Number of USCA Degrees Awarded	501	736	522	780	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	1.1.1, 1.1.2, 2.1.1, 2.2.1, 2.2.4	This is an outcome measure of the degrees awarded relative to our national peer group.
103	Percent of Alumni with a Job Highly Related to their Major Following Graduation	50.43%	> 50.43%	60.47%	> 60.47%	July 1 - June 30	Internal Alumni Survey	Number of respondents on the alumni survey who indicated their employment was highly related to their major program of study divided by the number of respondents on the alumni survey	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2	An outcome measure showcasing the university's success with relative career placement for its graduates and supporting the university's commitment to student success and community enrichment.
104	Percent of Course Sections Offered Online	6%	> 6%	8%	> 8%	August - May	Internal schedule of classes analyses	Number of course sections with an online method of instruction divided by the number of course sections for Fall; target is to increase the percent of online course offerings	1.2.3	This output measure demonstrates the university's commitment to meeting the various scheduling needs of its student body.
105	Percent of Entering Freshmen who State Academic Reputation was Important or Very Important as Reason for Coming to USCA	80.3%	> 64.5%	82.7%	> 59.3%	August	Internal surveys given to entering students during orientation	total number of entering freshmen who indicated academic reputation was important or very important in their decision to come to USCA divided by the total number of entering freshmen; target is the average percentage for public 4 year colleges as determined by CIRP	2.1.5	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
106	Percent of Entering Student Body indicating they Intend to Transfer	22.3%	< 5.9%	16.7%	< 6.6%	August	Internal surveys given to entering students during orientation	total number of entering freshmen who indicate that they intend to transfer to another institution divided by the total number of entering freshmen; target is the average percentage for public 4 year colleges as determined by CIRP	2.1.2	A measure that supports the university's efforts to recruit, retain, and graduate a promising student body. The measure also helps the university ensure strategic growth.
107	Percent of First-time Full-time Freshman Receiving Any Type of Aid	92%	94%	93%	94%	July 1 - June 30	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to receive aid divided by the total number of first-time full-time fall freshmen; target is the national peer group median value	2.1.2, 2.1.3	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
108	Percent of First-time, First-year Students Residing in University Housing	55%	> 55%	49%	> 49%	August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	2.1.5, 2.2.2	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
109	Percent of Full-time Faculty who are Female	53.7%	51.8%	50.6%	52.8%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are female divided by Total number of full-time instructional staff per Federal definition; target represents National peer group 75th percentile value on November 1, 2013	3.1.2	An input measure that highlights the university's commitment to recruit, nurture, and retain a high quality and diverse faculty.
110	Percent of Full-time Faculty who are Minorities	30.1%	> 21.4%	18.2%	> 21.3%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are non-white divided by Total number of full-time instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2013	3.1.2	An input measure that highlights the university's commitment to recruit, nurture, and retain a high quality and diverse faculty.
111	Percent of full-time Faculty with Terminal Degrees	100.0%	92.2%	100.0%	95.3%	November 1	SC CHE Document Catalog - Report FAU0016 available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total of all full-time slotted instructional staff, including the rank of instructor with terminal degrees as defined by SACSCOC in their primary teaching area divided by the total of all full-time slotted instructional staff; target is the average value of the comprehensive teaching sector in the State	3.1.2	An input measure that highlights the university's commitment to recruit, nurture, and retain a high quality faculty.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
112	Percent of Full-time Staff who are Female	57.0%	57.3%	60.0%	58.1%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are female divided by Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	3.1.2	An input measure that highlights the university's commitment to recruit, nurture, and retain a high quality and diverse staff.
113	Percent of Full-time Staff who are Minorities	45.8%	27.5%	23.8%	27.0%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are non-white divided by Total number of full-time non-instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2015	3.1.2	An input measure that highlights the university's commitment to recruit, nurture, and retain a high quality and diverse staff.
114	Percent of Student Body Residing in University Housing	29%	> = 29%	27%	> = 27%	August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	2.1.5, 2.2.2	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
115	Percent of Student Body that is Female	64.0%	63.7%	64.7%	63.7%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	1.1.2, 2.1.2	The female percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
116	Percent of Student Body that is Minorities	41.0%	43.0%	40.3%	43.0%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	1.1.2, 2.1.2	The minority percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
117	Percent of Students Satisfied with Advising	87.5%	> 87.5%	87.6%	> 87.6%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satisfied or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	2.2.1, 2.2.3	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
118	Percent of Students Satisfied with Availability of their Academic Advisor	96.4%	> 96.4%	95.4%	> 95.4%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satisfied or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	2.2.1, 2.2.3	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.
119	Percent of students who took at Least One Online Course	17.5%	> 17.5%	25.1%	> 25.1 %	December	Fall Student Course Enrollment records (IPEDS)	Unduplicated count of students who have enrolled in an online class during the Fall semester divided by the number of students enrolled in the Fall semester; target is to increase the percent over the current rate	1.2.3	An outcome measure that demonstrates the university's commitment to enhance learning and provide greater student access.
120	Percent of Undergraduates from South Carolina Receiving State Scholarships	41%	> = 48%	46%	> = 51%	August - December	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	total number of Fall undergraduates who received a scholarship divided by the total number of in-state enrolled students; target is the overall state average	2.1.2, 2.1.3	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
122	Public Service Expenditure per FTE Student	\$969	\$784	\$930	\$775	July 1 - June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2	This is an efficiency metric that shows how much the institution spent on public service for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student FTE compared to other comparable institutions in the nation and relative to other expenditures within the institution.
123	Rankings Given as Reason for Coming to USCA	33.1%	> 13.9%	38.0%	> 12.0%	July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is the national rate for public 4 year colleges as reported by CIRP	2.1.5	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation and provide distinctive high quality educational experiences.
124	Ratio of the Number of Alumni Who Take 4 Months or More to Find Employment Following Graduation to the Unemployment Rate	2.93	< 2.93	3.68	< 3.68	July 1 - June 30	Internal Alumni Survey	Number of respondents on the alumni survey who indicated it took 4 or more months following graduation before they found employment divided by the number of respondents on the alumni survey factored by the South Carolina unemployment rate during the period following graduation; target is to decrease the ratio over the previous values	2.1.1, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.2.2	An outcome measure that helps determine the university's effectiveness in relation to student development in career readiness objectives.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
125	Research Expenditures per FTE	\$320	\$261	\$411	\$252	July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	3.3.1, 1.2.2	This is an efficiency metric that shows how much the institution spent on research expenditures (e.g., institutes and research centers and individual and project research, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing research services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
126	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	\$271,171,406	> \$271,171,406	\$284,383,227	> \$284,383,227	July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	2.3.1, 2.3.2; 3.3.1	This outcome measure helps to determine how successful the institution has been in building student development especially in career readiness and in enhancing alumni relations.
127	Revenue per FTE	\$16,324	\$20,825	\$17,042	\$21,952	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	2.1.3, 2.1.4, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.2.1	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
128	Six year Graduation Rate	43%	>45%	42%	>45%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to graduate within a 6 year period divided by the total number of first-time full-time fall freshmen; target is to be above the national peer group mean value	2.2.1, 2.2.3	An outcome measure indicating the university's success with graduating students and used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
129	State Appropriate per FTE	\$2,503	\$3,230	\$2,551	\$4,181	July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	3.3.1, 4.2.1	This is an efficiency metric that shows how much the institution received in state appropriations for each full-time student in the academic year. The measure allows us to ascertain the level of state support per student compared to other comparable institutions in the nation and relative to other revenues within the institution.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
130	Student Achievement Measure	75.3%	> 75.3%	78.7%	> 78.7%	October	College Portrait and Student Achievement measure Initiative available at http://www.studentachievementmeasure.org/participants	Number of the USC Aiken First-time Full-time freshman cohort from 6 years ago who have graduated or who are still enrolled at an institution of higher learning somewhere in the Nation divided by the number of USC Aiken first-time full-time freshmen from 6 years ago; target is to exceed the previous year's rate	2.2.1, 2.2.3	An outcome measure indicating the university's success with retaining and graduating students and/or preparing them for success as a student (even at other institutions). This measure is used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
131	Student Satisfaction with Quality of Housing Services	5.22	> 5.20	5.35	> 5.25	July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	2.1.5, 2.2.2	This efficiency measure used to highlight the university's success with providing high quality services to the student residents and supports the university's goal of enhancing its reputation as a high quality residential university.
132	Student Services Expenditures per FTE	\$2,449	\$2,209	\$2,411	\$2,418	July 1- June 30	NCES IPEDS Data Center	Student Services expenditures as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	3.3.1	This is an efficiency metric that shows how much the institution spent providing student services (e.g., student activities, cultural events, student newspapers, intramural athletics, student organizations, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing student services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
133	Student-Computer ratio	6.3	< 10	6.5	< 10	July 1 - June 30	Internal records	Fall headcount divided by the number of desktop computers recorded by Computer Services Division	2.2.1, 2.2.3	This input measure demonstrates the university's commitment to make better use of technology and improve student academic support.
134	Student-Faculty Ratio	17.7	16.9	15.6	16.6	October - November	NCES IPEDS Data Center	Fall fte headcount as reported to IPEDS divided by the number of fte instructional staff as reported to IPEDS; target is the National peer group's median value	3.1.2	This input measure demonstrates the university's commitment to recruit, nurture, and retain a high quality faculty and support its mission of providing transformative teaching especially through small classes and individual attention.
135	Student-Staff Ratio	14.7	14.4	14.2	14.2	October - November	NCES IPEDS Data Center	Fall headcount as reported to IPEDS divided by the number of non-instructional staff as reported to IPEDS; target is the National peer group's 75th percentile value	3.1.2	This input measure demonstrates the university's commitment to recruit, nurture, and retain a high quality staff.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
136	Total Student Contacts through Services Provided by Career Services	2,130	> = 2,500	2,265	> = 2,500	July 1 - June 30	Internal Program review metrics	Total of all contacts through presentations, Career Panels, DISCOVER assessments, non-credit internships and experiential learning, employment, etc. for the fiscal year	2.3.1	This output measure demonstrates the university's commitment to aiding the students with their career related goals and their pursuit of meaningful work in society.
137	Tuition & Fees	\$9,878	< \$10,555	\$10,196	< \$11,198	July 1 - June 30	NCES IPEDS Data Center	Tuition and mandatory fees to attend full-time for Fall and Spring combined as reported to IPEDS; target represents the national peer group's 75th percentile value	2.1.2, 2.1.3	An indirect input measure aiding the university by helping to determine budgets and to track the tuition adjustments as they relate to affordability over time. The measure allows us to judge our relative standing with other comparable institutions in the nation.
138	Tuition Revenue per FTE	\$6,078	\$5,565	\$6,377	\$5,997	July 1 - June 30	NCES IPEDS Data Center	Total tuition revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	2.1.2, 2.1.3	This is an input measure that shows how much revenue is generated per full-time equivalent student. This is a useful measure to compare to expenditure per FTE and is used to help set budgets and to suggest necessary tuition adjustments to ensure costs are covered. The measure allows us to judge our relative standing with other comparable institutions in the nation.
139	Turnover rates	13%	< 10%	12%	< 10%	July 1 - June 30	Internal HR records	Total of resignations, terminations and retirements divided by total slotted employees	3.1.2	An outcome measure highlighting the university's success with retaining a high quality faculty and staff.
140	Utility Costs - Electricity (Percent Change from Previous Year)	26.8%	< = 0%	-14.0%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of electricity expenditures for the current fiscal year minus the total of electricity expenditures for the previous fiscal year divided by the total of electricity expenditures from the previous fiscal year; target is to have no change or a negative change.	3.3.1	This input measure helps with the tracking of utility expenditures and supports the university's effort to enhance its financial security.
141	Utility Costs - Natural Gas (Percent Change from Previous Year)	20.2%	< = 0%	19.9%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of natural gas expenditures for the current fiscal year minus the total of natural gas expenditures for the previous fiscal year divided by the total of natural gas expenditures from the previous fiscal year; target is to have a negative change.	3.3.1	This input measure helps with the tracking of utility expenditures and supports the university's effort to enhance its financial security.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code: H29 Section: 20B

