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# PRESIDENT'S MESSAGE

The college year, 1981-82, presented quite a challenge for the faculty and staff at Orangeburg-Calhoun Technical College in the wake of continued budget cuts as a result of a slow economy in South Carolina. Our faculty and staff are to be commended for their commitment in meeting this challenge and producing results of which we are proud.

Budget cuts effected every aspect of the college, and through belt-tightening and other conservative measures, the college served some 6900 unduplicated head-count citizens in technical, continuing education, and restricted federal programs without having to reduce programs.

A total of 302 associate degrees and diplomas were awarded at the spring and summer commencements, and even in the slow economy our graduates were able to locate employment.

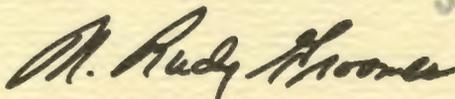
Our Instructional Excellence Plan took a giant step forward in producing competency based instruction in a number of areas and we expect this to continue to move forward at a steady pace over a five year planning cycle. Competency based instruction is nothing more than a process through which students learn the competencies to perform a job satisfactorily as expected by their employers.

Special Schools training was provided for two new industries; the Zeus Corporation and Cablecraft and, also, for Rotron, an existing industry which expanded its work force.

Faculties were employed in two new associate degree programs; associate degree nursing, and forest products technology, both of which started in the fall of this year. The associate degree nursing program is structured to produce a technical, registered nurse to work in health care facilities, thus reducing the shortage of nurses in our area. The forest products technology program is designed to produce technicians to work in forest products from the time they enter manufacturing facilities until they reach the consumer. Both programs will meet job opportunity needs in our area.

The Orangeburg-Calhoun Technical College Foundation continues to be very active, having published a cookbook, Don't Forget The Parsley, written by Mrs. Willie S. Berry, which is now available for sale. Proceeds from the sale of this book are being used as a part of a matching challenge grant from the Self Foundation. The Foundation also provided funds for professional development activities for our faculty and staff which are critical in keeping our personnel up-to-date.

Sincerely,

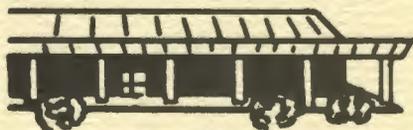


M. Rudy Groomes  
President

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STATE DOCUMENTS



**ORANGEBURG-CALHOUN  
TECHNICAL COLLEGE**

**1981-82 ANNUAL REPORT**

# COMMISSION CHAIRMAN'S MESSAGE

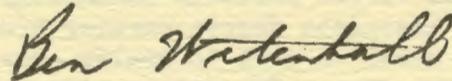
Recently there have been a number of people hospitalized that I know. While in the hospital, it has been a real encouragement to see so many that I recognize as TEC graduates performing various functions at the hospital.

But, this is only one place where we can find people who have had an opportunity to study and learn at TEC.

In fact, you probably can not go into many places where people work and not find someone who has had some course at TEC.

This is as it should be and as it has always been intended. And, we know that many will be back for more and/or different courses in the future as our local economy gradually changes and as personal goals change.

Trite but true is the old expression "You never stop learning." We hope all of you will encourage others to help themselves by participation in whichever courses they need at TEC.



Ben Wetenhall  
Chairman, O-C TEC Commission

# PROGRESS UPDATE

A new \$1.9 million agricultural/industrial complex was completed at Orangeburg-Calhoun Technical College. This complex - two training buildings and a lecture room - will enable the College to expand its training opportunities for the local agricultural and industrial community.

The College received final approval from the Commission on Higher Education and the State Board of Nursing of South Carolina to begin the Associate Degree Nursing program. Thirty students were accepted for the fall quarter of 1982.

For the fourth year in a row, the entire class of Practical Nursing graduates passed the State Board Examination for Practical Nursing.

In March, the College initiated a special program for high school seniors receiving social security benefits who were about to lose their benefits because they were not enrolled in a college full-time by May 1. Math, English and psychology courses were offered in the evenings for these students.

Ten Accounting students participated in the Volunteer Income Tax Assistance Program. They provided free assistance in filling out income tax returns to several hundred lower income, elderly and handicapped tax payers.

General Motors' (GM) School of Product Service in Charlotte, North Carolina located its only satellite training center for GM employed automotive technicians on Orangeburg-Calhoun Technical College's campus. This satellite center, which was closer to some dealers, provided the same training as that received in Charlotte. Automotive technicians were familiarized with the changes and new products in the new GM cars.

Tuition fees were increased from \$135 to \$165 per quarter for full-time students who are residents of Orangeburg and Calhoun counties. The fee for out-of-county residents went from \$162 to \$198 per quarter. Part-time fees were raised to \$13.75 per credit hour for in-county residents and \$16.50 per credit hour for out-of-county residents.

The Continuing Education Division, working with local industries and businesses, developed various in-plant and on-campus programs. Specific industrial upgrading programs in stainless steel welding, industrial electricity, basic math, reading, blueprint reading, and others were offered. Workshops and seminars of all varieties from the allied health, maintenance, agricultural, industrial and supervisory development areas were presented during the year.

The Faculty Development component of Title III developed an Instructional Excellence Plan (a five-year plan for improving instruction). The implementation of the IEP began with four pilot curriculum areas, where program competencies were identified, course competencies verified and changed as needed. The Faculty Development program also provided graduate, undergraduate and associate degree courses for the faculty and staff on the competency-based methodology. A mock SACS Self-Study Evaluation of all curricula was planned and implemented.

# PROGRESS UPDATE

The Institutional Research and Long-Range Planning Program of Title III produced an Entering Student Report, a Graduate Follow-up Report, and a Non-Returning Student Report as well as designed a systematic employer appraisal of graduates.

