

Agency Activity Inventory
by Agency
Appropriation Period: FY 2009-10

Agency: H17 - Coastal Carolina University

Functional Group: Higher Education & Cultural

392 Book Store

To furnish goods or services to students, faculty, or staff, and charge a fee directly related to, although not necessarily equal to, the cost of the goods or services. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,541	\$0	\$0	\$0	\$0	\$1,541	0.00

Other Fund - Subfund No. & Title:

#3035 General

Budgetary Program No.: II

Expected Results:

Book Store works with faculty in text adoption, prompt response to textbook orders, books available to students in timely fashion, responds to student requests for supplies, clothing, etc.

Outcome Measures:

The University receives a portion of the proceeds from bookstore sales. In 2008-2009: The scholarships funded from bookstore sales were \$344,990; faculty and students were satisfied with timely responses to requests and orders for textbooks, supplies, clothing, and other items; During 2008-2009, the bookstore continued as the sales agent for university apparel at various athletic events; The University participated in the "Half Back Guarantee" program wherein students are guaranteed 50% of the purchase price at time of buyback for texts that have been placed in the program.

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393 General Instruction

Includes expenditures for formally organized and/or separately budgeted instructional activities that are carried out during the academic year, associated with academic offerings described by certain IPEDS instructional program categories, offered for credit as part of a formal postsecondary education degree or certification program. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

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Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,112,991	\$0	\$0	\$0	\$0	\$3,112,991	5.44

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Premiere undergraduate educational program will be provided to the surrounding community, the entire state of South Carolina, and to qualified out-of-state students, along with a selective graduate program. This standard will result in the recruitment and retention of qualified students.

Outcome Measures:

Ten-year reviews by SACS; Scheduled reviews by accrediting organizations (e.g., NCATE, AACSB-International, ABET, NASAD); Reviews by SC Commission on Higher Education (CHE) through annual Institutional Effectiveness Report and Higher Education Accountability Report requirements; Student retention and graduation rates; Comparisons of the University's best instructional practices with those of peer higher education institutions; Student perceptions of educational quality monitored through internal and national surveys (e.g., CIRP Survey). In 2008-2009: Required reports provided to requesting organizations/individuals; One-year retention rate for 2007 freshman cohort increased in 2007-2008 from 71.1% to 71.4% and six-year graduation rate for 2002 freshman cohort was 47%, a 3% increase from the previous cohort; Various internal evaluations/surveys administered; Increased faculty hires included 28 tenure/tenure-track and 22 lecturer positions.

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Functional Group: Higher Education & Cultural

394 Specific Instruction Program

Expenditures for formally organized and/or separately budgeted instructional activities (offered either for credit or not for credit) that are carried out during a summer session, interim session, or other period not common with the institution's regular term. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

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Agency Activity Inventory by Agency

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$3,304,295	\$0	\$0	\$0	\$0	\$3,304,295	40.92

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Summer session credit courses will be offered to allow students to progress to graduation in a timely manner. Summer non-credit programs will be offered to community members that are experiential, fun, and educational, with the added benefit of potentially attracting community members to the University's degree programs.

Outcome Measures:

Number of credit and non-credit courses offered during summer sessions; Number of participants in credit and non-credit courses; Ten-year reviews by SACS. In 2008-2009: During summer 2008 terms, 361 credit courses offered, with 3,121 students enrolled and a total of 11,957 credit hours; during summer 2008, 22 non-credit courses offered, with 201 participants; Required reports submitted to requesting organizations/ individuals. During 2008-2009, 135 students participated in university sponsored Study Abroad/Exchange activities.

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Functional Group: Higher Education & Cultural

395 College of Business

Expenditures for instructional and scholarly activities of faculty and students in the Business Administration programs. Included are expenditures necessary for curricular development and implementation, research activities of both student and faculty, and for providing academic expertise and resource to the community. The University established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$8,906,404	\$2,572,217	\$0	\$0	\$203,816	\$6,130,371	57.31

Other Fund - Subfund No. & Title:

#3035 General T&E Lottery Funds (Proviso 5A 19)

Budgetary Program No.: I

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Expected Results:

Provide students with the knowledge, abilities, skills, and ethics to enable them to become successful community leaders in business or other careers. Develop faculty with exceptional classroom skills and a commitment to scholarship and public service.

