



STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

Mick Zais
Superintendent

1429 Senate Street
Columbia, South Carolina 29201

September 30, 2013

The Honorable Nikki R. Haley
Governor
First Floor, State House
Columbia, SC 29201

Dear Governor Haley:

The purpose of this letter is to highlight some of the proposals contained in the South Carolina Department of Education's (SCDE's) budget submission for consideration as part of your Fiscal Year (FY) 2014-2015 Executive Budget. Thank you for your consideration of the agency's requests.

Economic Times

These recommendations are offered in the context of the current national economy. While there has been some improvement over the past year, I think anyone would agree employment levels and economics activity have not fully recovered to pre-recession levels. As I have stated for the last three years, the state's economy is strongly affected by national policy. Yet it appears Washington policy makers simply will not take the necessary steps to jumpstart the national economy.

The Bureau of Economic Advisors (BEA) informed the agency on August 30, 2013 they had revised Base Student Cost (BSC) estimates for several fiscal years. The BEA estimates a BSC of \$2,742 for FY 2014-2015. Using their estimate, provided September 4, 2012, this would have been a decline of \$29 per pupil. I've enclosed a copy of this letter in the SCDE's budget submission.

Ultimately, the best use of scarce state resources is to direct as much funding to classrooms as possible. These recommendations aim to put the students first when considering funding decisions given the economic times and the information available to the agency as of September 30, 2013.

Education Finance Act

The BSC formula estimate provided by the BEA for FY 2014-2015 is \$2,742. However, with the challenges of the economy and the competing demands in state government, it is extremely unlikely state revenue will be available to fully fund the BEA's BSC estimate. In FY 2012-2013 the BSC was \$2,012 per pupil. The General Assembly appropriated funds in FY 2013-2014 to increase the estimated BSC to \$2,101 per pupil. This is an increase of \$89 per pupil or 4.4%.

Respectfully, I once again request the budget use recurring dollars to fund the EFA line. Furthermore, I request you commit to maintaining a BSC of \$2,101, **at a minimum**, for FY 2014-2015.

The projected district weighted pupil units (WPU) figure for FY 2014-2015 is 886,926. This is an increase of 10,567 WPUs over the current year estimate. At a minimum, to maintain a BSC of \$2,101 will require an additional \$28,893,104 in recurring general fund dollars to the EFA appropriation line and \$5,967,466 in recurring general fund dollars to the Employer Contributions appropriation line. **The total increase of recurring general funds requested to maintain a BSC of \$2,101 is \$34,560,570**

South Carolina Public Charter School District

The current budget appropriates \$42,473,146 in recurring general fund dollars for public charter schools sponsored by the SCPCSD. While I believe a permanent solution to funding these schools is to require all dollars associated with a student follow them to the public school of their choice, I support this budget line item until such a solution can be enacted.

Transportation

South Carolina maintains the only-state run school bus fleet in the nation. To meet the maintenance needs and expected fuel/fluid costs for FY 2014-2015, I respectfully ask for replacement of one-time general fund appropriations in the amount of \$6,426,188 with recurring general funds. In addition, the projected increase in fuel and parts will require an additional \$5,523,812 making the total requested increase \$11,950,000. Furthermore, the SCDE respectfully requests Proviso 1A.35, which provides flexibility to the agency to use excess Education Improvement Act (EIA) funds for bus fuel, be maintained in the budget but amended to remove earmarks for other programs that have been added by the General Assembly.

Transporting students to and from school on the state-owned school bus fleet is a significant expense for the SCDE and for taxpayers. On July 1, 2013 manufacturer warranties on 93 percent of the bus fleet have expired. This means the SCDE is responsible for all repairs, not just routine maintenance. This includes approximately 1,100 buses purchased in 2007 and 2008 that are no longer under warranty.

The statewide school bus fleet is safe. It is old, it is inefficient and more expensive to maintain than anyone would like, but it is safe. While our technicians in the department's bus shops work very hard to maintain the fleet, we can expect there will be accidents and major components will fail. For example, if an engine in a 2007 or 2008 bus fails, it will cost about \$20,000 to replace.

In December 2012, the SCDE announced the arrival of 342 new school buses, purchased mostly from lottery funds. At a news conference announcing the delivery of the new school buses, I thanked the General Assembly for appropriating these funds. For FY 2013-2014, the General Assembly appropriated \$23,525,506 and hopefully all of the funds appropriated will be available this fiscal year.

The South Carolina school bus fleet did not become the oldest in the nation overnight, nor will it be fixed overnight. It occurred because of inconsistent funding for school bus procurement and replacement. If the General Assembly decides to retain the responsibility for student transportation, a consistent and reliable source of funding for school bus replacement is critical.

However, funding school bus purchases today doesn't negatively impact the case for decentralization. Quite frankly, it strengthens the argument for it. It's unlikely any school district or private vendor would ever consider taking over the statewide fleet given its current condition. But if the

General Assembly provides adequate funds to replace a significant number of buses over the next few years, it is possible school districts or private vendors may be willing to take over the management of the fleet. So funding school bus replacement doesn't hurt the case for decentralization, it helps it.

A plan to decentralize student transportation services to school districts is likely to be debated in the 120th South Carolina General Assembly. My position on decentralization has not changed in over 3 years: I am not opposed to it. Previous State Superintendents have been strongly opposed to any effort to decentralize transportation services; I stand ready and willing to provide any data or information to those legislators who want a safe, but more efficient student transportation system that may include decentralization.

However, until such time as legislation is enacted that changes the responsibility for student transportation services, the SCDE must continue to provide safe transportation while maintaining the oldest bus fleet in the nation. Previous appropriation acts, dating back to the mid-1990s, did not consistently appropriate funds to replace old school buses. This lack of foresight has resulted in today's situation: nearly two-thirds of the bus fleet is 15 years of age or older. Most private citizens understand that older vehicles breakdown more often, are more expensive to repair, and are less fuel efficient. The same holds true for our old school buses: they are more expensive to maintain and are not as fuel efficient.

Respectfully, I request a Capital Reserve Fund appropriation of \$34,000,000 for the purchase of new school buses, replacing approximately one-fifteenth of the fleet as recommended by state law. These funds will allow the agency to replace buses purchased in the late-1980s that are still in use today.

Every budget cycle there are many competing interests and demands for state dollars. I sympathize with the constraints faced when writing a budget. However, the General Assembly has mandated that the SCDE provide student transportation. Currently, this mandate is significantly underfunded. If the General Assembly desires a less expensive transportation system in the future, it should appropriate funds to purchase new school buses today.

Instructional Materials

In 2011, the State Board of Education (SBE) and the Education Oversight Committee (EOC) adopted new standards for Social Studies. They also adopted the Common Core State Standards for English-Language Arts and Mathematics in 2010. The cyclical review process for Science standards began last fiscal year and will continue until new standards are adopted, likely in the fall or winter of 2013. In summary, the SBE and the EOC will have adopted new standards in the four core subject areas in a span of three years.

To meet our commitment to students, parents, and teachers, the State must purchase new instructional materials to match new state academic standards. The increased funding I request for instructional materials is \$35,970,469 in general funds and \$14,070,000 in EIA funds for a total of \$50,040,469. I also ask that the recurring funds for instructional materials in the EIA of \$20,922,839 remain for FY 2014- 2015.

In FY 2013-2014, the General Assembly appropriated \$8,000,000 in non-recurring EIA funds for instructional materials which were not available. Instructional materials are not a one-time expense and should not be funded with one-time funds.

IDEA Maintenance of Effort

Special education students deserve the same access to a quality education as every other student.

After I assumed office on January 12, 2011, I learned the SCDE had not informed the General Assembly of a compliance issue with the United States Department of Education (USED) regarding the Individuals with Disabilities Education Act (IDEA). In fact, the State underfunded education for special needs children, and thus did not meet the federal maintenance of effort requirement (MOE) for three consecutive fiscal years, prior to my term of office.

On June 17, 2011, the USED notified me that they would withhold, in perpetuity, over \$111 million per year in special education funding. This would be a devastating cut to special education programs in South Carolina, which are mandated by the federal government. Working cooperatively and as expeditiously as possible with you and the General Assembly, the SCDE made \$75 million available to school districts for special education before the close of FY 2010-2011. This reduced the cut in federal special education funding to \$36,202,909 per year. However, as stated, that cut is in perpetuity. This cut is the result of the State not meeting the financial effort required in FY 2009-2010. I have fought that cut by appealing this decision. The SCDE appeal to the USED was filed August 1, 2011.

On March 16, 2012, I requested another one-year delay in this cut because the USED still had not made a decision about the State's appeal. I requested a one-year delay so that students with disabilities would not feel the impact of a reduction in federal funds because the USED failed to act. On April 3, 2012 I had a conference call with U.S. Deputy Secretary of Education Anthony Miller, the second-ranking official in the USDE, to make the State's appeal for another one-year delay.

