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SOUTH CAROLINA SCHOOL FOR THE DEAF AND BLIND

ANNUAL REPORT

1986-1987

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

The Honorable Carroll Campbell
Governor of South Carolina
Budget and Control Board
Columbia, South Carolina

Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the One Hundred Thirty-ninth Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1986 to June 30, 1987.

Respectfully submitted,

Mr. Douglas F. Dent
Chairman
Board of Commissioners

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

July 1, 1987

Mr. Douglas F. Dent, Chairman
Board of Commissioners
South Carolina School for the Deaf and the Blind
Spartanburg, South Carolina 29302

Dear Mr. Dent:

It is my pleasure to submit the One Hundred Thirty-ninth Annual Report to the Board of Commissioners of the South Carolina School for the Deaf and the Blind. The information contained in this Report is for the purpose of informing the General Assembly and the people of South Carolina of the activities and accomplishments of the School for the fiscal year 1986.

During the past year, our school has continued to improve the quality and expand the scope of our programs. We have built even stronger relationships with local school districts. More outreach services have been offered to assist these districts. Our pre-school deaf program has been established on a state-wide basis and a multihandicapped pre-school program has been added. We have expanded the capabilities of our vocational school. We now have completed a comprehensive program evaluation and have a program of technical training for adults in cooperation with the Spartanburg Technical College. Our program to serve both sensory impaired and non-sensory impaired children with emotional problems has continued to grow. Services have been greatly increased through establishment of a formal agreement with the Department of Mental Health to provide an exchange of staff from Patrick Harris Hospital in Anderson, South Carolina. A new track designed for handicapped athletes and a new football field, paid for with funds from the Legislature supplemented by large donations from the South Carolina Civitans and SCSDB Alumni is in the completion stage. Finally, we have reorganized staff in the three major program areas to provide improved services in a cost effective manner. All of this has been accomplished in spite of severe budget cuts.

We appreciate the continuing support of our Board of Commissioners and the Legislature as we seek to fulfill our duties and responsibilities to the deaf, blind and multihandicapped citizens and to the people of South Carolina.

Sincerely,

Robert Millard
President

TABLE OF CONTENTS

Page

Letter of Transmittal..... 1

Board of Commissioners..... 4

Introduction..... 5

History..... 6

Organizational Chart..... 7

Central Administration..... 8

School for the Deaf..... 8

School for the Multihandicapped.....12

School for the Blind.....14

Division of Educational Support Services.....16

Division of Administrative Support Services.....30

Cooperative Programs.....34

Appendix

Financial Statement.....37

Enrollment.....40

Number of Students by County.....41

Graduates of 1986.....44

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Dr. James E. Padgett, Jr., Representative

INTRODUCTION

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing impairments from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated $9,245,654.00 for fiscal year 1986-87. In addition to this, federal and other fund receipts amount to $ 289,357.00.

Supervision and control of the affairs and government of the South Carolina School for the Deaf and the Blind is vested in the eleven member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The major purpose of the South Carolina School for the Deaf and the Blind (SCSDB) is to provide comprehensive educational services of sufficient scope and quality to assure the optimum educational, emotional, social and physical development of each deaf, blind and multihandicapped student enrolled. A related purpose is to increase each student's ability to combine occupational knowledge gained through appropriate training and study with basic academic skills to the extent that each student will eventually actualize his/her full vocational potential.

SCSDB is the only state residential school and comprehensive educational center for sensory impaired and multihandicapped students in South Carolina. The school assumes the responsibility of providing services and resources which will benefit all public school programs serving these populations. We are a center for community/continuing education, a learning resource center and a demonstration school.

The material contained in this report provides an opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We, accordingly, resolved publicly to recommend to the parents and guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution in some form be perpetuated in all time in such a manner as to reflect honor."

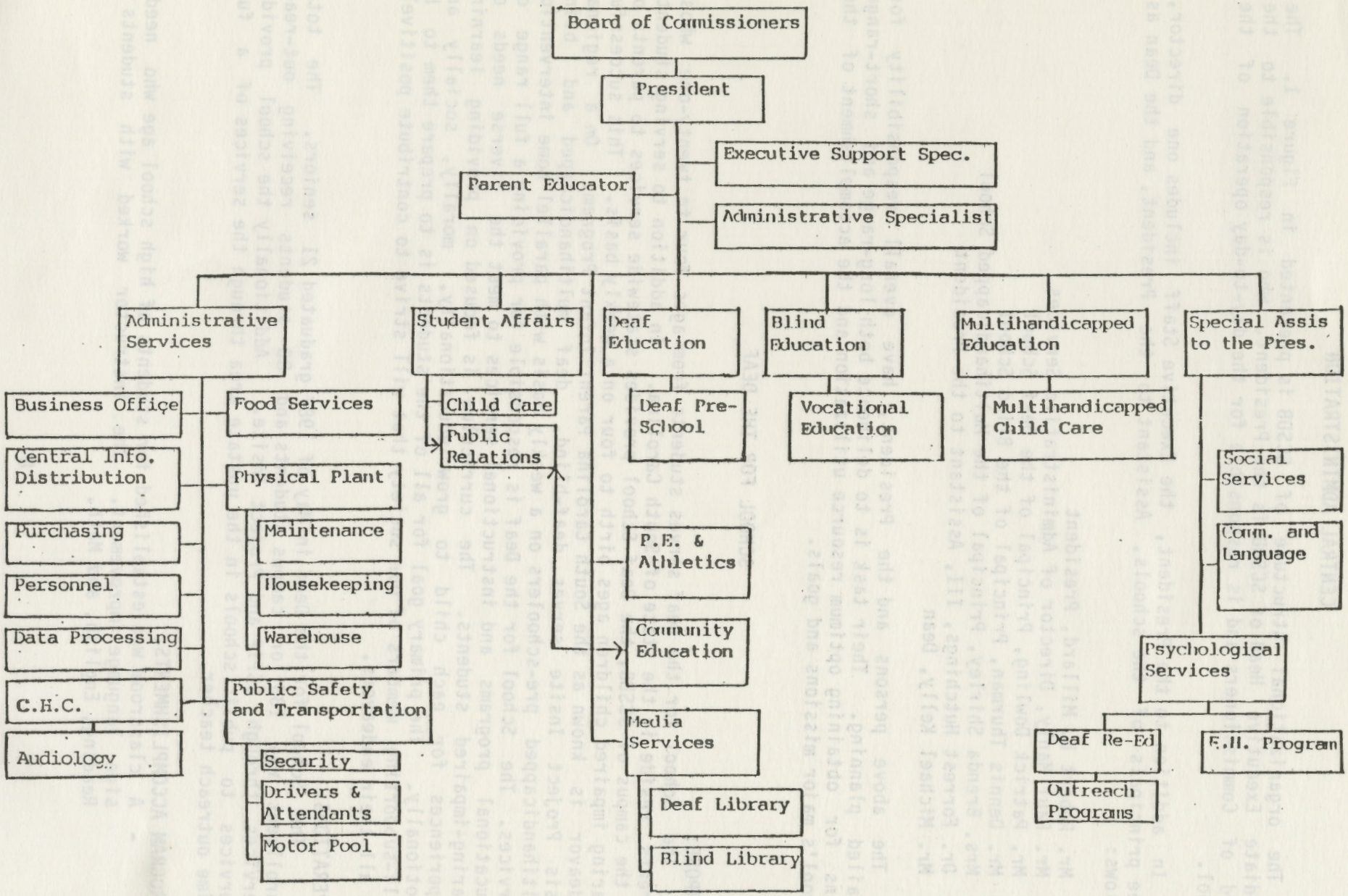
Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently. Mr. J. M. Hughston directed the operation of the school from 1869 to 1872. It was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker,Jr., Newton Farmer Walker, Dr. A. Baron Holmes,IV, and Robert Millard.

The School has expanded from a single building into a spacious and beautiful campus adorned with twenty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of $100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 365 students.

1986/87 SCSDB ORGANIZATION CHART



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CENTRAL ADMINISTRATION

The organizational structure of SCSDB is presented in Figure 1. The immediate Executive Head of SCSDB is the President, who is responsible to the Board of Commissioners and is responsible for the day-to-day operation of the School.

In addition to the President, the Executive Staff includes one director, three principals of the schools, Assistant to the President, and the Dean as follows:

Mr. Robert L. Millard, President
Mr. Paul Manly, Director of Administrative Services
Mr. Patrick Dowling, Principal of the Deaf School
Mr. Dennis Thurman, Principal of the Blind School
Mrs. Brenda Shirley, Principal of the Multihandicapped School
Dr. Forrest Hutchings, III, Assistant to the President
Mr. Michael Kelly, Dean

The above persons and the President, have overall responsibility for detailed planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the School's major missions and goals.

SCHOOL FOR THE DEAF

PURPOSE:

The School for the Deaf serves students from ages four to twenty-one whose parents reside in the state of South Carolina. In addition to serving students on the campus of SCSDB, the Deaf School provides statewide services to parents of hearing impaired children ages birth to four on a weekly basis. This successful endeavor is known as the South Carolina Parent Infant Program. On a regional basis Project Insite serves deaf-blind, deaf multihandicapped and blind multihandicapped pre-schoolers on a weekly basis with parallel home intervention services. The School for the Deaf is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of hearing-impaired students. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all of the students is to prepare them to be self-supporting members of our society that will strive to contribute positively in all their endeavors.

OPERATIONS:

The School for the Deaf in May of 1987 graduated 21 seniors. The total enrollment was 133 on campus students and 80 students receiving out-reach services through SCPIP and Project Insite. Additionally the school provided services to public schools in the upstate area through the services of a full time outreach teacher.

PROGRAM ACCOMPLISHMENTS:

- A classroom was established for students of high school age who needed sign language improvement. The instructor worked with students on Reading, English, and Math.

- IEP conferences took place in the fall and again in the spring. Parents were enthusiastic in their participation and support of SCSDB programs.
- The Jr. NAD had regular activities to promote leadership and sponsoring the Miss SCSD and Mr. SCSD pageants. Several members attended the Jr. NAD National Convention in Atlanta.
- All high school students and staff attended Mayfest '87 in Columbia. This event was both educational and recreational and provided hearing impaired students in residential settings and in public schools opportunities to get acquainted and share experiences.
- Nine seniors and their sponsor attended Close-Up in Washington, DC in a week of intensive study of our nation's government.
- Twenty-one seniors graduated May 27. Several students were accepted into post-secondary programs in Washington, DC; North Carolina and South Carolina.
- The South Carolina Parent Infant Program (SCPIP) expanded into an additional fifteen counties of the state. Seventeen new parent advisors successfully completed SKI*HI training. The SKI*HI program is currently being implemented in 44 of 46 South Carolina counties. To date, a total of 90 children have been served since the inception of the Parent Infant Program in 1984.
- An additional seven materials centers have been established statewide for a total of 12 operating centers.
- Three new regional coordinator positions have been established this year. Regional coordinators are lead parent advisors who manage the SCPIP in their geographic area. Current Regional Coordinators number six.
- Two in-service workshops for SKI*HI parent advisors were conducted during 1986-87.
- VCR playback units were disseminated into the homes of families utilizing total communication with their SCPIP child.
- The SCPIP adopted Project Insite to provide home intervention services to families of deaf-blind, deaf multihandicapped and blind multihandicapped preschoolers, age birth to four years. The first Insite training was held on the SCSDB campus April 24-26 and May 15-17, 1987. Insite has twenty parent advisors with current certification in one of the following areas: vision impairment, hearing impairment, multihandicapped, speech or occupational therapy. Insite is currently serving twenty-one families in eighteen counties of the upstate.
- The Chapter I MATH ENRICHMENT PROJECT for primary grades and work on Target Linguistic Structures for Language were continued during the school year. The 1987 Addison-Wesley MATHEMATICS program at the elementary level was introduced.
- The Curriculum Coordinator was requested by the public school teachers of the hearing-handicapped, to conduct a two day workshop with teachers, interpreters and parents.
- The Computer Resource Lab serving all students in the Deaf School acquired additional equipment and software through continuation of Federal funds. The specialized computer Language Program with elementary students was expanded. Classes rotated through the lab once a week. Ten Apple computers, two printers and 135 software programs were used in this program.
- Selected elementary students were given instruction in the EDMARK READING PROGRAM via Chapter I funds with a teacher aide.
- On November 2, a Preventive Group Counseling Program was initiated. Two members of the psychological services staff served as counselors for the

group. Six students - two girls and four boys, ranging in age from 9-12 who showed potential behavior problems were in the program. The group sessions were held one day a week. Although the students' negative behaviors were not eliminated, they were minimized.

