

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**279 Administration**

CHE's role is to promote access and provide pertinent information about higher education to interested constituents; Review and approve new degree program proposals and evaluate existing academic programs; Develop and present annual appropriation requests to the General Assembly; Administer state, regional, and federal programs affecting SC higher education; Maintain a statewide planning and institutional effectiveness system; Monitor access to and equality of higher education opportunities for minority groups; Examine and license non-public educational institutions; Collect data, conduct research and studies, and report recommendations regarding policies, roles, operations, and structure of SC's higher education institutions to the Governor and the General Assembly; Maintain the CHE Management Information System (CHEMIS); Establish policies and procedures for the transferability of courses at the undergraduate level between 2-year and 4-year institutions, remedial education, and admissions standards. Ref: 59-103 et. seq., 59-104-10 et seq., FY09 Part 1B Section 6 and 2.7

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Administration

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$2,958,491	\$1,960,934	\$0	\$0	\$0	\$997,557	22.70

**Other Fund - Subfund No. & Title:**

3035 - Statewide Electronic Library Fees/Dues

**Budgetary Program No.:** I,III,IV, V, VI & VII

**Expected Results:**

CHE will continue to carry out its role in ensuring: 1) funds appropriated to public colleges and universities will be sufficient to sustain continuous improvement in all aspects of operations; 2) access to and the equity of educational opportunity among minority groups will be on par with that of other residents; 3) the quality and diversity in the academic offerings of institutions of higher learning will be recognized nationally and globally for teaching and research; 4) unnecessary duplication of degree programs among the state's institutions will not exist; and 5) all non-public educational institutions, other than those exempted in the statutes, will be legitimate and effective educational enterprises.

**Outcome Measures:**

As a result of the efforts of the Commission, the South Carolina higher education community will be seen as a high quality and efficient system of higher education. The system will further the goal of fostering economic growth and human development in the state. South Carolina's institutions of higher learning will be viewed as global leaders in teaching, research, public service and in economic and human development. CHE reports annually on agency activity in the Annual Accountability Report. A copy of the 2007-08 report is available online at <http://www.che.sc.gov/ExecutiveDirector/AgencyAcctRpt.pdf>. The 2008-09 report is due September 15 and CHE is in the process of updating the report.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**280 SC Alliance for Minority Participation**

SCAMP is a statewide consortium of all 7 HBCU's and five non-minority institutions (two technical colleges and three senior institutions (two of which are major research universities) in SC. Initially, there were only eight alliance institutions. However, since 2002, four additional academic institutions have become partners. SCAMP is designed to increase the number of S.C. African-American undergraduate students who pursue Ph.D. opportunities in science, technology, engineering, and mathematics (STEM). SC State is the fiscal agent for the statewide program. The SCAMP program was established in 1992 in response to a competitive request for proposals from the National Science Foundation (NSF). It is designed to remove the barriers that prevent full participation in STEM fields by minority individuals. The General Assembly has provided funding support for this initiative since 1994. State matching funds have impacted SCAMP programs by enabling the alliance to increase student support. Ref: Grant Program, general authority for CHE at 59-103-100

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$248,278	\$248,278	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I

**Expected Results:**

By providing a substantial level of educational financial assistance to its participants, it is expected that the state will develop better informed leadership, enhanced economic development, and better workforce preparation to meet the State's needs and challenges for the future. By past program report, approximately 85% of the state appropriated funds are used for direct student support. This support will enable the program to assist more minority students in obtaining degrees in the sciences, technology, engineering and mathematics. SCAMP increases retention and will increase the number of baccalaureate degrees awarded to African-American students in the STEM disciplines.

**Outcome Measures:**

SCAMP institutions graduated 507 minority students with STEM degrees in 2006-2007 and have produced 3,053 minority students with STEM baccalaureate degrees over the past six years. SCAMP continues to produce minority STEM degrees at or slightly above the national rate for African Americans and has consistently produced 68% of the minority STEM degrees in the state of South Carolina. The goal for degree attainment is 800 degrees per year by 2012. All alliance institutions must immediately increase enrollment and degree production if this goal is to be successfully achieved.

**Agency Activity Inventory**  
by Agency  
Appropriation Period: FY 2009-10

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education &  
Cultural

**281 Greenville Technical College-University Cnt**

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description and also activity 282. Ref: 59-103-10 et seq and 59-104-260

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$814,380	\$814,380	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I

**Expected Results:**

Funding for this activity and activity 282 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 282 and 283.

**Outcome Measures:**

This activity, as well as activity 282, enables two higher education institutions (Greenville Technical College and the University Center) to share the same facility. It provides opportunities for students to transfer from a two-year college to one of several universities that participate in the consortium without leaving Greenville.

Agency: H03 - Commission on Higher Education

Functional Group: Higher Education &  
Cultural

**282 Greenville Higher Ed Center**

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description. Ref: 59-103-10 et seq and 59-104-260

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$90,041	\$90,041	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I

**Expected Results:**

Funding for this activity and activity 281 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 281 and 282.

**Outcome Measures:**

See above activity item 281.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**283 University Center of Greenville -Operations**

The University Center Consortium was established in 1987 to meet the need for four-year public education in the Greenville Area. There are currently six public member institutions and one private member institution: Clemson, Lander, MUSC, SC State, USC Columbia and USC Upstate, and Furman University. The University Center was originally located on the Greenville Technical College Campus but chose to relocate to its current site when Greenville Technical College, and the Greenville Tech Foundation purchased the neighboring McAlister Square Mall. State support for rent and operations flows through the CHE budget to the University Center and Greenville Technical College. In the mid-1990s Clemson University became the fiscal agent for the University Center. See also activities 281 and 282. Ref: 59-103-10 et seq and 59-104-260, Part 1B 6.25, Part III 90.19

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$769,734	\$269,734	\$0	\$135,560	\$364,440	\$0	0.00

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I**Expected Results:**

The University Center in Greenville (UCG) was developed to meet two challenges facing the surrounding Greenville metropolitan and county area - 1) provide a facility that gives access to public higher education for two-year colleges graduates who cannot leave Greenville County to pursue a four-year or graduate degree and 2) provide that same level of access to working professionals so that they are able to pursue four-year, Master's and Doctoral degrees without having to disrupt their family lives and job responsibilities.

**Outcome Measures:**

Course offerings, registrations and credit hours through UCG continued growth from 2008 to 2009. Course offerings were up 8% to 860 sections. Registrations were up 1.2% to 8,698. Credit hours increased 2.5% to 25,601. This level of academic activity is the largest in UCG's 20-year history. Unduplicated headcount enrollment is estimated at 2200 students. Core programs at both the undergraduate and graduate levels include nursing (32% of all activity), education (26% of all activity), and business (18% of all activity). Among over 70 degree programs offered, in addition to core programs, are liberal arts, engineering, public safety, public administration, sociology, psychology, counseling, library science, and human resource management.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**284 Lowcountry Graduate Center**

The Lowcountry Graduate Center (LGC) was created in 2001 by the College of Charleston, The Citadel, and the Medical University of South Carolina in response to the urging of the Charleston Legislative Delegation and the local business community to increase the range of graduate opportunities to support and improve the economic and workforce development of the Lowcountry. Working with the founding institutions, plus the University of South Carolina and Clemson University, the LGC continually assesses the educational needs of the Lowcountry and seeks to develop programs that respond to those needs. Funds flow through the CHE to the College of Charleston, the LGC's fiscal agent. Ref: 59-103-10 et seq and 59-104-260

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Non-Recurring Provisos</b>	<b>Part III (ARRA Funds)</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,075,672	\$1,075,672	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Budgetary Program No.:** I

**Expected Results:**

LCG programs have responded to community needs as shown by the remarkable growth in enrollments. A hallmark of the LGC is unprecedented collaboration. For example, the USC master's program in electrical engineering has Citadel faculty regularly teaching in it and the USC PhD in Educational Administration has involved College of Charleston and Citadel faculty in planning the program, reviewing applications, and teaching this fall. Collaboration allows LGC to not just bring programs to the Lowcountry, but to do so in an extremely efficient manner. It also allows us to offer programs that could only be provided at a much, much higher cost. This model of cooperation is now the standard for all new program development at the LGC. Though there are many instances of institutional collaboration, this really is unique in South Carolina. Indeed, there are few places using this model in the entire country.