On April 6, 2012, the USED denied the SCDE's request for a one-year delay. On May 22, 2012, Secretary Duncan issued an order denying the SCDE a hearing on the matter. On June 18, 2012, the SCDE filed a motion for a stay of this order and a petition for review with the U.S. Fourth Circuit Court of Appeals (the Court). On August 13, 2012 the Court denied the motion for a stay and also deferred a motion by the U.S. Department of Justice to dismiss the appeal pending the submission and review of legal briefs by both parties.

On April 25, 2013, the Court ordered the USED to hear the SCDE's appeal. To date, no hearing date has been scheduled. Additionally, on March 21, 2013 the U.S. Senate and U.S. House of Representatives approved H.R. 933, a bill to fund federal government operations until September 30, 2013. Included in this bill was language to repeal the perpetual penalty. The South Carolina federal delegation led the fight in Congress and they deserve thanks for their efforts. This meant the FY 2013-2014 budget did not need to set aside \$36,202,909 because the perpetual penalty no longer exists.

In my April 3, 2012 phone conversation with Deputy Secretary Miller, he stated the USED would work with the State if it appropriated the \$36,202,909 and the USED ultimately granted the State's appeal. This would ensure the State does not artificially raise the IDEA MOE in future years.

While I appreciate this offer and will accept it when the appeal is granted, the USED has shown it does not make quick decisions regarding the IDEA MOE.

I have consistently informed you, the General Assembly, and the public about this issue since I was made aware of it. Working together, the State has met the IDEA MOE in FY 2010-2011, FY 2011-2012, FY 2012-2013, and will meet it in FY 2013-2014. Frankly, the USED's indecision in FY 2009-2010 and FY 2010-2011 is why the State and its students with disabilities are in the predicament we find ourselves in today. I am hopeful when the USED hears the SCDE's appeal, they will listen to reason and grant a full waiver.

IDEA Contingency Reserve

Because of the uncertainty of whether the Administrative Law Court within the USED will overturn the USED's decision to deny South Carolina's request for a waiver in the amount of \$36,202,900, I am requesting that the General Assembly appropriate that amount in capital reserve funds in that amount. Those funds would be distributed using the same method as federal IDEA funds and would only be distributed in the event the USED withholds funding from South Carolina's 2014 IDEA Part B allocation.

National Board Certification

The current budget appropriates \$54,000,000 in EIA funds for the National Board certification program. Without carry-forward authority provided to SCDE by budget proviso, this amount is insufficient to meet the expected expenditures of the program. The General Assembly appropriated this amount based upon the recommendation of the Education Oversight Committee, which underestimated the requirement.

Given current information about the number of entrants into the program, the SCDE estimates an increase of \$3,000,000 in funding will be needed for this program for FY 2014-2015. This level will fund all current commitments of the program. However, as I proposed last year, I recommend closing the program to new entrants and participants should receive this bonus for only one 10 year period. If the General Assembly chooses a lower appropriation level, carry-forward authority would be necessary to make payments. I do not support the continuation of this program, but until it is closed to new entrants, the General Assembly has an obligation to fund it.

K-12 Initiative Broadband Internet Connectivity Improvements

The current budget appropriates \$10,171,826 in EIA funds for educational technology through the K-12 Initiative. Of that, over \$7,826,000 is used for recurring Internet bandwidth allocations to all schools and public libraries; \$1,155,000 is allocated for virtual education and other related costs, and about \$719,000 for software licensing, professional development, and maintenance for the support of PowerSchool for all districts.

Our schools and districts face increased demands on their technology infrastructures and Internet access for digital learning, access to online resources, and online assessments. They are in need of improved infrastructure so they may take advantage of the increased bandwidth being provided by the state through the K-12 Initiative.

Without these technology upgrades, districts cannot accommodate new mobile device initiatives, meet "Technology Readiness" minimum standards for online instruction support, and handle the robust Online Testing that schools will begin implementing in 2014-15

The increased funding I request, specifically for school and district infrastructure improvements, is \$5,000,000 in non-recurring EIA funds to be distributed through the K-12 Initiative. In time, this request may grow, but I believe this serves as a good first step in meeting the increasing technology needs of our schools.

SC School Leadership Executive Institute

The South Carolina School Leadership Executive Institute (SLEI) is an initiative designed to give veteran principals the insights, knowledge, and competencies to lead South Carolina schools to success.

In partnership with the international Center for Creative Leadership (CCL), headquartered in Greensboro, North Carolina, the South Carolina Department of Education has developed and implemented a rigorous, one-year institute for principals with a curriculum that focuses on enhancing a principal's skills in three areas: leadership, management, and educational best practices. The program has three sessions at the Greensboro campus. The remainder of the sessions is held at the Office of School Leadership classroom facility in Columbia. Each cohort has approximately 20 principals.

The increased recurring funding I request will allow the South Carolina Department of Education to fulfill a currently unsatisfied demand by adding an additional cohort of 20 principals to the cycle for FY 2014-15. The additional funding requested to provide these services is \$129,000.

South Carolina Virtual School Program

The South Carolina Virtual School Program served 16,800 students in school year 2012-2013 with 93 percent of the students passing their courses and earning high school credit toward graduation. The current budget appropriates \$2,002,000 to cover salaries and benefits for teachers and staff within the program.

As in previous years, demand for virtual school courses continues to grow. However, with current manning levels, the program is unable to expand. With the current level of funding, the program is turning students away who cannot be served due to an insufficient number of teachers.

Increased recurring funding is requested to hire 16 additional full-time teachers, so more students can be served. The additional funding needed to cover the salaries and benefits of these teachers is \$1,188,000. This will enable the SCDE to serve all of the student requests next year. This will also allow the program to expand the number of advanced and elective courses offered, which enables students in smaller school districts to have access to courses currently available in larger districts.

Recapitulation

In summary, the SCDE net request for FY 2014-2015 increases is as follows:

- \$83,969,039 in recurring general funds, which is directed almost entirely to maintaining the Base Student Cost, at a minimum, at the current level of \$2,101 per pupil, Instructional Materials, and safely maintaining the nation's oldest and largest school bus fleet. This request is a 3.7% increase over the current fiscal year general fund recurring base.
- \$17,199,000 in recurring Education Improvement Act (EIA) funds is directed toward Instructional Materials, maintaining the National Board Certification program, and the South Carolina School Leadership Executive Institute.
- \$34,000,000 in capital reserve funds to purchase school buses.
- \$36,202,909 in capital reserve funds for the IDEA Contingency Reserve.
- \$5,000,000 in non-recurring EIA funds for technology and broadband expansion for the K-12 Initiative.

The total increase in recurring general and EIA funds requested is \$101,168,039. This represents a 3.4% growth rate of total recurring funds for Section 1 of the annual appropriations act.

Thank you for your consideration of these requests as you prepare your Executive Budget for Fiscal Year 2014-2015.

Respectfully,



Mick Zais, Ph.D.

State Superintendent of Education

Enclosures

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1



Fiscal Year 2014-15 Agency Budget Plan

FORM A – SUMMARY

RECURRING FUNDS (FORM B DECISION PACKAGES)	My agency is submitting the following recurring decision packages (Form B): 501 - EFA & Employer Contributions 1286 - Instructional Materials 1302 - SC Virtual School Program 1342 - School Bus Transportation 1305 - SC Leadership Executive Institute -EIA 1367 - National Board Certification-EIA 1694 - Instructional Materials - EIA
	For FY 2014-15, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting a net increase in recurring General Fund appropriations. <input type="checkbox"/> Not requesting a net increase in recurring General Fund Appropriations.

CAPITAL & NON-RECURRING FUNDS (FORM C DECISION PACKAGES)	My agency is submitting the following one-time decision packages (Form C): 1295 - School Bus Purchase 1450 - K-12 Initiative 1456 – IDEA Contingency Reserve
	For FY 2014-15, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting capital and/or non-recurring funds. <input type="checkbox"/> Not requesting capital and/or non-recurring funds.

PROVISOS	For FY 2014-15, my agency is (mark "X"): <input checked="" type="checkbox"/> Requesting a new proviso and/or substantive changes to existing provisos. <input type="checkbox"/> Only requesting technical proviso changes (such as date references). <input type="checkbox"/> Not requesting any proviso changes.
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Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Len Richardson	734-8504	LRichard@ed.sc.gov
SECONDARY CONTACT:	Mellanie Jinnette	734-3605	MJinnett@ed.sc.gov

I have reviewed and approved the enclosed FY 2014-15 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN/DATE): AGENCY DIRECTOR (TYPE/PRINT NAME):	 Mick Zais, Ph.D.
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This form must be signed by the department head – not a delegate.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1305
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	The South Carolina School Leadership Executive Institute XII.E.2
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Provide a brief, descriptive title for this request.

AMOUNT	\$129,000
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package's total in PBF across all funding sources.