- Thanks to the generosity of the Spartanburg Lions Club, carpet was installed in the Pre-School Classroom and the First Grade Classroom at Thackston Hall.
- In April, Greg Anderson, an elementary student from the "Hands-Up" group, won a trip to Chicago to participate in the "International Creative Arts Festival." He won first place in his age group.
- This year SCSDB reached out to other hearing impaired programs in several public school districts through a newly established consultant service. Through this consultant service, hearing impaired students from these school districts attended performances by Sunshine Too, a theatre troupe from the National Technical Institute for the Deaf (NTID), here. Contacts were established made in the spring to serve five additional school districts in 87-88. There are over 50 hearing impaired students in these programs.
- The Deaf Re-Ed Program provided quality services for students needing special assistance and structure to improve their behavior and emotional control.

SCHOOL FOR THE MULTIHANDICAPPED

The Multihandicapped School has continued this past year to improve upon programs and expand services to students who have such severe handicapping conditions that "special" programming is needed beyond what the public schools can provide. The ultimate goal of this programming is to assist students to become as independent as possible. Mainstreaming is done whenever possible for students who make sufficient progress for this to be beneficial.

MULTIHANDICAPPED EDUCATION DEPARTMENT

PURPOSE:

The education department of the Multihandicapped School has as a primary goal the training of students in order that they might become as independent as possible. As much normalization as possible is the goal whether that involves academic education, vocationally oriented training or independent living skills training.

OPERATIONS:

The Multihandicapped School served 127 students during the 1986-87 school year.

Sixty staff members served the educational needs of the Multihandicapped School.

During the 1986-87 school year, major emphasis has been placed upon studying ways through which program improvements can be made based upon technological advances, current research data, and comparative data from other similar institutions.

ACCOMPLISHMENTS:

- One hundred twenty-seven IEPs were conducted for students of the Multihandicapped School.
- Twenty-six new students were admitted to the Multihandicapped School during the 1986-87 school year.
- Thirty in-service programs were presented at Herbert Center during the 1985-86 school year, including computer training, CPR and augmentative communication.
- One hundred percent of the students enrolled in the Multihandicapped School were served by the Music Program.
- The second annual piano recital was held and featured eight student performers.
- Fifty-one multihandicapped students were served in the Pre-Vocational Training Program.
- A pre-vocational workshop situation was provided in the Herbert Center for orthopedically handicapped students in order to alleviate transportation and health-related problems.
- Three craft sales were promoted through the Pre-Vocational Program.
- Thirty-eight students were served by the Home Living Skills Program; twenty-five in classrooms and thirteen in the advanced residential training program.
- The Fifth Annual Graduation Luncheon was held in the "Home Living House."
- Forty-nine students were served by the Language Resource Program directly and consultation was provided to the benefit of an additional thirty-four students.
- Seventy-one psycho-educational evaluations were completed; 48 for students currently enrolled and 23 for new applicants.
- Forty-four applications were made to the Multi-Handicapped School for student admission.
- Staff members attended various conferences and workshops throughout the year.
- The Fourth annual "Parent Orientation Day" was held and provided an excellent opportunity for staff-parent communication.
- Several instances occurred when staff members provided technical assistance to public school districts.
- The SC Telephone Pioneers adopted the Multihandicapped School for the 1986-87 school year. We received $62,000 to purchase needed equipment for classrooms and dorms. Part of this money funded the new Pioneer Fun Room. Student activities through this program included a Story Book Parade, a Magic Show, and a Balloon Lift-off.

MULTIHANDICAPPED CHILD CARE DEPARTMENT

PURPOSE:

The child care department serves as a second home for students attending the Multihandicapped School who, because of geographic distance or special needs, cannot live at home and profit from our educational programs. The responsibility of this department is to provide a relaxed and loving atmosphere for residential students while maintaining programs consistent with identified student needs.

OPERATIONS:

The needs of our residential students were served by 39 staff members in the Multihandicapped School.

Students participated in recreational activities, activities of daily living and other activities designed to complement and supplement programs offered through the education department.

ACCOMPLISHMENTS:

- Students participated in field trips to area restaurants, malls and parks as well as athletic events.
- Many students participated in arts and crafts projects.
- Activities provided for students during the dormitory hours were picnics, parties, feature length movies, opportunities to play video games, kite flying, volleyball, swimming, frisbee throwing, T-ball, badmiton, and cookouts.
- Four dormitory day rooms were redecorated to provide a more home like atmosphere.
- A student center was established in Spring Hall.

SCHOOL FOR THE BLIND

PURPOSE:

The South Carolina School for the Blind has as its on going purpose the development in its students those qualities of body, mind and spirit which will enable them to meet the responsibility to good citizenship in American society. Develop in each individual the ability to achieve happiness through independence and the realization of their own personal worth. Develop attitudes and interest that will provide moral and ethical values to each individual. Encourage each student to develop his/her own talents that will contribute to the richness of their lives and to their communities, and to work and play cooperatively with others.

PHILOSOPHY AND OBJECTIVE:

The South Carolina School for the Blind subscribes to the philosophy that every child is entitled to be educated to the full extent of his/her capabilities whether in public school or in the residential setting. For those that require education in a residential setting, the School for the Blind provides a very special form of education that is not available in public school programs. It is our belief that blind children with all kinds of exceptionality are to be given an opportunity for training, learning and growing as individuals.

The school provides leadership in the development of specialized forms of comprehensive educational services focused on the needs of all kinds of children with visual handicaps. The program is staffed and equipped so that it will serve as a model for the education of visually impaired children. The school offers opportunities that are not often available in the school districts (i.e. specialized instruction in independent living skills, physical education, home making, arts and crafts, orientation and mobility, and music).

An instructional program adapted to each child's academic ability and development as often happens, a close personal relationship develops between teachers and students. This is made possible only because of the low student-teacher ratio and the interests shown by the staff in all phases of the student's physical, emotional and mental development.

OPERATIONS:

The School for the Blind is coordinated by a principal, supervising teacher, 17 classroom teachers, three orientation and mobility instructors, a full-time librarian and two full-time music instructors; 5 teacher assistants and one secretary. The school also draws upon support of the physical education department and the School of Vocational Education. Support is also given by other departments such as psychology as the need is felt.

During the 1986-87 school year, the school provided instruction and extra-curricula activities to 68 students from South Carolina. Instruction included activities in language arts, mathematics, social studies, natural sciences, health, orientation and mobility, reading, fine arts and independent living skills. The low teacher-pupil ratio provided for individual attention wherever it was needed. The staff of the School for the Blind is composed of teachers who are skilled in a variety of special methods and has available resources for teaching through a wealth of auditory stimuli, tactual material, personal contacts, and real life experiences, as well as through books, recordings, and standard classroom procedures. In addition, every teacher is certified by the state of South Carolina as an elementary or secondary teacher with additional certification for educating the visually handicapped.

In order to meet the very unique needs of many of our students the school relies upon additional individualization of programs through the department of psychological services, school counselors, department of audiology, speech therapists, behavior management specialist, health and medical care personnel, and the SC Commission for the Blind. Other services are available on an "as need" basis.

ACCOMPLISHMENTS:

- The School participated in the formation of the Vision Services Team which is composed of various agencies serving the visually handicapped of South Carolina. Among the agencies besides the School represented are the State Department of Education, the South Carolina Commission for the Blind, the Teacher Training Program of South Carolina, Dr. Marvin Efron, an Optometrist in Columbia, Mrs. Mary Powers a blind professional educator and representatives from the larger LEA programs for the visually impaired. This organization has as its purpose coordination of resources to serve as many of the visually impaired in residential and public schools as possible.
- A total of 12 new students were welcomed to the School. They came from all over South Carolina in all grade levels.
- The Orientation & Mobility Department participated in the annual Southeastern Orientation & Mobility Association Conference (SOMA) in Nashville, Tennessee. They provided information to other professionals in the southeast concerning the Outreach O & M Program at the SC School for the Blind and benefitted from attending sessions aimed at orientation and mobility professionals.
- The Music Department performed as follows: Music Lover's Club, Ninety-Six, South Carolina; Belton Music Club in Belton; Spartanburg Day Lions Club Luncheon; State Convention of South Carolina Federation of Music Clubs; Awards Day for the Blind School; Commencement Exercises.
- The Consultant Teacher Program was expanded beyond Spartanburg School Districts to include other districts as far away as Jasper County, Fort Mill, McCormick and Calhoun Counties. Continuing consultation from the School for the Blind will be provided to these districts and others as they require.

- Five students attended CLOSE UP in Washington, DC in April with their sponsor, Mrs. Pat McKinney. These students experienced first hand, the workings of the United States Federal Government and had an opportunity to meet many from their own legislative delegation. At the assembly held by the Close Up students, upon their return, it was very obvious that they had had a fine learning experience and had enjoyed themselves immensely.
- Evaluations were held in several LEAs to determine their needs for either itinerant or orientation and mobility services for the coming school year. As a result of these evaluations it is possible that itinerant programs will be established in some rural LEAs to provide support for visually impaired children in public school. Additionally, the Orientation and Mobility Program will be expanded into other regions around the Columbia area in the coming school year.
- On October 15, 1986, Governor Richard W. Riley came to the School on the invitation of the Orientation and Mobility Department to proclaim White Cane Safety Day throughout the state. Along with Governor Riley, special guests included: former Governor John West, State Representative, Liz Patterson; representatives of the Commission for the Blind, and board members of the school. The mobility department also received a check from the Spartanburg Lions Club in the amount of $1,000 with which to purchase white canes.

DIVISION OF EDUCATIONAL SUPPORT SERVICES

This Division's responsibilities include all instructional support programs in the Blind School, the Deaf School and the Multihandicapped School. Three major departments in Educational Support Services are the Student Affairs and Daily Living Skills Departments, the Vocational Department and the Physical Education Department. The Community Education Department with offices in Spartanburg, Belton, Florence and Charleston serves the adult handicapped population. This department also extends support and assistance to the handicapped community education program in Richland District One, Columbia. Other departments in the Division include Psychological Services, Speech and Hearing, Media, Health Services, and Social Services. Information describing purpose, operations and program accomplishments of each of these areas is presented below.

