

**The following information is due August 1, 2007**

**INSTITUTIONAL ALUMNI SURVEYS - Summary**

**Name of Institution:** Coastal Carolina University

**Academic Year for Graduating Students:** 2003-2004

Section 59-103-350 (D) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report satisfaction data on graduates. By including the satisfaction data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in the appropriate column. (Individual percentages will be calculated automatically.)

**The hyperlink for this report is:** <http://www.coastal.edu/effect/assessment/iere>

How many students were surveyed? 714

How many students responded? 91 Response Rate: 12.7%

Was this population a **sample** or the **total group**? total group

**1. Students' level of satisfaction with:**

	Responses to Question		Very Satisfied		Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Dissatisfied		Very Dissatisfied	
	#	% of Total Responses	#	%	#	%	#	%	#	%	#	%	#	%
1.1 MAJOR Program of Study	91	100.0%	46	50.5%	33	36.3%	7	7.7%	4	4.4%	0	0.0%	1	1.1%
1.2 INSTRUCTION in the major	91	100.0%	42	46.2%	40	44.0%	6	6.6%	1	1.1%	0	0.0%	2	2.2%
1.3 GENERAL EDUCATION program of study (non-major requirements)	91	100.0%	21	23.1%	58	63.7%	10	11.0%	2	2.2%	0	0.0%	0	0.0%
1.4 INSTRUCTION in general education	91	100.0%	24	26.4%	56	61.5%	11	12.1%	0	0.0%	0	0.0%	0	0.0%
1.5 OVERALL ACADEMIC EXPERIENCE	91	100.0%	41	45.1%	42	46.2%	7	7.7%	0	0.0%	1	1.1%	0	0.0%

**2. How frequently involved in each of the following activities (on or off the job):**

	Responses to Question		Weekly		Monthly		Annually		Less Often		Never	
	#	% of Total Responses	#	%	#	%	#	%	#	%	#	%
2.1 Career-related advanced education or training	89	97.8%	21	23.6%	27	30.3%	15	16.9%	14	15.7%	12	13.5%
2.2 "Lifelong learning"/personal enrichment studies outside career area(s)	90	98.9%	15	16.7%	13	14.4%	11	12.2%	30	33.3%	21	23.3%
2.3 Professional or service organizations	90	98.9%	14	15.6%	27	30.0%	23	25.6%	20	22.2%	6	6.7%
2.4 Volunteer, public or community service	89	97.8%	10	11.2%	13	14.6%	37	41.6%	18	20.2%	11	12.4%
2.5 Social/recreational organization	90	98.9%	22	24.4%	26	28.9%	20	22.2%	14	15.6%	8	8.9%
2.6 Support or participation in the arts	90	98.9%	6	6.7%	19	21.1%	21	23.3%	24	26.7%	20	22.2%

**3. The college experience influenced my participation in the above activities:**

	Responses to Question		Strongly		Moderately		Somewhat		None at all	
	#	% of Total Responses	#	%	#	%	#	%	#	%
3.1 Career-related advanced education or training	91	100.0%	34	37.4%	26	28.6%	15	16.5%	16	17.6%
3.2 "Lifelong learning"/personal enrichment studies outside career area(s)	91	100.0%	19	20.9%	28	30.8%	28	30.8%	16	17.6%
3.3 Professional or service organizations	91	100.0%	23	25.3%	26	28.6%	26	28.6%	16	17.6%
3.4 Volunteer, public or community service	91	100.0%	12	13.2%	26	28.6%	30	33.0%	23	25.3%
3.5 Social/recreational organization	90	98.9%	24	26.7%	24	26.7%	23	25.6%	19	21.1%
3.6 Support or participation in the arts	91	100.0%	12	13.2%	19	20.9%	23	25.3%	37	40.7%

3A Aggregate

**4. I have voted in \_\_\_ of the elections since leaving college.**

	Responses to Question		All		Most		Some		Few		None	
	#	% of Total Responses	#	%	#	%	#	%	#	%	#	%
	90	98.9%	34	37.8%	24	26.7%	9	10.0%	8	8.9%	15	16.7%

**The following information is due August 1, 2007**

**PLACEMENT DATA ON GRADUATES - Summary**

<b>Name of Institution:</b>	Coastal Carolina University	
<b>Academic Year Surveyed Students Graduated:</b>	2003-2004	
Section 59-103-350 (B)(6), (C)(4) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report placement data on graduates. By including the placement data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in column (D). (Individual percentages will be calculated automatically.)		
<b>The hyperlink for this report is:</b>	<a href="http://www.coastal.edu/effect/assessment/iere">http://www.coastal.edu/effect/assessment/iere</a>	
<b>How many graduates did you survey?</b>	714	<b>What percent of the graduating cohort does this represent?</b> 94%
<b>How many surveys were returned?</b>	91	<b>Survey response rate:</b> 12.7%
<b>Survey Based on (Place "X" in one):</b>	<input type="checkbox"/> Sample	<input checked="" type="checkbox"/> Total Group