ENABLING AUTHORITY	There is no specific state or federal statute or regulation compelling the existence of leadership programs. However, the administrative authority of the agency allows for and warrants the agency to offer districts support in cultivating strong leaders.
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input checked="" type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	The individuals who will receive these fund will be South Carolina school administrators through the effectiveness training services they receive from the South Carolina Department of Education.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department of Education		
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RELATED REQUEST(S)	This decision package is not associated with any other decision packages.
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	These funds are not matched by federal, institutional, philanthropic, or other resources.
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	The South Carolina Department of Education has not considered any other possible funding sources.
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>The South Carolina School Leadership Executive Institute (SLEI) is an initiative designed to give veteran principals the insights, knowledge, and competencies to lead South Carolina schools to success.</p> <p>In partnership with the internationally renowned Center for Creative Leadership (CCL) in Greensboro, North Carolina, the South Carolina Department of Education has developed and implemented a rigorous, one year institute for principals. The curriculum focuses on enhancing principal’s skills in three areas: leadership, management, and educational best practices. The program has three sessions at the CCL, Greensboro, North Carolina campus. The remainder of the sessions are held at the Office of School Leadership classroom facility in Columbia. Each SLEI cohort has approximately twenty educators from diverse backgrounds and schools. These cohorts develop a strong sense of camaraderie and a strong network of expertise and support.</p> <p>The decision package will allow the South Carolina Department of Education to restore services and programs that have been reduced/suspended. Restoring the services will allow the agency to meet a currently unmet demand for service by adding an additional cohort of professional training to the cycle for FY 2014-15.</p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department of Education		
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METHOD OF CALCULATION	<p>The amount of the request was calculated based on current program costs per cohort.</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>The South Carolina School Leadership Executive Institute is an initiative designed to give veteran principals the insights, knowledge, and competencies to lead South Carolina schools to success. The increase in funding will allow the agency to serve more future district leaders.</p> <p>This will be an annual request for operating funds.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>If no or insufficient new funds are available to meet the request, the agency will maintain the South Carolina School Leadership Executive Institute Program at current levels.</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department of Education		
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INTENDED IMPACT	<p>Increase numbers of school administrators able to participate in professional development programs.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>The use of these funds will be evaluated through external and internal surveys of program participants. The agency expects the program surveys to reflect the fact that the participants learned new skills and benefit from the training attained by completing the program. The agency also expects that the participants will modify behaviors to reflect the training they received in the South Carolina School Leadership Executive Institute.</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

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FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1367
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	XII.C.2 Education Improvement Act - Retention and Reward – National Board Certification
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Provide a brief, descriptive title for this request.

AMOUNT	\$3,000,000
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	Budget Proviso 1A.32 and 1A.49; SC Code of Laws Section 59-26-85
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	School teachers and teachers who assist teachers in SC public schools, special schools and Governor’s Schools. Funds are allocated to teachers who have achieved the National Board Certification.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

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RELATED REQUEST(S)	No
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	No
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	None; At this time, salary supplements to teachers would have to be suspended if funding were not available.
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>Based on estimates for currently certified National Board Teachers, teachers who are renewing their certificates based on their original certification date (those prior to July 1, 2010) and newly certified teachers, current funding levels are not adequate to meet the state obligations to the teachers.</p> <p>All funds are paid to teachers who have achieved certification and to the Center for Teacher Recruitment, Retention and Advancement (CERRA) as allowed by proviso.</p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

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METHOD OF CALCULATION	FY 2014-2015 Estimate		
	FY 2013-14 Appropriation	\$	54,000,000.00
	Anticipated Payout	\$	56,385,445.35
	Less NBCTs expiring 06/30/2014 (486)	\$	4,489,546.50
	Plus Estimated new Fall 2013 (200)	\$	1,231,700.00
	Plus Estimated Renewal Fall 2013 (400)	\$	3,695,100.00
	Anticipated Need for FY 2014-15	\$	56,822,698.85

How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	No Maintenance of Effort obligations are part of this request. The future impact to the program would be that teachers would not receive the supplement pay or the pay would have to be reduced.
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been

AGENCY NAME:	South Carolina Department of Education		
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identified and/or obtained by your agency?

PRIORITIZATION	
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

INTENDED IMPACT	National Board supplement pay would have to be decreased, the program suspended or amounts reduced.
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	Funds are used to pay teacher salaries. Amounts and eligible staff are vetted through the Professional Certified Staff (PCS) system maintained by the SCDE Chief Financial Office.
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

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FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1694
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	XII.3 Instructional Materials
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Provide a brief, descriptive title for this request.

AMOUNT	\$14,070,000
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package's total in PBF across all funding sources.

ENABLING AUTHORITY	The state law that enables the South Carolina Department of Education to make this budget request and pursue the subsequent activities is Title 59, Chapter 31 Textbooks. The decision package is not prompted by the establishment of or a revision to the authority.
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	The South Carolina Department of Education Finance Office receives these funds. The Finance Office will work with R.L. Bryan and Local Education Agencies (school districts) to identify the instructional materials that schools wish to receive. The SCDE then works with publishers and R.L. Bryan to purchase instructional materials using these funds and then to distribute them to the LEAs. The South Carolina Department of Education will make the purchases.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S) This decision package is associated with another decision packages requested by the South Carolina Department of Education in the General Fund. 1286

Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS These funds are not matched by federal, institutional, philanthropic, or other resources.

Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES The South Carolina Department of Education did consider other possible funding sources. The entire Instructional Materials request is split between general funds and EIA funds.

What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY The South Carolina Department of Education is requesting a total increase of \$50,040,469 in recurring funds to supply the instructional needs of students. This would bring the total recurring appropriation to \$70,963,308. Currently, \$20,922,839 is funded in the EIA so the requested increase in EIA is \$14,070,000. There is also a requested increase in general fund recurring of \$35,970,469. The funding will allow the agency to honor the state’s statutory obligation to provide each student with the instructional materials that support the state standards and local curricula. The funding request will allow districts to select materials that will be aligned with standards per any changes through the cyclical review process. It will also allow the state to replace any instructional materials with recently renewed contracts.

Recapitulation:

GF requested increase	\$35,970,469
EIA requested increase	\$14,070,000
Total requested increase	\$50,040,469

Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

METHOD OF CALCULATION	<p>The request is calculated based on several factors. First, the Education Accountability Act requires the cyclical review of standards. As standards are revised, the state then purchases instructional materials that are aligned to the revised standards. The request reflects the need for new instructional materials based on changes to the standards.</p> <p>The South Carolina Department of Education considers instructional materials for which there have been no standards changes with contracts that have expired so that the state will need to re-bid the instructional materials program.</p> <p>The South Carolina Department of Education also factors in the enrollment levels in the subject areas to plan to supply each student with the instructional materials that they need without generating an unwarranted surplus.</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>The state will not incur any maintenance-of-effort or other obligations by adopting this decision package. If this request is not honored then local school districts will either forego providing students instructional materials in the subject areas identified as a priority by the State Board of Education or the LEAs will use local funding to purchase instructional materials. In instances where LEAs use local funds to purchase instructional materials, they are no longer obligated to purchase instructional materials that have been vetted and approved by the state. The agency has not obtained any local funds for state level instructional materials purchases.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>If no sufficient new funds are provided, the agency will defer action on this request in FY 2014-15.</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

INTENDED IMPACT	<p>This decision package is intended to impact an input on instructional practices by providing educators with instructional materials that are aligned to standards adopted by the State Board of Education. Currently there is no measure of the impact of instructional materials on student achievement in South Carolina</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>The use of these funds will be evaluated through a periodic audit of LEAs to ensure that districts are preserving state-owned instructional materials in a manner required by law. Currently there is no measure of the impact of instructional materials on student achievement in South Carolina</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	501
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	XIV.A – Aid to School Districts – Education Finance Act/Employer Contributions
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Provide a brief, descriptive title for this request.

AMOUNT	\$34,860,570
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	<p>Education Finance Act 59-20-10 through 59-20-80. This program provides the basic state and local education funding and all other state and local education programs compliment the EFA.</p> <p>Employer Contributions: 59-20-20 (2) (g); 59-21-160, 59-21-170</p>
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	<p>SC Public School Districts and special schools would be the recipient of these funds.</p> <p>Funding would be allocated using the formula outlined in SECTION 59-20-40, South Carolina Code of Laws.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	N/A
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>The funding request is to maintain the current Base Student Cost (BSC) of \$2,101 based on the estimated student population measured in Weighted Pupil Units (WPU) for FY 2015. The estimated BSC for FY 2015 is \$2,742.</p> <p>The request also includes funding for the projected increase in employer contributions.</p> <p>EFA Request = \$28,893,104 Employer Contributions Request = \$5,967,466</p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

METHOD OF CALCULATION	<p>EFA: The requested increase provides funding at the estimated student count (weighted pupil units-WPUs) as projected by the Division of Research and Statistics, SC Budget Control Board.</p> <p>EFA: Estimated WPUs for FY 14-15 886,926 Increase of 10,567 over the FY 13-14 budget estimate Significant increase in student enrollment in SC Public Charter School District of approximately 12,000 WPUs not included in estimate above. \$28,893,104</p> <p>Employer Contributions: This increase provides the required employer contribution associated with the EFA. SC PEBA employer contribution rate increase of 2.9% per State Budget Division’s “Employer Contributions Rate Table.”. \$5,967,466</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>Funding will not be adequate to maintain the current Base Student Cost (BSC) at \$2,101 or to adequately fund the increase in employer contribution rates based on the projected increase in student population and the increase in the employer contributions rate.</p> <p>The State will fall further behind the projected FY 14-15 BSC of \$2,742.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

INTENDED IMPACT	<p>Allocations to SC public school districts to establish substantially equitable current operation funding levels for programs for South Carolina's public school students, regardless of their geographic location, after the students are transported to school and housed in school plants.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>EFA: Accountability and effectiveness is measured through audit compliance for expenditures, local required effort, adequacy of estimates and student learning.</p> <p>Employer Contributions: The measure of success is determined during audits and if the state provided its share.</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1286
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	IX.B Instructional Materials
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Provide a brief, descriptive title for this request.