Outcome Measures:

In 2008-2009: Required reports provided to requesting organizations/individuals; Based on the spring 2009 administration of the nationally-normed ETS exit exam for graduating seniors in AACSB-International accredited schools, accounting, economics, and finance majors scored in the upper percentile; A total of 48 internships were awarded in the Wall Fellows Program; Master's of Business Administration (MBA) program started its third year in fall 2008; MBA students took International 1st place fall 2008 and 3rd place spring 2009 in the McGraw-Hill Business Strategy Invitational Championship; B.A. in Economics degree program was approved by CHE; Enhanced teaching effectiveness among faculty and collaboration with community organizations provided students with excellent learning, working, and graduate opportunities; Each One Teach One Entrepreneurship Institute was established; Retired Executives-in-Residence Program continued with retired executives who provide networking/mentoring opportunities for students.

Agency: H17 - Coastal Carolina University

Functional Group: Higher Education & Cultural

396 College of Education

Expenditures for instructional and scholarly activities of faculty and students in the teacher education and recreation programs. Included are expenditures necessary for curricular development and implementation, research activities of both students and faculty, and for providing academic expertise and resources to the community. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,143,283	\$1,774,213	\$0	\$0	\$140,584	\$4,228,486	36.50

Other Fund - Subfund No. & Title:

#3035 General T&E Lottery Funds (Proviso 5A 19)

Budgetary Program No.: I

Expected Results:

Provide students with the knowledge, abilities, skills, and ethics to enable them to become successful K-12 teachers or community leaders in recreation and sport management careers. Develop faculty with exceptional classroom skills and a commitment to scholarship and public service.

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Outcome Measures:

Scheduled reviews by National Council for Accreditation of Teacher Education (NCATE); Ten-year reviews by SACS; Institutional Effectiveness Report and Higher Education Accountability Report requirements submitted to CHE annually; Annual departmental planning and assessment reports provided to Office of the Provost. In 2008-2009: Periodic reports were submitted to the National Council for Accreditation of Teacher Education (NCATE) and the American Association of Colleges for Teacher Education (AACTE); Program Review Reports submitted to NCATE; Continued assessment documentation using LiveText and data provided by the Office of Institutional Research; Maintained ongoing assessment data and remained in compliance with SABPAC accreditation requirements for the Health Promotion program; Monitored internal exit exam and exit interview assessment data for the Recreation and Sport Management program; Added an M.Ed. in Educational Leadership degree program to begin in fall 2009.

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397 College of Hum. & Fine Arts

Expenditures for instructional and scholarly activities of faculty and students in the humanities and arts program. Included are expenditures necessary for curricular development and implementation, research activities of both students and faculty, and for providing academic expertise and resources to the community. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$15,584,575	\$4,500,908	\$0	\$0	\$356,641	\$10,727,026	112.31

Other Fund - Subfund No. & Title:

#3035 General T&E Lottery Funds (Proviso 5A 19)

Budgetary Program No.: I

Expected Results:

Provide students with the knowledge, abilities, skills, and ethics to enable them to become successful community leaders in their chosen profession. Develop faculty with exceptional classroom skills and a commitment to scholarship and public service.

Outcome Measures:

Reviews conducted by National Association of Schools of Art and Design (NASAD), National Association of Schools of Music (NASM), and National Association of Schools of Theatre (NAST); College faculty involved with implementation of the Big Read; History, Politics, and Philosophy continued assessing learning outcomes by written examination; English and Art required portfolio reviews for graduates; Music, Musical Theatre and

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Theatre continued to use a professional portfolio; Music students completed performance ensemble sequences and recital requirements; 95% completed written analytical examinations and projects in Theory and Ear-training; Dramatic Arts and Musical Theater continued to use a professional portfolio; Scenic design, custom and paint shop were consolidated into a University-owned building; A new facility at 79th Avenue in Myrtle Beach to open in Fall 2009; New programs were proposed and are now going through review, including an M.A. in Professional and Creative Writing, B.F.A.'s in Theatre and Musical Theatre, and a B.A. in Graphic Design.

