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JANUARY, 1971

No. 1

*South Carolina  
State College*

Orangeburg, South Carolina  
Bulletin



**ANNUAL REPORT NUMBER**  
For Period October, 1969 to October, 1970

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REPORT OF THE BOARD OF TRUSTEES OF THE SOUTH CAROLINA STATE COLLEGE

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Orangeburg

Hugh C. Lane  
Charleston

W. Felix Wheeler  
Columbia

# REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott F. Elam, Secretary

MEMBERS OF THE BOARD:

Governor Robert E. McNair,  
*Ex-Officio Chairman*

I. P. Stanback, Chairman  
Columbia

Ellison S. McKissick, Jr., Vice Chairman,  
Easley

Elliott F. Elam, Secretary  
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Hugh C. Lane  
Charleston

W. Felix Wheeler  
Columbia

\*Retired June 1970

# I. STUDENT AFFAIRS

## PART I

### LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,*

South Carolina State College,

Orangeburg, South Carolina.

Gentlemen :

I have the honor to present my report for the period October 1969 to May 1970.

Respectfully yours,

M. Maceo Nance, Jr.,

President.

## I. STUDENT AFFAIRS

### 1. *Admissions*

The admission policies remain the same, operating under a Chairman along with eight members of the faculty and student body.

For statistics on admission see APPENDIX I.

### 2. *Enrollment*

The total enrollment for the second semester of the current academic year is 2,025, which is 93 more than the comparable number (1932) for last year.

Enrollment in the Felton Laboratory School for the second semester is exactly the same as that for the first semester, 360.

In addition to residents of the State of South Carolina, students come from 12 other states, the District of Columbia and British West Indies. There is a total of 106 out-of-state students. On the undergraduate level out-of-state students (106) account for 6.1% of the total enrollment.

Undergraduate enrollment of 1722 for the first semester represents an increase of 120 over last year's first semester enrollment. Second semester undergraduate enrollment of 1630 represents an increase of 60 over the comparable period of last year.

### 3. *Academic Standing*

#### (a) *Honors*

At the end of the first semester 253 or 14.6% of the undergraduates were on the Dean's List, an increase of 50 over the 203 for the first semester, 1968-69.

#### (b) *Deficiencies*

Fifty-eight (3.3%) were dropped from the undergraduate student body for academic failure at the end of the first semester. This is 14 more than the 44 (2.7%) dropped last year. It should be noted that of 460 persons who entered as freshmen at the beginning of the first semester, only 5 (1.0%) were dropped for academic failure. In APPENDIX I can be seen the failures by classes and the percentages of figures for the last two years. Because of little attrition in the upper classes, the Freshman Class has not been able to increase.

#### 4. *Graduation*

According to the Registrar's report, 261 undergraduates and 114 graduate students are candidates to receive degrees as of May 17, 1970. It is *recommended* that the Trustees approve these candidates after they have been certified as having completed all requirements for the respective degrees which they seek and after these certifications have been approved by the academic faculty.

#### 5. *Dormitory Occupation*

Last year it was reported that 611 qualified applicants were turned away for the first semester because of lack of physical facilities and space. For the current academic year the administrative officials report 405 persons could not be accommodated during the first semester because of lack of space. One hundred fifty-two undergraduate women and 77 men are now living off-campus. Statistics can be found in APPENDIX II.

From the report of the Dean of Students, housing continues to be critical, far more so for female students than for male. As was earlier indicated, plans are moving along as fast as is possible for the construction of additional facilities to eliminate the problem. A more detailed discussion will be given to the Board at subsequent meetings of the Board of Trustees.

#### 6. *Student Christian Center*

The whole area of student affairs continues to manifest itself as one of the most important areas of our operation.

The religious aspect of the College Family continues to be handled by a Chaplains Corps with the Reverend Harold Roland serving as Chairman of this group. Their activities are tied in with the Student Christian Center. Suffice it to say, this area of our operation leaves a lot to be desired in that the philosophies that many of our students project today are not religious oriented.

#### 7. *Student Union*

The Student Union continues to be a focal point on campus for our students. Each of us is looking forward with great anticipation to the completion of the new addition to this facility. This construction has hampered the operation of the Union to some extent, but the facility continues to operate.

### 8. *Student Government Association*

The Student Government Association began its program this year under its new constitution. In my opinion, the leadership afforded by the President of the Student Government Association has been most remarkable and he seems to have worked with the students very well as well as attempting to articulate to the Administration concerns of students.

The cooperation which he has gotten from a large percentage of students still leaves a lot to be desired. This is not only common to South Carolina State College, but seems to be the general pattern throughout the country where student organizations are concerned.

The Student Government Association has operated on a considerable increase in budget allocation along with the extra assessment approved by the Board of Trustees last year, which was effective as of the beginning of this academic year.

The Administration continues to relate to the concerns of students within the framework of the guidelines set forth by the constitution of the Student Government Association, the Board of Trustees and the State of South Carolina.

The President of the SGA, Mr. Andrew Hugine, was honored on several occasions during this school year. Perhaps the most notable was playing a key role in the Governor's Leadership Conference. He served as a member of the Planning Committee and was privileged to give the "occasion" at the main luncheon. We are very proud to say that he did a very excellent job.

As in any organization, there is a desire to change and to amend the Constitution. Our Student Government Association is no different from others and we have advised that it follow the guidelines set forth in the Constitution for such changes.

Presently there are 66 registered organizations on campus.

### 9. *Office of Career Planning and Placement*

Without a doubt, one of the most active and fastest growing offices on our campus is that of Career Planning and Placement under the direction of Mrs. Daisy D. Johnson.

As was indicated in a previous report, we were successful in receiving a grant from College Placement Services which enabled us to enlarge and refurbish the office and conferenc

rooms of Career Planning and Placement. This has added immensely to the operation of this office.

The above mentioned funding also allowed for the employment of part-time help in this area.

I think all of us here can truthfully say that the success so far of the Career Planning and Placement Office has gone far beyond that which was initially anticipated. Our graduates are continually being placed in positions unheard of just a few years ago. This is one area of the College where students themselves have grasped the meaning of this office and have cooperated beautifully.

## II. ADMINISTRATION

Administrative-wise the most pressing undertaking of the total College since the last report to the Board of Trustees has been the effort to complete the institutional Self-Study about which the Board of Trustees is now knowledgeable. Members of the Board have been given copies of the report.

As was indicated at the meeting of the Board of Trustees in February, the Visiting Committee from the Southern Association of Colleges and Schools will come to the College on April 26th. Needless to say, we feel a comprehensive job has been done and we have every hope that our reaffirmation for accreditation will be successful.

The coordination between the academic area and the administrative area of the College continues to function without confrontation, or what would be considered major problems. However, in keeping with the recommendations made to the Board of Trustees at a previous meeting of the Board and which were approved by the Board, we are hopeful of making certain changes in our administrative alignment, both in the academic and administrative areas, namely; appointing a Dean of Faculty separate from the Office of the Vice President for Academic Affairs and appointing an Administrative Assistant to the President, each of which have been approved by the Board.