**Outcome Measures:**

2008-09 offerings at LGC: Ph.D. in Educ. Administration – USC (with participation from Citadel and the Coll. of Charleston), Ph.D. in Higher Educ. Administration – Clemson, MA in Social Work – USC, MA in Communication – Coll. of Charleston, MA Engineering in Electrical Engineering – USC (with participation from Citadel), and MS in Computer and Information Sciences – joint degree from the Coll. of Charleston and Citadel. The following Certificate Programs were offered: Organizational and Corporate Communication – Coll. of Charleston, Technical Project Management – Citadel, Teaching English to Speakers of Other Languages – Coll. of Charleston, Certified Financial Planner™ – Coll. of Charleston (developing cooperation with Citadel), and Urban and Regional Planning – Coll. of Charleston. Other offerings included: Extended Graduate Campus Satellite Courses – USC, Masters-I-Level Business Courses – Citadel, Masters-level Education Courses – Coll. of Charleston and Citadel, and Masters-level courses in Student Affairs – Citadel.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**285 Access and Equity**

The Access & Equity program is part of the state's on-going efforts to eliminate the persistence of patterns of uneven investment in education and serious disparities in outcomes. The program supports efforts to bring minority residents the type of education they need in order to earn livable wages, meet requirements of the technology-driven workplace, participate fully and knowledgeably in civic life, and provide bright futures for themselves and their children. At all levels of the educational enterprise - from kindergarten through postgraduate education - the program seeks to broaden both educational and employment opportunities so that the attainment of excellence is a reality for all citizens. Ref: 59-103-10 et. seq., 59-103-45, and FY09 Part 1B Proviso 6.3

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$551,553	\$551,553	\$0	\$0	\$0	\$0	0.00

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I**Expected Results:**

Success of the Access & Equity program will be defined, in part, by ensuring that need-based scholarships are available to all poor South Carolinians. Sufficient opportunities will exist for the training, recruitment and retention of increased numbers of minority teachers, faculty, and administrators. A five percent increase in minority student retention and completion in postsecondary education over the next two year period is achievable.

**Outcome Measures:**

A percentage of the funds (about 95%) are provided to institutions to support their access and equity program efforts. The remaining dollars are awarded through a competitive process. The Commission works with institutions in monitoring program outcomes. It is expected that programs are working to improve minority enrollment, retention, and graduation at a level representative of the state's demographics. Group-identifiable disparities in education and economic well-being will be substantially reduced or eliminated. Statistics on minority participation are tracked in the agency's annual accountability report - see item 279 above for a link to this document. The state will have an adequate teacher force in the future and will continue to promote access of poor and minority group residents to professional careers with the overarching goal of enhancing the quality of life for all of the people of South Carolina.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**286 SREB Contractual Scholarships**

SREB Contract Programs offer students pursuing professional health degrees admission to schools in other states for the price of in-state tuition and fees at public institutions and for reduced tuition at private institutions. Participating states pay schools to maintain spots in their professional programs and save the expense of building and staffing these schools. South Carolina participates in optometry and veterinary medicine programs at 5 partner institutions. SREB serves as the fiscal agent and handles the administrative duties for participating states. Ref: 59-103-10 et. seq.; FY09 Part 1B Provisos 6.1, 6.2, 6.9, and 6.18

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,371,930	\$1,371,930	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Budgetary Program No.:** II

**Expected Results:**

By providing a substantial level of educational financial assistance to its residents, it is expected that the state will assist in the development of practitioners in veterinary medicine and optometry. See also Activity lines of 287 and 290 for SREB programs supported for SC participation.

**Outcome Measures:**

Program enables cost avoidance for new academic programs in veterinary medicine and optometry. In regard to participating students, FY09 funding enables up to 24 slots in Optometry programs and 104 in Veterinary Medicine programs. A total of 117 students participated in these programs in 2008, 115 in 2007, 102 in 2006 and 107 in 2004.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**287 SREB Fees and Assessments**

The Southern Regional Education Board (SREB) was founded more than 50 years ago specifically to help states improve and share resources in higher education. Today, SREB continues to organize and administer regional arrangements to avoid costly duplication and expensive development of new programs with the Academic Common Market which provides access to undergraduate and graduate programs in specialized areas by waiving out-of-state tuition to the students. SREB data collection, SREB policy documents, comparative research and publications on K-20 issues as well as participation in several other programs are benefits of South Carolina's membership in this sixteen state consortium. The SREB operates through state support provided by the member states. Each year, the Governors of the member states receive an invoice for their share of SREB general operations and regional education programs of the SREB and contracts-for-services. CHE coordinates SC's participation in higher education programs under the SREB. Ref: 59-103-10 et. seq., FY09 Part 1B Provisos 6.1, 6.2, 6.9, and 6.18

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,506,801	\$1,506,801	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II

**Expected Results:**



**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

SREB General Operation and Regional Education Programs offer benefits by enabling access to student programs such as the Academic Common Market, which provides access to undergraduate and graduate programs in specialized areas, and the Electronic Campus, which is an "electronic marketplace" for courses programs and services. In addition, South Carolina benefits from access to a wealth of SREB publications and data sharing resources. SREB works with higher education and K-12 agencies in the 16 member states to collect and share timely comparative information and data and to produce policy reports used extensively by state leaders. Doctoral Scholars Program provides financial assistance and academic support to minority students who are admitted to doctoral programs. The purpose is to produce more minority Ph.D.s and to encourage them to seek faculty positions. Increased funding enables SC participation in these programs as well as in the NC School of Arts and SREB contract programs described elsewhere.

**Outcome Measures:**

Participation in SREB enables SC to access the latest regional research and data in regard to educational issues. In regard to higher education programs, participation of SC students in the Academic Common Market continues to be in demand - 125 in 2003, 121 in 2004, 130 in 2005, 113 in 2006, 120 in 2007 and 134 in 2008. Students continue to participate in the contract programs - see item 286. There were 13 doctoral scholar students in FY08, 16 in FY07, 17 in FY06, 10 in FY05 and 3 in FY04.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**288 Gear Up**

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federal discretionary program to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The US Department of Education (US DOE), through a competitive grant process, awards federal funds for state and local partnership grants. The governor designated the South Carolina Commission on Higher Education (CHE) as the lead state agency to apply for and administer the SC GEAR UP. CHE has worked successfully with SC's students to help increase their academic readiness for secondary and postsecondary challenges. The program provides the tools necessary to create and maintain better educational opportunities for our students. The second GEAR UP grant (2005 -2011) was awarded to the Commission in August 2005. This was a new six-year GEAR UP grant of \$2,468,637 per year, for a total of \$ 14,811,822. SC GEAR UP is in its fifth year of providing services to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Focusing on a cohort of 4,333 students, SC GEAR UP provides a broad range of intensive programs and services to students enrolled in 17 high schools in 14 school districts along the I-95 corridor. Ref: 59-103 et. Seq., FY09 Proviso 6.7

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$5,044,926	\$415,510	\$4,629,416	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

NA

**Budgetary Program No.:** II**Expected Results:**

State matching funds will enable the state to fully maximize the available federal funding for the program. If successful, the program will result in increasing numbers of students from economically disadvantaged areas of the state completing high school and continuing their education at the postsecondary level. The ultimate goal of the project is to produce positive, long-term and systemic effects on low-income students' participation in postsecondary education.

**Outcome Measures:**

SC GEAR UP expects that the implementation of these programs over the six years of the grant will increase: standardized test scores, GPA, the numbers of students taking rigorous courses, attendance, promotion rates, graduation rates, teacher expectations for students' academic achievement, and students' and parents' knowledge about college requirements and financial aid information. To accomplish the goals, the program uses research-proven practices such as mentoring and tutoring to promote academic rigor and student achievement. The 2005 SC GEAR UP program is entering its fifth year. Students will enter the eleventh grade in the fall of 2009. Data on the SC GEAR UP program are available in the CHE 2007-08 Agency Accountability Report (pages 43-44). Additional information is being prepared for the 2008-09 Accountability Report due in September.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**289 SC Manufacturing Extension Partnerships**

The S.C. Manufacturing Extension Partnership (SCMEP) is a private, non-profit 501(c)(3) organization funded through a cooperative agreement with the U.S. Department of Commerce's National Institute of Standards and Technology (NIST), matching state funds, and revenue from private and other grant sources. SCMEP is part of the nation's manufacturing extension partnership system, is governed by a fiduciary board of directors, and is committed to serving small- to mid-sized manufacturers with resources and services to help them become more competitive and productive. SCMEP's delivery of services is dependent upon relationships with partners, public agencies, non-profits and numerous private consultants. The organization has formal, contracted relationships with the University of South Carolina, Clemson University and the South Carolina Technical College System. Ref: 59-103-162

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Non-Recurring Provisos</b>	<b>Part III (ARRA Funds)</b>	<b>Other Funds</b>	<b>FTEs</b>
\$934,483	\$934,483	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

NA

**Budgetary Program No.:** II**Expected Results:**

The goal of SCMEP program is to provide technical assistance to small- and mid-sized manufacturers to increase their productivity and competitiveness.