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
142	Utility Costs - Water (Percent Change from Previous Year)	123.6%	< = 0%	119.4%	< = 0%	July 1 - June 30	USC Accounting Intranet	Total of water expenditures for the current fiscal year minus the total of water expenditures for the previous fiscal year divided by the total of water expenditures from the previous fiscal year; target is to have a negative change.	3.3.1	This input measure helps with the tracking of utility expenditures and supports the university's effort to enhance its financial security.
143	Workman Comp Claims	7	0	6	0	July 1 - June 30	Internal HR records	Count of individuals who filed Workman Comp Claims	3.1.2	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.
144	Work-Related Injuries and Illnesses	1	0	2	0	July 1 - June 30	Internal HR records	Count of individuals who experienced work-related illness or injury; target is to have no loss work time	3.1.2	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 6,303,067	\$ 16,738,597	\$ -	\$ 23,041,664	\$ 6,436,897	\$ 22,108,739	\$ -	\$ 28,545,636	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.1, 2.3.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 3.3.3, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 7,901,510	\$ 10,062,067	\$ 17,963,577	\$ -	\$ 9,557,407	\$ 9,046,607	\$ 18,604,014	1.2.1, 1.2.2, 2.1.2, 2.1.3, 2.1.4, 3.1.2, 3.3.1, 3.3.2, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 2,814,199	\$ -	\$ 2,814,199	\$ -	\$ 3,727,502	\$ -	\$ 3,727,502	1.2.3, 2.1.2, 2.1.3, 2.1.5, 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.3.2
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 1,733,838	\$ 5,632,499	\$ 118,236	\$ 7,484,573	\$ 1,840,522	\$ 5,957,030	\$ 150,000	\$ 7,947,552	3.1.2, 4.3.1, 4.3.2
Total		\$ 8,036,905	\$ 33,086,805	\$ 10,180,303	\$ 51,304,013	\$ 8,277,419	\$ 41,350,678	\$ 9,196,607	\$ 58,824,704	