STUDENT AFFAIRS DEPARTMENT

PURPOSE:

The Student Affairs department comprises the recreational, leisure residential and daily living skills components of the program for dormitory students in the deaf and blind schools. The department provides the programs, services, care and supervision for students in the afternoon, evening, night and morning periods. A residential student spends 2/3 of each day involved in the activities and guidance of the Student Affairs department. The department strives daily to provide a positive, nourishing, pleasant and safe home-like setting for visually impaired, hearing impaired and vocational technical students ages 4-21 and beyond.

Student Affairs goes way beyond dividing students into small groups, assigning each group a youth counselor who provides appropriate supervision and maintaining a daily routine for proper eating, sleeping, washing, dressing, studying and relaxing. The department has established an energetic after school program which organizes recreational activities, art classes, field trips, computer games, campus jobs, drama clubs, swimming and special events. These

activities,in combination with formal team sports,offer students a wide array of experiences. The goal of the Student Affairs department is to design an interesting, educational, caring environment that enhances classroom instruction and allows students feelings of both challenge and protection and thus promotes maximum development of individual skills.

OPERATIONS:

The Student Affairs department has staff members working on every shift. In 1986-87 the department consisted of: Dean of Students, Assistant Dean for high school students, Assistant Dean of elementary students, a Secretary, three Dorm Directors, a Third Shift Supervisor, 29 Youth Counselors, a Recreation Supervisor, 2 Recreation Educational Specialists, 7 Recreation Aides. The work schedules for Sunday evenings and Monday-Thursday from 3:15 pm to 8:00 am are designed for students to have maximum supervision during afternoon and evening periods with less personnel during student sleeping times, and again more staff for the early morning hours. Student Affairs is also frequently asked to provide supervision during scheduled special weekend events.

PROGRAM ACCOMPLISHMENTS:

Providing a safe and productive dormitory program for over 150 students is a major annual accomplishment. Specific achievements unique to this year are outlined below.

- The Student Affairs department continues to place a major emphasis on training and in-service. In 1986-87 the following areas were covered in 12 training sessions: Sexuality, Drugs and Mental Health, Sexual Learning, Seeing Eye Dogs, Experiences of the Visually-Impaired, Visual Aids for the Blind, Sexual Behaviors of Children and Adolescents, Sexual Abuse of Children, Human Growth and Development Teachers Panel, Aids, Body Changes at Puberty, and Tornado Safety.
- Two staff attended a 5 day supervisory department training program offered by the SC Division of Human Resource Management. Two staff members participated in a training program for Youth Counselors at the University of Tennessee. Five staff members attended a workshop on working with visually-impaired children in the home setting offered by the SC Commission for the Blind. Six supervisory staff members attended an Employee Performance Management System Training Program offered by the SC Division of Human Resource Management. The recreation coordinator made a presentation at the SE Regional Conference of Schools Serving the Deaf in June, 1987. Six staff members attended the Conference.
- A second annual awards program was held to publicly honor each residential student for his individual accomplishments in the dormitory.
- The second shift youth counselors decided on an award for their students and each student was individually presented with a certificate.
- A large-print typewriter was acquired to print weekly recreation schedules the visually impaired student can read themselves.
- A small area was set aside in Thackston Hall to create a special homey dorm for four year old deaf children. The pre-school dorm has trundle beds, kid-size furniture, lively train curtains and bedspreads with a train clock to match.
- The Assistant Dean for elementary programs sent home periodic brief, chatty newsletters to parents letting them know their child's dorm group enjoyed a special activity.

- The Recreation Department received fourteen bicycles of assorted sizes, courtesy of the SC Retired Pioneer members. This enabled students to ride distances in a group without having to wait a turn. Also, this activity makes it feel just like home.
- The mini-training apartments on the top floor of Henderson Hall housed different groups of seniors in the deaf and blind schools for alternate periods in the first full year of operation. In the Independent Living Program they prepared meals weekly, were required to maintain their own rooms, and attend workshops on fire safety, assistive devices for the hearing-impaired, SC Commission for the Blind Interstate Highway rest area vending program, income tax preparation, and other topics necessary for successful independent living.
- Eight multihandicapped students lived in the deaf or blind dorms as part of the process to provide most appropriate individualized school and dorm placements. These dorm assignments increased students' awareness of their strengths and created opportunities for them to socialize with others with interests similar to their own.
- Heavy snowfall did not prevent the Student Affairs personnel from showing up for work. The department boasted the best attendance on campus. One staff member walked over ten miles in the snow to get to work. One Youth Counselor couple celebrated their 30th wedding anniversary while staying overnight along with several others - just so they would be at work on time the next day.
- A Blind Awareness Week - created, planned, and produced by the blind dormitory students - was observed. Events, including an assembly program, were planned for an entire week to help others develop an understanding of visual impairment.
- The Recreation Department expanded to include "special" activities on its weekly afternoon/evening calendar. An example is staff/student intramurals scheduled throughout the year. It helped to promote a sense of togethernes when Youth Counselors and students join in activities with one another.
- Dormitory report cards continue to be a part of our end-of-the-year activities. It is another way for the department to keep in touch with parents.
- The Assistant Dean of high school students made a presentation at a parent meeting in Florence on communicating with their sensory impaired child at home.
- A section of the Recreation Department was developed specifically for toys and games to offer variety in students' after-school play. Youth Counselors "checked out" items from our collection much similar to a library check-out procedure to carry to the dorms for their group to play with and return to the toy game depository.
- An IEP information sheet designed for dorm staff use was filled out on every student and submitted as part of the IEP process.
- Housing was provided for interns and voluntary and itinerant staff of programs connected with the deaf and blind schools.
- Staff meetings continue to be held weekly to facilitate flow of information and enhance teamwork between shifts.
- A pre-fire plan was strengthened to ensure that fire drills are conducted monthly for second and third shifts and deficiencies are corrected.

- A representative from Spartanburg Emergency Preparedness Department was invited to walk through the dorms to show safe areas for taking refuge during tornado drills. A videocassette and slide presentation of a tornado scenario were given to the staff basically to prepare us for the unlikely but possible event of a tornado on campus.
- A homework sheet was developed for high school students to record class assignments at the end of each class period. This helped the Youth Counselors work together with the school in seeing that students are completing their homework.
- Independent living workshops were set up for hearing impaired adults enrolled at our Vocational-Technical Program. The goal was to have the students demonstrate that they can budget their money and make wise decisions as consumers.
- The department witnessed improved use of TDDs among staff, courtesy of the SC Telephone Pioneers who donated them during the 1985-86 academic year.
- The Dean of Students made a presentation at the Western States Dormitory Conference in Santa Fe, New Mexico on the topic of communication between dormitory staff and parents of residential students.

VOCATIONAL DEPARTMENT:

PURPOSE:

The purpose of the Vocational Department is to provide guidance, developmental, and training opportunities to students so that they may become productive and self-sufficient members of society to the fullest extent possible.

OPERATIONS:

For the 1986-87 school year, the Pennell Vocational Center consisted of a Director of Vocational Programs, two Supervising Teachers, a printing technician, thirteen teachers, five vocational teacher associates, 2 teacher assistants and a secretary. Of this staff, there was one blind teacher, two deaf teachers, one visually impaired teacher assistant, one deaf printing technician and one visually impaired vocational teacher associate. One of the Supervising Teachers was a minority female, along with three minority female teachers, one minority male teacher, and one minority female vocational teacher associate. Eleven of the staff were certified at the master degree level, one at the bachelors and 18 hour level, one at the bachelor level , and two at the masters and 30 hour level. Three of the vocational teacher associates had degrees from the state's Technical Education System.

During this school year, the Pennell Vocational Center provided direct educational services to 78 deaf, 24 blind, 20 multihandicapped students, and 33 adult students. Of the 25 graduating deaf and blind students, 13 received vocational certificates for completing a prescribed occupational training program.

The vocational offerings for the 1986-87 school year were Graphic Arts, Business Education, Computer Science, Cabinetmaking, Building Trades, Therapeutic Massage, Foods and Nutrition, Personal Sewing, Industrial Arts, Pre-Vocational, Intermediate Program, Industrial Sewing, Auto Services, and Industrial Skills.

PROGRAM ACCOMPLISHMENTS:

- Seven handicapped students from Spartanburg School District 3 were served in a vocational development program on our campus.

- The Industrial Skills program was relocated off campus in the old Sertoma Workshop facility in downtown Spartanburg.
- Through a cooperative agreement with the SC Department of Mental Health and the Charles Lea Center, seven autistic adults from the Pacolet House facility were provided day services in the Industrial Skills program.
- A Letter of Agreement was signed with the Spartanburg Technical College through which we provided support services to eight deaf adults enrolled in programs at the College.
- Plans were finalized for the complete renovation of Spring Hall as a residence facility for adults in our program.

- The Center went through a thorough external evaluation during February and March. The recommendations from this evaluation will form the basis for future growth and direction for our programs.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

PURPOSE:

The Physical Education program has a developmentally oriented motor skills curriculum. The program is designed to provide the learners with a broad-based experimental background in a wide variety of movement activities. These activities include basic perceptual and motor skills, fundamental and body management skills, physical fitness, social skills, individual and team sports and life-time leisure skills. The Department has been conscientiously striving to implement philosophically and practically the legislative mandates of Title IX and PL 94-142.

The Physical Education Department serves the Deaf School, the Blind School and the Multihandicapped School.

OPERATIONS:

The Departmental staff consists of a staff of one principal, eight teachers, six teacher aides, and one secretary. The total number of students served was 300. The physical facilities include one athletic field, three gymnasiums, two multi-purpose rooms, a swimming pool, two weight rooms, two bowling alleys, and a recreation room.

The Athletic Department provided interscholastic competition to those individuals who have demonstrated superior athletic abilities. The School is a member of the SC High School League and participates in Conference IA. In addition, the School is a member of the Mason-Dixon Basketball Association and is associated with the US Association of Blind Athletes, The American Athletic Association for the Deaf, and the Special Olympics.

The Athletic program sponsors a wide variety of athletic teams. These include varsity football, volleyball, boys and girls cross country, boys and girls basketball, wrestling, boys and girls track, junior varsity basketball, junior high boys and girls basketball and junior high wrestling. We also participated in the YMCA-Church League Basketball program, Peewee Division and fielded three teams in the American Youth Soccer Organization (AYSO).

PROGRAM ACCOMPLISHMENTS:

- Sponsored the Sixth Annual Turkey Trot. This was a school- wide road race. Approximately 200 staff and students competed.
- The Cross Country Team (six boys and one girl) ran from Spartanburg to Charleston for the fifth straight year for fundraising and publicity.
- Hosted the Seventh Annual POHI (Physical and Other Health Impairments) Sports Day with Charles Lea Center.