AMOUNT	The net changes is an increase of \$35,970,469
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	The state law that enables the South Carolina Department of Education to make this budget request and pursue the subsequent activities is Title 59, Chapter 31 Textbooks. The decision package is not prompted by the establishment of or a revision to the authority.
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	The South Carolina Department of Education Finance Office receives these funds. The Finance Office will work with R.L. Bryan and Local Education Agencies (school districts) to identify the instructional materials that schools wish to receive. The SCDE then works with publishers and R.L. Bryan to purchase instructional materials using these funds and then to distribute them to the LEAs. The South Carolina Department of Education will make the purchases.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S)	<p>This decision package is associated with another decision packages requested by the South Carolina Department of Education in the EIA. 1694</p> <p><i>Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?</i></p>
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MATCHING FUNDS	<p>These funds are not matched by federal, institutional, philanthropic, or other resources.</p> <p><i>Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.</i></p>
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FUNDING ALTERNATIVES	<p>The South Carolina Department of Education did consider other possible funding sources. The entire Instructional Materials request is split between general funds and EIA funds.</p> <p><i>What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.</i></p>
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SUMMARY	<p>The South Carolina Department of Education is requesting a total increase of \$50,040,469 in recurring funds to supply the instructional needs of students. This would bring the total recurring appropriation to \$70,963,308. The requested net general fund increase is \$35,970,469. Currently, \$20,922,839 is funded in the EIA and the requested increase in EIA is \$14,070,000. The funding will allow the agency to honor the state’s statutory obligation to provide each student with the instructional materials that support the state standards and local curricula. The funding request will allow districts to select materials that will be aligned with standards per any changes through the cyclical review process. It will also allow the state to replace any instructional materials with recently renewed contracts.</p> <p>Recapitulation:</p> <table style="margin-left: 20px;"> <tr> <td>GF requested increase</td> <td style="text-align: right;">\$35,970,469</td> </tr> <tr> <td>EIA requested increase</td> <td style="text-align: right;">\$14,070,000</td> </tr> <tr> <td>Total requested increase</td> <td style="text-align: right;">\$50,040,469</td> </tr> </table>	GF requested increase	\$35,970,469	EIA requested increase	\$14,070,000	Total requested increase	\$50,040,469
GF requested increase	\$35,970,469						
EIA requested increase	\$14,070,000						
Total requested increase	\$50,040,469						

Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

METHOD OF CALCULATION	<p>The request is calculated based on several factors. First, the Education Accountability Act requires the cyclical review of standards. As standards are revised, the state then purchases instructional materials that are aligned to the revised standards. The request reflects the need for new instructional materials based on changes to the standards.</p> <p>The South Carolina Department of Education considers instructional materials for which there have been no standards changes with contracts that have expired so that the state will need to re-bid the instructional materials program.</p> <p>The South Carolina Department of Education also factors in the enrollment levels in the subject areas to plan to supply each student with the instructional materials that they need without generating an unwarranted surplus.</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>The state will not incur any maintenance-of-effort or other obligations by adopting this decision package. If this request is not honored then local school districts will either forego providing students instructional materials in the subject areas identified as a priority by the State Board of Education or the LEAs will use local funding to purchase instructional materials. In instances where LEAs use local funds to purchase instructional materials, they are no longer obligated to purchase instructional materials that have been vetted and approved by the state. The agency has not obtained any local funds for state level instructional materials purchases.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>If no sufficient new funds are provided, the agency will defer action on this request in FY 2014-15.</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

INTENDED IMPACT	<p>This decision package is intended to impact an input on instructional practices by providing educators with instructional materials that are aligned to standards adopted by the State Board of Education. Currently there is no measure of the impact of instructional materials on student achievement in South Carolina.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>The use of these funds will be evaluated through a periodic audit of LEAs to ensure that districts are preserving state-owned instructional materials in a manner required by law. Currently there is no measure of the impact of instructional materials on student achievement in South Carolina.</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1302
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	South Carolina Virtual School Program
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Provide a brief, descriptive title for this request.

AMOUNT	The net change in requested appropriations for FY 2014-15 is an increase of \$1,188,000.
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	Section 59-16-15 of the 1976 Code, as added by Act 26 of 2007 establishes the South Carolina Virtual School Program. The legislation was amended in 2013 under the ‘Expanded Virtual Learning Act’ that allowed the limitations placed on students to be removed (students may be awarded a maximum of three units of credit in a school year and no more than twelve units of credit throughout high school).
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input checked="" type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
<input checked="" type="checkbox"/> Exhaustion of fund balances previously used to support program.	
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	SC Department of Education / Division of School Effectiveness / Office of Virtual Education / South Carolina Virtual School Program
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S) No this decision package is not associated with other decision packages requested by the agency.

Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS No funds will be matched.

Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES There are no alternative options for funding at this time; however, the program is reviewing revenue generation options to assist with operational expenses for the program.

What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY The requested funds would be used to cover additional FTEs as needed by the office to continue to manage the demand associated with the SC Virtual School Program as well as to assist with growth of the program.

In July 2013 the Governor signed the 'Expanded Virtual Learning Act', which allowed students to take more courses with the virtual school program. As we have seen in previous semesters the program has continued to grow and we are at a point where we need additional full time teachers to help handle the capacity of students taking courses with the program. As in years past, we have continued to utilize adjunct teachers, who work part time with the program to teach one or more classes; however, we have learned that the success of the students is diminished in those courses because our full time teaching staff has more time to work with students and ensure their success in the program and in the classes that they are teaching. At this point, we now have more adjunct teachers working with the program than full time staff. Currently, we have 27 full time teachers and over 30 adjunct teachers in order to continue to offer the courses that we are currently offering. We anticipate that the program will continue to grow so additional teachers are needed to help continue to grow the program in response to student demand for high-quality educational options. The General Assembly wisely chose to lift the cap on the number of online credits students can earn towards their high school diploma. This decision package will allow the agency to honor the legislative intent of removing the cap and supply student demand by staffing the South Carolina Virtual School with effective teachers to serve students.

Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

METHOD OF CALCULATION	<p>The total amount requested was calculated based on 16 FTEs salaries at an average rate of \$55,000 plus fringe the average of fringe benefits of 35% to equal approximately \$74,250 to cover the annual salary of each new employee. The factors that may cause deviations would be salaries that are higher than \$55,000 or lower than that average number, so a surplus or a deficit could be present based on actual salaries of new employees.</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>The request that is being made here is for recurring annual costs to cover the salaries of 16 additional employees to work with the program. If this request is not honored, we will be able to continue to operate with the current budget; however, we will not have the needed funds to hire additional staff that is needed to improve and grow the program for the benefit of students in SC. No other sources of funds have been identified.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	<p>The Office of Virtual Education is working hard to generate additional revenue; however, it is not anticipated that the amount will cover the needed new full time employees to help the program grow significantly in much needed areas. We would suggest that if no new funds are available to the agency that we defer action on this request till a time when funds are available for additional staff. In deferring this action, we will be able to sustain the program as it is now; however, we will not be able to serve all of the students seeking enrollment into the program or continue to grow the program through new course development.</p>
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

INTENDED IMPACT	<p>If additional funds are allocated to the program to hire new FTEs, we are expecting to grow the program by developing new online courses. It is anticipated that with 4 additional developers that we could develop 20 completely new courses per year. Additionally, as we add additional courses, our student numbers will continue to grow as well. So, with additional full time teachers, we would expect to be able to serve all of those students with a high success rate. We should be able to see very positive outcomes from this new allocation in just one year or less as new staff are added to the program.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>Two factors would be evaluated to determine the outcome of the new funds. First, we would hire additional full time teachers to work with the program. So, we would expect to see more students served with the program. Currently we continually turn away over 500 students per semester that cannot be served without additional teachers. With new full time teachers, we would expect to see a decrease in the number of students not served by the program and would evaluate the effectiveness of the funds using such data.</p> <p>Additionally, we will hire course developers with the funds as well that will be expected to continually create new course content for students in SC. Our evaluation of the use of these funds would be through the number of new courses developed and offered to students in SC. To purchase new courses, we can expect to pay \$20,000 - \$40,000 per new course, so we can determine what the cost savings to the state and the agency will be through developing our own courses internally instead of purchasing new course content.</p> <p>Finally, we would also evaluate the use of these funds by the success rate of the students working in the program. Currently we have a 94% success rate (number of students that pass the courses versus fail courses with the program); however, we are expecting this number to increase or maintain the same with new full time teaching staff. So, we can continually monitor and evaluate this number to ensure that having full time teachers benefits the program in positive ways.</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

FORM B – PROGRAM REVISION REQUEST

DECISION PACKAGE	1342
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Provide the decision package number issued by the PBF system (“Governor’s Request”).