**Outcome Measures:**

As reported in the 2008 Annual Impact Report, SCMEP served 1,823 manufacturers, resulting in an overall impact of \$254.8 million, with \$152 million in new and retained sales. Also, in 2008 there was \$49.9 million in cost savings in manufacturing plants with a capital investment of \$36.3 million. In addition there were 1,360 jobs created and retained.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**290 Arts Program**

This is an SREB program that provides tuition assistance to SC residents to attend the NC School of the Arts, a conservatory-based high school program that provides for the training of professionals in the arts. The school is located in Winston-Salem, NC. The amount per student is determined by the amount appropriated divided by the number of South Carolina residents who attend. Ref: 59-103 et. seq., FY09 Part 1B 6.2, See items 286 and 287 above.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$8,142	\$8,142	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II**Expected Results:**

The development of professional artists and performers.

**Outcome Measures:**

Students continue to participate in the SREB NC School of the Arts program with 5 in 2008, 4 in 2007, 2 in 2006, 4 in 2005 and 7 in 2004.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**291 Training for Math & Science Teachers**

The federal Improving Teacher Quality (ITQ) grant program was enacted as Title II of the No Child Left Behind Act to provide funds to local education agencies, higher education institutions, and nonprofit organizations to: conduct professional development activities in core academic subjects to ensure that teachers, highly qualified paraprofessionals and principals have subject matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. There are currently 11 funded projects. Ref: 59-103-140, 59-26-20

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,115,720	\$0	\$1,115,720	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II

**Expected Results:**

This federally-funded program enhances teacher and principal professional development by providing an array of courses, teaching and learning experiences, summer experience, mentoring, and reflection opportunities in the core discipline areas.

**Outcome Measures:**

If successful this program will create a lasting impact on educators and educational systems as well as students. They will result in an overall positive change for the better in South Carolina education by fostering innovation, experimentation, and leadership, and improved teaching and learning in K-12 schools.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**292 Centers of Excellence**

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

The purpose of the EIA - Centers of Excellence competitive grant program is to enable eligible institutions or groupings of institutions, to serve as "state-of-the-art" resource centers for South Carolina in a specific area related to the improvement of teacher education. Teacher education encompasses both in-service and pre-service training. These "resource centers" develop and model state-of-the-art teaching practices, conduct research, disseminate information and provide training for K-12 and higher education personnel in the Center's specific area of expertise. There are currently 15 active centers, 4 of which are currently receiving state support. Ref: 59-103-140, 59-26-20

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$537,526	\$0	\$0	\$0	\$0	\$537,526	0.00

**Other Fund - Subfund No. & Title:**

4973 - Education Improvement Act

**Budgetary Program No.:** II

**Expected Results:**

Research has shown that the single greatest factor influencing student achievement is teacher quality. In order for the state to attain its education goals, we must ensure that all students have access to highly qualified teachers and educational programs. Towards this goal, the new focus of the Centers of Excellence Program will concentrate on assisting low-performing schools and districts.

**Outcome Measures:**

A series of partnership programs working directly with schools to increase student achievement will be established to work on raising school ratings. Typical activities of funded centers include: developing and modeling state-of-the-art pre-service preparation programs for other institutions to emulate that focus on increasing the number of teachers prepared to work effectively with students in low performing schools and with diverse needs; developing innovative school-based projects to enhance student and teacher achievement at low performing schools; conducting statewide school-based and campus-based faculty development activities related to State content and assessment standards; conducting research and evaluation activities related to teacher quality and student achievement; serving as a state (and/or regional and national) clearinghouse for information dissemination; and providing demonstration, outreach, and technical assistance programs for low performing schools and districts and higher education institutions as requested.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**293 Youth Leadership Conference**

The Youth Leadership Program is a public-private partnership under the direction of the Palmetto Project. It encourages

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

students to address issues of campus violence, bullying, student conflict, and social alienation on the state's high school and middle school campuses. The program is in its 12th year and is focused on promising students who have become disengaged or are at-risk of dropping out. Over the years SC colleges have contributed facilities and expertise to the effort, which in turn has led to increased interest in college among those who might not have otherwise considered post-secondary education. The program often uses college and graduate students, especially those planning to teach, as facilitators, thereby providing important experiential learning. A significant part of this program is a national award-winning initiative known as Challenge Day, which includes direct intervention with students on troubled campuses. Corporate and foundation grants for this program generally are contingent on state funding. Ref: Unknown

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$20,083	\$20,083	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II

**Expected Results:**

Overall, the Youth Leadership Program expects to create safer schools and positive, encouraging academic environment. The mission is to assist students in taking responsibility for creating a social and academic environment that is physically safe, individually affirming, and socially inclusive. Outcomes include changes in students' attitudes toward their school, teachers, and fellow students; commitment by students and adult community leaders to improve quality of campus life; and agreement by students to work with others on campus or community projects. Longer-term outcomes include reduction in discipline problems, suspensions, and expulsions; reduction in peer-to-peer conflicts; greater participation by adult community members in campus life; and increase in graduation rates and pursuit of higher levels of education. Student-faculty teams from more than 210 SC schools have participated in professional trainings and workshops offered since the program's start. More than 500 community leaders have participated as facilitators in Challenge Day programs.

**Outcome Measures:**

Short term quantifiable outcomes for 2009-10: (a) At least eight initial Challenge Day training programs in high schools or middle schools in the state reaching as many as 2,000 students, teachers, and community leaders. Measurement of success will be by pre-and post-testing of participants by Challenge Day and Palmetto Project staff. (b) Follow up programming, community service projects, and technical support for students and faculty on troubled campuses with an estimated 2,000 to be served. Measurement of success will be provided by pre- and post-testing of participants. Long term quantifiable outcome measures include: (c) Reported instances of violence and aggressive behavior decline in at least two-thirds of participating schools (SC Dept of Ed); (d) Number of student participants graduating on schedule exceeds school average (Task Force Faculty Advisors/Dept of Ed); and (e) Percentage of college and graduate student mentors remaining in-state is higher than average (Palmetto Project staff reports based on reports from colleges).

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**294 EIA-Teacher Recruitment**

Two separate teacher recruitment projects, housed at Winthrop University and South Carolina State University, respectively, provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. SC State's (SC PRRMT) program provides financial aid for its teacher education students and technical college studies. The purpose of Winthrop's Center for Educator Recruitment, Retention, & Advancement (CERRA) is to provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. In doing so, the CERRA will respond to changing needs for teachers from underrepresented populations, in critical subject fields and in under-served geographical areas in South Carolina. The Center will work cooperatively with other organizations to promote the teaching profession. Ref: 59-26-20, 59-103-130, FY09 Part 1B Proviso 1A.22

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,376,394	\$0	\$0	\$0	\$0	\$4,376,394	0.00

**Other Fund - Subfund No. & Title:**

4973 - Education Improvement Act

**Budgetary Program No.:** II

**Expected Results:**

Through special pre-collegiate, pre-service, retention and training programs (e.g., ProTeam, Teacher Cadet, Teaching Fellows, Job Bank) forgivable teacher loans, satellite teacher education programs throughout the state and financial support, this program will expand the supply of teacher and teacher candidates. Funds for this program flow-through CHE to the intended recipients.

