



NATIONAL SCHOLARS PROGRAM

2005 ANNUAL REPORT

A GROWING TRADITION OF EXCELLENCE

CLEMSON
UNIVERSITY

OUR MISSION STATEMENT

In collaboration with other University offices and programs, the mission of Clemson's National Scholars Program is to

- Recruit and select the top high school students from throughout the United States.
- Provide a competitive scholarship that covers all tuition, fees and other required expenses.
- Coordinate a rewarding summer of study and travel in Europe.
- Create and program intellectually challenging and rewarding enrichment opportunities.
- Provide individual and group advising that addresses and enhances the National Scholars' interests and skills.
- Prepare the National Scholars to excel in graduate school and on fellowship applications.

OUR SUPPORTERS

The National Scholars Program is thankful to the Clemson Office for Development for its support and deeply grateful for the considerable generosity of several Clemson alumni, including

- The estate of Mr. and Mrs. William M. Ballenger, Class of '23
- Dr. and Mrs. Paul W. McAlister, Class of '41
- Mr. and Mrs. Richard A. McMahan, Class of '54
- Dr. and Mrs. R. Roy Pearce, Class of '41*

*Dr. Pearce passed away in November 2004.



CELEBRATING MILESTONES

The Clemson University National Scholars Program celebrates its fifth anniversary in 2005 with tremendous pride in the accomplishments of our students and with great anticipation of their future success. Over the past year, we observed these noteworthy highlights.

Our First Graduation. We graduated our first class of National Scholars, a group of eight extraordinary students who have enrolled in some of the best graduate and professional schools in the country and in the world. These students can look forward to exceptional careers in law, medicine, engineering, business and academia.

New Students. The program welcomed the 2004 freshman class, 10 outstanding students representing five different states and pursuing majors as diverse as history, architecture, biochemistry, engineering, and language and international health.

Travel. Our students traveled individually and collectively throughout the nation and the world — studying in England, Florida and

South Africa; touring Normandy and Paris; participating in an international research conference in Japan; teaching English in Slovakia; and helping children in Mexico and the United States.

Fellowships. Two of our students were named Goldwater Scholars — the nation's top fellowship for engineering and science students. Between 2002 and 2004, the National Scholars have won a total of five Goldwater Scholarships. National Scholars were also finalists for the Rhodes, Truman and Marshall scholarships over the past year.

Service. National Scholars served around the globe, from interning at one of the top cancer research centers in the United States to researching tropical medicine in rural Mexico



Clemson's 2004 Goldwater Scholars

and working in medical clinics in Kenya. Closer to home, two National Scholar seniors established an after-school elementary tutoring program in which dozens of honors college students now participate.

Leadership. The National Scholars continued to play key leadership roles on campus. They helped start new campus organizations advocating human rights and environmental protection, served as editors of *The Tiger* student newspaper, and worked in many other important positions. In recognition of his service to the University, one of our students received the prestigious 2004 Algernon Sydney Sullivan Award.

Partnerships. The program formed strategic partnerships with several departments on campus to enhance our programs and our students' educational experiences. These include the Academic Support Center, the Arthur M. Spiro Center for Entrepreneurial Leadership, the Office of Student Development Services, and the departments of Biological Sciences, Political Science and History.

Recognition. The National Scholars Program received broad acclaim when the director and assistant director were asked to speak on the success of the freshman seminar at a national conference. Other colleges and universities are looking at the seminar as a model for high-performing students because it combines the elements of a freshman transition course with a graduate-style academic seminar.

Enrichment. In May 2004, several of our students participated in an intensive seminar on marine mammals taught by biological sciences professor Dr. Jerry Waldvogel in preparation for a week of study at the Dolphin Research Center in Grassy Key, Fla. Another group began preparations for a similar course and educational enrichment trip in May 2005. This experience will explore the scientific, historic and geopolitical importance of the Galapagos Islands.

A COMPREHENSIVE PROGRAM

Clemson's National Scholars Program provides enrichment and support throughout the scholars' years at Clemson.

Freshman Year

National Scholars Orientation Retreat

The freshman scholars learn to work together and become part of the National Scholars community.

Freshman Seminar

This seminar provides an intensive introduction to ideas and issues that are critical to success during the freshman year and beyond.