FY 2016-17 expenditures reported as prepared for Comprehensive Annual Financial Report. FY17 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY18 State Appropriation Act.

FY 2017-18 projected based on FY 2017-18 State Appropriation Act.

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29

Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	Act No. 103 (R156, H1249) of the 1961 Session of the General Assembly	State	Statute	Establishment of the Aiken County Commission for Higher Education. Grants authority over higher education in Aiken County and adjacent areas to the Commission	Yes	Yes
2	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	No	Yes
3	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	No	Yes
4	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	No	No
5	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
6	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	Yes	Yes
7	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	Yes	Yes
8	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	Yes	Yes
9	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	No	Yes
10	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
11	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	Yes
12	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Yes	Yes
13	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	No	Yes
14	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	Yes	Yes
15	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	Yes	Yes

Agency Name:

University of South Carolina Aiken

Fiscal Year 2016-2017

Accountability Report

Agency Code:

H29

Section:

20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
16	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes
17	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	Yes	Yes
18	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	Yes	Yes
19	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	Yes	Yes
20	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29

Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
21	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	No	Yes
22	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	Yes	Yes
23	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes
24	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	Yes	Yes
25	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29

Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
26	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes
27	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes
28	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	No	Yes
29	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	Yes
30	§ 59-101-210 (A)(1) of SC Code of Laws	State	Statute	Requires public colleges and universities to maintain a report of violations of the institution's Conduct of Student Organizations by fraternity and sorority organizations formally affiliated with the institution	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
31	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	No	Yes
32	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	No	Yes
33	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	Yes	Yes
34	62 Code of State Regulations, Sec. 250-262	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes
35	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29

Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
36	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes
37	62 Code of State Regulations, Sec. 510-522	State	Regulation	State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Yes	Yes
38	62 Code of State Regulations, Sec. 540-590	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes
39	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	Yes	Yes
40	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
41	62 Code of State Regulations, Sec.820-900	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes
42	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes
43	62 Code of State Regulations, Sec. 1000-1040	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes
44	62 Code of State Regulations, Sec.1100-1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes
45	62 Code of State Regulations, Sec.1200.1200.75	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
46	Act No. 13 (R22, H3726) of the 2017 Session of the General Assembly	State	Statute	Legislation pertaining to oversight of the South Carolina Retirement System with stipulated employer and employee contribution rates	No	Yes
47	Act No. 14 (R23, H3793) of the 2017 Session of the General Assembly	State	Statute	Legislation pertaining to the missions and functions of higher educational institutions in South Carolina. The legislation specifically identified USC Aiken as being permitted to offer a doctoral degree in Nursing Practice	Yes	Yes
48	Act No. 22 (R38, H3034) of the 2017 Session of the General Assembly	State	Statute	Legislation that extends in-state tuition to spouses and dependents of military personnel and veterans under specified circumstances	Yes	Yes
49	OSH Act of 1970	Federal	Statute	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Yes	Yes
50	20 USC 1094, Section 487(a)(17)	Federal	Statute	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
51	P.L. 109-270, Section 421(a)(1)	Federal	Statute	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	No	Yes
52	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	No	Yes
53	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	Yes	Yes
54	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	Yes	Yes
55	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
56	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Yes	Yes
57	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	Yes	Yes
58	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the release of information	Yes	Yes
59	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	No	Yes
60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	Yes	Yes
62	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest.	Yes	Yes
63	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	No	Yes
64	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	Yes	Yes
65	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students enrolled and the maximum number of students to be enrolled in the class	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
66	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	Yes	Yes
67	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	No	Yes
68	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	Yes	Yes
69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	Yes	Yes
70	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
71	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law description of health risks; description of available counseling, treatment, rehabilitation, or re-entry programs; and clear statement that institution will impose sanctions for violation of standards of conduct and a description	Yes	Yes
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	Yes	Yes
73	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	Yes	Yes
74	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	Yes	Yes
75	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
76	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	Yes	Yes
77	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	Yes	Yes
78	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	Yes	Yes
79	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	No	Yes
80	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
81	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	Yes	Yes
82	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	Yes	Yes
83	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	Yes	Yes
84	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is located, and provide sources of information about grant assistance from other states to borrowers from other states	Yes	Yes
85	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information regarding loan availability is provided	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
86	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data System and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system	Yes	Yes
87	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	Yes	Yes
88	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	Yes	Yes
89	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	Yes	Yes
90	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
91	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	Yes	Yes
92	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	Yes	Yes
93	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	Yes	Yes
94	Proviso 117.5 FY 2017-18	State	Proviso	Mandates all state agencies to provide a list of their employees who are competent to serve as court examiners to the Judicial Department and for courts to use state employees whenever feasible and for state employees to receive no additional compensation for performing such services.	No	Yes
95	Proviso 117.8 FY 2017-18	State	Proviso	Requires the remittance of all revenues and income collected, except fees received as tuition, matriculation and registration, to the State Treasurer. Requires that fees levied to be used to fulfill the purpose for which the fee was levied and that such fees not be charged in excess of the amount necessary to supply the service for which the fee was charged.	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
96	Proviso 117.9 FY 2017-18	State	Proviso	Authorizes the transfer of appropriations within programs and within the agency with notification to the Executive Budget Office and Comptroller General. Limits transfer to not exceed 20% of the program budget.	No	Yes
97	Proviso 117.11 FY 2017-18	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	No	Yes
98	Proviso 117.13 FY 2017-18	State	Proviso	Requires State Agencies to report filled vacant positions broken out by race and gender by October 31st to the State Human Affairs Commission.	No	Yes
99	Proviso 117.14 FY 2017-18	State	Proviso	Authorizes the Executive Budget Office to monitor FTE employee positions at state agencies and to reduce the number of authorized positions when agencies are carrying an excess of positions. Requires agencies to update FTE employee information with the Executive Budget Office.	No	Yes
100	Proviso 117.15 FY 2017-18	State	Proviso	Provides for a housing allowance to presidents of state institutions of higher learning and establishes compensation restrictions	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
101	Proviso 117.20 FY 2017-18	State	Proviso	Establishes conditions and rates for reimbursement of travel and subsistence expenses for state employees	No	Yes
102	Proviso 117.23 FY 2017-18	State	Proviso	Authorizes the carrying forward of unspent general fund appropriations from the prior fiscal year to the current fiscal year. Limits the carry forward to a maximum of 10% of the original general fund.	No	Yes
103	Proviso 117.25 FY 2017-18	State	Proviso	Requires agencies to first consider contracting for services or purchasing goods and services through the Department of Corrections Prison Industries Program when procuring goods and services.	No	Yes
104	Proviso 117.26 FY 2017-18	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	No	Yes
105	Proviso 117.28 FY 2017-18	State	Proviso	Requires institutions that operate a day-care centers to charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 **Section:** 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
106	Proviso 117.29 FY 2017-18	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures in an Annual State Accountability Report	No	Yes
107	Proviso 117.30 FY 2017-18	State	Proviso	Allows for the collection of service charges to cover costs associated with processing and collecting of unpaid balances due to dishonored instruments or electronic payments.	No	Yes
108	Proviso 117.34 FY 2017-18	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	No	Yes
109	Proviso 117.42 FY 2017-18	State	Proviso	Authorizes the waiver of all provisions tha require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	No	Yes
110	Proviso 117.45 FY 2017-18	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
111	Proviso 117.47 FY 2017-18	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	No	Yes
112	Proviso 117.48 FY 2017-18	State	Proviso	Requires all state agencies to furnish to the Human Resources Division an organizational chart showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant	No	Yes
113	Proviso 117.50 FY 2017-18	State	Proviso	Mandates that state agencies actively pursue cost savings through collaborative efforts and where feasible to combine administrative support functions to maximize efficiency and effectiveness.	No	Yes
114	Proviso 117.55 FY 2017-18	State	Proviso	Permits state agencies to spend state, federal, and other sources of revenue to provide lump sum bonuses, not to exceed \$3,000 per year. Limits bonuses to employees earning under \$100,000.	No	Yes
115	Proviso 117.58 FY 2017-18	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
116	Proviso 117.68 FY 2017-18	State	Proviso	Authorizes agency heads to institute voluntary employee furlough programs of not more than 90 days per fiscal year	No	Yes
117	Proviso 117.70 FY 2017-18	State	Proviso	Mandates compliance with antidiscrimination laws in the event of a reduction in force	No	Yes
118	Proviso 117.71 FY 2017-18	State	Proviso	Requires that the agency head take 5 days furlough in the current fiscal year in the event of a reduction in force.	No	Yes
119	Proviso 117.72 FY 2017-18	State	Proviso	Waives the requirement to submit printed copies of reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code of Laws and to submit documents electronically. Waives submission of reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) for the current fiscal year with exception of student pass rates on professional examinations and data elements required by the Commission on Higher Education Management Information System.	No	Yes
120	Proviso 117.74 FY 2017-18	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charged and collected in the prior fiscal year	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
121	Proviso 117.75 FY 2017-18	State	Proviso	Requires mandatory furloughs and establishes guidelines for implementation in the event general funds appropriated to a state agency are less than the general funds appropriated for the agency in the prior fiscal year. The requirement includes situations where there is a midyear across-the-board reduction.	No	Yes
122	Proviso 117.76 FY 2017-18	State	Proviso	Establishes guidelines for implementation of furloughs in the event general funds appropriated to a state agency are less than the general funds appropriated for the agency in the prior fiscal year and when there is a reduction in force.	No	Yes
123	Proviso 117.77 FY 2017-18	State	Proviso	Requires that state agencies realize a cost savings of at least 25% in the aggregate when managing positions that become vacant due to retirements. Requires agencies to review salaries of such positions and to consider the possibility of delay before filling such vacant positions to achieve the target.	No	Yes
124	Proviso 117.80 FY 2017-18	State	Proviso	Prevents state agencies from dismissing, suspending, demoting, or reducing the compensation of an employee solely because of sworn testimony regarding alleged wrongdoing given to a legislative committee	No	Yes
125	Proviso 117.81 FY 2017-18	State	Proviso	Mandates that state agencies operate within approved limits and to avoid operating deficits for the fiscal year.	No	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
126	Proviso 117.84 FY 2017-18	State	Proviso	Requires state agencies to provide a link online to monthly reports containing substantially all information contained in the monthly state procurement card statements. Stipulates what must and must not be on the website.	No	Yes
127	Proviso 117.88 FY 2017-18	State	Proviso	Requires state agencies to pay from recovered monies the cost associated with the State Fiscal Accountability Authority contracting with firms to conduct recovery audits of payments made by state agencies to vendors for good and services.	No	Yes
128	Proviso 117.92 FY 2017-18	State	Proviso	Stipulates how to manage agency reductions in the event agencies are assessed a base reduction.	No	Yes
129	Proviso 117.102 FY 2017-18	State	Proviso	Allows higher education institutions to use state aircraft for the purpose of athletic recruitment provide the institution fully reimburses all costs using non-general funds.	No	Yes
130	Proviso 117.106 FY 2017-18	State	Proviso	Mandates the conditions and details of disclosure of any breach of security of data systems.	Yes	Yes