- Approximately 100 students participated in the Area 12 Special Olympics in track, bowling, swimming, tennis, roller skating and weight lifting.
- Eight students were selected to represent Area 12 in the South Carolina Basketball Special Olumpic Spring Games at Ft. Jackson.
- Hosted the South Carolina Association for Blind Athletes Southeast Regional Championships.
- The Staff coordinated the following special events: Multihandicapped Fun Day; Multihandicapped Swim Meet; Multihandicapped Movement and Gymnastic Exhibition; CAN-AM Games in New York in July, 1987.
- A staff member served as the Area 12 Coordinator of Special Olympics; and was selected as the Head Coach for the US Women's Team participating in the World Goalball Championships in the Netherlands in October, 1986. He also served as a coach at the Southeastern Area Special Olympics' Winter Games in Boone, NC.
- Eight teachers and eight athletes participated in the Atlanta Area Wheelchair Games.
- One staff member conducted a week-long workshop in sports and physical education for handicapped in Venezuela.
  Two staff members coached four athletes at the National Blind Sports Championships in Albuquerque, New Mexico in June 1987.
- The Cross Country Team hosted a 4 team meet involving over 300 runners.
- We hosted the Fifth Annual Mason-Dixon Wrestling Tournament which brought together nine residential schools from the south. We will also host the Sixth Tournament.
- A staff member coached four blind athletes attending the United States Olympic Festival in Houston, Texas in July 1986. He also served as the track coach for the United States Blind Team attending the World Championships for the disabled in Sweden in August, 1986. He was selected to coach the US Blind Track Team in the CAN-AM Games in New York in July, 1987.
- The Boy's Track Team placed second in the Conference Track Meet.
- In coordination with the Scuba Center, we offered a class in SCUBA. Seven students successfully completed the course and enjoyed a trip to Florida.

COMMUNITY EDUCATION

PURPOSE:

The Office of Community Education provides continuing education opportunities for deaf adults throughout the state of South Carolina and assists agencies, institutions, organizations, professional associations, businesses and industries in making their programs and services accessible to the deaf and the blind adults of the state.

OPERATIONS:

The Community Education program is carried out by a director, a coordinator and a secretary located on the campus of SCSDB. The coordinator continues to serve the Anderson area by spending one day a week working out of an office provided by the Belton City Council. Technical assistance has also been provided to a small program in Greenville sponsored by the Greenville Speech, Hearing and Learning Center.

PROGRAM ACCOMPLISHMENTS:

SPARTANBURG AND ANDERSON OFFICES:

- One hundred fourteen classes, workshops, trips and other activities were sponsored with 1656 participants (413 deaf/hearing impaired; four blind/visually impaired; two other handicaps).
- Handled 915 TDD calls.
- Continued to be a member of the Alliance of Organizations Serving the Deaf and assisted with planning of meetings.
- Continued membership in the Spartanburg Area Consortium for the hearing Impaired (SPARC-HI). The major accomplishment of this group was a workshop entitled "Deaf Heritage" especially for the deaf persons of South Carolina and any other interested persons.
- In-service training on "Better Serving Deaf Patients" was provided to Bamberg County Memorial Hospital, Doctors Memorial in Spartanburg, Cannon Memorial in Pickens, Allen Bennet in Greer, Mary Black Hospital in Spartanburg and Greenville Memorial Hospital.
- A regional medical workshop was held for the Pee Dee region (34 participants). Debbie Bruce, coordinator who received special training through the Gallaudet Extension Center, conducted the workshop.
- Arranged voter registration for staff and students.
- Worked as a team with the SCAD Home Office to provide workshops for the Department of Mental Health, the Department of Corrections and the SC Protection and Advocacy Board.
- Cooperative programming with Clemson Extension offices in both Anderson and Spartanburg.
- Assisted a local school district with making its services accessible to deaf parents with hearing children in several of their schools.
- Assisted in the planning and implemention of a regional parent meeting for Florence and surrounding counties.
- Director participated as a member of the Statewide Task Force on Mental Health Services for the Hearing Impaired.

CHARLESTON OFFICE

Coordinator worked 20 hours per week.

- Established a deaf senior citizens group.
- Coordinator served on advisory committee to assist Drayton Hall in making its tour and information accessible to hearing impaired persons. A script was written and illustrated to be used, instead of interpreters, when hearing impaired persons want to tour the historic landmark.
- Workshops presented for the deaf people: You and Your Deafness, Aids, Energy Information, Makeup and Skin Care, Voter Registration, Hurricane, Tornadoes and Other Natural Disasters.
- Established a group of parents, professionals and deaf persons in Beaufort for the purpose of identifying needs, resources and solutions.
- Provided in-service training for St. Francis and Roper Hospitals on "Better Serving Deaf Patients."
- Provided direct services on a continual basis (phone calls, completing forms, reading and writing letters, assisting with bank accounts, assisting with taxes, and interpreting).

FLORENCE OFFICE:
Coordinator worked 15 hours per week.

- Meetings with speakers for deaf adults: Matthew Famigletti, SC Protection and Advocacy for the Handicapped; Charlie McKinney, SCAD; Millie Colson, SCRID; Captain Howard, Florence Police Department; Representative Mike Baxley, Local Member of State House of Representatives; Sudie Bradley, Social Security Administration; Lloyd Hammond, Palmetto Chapter of SCRID.
- Responsible for Darlington Sheriff's Department purchasing a TDD.
- Responsible for establishing a local chapter of SCRID.
- Responsible for establishment of a local chapter of SCAD.
- Made local arrangements for the regional medical workshop and the parent meeting sponsored by SCSDB.

SOCIAL SERVICES DEPARTMENT

PURPOSE:
This department provides specific and generic social work services for the student population. It also serves as liaison between the School and the student's home community. The office also coordinates volunteer service and performs assorted administrative tasks.

OPERATIONS:
This year the staff has consisted of three people. The Administrative Assistant, a part-time social worker, and an Administrative Specialist Administrative responsibility covers a myriad of activities, including the provision of information to staff, students, parents and other agencies. There is also the responsibility of carrying out all Social Services Programs and the Volunteer Program. Other administrative duties include: assembling and editing of the Annual Report; serving on the Child Abuse Committee; serving on the Student Grievance Committee; and storing, purging and providing information on former student files. The Administrative Assistant is a member of the Screening Committee of Applicants and interviews many parents and students when they are here for evaluation.

The Social Worker has responsibility for making as many home visits to applicants and enrolled students as time permits. Visits are made to other agencies as needed in order to make the best plan for a student. Referrals are received from parents, students, staff and other agencies.

PROGRAM ACCOMPLISHMENTS:

- Served on Governor's Advisory Council for Volunteers, on committee for Early Childhood Development and Education, and a Child Abuse Committee.
- Social Worker served on Youth Interagency Taskforce of Spartanburg County.
- Annual Report for 1986 completed.
- Record Retention and Destruction report completed for Records Management Center.
- Scholarships were processed for 9 students attending college.
- There were 52 office interviews with applicant students and their parents or guardians.
- There were 17 students with special needs. Students, staff, and other agencies were contacted as indicated.

- Served as contact persons for a three year service delivery project for the State Reorganization Commission.
- Worked with SRI International on research on handicapped students in secondary education programs. Study sponsored by the US Department of Education.
- Approved requests for funds for children with special needs.
- Made arrangement for groups to visit our school programs.
- Answered 193 information requests from outside agencies and groups.
- A total of 38 home visits were made during the year.
- There was a total of 87 interagency contacts.

REPORT ON THE VOLUNTEER PROGRAM

This year we had 21 volunteers who worked a total of 3,105 hours. The value of this service computed at $9.00 per hour was $27,945.00. A Wofford College student, Mr. Forrest White was the outstanding volunteer on our campus this year. Mr. White worked as a volunteer for the school during the four years he attended college. He received a plaque in recognition of his service. All of the volunteers received a superior report from their supervisors. Five of the volunteers have indicated that they will return next year. We are indebted to the community and to the colleges in our area as they provide us with excellent volunteers.

We will continue to work with the Community Work Experience Program for the 87-88 school year. Volunteer's from the CWEP will receive the additional benefits of that program.

PSYCHOLOGICAL SERVICE DEPARTMENT

PURPOSE:

The Psychological Services Department provides a variety of psychological services to students in the Deaf, Blind and Multihandicapped Schools. The Psychology Staff also acts as consultants to the staff at the SC School for the Deaf and the Blind regarding educational, emotional, disciplinary and family issues involving students on campus. The fundamental role of Psychological Services is to join with others in realizing effective strategies for helping students grow in healthy and productive ways.

OPERATIONS:

The department consists of a Director, a School Psychologist, two Psychological Counselors, and a secretary. The Deaf Re-Ed Program and the Re-Ed School for Emotionally Handicapped are also supervised by the Director of Psychological Services. The Re-Ed School for Emotionally Handicapped is staffed by a Director, two teacher-counselors, one family liaison Counselor, one activity therapist and three youth counselors. The Deaf Re-Ed Program is staffed by the director, guidance coordinator, liaison counselor, lead teacher/counselor, two teacher/counselors (elementary and secondary), three teacher/counselor assistants, a dormitory director, three youth counselors, and an administrative assistant.

Counseling and Assessment staff serves the Deaf, Blind and Multihandicapped Schools and the Re-Ed EH Programs including both residential and academic domains.

Counseling focuses on personal and interpersonal problems of students and on cases of maladaptive student behavior. The goal for this aspect of the department is to create a more positive learning environment for the students.

Some of the services offered to achieve this goal are individual and group counseling, behavior management consultations to staff and working with families. This year a special emphasis was placed on providing preventive group counseling.

- A breakdown of referrals and interventions is listed below:

Deaf	89	Individual Counseling	85
Blind	29	Group Counseling	75
Multihandicapped	11	Behavior Mgmt./Consultation	43
Non Sensory EH	6		

The Assessments and Prescriptive Service is primarily the responsibility of the School Psychologists. To carry out this service, a model of psycho-educational assessment has been developed to ensure appropriate individualization of educational services as set forth by PL 94-142. The components include: (1) pre-assessment conference and observation with referring person(s) and student to gather educationally relevant information concerning the referred student, (2) a psycho-educational assessment of the student, the nature of which is guided by the background information gathered in step one and not just by State requirements, (3) a post-assessment conference with the referring person(s) to generate specific and detailed instructional curricular and management implications from the assessment findings.

Outreach evaluations were also conducted for several public school students.

The School Psychologists also conduct psycho-educational screenings for higher functioning students. The Screening Committee compares the student with his previous psychological assessment to determine if he is functioning consistently in the following areas: intellectual, academic, social-emotional/adaptive, perceptual motor, vision/hearing and pre-vocational /vocational. If discrepancies exist, appropriate tests are given.

	Deaf	Blind	MH
New Applicants	23	13	16
3 Year Evaluation	24	20	38
Academic Screening	21	15	10
1 Year Trial Placement			10
Diagnostic Class Evaluation			7
Supplemental Testing	7	4	
Outreach Testing	4		
	79	52	81

The Re-Ed School for Emotionally Handicapped children is a short term, weekday residential program. The program is based on the philosophy of Re-Education, a concept originally developed by Dr. Nicholas Hobbs. Designed for the education and treatment of non-sensory impaired children with behavior problems between the ages of 6 and 12, the primary goal is to help students gain control of their behavior and encourage generalization of appropriate behavior to everyday living situations.

PROGRAM ACCOMPLISHMENTS:

- The Chief Psychologist served as Special Assistant to the President for a one year appointment.
- The Director of Deaf Re-Ed was named acting Director of Psychological Services.
- A student from Gallaudet University completed a semester long internship counseling with students in Deaf Re-Ed, Re-Ed EH and the Deaf and Blind Schools.