Summer Study Abroad

After studying British history and culture during the spring semester, the freshman National Scholars study and travel in the United Kingdom and other countries in Europe.

Sophomore Year

Leadership Seminar

Top Clemson professors reinforce team-building, communication and problem-solving skills. They also introduce the National Scholars to successful leaders from all walks of life.

LeaderShape Institute

Selected National Scholars attend this premier international program for college student leaders.

Junior Year

Internship/Research Support

The National Scholars team works closely with the Calhoun Honors College to provide guidance and support for student internships and research experiences at home and abroad.

Junior Seminar

A series of role-playing exercises helps the National Scholars expand their understanding of critical problems and their ability to negotiate, cooperate and compete with others.

Senior Year

Senior Capstone Experience

The National Scholars work together to solve a problem and make a contribution to the University and the community.

Ongoing Programs

Enrichment Travel

The National Scholars expand their horizons through domestic and international travel experiences such as a 2003 trip to Yellowstone National Park to study environmental and conservation issues.

Specialized Seminars and Short Courses

- The scholars take one- or two-session short courses that focus on a key issue or skill such as negotiation techniques.
- They participate in dinner/discussions and meetings with top faculty, University administrators and community leaders.
- The students take advantage of on- and off-campus opportunities to meet and exchange ideas with key leaders from a wide range of career fields and academic disciplines.

"If you want big things to happen in your life, you have to step up and be active. If you simply sit back and wait for things to come your way, you'll be sitting and waiting for a long time. After my four years at Clemson, two summers of study abroad and a summer internship working with troubled kids, I feel like I can take on anything."



JENNIFER ALLEY | **CENTRAL, S.C.**

2001 NATIONAL SCHOLAR

Major: **Psychology**

Campus Involvement and Leadership: **Gamma Sigma Sigma** sorority, intramurals (Frisbee and soccer), Dixon Fellows Program, Outdoors Club, Reformed University Fellowship, Ultimate Frisbee Club, Psi Chi psychology honor society

Internships and Learning Experiences: **Health-care clinic for migrant workers (Spanish translator) in Walhalla, S.C. (summer 2003); Youth Villages counseling and support center for troubled children and families in Memphis, Tenn. (summer 2004)**

Honors Thesis Topic: **Gender stereotypes and self-perceptions**

Select Courses Completed: **Women and Psychology, Behavioral Economics, Organizational Psychology, Social Constructs of Madness, Advanced Experimental Psychology**





“The past four years have taught me that a significant and well-rounded life is filled with passion. The classes I took that did not seem particularly relevant or useful at the time have often been the ones that allowed me to make an impact on someone’s life at a later time.”

DARCY AUSTIN | INDIAN HARBOUR BEACH, FLA.

2001 NATIONAL SCHOLAR

Major: **Economics**

Campus Involvement and Leadership: **Supplemental Instruction Program (peer facilitator), Dixon Fellows Program, Orientation Ambassadors Program**

Internships and Learning Experiences: **Orientation Ambassadors Program (summer 2003 and 2004)**

Honors Thesis Topic: **“Who Was Bound for ‘The Promised Land’? Determinants of Participation in the Great Black Migration of the 20th Century”**

Select Courses Completed: **Economics and Sports, Corporation Finance, Economics of Defense, Econometrics, Responsibilities in Leadership**



“During my time at Clemson, one of the greatest lessons I have learned is the importance of always expecting the unexpected. I have learned to keep an open mind toward others’ actions, beliefs and abilities. Experiencing the unexpected has also taught me to refuse to accept the status quo and has strengthened my motivation to change the world around me.”



KATHERINE CHISHOLM | GREENVILLE, S.C.



2001 NATIONAL SCHOLAR

Major: **Mathematical sciences**

Campus Involvement and Leadership: **Campus Crusade for Christ, Habitat for Humanity (treasurer and participant in 2002 global village trip to Guatemala), Alpha Chi Omega sorority (chapter relations and standards board), Alpha Lambda Delta (service chair), Panhellenic Council, Dixon Fellows Program, Clemson University Guide Association, Relay for Life (team captain and historian), intramurals (Frisbee captain)**

Internships and Learning Experiences: **Hinton Rural Life Center in Hayesville, N.C. (summer 2003); study abroad at the University of Stellenbosch in South Africa (summer and fall 2004); LeaderShape Institute**

Selected Courses Completed: **International Health, Social Epidemiology, Health and Hispanic Communities, Frontiers in Biology, Executive Leadership and Entrepreneurship**



“By exposing me to academic areas I would not have otherwise encountered in my degree program, the National Scholars Program has prepared me to take on unknown challenges as I further my career. The program has also provided me with opportunities to interact more directly with professors. This experience has helped me have confidence in my own ideas.”