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29

Section: 20B

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
131	Proviso 117.113 FY 2017-18	State	Proviso	Mandates all state agencies to submit an information technology plan and an information security plan to the Department of Administration by August 1st of the fiscal year and to submit any changes or updates to the plans as they occur.	No	Yes
132	Proviso 117.124 FY 2017-18	State	Proviso	Allowance for state employees to donate annual or sick leave to specific state employees in the event of a medical emergency rather than to a leave pool account. Establishes conditions for such transfers.	No	Yes

Agency Name: University of South Carolina Aiken

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H29 **Section:** 20B

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Industry	US Department of Education/IPEDS
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Executive Branch/State Agencies	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance for compliance and improvement initiatives	Professional Organization	SACSCOC, CAEP, CCNE, NASM, MPCAC, AACSB
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a baccalaureate and masters degrees	General Public	Students: racially and culturally diverse individuals of all ages, including military personnel and students from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality programs and services to enhance K-12 instruction in and a general appreciation for Science, Technology, Engineering and Mathematics	School Districts	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a baccalaureate and masters degrees	General Public	Parents: racially and culturally diverse individuals , including military personnel, from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable personal; athletics; general wellness; and cultural enrichment programs	General Public	Community members; racially and culturally diverse individuals of all ages, including military personnel, from South Carolina, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing highly skilled student interns and graduates to meet the demands of the job market	Industry	Employers (hospitals, social service agencies, K-12, etc...)