TITLE	SCHOOL BUS TRANSPORTATION X.B
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Provide a brief, descriptive title for this request.

AMOUNT	11,950,000.00
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What is the net change in requested appropriations for FY 2014-15? This amount should correspond to the decision package’s total in PBF across all funding sources.

ENABLING AUTHORITY	Section 59 SC Code of Laws
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What state or federal statutory, regulatory, and/or administrative authority established this program? Is this decision package prompted by the establishment of or a revision to that authority?

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:
	<input checked="" type="checkbox"/> Change in cost of providing current services to existing program audience.
	<input type="checkbox"/> Non-mandated change in eligibility / enrollment for existing program.
	<input type="checkbox"/> Change in case load / enrollment under existing program guidelines.
	<input type="checkbox"/> Non-mandated program change in service levels or areas.
	<input type="checkbox"/> Loss of federal or other external financial support for existing program.
	<input type="checkbox"/> Exhaustion of fund balances previously used to support program.
<input type="checkbox"/> Proposed establishment of a new program or initiative.	

RECIPIENTS OF FUNDS	SC Department of Education, Office of Transportation would be the recipient of these funds. Funding would be allocated using the formula outlined in SECTION 59-20-40, South Carolina Code of Laws.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	N/A
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	
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What other possible funding sources were considered? Could this request be met in whole or in part with the use of other resources, including fund balances? If so, please comment on the sustainability of such an approach.

SUMMARY	<p>The continued aging of the school bus fleet requires increased maintenance and parts in order to maintain safe and reliable service to students. Average fuel prices have risen and we need to ensure adequate supply to avoid disruption of service. The amount for this request is for Recurring funds.</p>
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Provide a summary of the rationale for the decision package. Why has it been requested? How specifically would the requested funds be used?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

METHOD OF CALCULATION	<p>The adjustment and increase to budget fuel and parts for Office of Transportation. Due to the continued aging of the fleet, we estimate a 15% increase (3,150,000.00) for total parts used for FY15, raising the total to \$24,150,000.00. We also expect an inconsistent fuel price and other engine liquid prices. The Office of Transportation expects the estimated total expenditures to be \$50,000,000.00 for fuel and other engine liquids. The projection totals in FY14 are: Fuel and other engine liquids-\$43,600,000. Parts-\$21,000,000.00 We are requesting an additional \$2,300,000.00 to cover projected fuel cost.</p> <p style="padding-left: 40px;">Projection in FY14- Fuel-12,200,000@ \$4.00 + other engine liquids Projection in FY15-Fuel – 12,200,000@ \$4.00 + other engine liquids</p> <p>This program will lose the FY’ 14 non-recurring funding (\$6,426,188.00). Recapitulation:</p> <ul style="list-style-type: none"> • \$3,150,000 Bus Parts • \$2,300,000 Fuel and Other Engine Liquids • \$6,500,000 Replacement of Non-recurring Funds <p>X. Operation and Support, XB. Bus Shop</p>
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How was the amount of the request calculated? What factors could cause deviations between the request and the amount that could ultimately be required in order to perform the underlying work?

FUTURE IMPACT	<p>This program interacts daily with every local school district in South Carolina. The continued aging of the school bus fleet requires increased maintenance and parts in order to maintain safe and reliable service to students. Average fuel prices have risen and we need to ensure adequate supply to avoid disruption of service.</p>
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Will the state incur any maintenance-of-effort or other obligations by adopting this decision package? What impact will there be on future capital and/or operating budgets if this request is or is not honored? Has a source of any such funds been identified and/or obtained by your agency?

PRIORITIZATION	
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If no or insufficient new funds are available in order to meet this need, how would the agency prefer to proceed? By using fund balances, generating new revenue, cutting other programs, or deferring action on this request in FY 2014-15?

AGENCY NAME:	South Carolina Department OF Education		
AGENCY CODE:	H63	SECTION:	1

INTENDED IMPACT	<p>This program interacts daily with every local school district in South Carolina. Also to ensure all children in the South Carolina get to and from school safely every day with state owned school buses.</p>
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What impact is this decision package intended to have on service delivery and program outcomes, and over what period of time?

PROGRAM EVALUATION	<p>For the children of South Carolina to get transported back and forth to school safe every day.</p>
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How would the use of these funds be evaluated? What specific outcome or performance measures would be used to assess the effectiveness of this program?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	1450
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	K-12 Initiative Increase for Schools Internet Connectivity
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Provide a brief, descriptive title for this request.

AMOUNT	\$5,000,000 additional to K12 Initiative Funding
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How much is requested for this project in FY 2014-15?

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The K-12 Schools Technology Initiative Committee has made many accomplishments in supporting the expansion of education technology across all public schools statewide, since its beginning in 1997.</p> <p>In 2008, the impact of new technology deployments in schools drastically impacted the need for the Committee to provide more Internet bandwidth to schools with the limited funding available by the state.</p> <p>As a result of the increased deployment of critical new educational technologies in schools across the state, the committee had to be creative in implementing new policies and procedures for the allocation of dedicated Internet access services among districts.</p> <p>The objective of these policies and procedures, which are revised yearly, is to meet the goal of economically funding legitimate educational Internet traffic with appropriate and equitable bandwidth allocation for public school District and public Library systems on the state network.</p> <p>State contracts utilized for services provided to the K-12 Schools and Libraries have been renegotiated several times over the past three years. The resulting 20%-50% cost saving have been used to provide additional bandwidth for schools and libraries. Over the past three years the statewide baseline (minimum funded) bandwidth provided to the schools and libraries has been adjusted from a minimum 10 Mbps to 100 Mbps per school for WAN services and 10 Mbps per 1,000 per students to 100 Mbps per 1,000 per students to accommodate this demand.</p> <p>Today the availability of high-capacity broadband connections to schools is not the largest issue the Committee currently faces. The current state contracts, for which these services are purchased, have available bandwidth speeds from 1.536 Mbps up to 10 Gbps for both Internet and WAN network services.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

However, the majority of school districts on the state network are limited to 100 Mbps due to limitations their core infrastructure within their district and school facilities.

Without these core technology upgrades districts cannot accommodate new mobile device initiatives, meet “Technology Readiness” minimum standards for online instruction support, and robust Online Testing that schools will begin implementation in 2014-15.

In other words, Internet connections to the schools are currently adequate for the most part; the internal connections to the students are in much need of improvement.

How can adding an additional \$5 Million to the current “School Technology Initiative” Appropriation help South Carolina K-12 Public Schools education technology?

This additional funding could be specifically used to improve the core infrastructure of districts so they reduce limits to challenges faced with the “Digital Divide”. Funding provided could be utilized to purchase the items required to accomplish this task. A list of example products and services is listed below.

- Enhanced Firewalls
- Content Filters
- Additional and/or replacement Servers
- Core Switches
- Packet Shapers
- High-capacity Routers
- Wireless Access Points
- Wiring & Cabling
- Training (Network Segmentation, Mobile Device Management)

Provide a summary of the project and explain why it is necessary.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	1453
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	IDEA Contingency Reserve
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Provide a brief, descriptive title for this request.

AMOUNT	\$36,202,909
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How much is requested for this project in FY 2014-15?

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>The South Carolina Department of Education (SCDE) requested an administrative hearing appealing the U.S. Department of Education's (USED) denial of a waiver of the Maintenance of Effort (MOE) provisions of the Individuals with Disabilities Education Act (IDEA) dating back to the 2009-10 fiscal year. The hearing will be during this fiscal year. Depending on the outcome of the hearing, the USED may withhold up to \$36,202,909 in IDEA funds from the State's 2014-15 fiscal year allocation. The funds would be distributed using the same methodology as federal IDEA funds. This request will replace federal IDEA funding that could potentially be reduced by the USED and ensure students with disabilities will not be impacted by the federal government's decision to reduce this funding.</p>
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Provide a summary of the project and explain why it is necessary.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S)	N/A
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	N/A
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Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	None
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What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY	This will be a one-time event.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS	N/A
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

FORM C – CAPITAL OR NON-RECURRING APPROPRIATION REQUEST

DECISION PACKAGE	1295
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Provide the decision package number issued by the PBF system ("Governor's Request").