In addition to the above, there are certain recommendations made in the Self-Study which would change our line in staff, hopefully for greater smoothness in the operation of the institution. We are desirous of implementing these as soon as it

is practical and funds will allow us to do so. These changes and recommendations, which are contained in the Self-Study Report have been arrived at through serious study by members of the State College Family with the assistance and aid of consultants furnished by the Southern Association of Colleges and Schools.

### 2. *Office of Development*

Our newest administrative office—the Office of Development—continues to move in its formative stages with the sole purpose being to acquire additional funds for the institution and to assist in articulating the mission of the College to our constituents and the general public. From time to time, members of the Board have received information from this office and will continue to get same in the future.

We are appreciative of the efforts of the members of the Board of Trustees to continue their personal support in communicating with individuals and industry who might be interested in assisting the College financially. The action of the Board members in February in pledging a minimum of \$250.00 per member for the support of the Presidential Scholarship Fund is deeply appreciated also and is a move in the right direction.

Our Development Office really had to start from rock bottom in establishing itself and our Director, one of our alumni. It is hoped that once this is completed we will be in better position for more meaningful support from this area.

### 3. *Budget*

We respectfully request the opportunity to submit the budget to the Board of Trustees for the 1971-72 school year at a later date.

### 4. *Justice Department—HEW Team*

The College received an official visit from representatives of the Justice Department of the Department of Health, Education and Welfare for the purpose of ascertaining the compliance of South Carolina State College with the 1964 Civil Rights Act.

### 5. *Founders' Day*

Our most recent Founders' Day, the celebration of the 74th Anniversary of the College, was held on March 8th and was re-

ported to have been one of the most successful in the history of the College. We are most appreciative of the presence of the Chairman of the Board of Trustees as well as the full Orangeburg County Delegation to the General Assembly and many other friends. This continues to be an effort sponsored by the General Alumni Association and the College.

The speaker was the Honorable Maynard Jackson, Vice Mayor of Atlanta, Georgia.

The College initiated the Quarter Century Club by honoring each member of the College Family who had served the College for twenty-five years or longer. The number of charter members totaled eighteen with a combined number of 549 years of service.

The Administration continues to receive meaningful feedback nation-wide through the apparent new visibility of our institution.

### III. ACADEMIC PROGRAM

The academic area has moved without major problems or, to put it another way, no problems which would cause internal strife or disruption of the academic program.

1. Under the new structure of organization of the faculty, the Faculty Senate Educational Policies Council, during the year, considered several recommendations which were initiated by the Student Government Association, some of which necessitated the approval of the Office of the President and that of the Board of Trustees. Some of the major changes were:

1. Class attendance made non-compulsory for sophomores, juniors and seniors who are not on academic probation.
2. Change of deadline date for admission from May 30th to June 30th.
3. Establishment of a Department Advisory Board in each department composed of faculty and students.
4. Expansion of the scope of the Student Appeals Board to embrace student appeals pertinent to academic matters.
5. Creation of a coordinating committee in Black Studies composed of faculty and students.

6. A change in policies with respect to repetition of course work.

The above embrace the major changes.

## 2. *Institutes*

Various academic areas of the College continue to conduct various types of institutes and new and integrated programs.

## SCHOOL OF AGRICULTURE AND HOME ECONOMICS

### *Division of Agriculture*

This division continues to rock along on a minimum basis with plans for coordination continuing for the cooperative program between Clemson University and South Carolina State College, with the four year agricultural program terminating here in May, 1971.

### *Division of Home Economics*

The Division of Home Economics, like some of the other areas of the College, has made no major changes in its curriculum.

The inadequacy of space in this area hopefully will be eliminated upon moving into the coordinated program in agriculture with Clemson University.

## SCHOOL OF ARTS AND SCIENCES

### 1. *Business Administration*

There are three major areas in this department, namely; (1) General Business Administration, (2) Business Education, and (3) Office Administration.

The faculty of the Department has recommended an additional major in Marketing. It is felt that Black students should be encouraged in business in this area for a very bright future rests in this direction. The Vice President indicates that this recommendation will be forwarded to the Educational Policies Council for action.

During the past five years the trend in enrollment in this area has shifted from a predominance of female students to male students, the latter now constituting the greater number. The second semester enrollment shows 186 males and 153 females, a total of 339, which represents the largest department on campus.

The Department is engaged in some cooperative programs with industry, namely; IBM and the Atomic Energy Commission, as well as the Internal Revenue Service.

## 2. *Communications Center*

No new programs were inaugurated in the Communications Center. New courses in broadcasting and journalism are now being offered with a view toward a major in broadcasting, radio and television in three or four years.

A curriculum for a major in drama is being developed and we shall seek the approval of the Commission on Higher Education for its operation.

Courses in Black literature are now being offered on an elective basis to meet the request of students. Enrollment in these courses has not been demanding.

In the area of Speech Pathology and Audiology, interest continues to grow and work in this area continues to be outstanding. Students enrolled in the clinical practice course, under the direction of the instructor administer speech and hearing screening to members of the freshman class, Felton Laboratory School and Holy Trinity Catholic School.

The Speech and Hearing Clinic now offers out-patient services to the community four afternoons each week. Presently there are 7 children whose parents pay for the services. One child's father endowed a chair for his therapist in the amount of \$500 and four children's parents who are unable to pay.

As to personnel in the Communications Center, there are 22 fulltime staff members—16 in English, 4 in Speech Correction and 2 in Speech Arts. Two have doctorates in English and one is a doctor in Speech Pathology.

Mention should be made of the honors and the work of the Henderson-Davis Players under the direction of Mr. H. D. Flowers, II. The Players have received many honors during the academic year among which was a grant of \$1,500 from the South Carolina Arts Commission for the purpose of touring high schools in the State and also the selection for the second consecutive year to perform at the Yale University Drama Festival.

### 3. *Mathematics*

The Department of Mathematics continues to take measures to strengthen the existing program in terms of depth and subject matter, an action long overdue in this area.

The College has acquired an IBM computer which is being utilized to the maximum by this department in three of its courses—Numerical Analysis, Machine Computations, and Probability and Statistics. It is hoped that all majors will show high competence in computer programming before leaving us.

### 4. *Modern Languages*

No curriculum changes were made in the Department during the academic year. Upon the completion of the Turner Hall complex, when more space is available, innovative procedures in terms of language laboratory and classroom techniques will be inaugurated.

### 5. *Natural Sciences*

No changes in curriculum were made in the area of biology, or chemistry during the year. A discussion and debate is taking place on changes in biology centered around emphasis being placed today on cell biology and ecology. In addition to this, during the 1970-71 school year the Department plans to offer a biological science course which is more relevant to the needs of non-science majors. The same change is being planned in chemistry with a physical science course being offered. This, however, would be limited and offered on a pilot basis with approximately 100 freshmen in each area. If the courses meet with success, it is planned that they will be offered to all freshmen the 1970-71 school year.