Agency Name: University of South Carolina Aiken

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
South Carolina Legislature	State Government	Provides state appropriations to fund educational initiatives	1.2.1, 2.1.3, 2.2.1, 2.2.4, 3.1.2, 4.2.1
Aiken County Commission for Higher Education	State Government	Provides administrative oversight of higher Education offerings at the campus	1.2.1, 1.2.2, 1.2.3, 3.1.1, 3.2.2, 3.3.1, 4.2.1, 4.3.2
University of South Carolina Board of Trustees	State Government	Provides oversight of university operations, policies, long-range planning and public accountability	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.3, 2.2.1, 2.2.4, 3.1.2, 3.2.2, 3.3.2, 4.2.2, 4.3.1
South Carolina Commission on Higher Education	State Government	Works as a channel through which information about SC institutions higher education is provided to state entities	1.2.3, 2.1.1, 2.1.3, 2.2.4, 3.3.2, 4.1.1, 4.1.2
United States Department of Education	Federal Government	Federal Financial Aid	2.1.3
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	Accredits the institution, ensures quality of academic programs administration, and compliance with federal requirements	1.1.1, 2.1.1, 2.1.2, 2.1.5, 2.2.1, 2.2.2, 3.2.2, 3.3.2, 3.3.3
USC Columbia	Higher Education Institute	Collaboration on infrastructure (e.g., information management, financial, course management systems)	1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.2.1, 2.2.3, 2.2.4, 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.3
USC Columbia	Higher Education Institute	Offering a joint online Master of Education in Educational Technology program	1.2.3, 2.1.3, 4.2.1
Palmetto College	Higher Education Institute	Partnership for online completion of baccalaureate degree in Business Administration through USC Aiken	1.2.3, 2.1.1, 2.1.2, 2.1.4, 2.2.3, 2.2.4, 3.2.2, 4.2.1

Agency Name: University of South Carolina Aiken

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
USC Sumter	Higher Education Institute	Partnership for on campus completion of baccalaureate degrees in Business Administration through USC Aiken	1.2.3, 2.1.2, 2.2.4, 4.2.1
USC Salkehatchie	Higher Education Institute	Partnership for on campus completion of baccalaureate degree in Elementary Education through USC Aiken	1.2.3, 2.1.2, 2.2.4, 4.2.1
USC Union	Higher Education Institute	Partnership with the Pacer Path program - designed to provide remedial work through USC Union on the USC Aiken campus with a path to full admission at USC Aiken	1.2.3, 2.1.2, 4.2.1
South Carolina Technical Colleges	Higher Education Institute	Various articulation agreements and MOUs to specify transfer of credits	2.1.4, 2.2.4, 4.2.1
South Carolina School Districts	K-12 Education Institute	Collaborate on college fairs, recruitment events, teacher cadet programs, dual enrollment offerings, and increasing HS graduation and continuation to college, STEM support	1.2.3, 2.1.2, 2.1.4, 2.1.5, 4.1.1, 4.1.2, 4.2.1
Granting Agencies	Federal Government	Collaborate on college fairs, recruitment events, teacher cadet programs, dual enrollment offerings, and increasing HS graduation and continuation to college, STEM support	1.2.1, 3.1.2, 3.3.1, 3.3.2
Community members	Individual	Donors, support of USC Aiken events/cultural offerings, life-long learning opportunities, and wellness programs	2.2.2, 2.3.1, 2.3.2, 3.3.1, 4.1.2, 4.2.1, 4.2.2
Business and Industry	Private Business Organization	USC Aiken prepares graduates to meet employment needs of businesses; Businesses provide internship and learning opportunities for students	1.1.2, 1.2.1, 1.2.2, 2.3.1,
Aiken Regional Medical Center	Private Business Organization	USC Aiken provides rehabilitation services to heart patients	4.12, 4.2.1

Agency Name: University of South Carolina AikenFiscal Year 2016-2017
Accountability Report**Agency Code:** H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Cumbee Center	Non-Governmental Organization	Collaborate on awareness programs of domestic violence and fund raising	2.3.2, 4.1.2, 4.2.2
Aiken Downtown Development Association	Professional Association	Partnership for joint events such as Oktoberfest, local economic development initiatives	4.2.1, 4.2.2
Local hospitals	Private Business Organization	Partnerships for internship placement and nursing practicums	1.2.2, 2.3.1, 4.3.2
Council of Public Liberal Arts Colleges	Professional Association	Collaborate with other liberal arts colleges across the nation to champion the advantages of a strong liberal arts and science curriculum; share learning resources, exchanges, and information	1.1.1, 1.1.2, 1.2.1, 2.1.5, 3.1.2
Aiken Partnership Board	Professional Association	Raises funds to support the continuous improvement of the University of South Carolina Aiken	1.2.3, 2.1.2, 2.1.3, 3.1.2, 3.3.1, 3.3.2
The Travel Mechanic	Private Business Organization	Provides support to the USC Aiken travel club with excursions around the world with a special focus on special interest and cultural immersions	3.3.1
Sanjay Ghodawat Group of Institutions	Higher Education Institute	Partnerships with three Higher Education institutions in India for program completion at USC Aiken	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2
T.A. Marryshow Community College in Grenada	Higher Education Institute	A partnership that allows students from TAMC College to articulate to USC Aiken after their first two years	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2
Local Equestrian Community	Private Business Organization	Partnership with Equine Facilities in the Aiken area to board horses and provide support to students interested in Equestrian events; provide online training and courses in equestrian related classes	2.1.1, 3.3.1, 4.2.1