TITLE	School Bus Purchase
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Provide a brief, descriptive title for this request.

AMOUNT	\$34,000,000.00
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How much is requested for this project in FY 2014-15?

BUDGET PROGRAM	State Non-Recurring Funds
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Identify the associated budget program(s) by name and budget section.

SUMMARY	<p>Due to the aging of the school bus fleet, in order to replace 1/15 of the bus fleet, Transportation will need an estimated amount of \$34,000,000.00</p>
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Provide a summary of the project and explain why it is necessary.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	1

RELATED REQUEST(S)	
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Is this decision package associated with other decision packages requested by your agency or other agencies this year? Is it associated with a specific capital or non-recurring request?

MATCHING FUNDS	No
-----------------------	----

Would these funds be matched by federal, institutional, philanthropic, or other resources? If so, identify the source and amount.

FUNDING ALTERNATIVES	
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What other possible funding sources were considered?

LONG-TERM PLANNING AND SUSTAINABILITY	Due to the aging of the bus fleet, in order to comply with General Assembly’s goal of having no buses older than 15 years old, the SCDE office of Transportation will need \$260,000,000.00. To replace 1/15 of the fleet, Transportation will need \$34,000,000.00
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured?

OTHER APPROVALS	None
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, BCB, etc.)

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.3
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	EFA Formula/Base Student Cost Inflation Factor
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Education Finance Act; Section 1.XIV.A
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	501
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None.
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the distribution of funds associated with the Education Finance Act.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>Update a fiscal year reference. The Board of Economic advisors provides the projected pupil count, average local funding, average state funding, and average federal funding.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>The SCDE proposes, at a minimum, to maintain the base student cost at \$2,101 per pupil. The cost to maintain the BSC is \$XXXX in recurring general funds.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act to include an inflation factor projected by the Division of Budget and Analyses to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be \$2,101. ~~In Fiscal Year 2013-2014~~ For the current fiscal year, the total pupil count is projected to be 698,924. The average per pupil funding is projected to be \$5,147 state, \$1,185 federal, and \$4,855 local. This is an average total funding level of 11,187 excluding revenues of local bond issues. For ~~Fiscal Year 2013-2014~~ For the current fiscal year the South Carolina Public Charter School District shall receive and distribute state EFA funds to the charter school as determined by one hundred percent of the current year's base student cost, as funded by the General Assembly multiplied by the weighted students pupils enrolled in the charter school, which must be subject to adjustment for student attendance.

The Budget and Control Board, Research and Statistics Division, must post in a prominent place on their website for each school district projections, including the per pupil state, federal and local revenues, excluding revenues of local bond issues, for the current fiscal year. Also, as soon as practicable, upon determining the exact numbers regarding pupil count and funding, the Budget and Control Board, Research and Statistics Division, shall also post on their website the 135-day average daily membership for each school district and per pupil state, federal and local revenues, excluding revenues of local bond issues, based on the most recent audited financial statement as reported annually pursuant to Section 59-17-100. The Department of Education and the Education Oversight Committee shall provide in a prominent place on their internet websites a link to the information posted by the Budget and Control Board, Research and Statistics Division, including the projected numbers and the exact numbers.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.9
---------------	-----

Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Disabled/Preschool Children
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
-------------------------	--------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the distribution of funds associated with Act 86 of 1993.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>The proviso is not necessary as the funding associated with it no longer exists.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

~~The state funding for free appropriate public education provided for the three and four year old disabled children served under Act 86 of 1993, shall be distributed based on the district's index of taxpaying ability as defined in Section 59-20-20(3). Five year old disabled children shall continue to be funded under the Education Finance Act of 1977.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.14
---------------	------

Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Teachers/Temporary Certificates
--------------	---------------------------------

Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
-------------------------	--------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the issuance of temporary teaching certificates.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>The proviso is not necessary because the SCDE has not issued temporary teaching certificates since 2006.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

~~Of the funds provided for teacher salaries funds may be used to pay salaries for those teachers holding temporary certificates which shall remain valid for the current school year if the local board of education so requests. The State Department of Education shall submit to the General Assembly by March first of the current fiscal year a report showing by district the number of temporary certificates by category; including an enumeration of the certificates carried forward from the previous year. No temporary certificate shall be continued more than twice.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.21
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Assessment
--------------	------------

Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
-------------------------	--------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso provides carryforward authority for assessment funds and suspends SC Code of Laws 59-18-340 regarding PSAT/PLAN assessments.
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>The proviso is not necessary because the General Assembly uses EIA funds for assessment programs. The proviso can be combined with Proviso 1A.19.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For the current fiscal year PSAT/PLAN shall be suspended and savings generated from suspension of PSAT/PLAN Reimbursement shall be allocated to the Education Finance Act. The department is authorized to carry forward into the current fiscal year, prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year including the scoring of the spring statewide accountability assessment.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.23
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	School Bus Purchase
--------------	---------------------

Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the procurement of school buses.
----------------	--

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>The proviso contains unnecessary language regarding the School Bus Specifications Committee.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Any procurement of school buses with funds appropriated in this act or any other appropriation bill must meet specifications developed by the School Bus Specification Committee as established by the State Superintendent of Education. The School Bus Specifications Committee shall allow for input from all school bus chassis and body manufacturers. However, if it is safe, more economical, and in the public interest, the department may use the school bus specifications of Georgia or North Carolina in the procurement of school buses. ~~If the department uses the specifications of Georgia or North Carolina, the department must submit a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee detailing the methodology by which the alternative specifications were determined to be safe, more economical, and in the public interest, when compared to the specifications set forth by the School Bus Specifications Committee.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.41
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	High School Reading Initiative
--------------	--------------------------------

Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the distribution of funds for the High School Reading Initiative.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The proviso is not necessary as the funding associated with it no longer exists. Proviso 1.84 (Summer Reading Camps) obviates the need for this proviso.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

The funds appropriated for the High School Reading Initiative are to be used to expand the South Carolina Reading Initiative to the high school level by providing research based targeted assistance in improving and accelerating the reading ability of ninth and tenth grade students scoring Not Met on the 8th grade PASS reading and research tests or not passing the English 1 end-of-course test as ninth graders.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.46
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Education and Economic Development Act Carry Forward
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso provides carryforward authority for EEDA funds.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The proviso is not necessary because the General Assembly uses EIA funds for these EEDA programs. Proviso 1A.60 provides carryforward authority for EIA funds for the EEDA.</p>
--------------------	--

Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Funds provided for the Education and Economic Development Act may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.58
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Governor's Schools Capacity
--------------	-----------------------------

Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the state’s two Governor’s schools.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	Amend the proviso to update a fiscal year reference.
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	None.
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For Fiscal Year ~~2013-14~~ the current fiscal year, funds appropriated to the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics must be used to bring the schools up to full capacity, to the extent possible. Each school must report electronically to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by December first how the funds have been utilized and how many additional students have been served.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.60
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	One Year Suspension of Programs
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
-------------------------	--

Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso suspends SAT/ACT Improvement activities.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The proviso is not necessary as the funding associated with it no longer exists. The funding was deleted in Fiscal Year 2011-2012.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

The following program will be temporarily suspended for Fiscal Year 2013-14:
 SAT/ACT Improvement. Funds appropriated to this program must be allocated to
 districts based on the number of weighted pupil units

*Paste FY 2013-14 text above, then bold and underline insertions and
 strikethrough deletions. For new proviso requests, enter requested text above.*

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.61
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	EEDA Regional Education Centers
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates EEDA Regional Education Centers.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The proviso is not necessary because the General Assembly uses EIA funds for EEDA programs.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:

South Carolina Department of Education

AGENCY CODE:

H63

SECTION:

Section 1

**PROPOSED
PROVISO TEXT**

Funds appropriated from the EEDA for Regional Education Centers must not be less than \$108,500.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.62
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Impute Index Value
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>The proviso regulates the Index of Paying Ability associated with the distribution of Education Finance Act funds.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	Update a fiscal year reference.
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	None.
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For Fiscal Year ~~2013-14~~ the current fiscal year and for the purposes of calculating the index of taxpaying ability the Department of Revenue shall impute an index value for owner-occupied residential property qualifying for the special four percent assessment ratio by adding the second preceding taxable year total school district reimbursements for Tier 1, 2, and Tier 3(A) and not to include the supplement distribution. The Department of Revenue shall not include sales ratio data in its calculation of the index of taxpaying ability. The methodology for the calculations for the remaining classes of property shall remain as required pursuant to the EFA and other applicable provisions of law.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.68
---------------	------

Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Lee County Bus Shop
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
-------------------------	--------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the structure of the school bus maintenance facilities operated by the SCDE.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>This proviso is a prime example of legislative micromanagement at the expense of students throughout South Carolina.</p> <p>The fact of the matter is the state-owned Lee County facility is inefficient because of the small number of buses maintained there. In fact, the SCDE shifted 28 state-owned buses to the facility approximately 5 years ago in attempt to “justify” its continued use. Given the pressing needs in transportation, such as increased fuel and parts expenses due to an aging fleet, the SCDE cannot justify the operation of the state-owned facility in Lee County.</p> <p>No person employed by the Lee County Bus Shop would lose their job if the facility was no longer in use. In fact, the current staff all lives closer to the proposed motor pool than they do to the Lee County Bus Shop.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>The SCDE estimates a minimum savings of \$29,048 in recurring general fund appropriations that can be repurposed towards maintaining school buses.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

From the funds appropriated in program XB, Bus Shops, in the current fiscal year, the department must fund the Lee County School District Bus Shop and the Kershaw County School District Bus Shop at the same level as they were funded in the previous fiscal year.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.69
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	School Enrollment Policy
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates school district open enrollment policies.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	Update a fiscal year reference.
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	None.
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For Fiscal Year ~~2013-14~~ the current fiscal year, any school district with an open enrollment policy for all schools or certain schools which had previously accepted certain students residing outside of the district to an academic magnet school in the district must continue to accept these students and their siblings for enrollment at the academic magnet school under the same terms and conditions these students were previously permitted to attend the school.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.70
---------------	------

Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	District Funding Flexibility
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates school district funding flexibility.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Update a fiscal year reference.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For Fiscal Year ~~2013-14~~ the current fiscal year, districts must utilize funding flexibility provided herein to ensure that district approved safety precautions are in place at every school.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.71
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Alternative Fuel School Bus Pilot
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso permits the SCDE and school districts to purchase alternative fuel school buses.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The SCDE and school districts already have the authority to purchase alternative fuel school buses under 1A.17; therefore, the proviso is unnecessary.</p> <p>The SCDE has explored the use of alternative fuels in previous fiscal years. Given the current technology available, alternative fuel vehicles such as natural gas and propane are prohibitively expensive to purchase and maintain.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For the current fiscal year, the State Department of Education or any school district of the state is permitted to enter into an agreement to pilot school buses operated using alternative fuels.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.77
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Digital Instructional Materials
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulated the distribution of funds for digital instructional materials.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The funding associated with this proviso was one-time lottery funding. Additionally, there are digital instructional materials already available to school districts that have been approved by the State Board of Education.</p>
--------------------	--

Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Utilizing the funds appropriated for digital instructional materials, the Department of Education shall determine a per pupil amount using the prior year's 135 ADM. These funds shall be made available to all school districts using the following procedure:

(1) The Department of Education shall create a digital instructional materials list composed of those items which have been requested by districts and that have received Board approval;

(2) Districts may request that the State Board of Education review digital instructional materials for inclusion on the list when the material has been reviewed by the district, received approval by the local board of trustees for use in its district and been found to reflect the substance and level of performance outlined in the state adopted grade specific educational standards, contain current content information, and are cost effective;

(3) Within 30 days of receiving the request, the State Board of Education must approve or disapprove the district's request. Those materials receiving approval shall be placed on the department's approved digital instructional materials list. Once items are placed on the approved list, all districts may choose items from that list; and

(4) On a form provided by the department, a district may request an allocation by denoting the number of students, grade level, and subject for which the digital materials will be used. Districts may only request digital materials in one subject area and may not receive textbooks for the students using digital materials in that subject area.

District requests must be submitted to the State Board of Education for consideration not later than August 15 of the current fiscal year. Any funds appropriated for digital instructional materials which have not been encumbered by January 15, shall be distributed to school districts which have not previously received an allocation. These districts shall receive a per pupil allocation which must be used for technology infrastructure needed to prepare the district for using digital instructional materials. These funds shall not be subject to flexibility.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.82
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	CDEPP Expansion
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1.XIV.A
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
-------------------------	--------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso permitted the SCDE and First Steps to transfer funds for the CDEPP expansion.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The CDEPP expansion was completed in Fiscal Year 2013-2014; therefore, the proviso is unnecessary.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

If by October 1st, First Steps or the Department of Education determine they will not expend the full amount of the CDEPP expansion funds allocated to each they are permitted to transfer any unspent funds to the other, provided that they will be used for expansion. First Steps and the Department of Education must report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee no later than February 1st how many additional 4K programs have opened and how many additional students have been served. A public school district receiving funds pursuant to the provisions of the CDEPP expansion cannot build or add additional space, to include the addition of mobile units and also to include displacing currently enrolled students out of their current classrooms or schools, to accommodate students in a new 4 K program.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.2
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Services for Students with Disabilities
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the distribution of EIA funds.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The proviso is not necessary as the funding associated with it no longer exists.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

The money appropriated in Part IA, Section 1, XII.A.1. for Services for Students with Disabilities shall be used only for educational services for pupils with moderate to severe intellectual disabilities.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.9
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Disbursements/Other Entities
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1.XII.F.2-Disbursements/Other Entities
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the distribution of EIA funds.
----------------	--

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>There are not sufficient EIA funds at the beginning of each fiscal year to permit full payments to a select few EIA-funded agencies and entities, which is at the expense of SCDE operations and other EIA-funded agencies and entities. Everyone needs to drink from the same trough.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Notwithstanding the provisions of Sections 2-7-66 and 11-3-50, S.C. Code of Laws, it is the intent of the General Assembly that funds appropriated in Part IA, Section 1, XII.F.2. Other State Agencies and Entities shall be disbursed on a quarterly basis by the Department of Revenue directly to the state agencies and entities referenced ~~except for the Teacher Loan Program, Centers of Excellence, the Education Oversight Committee and School Technology, which shall receive their full appropriation at the start of the fiscal year from available revenue.~~ The Comptroller General's Office is authorized to make necessary appropriation reductions in Part IA, Section 1, XII.F.2. to prevent duplicate appropriations. If the Education Improvement Act appropriations in the agency and entity respective sections of the General Appropriations Act at the start of the fiscal year do not agree with the appropriations in Part IA, Section 1, XII.F.2. Other State Agencies and Entities, the "other funds" appropriations in the respective agency and entity sections of the General Appropriations Act will be adjusted by the Comptroller General's Office to conform to the appropriations in Part IA, Section 1, XII.F.2. Other State Agencies and Entities.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.14
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	(SDE-EIA: Technical Assistance
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Education Improvement Act
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>The proviso describes the allowable use of technical assistance funds to support below average or at-risk schools.</p>
----------------	--

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The amendment provides the South Carolina Department of Education with the authority to spend a reasonable portion of the technical assistance allocation for the External Review Team process mandated in state law to support below-average and at-risk schools. The current proviso does not account for the External Review Team process.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>There is no change in the amount of funds allocated. However, The amendment provides for the increase in administrative expenses associated with the External Review Team process mandated in state law.</p> <p>In addition, the specifics on the reconstitution of a school is misplaced in the proviso.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

1A.15. (SDE-EIA: Technical Assistance) In order to best meet the needs of underperforming schools, funds appropriated for technical assistance to schools with an absolute rating of below average or at-risk on the most recent annual school report card must be allocated according to the severity of not meeting report card criteria.

Schools receiving an absolute rating of below average or at-risk must develop and submit to the Department of Education a school renewal plan outlining goals for improvements. Of the technical assistance funds allocated to below average or at-risk schools each allocation must address specific strategies designed to increase student achievement and must include measures to evaluate success. The school renewal plan may include expenditures for recruitment incentives for faculty and staff, performance incentives for faculty and staff, assistance with curriculum and test score analysis, professional development activities based on curriculum and test score analysis that may include daily stipends if delivered on days outside of required contract days. School expenditures of technical assistance shall be monitored by the Department of Education.

With the funds appropriated to the Department of Education for technical assistance services, the department will assist schools with an absolute rating of below average or at-risk in designing and implementing technical assistance school renewal plans and in brokering for technical assistance personnel as needed and as stipulated in the plan. In addition, the department must monitor student academic achievement and the expenditure of technical assistance funds in schools receiving these funds and report their findings to the General Assembly and the Education Oversight Committee by January first of each fiscal year as the General Assembly may direct. If the Education Oversight Committee or the department requests information from schools or school districts regarding the expenditure of technical assistance funds pursuant to evaluations, the school or school district must provide the evaluation information necessary to determine effective use. If the school or school district does not provide the evaluation information necessary to determine effective use, the principal of the school or the district superintendent may be subject to receiving a public reprimand by the State Board of Education if it is determined that those individuals are responsible for the failure to provide the required information.

~~No more than five percent of the total amount appropriated for technical assistance services to schools with an absolute rating of below average or at risk may be retained and expended by the department for implementation and delivery of technical assistance services. Using previous report card data, the department shall identify priority schools. Up to \$6,000,000 of the total funds appropriated for technical assistance shall be used by the~~

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

department for the implementation and delivery of technical assistance through External Review Teams to work with those schools identified as priority below average or at-risk schools and for direct technical assistance allocations to below average or at-risk schools. These funds shall not be transferred to any other funding category by the school district without prior approval of the State Superintendent of Education.