MARK GRAMLING | **COLUMBIA, S.C.**

2001 NATIONAL SCHOLAR

Major: **Biochemistry**

Campus Involvement and Leadership: **Calhoun Society, Dixon Fellows Program, Tigeroar, Clemson University Guide Association, Men’s Glee, Clemson chapter of Amnesty International (secretary)**

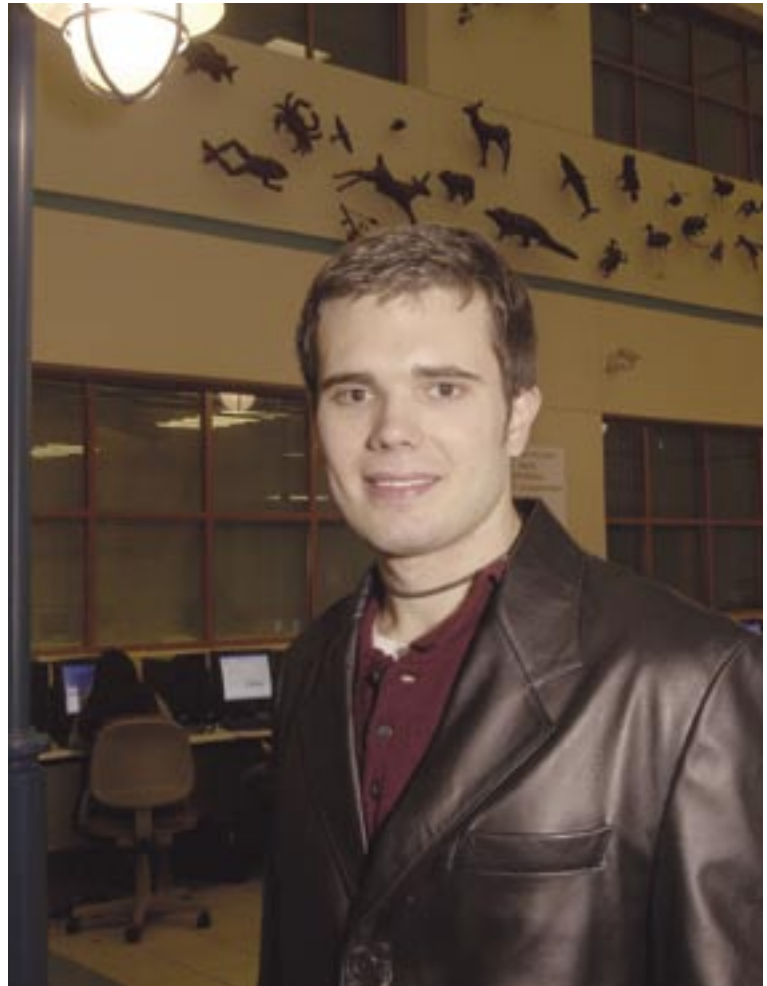
Internship and Learning Experiences: **Clemson University Biotechnology Research Center with Dr. Weiguo Cao (summer 2003 and 2004)**

Honors Thesis Topic: **Genetic repair response of *Deinococcus radiodurans* to nitrosative stress**

Select Courses Completed: **Pathogenic Bacteria, Immunology, Physical Approaches to Biochemistry, Quantitative Analysis, Nucleic Acid and Protein Synthesis**



"The National Scholars Program has given me tools and skills, developed my attitude and nourished a desire to learn and grow that will serve me well wherever I go. I have had opportunities to interact with some of those most incredible, diverse and interesting people."



CASEY HANCOCK | HARTSVILLE, S.C.