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Functional Group: Higher Education & Cultural

398 College of Natural Science

Expenditures for instructional and scholarly activities of faculty and students in the science programs. Included are expenditures necessary for curricular development and implementation, research activities of both student and faculty, and for providing expertise and resources to the community. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$13,254,267	\$3,827,903	\$0	\$0	\$303,314	\$9,123,050	95.28

Other Fund - Subfund No. & Title:

#3035 General T&E Lottery Funds (Proviso 5A 19)

Budgetary Program No.: I

Expected Results:

Provide students with the knowledge, abilities, skills, and ethics to enable them to become successful community leaders in their chosen profession. Develop faculty with exceptional classroom skills and a commitment to scholarship and public service.

Outcome Measures:

The Department of Computer Science was re-accredited by the Accreditation Board for Engineering and Technology (ABET); Ten-year reviews by SACS; Institutional Effectiveness Report and Higher Education Accountability Report requirements submitted to CHE annually; Annual departmental planning and assessment reports provided to Office of the Provost. In 2008-2009: Required reports provided to requesting organizations and individuals; Workshops and symposiums held for students on major requirements and career opportunities; Faculty and students participated in undergraduate research and graduate research, internships, public engagement projects, teaching workshops, and other projects such as the Math Contest, Chemistry/Physics contest. The GK-12 program which partners University graduate students and Horry County K-12 teachers in coastal science research won a national award; B&C CMWS has continued as a valuable national resource on beach erosion and offshore

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mapping; A new and expanded Environmental Quality Laboratory was opened.

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Functional Group: Higher Education & Cultural

399 Research

Includes all expenditures for activities specifically organized to produce research, whether commissioned by an agency external to the institution or separately budgeted by an organization unit within the institution. Subcategories include expenditures for research activities that are part of a formal research organization created to manage a number of research efforts. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$5,319,196	\$0	\$4,432,663	\$0	\$0	\$886,533	1.23

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Qualified and appropriate research activities will be funded, resulting in research opportunities for students, faculty, and staff. For example, the Center for Effective Teaching & Learning (CETL) will develop consulting relationships with faculty members from all academic disciplines at Coastal Carolina University to improve student learning and research by integrating technology in the teaching process. The Marine and Wetlands Research Center will provide environmental research opportunities for faculty and students.

Outcome Measures:

Number of research activities funded; usage statistics for Center for Effective Teaching & Learning; Number of research opportunities provided to students; Research centers' annual planning and assessment reports submitted to Office of the Provost. In 2008-2009: There were 68 grant-funded research activities, for a total of \$5.1m; The Center presented numerous workshops on various topics; The TEAL Lab provided computer training classes and laptop sign-out and usage; Course management system, Blackboard, was used for 2,039 courses; students were involved in sponsored (paid) and directed (unpaid) undergraduate research activities; Required reports submitted to Office of the Provost.

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400 Public Service

Noninstructional services to community service programs , cooperative extensions, conferences, general advisory services, reference bureaus, radio, and television, consulting, and similar noninstructional services to particular sectors of the community. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,039,538	\$0	\$3,107,337	\$0	\$0	\$932,201	2.46

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Noninstructional services will be provided to the surrounding community, including through educational centers in Myrtle Beach, Waccamaw, and Georgetown. Coastal Live and public service ads will provide information about the University to the region. Faculty and students will participate in civic engagement programs at area high schools, businesses, and community organizations organized by the Center for Education and Community.

Outcome Measures:

Number of programs provided through educational centers; Number of civic engagement programs established and implemented; Responses to informational ads about the University in the form of student recruitment efforts. In 2008-2009: Variety of credit and non-credit courses offered at Georgetown, Myrtle Beach, and Waccamaw Higher Education Centers; More than 320 Lifelong Learning courses to 1,612 students were offered; Courses were designed to meet the needs and interests of community residents; University's Lifelong Learning program received a second payment of \$100,000 from the Bernard Osher Foundation; Faculty developed and implemented civic engagement/mentoring components into their courses; 600 Coastal Carolina University students served as mentors in Horry and Georgetown County Schools; Summer gifted and talented arts academies were offered with participation of approximately 400 young people in the middle through high school grades; A student radio station and recording studio was created; "Coastal Today" television show aired 21 times per week.