**Outcome Measures:**

Enhanced recruitment and retention of teachers who remain in service in the State. SC CERRA: 1,209 ProTeam and Team9REACH students enrolled at 19 junior high and middle level sites. 2,200 Teacher Cadets are enrolled at 163 high schools and 23 Teacher Education Institutions. An average of 384 Teacher Cadets are certified to teach each year. 175 Teaching Fellow Scholarships were awarded for 08-09; a total of 1,531 Teaching Fellow Scholarships have been awarded with a retention rate of 82% for the first four graduating classes. Future Educators Association has charters in 51 high schools and in 6 colleges of education. With regards to other CERRA programs, 3613 mentors and 186 mentor trainers have been trained from 83 school districts, DJJ and SCSDDB; in addition 31,823 employment and/or certification applications were processed through the On-line Application System in FY08. All 85 school districts utilize the statewide Teacher Job Bank and/or Expo.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**295 Cutting Edge**

"Cutting Edge" was legislation enacted through Act 629 of 1988 that established several academic oriented programs. The legislation created the Palmetto Fellows scholarship program, required CHE to review and ensure minimal admissions standards at public institutions, and provided for CHE responsibility in regard to the consideration of developmental education and college transfer issues. In addition, a competitive grants program, the Professor of the Year program and research investment fund program were established. Finally, the legislation established planning and assessment and institutional effectiveness programs at the state's colleges and provided for CHE's role in higher education planning and ensuring on-going assessment and institutional effectiveness programs at the public institutions. Ref: 59-104-10 et seq, and 59-101-340.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$117,637	\$117,637	\$0	\$0	\$0	\$0	2.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** III

**Expected Results:**

Planning and Assessment and Institutional Effectiveness programs lead to improved quality in academic programs across the state and enable policy considerations in regard to statewide needs. The Palmetto Fellows program as addressed elsewhere provides incentives for SC's best and brightest high school students to remain in state, Other programs under this legislation provide incentives for improving teaching and for increasing incentives for research.

**Outcome Measures:**

Due to diminished funding there is not sufficient state funding to support several of the legislated programs including the research investment fund, endowed professorships, and competitive grants programs. The available funding enables staff activities and work related to remaining cutting edge programs including: planning, assessment and institutional effectiveness; ensuring minimal admission standards, addressing academic program issues, and conducting professor of the year processes. Administrative and policy work in these areas promote quality in the higher education system in South Carolina. CHE continues to submit each January as required a publication of institutional trends and information relating to planning, assessment and performance funding. That document, "A Closer Look at Public Higher Education" is available on the Commission's website at [http://www.che.sc.gov/New\\_Web/Rep&Pubs/ACL.htm](http://www.che.sc.gov/New_Web/Rep&Pubs/ACL.htm)



**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**296 Professor of the Year**

The Governor's Professor of the Year Award recognizes the state's best college and university teachers, as selected by students, other faculty members, and a blue-ribbon panel of education experts. The winners (2-year, 4-year) receive a \$5,000 prize. Runners-up receive \$500 awards. These awards were suspended in FY08-09 due to budget reductions. Ref: 59-104-220

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$396	\$396	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** III

**Expected Results:**

Provides greater recognition of exemplary teaching in postsecondary education and a forum for sharing recognized model teaching.

**Outcome Measures:**

Each year, 10 finalists are identified and 2 top awards are provided. Participation includes 2- and 4-year, public and private, institutions. Last year (FY09), there were 35 submissions, 10 finalist and 2 award winners were chosen. In past years, submissions have been similar: 36 in FY08, 39 in FY07 and 38 in FY06. Program funding for monetary awards was lost in FY09 during the October recession bill. Professors were recognized at a luncheon sponsored by the S.C. Higher Education Foundation. Monetary awards were suspended as of Fall 2008 due to program funds being cut in the FY 2008-09 October Rescission bill.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**297 Educational Endowment**

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

State Appropriations and Barnwell Nuclear Fee Revenues support the Palmetto Fellows and Need Based Scholarships. Of the funds from this source, approximately half support the merit program, Palmetto Fellows Scholarships, and half support Need Based Scholarships. Additional funding for these programs is provided through the Education Lottery. (See also agency activity inventory items 311 and 312). Ref: 59-143-10 et. seq., 59-101-345, 59-111-25 (PF), 6.23 (all scholarship/grant programs), 2.7 (Lottery Proviso), 90.19 and 90.21.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$24,000,000	\$21,572,425	\$0	\$0	\$0	\$2,427,575	0.00

**Other Fund - Subfund No. & Title:**

4723 - Children's Education Endowment ( Barnwell Nuclear Waste)

**Budgetary Program No.:** III

**Expected Results:**

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Need-based funding will help the state's neediest students enroll and succeed in college. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to an increase in per capita income, greater economic prosperity and social well-being for the State. It is noted that there is continued concern regarding inadequate funding to assist the state's neediest students in realizing college success. The Need-based program received an increase in unclaimed prize funds from \$3,478,271 in FY08 to \$6,037,827 in FY09.

**Outcome Measures:**

Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 4,401 in FY06, 4,846 in FY07 and 5,218 in FY08. Dollars awarded during these years were \$28.4 million in FY06, \$31.4 in FY07 and \$40.5 in FY08. Funding continues to support the Palmetto Fellows program growth and fund qualified students. In regard to need-based aid at public institutions, 15,282 students with an average award of \$1,158 were provided in FY06, 14,794 with an average award of \$1,296 in FY07 and 14,264 with an average award of \$1,316 in FY08. This program is campus administered within state guidelines, and institutions attempt to maximize available funds to students. A portion of the funds for this program is authorized to supplement the tuition grant program for private institutions including: 11,904 awards averaging \$357 in FY06, 11,876 awards averaging \$434 in FY07 and 12,487 awards averaging \$353 in FY08. Final FY09 numbers are not yet available.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**298 State Approving Section**

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

The Commission is the sole authority for licensing nonpublic educational institutions established in South Carolina and for those established elsewhere which want to operate in or confer degrees in this State. The Veterans Education and Training Section functions as the South Carolina State Approving Agency (SAA). This state entity acts on behalf of the Federal Government to evaluate educational/vocational institutions and training establishments where veterans and dependents eligible for VA educational benefits Ref: 59-58-10 et seq.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$562,833	\$59,434	\$359,854	\$0	\$0	\$143,545	8.30

**Other Fund - Subfund No. & Title:**

3035 - License Fees

**Budgetary Program No.:** IV

**Expected Results:**

Commission activities will provide a safeguard for those seeking quality education and training programs for all eligible citizens.

**Outcome Measures:**

CHE activity ensures the appropriate licensing of all degree-granting and non-degree institutions, profit as well as not-for-profit, seeking to operate in the state. The process is designed to provide consumer protection by ensuring that minimal standards are met which have been increasingly aligned with SACS standards. Data on CHE's licensing activities are reported each year in the agency's accountability report. The SC State Approving Agency (SAA) met or exceeded each of the benchmarks set for FY 2008 with the exception of the benchmark set for the VA requested visits/compliance surveys. The SAA agreed to visit 80% of the 176 facilities listed on our Business Plan for FY 2008. The SAA conducted 172 Supervision visits for FY 2008, increasing our percentage from 80% to 98%. The SAA approved 46 new facilities (schools and training establishments) and have enrolled 306 veterans into OJT programs for FY 2008. The program continues to provide services ensuring Veterans are able to take advantage of educational benefits.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**299 Higher Education Awareness**

The purpose of HEAP is to provide information to 8th grades students and their parents in order to increase their knowledge about the availability of postsecondary education and financial aid in the State and to motivate them to aspire to higher education. Ref: 59-103-165, 170, 180 and 190.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$206,835	\$206,835	\$0	\$0	\$0	\$0	1.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** V

**Expected Results:**

Greater economic development by encouraging continued education of the State's citizens. The program provides information resources to the state's 8th grade population for the purpose of increasing awareness of higher education opportunities and providing information in regard to high school pathways to success and college and career exploration.

**Outcome Measures:**

HEAP provides higher education awareness materials and support for all 8th graders throughout SC middle schools. In 2006-07, over 56,000 HEAP CDs were distributed to every middle school in SC with an 8th grade population and CHE provided over \$100,000 total in mini-grants to support higher education awareness opportunities. The mini-grants served 5,097 students in 2007-08. For additional information, see the Commission's agency accountability report for FY07-08, pp. 40-41. The FY09 Accountability Report is being updated by Sept 15 as required for FY09 and information on HEAP will again be included.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**301 African American Loan Program**

The African American Loan program supports minority teacher education at Benedict College and South Carolina State University. Ref: 59-103 et. seq., FY09 Part 1B Proviso 6.6.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$160,765	\$160,765	\$0	\$0	\$0	\$0	0.00

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** VII**Expected Results:**

By providing a substantial level of educational financial assistance to its minority residents, it is expected that the state will produce greater numbers of minority teachers who are underrepresented vis a vie percentage of minority enrollment in K-12.