2001 NATIONAL SCHOLAR

Major: **Textile chemistry**

Campus Involvement and Leadership: **WSBF** (DJ and member at large), **Materials Science and Engineering Research Lab**, **Central Spirit**, **Phi Psi** textile fraternity, **Calhoun Society** (president and treasurer), **Dixon Fellows Program**, **American Association of Textile Chemists and Colorists** (vice president), **College of Engineering and Science Ambassadors Program**, **Clemson chapter of Amnesty International** (webmaster), **Habitat for Humanity** (webmaster), **Lutheran Campus Ministry**, **Omicron Delta Kappa**, **Blue Key**, **Mortar Board**

Internships and Learning Experiences: **Friends of the Hunley** (Confederate submarine) conservation project in **Charleston, S.C.** (summer 2003); **surface chemistry lab at Clemson** (summer 2004)

Honors Thesis Topic: **Development and application of polymer thin films with analysis by infrared spectroscopy**

Select Courses Completed: **Organs and Their Replacements**, **Biomaterials**, **Polymer Science and Engineering**, **Materials Science**, **Textile Statistics**





"The biggest change in my life is that my intelligence is no longer how I define myself. I now think of myself as a leader, friend and scholar who also happens to be very intelligent."

JACOB HICKS | FLORENCE, S.C.

2001 NATIONAL SCHOLAR

Major: **Mathematical sciences**

Campus Involvement and Leadership: **College of Engineering and Science Ambassadors Program, Fellowship of Christian Athletes, intramurals (Frisbee captain), Dixon Fellows Program**

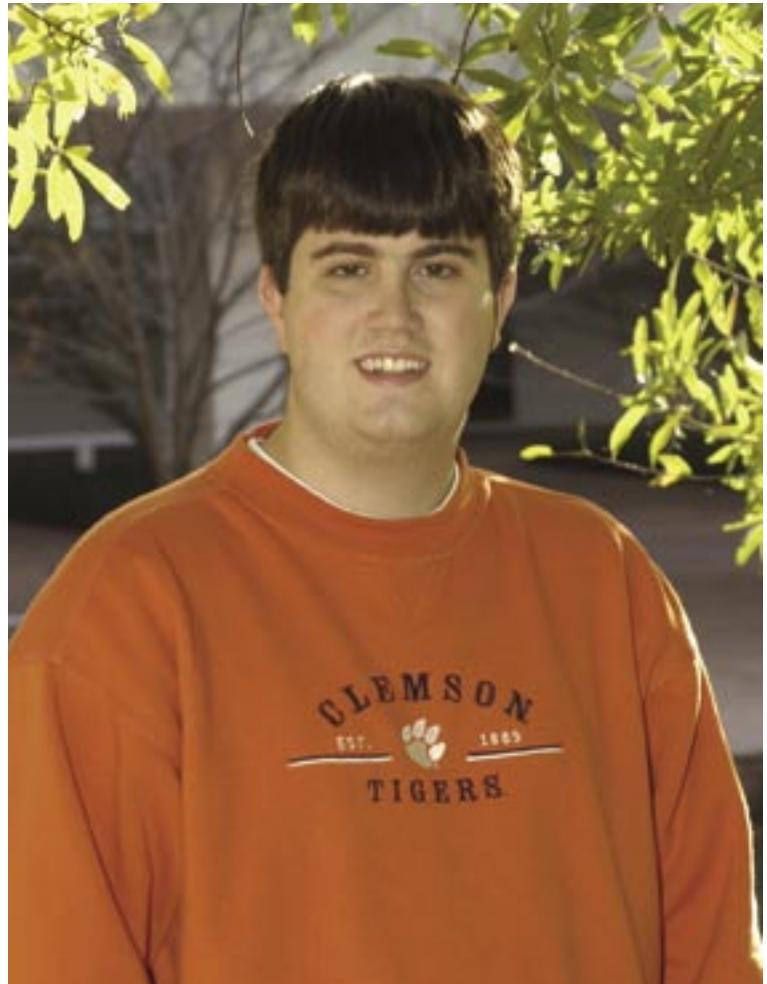
Internships and Learning Experiences: **Campus Crusade for Christ (English teacher) in Slovakia (summer 2003 and 2004)**

Key Research: **Graphical processing unit simulation of petri nets; eye tracking study of the mechanisms of intentional blindness; an iterative variable-timestep algorithm for molecular dynamics simulations**

Select Courses Completed: **Theory of Probability, Graphical Systems, Number Theory, Human/Computer Interactions, Eye-tracking Methods**



“Clemson has afforded me the opportunity to travel and study in England, Scotland and Italy; track wolves through Yellowstone; meet with school administrators and local business leaders; and attend seminars on topics from financial scandals to bioterrorism. This program has provided all the background and experience I need to succeed in graduate school and beyond.”