### 6. *Social Sciences*

The Department made no curricular changes pending completion of the Self-Study. However, it has been recognized that the number of courses and electives available to majors are too few.

The Kellogg Grant has helped immeasurably in this area. Outstanding consultants have been brought to the campus with workshops initiated for the training of the faculty. The Black Culture Seminar expanded its program as a result of this grant.

There are presently funds available to increase the staff and strengthen it if the personnel can be found.

## SCHOOL OF EDUCATION

### 1. *Department of Education*

Several changes in this department are under consideration. They involve primarily new graduate programs in elementary, special and guidance education.

The members of the Department have been engaged in several projects designed to incorporate newer practices and components being utilized by recognized colleges and universities. One of the most fruitful of these experiences has been that of being involved in the project of "Ten Developing Institutions", which has sought to create a professional working relationship with ten major institutions which were funded to develop innovative models of elementary education and to disseminate some of the most useful information.

### 2. *Health and Physical Education*

This department has spent the academic year up-grading its present program and planning to strengthen allied areas.

Presently the staff of the Department meets the qualifications of Standard V of the Southern Association of Colleges and Schools.

### 3. *Library Service*

This department continues to have a very small enrollment. However, when its program and enrollment are compared with other institutions of similar characteristics of student population, its enrollment is representative. Concentrated effort is being put forth with the assistance of the Director of Public Information in an attempt to improve enrollment in this area.

### 4. *Music and Fine Arts*

The curriculum of this department remains essentially the same. No drastic changes are contemplated by its Chairman. Out of a full-time faculty of 10, 1 holds the terminal degree with another completing his work this summer and one presently working on his thesis. The remaining 7 hold the master's degree.

It is hoped that space problems in this area will be eliminated with the completion of the new Turner Hall complex.

The Music Department has been honored by the performance of the Male Chorus with the Charleston Symphony Orchestra

and Miss Beverly Wolff. Their performance has been given wide acclaim.

The choir has also been invited and has accepted other engagements associated with the Tricentennial Celebration.

#### 5. *Psychology*

Much improvement has been observed in this department since the last academic year. Perhaps one of the greatest improvements might be attributed to the organization of a psychology colloquium which was designed to stimulate and create within the student a desire to learn and initiate research which would heighten his curiosity.

The lack of laboratory facilities will be eliminated upon the completion of construction presently under way.

#### 6. *Felton Laboratory School*

Felton Laboratory School continues to serve in the capacity for which it was established and designed, namely; training of prospective teachers and the testing of new innovative programs. It is presently awaiting results of the visit from the Visitation Committee of the Southern Association of Colleges and Schools to which application for membership has been placed.

The personnel of Felton is perhaps one of its most promising features. Nineteen teachers hold the master's degree and 2 hold the bachelor's degree with additional hours above the bachelor's.

It will also be necessary to add one additional staff member for the 1970-71 school year—a 6th Grade teacher. This will complete the original plan of adding one grade on the elementary level each year.

No major problems exist in this area.

### **SCHOOL OF INDUSTRIAL EDUCATION AND ENGINEERING TECHNOLOGY**

The revision of courses and the up-grading of others has been the major order of business in this school. The addition of new courses is presently being studied with a view of better preparing the students in this area to pursue the degree, particularly in Engineering Technology.

In addition to the above, there is very keen interest in developing a Cooperative Education Program for job experience and plans are now being devised.

## ROTC

The Reserve Officer Training Corps program continues to operate at a level which brings complete satisfaction to the College and the Department of Army.

Participation of our students on a voluntary basis has indicated that there is a desire by the young men attending South Carolina State College to have an opportunity to participate in such service.

## SCHOOL OF GRADUATE STUDIES

The administration of the graduate studies program continues to improve. However, there is great need for new ideas, new approaches, and a constant effort to improve the overall performance of the program. Many suggestions have been and continue to be made with respect to the graduate program. Serious study is being given and meaningful recommendations. But, changes will follow the prescribed course for change in our academic programs. Where these programs require the actions of the Board of Trustees they shall be so notified.

### 1. *Enrollment*

On-campus enrollment in graduate studies for the first semester totaled 390—172 male and 218 female students. There were 3 special projects conducted in Camden, Kingstree and Springfield, South Carolina, with a total enrollment of 25, making the grand total of 415 enrolled in graduate studies.

During the second semester there was an on-campus enrollment of 377—157 males and 220 females. The special programs were conducted in Camden, Ellmore and Norway, with an enrollment of 27 students making a grand total of 404 enrolled in graduate studies for the second semester.

A total of 32 different courses were offered.

During the first semester the graduate program drew students from 41 counties. The second semester 37 counties were represented.

### 2. *Graduates*

Since the establishment of the School of Graduate Studies in 1946, the School has graduated 1,804 students with Master's degrees. The largest number, 752, was given in elementary education and the fewest, 3, in physics.

## RESEARCH AND PUBLICATIONS

### *School of Agriculture and Home Economics*

DeCosta, Laler C. Research grant of \$17,800 by United States Department of Agriculture for study of feeder pigs. (A continuation of 1968-69 research.)

### *School of Arts and Sciences*

Abernathy, Robert O. "Computer Application in Undergraduate Instruction" \$1,600, Research Policies Council, 1969.

Clark, Carl O., South Carolina State College; and Gupta, Devinder K., Farach, Horatio A. and Poole, Jr., Charles P., University of South Carolina. "Proton Magnetic Resonance of Some Transition Metal and Rare Earth Ions in Solution."

(Paper was presented at the American Physics Society, Southeastern Section Meeting, Gainesville, Florida, November, 1969)

Datta-Gupta, N. "Synthesis and Biochemical Studies of New Vitamin A<sub>12</sub> Analogs." \$7,000, Research Policies Council, 1969.

Datta-Gupta, N. and Williams, G. E. "Synthesis and Spectral of Some Metal Chelates of Meso-Tetra-para-carbomethoxy-phenylporphin."

(Paper was presented at the 21st Southeastern Regional Meeting of the A. C. S., Richmond, Virginia, October, 1969.)

Johnson, Vermelle J. "Business Educators Have a Tremendous 'Bill to Fill'." *Balance Sheet*, January, 1970.

Koli, A. K. "Transannular Electronic Interactions Between Non-Congugated Groups of 1, 6-Dimethenecyclodecane and Its Synthesis."

(Paper was presented at the 21st Southeastern Regional Meeting of the A. C. S., Richmond, Virginia, October, 1969.)

Wells, Darrell K. "Olefin Complexes with Tricarbonylchromium (O)—Molybdenum (O), and Tungsten (O)." \$7,604.17, Research Policies Council, 1969.

### *School of Education*

Delaney, William A. "A Projected Educational Philosophy In The Thought of Booker T. Washington," Carlton Press, New York. Expected date of release July 1, 1970.