**Outcome Measures:**

Supports efforts to increase the production of minority teachers.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**302 Performance Funding**

The Experimental Program to Stimulate Cooperative Research (EPSCoR) uses state funding to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions. Funding for SC State University provides support for the study of Business Administration and Transportation. (See activity item 303 below for additional information on EPSCoR). Ref: 59-103-100, FY09 Part 1B Proviso 6.11.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Non-Recurring Provisos</b>	<b>Part III (ARRA Funds)</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,875,026	\$1,875,026	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** VII**Expected Results:**

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. As has been the case for the past several years, Proviso 1B directs available funds for this item to EPSCoR and to SC State for support of their Business Education programs and as a state match for its transportation program.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Outcome Measures:**

Increased competitiveness for federal funds for research.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

### 303 Experimental Program to Stimulate Cooperative Research

The Experimental Program to Stimulate Competitive Research (EPSCoR) and Institutional Development Awards (IDeA) are federal-state-university partnerships that increase support for university faculty, undergraduate and graduate students, and modern research instrumentation as valuable resources necessary to build a competitive science and technology workforce. The EPSCoR and IDeA programs in South Carolina engage the state's PhD granting institutions, Historically Black Colleges and Universities and predominately undergraduate institutions, and members of the SC technical college network. Additional program facts and information are available online at [www.scepscoridea.org](http://www.scepscoridea.org). Funds appropriated for SC EPSCoR/IDeA are used for direct project costs and oversight is provided by the SC EPSCoR/IDeA State Committee whose members include representation from CHE, institutions of higher education, the Savannah River National Laboratory; and several of SC's public- and private-sector research-based firms. The EPSCoR/IDeA funds flow through CHE to the intended recipient. (See also above activity item number 302). Ref: 59-103-100, FY09 Part 1B Provisos 6.8, 6.11 and 6.15.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$276,272	\$276,272	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** VII

**Expected Results:**

South Carolina EPSCoR/IDeA leverages federal resources with a recurring annual appropriation from the SC General Assembly to build research infrastructure; infuse research into education; provide opportunities for diverse groups of institutions, students, faculty, and disciplines in science and technology; and increase collaboration among key stakeholders of the state's science and technology enterprise. State investment in EPSCoR and IDeA will allow South Carolina to more effectively compete for highly-qualified junior faculty who would otherwise be recruited to traditionally well-funded research institutions in North Carolina, Georgia and throughout the Southeast. Since 1990, South Carolina EPSCoR/IDeA funds have enabled the hire of 95 junior, tenure-track faculty members in science and technology at South Carolina colleges and universities. These junior faculty complement existing senior scientists, building research teams that pioneer approaches to address challenges in science and society. These research teams provide critical skills and training opportunities to equip the future

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

science and technology workforce in South Carolina.

**Outcome Measures:**

A recurring annual state appropriation will enable a greater number of faculty to be hired and students to be trained at South Carolina's colleges and universities. Consistent with the partnership operation of EPSCoR/IDeA, many federal research dollars awarded to institutions of higher education in South Carolina come with required non-federal cost-sharing commitments. In 2008-2009, South Carolina's colleges and universities held \$147,979,674 in active federal EPSCoR and IDeA awards, which required \$2,591,445 in non-federal matching funds.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**304 National Guard Tuition Repayment Program**

National Guard Assistance provides financial incentives for enlisting in the Army or Air National Guard in areas of critical need. This is a loan repayment program in which funds are committed annually to qualified Guardsmen. Effective with legislation enacted in the 2007 session (S.322) the loan repayment program is being phased out and a tuition assistance program is being implemented. The funds appropriated for the loan repayment program are to be used along with supplemental funds appropriated for FY09 to implement the new program while supporting the phase out of the loan repayment program. Ref: 59-111-75 and 59-114-10 et seq.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,809,138	\$109,138	\$0	\$0	\$0	\$1,700,000	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** VII

**Expected Results:**

This loan repayment program and new tuition assistance program will enhance recruiting and retention efforts of both the Army and Air National Guard in areas of critical need.

**Outcome Measures:**

Increased number of those Guardsmen who enlist and remain for a specified time in both the South Carolina Army and Air National Guards (SCNG) in areas of critical need. Program funds are fully leveraged to support as many qualified guardsmen as possible. Due to legislation passed during the 2007 Session (S.322), the loan repayment program is being phased out in lieu of a tuition assistance program. No new participants in the loan

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

repayment program will enroll as of Fall 2007 and funds will be used to meet current obligations with any remaining balances after obligations are met transferred to the new program. For additional information see the FY 2007-08 Agency Accountability Report, p.33. The FY 2008-09 report with updated information will be available September 15 as required.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**305 Academic Endowment**

The Academic Endowment Fund, created through 59-118-10, et seq, enacted in 1997, encourages public colleges to seek out private sector investments. The Endowment provides a modest match to those private sector monies raised by the public 2-year and 4-year colleges to expand on instructional enhancements. Ref: 59-118-10 et. seq.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$326,942	\$326,942	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** VII

**Expected Results:**

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. It is noted that the program was intended to be funded by the state at a level of \$5,000,000. However, funding has been limited. The current level, which includes a small reduction for FY09 presently limits the original intent of the program.

**Outcome Measures:**

If successful, this program should act to further the State's efforts to promote the intellectual development of its citizens and to enhance statewide economic development through initiatives in higher education by providing incentives to individuals, corporations, or private funding organizations to create endowments to support teaching and learning, academic research, and academic student scholarships in South Carolina's public colleges and universities.



**Agency Activity Inventory**  
by Agency  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**306 LIFE Scholarships**

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent college and university in South Carolina. The LIFE Scholarship may be used towards the cost-of-attendance for up to eight terms based on the students' initial college enrollment date. Students must be enrolled in their first one-year program, first associate's degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree. Ref: 59-149-10 et. seq., 59-111-25, 59-101-430(B), FY09 Part 1B Provisos 6.18 (PF, LIFE, HOPE) and lottery proviso 2.7.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$156,288,989	\$71,032,307	\$0	\$0	\$0	\$85,256,682	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** VII

**Expected Results:**

Merit-based student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

**Outcome Measures:**

Greater economic development by promoting enrollment, retention, and graduation in higher education. Each year participation in the program increases. More qualified students are enrolling and qualifying and more are able to retain their award in subsequent years. There were 28,433 LIFE awards at public and private institutions in FY05, 29,231 in FY06, 29,838 in FY07 and 29,838 in FY08. Dollars awarded have grown from \$127.2 million in FY05 to \$147.9 million in FY08. FY09 data are not yet available.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**307 Electronic Library**

The Statewide Electronic Library is a cooperative and collaborative effort among our public and private higher education libraries that is transforming how our state's citizens access vital academic information. It connects SC's 58 public and private

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

higher education libraries to enable an enhanced and more cost-effective means of sharing academic collections statewide. Through SC's Higher Education Libraries, 212,000+ post-secondary students, faculty, and researchers will benefit from expanded access to sophisticated academic resources. Others in the state will benefit by gaining access to the higher education academic resources through the State Library or via "Walk-In" use of academic libraries. The program helps the State avoid duplicated expenditures by enabling a mechanism for group purchases of essential sophisticated electronic academic databases that will be available to all of SC's higher education libraries. Ref: 59-103-10 et. seq., 59-104-260

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$176,812	\$176,812	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.: II**

**Expected Results:**

This funding will permit technology to be installed at public academic libraries to assure seamless access to the collections of academic libraries statewide and provide enhanced statewide licensing of on-line higher education and research-oriented databases. Significant upgrading of infrastructure will take place. A statewide leasing agreement for electronic hardware for use in sharing resources by our public academic libraries will be negotiated and expansively reviewed, and renewal of electronic database licenses will take place. The program will benefit SC through increased institutional collaboration that avoids duplicated expenditures and leverages materials, institutional spending and capacity. It will enhance development of the state's knowledge infrastructure by expanding availability of and access to state-of-the-art information at reduced costs and will expand resources available for citizens through collaborative program development and direct "walk-in" use of academic libraries. In FY09, funds were reduced by 90% which resulted in significant reductions of available content.