WILLIAM SAMS | ANDERSON, S.C.



2004 GOLDWATER SCHOLAR
2001 NATIONAL SCHOLAR

Major: **Physics**

Campus Involvement and Leadership: **Swim Club, Shag and Ballroom Dance Club, Student Alumni Association, Dixon Fellows Program, Society of Physics Students, Supplemental Instruction Program (peer facilitator)**

Internships and Learning Experiences: **Complex and Advanced Materials Laboratory at Clemson (summer 2003)**

Key Research: **Investigation of the surface properties and phenomena of magnesium boride thin films; investigations into the thermoelectric properties of titanium disulfide and related binary dichalcogenides**

Select Courses Completed: **Experimental Physics, Executive Leadership and Entrepreneurship, U.S. Foreign Policy, Quantum Physics, Electromagnetics**



“My travel to Mexico after my sophomore year was encouraged by the National Scholars advisers. After spending more than a month at a children’s home surrounded by abused and neglected children, I realized that my passion is to serve suffering children. My goal is to eventually become a pediatric oncologist, and the experience in Mexico helped me realize that I can treat suffering children.”

CLARICE SEIFERT | BOISE, IDAHO

2004 MARSHALL SCHOLAR FINALIST
2001 NATIONAL SCHOLAR

Major: **Biochemistry**

Campus Involvement and Leadership: **CU Symphony Orchestra (second chair cello), Department of Biochemistry (teaching assistant), CU Varsity Soccer, America Reads Program, Athletes in Action, Golden Key National Honor Society, National Society of Collegiate Scholars, Lutheran Campus Ministry, Dixon Fellows Program, Women’s Glee, Club Soccer, Gulf Atlantic Lutheran Student Movement (retreat coordinator), Biochemistry and Genetics Club (treasurer), Freshman Mentoring Program**

Internships and Learning Experiences: **Let the Little Children Come program in Baja, Mexico (summer 2003); Morris Genetics and Biochemistry Laboratory at Clemson (summer and fall 2004)**

Key Research: **Pathways involved in the development of *Trypanosoma brucei* as the parasite moves between the mammalian and insect host**

Select Courses Completed: **Systems Physiology, Fear and Primal Response, Nucleic Acid and Protein Synthesis, Quantitative Analysis, Spanish for Health Professionals**



“Traveling from England to France and then around the streets of Paris with a handful of friends who shared my academic interests and sharpened my knowledge on a variety of subjects was an experience that will be tough to duplicate anywhere else.”



WILLIAM SPINK | GERMANTOWN, TENN.



2001 NATIONAL SCHOLAR

Major: English and philosophy

Campus Involvement and Leadership: *The Tiger* newspaper (news editor and opinions editor), Reformed University Fellowship, intramurals (Frisbee, football, tennis and softball), Dixon Fellows Program

Internships and Learning Experiences: New Beginnings Community Church in Memphis, Tenn. (summer 2003); study abroad at the University of Strathclyde in Glasgow, Scotland (spring 2005)

Honors Thesis Topic: “Pilgrims on the Same Road With Different Destinations: A Study of the Lives and Works of Lord Byron and C.S. Lewis”

Select Courses Completed: Folk Music and American History, Milton and His Age, Theory of Knowledge, Ancient Philosophy, Literary Theory



“The National Scholars Program has helped me develop and maintain professional relationships that will help me far beyond my time at Clemson. I have learned lessons in networking and social interactions that no degree can provide.”

MICHAEL STADNISKY | WILMINGTON, DEL.