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401 Academic Support

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Includes expenditures incurred to provide services for the institution's primary mission: instruction, research, and public service. Also included are expenditures for libraries, educational media, academic computing support, academic administration, academic personnel development, and course curriculum development. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$6,472,117	\$0	\$0	\$0	\$0	\$6,472,117	89.07

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Quality services in instruction, research, and public service will be provided to students, faculty, and staff. Recruitment and retention of qualified students and faculty will be promoted by excellent academic support services. University committees will continually monitor services provided by the Library, academic support services, course curriculum development, and Information Technology Services (ITS).

Outcome Measures:

Institutional Effectiveness Report and Higher Education Accountability Report requirements submitted to CHE annually; Annual departmental planning and assessment reports provided to Office of the Provost; Scheduled state audits performed by State Budget and Control Board; Student satisfaction with academic support services monitored through internal and national surveys (e.g., CIRP Survey). In 2008-2009: Required reports provided to requesting organizations and individuals; Various internal evaluations/surveys administered, including surveys concerning satisfaction with Kimbel Library services and with academic advising; Upgraded and increased the number of laboratory computer stations; Shelving, study tables and 155,000 library holdings moved to improve library navigability; Director of Core Curriculum appointed; Program for core curriculum assessment implemented; In response to the increased instructional demands of continued enrollment growth, judicious planning resulted in recruitment of highly qualified new faculty from a national market with competitive salaries.

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402 Student Services

Expenditures for organized activities that provide for student's social and cultural development outside the formal academic program. This subcategory includes cultural events, student newspaper, student organizations, intramural athletics, etc. School established under 59-136-10 et.seq.

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Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$7,838,480	\$0	\$0	\$0	\$238,333	\$7,600,147	99.98

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I

Expected Results:

Due to expenditures for student activities, a variety of social and cultural activities and programs will be offered to the University students. This will result in the recruitment and retention of qualified students.

Outcome Measures:

Number of students recruited; Student retention and graduation rates; Institutional Effectiveness Report and Higher Education Accountability Report requirements submitted to CHE annually; Annual departmental planning and assessment reports provided to Offices of the President and Provost; Student satisfaction with student activities monitored through internal and national surveys (e.g., CIRP Survey). In 2008-09: fall 2008, 9,654 applications received from new students, a 12% increase over fall 2007; One-year retention rate for 2007 freshman cohort was 71.4% and six-year graduation rate for 2002 freshman cohort was 47%; Renovating student activities center; First-Year Experience Seminar is mandatory for all new freshmen designed to enhance satisfaction and success of first year students; Thirty-seven diversity workshops were presented to freshmen classes; Student participation in intramural sports increased to 3,500; Seventeen Sports Clubs were active; The Rugby Club won the 2009 NSCRO Men's Collegiate Division III National Championship.

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Functional Group: Higher Education & Cultural

403 Athletics

Expenditures for an intercollegiate athletics program. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$12,278,689	\$0	\$0	\$0	\$0	\$12,278,689	73.39

Other Fund - Subfund No. & Title:

#3035 General T&E

Budgetary Program No.: I**Expected Results:**

A quality intercollegiate athletics program will result in the recruitment and retention of qualified student-athletes.

Outcome Measures:

Number of qualified student-athletes enrolled; Graduation rate of student-athletes; GPAs of student-athletes; Scheduled reviews by National Collegiate Athletics Association (NCAA); Institutional Effectiveness Report and Higher Education Accountability Report requirements submitted to CHE annually; annual departmental planning and assessment reports provided to Office of the President. In 2008-2009: In spring 2009, 441 student-athletes enrolled; six-year graduation rate for student-athletes (2002 cohort) was 80%; Coastal cumulative GPA of student-athletes in spring 2009 was 2.983, above the institutional average of 2.922; Coastal Carolina University won the Big South Conference Championship in six sports; Women's Golf, Women's Track; Women's Indoor Cross Country; Women's Outdoor Cross Country; Baseball; and Men's Golf. Three of these conference champs made NCAA regional appearances: Women's Golf, Men's Golf, and Baseball. Three teams were runners-up in the conference championship: Women's Soccer, Volleyball, and Men's Soccer.