Muse, Charles S. *Functional Statistics for Teachers*.

## LIBRARY

The development of our library and its holdings continue to be of paramount interest to this administration. Our present holdings consist of the following:

101,904 volumes  
465 periodicals  
4,320 reels of microfilm

For this year we have added 13,636 books, 462 microfilm reels, 14 new periodical subscriptions, 2,128 documents and 747 microcards. We shall continue our efforts to increase the funding of this area to build our holdings to a respectable level.

Tremendous concern, however, exists with respect to the use of the library by our faculty and students. It was thought and hoped after moving into our new facility and with the increased volumes in our collection that we would see a tremendous increase in the use of the library. This has not been the case.

The circulation statistics provided this office indicate a decline of approximately 1,000 volumes in circulation. These matters have been discussed with the faculty and with the library personnel.

The staff of the library continues to keep abreast of the current activities in their area through participation in and attendance at their various professional organizations.

A quick backward glance, as reported by the Head Librarian, from 1960 through 1969, will reveal many things, but listed below are a few:

1. A change from closed-stack to open-stack policies, thereby allowing access to the library materials.
2. The growth in book, periodical and microfilm expenditures from \$15,000 to approximately \$115,000.
3. The growth of the book collection from 54,675 volumes to 101,904 volumes.
4. Recipient of the 1965 JOHN COTTON DANA AWARD, a national library award for "an evaluation of its program...."
5. The building of a new library.

#### IV. PHYSICAL PLANT

Our campus is truly experiencing the "new look", which is in keeping with every college campus throughout the country. One dozen principal buildings have been added to our campus in the past decade. Presently we have under construction and nearing completion three additional buildings and additions to two others.

Major renovations during the year have taken place in many of our present buildings and structures.

#### CONCLUSION

During the past academic year the entire South Carolina State College Family, as of this writing, has put forth tremendous effort in resolving the problems and difficulties which have arisen through the year. This office could ask no better cooperation than it has received during the year from faculty, staff and students.

Our academic faculty continues to be strengthened. We do feel, however, that the College continues to make an impact in this State and indeed the nation, as an educational institution conducting a sound academic program.

We wish to take this opportunity to thank the Board of Trustees for its understanding and cooperation during the past year. This office, as in the past, offers every aid that it can in assisting the Board in its work. We wish to respectfully thank you for your interest.

Respectfully submitted,

M. Maceo Nance, Jr.,

*President.*

## APPENDIX I

### ENROLLMENTS

#### *Enrollment - Fall Semester 1969 - 70*

<u>Head Count</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Senior Class .....	170	194	363
Junior Class .....	182	188	370
Sophomore Class .....	230	230	460
Adv. Freshmen Class .....	4	24	28
Special and Unclassified .....	16	25	42
Freshmen Class .....	243	216	459
Sub-Total .....	845	877	1,722
School of Graduate Studies .....	176	218	394
Sub-Total .....	1,021	1,095	2,116
Felton Laboratory and Nursery School .....	174	186	360
Sub-Total .....	1,195	1,281	2,476
In-Service Program .....	3	72	75
<b>GRAND TOTAL .....</b>	<b>1,198</b>	<b>1,353</b>	<b>2,551</b>

#### Enrollment by Classes Full-Time and Part-Time

#### *Second Semester 1969 - 70*

<u>Class</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Senior Class .....	154	178	332
Junior Class .....	187	195	382
Sophomore Class .....	213	229	442
Freshman Class .....	240	228	468
Unclassified and Special .....	2	4	6
Sub Total .....	796	834	1,630
School of Graduate Studies .....	158	237	395
Sub Total .....	954	1,071	2,025
Felton Laboratory School .....	174	186	360
<b>GRAND TOTAL .....</b>	<b>1,128</b>	<b>1,257</b>	<b>2,385</b>

\* Not counted in totals: In-Service Program  
Camden and Norway — 9  
(1 Undergraduate; 8 Graduate)

*Enrollment for First Semester for the Past Five Years*

	8/31/65	9/10/66	9/10/67	9/10/68	9/10/69
Senior Class _____	250	285	275	345	363
Junior Class _____	262	310	310	317	370
Sophomore Class _____	405	370	378	393	460
Freshman Class _____	404	424	471	533	487
Unclassified and Special _____	19	16	20	14	42
<b>Sub Total</b> _____	<b>1,340</b>	<b>1,405</b>	<b>1,454</b>	<b>1,602</b>	<b>1,722</b>
Graduate School _____	355	404	402	336	394
<b>Sub Total</b> _____	<b>1,699</b>	<b>1,809</b>	<b>1,856</b>	<b>1,938</b>	<b>2,116</b>
Felton Laboratory School _____	269	300	324	356	360
<b>GRAND TOTAL</b> _____	<b>1,968</b>	<b>2,109</b>	<b>2,180</b>	<b>2,294</b>	<b>2,476</b>

Enrollment by Classes  
Full-Time and Part-Time  
Second Semester 1969 - 70

Class	Male	Female	Total
Senior Class _____	124	178	302
Junior Class _____	187	192	379
Sophomore Class _____	213	229	442
Freshman Class _____	240	228	468
Unclassified and Special _____	2	4	6
<b>Sub Total</b> _____	<b>766</b>	<b>834</b>	<b>1,600</b>
School of Graduate Studies _____	128	227	355
<b>Sub Total</b> _____	<b>894</b>	<b>1,061</b>	<b>1,955</b>
Felton Laboratory School _____	174	186	360
<b>GRAND TOTAL</b> _____	<b>1,128</b>	<b>1,257</b>	<b>2,385</b>

\* Not counted in totals: In-Service Program  
Canada and Norway—9  
(1 Undergraduate; 8 Graduate)

## SCHOOLS AND DEPARTMENTS - FIRST SEMESTER

	Male	Female	Total
<i>School of Agriculture and Home Economics</i>			
Agriculture General and Education .....	31	0	31
Animal Science .....	8	0	8
Agricultural Economics .....	5	0	5
Sub-Total .....	44	0	44
Home Economics Education .....	0	91	91
F & N .....	10	3	13
Child Development .....	0	17	17
Sub-Total .....	10	111	121
Total .....	54	111	165
<i>School of Arts and Sciences</i>			
Business Administration .....	186	153	339
Speech and English .....	24	129	153
Languages .....	2	17	19
Mathematics .....	66	53	119
Natural Sciences			
Biology .....	81	52	133
Chemistry .....	46	15	61
Social Studies .....	27	22	49
Sociology .....	30	61	91
History .....	45	22	67
Sub-Total .....	507	524	1,031
<i>School of Education</i>			
Elementary Education .....	4	86	90
Library Service .....	1	26	27
Music Education .....	47	10	57
Physical Education .....	103	58	161
Psychology .....	34	54	88
Sub-Total .....	189	234	423
<i>School of Industrial Education and Technology</i>			
Industrial Education .....	38	6	44
Civil Technology .....	23	2	25
Electrical Technology .....	16	0	16
Mechanical Technology .....	18	0	18
Sub-Total .....	95	8	103
Total .....	845	877	1,722
GRADUATE SCHOOL .....	176	218	394
Total .....	1,021	1,095	2,116
In-Service Program .....	3	72	75
	1,024	1,167	2,191
Felton Laboratory and Nursery School .....	174	186	360
GRAND TOTAL .....	1,198	1,353	2,551