2001 NATIONAL SCHOLAR

Major: **Biochemistry**

Campus Involvement and Leadership: **Rugby Club, America Reads Program, Student Senate (Finance and Procedures Committee chair and Academic Affairs Committee chair), President’s Council on Community and Diversity, Biochemistry Club, Dixon Fellows Program**

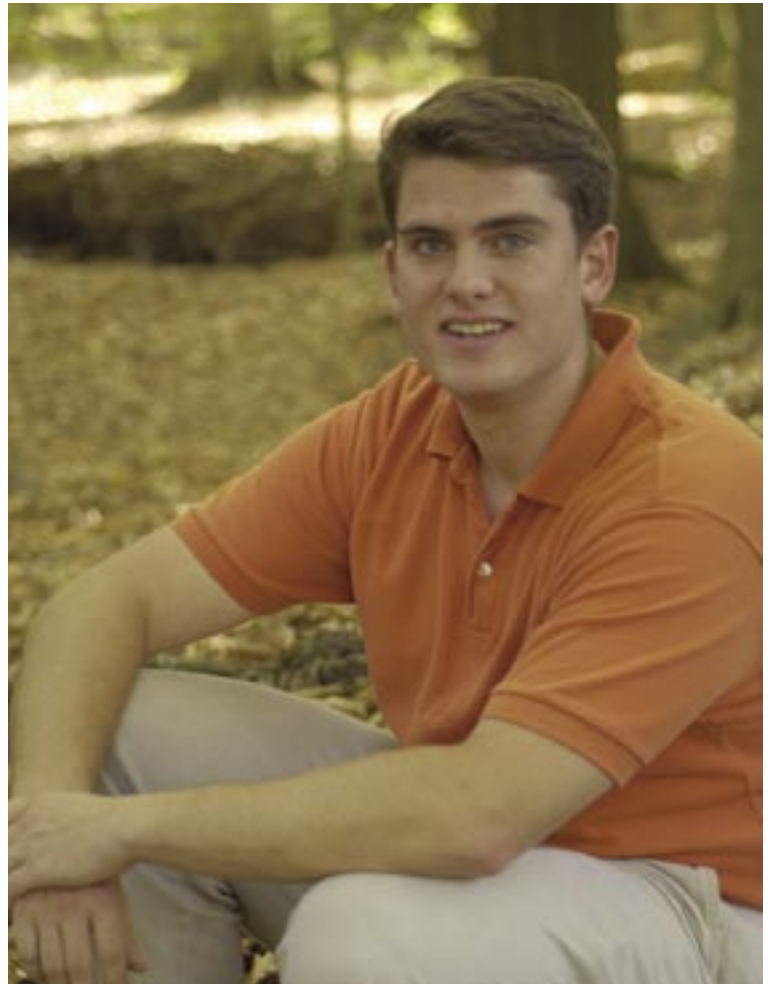
Internships and Learning Experiences: **The Good Shepherd Medical Clinic in San Succotz, Belize (summer 2003); Amazon Conservation Team in Washington, D.C. (summer 2003); Atlanta Botanical Garden (summer 2003); Tropical Medicine Program in Puerto Escondido, Mexico (summer 2004); LeaderShape Institute**

Key Research: **Monocyte growth inhibition by peptide**

Select Courses Completed: **Politics of the Middle East, Plant Medicine and Magic, Physical Approaches to Biochemistry, Public Health Microbiology, Biochemistry of Metabolism**



"I'm much more willing to try new things and take risks. For the most part, every time I've tried something new here at Clemson, it has turned out favorably. I don't know if I would have gained as much self-confidence anywhere else. Clemson had the exact combination of extracurriculars and opportunities that suited me best."



JEREMY STOVALL | **KNOXVILLE, TENN.**

2001 NATIONAL SCHOLAR

Major: **Environmental and natural resources**

Campus Involvement and Leadership: **Outdoors Club (vice president and head trip leader), intramurals (Frisbee), Quiz Bowl, Dixon Fellows Program, Roots and Shoots (founding president)**

Internships and Learning Experiences: **Oak Ridge National Lab in Oak Ridge, Tenn. (summer 2002 and 2003); Landscape Ecosystem Classification of Jocassee Gorges (summer 2004); Spirit II Rocket Program (2001-2003)**

Key Research: **Determining a statistical mean stand age from North Carolina vegetation survey data in Jocassee Gorges, S.C.**

Select Courses Completed: **Ionospheric Physics, Dendrology, Physical Geology, Soil Genesis and Class, Plant Taxonomy**





“A whole new level was added to my Clemson experience through the diligence and planning of a few individuals. Instead of just doing well in classes, I have also become involved in research, campus activities and friendships with professors and students that I met through the National Scholars Program.”