Agency: H17 - Coastal Carolina University**Functional Group:** Higher Education & Cultural**404 Institutional Support**

Includes expenditures for central executive-level activities concerned with management and long-range planning for the entire institution. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Administration

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$13,404,590	\$0	\$0	\$0	\$0	\$13,404,590	161.38

Other Fund - Subfund No. & Title:

#3035 General T&E

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Budgetary Program No.: I

Expected Results:

A strategic University Long Range Plan will be developed and implemented. There will be evidence of a university-wide strategic planning process with extensive input from the community.

Outcome Measures:

With the adoption of the 2008-2013 Strategic Plan, Coastal Carolina continues a long history of stakeholder engagement in strategic planning and assessment. One of the major supporting strategies of the plan requires that the University "Implement and maintain an environment of institutional effectiveness that is based on a culture of assessment, results in continuous improvement, and supports the University in effectively accomplishing its mission." The University's assessment plan was adopted during this fiscal year and links each individual unit from within the organization to desired outcomes that can be measured on an annual basis. The University continues to define desired outcomes while recognizing the human, physical plant, and financial resources that will be required to meet defined goals and objectives. The Strategic Plan will need to become a "living document" as plans are made to project goals and objectives for 2014 and beyond. Extending the life of the document each year will establish a process that leads to long-term organizational growth and sustainability.

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Functional Group: Higher Education & Cultural

405 Oper. and Maint. Of Plant

Includes all expenditures of current operating funds for the operation and maintenance of the physical plant. Also included are all expenditures for operations established to provide services and maintenance related to grounds, facilities, utilities, fire protection, and property insurance. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$10,217,776	\$0	\$0	\$0	\$310,676	\$9,907,100	157.58

Other Fund - Subfund No. & Title:

#3035 General T&E Custodial Utilities Bldg. Maint

Budgetary Program No.: I

Expected Results:

Physical plant will meet state and federal standards set for safety, security, and maintenance. Facilities personnel will respond to maintenance issues in a timely manner. A preventative maintenance schedule will be developed.

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Outcome Measures:

New work request system and inventory system put in place to address increased efficiency and reporting accuracy; Facilities reports for Building Condition, Twenty Year Deferred Maintenance Plan and Deferred Infrastructure Maintenance Plan prepared for CHE; Scheduled state audits performed by State Budget and Control Board. In 2008-2009: the physical plant was attractive and maintained; Capital permanent improvement projects for campus were developed according to campus master plan, anticipated enrollment growth and Master Land Acquisition plan; Campus signage updated; Sidewalk installation currently underway and new lighting completed along Chanticleer Drive; Sidewalk installation and landscape enhancements completed around Atheneum Hall; Laurel Hall moved to a permanent foundation; A Safety Coordinator position was added and filled; Overflow parking added on the Elvington property and on University Boulevard.

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Functional Group: Higher Education & Cultural

406 Scholarship & Fellowship

Includes expenditures for scholarships and fellowships from restricted and unrestricted current funds in the form of grants to students, trainee stipends, prizes, and awards. Scholarship subcategories included are grants-in-aid, trainee stipends, tuition and fee waivers, and prizes to undergraduate students. Fellowship subcategories includes grant-in-aid and trainee stipends to graduate students. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for greater access and affordability of our higher education system.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$23,572,470	\$0	\$0	\$0	\$716,733	\$22,855,737	0.00

Other Fund - Subfund No. & Title:

#3035 General PC

Budgetary Program No.: I

Expected Results:

Expenditures for scholarships and fellowships will result in the recruitment and retention of qualified students. They will provide access to higher education for students who cannot afford to attend. The requirement of maintaining a certain GPA in order to continue to qualify for a scholarship or fellowship will motivate students to succeed at Coastal Carolina University.

Outcome Measures:

Amount of scholarships awarded; Number of qualified students recruited; Student retention and graduation rates; GPA's maintained by scholarship recipients; Annual departmental planning and assessment reports submitted to Office of the Provost; Scheduled federal and state audits of expenditures. In 2008-2009 the Office of Financial

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Aid awarded \$72,111,137 in scholarships, other forms of gift aid and loans; Expenditures for scholarships and fellowships will result in the recruitment and retention of qualified students; Scholarships will provide access to higher education for students who cannot afford to attend; The requirement of earning a certain GPA for scholarship or fellowship renewal will improve retention and motivate students to graduate in a four-year degree plan.