## ENROLLMENT BY SCHOOLS AND DEPARTMENTS

*Schools and Departments*

	<i>Male</i>	<i>Female</i>	<i>Total</i>
<i>Division of Agriculture</i> .....	40	0	40
<i>Division of Home Economics</i> .....	6	116	122
<i>Sub Total</i> .....	46	116	162

*School of Arts and Sciences*

<i>Business Administration</i> .....	191	148	339
<i>Communications</i> .....	19	116	135
<i>Mathematics</i> .....	60	51	111
<i>Military Science</i> .....	0	0	0
<i>Modern Languages</i> .....	3	19	22
<i>Natural Sciences</i>			
<i>Biology</i> .....	79	42	121
<i>Physics</i> .....	0	0	0
<i>Chemistry</i> .....	45	10	55
<i>Social Studies</i> .....	96	98	194
<i>Sub Total</i> .....	493	484	977

*School of Education*

<i>Elementary and Special Education</i> .....	5	79	84
<i>Library Service</i> .....	1	29	30
<i>Music Education</i> .....	41	16	57
<i>Physical Education</i> .....	93	56	149
<i>Psychology</i> .....	25	49	74
<i>Sub Total</i> .....	165	229	394

*School of Industrial Education*

<i>Industrial Education</i> .....	40	1	41
<i>Civil Technology</i> .....	26	4	30
<i>Electrical Technology</i> .....	12	0	12
<i>Mechanical Technology</i> .....	14	0	14
<i>Sub Total</i> .....	92	5	97

<i>Total</i> .....	796	834	1,630
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<i>School of Graduate Studies</i> .....	158	237	395
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<i>Sub Total</i> .....	954	1,071	2,025
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<i>Felton Laboratory School</i> .....	174	186	360
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<b>GRAND TOTAL</b> .....	1,128	1,257	2,385
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## APPENDIX II

### DORMITORY OCCUPATION

#### Male Students

*Second Semester 1969 - 70*

#### I. *Living in Dormitories*

<i>Dormitory</i>	<i>Capacity</i>	<i>No. in</i>	
		<i>Dormitory</i>	<i>Capacity</i>
Bethea Hall .....	384	384	0
Lowman Hall .....	116	120	4+*
Mays Hall .....	140	140	0
* + = over capacity			
Sub Total .....	640	644	4+*
<i>Off Campus</i>			
II. Residents of Orangeburg .....		64	
III. Orangeburg Non-Residents .....		77	
IV. Commuters (regular) .....		13	
V. Commuters (part-time graduate) .....		132	
VI. Full-time Graduate Students .....		24	
Sub Total .....		310	
Total Male Enrollment .....		954	

### DORMITORY OCCUPATION

#### Female Students

*Second Semester 1969 - 70*

#### I. *Living in Dormitories*

<i>Dormitory</i>	<i>Capacity</i>	<i>No. in</i>	
		<i>Dormitory</i>	<i>Capacity</i>
Bradham Hall .....	114	138	24+
Earle Hall .....	84	84	0
Manning Hall .....	115	131	16+
Miller Hall .....	68	87	19+
Williams Hall .....	142	142	0
Sub Total .....	523	582	59+
+ = Over capacity			
<i>Off Campus</i>			
II. Orangeburg Residents .....		81	
III. Orangeburg Non-Residents .....		152	
IV. Commuters (regular) .....		11	
V. Married — living in City .....		8	
VI. Graduate Students .....		237	
Sub Total .....		489	
Total Female Enrollment .....		1,071	

# REPORT TO THE BOARD OF TRUSTEES

## I. STUDENT BODY

### 1. Enrollment

The undergraduate enrollment for the first semester of the current academic year is 1728, an increase of 20 over last year's undergraduate figure. Of the 308 freshmen enrolled, 167 are beginners while an additional 141 are advanced freshmen. The increase in the Freshman Class is (1.74%) in the Sophomore Class is (1.13%), in the Junior Class is (1.31%), and in the Senior Class is (1.31%).

## PART II

### LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,*

South Carolina State College,  
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period May 1970 to October 1970.

Respectfully yours,

**M. Maceo Nance, Jr.,**  
President.

## REPORT TO THE BOARD OF TRUSTEES

### I. STUDENT BODY

#### 1. *Enrollment*

The undergraduate enrollment for the first semester of the current academic year is 1729, an increase of 20 over last year's undergraduate figure. Of the 503 freshmen enrolled, 467 are beginners while an additional 36 are advanced freshmen. The increase in the Freshman Class is 16 (1.74%), in the Sophomore Class, 25 (5.43%). The decrease in the Junior Class is 13 (3.51%), in the Senior Class 10 (2.75%), and among special and unclassified students 11 (26.19%). The Graduate School shows an increase of 25 (6.35%) while Felton Laboratory School has a decrease of 4 (1.11%). The overall decrease is 28 (1.13%) due to the fact that no students are registered in the In-Service Program in which there were 75 last year.

Three of the semi-finalists from the Sixth Annual National Achievement Scholarship Program for Outstanding Negro Students enrolled here this fall.

You will note that the size of the Freshman Class is about the same as that for the fall of 1969. The lack of housing space particularly for young ladies forced us to refuse admission to many who were qualified.

The small decreases in the sizes of the Junior and Senior Classes might be attributed to the fact that Federal Funds were decreased this year prior to the beginning of the fall term by some \$40,000. Both funds for the Equal Opportunity Grants and the National Defense Student Loan Fund Program were affected, and students wrote of their plight and inability to return this fall. Some money for NDSL was restored in late September, but too late for fall registration.

We wish to call the Board's attention to the distribution of our students with respect to the various schools in which they are enrolled. It might be noted from the comparison in APPENDIX I of enrollment by schools and departments that there was a decrease in the Schools of Agriculture and Home Economics; the Departments of English and Speech, Mathematics, Natural Sciences, Physical Education and Psychology. The School of Industrial Education and Engineering Technol-

ogy and the Graduate School, and the Department of Business Administration made the most significant increases.

## 2. *Financial Assistance*

There is still great demand for financial assistance by our students. We are pleased to report that total student aid for the year 1969-70 in which the College was involved either directly or indirectly amounted to \$563,256.00. The following is a breakdown for those funds:

Federal Government .....	\$226,828.00
Regular Student Payroll .....	124,305.00
Work-Study (College's share) .....	18,082.00
Defense Loans (College's share) .....	5,773.00
Scholarships and Student Aid .....	130,792.00
Presidential Scholarships .....	8,776.00
United Student Aid Fund (From banks-borrowed by students) .....	43,700.00
United Student Aid Fund (From College) .....	5,000.00

The problem of obtaining new guaranteed loans from banks is quite serious. The total amount of guaranteed loans for 1969-70 was approximately half the total amount for 1968-69. Entering freshmen are hardest hit by this cutback.

