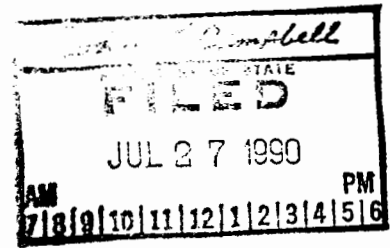


G7461  
S.E93  
90-18  
Copy 1

# Executive Department



State of South Carolina

S. C. STATE LIBRARY

AUG 3 1990

EXECUTIVE ORDER NO. 90-18

STATE DOCUMENTS

**WHEREAS**, the state will not be able to prosper unless the students of this state are adequately educated for the jobs of tomorrow; and

**WHEREAS**, the state must continue to improve its primary and secondary education system; and

**WHEREAS**, the Education Improvement Act established a commitment to state-level education reform and this commitment was continued by Target 2000; Reform for the Next Decade; and

**WHEREAS**, accountability measures established by the EIA and continued by Target 2000 are recognized as critically important to meaningful change for excellence in education, and

**WHEREAS**, the technology of testing and measurement has evolved since passage of the EIA in 1984 and further development of accountability is needed if education improvement is to continue to be a state priority.

**NOW, THEREFORE**, by virtue of the powers conferred upon me by the Constitution and laws of this state, I hereby create the **Governor's Task Force for Educational Accountability**, which is to serve as a body for reviewing issues concerning testing, assessment and measurement as related to public school accountability. The members of the Task Force will be appointed by the Governor and shall consist of: (see listing attached for suggested membership)

## **Executive Order No. 90-18**

Page two

The Governor's Task Force for Educational Accountability shall be charged with:

1. Examining the scope and nature of the existing testing programs in South Carolina, including the effectiveness of existing security practices, and their interaction with and impact on other educational programs and professional development activities mandated under the EIA and Target 2000.
2. Reviewing national techniques and innovations in testing and assessment being used or in development for statewide assessments. Such review will include, but not be limited to, the philosophy and the intended purposes behind the National Assessment of Educational Progress (NAEP).
3. Examining steps taken by other states to ensure accountability in their education system.
4. Reviewing steps that could be taken to align our existing statewide efforts toward accountability with the newly established National Education Goals, including a statewide strategy for implementation and accountability towards achieving the goals.
5. Developing recommendations for guiding policy decisions concerning testing, assessment and measurement as related to public school accountability.

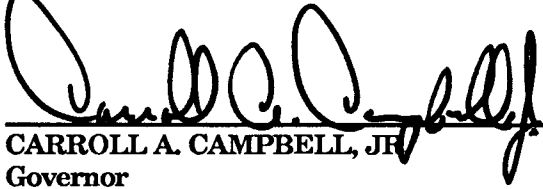
This Task Force shall have 24 members appointed by the Governor. The membership shall include six members of the General Assembly, six recognized business and community leaders, four recognized experts in the field of educational testing, one member representing the Palmetto State Teachers Association, one member representing the South Carolina Educational Association, one member of the State Board of Education, the Commissioner of Higher Education, one parent, one member of a local school board, one superintendent of a local school district, and one principal of a public school.

**Executive Order No.90-18**

Page three

The Task Force shall report its findings and recommendations to the Governor for his consideration and review no later than March 1, 1991. To assist in the implementation of its charge pursuant to this Order, the Task Force may create such advisory committees or subcommittees as it deems necessary. The Governor's Office, Division of Education, will serve as staff to the Task Force.

GIVEN UNDER MY HAND AND THE  
GREAT SEAL OF THE STATE OF SOUTH  
CAROLINA, THIS 27<sup>th</sup> DAY OF  
JULY, 1990.

  
\_\_\_\_\_  
CARROLL A. CAMPBELL, JR.  
Governor

ATTEST:

  
\_\_\_\_\_  
JOHN T. CAMPBELL  
Secretary of State