**Outcome Measures:**

Our library and information services for higher education will be competitive with other states in the Southeast and significant cost avoidance savings will be generated while quality of services and holdings and access to those will be greatly enhanced. One example of cost avoidance: the statewide annual license for core electronic databases is \$550,000 and it is estimated that this same annual purchase would have cost us \$2.7 million each year if each of our libraries purchased these licenses separately. Overall, between 2004 and 2007, PASCAL's statewide electronic resource licensing program has brought in \$7 of value for every \$1 spent. The project is now in its sixth year and is moving forward successfully in accomplishing the programs goals and achieving the expected results. The funding reductions continued in FY09. In FY09 funding was reduced from an annual appropriation of \$2,000,000 to \$176,812. Prior funding levels of \$2,000,000 which had been received since FY04-05 were not restored for FY10. The severe funding reduction will pose challenges for maintaining the program's success and future viability.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**308 Research Centers of Excellence**

In 2002, The General Assembly established a competitive grants program, SC Research Centers of Economic Excellence, to award to South Carolina's three research universities funds for endowed professorships in areas that will enhance economic opportunities for the state's citizens. The program is overseen by the Research Centers of Economic Excellence Review Board with staff and support for the Board from CHE. The program is funded through lottery revenues which are to be matched on a dollar-for-dollar basis with non-state funds to carry out the purpose of the program. Ref: 2-75-05 et. seq. and FY09 Part 1B 6.13 and 2.7 lottery.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for an efficient and effective statewide Higher Education system through improved statewide planning.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** Lottery

**Expected Results:**

The intent of the program as indicated in its authorizing legislation is stated as follows: "It is in the public interest to create incentives for the senior research universities of South Carolina consisting of Clemson University, the Medical University of South Carolina, and the University of South Carolina to raise capital from the private sector to fund endowments for professorships in research areas targeted to create well-paying jobs and enhanced economic opportunities for the people of South Carolina." Additional program information is available at [www.sccoee.org](http://www.sccoee.org).

**Outcome Measures:**

Enhanced job creation, increased numbers of patents, licenses, spin-offs and start-ups. Since 2003, \$180 million in funds has been provided and used to establish projects at the research institutions on a competitive basis. As of June 30, 2009, a total of 45 Centers have been established with state funds awarded totaling \$183.6 million. (Statutory changes in 2008 allow for accrued program interest to be used for awards.) 7 of these Centers were established in 2002-03, 7 in 2003-04, 5 in 2004-05, 7 in 2005-06, 7 in 2006-07, 9 in 2007-08 and 3 in 2008-09. Centers require a 1:1 match with non-state sources. A total of 79 chairs have been approved and 22 hired, and state funds drawn down as of June 30, 2009, total \$94.5 million. Institutions continue to work successfully in establishing the endowed chairs for the approved programs and in seeking commitments for the non-state match requirements. To date, more than one-quarter billion dollars in non-state funds have been directly invested in the South Carolina economy through the CoEE Program. From FY03 through FY08 the program received an annual allocation of \$30,000,000. The October Recession bill eliminated the lottery allocation for FY09 of \$10 million and funding was not restored in FY10. Additional information about the program is available at [www.sccoee.org](http://www.sccoee.org).

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

No Appropriation in FY09 or FY10.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**309 Excellence Enhancement**

Aid to public and private Historically Black Colleges and Universities as well as other institutions identified in law for infrastructure development and enhancement of educational programs. The program was authorized by the General Assembly through 2-77-10, et seq, with the stated general purpose of enhancing the educational opportunities of low-income and educationally disadvantaged students. Funds for this activity flow-through CHE to eligible institutions as mandated. Ref: 2-77-10 et. seq., FY09 Part 1B Provisos 6.16, 2.7, 2.4.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$4,700,000	\$0	\$0	\$0	\$0	\$4,700,000	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** Lottery

**Expected Results:**

CHE ensures that eligible institutions receive funds as allowed by the law. There is every expectation that the institution's will utilize funds and perform duties and responsibilities for the projects/activities supported by these flow-through funds without additional intervention from the Commission.

**Outcome Measures:**

Improved campus infrastructures and enhancements to educational programs and services. CHE ensures distribution of allocation as intended by the General Assembly. In FY09, funds were again divided equally per statutory provisions among eight eligible colleges that included Allen University, Benedict College, Claflin University, Columbia College, Converse College, Morris College, SC State University and Voorhees College. CHE is in the process of confirming eligible institutions for the FY10 allocations for these institutions. Institutions report on the use of these funds each year and CHE is currently collecting the FY09 reports.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**310 HOPE Scholarships**

The SC HOPE Scholarship Program was established under the SC Education Lottery Act approved by the General Assembly during the 2001 legislative session. The program is a merit-based scholarship created for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. The scholarship is awarded during the freshman-year of attendance only. Funding for the program is included in the annual appropriation to the Commission on Higher Education and will be dependent upon the annual proceeds generated by the SC Education Lottery. Ref: 59-150-370 and FY09 Part 1B proviso 6.18

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$7,823,474	\$0	\$0	\$0	\$0	\$7,823,474	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** Lottery

**Expected Results:**

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. The program continues to promote enrollment in college at the baccalaureate level. Increasing numbers of students are taking advantage of this program. There were 2,522 awards at public and independent institutions in FY05, 2,613 in FY06, 2,605 in FY07 and 2,556 in FY08. Dollars awarded have grown from \$6.0 in FY03 to \$7.5 in FY08. These students are entering and staying in college as evident by comparably high freshman to sophomore retention of HOPE recipients as compared to freshman to sophomore retention of the general population. FY09 numbers are not yet available.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**311 Need Based Grants**

Need-based funds provided to South Carolina college students at public institutions. A portion of these funds are authorized for private institutions (approximately 20% which is based on enrollments). Per statute, qualified students at public institutions may receive up to \$2,500 annually. The program is campus administered at the public institutions. The funds for private institutions supplement the S.C. Tuition Grants program through which need based grants are provided for students attending

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

the private institutions. The program has been funded additionally through the Education Endowment which is supported with Barnwell Nuclear Waste fee revenues and general fund appropriations. (See also Agency Inventory Item 297). Ref: 59-142-10 et seq, 59-143-10 et seq, 59-101-345, 59-111-25 and FY09 Part 1B 2.7, 6.18, 6.21, 90.19 and 90.21.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$13,131,566	\$0	\$0	\$1,500,000	\$0	\$11,631,566	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** III, Lottery

**Expected Results:**

Need-based student assistance will provide incentives for the state's neediest residents to enroll and succeed in higher education. Increased success of all of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

**Outcome Measures:**

Greater economic development by promoting enrollment, retention, graduation. In regard to need based aid at public institutions, 15,282 with an average award of \$1,158 in FY06, 14,794 with an average award of \$1,296 in FY07 and 14,264 with an average award of \$1,316 in FY08. This program is campus administered within state guidelines and institutions attempt to maximize available funds to students. A portion of the funds for this program are authorized to supplement the tuition grant program for private institutions including 11,904 awards averaging \$357 in FY06, 11,876 averaging \$434 in FY07 and \$12,487 with an average award of \$353 in FY08. It is noted that there is continued concern regarding inadequate funding to assist the state's neediest students realize college success. (See also Activity #297). FY09 data are not yet available.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**312 Palmetto Fellows Scholarships**

The Palmetto Fellows Scholarship Program is a merit-based scholarship program administered by the South Carolina Commission on Higher Education. Each Palmetto Fellow may receive a scholarship of up to \$6,700 annually. Half of the scholarship is awarded in the fall term and half in the spring term, assuming continued eligibility. The scholarship must be applied directly towards the cost of attendance, less any other gift aid received. Palmetto Fellows may be supported for a maximum of eight full-time terms of study toward the first baccalaureate degree at a participating institution in South Carolina. The program receives funding through the Education Endowment and the lottery. (See also Agency Inventory Item 297). Ref:

**Agency Activity Inventory**  
by Agency  
**Appropriation Period: FY 2009-10**

59-104-20, 59-143-10 et seq, 59-101-345, 59-111-25, and FY09 Part 1B provisos 6.18 and 2.7.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$30,277,240	\$0	\$0	\$0	\$0	\$30,277,240	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** III, Lottery

**Expected Results:**

Merit-based student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 3,727 in FY05, 4,401 in FY06, 4,846 in FY07 and 5,218 in FY08. Dollars awarded have grown from \$24.1million in FY05 to \$40.4 million in FY08. Funding continues to support program growth and fund qualified students. FY09 numbers are not yet available.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**314 Lottery Tuition Assistance**

Lottery Tuition Assistance provides support to residents attending a 2-year public or private institution of higher learning. Ref: 59-150-360 and FY10 Part 1B Provisos 6.18 and 2.7.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for greater access and affordability of our higher education system.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$47,000,000	\$0	\$0	\$0	\$0	\$47,000,000	0.00

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery

**Budgetary Program No.:** Lottery**Expected Results:**

Student assistance will provide incentives for state residents to enroll and succeed in higher education. Increased success of the state's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the state.