With the recent White House release of additional appropriated funds, the Defense Loan outlook for 1970-71 is considerably brighter.

## 3. *Scholastic Performance*

As of August 1970 the number of students dropped from the College for academic failure last year (117) is an increase of 41 over the number dropped for the previous year (76).

Those on probation at the end of the second semester (197) show an increase of 10 over the number on probation (187) the previous year.

During the last academic year, 1969-70, the students requested noncompulsory class attendance and this policy was adopted. While we have no absolute evidence to support our argument, we believe that the new freedom was costly and already students are taking a second look at the experiment.

Taking remedial work in English for the current semester are 80 students, an increase of 26 over those enrolled last year. The number enrolled in remedial mathematics is 119 and shows an increase of 4 over those enrolled in remedial mathematics (142) last year.

With regard to highest honors (3.5 or better out of a possible 4.0) the undergraduate student body achieved higher than it did the previous year with an increase of 43. Five students made a 4.0 average—3 seniors and 2 juniors.

#### 5. *Dormitory Occupation*

It will be noted in APPENDIX II that there are 102 male students and 193 female students, all non-residents of the Orangeburg Community, whom the College was compelled to place in town for lack of dormitory space. The number of male students that we were unable to accommodate is a decrease of 7 over those who could not be placed last year. There is an increase of 10 in the number of young women students whom we could not accommodate.

The construction of a new men's dormitory is now under way and we are hopeful of its completion by the end of the first semester. Serious consideration is being given to the housing of young women in this facility until the relief in women's housing is accomplished.

#### 6. *ROTC*

The ROTC Summer Camp was held June 20, 1970 to July 31, 1970 at Fort Bragg, North Carolina. Initially 40 cadets reported for summer camp. Two cadets were released because of medical disqualification; 38 cadets successfully completed all training. The camp no longer recommends the designation of Distinguished Military Students. However, using summer camp performance as one of the criteria, the Professor of Military Science has selected eight (8) students for designation as Distinguished Military Students.

A new evaluation system was used at the 1970 Summer Camp. There were no comparative standings of cadets within platoons.

The performance of our ROTC cadets on the qualifying test improved considerably. Last Spring, 74.4% of those sophomores (78) who took the RQ Test qualified for advanced mil-

itary science courses. The increase in the percentage of students who passed the RQ Test is an indication of the improvement of the caliber of students now matriculating at the institution.

With the approval of the Board of Trustees for a volunteer ROTC Program at the beginning of the 1969-70 school year, there was much apprehension on our part as to the number of young men who would be participating in the program. We are pleased to announce that of the 230 freshman males enrolled, 157 volunteered for the ROTC program; however, a rigorous recruiting campaign is under way in order to increase the freshman enrollment next semester. The Professor of Military Science is soliciting the assistance and cooperation of the faculty and staff in this effort.

Also enrolled in the Program are 34 Claflin students making a total of 191 freshmen enrolled. There is now a total of 50 students from Claflin participating in the Program. Sixteen of these are carry-overs from the previous two years ((11 sophomores and 5 juniors). The joint program was initiated the academic year 1968-69.

## II. ADMINISTRATION

This report to the Board of Trustees attempts to bring the Board up to date on the affairs of the College through October 1970. The affairs at the College have moved along with a minimum number of problems and, up until this time, no major problems. The overall staff at the College, which includes academic and non-academic personnel, continues to be strengthened.

Perhaps the most significant project to take place since the last report to the Board of Trustees was the completion of the Self-Study and the visitation of the Southern Association of Colleges and Schools to our college. From all indications and from reports which we have received, the visit was considered to be a very fine one, although the notification of reaffirmation of our accreditation will not be known until the meeting of the Southern Association of Colleges and Schools in December.

As of the first of July this office put into effect certain administrative changes which were approved by the Board of Trustees at its last meeting and as a result of our Self-Study.

We consider the changes to be very significant and will contribute much to the effective administration of the College.

Changes were as follows:

1. The creation of the position of Dean of the Faculty with Dr. A. I. Mose, formerly Dean of the School of Education, assuming the new position of Dean of the Faculty.
2. Dr. O. P. Butler, formerly Dean of Men who returned to the College as of July 1, 1970 after having been awarded the Doctor of Philosophy degree by Michigan State University, to the position of Dean of Student Affairs.
3. Mr. H. N. Vincent, formerly Dean of Students, moved into the position of Assistant to the President.
4. Dr. R. L. Hurst, formerly Director of Institutional Research whose title was changed to Director of Development, Planning and Research.
5. Mr. John A. Dorman, Jr., formerly Director of Development whose title was changed to Assistant Director of Development and Director of Alumni Affairs.
6. Dr. Amelia S. Roberts, formerly Director of Felton Laboratory School and Professor of Education, to Dean of the School of Education.
7. Dr. Alba Lewis, formerly Director of Student Teaching to Director of Felton Laboratory School and Associate Professor of Education.

We are very pleased to inform the Board that we are continuing to receive funds from the Federal Government for the support of the Office of Development. In addition to Federal assistance that the College is receiving, the Kellogg Foundation Grant has two more years to go. This grant has been of immeasurable value in assisting us in strengthening our Social Sciences Department which has an on-going program here at the College, as well as assisting faculty in that department to further their education.

In our constant efforts to make South Carolina State College a more meaningful tool of the community, we are continuing our close relationship with our neighbor institution, Claf-  
lin College, and, where feasible, cooperative programs have

been developed. In addition to our relationship with Claffin, more and more of the community as a whole are requesting use of college facilities for various kinds of programs which are beneficial not only to the College community but the community at large. We are attempting to accommodate these groups to the extent that it does not hamper the educational program of the institution.

During the past year the College had a visit from the Department of Health, Education, and Welfare, as was mentioned in the report of May 1970, for the purpose of determining that South Carolina State College was adhering to Title VI of the Civil Rights Act of 1964. The visit from this standpoint was a very pleasant one and the kinds of things related to, in our opinion, were not of a major nature.

The relationship of South Carolina State College with the other state related institutions remains on a very high level. This has been accomplished through the Council of Presidents as well as individual communication with our counterparts.

The rapport with the Commission on Higher Education continues to be good and we are continually supplying it with a mass of data which the Commission is requesting.

The beginning of this school year took on a greater significance in that we are commencing the celebration of the seventy-fifth year of the founding of South Carolina State College. This beginning was highlighted with an opening convocation with our main speaker being the Honorable Carl Stokes, Mayor of the City of Cleveland, Ohio. The program was a tremendous success and we appreciated the presence of the Board members who were able to arrange their busy schedules in order to attend. We were most pleased to welcome at that time the new member of our Board of Trustees, Mr. Marian Jamison and look forward to working with him.