Agency Name: University of South Carolina Aiken

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H29 **Section:** 20B

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Aiken/Augusta Warrior Project	Non-Governmental Organization	Partnership to ensure transition from the military to civilian life; fund raising and scholarship support	2.1.2, 2.1.5, 2.2.1, 2.2.2, 2.3.2, 3.3.1, 4.2.1, 4.2.2
University of Central Lancashire	Higher Education Institute	Partnership for student and faculty exchanges to the United Kingdom	1.1.2, 2.1.2, 2.1.5, 4.3.1, 4.3.2
Partners in Friendship	Non-Governmental Organization	A group of business and civic leaders, elected officials and educators that has partnered with USC Aiken to provide an exchange of 12 Italian students and opportunities for Aiken students to intern with an international telecommunications company in Italy or to work on an archeological dig in	1.1.2, 1.2.2, 2.1.5, 4.3.1, 4.3.2
Savannah River Nuclear Solutions	Private Business Organization	Opportunities for internships, funding and scholarship support	1.2.1, 1.2.2, 2.1.1, 2.3.1, 3.1.2, 3.3.1, 4.1.1, 4.2.1, 4.2.2
Savannah River National Laboratory	Federal Government	Opportunities for internships, funding and scholarship support	1.2.2, 2.1.2, 2.3.1, 3.3.1, 4.1.1

Agency Name: **University of South Carolina Aiken**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **H29** Section: **20B**

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Institutional Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	January 3, 2017	Headcount and FTE for credit and non-credit offerings; general institutional information and personal information of university officials; graduation rates	http://ie.usca.edu/assessment/AAC/sacsinstitutionalprofiles.html
2	Financial Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	June 15, 2017	Revenues and Expenditures broken out by program area; key financial indicators such as total assets, total liabilities, net assets, net tuition and fees, and debt	http://ie.usca.edu/assessment/AAC/sacsfinancialprofiles.html
3	IPEDS: Institutional Characteristics	U.S. Department of Education	Federal	Annually	October 15, 2016	Report include basic institutional contact information, tuition and fees, room and board charges, control or affiliation, type of calendar system, levels of awards offered, types of programs, and admissions requirements	https://iesecure.usca.edu/IPEDS_Data/index.asp
4	IPEDS: Completions	U.S. Department of Education	Federal	Annually	October 15, 2016	Report on the number of students who complete a postsecondary education program by type of program and level of award	https://iesecure.usca.edu/IPEDS_Data/index.asp
5	IPEDS: 12-month Enrollment	U.S. Department of Education	Federal	Annually	October 15, 2016	Report of unduplicated enrollment and instructional activity for an entire 12 month period of July 1 through June 30	https://iesecure.usca.edu/IPEDS_Data/index.asp
6	IPEDS: Student Financial Aid	U.S. Department of Education	Federal	Annually	February 15, 2016	Report of the number of undergraduate students who receive different types of student financial aid, including grants and loans from different sources, how much money they receive as well as metrics to allow for the calculation of net cost to the students	https://iesecure.usca.edu/IPEDS_Data/index.asp
7	IPEDS: Graduation Rates	U.S. Department of Education	Federal	Annually	February 15, 2016	Report of the rate of graduation at 4,5, and 6 year periods; includes transfer out rates and exclusions	https://iesecure.usca.edu/IPEDS_Data/index.asp
8	IPEDS: 200% Graduation Rates	U.S. Department of Education	Federal	Annually	February 15, 2016	Report that extends the Graduation Rate report to a period between 151% and 200% of the normal time for degree completion	https://iesecure.usca.edu/IPEDS_Data/index.asp
9	IPEDS: Admissions	U.S. Department of Education	Federal	Annually	February 15, 2016	Report on the applications, admissions considerations, yields, and standardized test scores of students applying, being admitted and enrolling at the institution	https://iesecure.usca.edu/IPEDS_Data/index.asp
10	IPEDS: Outcome Measures	U.S. Department of Education	Federal	Annually	February 15, 2016	Report of award and enrollment data at the 6-year and eight year period for four cohorts of degree-seeking students: full-time, first-time; part-time, first-time; full-time, transfer; and part-time, transfer	https://iesecure.usca.edu/IPEDS_Data/index.asp
11	IPEDS: Fall Enrollment	U.S. Department of Education	Federal	Annually	April 7, 2016	Report of Fall enrollment data broken out by race/ethnicity; gender; enrollment status (part-time or full-time), and or level of study (undergraduate or graduate)	https://iesecure.usca.edu/IPEDS_Data/index.asp