**Outcome Measures:**

Greater economic development and prosperity by promoting entry into college programs through more affordable access at the state's two-year colleges. The numbers of students able to take advantage of this program continues to grow. There were 38,820 awards in FY05, 40,708 in FY06, 42,033 in FY07 and 42,017 in FY08. Dollars awarded were \$39.5 million in FY05 as compared to \$43 million in FY08. Program funding is limited each year to that appropriated initially through the lottery. FY09 numbers are not yet available.

**Agency:** H03 - Commission on Higher Education**Functional Group:** Higher Education & Cultural**315 Technology Grants**

These Educational Lottery funds are specifically intended to assist the 20 public 2-year (USC 2-yr Regional Campuses and Technical Colleges) and 4-year Comprehensive Teaching Institutions in supporting higher education technology needs and facilitating the acquisition of advanced technology. Ref: 59-150-355, and FY09 Part 1B Proviso 2.5 and 2.7.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Non-Recurring Provisos</b>	<b>Part III (ARRA Funds)</b>	<b>Other Funds</b>	<b>FTEs</b>
\$6,529,907	\$0	\$0	\$0	\$0	\$6,529,907	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery. (Note: This program may additionally receive \$5,470,093 should sufficient uncertified excess unclaimed prize funds become available.)

**Budgetary Program No.:** Lottery**Expected Results:**

Improved technical resources available at the state's 20 public 2- and 4-year institutions will benefit the students and enhance their learning experience.



**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Outcome Measures:**

Higher education institutions are better able to ensure up-to-date technology and enhance educational programs for students. Higher education institutions have on-going and increasing technology needs and the funds are used to assist institutions in meeting these needs. As an example of on-going technology costs, several of our mid-size institutions have estimated that costs are approximately \$1 million per year to provide for general maintenance of the existing computers, printers, servers, networks, licenses and software. The appropriated lottery technology funds are allocated to institutions based on a mandated formula distribution. Institutions will share again, in FY10, \$12 million in assistance for technology needs through this program provided all funds become available. (See note on funding sources at right.) The funds have been used to assist institutions in keeping their computer and other technology equipment up-to-date, in enhancing and upgrading computer capabilities in the classrooms, and in their in their ability to support appropriate replacement and maintenance cycles on an on-going basis.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1545 Service Learning Engagement**

Service-learning combines service objectives with learning objectives with the intent that the activity change both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge content. It has a the goal to instill its students with two important principles: 1) that higher education is a privilege and 2) that taking responsibility for self and for our society is at the heart of productive citizenship. Ref: 59-103-10 et. seq., EIA funded.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$48,452	\$0	\$0	\$0	\$0	\$48,452	0.00

**Other Fund - Subfund No. & Title:**

4973 - Education Improvement Act

**Budgetary Program No.:** II

**Expected Results:**

The project at Coastal Carolina will enable the development of a pilot program that will serve as a State model for greater service learning participation. Funds for this program flow through CHE's budget to Coastal Carolina.

**Outcome Measures:**

The project will produce students who possess better "life skills", i.e. values, building character, ethics, physical and emotional wellness, accepting responsibility for one's actions, and the importance of protecting the environment. The project will provide a better understanding of service learning on campus and serve as a State

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

model. If successful the pilot program as designed will also provide students in K-12 with enhanced motivation to continue their studies at the college level.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1546 Think Tec/Fastrac**

FastTracSC, an entrepreneurial education and mentoring program was first funded in FY 2005-06. The funds flow-through CHE to the intended fiscal agent - ThinkTEC (a program of the Charleston Metro Chamber of Commerce). The three primary FastTrac programs offered are 10 week courses that show entrepreneurs how to start, grow and sustain a business. In FastTrac NewVenture entrepreneurs go from business concept to feasibility study and on to a business plan. In FastTrac GrowthVenture existing business owners learn now only how to sustain their business in these difficult economic times but take them to the next level. FastTrac TechVenture encourages technology entrepreneurs to determine the economic feasibility of their business concept, reevaluate the feasibility of the technology, design a business model that matches a personal vision, and create a business plan to communicate the opportunity to investors. Each course offers expert mentors for each step of the plan and the goal of the programs remains to improve the economic status of South Carolina residents. FastTrac S.C. offers a variety of courses throughout the state (27 cities currently with more on the schedule). Ref: Unknown

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Non-Recurring Provisos</b>	<b>Part III (ARRA Funds)</b>	<b>Other Funds</b>	<b>FTEs</b>
\$175,935	\$175,935	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I

**Expected Results:**

The ThinkTEC mission is to accelerate the growth of high-tech and knowledge-based business. Its purpose is to create higher wage paying jobs and to facilitate the increase of average wages. Through the FastTracSC program, ThinkTEC expects to provide entrepreneurs with a foundation for success and the creation of new jobs in South Carolina. Working with a coalition of resource partners including the Technical College System, Small Business Development Centers, SCRA, SCLaunch!, College of Charleston, Clemson University, University of South Carolina, Medical University of South Carolina and others, FastTracSC is able to reach out and promote entrepreneurship. In addition, these relationships promote cooperation throughout the state among the affected non-profit agencies and learning institutions. The mission of FastTracSC is 'to foster the creation, growth and development of entrepreneurial ventures in South Carolina and they have a vision to 'create new businesses, new jobs and new wealth for South Carolinians.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Outcome Measures:**

FastTracSC participants develop knowledge of the feasibility planning process; produce a feasibility plan that refines business ideas and assesses the venture's viability; acquire research skills that can be applied to the workplace or any future business venture; gain an understanding of the most common business entry strategies, including their pluses and minuses; learn how to grow a business to the next level; and help to develop a network of entrepreneurial peers. Since its start in 2005, FastTracSC has graduated 950+ students, which represents the creation of 3000+ jobs and 250+ new businesses in South Carolina. In the coming months, FastTracSC will undertake its most comprehensive survey to date of their graduates in order to determine current success rates. The FastTracSC website is being upgraded to include social networking among graduates so that relationships can be continued and additional training can be made available. Graduates will have the opportunity to promote their companies, offer graduate to graduate discounts on products and services as well as links to their existing websites to site visitors. Through these efforts, FastTracSC will continue to support their graduates and build a community that will promote entrepreneurship and economic growth in South Carolina.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1547 National Foundation of Teaching Entrepreneurship (NFTE)**

National Foundation for Teaching Entrepreneurship program based in Charleston, SC. This program was initially funded in FY 2005-06. The funds flow-through CHE to the intended fiscal agent. Program funds are expected to enable state-wide reach of a program that helps young people from low-income communities to build skills through entrepreneurship education. Ref: Unknown.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$204,577	\$204,577	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** I

**Expected Results:**

The mission of YesCarolina is to teach entrepreneurship to young South Carolinians of all socio-economic backgrounds to enhance their economic productivity by improving their business, academic, and life skills by utilizing innovative, experiential curricula for educators and youth.

**Outcome Measures:**

YesCarolina will help young people increase their interest in college; increase their aspirations for jobs that

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

require more education; increase their interest in work and professional achievement; and express greater concerns about their hopes and worries about future success. According to the NFTE program officials, tracking indicate over 8,500 students took an entrepreneurship class this past year. They also reported that the training was provided to approximately 500 public school teachers during the past four years and had seven summer school sessions across the state this past summer using the programs trained teachers.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1690 Education and Economic Development (EEDA) funding for CHE and Institutions**

The Education and Economic Development Act was passed in 2005. It requires a career cluster model be developed in secondary education in order to promote pathways to success for the state's students. As part of the initiative CHE and the public institutions of higher learning are to work with state education partners in ensuring seamless pathways from high school to college and to support activities related to workforce promotion. The program funds will enable support for a committee of higher education and K-12 members to work on articulation and transfer issues to ensure seamless educational transitions, activities related to necessary re-design of teacher education programs to take into account the career cluster model, activities required in promoting and developing career information, and assistance in the development of regional workforce centers.