As has been said verbally and noted at our 1970 Commencement, we recognize the long and fruitful services of Mr. W. C. Bethea to the Board of Trustees. We would also like it to be a part of this report that the College is appreciative for his forty-four years of service and although he has retired, we are looking forward to his continued interest in the institution and will be calling on him from time to time for assistance.

We were very pleased to have been asked by the Cabinet Committee on Education to serve on the Advisory Council of the State of South Carolina and subsequently having been elected Vice Chairman of that group to assist in the transition from the dual to the unitary public school system in our state. As a result of this some other rewarding experiences have taken place, among them two lengthy conferences with the President of the United States. We deem this not as a personal accomplishment but as a meaningful involvement of South Carolina State College in assisting to develop quality programs in the public school systems of the State.

In addition to the above we are presently serving as Vice President of the South Carolina Association of Colleges and are nominee for President for the coming year.

I serve as Chairman of the Advisory Committee for the Office for Advancement of Public Negro Colleges of the National Association of State Universities and Land Grant Colleges.

Appreciation is extended to the Board for its continued cooperation with this office as we attempt to move the College forward. We can truthfully say that meaningful progress is being made at South Carolina State College.

### III. INSTRUCTION

#### 1. *Staff*

There are 144 full-time and 9 part-time teachers at present engaged in teaching on the college level; in addition there are 24 persons employed at the Felton School, 1 of whom is on leave.

Forty-six persons possess the doctorate, of whom two are on leave of absence.

Those possessing the doctor's degree constitute 30.1% of the teaching staff.

The College needs additional persons with the doctorate in the following areas: Accounting, English, History and Sociology.

There are 13 persons on leave this year 6 of whom should be completing the work toward the doctorate. These persons are working in the following areas, namely, Biology, Home Economics and Reading.

The College is contributing \$46,100.00 toward their study. This sum is supported by additional funds from The Kellogg Foundation and the Department of Health, Education, and Welfare in the amount of \$107,430.17. In addition three faculty members who have returned from leave to study hope to have their doctoral work completed at the end of the academic year.

The overall average years of service to South Carolina State College are 8.1 years.

The overall average age of the academic faculty is 42.7. We thought this is quite noteworthy and it points up in some way the stability of our faculty which is so necessary in developing a sound academic program and also the average age can play a significant role in establishing the kind of rapport with our students that is so necessary today.

## 2. *The Summer School*

The 1970 Summer Session opened on June 8th and extended through August 1, 1970. The overall operation of the program was good, with very few problems encountered. Although the course offerings and programs had been carefully checked to eliminate those for which it was evident that no need existed, the number of institutes and county programs did not affect our enrollment too much, with a resulting 9.9% increase over 1969.

Summer courses were scheduled in all of the undergraduate areas of the College, with only two areas not being self-supporting—agriculture and modern languages. The latter (modern languages), although not operating at cost, encountered small losses. In the agricultural area, however, the deficit continues to be of sizeable amount.

Utilizing the experiences gained from the 1969 Summer Session, the 1970 Summer Bulletin attempted to include all procedures required for registration and operation of the summer programs. Thus, very few, if any, problems arose dealing with procedures or class schedules and examinations.

The total enrollment in the 1970 Summer Session was 1222 as compared with the enrollment in the 1969 Summer Session of 1101, and the 1968 Summer Session enrollment of 977.

This enrollment for 1970 includes all areas; thus, embracing the special classes in typing and swimming.

The enrollment for undergraduate students increased from 394 for 1969 to 452 for the 1970 Summer Session, or a 12.8% increase.

While undergraduate enrollment increased by 58 or 12.8%, the increase in graduate enrollment was by 63 or 8.2%. The overall increase was 121 or 9.9%. The number of undergraduate students from out-of-state increased slightly above the number normally attending during the summer session.

Orangeburg County still leads the State in the number of persons enrolled. No students were enrolled from Marlboro County nor McCormick County. In addition to the enrollment from the State, 45 persons enrolled in the graduate program from areas outside the State of South Carolina, an increase of 12 over the 1969 enrollment.

During the 1970 Summer Session there were 128 courses offered in 138 sections to 1222 students. When compared with the 1969 Summer Session, where 104 different courses were offered in 112 sections to 1101 students, it appears that the summer program continues to offer too many courses in various areas. The number offered must be reduced.

Courses offered by the various schools of the College were as follows:

<i>Area</i>	<i>Course</i>	<i>Sections</i>
Agriculture .....	2	2
Arts and Sciences .....	63	66
Education .....	50	61
Home Economics .....	3	3
Industrial Education .....	10	6
	128	138

Under present school policy, no convocation is held during the summer, and those persons completing their work on both the undergraduate and graduate levels will have their degrees conferred at the regular convocation in May 1971. However, certificates of completion of work were issued by the Office of Admissions and Records upon the recommendation of the instructional deans and approval of the President of the College.

It may be of interest that 13.8% of the enrollment were of the caucasian race.

#### IV. PHYSICAL PLANT

The Student Union has been fraught with problems but we are hopeful for the completion of the renovation and annexation by the end of the first semester.

The addition to the Turner Hall complex is expected to be completed by the end of this academic year.

The administration building we hope to occupy within the next three weeks and hopefully our next Board meeting will be held in the new Board Room located in that building.

We received bids on the long awaited new women's dormitory and as usual bids were higher than the funds available. We are at this moment in communication and consultation with the State Engineer's Office, State Auditor's Office and architects to determine how we may move forward in the issuance of a contract. This we are confident we will be able to accomplish.

As a result of the action of the last General Assembly and of the funds made available, we will advertise for bids very shortly for approximately fourteen to sixteen units for married students. In addition to that, plans are underway for the construction of a 2.3 million facility (academic-auditorium) to replace White Hall on which we hope to start construction around June or July 1971.

#### CONCLUSION

South Carolina State College continues to progress, perhaps not as fast as is desired by all of us, but true progress is evident. I am of the opinion that the recruitment of faculty and staff for the present school year is perhaps one of the finest selections in some time as to the preparedness of our faculty members and most importantly their apparent willingness to join the State College Family and work within the institution for the betterment of its progress.

We are continuing to emphasize the involvement of the entire college family in the administration of the institution. We continue to adhere to an open door policy maintaining our phi-

losophy that we must stick to our line-in-staff organization but certainly stressing the fact that each supervisory position must give his constituents the opportunity to be heard. In instances where this has not been present we have taken steps to correct them.

We are very hopeful at this school year progresses that the general climate and spirit now prevailing will continue throughout the year. We are also hopeful that the general atmosphere of educational institutions of higher learning in this state and, indeed in the nation, will reach a leveling off point as far as unrest, destruction and violence are concerned and that each of us will be able to attack the task assigned to us, namely; to provide a quality program of education. This by no means is to say that we have forgotten the things which have happened to us in the past or that we do not continue to have the concerns about the things which have concerned us in the past, for we are as committed as we ever were to correct the injuries and to strive for a better understanding, particularly of an institution such as ours, as it relates to the total community of Orangeburg and indeed of the State. We have suggested to the State College Family that ways other than destruction and violence must be found to accomplish our goals as we address ourselves to these concerns.

