

Institution: Coastal Carolina University

Results of Professional Examinations

Applicable to all sectors – Reported for April 1, 2012- March 31, 2013

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of April 1, 2012 through March 31, 2013. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. Please be aware that your institution may have students taking certification exams that have not been reported on in the past. This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table. New exams will not be used for Performance funding reporting.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Praxis exams are reported separately in the following table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

NAME OF EXAM	Date(s) Administered	# of Examinees	# of Examinees who Passed	% of Examinees who Passed	
TEACHING AND RESEARCH SECTORS					
Praxis Series II: Principles of Learning & Teaching (Early Childhood)	April 2012	6	6	100%	
	June 2012	4	4	100%	
	July 2012	7	7	100%	
	September 2012	8	7	88%	
	October 2012	5	5	100%	
	November 2012	6	6	100%	
	December 2012	5	5	100%	
	January 2013	4	3	75%	
	February 2013	5	5	100%	
	March 2013	6	6	100%	
	TOTAL		56	54	96%
	Praxis Series II: Principles of Learning & Teaching (K-6)	April 2012	4	4	100%
		June 2012	2	1	50%
July 2012		6	6	100%	
September 2012		15	15	100%	
October 2012		5	5	100%	
November 2012		5	5	100%	
December 2012		1	1	100%	
January 2013		1	1	100%	
February 2013		3	3	100%	
March 2013		20	20	100%	
TOTAL		62	61	98%	
Praxis Series II: Principles of Learning & Teaching (5-9)	April 2012	1	1	100%	
	June 2012	2	2	100%	
	July 2012	1	1	100%	
	September 2012	2	2	100%	
	October 2012	1	0	0%	

	November 2012	2	2	100%
	January 2013	4	3	75%
	March 2013	3	2	67%
	TOTAL	16	13	81%
Praxis Series II: Principles of Learning & Teaching (7-12)				
	April 2012	11	11	100%
	June 2012	4	4	100%
	July 2012	5	5	100%
	September 2012	2	2	100%
	November 2012	3	3	100%
	January 2013	10	9	90%
	March 2013	8	7	88%
	TOTAL	43	41	95%
Praxis Series II: PLT Total				
		177	169	95%
Praxis Series II: Specialty Area Tests				
	April 2012	63	61	97%
	May 2012	5	5	100%
	June 2012	19	18	95%
	July 2012	50	45	90%
	August 2012	3	2	67%
	September 2012	53	49	92%
	October 2012	34	30	88%
	November 2012	21	18	86%
	December 2012	1	1	100%
	January 2013	4	4	100%
	February 2013	4	2	50%
	March 2013	5	4	80%
Praxis Series II: Specialty Area Total				
	TOTAL	262	239	91%
PRAXIS SERIES II OVERALL TOTAL				
	TOTAL	439	408	93%