- Preventive Group Counseling was done with some students in the elementary Deaf School.
- Three counseling groups with Deaf High School students focused on decision making skills.
- Informal group counseling was done with several students in the Blind School.
- Served as a consultant to the SKI*HI and Insite Programs which serve pre-school deaf and MH students.
- Re-Ed EH, Deaf Re-Ed and Counseling and Assessment staff met regularly with the staff from Harris Psychiatric Hospital for monthly consultations on students.
- Application was made and obtained for several students to receive services from the Continuum of Care for Emotionally Handicapped.
- Several students from Rutledge College provided valuable secretarial assistance to the Re-Ed EH School and to Counseling and Assessment.
- Piloted outreach contractual assessment for LEA's.
- Staff conducted workshops on Consultation and Case Management, Communication, Prevention and Management of Aggressive Behavior and Parental Skill Development to staff, parents, and other support agencies.
- Counseling and Assessment staff surveyed and studied the following areas for future improvement: referral process, intake procedures, psychological reports, child study meetings and the feasibility of a Teacher Counselor Program.

The Re-Ed School for Emotionally Handicapped also accomplished the following:

- The Director of Re-Ed EH accepted a District position with the Continuum of Care.
- Mrs. Joan Millard served as the new Director of the Program.
- Served eight students on a daily basis throughout the year.
- Provided follow-up for an additional four students from the 1985-86 school year.
- Individual counseling for students was provided by Counseling and Assessment.
- Five Converse students visited the program as part of their practicum experience.
- Conducted many off campus learning experiences including visits to Eckerd Wilderness Camp and Discovery Place. Weekly goal trips and a year end camping trip also provided good experiences for the staff and students.
- Met with Special Education Coordinators from four counties to discuss future placements of students.
- Placed three students in work study programs.
- A year end ceremony was held with students receiving certificates and awards which highlighted their individual accomplishments during the year.

DEAF RE-EDUCATION PROGRAM

The Deaf Re-Ed Program has been in existence since 1983. It is a five day per week residential program for hearing impaired/deaf students with emotional and/or behavioral problems. The program currently serves 15 students whose ages range from 7 to 19 years.

PROGRAM ACCOMPLISHMENTS

- Expanded the dormitory program to incorporate additional sleeping areas for students and enable program growth.
- Initiated services between officials at SCSDB and Patrick Harris Psychiatric Hospital in Anderson, SC. Officials at Harris Hospital provided crisis stabilization and accute care for students. They also provided on-site consultation for other students within the Re-Ed Program. We, in turn, provided behavioral/educational data, psychosocial histories, interpreting, and co-counseled with officials at Harris Hospital.
- Established a working relationship with Gallaudet University and W. Maryland College. Recruited interns to work in the Re-Ed Program - both academic and counseling.
- Developed a cookbook - The Cedar Spring Skillet to raise funds for a three day ski outing in the Blue Ridge Mountains of North Carolina. Enjoyed skiing, ice skating, and a variety of independent living skills.
- Designed a colorful brochure of the Re-Ed Program to be disseminated statewide to professionals in the field of deafness.
- Participated in two major presentations. The Re-Ed staff presented at the SC Vocational Rehabilitation Conference and the Southeastern Regional Conference/Schools of the Future - both held on the SCSDB campus.
- The director consulted with educational officials at the Learning Center for Deaf Children in Framingham, Massachusetts, regarding the establishment of a similar program.
- Developed a positive working relationship with officials at the Continuum of Care. Was awarded a grant to serve EH children for the 1987-1988 school year.
- The guidance coordinator developed and implemented a guidance curriculum for the classroom. The curriculum emphasizes the development of group skills for hearing impaired/deaf students.
- The Re-Ed staff developed a procedures manual for students entering and exiting the program in four specific areas: academic, dormitory, home, and guidance.
- All the Re-Ed staff members were involved in professional development seminars and workshops thorughout the school year. Some of those workshops included development in the following areas: aggressive behavior, restraint techniques, personality disorders, chemical dependency, physical and sexual abuse, and family counseling.
- Established weekly support groups for the Re-Ed staff. Meetings included the collection, review, and implementation of academic/behavior programs for students.
- The guidance coordinator provided group and individual counseling for students in Thackston Hall.
- The liaison counselor developed a home survey to be used with parents to gather data pertaining to students in the program.
- The Brigance Inventory of Basic Skills was implemented as an evaluation tool to determine students' instructional levels entering the program.
- Established student recognition incentives for academic and dormitory accomplishments on a weekly and monthly basis. Students were recognized in the Re-Ed Newsletter and rewarded special privileges (e.g., peer supervisors and free dinner at a local restaurant).
- The dormitory director reorganized and designed the behavior management system for second and third shifts.

MEDIA/LIBRARY SERVICES:

PURPOSE:

In an effort to better coordinate and provide resources and services to SCSDB students and staff, libraries in the Deaf School and the Blind School were combined with the Media Center for the 1986-87 school year. The purpose of all three areas continued to be to provide educational and recreational resources, equipment and materials to both support and supplement curricular and extra-curricular activities.

OPERATIONS:

The Media/Library Services Department is supervised by the Media Resource Coordinator and staffed by one Audio Visual Specialist, and Equipment Evaluation Specialist, a Librarian and a parttime Library Aide in the Deaf School Library and a Librarian in the Blind School.

SERVICES INCLUDE:

Media:

- Video taping and decoding off air, both instructional and commercial channels, for use by classrooms, dormitories, workshops and for use on the transportation video systems.
- Video taping, live, special events, classroom activities, testing, and sign language evaluation tapes.
- Equipment repair and preventive maintenance.
- Design and production of supplementary educational materials, bulletin boards, displays, and adaptive devices.
- Development of promotional materials including multi-media presentations.
- Photography.
- Materials/methods research and information distribution.
- Scheduling and maintaining production areas for students, teachers, staff.
- Composition and distribution of monthly media newsletter.
- Distribution Center for Captioned Films for the Deaf for SCSDB and programs for the hearing impaired throughout the state of South Carolina and surrounding states in the southeastern Region 3 distribution district.

Deaf School Library:

- Scheduled library orientation and skills instruction classes.
- Promotion of reading activities, computer activities and other special interest events. (Walker Hall)
- Language enrichment activities coordinated with language lab/communications field trips. (Thackston Hall)
- Regular distribution of book and materials lists.
- Storytime. (Thackston Hall)

Blind School Library:

- Individual classroom library services. (Robertson Hall)
- Coordinates Spartanburg County Bookmobile services for SCSDB.
- Liaison between SCSB and SC Library for Blind and Physically Handicapped.

PROGRAM ACCOMPLISHMENTS:

- Media/Library personnel met with teachers and other staff throughout the year to assess and meet specific classroom needs.
- The Media staff completed ninety-two units of special production materials.
- The Media Center continues to serve as the State depository for Captioned Films for the Deaf. For the report period June 1, 1986 through May 31, 1987, the staff booked and distributed 543 films on campus and 710 films were processed for programs off campus. Payments to our school for the operation for this period totalled $2,415.54. From these funds, these items were purchased for the Media Center: a Canon T50 SLR camera and Speedlite 244T flash attachment; tool kit; first aid kit; an air conditioner for the equipment room and an RCA VLP950F convertible video cassette recorder with battery packs.
- Thirty-four captioned titles were added by Modern Talking Picture Service to the film collection.
- The Media Center was selected to receive one hundred captioned video cassettes for distribution as part of a pilot program. Program is sponsored by Modern Talking Picture Service.
- Nine issues of the media newsletter "The Media Monitor" were written and distributed to staff and off campus programs.
- Repairs and lamp replacements were done in the center with only ten pieces of equipment going out for repair under contractual services.
- The Media Center staff conducted fourteen tours of the Media facilities for parents, new staff and other visitors.
- Two video packages were completed in house. Seven major in-service, convention and/or workshop presentations were videotaped. Video taping was completed for finalizing a video tape highlighting deaf school programs.
- Displays, handouts, slide presentations, video/audio tapes and graphics were produced for use at off campus meetings, for use with community groups and for staff in-service.
- Photographic and video coverage was given most school events and student special activities.
- Individual planning period workshops and demonstrations continued. This service is available to all staff and students.
- Four hundred twenty-one educational, informational and entertainment video tapes were recorded for use by classes and on the transportation video system.
- Interaction and cooperative efforts between media and communication staff in the areas of sharing equipment, production skills and tape development continued throughout the year providing bvenefits to both departments as well as to students, staff and parents of students.
- The Media/Library Services Department participated in the Student Work Program with one student working in the Deaf School Library.
- The Media Resource Coordinator attended the CAID/CEASD meeting at the Kentucky School for the Deaf; participated in the National Captioned Films for the Deaf Depository Manager's meeting in St. Petersburg, Florida; attended the annual convention of the SC Association of School Librarians; represented SCSDB at the annual meeting of the SC Association of School Board Members.
- Staff completed nine brochure formats for a schoolwide brochure. The one selected is currently in the printing stage.
- Developed and proposed Library Standards for SCSDB.

- A.V. Specialist designed and produced a three dimensional map of the campus.
- A.V. Specialist attended three off campus media related workshops.
- Deaf School Library: increased print and non-print holdings adding one hundred and fifty-six new titles and a 1986 set of World Book Encyclopedias and Childcraft.
- Participated in the Campbell's Soup label saving program and received the support of 485 groups/individuals across the State. From this program, the library added a Commodore 64 computer, a monitor, 2 joy sticks, computer software; U.S. map wood board and three games for younger students; a filmstrip viewer, an electric typewriter; an electric pencil sharpener; two dictionaries and an alpha block wagon.
- Blind School Library: increased print holdings adding one hundred forty-four titles with 17 of this number being Braille publications.
- Sponsored "B" Day to expose Blind School students to new materials.

COMMUNICATION SKILLS DEPARTMENT

PURPOSE:

The Communication Skills Department was newly formed this year for the purpose of combining the existing Speech, Sign Language, and Elementary Language Enrichment Programs. The goal of the department this year has been to identify each student's individual language objectives and to design effective speech, sign language, and language programs to meet these needs in cooperation with the classroom teachers. Therapy, instruction and diagnostic input has been provided by the department for all three schools.

OPERATIONS:

The Communication Skills Department consists of a Communication Coordinator, four Speech/Language Pathologists, one of whom functions as Lead Speech/Language Pathologist, a Sign Language Instructor, a Language Enrichment Teacher, a Communication Assistant and a parttime Language Room Assistant.

The Speech component of the department provides for speech and language therapy to 158 students in the Deaf, Blind, and Multihandicapped Schools as well as provides diagnostic/evaluative services for incoming and enrolled students. The Sign Language Program provides communication instruction for students with limited manual and oral skills as well as providing extensive inservice training for staff in the form of classes, workshops, and lab, in Sign communication skills. The department also provides outreach services through video tape duplication and consultation. The use of interpreters for campus activities is coordinated through the Communication Skills Department.

Language Enrichment activities are provided through the Elementary Language Room under the direction of the Language Room Teacher with the assistance of the Language Room Aide.

PROGRAM ACCOMPLISHMENTS:

- All admissions to the school were seen for speech/language evaluations.
- One hundred fifty-eight students were seen for speech and/or language therapy.
- One hundred sixty-two IEP conferences were attended; IEP statements were prepared for all students enrolled in therapy, communication instruction, and/or the Language Enrichment Program.