We continue to solicit your understanding and support of South Carolina State College as it moves into the fourth quarter of 100 years of service to the State of South Carolina.

Respectfully submitted,

M. Maceo Nance, Jr.,  
President.

## APPENDIX I

*Enrollment by Cyasses First Semester 1970 - 71*

<i>Class</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
Seniors .....	174	179	353
Juniors .....	163	194	357
Sophomores .....	244	241	485
Freshmen (New) .....	215	252	467
Advanced Freshmen .....	17	19	36
Transfers .....	7	5	12
Specials .....	7	12	19
Sub Total .....	827	902	1,729
Graduate School .....	186	233	419
Sub Total .....	1,013	1,135	2,148
Felton Laboratory and Nursery School .....	183	173	356
GRAND TOTAL .....	1,196	1,308	2,504

*Comparison of Enrollments for First Semester*

<i>Class</i>	<i>1969-70</i>	<i>1968-69</i>	<i>% Increase + % Decrease -</i>
Senior Class .....	353	363	-10( 2.75-)
Junior Class .....	357	370	-13( 3.51-)
Sophomore Class .....	485	460	+25( 5.43+)
Advanced Freshman Class .....	36	28	+ 8(28.57+)
Special and Unclassified .....	31	42	-11(26.19-)
Freshman Class .....	467	459	+ 8( 1.74+)
Sub Total .....	1,729	1,722	+ 7(0.407+)
School of Graduate Studies .....	419	394	+25( 6.35+)
Sub Total .....	2,148	2,116	+32( 1.51+)
Felton Laboratory and Nursery School .....	356	360	- 4( 1.11-)
Sub Total .....	2,504	2,476	+28( 1.13+)
In-Service Program .....	0	75	-100
GRAND TOTAL .....	2,504	2,551	- 28

## First Semester 1970 - 71

## Comparison of Enrollment by Schools and Departments

## SCHOOLS and DEPARTMENTS

	October 1970-71	October 1969-70	Inc. + Dec. —
<i>School of Agriculture</i> .....	19	44	-25(56.8—)
<i>School of Home Economics</i> .....	111	121	-10(8.26—)
<i>School of Arts and Sciences</i>			
Business Administration .....	393	339	+54(15.9+)
English and Speech .....	133	153	-20(15.9+)
Modern Languages .....	22	19	+ 3(15.7+)
Mathematics .....	108	119	-11( 9.2—)
Natural Sciences:			
Biology .....	126	133	- 7( 5.2—)
Chemistry .....	56	61	- 5( 8.2—)
Social Sciences .....	224	207	+17( 8.2+)
Sub Total .....	1,062	1,031	+31( 3.0+)
<i>School of Education</i>			
Elementary Education .....	101	90	+11(12.2+)
Library Service .....	28	27	+ 1( 3.7+)
Music Education .....	64	57	+ 7(12.2+)
Physical Education .....	140	161	-21(13.0—)
Psychology .....	87	88	- 1( 1.1—)
Sub Total .....	420	423	- 3( 1.1—)
<i>School of Industrial Education and Engineering Technology</i>			
Industrial Education .....	27	44	-17(38.6—)
Civil Technology .....	48	25	+23(92 +)
Electrical Technology .....	32	16	+16(37.5+)
Mechanical Technology .....	10	18	- 8(44.4—)
Sub Total .....	117	103	+14(13.6+)
Total Undergraduate .....	1,729	1,722	+ 7(4.06+)
<i>School of Graduate Studies</i> .....	419	394	+25( 6.3+)
Sub Total .....	2,148	2,116	+32( 1.5+)
<i>Felton Laboratory and Nursery School</i> .....	356	360	- 4( 1.1—)
<i>In-Service Program</i> .....	0	75	-100(100—)
GRAND TOTAL .....	2,504	2,551	-28( 1.8—)

## APPENDIX II

## DORMITORY OCCUPATION

## Male Students

*First Semester 1970 - 71*

I. Living in Dormitories		<i>No. in</i>	
<i>Dormitory</i>	<i>Capacity</i>	<i>Dormitory</i>	<i>Capacity</i>
Lowman Hall	116	119*	0
Bethea Hall	384	384	0
Mays Hall	138	138	0
Sub Total	638	641	0
II. Residents of Orangeburg		70	
III. Orangeburg Non-Residents		102	
IV. Commuters (regular)		14	
V. Commuters (Part-time graduate)		174	
VI. Full-time Graduate Students		12	
TOTAL MALE ENROLLMENT		1,013	
TOTAL NUMBER OF STUDENTS WHO DID NOT ENTER		25	

\* Three upperclassmen, three proctors live in Lowman Hall.

## DORMITORY OCCUPATION

## Female Students

*First Semester 1970 - 71*

I. Living in Dormitories		<i>No. in</i>	
<i>Dormitory</i>	<i>Capacity</i>	<i>Dormitory</i>	<i>Capacity</i>
Bradham Hall	114	138	0
Manning Hall	115	131	0
Miller Hall	68	87	0
Earle Hall	84	84	0
Williams Hall	142	142	0
Sub Total	523	582	0
II. Residents of Orangeburg		100	
III. Orangeburg Non-Residents		193	
IV. Commuters		9	
V. Married—Living in City		15	
VI. Graduate Students		233	
TOTAL		1,132	

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### APPENDIX III

#### THE SUMMER SCHOOL

	1970	1968	1969	1966	1967
Graduate School	520	484	378	534	455
Institutes	250	223	245	218	233
Workshops					155
<b>TOTAL</b>	<b>770</b>	<b>707</b>	<b>623</b>	<b>752</b>	<b>843</b>
Undergraduate	452	394	354	307	202
Unclassified and Special					118
Library Workshop					17
<b>TOTAL</b>	<b>1,222</b>	<b>1,101</b>	<b>977</b>	<b>1,059</b>	<b>1,180</b>

#### 1970 Summer School Enrollment

	Male	Female	Total
Undergraduate	191	261	452
Graduate	265	505	770
<b>TOTAL</b>	<b>456</b>	<b>766</b>	<b>1,222</b>

	No. in	Capacity	Dormitory	Capacity
VI. Graduate Students	233	142	Williams Hall	142
V. Married—Living in City	12	84	Evans Hall	84
IV. Commuters	9	87	Miller Hall	87
III. Orangeburg Non-Residents	103	112	Manning Hall	112
II. Residents of Orangeburg	100	138	Bradham Hall	138
<b>Sub Total</b>	<b>557</b>	<b>557</b>		<b>557</b>
<b>TOTAL</b>	<b>1,132</b>			

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