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
12	IPEDS: Finance	U.S. Department of Education	Federal	Annually	April 7, 2016	Report of financial data from items associated with an institution's general purpose financial statements from the previous fiscal year	https://iesecure.usca.edu/IPEDS_Data/index.asp
13	IPEDS: Human Resources	U.S. Department of Education	Federal	Annually	April 7, 2016	Report on the instructional and non-instructional, full-time and part-time staff broken out by gender and race/ethnicity	https://iesecure.usca.edu/IPEDS_Data/index.asp
14	IPEDS: Academic Libraries	U.S. Department of Education	Federal	Annually	April 7, 2016	Report on library collections, expenses, and services provided	https://iesecure.usca.edu/IPEDS_Data/index.asp
15	Institutional Effectiveness Report	South Carolina Commission for Higher Education	State	Annually	September 22, 2016	Results of Professional Examinations	http://ie.usca.edu/assessment/IEReports/index.htm
16	State Accountability Report	South Carolina Department of Administration	State	Annually	September 15, 2016	Provides information related to strategic planning efforts and public accountability	http://www.admin.sc.gov/budget/agency-accountability-reports
17	Clery Report	U.S. Department of Education	Federal	Annually	October 1, 2016	Crime stats for the campus	http://web.usca.edu/university-police/campus-crime-statistics.dot
18	ACRL 2015-16 Academic Library Trends and Statistics Survey	Association of College and Research Libraries	Outside Organization	Annually	May 30, 2017	Statistics reported by the library as well as selected per capita computations are included	https://acr1.countingopinions.com/ (requires password login)
19	End of Fiscal Year Energy Report	Office of Regulatory Staff	State	Annually	August 11, 2017	Report on energy efficiency measures for the year	http://www.regulatorystaff.sc.gov/Documents/2015%20SC%20Agency%20Cost%20and%20Use%20Report.pdf
20	End of Fiscal Year Recycling Report	Department of Health and Environmental Control	State	Annually	August 11, 2017	Report on recycling efforts	http://www.scdhec.gov/library/OR-1151.pdf
21	S.C. Colleges and Universities Annual Library Statistics	B&T Bibliostat Collection	Outside Organization	Annually	May 30, 2017	Statistics reported by the library as well as selected per capita computations are included	Contact the USC Aiken Library
22	Title II Report	South Carolina Department of Education	State	Annually	April 30, 2017	Title II provides a Compete Report Card with institutional information. Title II data provides program information including undergraduate requirements, enrollment data, median GPA of accepted candidates, completers and number of students by major, diversity information, annual goals, and assessment pass rates. It provides a detailed and organized report regarding institutional data, diversity information, and demonstrates an accurate representation of program goals and assurances.	https://web.usca.edu/education/about/reports/title-ii.dot
23	EPP Annual Report	CAEP (Council for the Accreditation of Educator Preparation)	Outside Organization	Annually	April 15, 2017	The EPP Annual Report provides a detailed analysis of program information to CAEP for accreditation purposes. The report highlights any substantive program changes, displays candidate performance data, and summarizes any areas for improvement. It provides the number of program completers, link to Title II data, number of candidates enrolled during last 5 years, employment status and assurances. The report serves to demonstrate that we continuing to meet CAEP standards.	Contact the USC Aiken School of Education

Agency Name: University of South Carolina Aiken

Fiscal Year 2016-2017
Accountability Report

Agency Code: H29 Section: 20B

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
24	IHE ADEPT Program Evaluation	South Carolina Department of Education	State	Annually	July 1, 2017	IHE Educator Preparation Program Performance reports comply to provide accurate data for detailed program evaluation. The report provides information to ensure that each IHE adheres to ADEPT Performance standards to meet the general requirements and expectations in each preparation program. It provides a statement of assurances and IHE ADEPT Program Documentation.	Contact the USC Aiken School of Education
25	NCAA Graduation and Academic Success Report	NCAA	Outside Organization	Annually	June 1, 2017	Graduation Rate Report shows the 6 year graduation rate of students who had initially entered the university as a full-time freshman with an athletics scholarship. Rates are based upon tracking the student, even if they quit athletics at any point. The Academic Success Rate Reports are calculated for student athletes only and includes not only freshmen, but also transfers into the institution, mid-year athletic enrollees, and non-scholarship holding athletes.	http://ie.usca.edu/Athletics/index.html
26	Equity in Athletics Disclosure Act Report	U.S. Department of Education	Federal	Annually	October 15, 2016	Complete financial disclosure reporting for the USCA athletic department; reported as comparative data of expenses/revenues by female sports as compared to male sports	http://ie.usca.edu/Athletics/index.html
27	NCAA Financial Report	NCAA	Outside Organization	Annually	January 6, 2017	Complete financial disclosure reporting for the USCA athletic department; reported in a variety of categories by sport; not made public, but a "dashboard" view is available to university administration, where comparative data is shown anonymously and the user can compare USCA to the Peach Belt Conference and other regional peers.	Contact the USC Aiken Athletic Department
28	CHE Admissions Report	South Carolina Commission on Higher Education	State	Annually	January 10, 2017	Application numbers, rationale for standards, minimum SAT/ACT scores	http://www.che.sc.gov/DataPublications.aspx
29	CHEMIS Prerequisite Error Report	South Carolina Commission on Higher Education	State	Annually	October 30, 2016	Review of missing required high school prerequisite classes for university	http://www.che.sc.gov/DataPublications.aspx
30	Fiscal Operations Report and Application to Participate (FISAP)	U.S. Department of Education Federal Student Aid	Federal	Annually	September 29, 2016	Request for funding from the Department of Education for future aid years and report of expenditures for the previous aid year	https://cbfisap.ed.gov/ecb/CBSWebApp/
31	AACSB International Annual Report	AACSB	Outside Organization	Annually	February 14, 2017	Annual report on metrics associated with professional accreditation	Contact the USC Aiken School of Business Administration
32	American Chemical Society Annual Report	American Chemical Society	Outside Organization	Annually	August 15, 2017	Annual report on metrics associated with certification by the American Chemical Society	Contact the USC Aiken Department of Physics and Chemistry

Agency Name: University of South Carolina Aiken

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H29 **Section:** 20B

External Review Template

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
1	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization	07/01/2011 - 03/15/2017	contact the USC Aiken Office of Institutional Effectiveness, Research & Compliance
2	Commission on Collegiate Nursing Education (CCNE)	Outside Organization	07/01/2011 - 12/28/2016	contact the USC Aiken School of Nursing
3	Elliott Davis - USCA Financial Statements Audit	Outside Organization	07/-1/2015 - 06/30/2016	http://web.admin.sc.edu/fr/reports.php
4	American Chemical Society (ACS)	Outside Organization	06/01/2014 - 05/30/2017	contact the USC Aiken Department of Chemistry & Physics
5	U.S. Department of Education Federal Student Aid	Federal	07/01/2016 - 06/30/2017	https://cbfisap.ed.gov/ecb/CBSWebApp/