- One hundred sixty-two speech/language progress reports were sent to parents at nine-week or mid-year intervals.
- The Speech/Language Pathologists attended the South Carolina Speech and Hearing Convention and five regional meetings.
- Eight Speech/Lanugage and Sign Language programs were presented to local colleges, staff, parents and LEA's in South Carolina.
- The Communication Coordinator participated on the State Department of Education Sign Language Task Force and served on the Alliance of Organizations for the Deaf Committee.
- Three Speech/Language Pathologists and the Communication Coordinator served on three school committees. One Pathologist is chairperson of the Public Relations Committee of the SC Speech and Hearing Association. Another is Co-Chairperson for the Ad Hoc Committee for MR/DD. Two Pathologists serve as membership chairpersons for the Organization Committee for State Augmentative Communication Association.
- One Speech Pathologist has completed Insite training and two pathologists have completed Ski*Hi training.
- The Auditory Processing Curriculum was submitted to Gallaudet Pre-College Outreach Curriculum Guide Bank.
- Three Communication Skills staff members participated in American Handstand, a Sign/Music group.
- One Speech Pathologist presented a student play involving students enrolled in speech/language therapy.
- Five articles were submitted for the Palmetto Leaf and one for the Deaf School newsletter.
- 271 hours of interpreting services were provided for on-campus activities through the interpreter referral system.
- 32 performances were given by "American Handstand" and "Hands Up" which are sign/music groups made up of staff and students coordinated through the Communication Skills Department.
- 4 Sign Language inservice training workshops for staff were held.
- 278 hours of Sign Language video tapes were duplicated for parents, staff, and LEA's.
- 39 new video tapes were added to the already existing library of Sign Language materials.
- The Sign Language Lab was available for staff communication needs; The Lab operated 5 days a week during school hours and 1 evening per week for second shift personnel. Video tapes and materials were also available on a check-out basis.
- 30 staff/faculty were evaluated at required Sign Language skill levels according to the Manual Communication Policy.
- Sign Language instruction was provided on a weekly basis for students enrolled in the Emotionally Handicapped and Deaf Re-Ed programs.
- Sign Language classes were taught for new staff, bi-monthly.
- 28 students participated in the Language Room Enrichment Program and were tested on the Test of Receptive Language Ability.

DIVISION OF ADMINISTRATIVE SERVICES

PURPOSE:

The division is administered by the director whose responsibilities include security, food service, plant maintenance, motor pool and transportation, the Children's Habilitation Center and audiological services as well as the business

office, purchasing, warehouse, data processing, word processing and personnel departments. The division was responsible during the fiscal year for all financial accounting, purchasing, word processing, data processing implementation, business office, warehousing, inventory, fiscal budgeting, personnel, student banking, transporting children to and from school, health care of all students, upkeep of all vehicles, maintaining all buildings and grounds, planning and serving nutritious meals to students and staff, the safety and security of students and property, and housekeeping services.

The division's goal is to maximize the use of state appropriated funds, federal funds, and other fiscal funds to best benefit the deaf, blind and multihandicapped students served at the school. It is responsible to audit and monitor expenditure of these resources and serve as the chief center of all agency budgeting activities.

OPERATIONS:

The chief financial officer of the school is the Director of Administrative Services. Reporting as supervisors to him were the department heads over Purchasing, Personnel, Business Office, Word Processing, Data Processing, Dietary, Physical Plant, Transportation and Security, and the Children's Habilitation Center. During the year the number of staff was approximately 95.

The year of 1987 was a busy year for the Campus Information and Distribution Center (CID). This department has been the helping hand for the entire campus in doing their word processing and printing.

During the year this office has produced the following large tasks:

- Application packets were processed on the computer and printed for each of the three schools and the new EH program
- Mailing labels were produced for the Palmetto Leaf which included 2500 labels for four editions of this newsletter. Also labels were produced for all of the following newsletters which were also either processed or printed in this office:
  "The Traveler" for educators of the Blind; "Cedar Shavings" produced for educators, parents and students of the Blind School; and the "Media Monitor" printed for the Media Center and processed the Deaf Re-Ed Newsletter but did not print it.
- Produced and printed the letters and labels for the parent letters that went out from each school
- Produced the Campus Telephone Directory
- Transcribed work from tape for several administrators
- Responsible for all outgoing mail.
- Produced the Annual Report for 1986.
- Produced Goals and Objectives for all Departments
- Produced 600 copies of an 8 book Math Curriculum for the Deaf Department
- Produced 350 copies of a cookbook for the Re-Ed Department.

During the 1987 Fiscal Year we started an expansion of computer usage on campus. This has been done with the formation of a Data Processing Steering Committee, the transfer of an employee into the position of Computer Technician, and some minor additions to computer hardware.

Some of the accomplishments of our Data Processing Department in the past year are:

- Installation of the OSIRIS School System. We have obtained and installed the software, taught three employees to utilize it, designed and established a student data base, and converted most students to the

system.

- Designed and programmed a very comprehensive Payroll Projection System that is currently being used by our Personnel Office in place of the previous manual system.
- Designed and programmed an Annual Leave Reporting System to replace the manual system previously utilized in the audit process by our Personnel Office.
- Developed and programmed multiple inquiry capabilities into our Inventory System.
- Established an off-site disaster storage location for backup copies of Programs, Data, and Documentation.
- Documented the Schools' Telephone System needs, and changed to a less expensive long distance service.
- Contracted for changes to our Budgetary Accounting System to allow for new vendor codes as required by the State.
- Planned for a new computer room that will allow multiple users access to hardware and programs they need.

The Purchasing Department has the responsibility of purchasing all supplies and equipment for the school in compliance with the SC Procurement Code. In addition, the Purchasing Department is responsible for establishing and maintaining the physical inventory, both State and Federal, for the school. The procurement for 1986-87 nearly doubled compared to those for 1985-86, due to new programs and projects of the school. This office processed approximately 3,980 purchase orders this year totalling approximately $2,600,000.00.

The Business Office provides management with financial information in order to make timely budgetary and financial decisions. Such information is provided from an accounting system using IBM Personal Computers. From this system the amounts available for use in the various departments of the school are monitored. During the year numerous projections are made in such areas as financial forecasts and budgetary studies, as well as budget preparation for presentation to the Budget and Control Board. The Business Office also maintains student account and canteen funds.

The Dietary Department provides a wholesome, nutritious dietary program for students and assists the educational staff in developing dietary instruction and improvement of programs for the students.

Food is prepared in the Central Kitchen and distributed to three dining rooms throughout the campus. In addition, the dietary department prepares and serves various student activities, service clubs and alumni events during the year.

During the 1986-87 school year, fans and air conditioning were installed in Robertson Hall, a hot food line was installed in the Multihandicapped unit and painting and repairs were done in all dining rooms and the Central Kitchen.

The Maintenance Department is responsible for maintaining buildings and grounds, warehouse and housekeeping. The following is a list of accomplishments during the 1986-87 school year:

- Renovation of President's Office, Walker Hall.
- Renovation of several rooms at Robertson Hall, and moving the Foundation Offices from Walker Hall into these rooms.
- Reconstruction of boiler house and replacing one boiler and repair of two boilers.
- Exchanging incandescent light fixtures for florescent light fixtures in Thackston and Robertson Halls.
- Renovation of President's House.

- Replacing of hot water return and supply lines underground from Boiler Room to Henderson Hall.
- Installation of central air condition units in Foundation Rooms, in Robertson Hall, President's House, Recreation Room in Voss Center.
- Installation of new bathroom partitions in dormitory bathrooms.
- Installation of drop ceilings in several rooms and bathrooms in Walker Hall.
- Construction of new weld shop in Maintenance area.
- Cut trees and clear area for athletic field.
- Clear up rubble from boiler house explosion.
- Rework fan coil unit controls at Hall Dormitory.
- Repaint grounds shop and trailer.
- Renovated both ladies and men's bathrooms at Walker Hall.
- Installation of new serving table at Herbert Center Kitchen.
- Installation of an 82 gallon hot water tank for dishwashing booster and domestic hot water usage at Robertson Hall.
- Installation of new ceramic tile flooring in girl's bathroom in Hughston Hall and under the dishwasher at Herbert Center Kitchen.
- Installation of new fountain in the pool at the Ladies Garden Club Garden.
- Of 3,482 work order written during this fiscal year, 1986-87; 3,266 have been completed by the Maintenance Department.

The Housekeeping Department provides a cleaning service of all buildings on campus. Daily cleaning of the vocational building and the rehabilitation building is provided. Housekeeping has six permanent full time positions and three full time temporary positions, along with seventeen part time positions that work four hours each night from 6:00 PM until 10:00 PM five nights a week.

The Transportation Department transports students to and from school. Students living within a 30 miles radius are serviced by five daily bus routes. Residential students are transported throughout the state to their homes on Friday and returned to the school on Sunday night. The large diesel buses used for the weekend routes for residential students have had another successful year. There was a problem the first part of the school year with tires blowing out. We had a field engineer with the tire company check the tires that had blown out and all the other tires on the buses of the series that had blown out and replaced them with an upgraded series tire. We have not had any problems with the new tires. The three mid-size diesel buses used on the daily routes had another successful year with only one breakdown which was a transmission malfunction. The Transportation department schedules all vehicles (cars, buses, and vans) for trips (business and field). The director conducted campus-wide drivers license record check on all agency employees. The director instructs drivers in the operation and procedures for activity buses. Newly licensed bus drivers receive further instructions in the operation of the large diesel buses in order to qualify for a Class II license which is required by the SC Highway Department. The bus drivers and attendants attended a thirty-minute workshop on understanding and control of student behavior each Friday for ten weeks. This was continued, but only once a month for the remainder of the school year. Drivers and attendants went to the Thomas Bus Company last August to see how the buses are manufactured. They were shown a film on the safety features built into each bus and they received a better understanding of the operation of the special equipment we have on our buses. The drivers and attendants received a thirty minute workshop on understanding and control of student behavior each Friday for ten weeks.

The Director of Transportation attended a three day seminar sponsored by the SC Association of Pupil Transportation in July. He attended a three day seminar sponsored by the Division of Motor Vehicle Management in September.

As of June 1, 1987, the Motor Pool staff had completed 427 job orders ranging from minor repairs to major motor overhauls. Vehicles added to the fleet are: 1 (new) 1986 Dodge Sedan; 3 (used) 1/4 Ton Pickup Trucks, recondition, (engine and transmission rebuilt, body repaired and painted). All above vehicles have been placed in service.

Two mechanics attended a three day workshop at Thomas Built Bus Company, High Point, NC for in-service trouble shooting/updating maintenance program of diesel operated buses. Motor Pool facilities were inspected and certified outstanding (top 2% state-wide) by the Division of Motor Vehicle Management.

The Security Department has six part-time off duty Sheriff's Deputies who work from 11:00 PM until 7:00 AM seven days a week on rotating days to insure safety for the campus and children.

During the 1986-87 fiscal year the Personnel Department completed a revision to our goal statements for our Affirmative Action Plan and these were approved by the SC Human Affairs Commission.

As a result of anticipated budget cuts for 87-88 we have implemented a RIF which affected 42 positions and resulted in laying off 15 employees. For those placed on Layoff, we assisted them to locate other employment by updating resume's and circulating them to other organizations. We will continue to assist these people to the extent possible and as requested.