JEFF YOUNG | NORTH AUGUSTA, S.C.

2004 GOLDWATER SCHOLAR
2001 NATIONAL SCHOLAR

Major: **Computer engineering**

Campus Involvement and Leadership: **W.M. Rhodes Award for Outstanding Sophomore in Computer Engineering**, intramurals (racquetball), WSBF radio station, Dixon Fellows Program, Eta Kappa Nu (president and vice president), Clemson Mini-Baja (webmaster), Sprouting Wings

Internship and Learning Experiences: **TwoToads.com** (software engineer) in Columbia, S.C. (summer 2002); **Parallel Architecture Research Lab** at Clemson (summer 2003); **Sealevel Systems** (software engineering intern) in Liberty, S.C. (summer 2004); **Paper Presentation** (“FERP Interface and Interconnect Cores for Stream Processing Applications”) at International Conference on Embedded and Ubiquitous Computing in Aizu-Wakamatsu City, Japan (fall 2004)

Honors Thesis Topic: **Creating interconnects and communication architectures for systems-on-chip/FPGA-based systems**

Select Courses Completed: **Discrete Mathematics, Microcomputer Interfacing, Computer System Structures, Digital Computer Design, Computer Network Security**



“The highlight of my time as a National Scholar has been the opportunity to be mentored by some of the most brilliant faculty in the world. Discussing everything from philosophy to economics to computer technology with the very best Clemson has to offer has taught me more about reality and life than all of the college courses in the world ever could.”



JOE ZISKA | DOVER, DEL.



2003 GOLDWATER SCHOLAR
2001 NATIONAL SCHOLAR

Major: **Computer engineering**

Campus Involvement and Leadership: **Intramurals (flag football, soccer, Frisbee and volleyball), Campus Crusade for Christ, Dixon Fellows Program, Eta Kappa Nu, College of Engineering and Science Ambassadors Program, Pi Kappa Phi**

Internships and Learning Experiences: **Spirit II Rocket Research Program (2001-2003); U.S. Department of Transportation (summer 2003); Campus Crusade for Christ (English teacher) in Slovakia (summer 2003 and 2004); JOULE Rocket Launch Campaign in Fairbanks, Alaska (winter 2002); U.S. Army Urban Warfare Training Center Project (fall 2004); College of Engineering and Science Recruiting Office (fall 2004)**

Honors Thesis Topic: **Operator interface for after-action reviews of high-tech urban warfare training**

Select Courses Completed: **Executive Leadership and Entrepreneurship, Digital Computer Design, Random Signal Analysis, Microcomputer Interfacing, Computer System Structures**



THE 2002 NATIONAL SCHOLARS



AMANDA CHEUNG

Greer, S.C.

Major: **Biosystems engineering**

Campus Involvement and Leadership: **Dixon Fellows**

Program, Clemson Cable Network, College of Engineering and Science Ambassadors Program, Tau Beta Pi, Biosystems Engineering Club, Golden Key National Honor Society

Internships/Research: Research with Dr. Caye Draphco in Clemson's Department of Biosystems Engineering; Dow Chemical Company (polypropylene research and development) in Houston, Texas (summer 2004)



MATT CLEMMENS

Aiken, S.C.

Major: **Mechanical engineering**

Campus Involvement and Leadership: **Dixon Fellows**

Program, intramurals (Frisbee captain, football, soccer and basketball), Clemson University Guide Association (vice president), LeaderShape Institute, Student Senate, President's Advisory Council, Mortar Board, Tau Beta Pi, Pi Tau Sigma

Internships/Research: Camp Coca-Cola (team leader) in Ashby, Mass. (summer 2004); co-op at General Electric Energy in Greenville, S.C. (fall 2004)



BRIAN EYINK

St. Louis, Mo.

