Agency Activity Inventory
by Agency
Appropriation Period: FY 2009-10

Agency: H65 - Governor's School for Math and Science  
Functional Group: Education

813 Academics-Instruction

Advanced/Accelerated curriculum for academically talented 11th & 12th graders per legislation - 59-48-10. Teach students advanced curriculum including mentored research.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

<table>
<thead>
<tr>
<th>FY 2009-10</th>
<th>Total</th>
<th>General Funds</th>
<th>Federal Funds</th>
<th>Non-Recurring Provisos</th>
<th>Part III (ARRA Funds)</th>
<th>Other Funds</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,494,431</td>
<td>$1,412,402</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$82,029</td>
<td>17.30</td>
</tr>
</tbody>
</table>

Other Fund - Subfund No. & Title: 3035, various grants and support

Budgetary Program No.: XII

Expected Results:
Academic achievement including:  
- Advanced Placement in college courses  
- High SAT scores  
- Success in college  
- Completion of intensive research experience

Outcome Measures:
School Report Card plus Strategic Goals: Includes:  
- Named Top Ten High School in Nation, Newsweek Magazine  
- Articulation Agreements with Research Universities  
- AP pass rate  
- SAT Average  
- College GPA  
- Awards at S.C. Junior Academy of Science (SCJAS)

Agency: H65 - Governor's School for Math and Science  
Functional Group: Education

814 Life in Residence

Care-for, protect, nurture students in Residential 24/7 Environment as authorized in legislation 59-48-10. Teach and encourage quality character, social and community skills associated with residential living environment to include: ethics, study habits, personal development, community awareness & service.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide all students a customized learning experience.

FY 2009-10
Agency Activity Inventory
by Agency
Appropriation Period: FY 2009-10

<table>
<thead>
<tr>
<th>Total</th>
<th>General Funds</th>
<th>Federal Funds</th>
<th>Non-Recurring Provisos</th>
<th>Part III (ARRA Funds)</th>
<th>Other Funds</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,309,194</td>
<td>$1,156,172</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$153,022</td>
<td>11.57</td>
</tr>
</tbody>
</table>

Other Fund - Subfund No. & Title:
3035 - Student Fees, Grants

Budgetary Program No.: XII

Expected Results:
Teach and encourage quality character, social and community skills associated with residential living environment to include: ethics, study habits, personal development, community awareness & service. Provide personal and college counseling (see #1 above).

Outcome Measures:
School Report Card plus Strategic Goals: Includes:
- Community Service
- Retention rate
- Wellness model indicators
- Participation in clubs, activities
- Participation in athletics
- Acceptance levels toward colleges of choice

Agency: H65 - Governor's School for Math and Science

Functional Group: Education

815 Statewide Outreach
Support advanced academic achievement throughout S.C. by involving students, teachers and schools in expanding awareness, participation and achievement in science & mathematics programs as authorized in enabling legislation. Support "knowledge infrastructure" and economic development in state. Section 59-48-10 et. seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Provide each student an education that equips them with the skills necessary to compete in the regional, national, and international marketplace.

FY 2009-10

<table>
<thead>
<tr>
<th>Total</th>
<th>General Funds</th>
<th>Federal Funds</th>
<th>Non-Recurring Provisos</th>
<th>Part III (ARRA Funds)</th>
<th>Other Funds</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$944,211</td>
<td>$432,762</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$511,449</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Other Fund - Subfund No. & Title:
3035, Various Grants (SSP, Research, Inst. Advance) & Tuition Receipts -5038, Gear-up

Budgetary Program No.: XII

Expected Results:
Conduct statewide advanced mentored research program and Summer Science Program in addition to TEAM GEAR-UP statewide efforts for 7th graders. Maintain and develop partnerships with schools, teachers, students, colleges/universities, businesses/industry and other educational organizations. Match and place students & teachers...
Agency Activity Inventory
by Agency
Appropriation Period: FY 2009-10

in courses supporting standards and advanced coursework. Support awareness and expansion of science/math opportunities, including professional development for teachers. Maintain close business ties to include programs with Google and Toyota.

Outcome Measures:
School Report Card/Accountability Reports/Strategic Goals. Includes: -Mentorship support by Colleges & Universities toward advanced research experience -Expanding partnerships providing Professional Development in Sciences for 20+ schools through GearUP CHE partnership & grant -GSSM students conducting science instruction for middle school students -Participation rate of business support network

Agency: H65 - Governor's School for Math and Science

Functional Group: Education

816 Administrative Overhead

Core portions of agency management including agency director, accounting, budgeting and other shared administrative costs that are not directly related to activity levels. Section 59-48-10 et. seq.

Statewide Result Area: Improve K-12 student performance

Strategy: Administration

<table>
<thead>
<tr>
<th>FY 2009-10</th>
<th>General Funds</th>
<th>Federal Funds</th>
<th>Non-Recurring Provisos</th>
<th>Part III (ARRA Funds)</th>
<th>Other Funds</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$184,221</td>
<td>$184,221</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>2.05</td>
</tr>
</tbody>
</table>

Other Fund - Subfund No. & Title:
3035, GSSM Foundation

Budgetary Program No.: XII

Expected Results:
In conjunction with GSSM Board of Trustees and legislature: -provide quality-focused development and assignment of resources to achieve results, efficiency in operations, management data and reporting (such as this inventory), strategic planning, budgeting and resource for partnerships to advance education.

Outcome Measures:
School Report Card/Accountability Reports/Strategic Goals. Includes: -Named Top Ten High School in Nation, Newsweek Magazine -Articulation Agreements with Research Universities -Maintain quality outcomes (see above measures) -Timely presentation of reports and data to oversight bodies (Legislature/Board/BCB, etc.) -Administrative staffing levels
Agency Activity Inventory  
by Agency

Appropriation Period: FY 2009-10

Agency: H65 - Governor's School for Math and Science  
Functional Group: Education

9998  4.04% Mid-Year Reduction

4.04% Mid-Year Reduction

Statewide Result Area:  Improve K-12 student performance
Strategy:  FY 2009-10 4.04% Mid-Year Reduction

<table>
<thead>
<tr>
<th>FY 2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
</tr>
<tr>
<td>General</td>
</tr>
<tr>
<td>Funds</td>
</tr>
<tr>
<td>Federal</td>
</tr>
<tr>
<td>Funds</td>
</tr>
<tr>
<td>Non-Recurring</td>
</tr>
<tr>
<td>Provisos</td>
</tr>
<tr>
<td>Part III</td>
</tr>
<tr>
<td>(ARRA Funds)</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Funds</td>
</tr>
<tr>
<td>FTEs</td>
</tr>
<tr>
<td>($128,628)</td>
</tr>
<tr>
<td>($128,628)</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>0.00</td>
</tr>
</tbody>
</table>

Other Fund - Subfund No. & Title: NA
Budgetary Program No.: NA

Expected Results: NA
Outcome Measures: NA

AGENCY TOTALS

Governor's School for Math and Science

<table>
<thead>
<tr>
<th>TOTAL AGENCY FUNDS</th>
<th>TOTAL GENERAL FUNDS</th>
<th>TOTAL FEDERAL FUNDS</th>
<th>TOTAL OTHER FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,803,429</td>
<td>$3,056,929</td>
<td>$0</td>
<td>$746,500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL NON-RECURRENT FUNDS</th>
<th>TOTAL PART III FUNDS</th>
<th>TOTAL FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>32.92</td>
</tr>
</tbody>
</table>