We implemented a New Employee Orientation Program for all newly hired employees. The results were viewed as a positive experience by the participants. We organized a series of IPMS Workshops to assist supervisors to understand and prepare employee performance evaluations. Supervisors have indicated that the workshops were very helpful.

During the year we processed almost 500 applications for a very limited number of openings. We assisted the Board with a nationwide recruitment effort to find a new Principal for the Blind School.

In May 1987, we held the annual Employee Awards Luncheon during which several employees were recognized for long-term service, our retirees were recognized and two outstanding service awards were presented.

During the fiscal year we were able to successfully project and monitor our personal service revenue and expenditures. We assisted top management by providing periodic and special cost reports which were needed to make decisions concerning personnel and overall operations of the agency.

In cooperation with the Division of Human Resource Management we completed a study of educational administration positions which were required to accomodate an overall reorganization effort to meet changing needs and to stay within anticipated revenues.

CHILDREN'S HABILITATION CENTER

PURPOSE:

The CHC staff is responsible for preventative ,routine and comprehensive medical care for all deaf, blind, multihandicapped, and non-sensory impaired emotionally handicapped students. This is accomplished through continued communication with parents, family physicians and other interdisciplinary agencies.

OPERATIONS:

The CHC staff is comprised of a Medical Director, Nursing Supervisor, two Registered Nurses, five Licensed Practical Nurses and a part-time Dentist. A

full time Registered Physical Therapist and a contracted Occupational Therapist also work under the supervision of the Medical Director. Service is provided on a twenty-four hour basis, with nursing personnel staffing a twenty-two bed infirmary and a satellite unit at the Multihandicapped facility.

PROGRAM ACCOMPLISHMENTS:

- There were 8,650 outpatient visits at the Health Center and 7,425 at the MH facility for routine medical care.
- The school dentist examined 240 students and gave appropriate treatment or referrals.
- The staff was actively involved in the pre-admissions assessment team and attended admission committee meetings for Deaf, Blind, Multihandicapped, and non-sensory impaired Emotionally Handicapped schools.
- Three hundred fifty students were admitted to the Health Center with acute illnesses.
- Two in-service programs were presented to youth counselors.
- One hundred twenty-five athletic physicals were completed for competitive sports and Special Olympic participation.
- The Medical Director served on the SC Developmental Disabilities Advisory Council as a representative for the SC Pediatric Society Committee on Handicapped Children; Chairman of the Epilepsy Association of South Carolina; and also served as a member of the Spartanburg County Mental Retardation and Developmental Disabilities Board, Services to Families, Utilization Review Committee at the Charles Lea Center, and on the Children's Rehabilitative Medical Advisory Committee.
- The Registered Physical Therapist served 114 students and the Occupational Therapist served 70 students on an ongoing basis under a consulting, evaluation, and treatment regime.
- An average of two physically handicapped students were taken to Children's Rehabilitative Services for continued orthopedic evaluation and appliances weekly.
- Sixty students were referred to the emergency room or other physician for treatment of injuries or other medical problems.
- Sixty-three students were taken to Spartanburg Technical College Dental Assistance Program for fluoride treatments, polishing, and other dental care. They were also taught good dental hygiene techniques.
- Arrangements are being made for students to return for follow-up care during the 87-88 school year, as well as expansion of the program.
- The licensure of the Health Center was changed to the Children's Habilitation Center.
- A "Cleft Lip/Cleft Palate, Craniofacial Anomolies Clinic" sponsored by Children's Rehabilitative Services is now being physically housed at the Children's Habilitation Center.
- A "Genetics Clinic" sponsored by Greenwood Genetics Center was held in May.
- A new covered ramp was added to the Children's Habilitation Center.
- A grant to fund three new positions that include an occupational therapist, an occupational therapist assistant and a physical therapist assistant was written and funded for the 1987-88 school year.

DEPARTMENT OF AUDIOLOGICAL SERVICES

PURPOSE:

The Department of Audiological Services is responsible for periodic audiological assessment of all students and hearing aid evaluations and fittings as necessary. Routine hearing aid maintenance and repair services are also provided, as well as diagnostic evaluations of all applicants to the school. It is also responsible for providing audiological services to the Cleft Lip/Palate and Craniofacial Abnormalities Clinic and to the Parent Infant and Insite Programs.

OPERATIONS:

The Department is composed of one aduiologist. All students are seen routinely every three years for a hearing retest. However, students who have a history of middle ear infections, a suspected progressive hearing loss, inaccurate audiological test data, or are referred by teachers, parents, or other agencies, are seen as often as necessary. Hearing aid evaluations are performed as needed, and recommendations as to appropriate amplificatons are made to supporting agencies or parents. Hearing aid repair services are provided and batteries dispensed as necessary. Audiological testing is done on pateints referred by the Cleft Lip/Palate Clinic. The audiologist is available for consultation with parents, administrators, and teachers to offer suggestions for program planning for individual students.

PROGRAM ACCOMPLISHMENTS:

- Two hundred two students were seen for hearing retests.
- Fifty-seven applicants to the school received complete audiologicals; staffings were attended on all applicants.
- One hundred eighty one earmolds were made.
- One hundred forty four hearing aids were repaired; this does not include minor repairs made in house.
- Nineteen audiologicals were given on Cleft Lip/Palate and Craniofacial Abnormalities Clinic attendees.
- Fifty eight hearing aid evaluations were performed.
- Fifty five hearing aids were acoustically analyzed.
- Forty-one staffings were attended.
- Twenty six IEP conferences were attended.
- Four in-service/speeches were given.
- Batteries were dispensed throughout the school year as necessary; a supply of summer batteries were distributed to those students qualifying for batteries from the Department of Social Services and/or Children's Rehabilitative Services.
- One article was written for the Palmetto Leaf.
- The Department was represented at the South Carolina Speech and Hearing Association Annual Convention.

COOPERATIVE PROGRAMS

CEDAR SPRING FACILITY
SOUTH CAROLINA COMMISSION FOR THE BLIND

PURPOSE:

The Cedar Spring Facility of the Commission for the Blind is responsibile for the provision of applicable vocational rehabilitation services to blind and visually impaired students, who are sixteen years old and above, who are enrolled at the SC School for the Deaf and the Blind. These services are designed to increase the student's readiness for future gainful employment. With the presence of the Multihandicapped School, which is also located at the School for the Deaf and the Blind, the Commission for the Blind is also involved with serving some of the multihandicapped students, who are legally blind and also have other physical or mental disability. (Note: The staff of this facility also have the responsibility of providing applicable vocational rehabilitation services to legally blind adults in Spartanburg County).

OPERATIONS:

During the 1986-87 academic year, the Cedar Springs Facility provided applicable vocational rehabilitation services to approximately 15 students, who are residents of the state of South Carolina. The facility staff consists of (a) Rehabilitation Counselor, and (b) Caseworker Assistant. The services available and provided by this staff include:

- receiving referral information from the staff of the School for the Blind;
- conducting the initial interview with the student;
- contacting the parents of each student, regarding the agency purpose and other related information;
- processing application for applicable services;
- providing and/or coordinating necessary diagnostic services, including a general medical examination, an initial ophthalmological examination, a low vision examination, a psychological evaluation, an occupational inventory, and other prescribed examinations that may be applicable to the individual's needs; determining the rehabilitation potential of each student and his or her eligibility for applicable vocational rehabilitation services;
- developing the Individualized Written Rehabilitation Program, which is designed to meet the specific needs of the student to increase his or her readiness for future gainful employment;
- providing and/or coordinating the provision of (a) vocational and personal adjustment counseling and guidance, (b) physical restoration services, including surgery, glasses, prostheses, hearing aids, etc., (c) and training programs, which include on the job training at appropriate locations, which are on the campus of the School for the Deaf and the Blind and also in the local industrial community, depending upon the interests and needs of the students;
- referring each student to the appropriate vocational rehabilitation counselor, who serves the respective home county, where the student resides, when the student graduates or discontinues his or her enrollment at the School for the Blind;
- providing the above applicable services with the knowledge and cooperation of the appropriate staff of the SC School for the Deaf and the Blind.

PROGRAM ACCOMPLISHMENTS:

- One student received hospitalization and eye surgery.
- One partially sighted student (male) was involved in an OJT program at Morrison's Cafeteria in Columbia;
- Two students received prostheses for cosmetic purposes from the Gorrin Artificial Eye Clinic in Greenville, SC;
- Three students received an initial low vision evaluation at the clinic, which is located in the Commission for the Blind facility;
- Two students received vocational evaluation services, which include Personality, Career Maturity, Dexterity, Social, and Occupational testing;
- Seven students participated in a Personal Adjustment Training Program during the summer, at the Ellen Beach Mack Rehabilitation Center in Columbia, SC;
- All of the students received vocational counseling and guidance services, during the 1986-87 school year.

VOCATIONAL REHABILITATION FACILITY

PURPOSE:

The Vocational Rehabilitation Facility located on the campus of the SC School for the Deaf and the Blind provides medical, social, psychological and vocational evaluations to the deaf students, multihandicapped students, and adult hearing-impaired students. This facility also provides on-the-job training in cooperation with businesses and industries in the community as well as continued counseling and guidance, social, personal, and work adjustment training, job placement, and follow up.

OPERATIONS:

During the twelve month year under report, this facility provided services for 100 students. These students are from various locales in South Carolina. When a student graduates, completes training or leaves the SC School for the Deaf and Blind, the case is transferred to the appropriate Vocational Rehabilitation Counselor in the students' home area in order that services be continued by the agency. In most instances these students are served by a speciality counselor.

The Facility is administered by (a) Project Supervisor (b) a Vocational Counselor (c) a Vocational Evaluator (d) a Production Coordinator (e) a Casework Assistant.

PROGRAM ACCOMPLISHMENTS:

- Diagnostic medical evaluation was provided to students throughout the year.
- Fourteen students received general medical examinations.
- Twenty students received otological examinations and ten ophthalmological examinations were provided.
- Three students received special diagnostic examinations.
- Vocational evaluation was provided to 25 students. These evaluation results assist the Facility staff in planning future services and also assist the school staff in their planning for the students. Evaluation results are staffed jointly with the Facility staff and the school staff in attendance. On-the-job training was provided in industries and businesses in the community to seniors on the case load. The on-the-job training program provided training in the following areas and included adult students:

General Office worker.....3 students
Benchwork-Assembly.....3 student
Data Entry Operator.....2 students
Auto Mechanic Helper.....2 students
Food Services.....5 students
Horticulture helper.....1 student
Teacher's Aide.....2 students
Material Handler.....1 students
Child Care.....1 student
Off-set Press Operator.....2 students
Carpenter's Helper.....4 students
Photography Assistant.....1 student
Brick Mason Helper.....2 students

- One student was employed by Converse College in the food service area on a part-time basis.
- Work adjustment training classes were provided by the Facility staff to 50 students from the junior and senior classes. This adjustment training is designed to prepare the students for future gainful employment and indoctrinate them to the "World of Work". Classes met for one hour on a twice a month basis for juniors and seniors.
- The work adjustment program where students were involved in piece work on contracts obtained from various industries and businesses in the community had 34 students involved.