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407 Residence Halls

To furnish goods or services to students, faculty, or staff, and charge a fee directly related to, although not necessarily equal to, the cost of the goods or services. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,774,906	\$0	\$0	\$0	\$0	\$2,774,906	0.00

Other Fund - Subfund No. & Title:

#3035 General

Budgetary Program No.: II

Expected Results:

Provide residence halls that offer a living and learning environment that is attractive, safe, and results in peer group bonding.

Outcome Measures:

In 2008-2009: Implemented a required housing policy for freshmen; Formalized the room change process; Upgraded laundry facilities and implemented LaundryView (washer/dryer status online monitoring system); Added a classroom to Santee Residence Hall; Implemented Resident Assistant evaluation program; Increased number of health/safety inspections; Instituted a sustainability initiative including recycling and laundry facility water conservation programs.

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408 Food Serve / Vending

To furnish goods or services to students, faculty, or staff, and charge a fee directly related to, although not necessarily equal to, the cost of the goods or services. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$280,415	\$0	\$0	\$0	\$0	\$280,415	14.77

Other Fund - Subfund No. & Title:

#3035 General

Budgetary Program No.: II

Expected Results:

Provide students, faculty, and staff with nutritious meals in a pleasant dining atmosphere.

Outcome Measures:

Coastal Carolina University provides a main dining hall, five a la cart areas as well as multiple vending machines throughout campus; Students are able to choose from five meal plans or can apply funds directly to their campus card for easy meal purchases; Dining services are available from 7am to 11pm daily. In 2008-2009 the Cino Grille added 4,200 square feet of dining space resulting in 80-90 additional seats to the current dining area; Excess funds generated through food services supports various campus activities.

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Functional Group: Higher Education & Cultural

1900 Golf

To furnish goods or services to students, faculty, or staff, and charge a fee directly related to, although not necessarily equal to, the cost of the goods or services. School established under 59-136-10 et.seq.

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: Provide for employability and quality of life opportunities for our graduates.

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Agency Activity Inventory by Agency

Appropriation Period: FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,429,805	\$0	\$0	\$0	\$0	\$1,429,805	2.46

Other Fund - Subfund No. & Title:

#3035 General

Budgetary Program No.: II

Expected Results:

Provide an environment for instruction and experience for Professional Golf Management and the Turf grass Science Programs offered at Horry Georgetown Technical College. The course provides students, faculty and staff with an economical golf alternative which is in turn hands on training for students.

Outcome Measures:

Quail Creek Golf Club @ Coastal Carolina is operated by the University's PGA Golf Management program and maintained by the Horry-Georgetown Technical College's Turf Management Program; PGA Golf Management students receive an undergraduate degree in Business Administration while also completing the membership requirements of the PGA of America: While completing their undergraduate studies, PGA Golf Management students also complete a series of specialized courses within the PGA's educational programs including food and beverage control, golf course design, turf grass management, rules of golf, tournament operations, golf cart fleet management, principles of golf instruction, career enhancement and other subjects directly related to practical work experience required to become a successful member of the PGA of America.

Agency: H17 - Coastal Carolina University

Functional Group: Higher Education & Cultural

9998 4.04% Mid-Year Reduction

4.04% Mid-Year Reduction

Statewide Result Area: Improve the state's post-secondary education system and cultural resources

Strategy: FY 2009-10 4.04% Mid-Year Reduction

FY 2009-10

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
(\$511,737)	(\$511,737)	\$0	\$0	\$0	\$0	0.00

Other Fund - Subfund No. & Title:

NA

Budgetary Program No.: NA

Agency Activity Inventory
by Agency
Appropriation Period: FY 2009-10

Expected Results:

NA

Outcome Measures:

NA

AGENCY TOTALS

Coastal Carolina University

TOTAL AGENCY FUNDS	TOTAL GENERAL FUNDS	TOTAL FEDERAL FUNDS	TOTAL OTHER FUNDS
\$137,423,601	\$12,163,504	\$7,540,000	\$115,450,000
	TOTAL NON-RECURRING FUNDS	TOTAL PART III FUNDS	TOTAL FTEs
	\$0	\$2,270,097	950.08