Major: **Economics**

Campus Involvement and Leadership: **Dixon Fellows**

Program, intramurals (Frisbee and flag football), Dixie Skydiving Club, Pi Tau Sigma, Golden Key National Honor Society, *The Tiger* newspaper (opinions editor), Clemson chapter of Amnesty International (treasurer), LeaderShape Institute Internships/Research: The Washington Center for Internships and Academic Seminars, 2004 Democratic National Convention



JAMIE KEARNS

Jakarta, Indonesia

Major: **Chemical engineering**

Campus Involvement and Leadership: **Dixon Fellows**

Program, intramurals (Frisbee and flag football), Model United Nations, Golden Key National Honor Society, Freshman Mentor for Early Success Program, College of Engineering and Science Ambassadors Program, Tau Beta Pi

Internships/Research: Research on RGD surface modification of PEGs and directed cell growth conducted at Clemson; Bioengineering and Bioinformatics Summer Institute at Clemson (summer 2004)



AHMED MOHIUDDIN

Columbia, S.C.

Major: **Biochemistry**

Campus Involvement and Leadership: **Omicron Delta**

Kappa, Student Senate (president pro-tempore and public relations chair), Dixon Fellows Program, *The Tiger* newspaper, Habitat for Humanity (public relations director), WSBF (DJ), Clemson chapter of Amnesty International (founding president and S.C. student area coordinator)

Internships/Research: Cancer Center at Indiana University and Purdue University in Indianapolis, Ind. (summer 2004)

THE 2003 NATIONAL SCHOLARS

JEFF CLINKSCALES

Sumter, S.C.

Biophysics

ROB DIXON

Idaho Falls, Idaho

Computer science

STEPHEN GOSNELL

Landrum, S.C.

Biological sciences

KELLY HARLESS

Princeton, W.Va.

Biological sciences

LAURA HART

Cincinnati, Ohio

Biochemistry

KATE HICKS

Greenville, S.C.

Mechanical engineering

RACHEL RHYNE

Seymour, Tenn.

Economics

CHRISTEN SMITH

Oak Ridge, Tenn.

Health science

LAUREN SMITH

Greer, S.C.

Finance



SUZANNE WEAVER

Charlotte, N.C.

Biochemistry

YOUSEF YASIN

Johnson City, Tenn.

Biochemistry

AMANDA YUELL

Chattanooga, Tenn.

Mathematical sciences

THE 2004 NATIONAL SCHOLARS

JILL ALLEN

Architecture
Birmingham, Ala.

DAMON ANDREWS

Engineering and Spanish
Charlotte, N.C.

JUSTON BROWN

Engineering
Orangeburg, S.C.

JOHN DIXON

History and engineering
Idaho Falls, Idaho

COLLEEN GLEESON

Engineering
Harrington, Del.

NATHAN KWAN

Engineering
Greenville, S.C.

STEPHEN LAREAU

Engineering
Charlotte, N.C.

COLBY MISTOVICH

Business
Covington, Ga.

CHELSEA REIGHARD

Biochemistry and
Language and international health
Clemson, S.C.

RYAN SPURRIER

Engineering
Columbia, S.C.



CLEMSON'S PREMIER SCHOLARSHIP PROGRAM



The Clemson University National Scholars Program provides a select number of extraordinary students with an extraordinary educational experience that includes the following:

- A full four-year scholarship covering tuition, housing and other fees
- Summer study in Europe
- A state-of-the-art laptop computer
- A four-year sequence of academic seminars that explore critical thinking and leadership
- Ongoing enrichment opportunities throughout the year

The Clemson National Scholars are also members of Calhoun Honors College, which provides advanced course work and research opportunities as well as support in competing for major national and international fellowships. Everyone at Clemson University is committed to providing an unmatched undergraduate experience to each of our Clemson National Scholars.

A Great University

Clemson is located on the shores of Lake Hartwell and in the foothills of the Blue Ridge Mountains in South Carolina. More than 17,000 students call Clemson home and pursue degrees in more than 80 areas of undergraduate study and 100 areas of graduate study, from engineering and the sciences to business and English. Clemson University is one of the nation's top-ranked public universities according to *TIME* magazine, *U.S. News & World Report* and *Kaplan/Newsweek*.

The Selection Process

To be considered for the Clemson National Scholars Program, applicants complete a Clemson University undergraduate admissions application. After a review of these applications, a selection committee narrows the field to approximately 40 finalists, who are invited to Clemson National Scholars Weekend in the early spring. Scholarships are awarded shortly afterward.

Contact Us

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