FINANCIAL STATEMENT

Fiscal Year July 1, 1986 - June 30. 1987

STATE FUNDS

Original Appropriation			$9,159,486.00
Plus Roll-Over from prior year			60,000.00
Less interim Adjustment mandated by B & C Board			(169,130.00)
Plus Salary Adjustment(B.P.I.)(F 52)			225,298.00
Less Carry Over 87-88			(30,000.00)
Total State Funds Available			9,245,654.00
Disbursement			
Administration & Physical Support Service:			
Personal Service	$1,603,397.18		
Contractural Service	195,517.57		
Supplies	361,712.99		
Fixed Charges	77,653.12		
Travel	34,341.00		
Equipment	87,628.39		
Utilities	386,785.82		
Gasoline	44,286.57		
Case Services	50,942.32		
Total Administration		$2,842,264.96	
Education Support Service:			
Personal Service	2,085,011.01		
Contractural Service	63,958.49		
Supplies	41,095.16		
Fixed Charges	2,136.95		
Travel	4,033.96		
Total Education Sup.Service		2,196,235.57	
Multihandicapped:			
Personal Service	1,360,578.40		
Contractural Service	18,398.49		
Supplies	21,340.00		
Fixed Charges	35.00		
Travel	323.71		
Total Multihandicapped School		1,400,675.60	
Deaf School			
Personal Service	666,475.87		
Contractural Service	3,761.33		
Supplies	15,780.02		
Fixed Charges	380.00		
Travel	2,530.07		
Scholarships	2,100.00		
Total Deaf School		691,027.29	

Blind School			
Personal Service	493,542.54		
Contractural Service	730.00		
Supplies	2,000.00		
Fixed Charges	135.00		
Travel	1,345.00		
Scholarships	300.00		
Blind Placement	4,831.04		
Total Blind School		502,883.58	
Special Items:			
SC Association for the Deaf	94,478.00		
Deaf Pre-School Program	179,412.00		
Track Field	60,000.00		
Total Special Items:		333,890.00	
Employer Contributions		1,247,175.22	
Total Agency Expenditure			$9,214,152.22
Lasped to General Fund (Employee Contributions)			31,501.78
TOTAL			$9,245,654.00

SPECIAL DEPOSITS

Balance Brought Forward July 1, 1986		$ 299,539.58
Receipts		259,076.81
Total Funds Available		$ 558,616.39
Disbursements:		
Building Fund	$ 740.84	
Vocational Tuition	40,430.80	
General Contingency	16,549.00	
P.E. Athletic Contingency Fund	3,391.23	
Music Account	222.67	
Annual Picture Fund	1,441.30	
Pilot Club	89.99	
Vocation Fund	1,715.09	
Vocation Rehabilitation	604.80	
Multihandicapped & Homeliving	122.51	
Continuing Education	323.21	
Special Needy Fund	573.80	
Captioned Films	2,672.59	
Loree Godshall	285.10	
Re-Ed Emotionally Handicapped	1,032.29	
Multihandicapped Physical Therapy	826.53	
Student Medicine	261.80	
Education Finance Act	122,140.68	
Psychological Testing	46.98	
Tuition Revenue Reimbursement	3,558.00	
MH - Pre Vocational	1,154.52	
Blind Contingency	50,494.00	
Aurora	51.95	
Total Disbursements		$248,730.68
Balance carried Fd.f/y 87-88		309,885.71
TOTAL		$558,616.39

OPERATING REVENUE ACCOUNT

Balance brought forward 86-87	$ 9,759.36
Receipts	27,255.09
Less Expended	11,013.99
Balance brought forward 87-88	$ 26,000.46

CAPITAL IMPROVEMENT PROJECTS

Funds Received		$ 418,730.15
Disbursed:		
Vocation Education Facility	42,055.06	
Bathroom Kitchen Renovation	21,701.07	
Meminger Hall-New Roof	25,002.75	
CIB Boiler Repair	63,000.00	
Boiler Replacement	139,680.52	
Track and Field	28,575.85	
Other funds	50.00	
Total		$ 320,065.25
Balance brought forward 87-88		103,212.81

OTHER ACCOUNTS

Patient Fees:	
Balance Forward 87-88	129,978.53
Chapel Fund:	
Balance Forward	263,770.60
Received	16,854.68
Balance 87-88	280,625.28
Thackston Memorial Fund Bal. Forward	504.35
Balance 87-88	489.35
Student Work/Training Program:	
Balance Forward	1,521.01
Received	8,886.00
Expended	8,884.90
Balance Foward	1,522.11
Education Improvement Act	
Balance Forward 86-87	- 0 0
Received	729,080.00
Expended	729,000.54
Balance Forward 87-88	79.46
Consolidated Federal:	
Balance Forward 86-87	(3,272.75)
Received	280,486.89
Expended	289,357.60
Balance forward 87-88	(12,143.46)

STATEMENT OF FEDERAL EXPENDITURES BY PROJECT

Title I	$174,454.52
Title VI-C	34,580.34
Chapter II, IV-B	3,293.00
L.S.C.A.	2,083.13
Vocational Education	34,943.38
JTPA	40,003.23
Total Federal Expenditure	$289,357.60

U.S.D.A. Milk Reimbursement	
Balance Forward	46,202.07
Received	124,749.50
Expended	124,772.20
Balance Forward f/y 87-88	$ 46,179.36

ENROLLMENT

School for the Blind

Girls	21
Boys	42
Total	63

School for the Deaf

Girls	56
Boys	77
Total	133

School for the Multihandicapped

Girls	33
Boys	90
Total	123

Emotionally Handicapped Re-Ed

Boys-on campus	8
Boys-follow up in community	4
Total	12

Adult Vocational Program

Women	13
Men	21
Total	34

Grand Total	365

SC Parent/Infant Home Intervention Program (Deaf School)
Insite Program-Serving Multi Sensory Impaired from birth to age 4

Boys	60
Girls	39
Total	99

DEAF SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	1	0	1	Greenwood.....	1	0	1
Aiken.....	2	0	2	Hampton.....	1	0	1
Allendale.....	0	0	0	Horry.....	5	0	5
Anderson.....	2	4	6	Jasper.....	0	1	1
Bamberg.....	0	0	0	Kershaw.....	2	1	3
Barnwell.....	1	0	1	Lancaster.....	1	0	1
Beaufort.....	1	0	1	Laurens.....	0	2	2
Berkeley.....	2	0	2	Lee.....	0	0	0
Calhoun.....	0	0	0	Lexington.....	0	2	2
Charleston....	3	0	3	Marion.....	0	1	1
Cherokee.....	2	1	3	Marlboro.....	6	2	8
Chester.....	5	0	5	McCormick.....	1	1	2
Chesterfield..	3	0	3	Newberry.....	1	1	2
Clarendon.....	2	2	4	Oconee.....	4	2	6
Colleton.....	1	0	1	Orangeburg....	5	4	9
Darlington....	2	1	3	Pickens.....	1	2	3
Dillon.....	0	0	0	Richland.....	6	5	11
Dorchester....	0	2	2	Saluda.....	0	0	0
Edgefield.....	2	0	2	Spartanburg...	4	8	12
Fairfield.....	0	0	0	Sumter.....	1	3	4
Florence.....	3	0	3	Union.....	2	2	4
Georgetown....	1	3	4	Williamsburg..	0	1	1
Greenville....	0	0	0	York.....	3	5	8

MULTIHANDICAPPED SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	0	0	0	Greenwood.....	4	2	6
Aiken.....	1	1	2	Hampton.....	2	0	2
Allendale.....	1	0	1	Horry.....	0	0	0
Anderson.....	2	1	3	Jasper.....	0	0	0
Bamberg.....	0	0	0	Kershaw.....	0	0	0
Barnwell.....	3	1	4	Lancaster.....	3	0	3
Beaufort.....	0	0	0	Laurens.....	3	2	5
Berkeley.....	0	0	0	Lee.....	0	0	0
Calhoun.....	1	0	1	Lexington.....	0	1	1
Charleston....	1	2	3	Marion.....	0	0	0
Cherokee.....	0	1	1	Marlboro.....	1	0	1
Chester.....	2	2	4	McCormick.....	1	0	1
Chesterfield..	2	2	4	Newberry.....	1	1	2
Clarendon.....	2	1	3	Oconee.....	1	1	2
Colleton.....	0	0	0	Orangeburg....	3	0	3
Darlington....	3	0	3	Pickens.....	2	1	3
Dillon.....	2	0	2	Richland.....	4	3	7
Dorchester....	0	1	1	Saluda.....	0	0	0
Edgefield.....	1	0	1	Spartanburg...	14	0	14
Fairfield.....	0	0	0	Sumter.....	2	1	3
Florence.....	8	1	9	Union.....	0	0	0
Georgetown....	3	0	3	Williamsburg..	2	0	2
Greenville....	8	5	13	York.....	8	3	11

BLIND SCHOOL

NUMBER OF STUDENTS BY COUNTIES

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	0	0	0	Greenwood.....	3	0	3
Aiken.....	0	0	0	Hampton.....	0	0	0
Allendale.....	0	0	0	Horry.....	0	0	0
Anderson.....	0	1	1	Jasper.....	0	2	2
Bamberg.....	0	0	0	Kershaw.....	3	0	3
Barnwell.....	0	0	0	Lancaster.....	0	0	0
Beaufort.....	0	0	0	Laurens.....	0	0	0
Berkeley.....	0	3	3	Lee.....	0	0	0
Calhoun.....	0	0	0	Lexington.....	0	1	1
Charleston....	1	0	1	Marion.....	0	0	0
Cherokee.....	2	0	2	Marlboro.....	0	0	0
Chester.....	1	2	3	McCormick.....	0	0	0
Chesterfield..	0	0	0	Newberry.....	1	0	1
Clarendon.....	0	0	0	Oconee.....	0	0	0
Colleton.....	2	0	2	Orangeburg....	1	0	1
Darlington....	0	1	1	Pickens.....	1	0	1
Dillon.....	0	0	0	Richland.....	2	1	3
Dorchester....	0	0	0	Saluda.....	0	0	0
Edgefield.....	1	1	2	Spartanburg...	10	6	16
Fairfield.....	1	0	1	Sumter.....	0	1	1
Florence.....	2	0	2	Union.....	3	0	3
Georgetown....	0	1	1	Williamsburg..	0	0	0
Greenville....	4	0	4	York.....	2	2	4

GRADUATES OF 1987

Deaf School

Eugene Ray Barnhill
Ricky Allen Blackwell
Marie Hicks Blanton
Robert Thomas Broome
William Paul Cain
Lisa Elaine Castro
Sonja Yvette Conyers
Alisha O'Lena Ficklin
Amanda Beverly Fox
Laura Ann Harrison
Dorothy Ann Holmes
Sonny Timothy Maddox
Johnny Lee McAllister
Allen Shawn McGuire
Susan marie Owensby
Alexander Pringle
Ginger Ann Rogers
Larry Charles Sewell
Lora Denese Stone
Shirl Alisha Tutt

Blind School

William Kevin Allen
Angelina Denise Bernard
Charles Eugene Burnette, Jr.
Aaron Cureton, Jr.
Steven Mark Johnson
Bruce Curtis Lawrence
Anthony Lewis Pruitt
Elizabeth Dianne Smith

Multihandicapped School

Wendy Victoria Ashe
Roy Lee Loyd, Jr
Chip Bryan Melton

Number of Graduates

Blind..... 8
Deaf.....20
Multihandicapped..... 3
TOTAL.....31

Number of Graduates Receiving Scholarships to Attend College

Blind..... 0
Deaf..... 9

TOTAL..... 9