The Student Success Center continued to teach study skills to students. Materials and instruction were refined so that each student received study skills assistance specific to his/her curriculum. A small individualized reading assistance center was established to help students who were not enrolled in a Developmental Studies program. The new Career Education Center provided students with information that helped them choose and pursue careers.

Special Schools provided training for the following manufacturing industries:

- (1) E.G. & G. Rotron - 60 trained in the production of fans for computers and cash registers.
- (2) Cablecraft - 20 trained in the production of cables for automotive and aircraft industries.
- (3) Starflo Corporation - 16 trained in the production methods involved in producing gate and butterfly valves.
- (4) Zeus Industrial Products - 10 trained in the manufacture and design of teflon coated tubing for use in medical facilities.

The Orangeburg-Calhoun Technical College Foundation conducted its second faculty/staff fund raising drive with over 100 employees participating. Approximately \$4,000 was pledged by the faculty and staff. The Foundation established several new scholarship programs which were made possible through restricted gifts. In addition, the Foundation awarded eight tuition scholarships to honor graduates from area high schools.

A challenge grant was received by the College's Foundation from the Self Foundation to purchase instructional equipment for the College's new Associate Degree Nursing program. Other Foundation activities included the employment of a part-time executive director to coordinate the Foundation's activities, the publishing of an excellent cookbook, and a tour/lunch of the College campus for area industrial/business leaders and citizens.

Orangeburg-Calhoun Technical College is committed to a policy of non-discrimination in the provision of equal opportunity and equal access in student services, programs and student employment, and in faculty and staff employment and advancement without regard to race, color, religion, sex, age, national origin, political affiliation, handicap, veteran status or marital status.

# ENROLLMENT HIGHLIGHTS

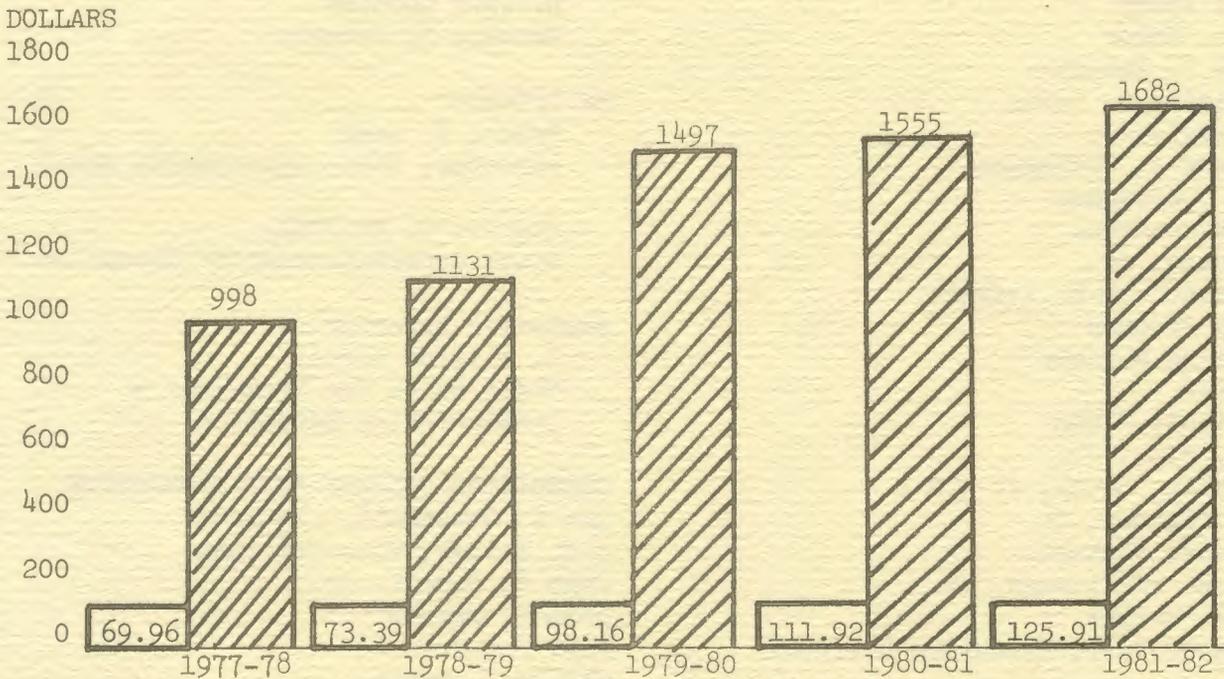
During the 1981-82 school year, 6900 citizens were enrolled in Orangeburg-Calhoun Technical College's various programs. Of that total number, 2,351 people were full-time equivalent students. The rest of the students participated in Continuing Education, Developmental Studies, community interest courses, special training for industry and other workshops, seminars and short courses offered by the College.

The College conferred 302 associate degrees and diplomas during the spring and summer graduation ceremonies.

Sixty individuals obtained high school equivalency certificates through the Developmental Studies division. After successfully completing a series of tests known as the General Education Examination (GED), these students received the equivalent of a high school diploma.

# FINANCIAL DATA ANALYSIS

Cost of total operation of the college has been reduced to a cost per full-time equivalent student for the purpose of comparison of the past five years. Shown below are these costs by school year, including tuition fees, both total cost and cost to Orangeburg and Calhoun counties.



-  Total yearly cost per one full-time student (FTE is 540 contact hours per student).
-  Total cost (Orangeburg-Calhoun counties) per one full-time student (1 FTE is 540 contact hours per Student).

# GOVERNANCE AND SUPPORT

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