**1. How long did it take the students to obtain their first full-time job after graduation?**

	# of Responses	% of Total
a. Prior to leaving college	25	27.8%
b. Less than one month	13	14.4%
c. 1 to 3 months	11	12.2%
d. 4 to 6 months	14	15.6%
e. 7 to 12 months	9	10.0%
f. Over 12 months	4	4.4%
g. Have not obtained a full-time job	6	6.7%
h. Did not seek a full-time job	8	8.9%
<b>Total</b>	<b>90</b>	

**2. Indicate which single category best describes the student's current status.**

<i>Currently</i>	# of Responses	% of Total
a. Continuing my education full-time	9	9.9%
b. Employed and continuing my education	19	20.9%
c. Employed full-time	57	62.6%
d. Employed part-time	1	1.1%
e. Self-employed	2	2.2%
f. Serving in Armed Forces	1	1.1%
g. Caring for a home/family	0	-
h. Unemployed, seeking work	1	1.1%
i. Unemployed, not seeking work	0	-
j. Other	1	1.1%
<b>Total</b>	<b>91</b>	

**3. Indicate the relationship between the student's college major their first full-time job after graduation.**

<i>After Graduation</i>	# of Responses	% of Total
a. Highly related	29	31.9%
b. Moderately related	17	18.7%
c. Slightly related	9	9.9%
d. Not related	30	33.0%
e. Not employed	6	6.6%
<b>Total</b>	<b>91</b>	

**4. Indicate the relationship between the student's college major and their full-time job.**

<i>Currently</i>	# of Responses	% of Total
a. Highly related	30	33.3%
b. Moderately related	18	20.0%
c. Slightly related	14	15.6%
d. Not related	20	22.2%
e. Not employed	8	8.9%
<b>Total</b>	<b>90</b>	

**5. Indicate the location of the student's first job after graduation.**

<i>After Graduation</i>	# of Responses	% of Total
a. South Carolina	52	57.1%
b. Southeast, outside of South Carolina	12	13.2%
c. Outside the Southeast	23	25.3%
d. Not employed	4	4.4%
<b>Total</b>	<b>91</b>	

## Results of Professional Examinations

According to Section 59-101-350, the Commission is responsible for collecting "student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam" from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates' Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Examination period: April 1, 2006 through March 31, 2007.

NAME OF EXAM	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
Praxis Series II: Principles of Learning & Teaching (K-6)	April 2006	7	6	86%
	June 2006	4	3	75%
	August 2006	8	6	75%
	September 2006	10	9	90%
	November 2006	16	14	88%
	January 2007	25	22	88%
	March 2007	35	30	86%
	<b>TOTAL</b>		<b>105</b>	<b>90</b>
Praxis Series II: Principles of Learning & Teaching (5-9)	August 2006	1	0	0%
	January 2007	1	0	0%
	March 2007	2	1	50%
	<b>TOTAL</b>		<b>4</b>	<b>1</b>
Praxis Series II: Principles of Learning & Teaching (7-12)	April 2006	4	4	100%
	June 2006	4	4	100%
	August 2006	3	1	33%
	September 2006	1	0	0%
	November 2006	3	3	100%
	January 2007	15	15	100%
	March 2007	31	17	55%
	<b>TOTAL</b>		<b>61</b>	<b>44</b>
<b>Praxis Series II: PLT TOTAL</b>		<b>170</b>	<b>135</b>	<b>79%</b>
Praxis Series II: Specialty Area Tests	April 2006	38	35	92%
	June 2006	34	33	97%
	August 2006	70	67	96%
	September 2006	46	45	98%
	November 2006	39	32	82%
	December 2006	1	1	100%
	January 2007	16	11	69%
	March 2007	74	56	76%
<b>Praxis Series II: Specialty Area TOTAL</b>	<b>TOTAL</b>	<b>318</b>	<b>280</b>	<b>88%</b>
<b>PRAXIS SERIES II OVERALL TOTAL</b>		<b>488</b>	<b>415</b>	<b>85%</b>

### Student Involvement in Sponsored Research

The numbers included here reflect graduate and upper division students who participate in sponsored research programs. Each higher education institution that received research dollars generated by external funding (sponsored research) should report the number of students who benefit from these dollars. The Commission on Higher Education will calculate the percentage using headcount enrollment data from the fall 2006 IPEDS Enrollment forms.

Student Level	Number of Students Participating in Sponsored Research
Upper Division Students	7
Graduate Students	12

### Programs Eligible for Accreditation

The following is a list of accrediting agencies and areas available to programs offered through Coastal Carolina University and an indication of the accreditation status of the Coastal programs available for accreditation. Of the five programs available for accreditation, 4(80%) of the programs have attained full accreditation from the respective national specialized accrediting bodies by the Secretary, U.S. Department of Education.

Accrediting Agencies and Areas	Accreditable Programs	Accredited Programs
Computing Science Accreditation Board	X	X
National Association of Schools of Arts and Design	X	X
National Association of Schools of Theater	X	
National Council for Accreditation of Teacher Education	X	X
Association for the Advancement of Collegiate Schools of Business, AACSB-International	X	X