Ref: 59-59-60, -180, -190, -200, -210

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$1,330,632	\$1,330,632	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II

**Expected Results:**

If successful, the EEDA will promote success of the state's students in staying in high school and realizing education and career goals. As a result, S.C. will see increased high school graduation rates and increased enrollment in and completion of higher education programs. In turn, S.C. should experience enhanced economic prosperity and social well-being.

**Outcome Measures:**

The program is in its early stages of implementation. The EEDA legislation provides for an oversight committee responsible for monitoring and measuring success of all of the partners' efforts in implementing and carrying out the legislation as intended. The EEDA Oversight Committee has been meeting regularly and carrying out its responsibilities. The CHE, the institutions and K-12 partners are working in earnest to review and examine

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

transfer and articulation issues to ensure that there are seamless educational pathways to facilitate the transition of students from high school to postsecondary education and the workforce.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1797 Critical Needs Nursing Initiative**

During the 2007 legislative session, S.657 or the SC Critical Needs Nursing Initiative Act became law. This Act authorizes funding of a variety of provisions aimed at the recruitment and retention of nursing faculty. These provisions include faculty salary enhancements, new faculty, student scholarship/loan/grant programs, establishment of the Office for Health Care Workforce Research, and use of simulation technology and equipment. (NOTE in 2008, the legislation was passed again through S.1022 due to S.657 being under consideration of the SC Supreme Court as violating the "one subject" constitutional provision.) To date, funding has been provided for salary enhancements and simulation technology. Ref: FY09 Part 1B 6.26 and 59-110-10 et seq. and 2.7.

**Statewide Result Area:** Improve the conditions for economic growth

**Strategy:** Provide for more effective and broad based incentive and grant programs.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$792,440	\$792,440	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

43B1 - Education Lottery (Note: This program may additionally receive \$1,000,000 should sufficient uncertified excess unclaimed prize funds become available.)

**Budgetary Program No.:** II, Lottery

**Expected Results:**

Per intent expressed in the legislation, funds for salary enhancements are intended to bring salaries for nursing faculty within the average for the geographic area in which the state of South Carolina competes for nursing faculty.

**Outcome Measures:**

The program is in its early stages of implementation and outcome measures are not yet available. In FY08, \$1 million in funds were provided across public institutions with nursing programs for the purpose of salary enhancements. The funds could not be permanently transferred to institutions due to the language of the budget proviso, and as a result could not be used as permanent salary enhancements. Provisos 6.26 in FY09 enables the funds for salary enhancements to be permanently transferred to the institutions. In FY09 and again in FY10, the General Assembly has also provided a lottery allocation of \$1,000,000 in each year to fund a part of the act addressing simulation technology for nursing programs. The FY10 funding for technology and simulation is dependent on sufficient funds becoming available for uncertified unclaimed prize funds. See note on funding sources at right.

**Agency Activity Inventory**  
by Agency  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1798 Charleston Transition Coll. Connection**

Funds are being provided to a nonprofit organization dedicated to expanding education, employment and independent living opportunities for individuals with intellectual disabilities. Project funds are to be used in the support of the development of a model postsecondary program for students with intellectual disabilities such as significant learning, cognitive or developmental disabilities such as mental retardation. The program will provide the opportunity for these students to learn social, academic and vocational skills needed to be successfully employed and live independently. The organization will work in partnership with the National Down Syndrome Society and other experts including institutions of higher learning, educators and state agency administrators who have extensive knowledge of transition and postsecondary education. Ref: Unknown.

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** Provide for employability and quality of life opportunities for our graduates.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$245,493	\$245,493	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** II

**Expected Results:**

Creation of a model program working with colleges in the Charleston area and development of technical assistance material that will assist colleges in other areas of the state develop similar programs. Students will participate in a mix of special classes and regular classes with support and will earn a certificate when they finish the program. The program will provide the opportunity to help train future special and general education teachers. College graduate or undergraduate students majoring in education, special education, and related fields will participate as teaching assistants, peer mentors, job coaches, or in other roles.

**Outcome Measures:**

CTC was created to give intellectually challenged students meaningful opportunities to overcome the problems they encounter nationally and in the State. CTC seeks to reduce the 92% unemployment rate among its target group. Studies have shown that students with intellectual disabilities are much more likely to obtain competitive employment and require fewer supports and earn higher wages than those without this educational experience. The CTC postsecondary program will have a positive impact on student rates of employment, wages, social networks, and self-determination skills. In 2005, 1,558 students with intellectual disabilities left the State school system without postsecondary training. There 110 postsecondary programs for challenged students in 28 states. CTC is the only such program in South Carolina.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1933 Research Authority - Hydrogen Grants**

The SCRA, in partnership with the South Carolina Hydrogen and Fuel Cell Alliance (SCHFCA) will provide supporting funding for qualifying activities that would advance the commercialization of hydrogen and fuel cell technologies within the State. This activity is based on a mandate from the General Assembly that directed its proceeds be used to create a sustainable foundation upon which a hydrogen economy may develop across the state. The SCHFCA is a public-private collaboration for cooperative and coordinated utilization of resources in the state. Six core institutions and organizations comprise the Alliance: The Center for Hydrogen Research; Clemson University; Savannah River National Laboratory; The South Carolina Department of Commerce; South Carolina State University; and, The University of South Carolina. Ref: Unknown

**Statewide Result Area:** Improve the conditions for economic growth

**Strategy:** Provide for the growth and sustainability of all communities.

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
\$0	\$0	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** N/A, Not funded in FY09 or FY10

**Expected Results:**

Fuel cells and other alternative energy options will revolutionize not only cities in the State, but more importantly, the lives of citizens through the freedom that comes from energy independence, the overall environmental benefits and the economic opportunity that this potential trillion dollar new industry will generate.

**Outcome Measures:**

Success in meeting program goals will be assessed by measuring the degree to which achievement is made on the objectives of : Capital investments and job creation; The number of hydrogen and fuel cell technology companies that develop or relocate in whole or in part to the State; The capability to support hydrogen vehicles to operate in two or more locations within the State; Successful recruitment of projects with federal government partners who execute programs or conduct major projects inside of the State that focus on commercializing hydrogen and fuel cell technologies; Successful recruitment of international , academic or industry partners who execute programs or conduct major projects inside the State; Selective deployment of market-ready or near-market-ready hydrogen and fuel cell technology applications in sufficient numbers such that the general public has visible evidence that these technologies are safe and reliable; and, the ability to achieve significant "firsts" in niche markets that can be attributed to policies, practices or technologies developed in SC. The program was not funded in FY09 or FY10.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

No Appropriation in FY09, No Capital Reserve Funding in FY09. Program not funded in FY10.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**9998 4.04% Mid-Year Reduction**

4.04% Mid-Year Reduction

**Statewide Result Area:** Improve the state's post-secondary education system and cultural resources

**Strategy:** FY 2009-10 4.04% Mid-Year Reduction

**FY 2009-10**

Total	General Funds	Federal Funds	Non-Recurring Provisos	Part III (ARRA Funds)	Other Funds	FTEs
(\$470,535)	(\$470,535)	\$0	\$0	\$0	\$0	0.00

**Other Fund - Subfund No. & Title:**

NA

**Budgetary Program No.:** NA

**Expected Results:**

NA

**Outcome Measures:**

NA



**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2009-10**

**AGENCY TOTALS**

*Commission on Higher Education*

<b>TOTAL AGENCY FUNDS</b>	<b>TOTAL GENERAL FUNDS</b>	<b>TOTAL FEDERAL FUNDS</b>	<b>TOTAL OTHER FUNDS</b>
\$319,014,980	\$107,460,072	\$6,104,990	\$203,449,918
	<b>TOTAL NON-RECURRING FUNDS</b>	<b>TOTAL PART III FUNDS</b>	<b>TOTAL FTEs</b>
	\$1,635,560	\$364,440	34.00