The department will create a system of levels of technical assistance for schools that will receive technical assistance funds. The levels will be determined by the severity of not meeting report card criteria. The levels of technical assistance may include a per student allocation, placement of a principal mentor, replacement of the principal, and/or reconstitution of a school.

Upon approval of the school renewal plans by the department and the State Board of Education, a newly identified school or a currently identified school with an absolute rating of below average or at-risk on the report card will receive a base amount and a per pupil allocation based on the previous year's average daily membership as determined by the annual budget appropriation. No more than 15% of funds not expended in the prior fiscal year may be carried forward and expended in the current fiscal year for strategies outlined in the school's renewal plan. Schools must use technical assistance funds to augment or increase, not to replace or supplant local or state revenues that would have been used if the technical assistance funds had not been available. Schools must use technical assistance funds only to supplement, and to the extent practical, increase the level of funds available from other revenue sources.

~~Reconstitution means the redesign or reorganization of the school, which includes the declaration that all positions in the school are considered vacant. Certified staff currently employed in priority schools must undergo a formal evaluation in the spring following the school's identification as a priority school and must meet determined goals to be rehired and continue their employment at that school. Student achievement will be considered as a significant factor when determining whether to rehire existing staff. Educators who were employed at a school that is being reconstituted prior to the effective date of this proviso and to whom the employment and dismissal laws apply will not lose their rights in the reconstitution. If they are not rehired or are not assigned to another school in the school district they have the opportunity for a hearing. However, employment and dismissal laws shall not apply to educators who are employed in the district and assigned to the priority schools after the effective date of this proviso, in the event of a reconstitution of the school in which the educator is employed. Those rights are only suspended in the event of a reconstitution of the entire school staff. Additionally, the rights and requirements of the employment and dismissal laws do not apply to educators who are~~

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

~~currently on an induction or annual contract, that subsequently are offered continuing contract status after the effective date of this proviso, and are employed at a school that is subject to reconstitution under this proviso.~~

~~—The reconstitution of a school could take place if the school has been identified as a priority school that has failed to improve satisfactorily. The decision to reconstitute a school shall be made by the State Superintendent of Education in consultation with the principal and/or principal mentor, the school board of trustees, and the district superintendent. The decision to reconstitute a school shall be made by April first, at which time notice shall be given to all employees of the school. The department, in consultation with the principal and district superintendent, shall develop a staffing plan, recruitment and performance bonuses, and a budget for each reconstituted school.~~

~~Upon approval of the school renewal plans by the department and the State Board of Education, a newly identified school or a currently identified school with an absolute rating of below average or at risk on the report card will receive a base amount and a per pupil allocation based on the previous year's average daily membership as determined by the annual budget appropriation. No more than 15% of funds not expended in the prior fiscal year may be carried forward and expended in the current fiscal year for strategies outlined in the school's renewal plan. Schools must use technical assistance funds to augment or increase, not to replace or supplant local or state revenues that would have been used if the technical assistance funds had not been available. Schools must use technical assistance funds only to supplement, and to the extent practical, increase the level of funds available from other revenue sources.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.18
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	SDE-EIA: Dropout Prevention and High Schools That Work Programs
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>The proviso calls for the submission of an annual performance report to designated sub-committees of the General Assembly on dropout prevention programs funded by the Education and Economic Development Act.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The SCDE no longer provides technical assistance to the High Schools that Work program and funds are now directly appropriated to schools by the General Assembly. Therefore, any reporting requirements should be eliminated.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

1A.19. (SDE-EIA: Dropout Prevention and High Schools That Work Programs) The Department of Education must report annually by December first, to the Governor, the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, the Chairman of the Senate Education Committee, and the Chairman of the House Education and Public Works Committee on the effectiveness of dropout prevention programs funded by the Education and Economic Development Act ~~and on the High Schools that Work Programs' progress and effectiveness~~ in providing a better prepared workforce and student success in post-secondary education. The department, school districts, and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal that were allocated for High Schools That Work.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.19
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Assessment
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso provides carryforward authority for assessment funds.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	The amended proviso has been combined with Proviso 1.21.
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	None.
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

The department is authorized to carry forward into the current fiscal year, prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year including the scoring of the spring statewide accountability assessment. For the current fiscal year SC Code of Laws 59-18-340 shall be suspended.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.32
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Incentive for National Board Certification After 6/30/10
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1. XII.C.2
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	1367
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the National Board Certification incentive program for teachers achieving NBC after June 30, 2010.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it

EXPLANATION	<p>Amended proviso suspends new entrants into the state salary supplement regarding National Board Certification Incentive program. The amended proviso does not prohibit an individual from seeking National Board certification nor does it prohibit a school district from offering a local salary supplement for National Board certification. Similar to Proviso 1A.49.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None in the short term. Long-term the effect of suspending new entrants in the program is to reduce required appropriations for the program.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Public school classroom teachers to include teachers employed at the special schools or classroom teachers who work with classroom teachers to include teachers employed at the special schools who are certified by the State Board of Education and who complete the application process on or after July 1, 2010 shall be paid a \$5,000 salary supplement in the year of achieving certification. The special schools include the Governor's School for Science and Math, Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice and Palmetto Unified School District 1. The \$5,000 salary supplement shall be added to the annual pay of the teacher, not to exceed ten years of the national certificate. However, the \$5,000 supplement shall be adjusted on a pro rata basis for the teacher's FTE and paid to the teacher in accordance with the district's payroll procedure. The Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) shall administer whereby teachers who are United States citizens or permanent resident aliens apply to the National Board for Professional Teaching Standards for certification on or after July 1, 2010. Should the program not be suspended, up to nine hundred applications shall be processed annually. Of the funds appropriated in Part IA, Section 1, XII.C.2. for National Board Certification, the Department of Education shall transfer to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) the funds necessary for the administration of teachers applying to the National Board for Professional Teaching Standards for certification.

New applications for the salary supplement prescribed in this proviso are suspended for Fiscal Year 2014-15. The Department of Education shall submit a report on the long-term costs of the program to the Senate Finance Committee and the House Ways and Means Committee by January 1, 2015. This proviso does not prohibit school districts from offering a local salary supplement for National Board certified teachers nor does it prohibit a teacher or teacher specialist from seeking National Board certification.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.35
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Carry Forward
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1. XII
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates EIA carry forward authorization.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	Amended proviso deletes earmarks to universities and school districts.
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	It will reduce and restrict the expenditure of EIA funds.
----------------------	---

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

EIA carry forward from the prior fiscal year and Fiscal Year ~~2013-2014~~ 2014-2015 and not otherwise appropriated or authorized must be carried forward and expended first to provide Clemson University with \$1,000,000 no later than July fifteenth to fund a summer reading pilot program for low income elementary school students. Clemson University will work in conjunction with the Education Oversight Committee to determine the outcomes of the program. Clemson University is authorized to retain no more than fifteen percent of the funds to complete the study. Funds also must be expended to provide \$200,000 to each school that was designated by the department as a Palmetto Priority School in the prior year but did not receive an allocation of EIA technical assistance funds in the prior fiscal year to improve teacher recruitment and retention, to reduce the district's dropout rate, to improve student achievement in reading/literacy, or to train teachers in how to teach children of poverty as stipulated in the school's renewal plan. If funds are not sufficient to provide \$200,000 to each qualifying school, the \$200,000 shall be reduced on a pro-rata basis. Any balance remaining must be expended for school bus fuel operations costs, National Board Supplements, and Instructional Materials.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.36
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Centers of Excellence
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>Proviso mandates funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, nontraditional or alternative learning opportunities. The center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it

EXPLANATION	<p>Delete proviso because the add-on certification for teachers specializing in teaching children of poverty has been completed.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>Savings of \$350,000.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

~~Of the funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, non-traditional or alternative learning opportunities. The center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.37
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	IDEA Maintenance of Effort
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>Proviso mandates funding to school districts to meet the estimated maintenance of effort for IDEA.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Update fiscal year reference and deletes an earmark to a non-profit organization that the State Inspector General found misappropriated state funds.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Prior to the dispersal of funds appropriated in Section XII.A.1 Aid to Districts according to Proviso ~~1A.35~~ 1A.34 for ~~Fiscal Year 2013-2014~~ the current fiscal year, the department shall direct funds appropriated in Section XII.A.1 Aid To Districts to school districts and special schools for supplemental support of programs and services for students with disabilities, to meet the estimated maintenance of effort for IDEA. Funds provided for the maintenance of effort for IDEA may not be transferred to any other purpose and therefore are not subject to flexibility. The department shall distribute these funds using the current fiscal year one hundred thirty-five day Average Daily Membership. For continued compliance with the federal maintenance of efforts requirements of the IDEA, funding for children with disabilities must, to the extent practicable, be held harmless to budget cuts or reductions to the extent those funds are required to meet federal maintenance of effort requirements under the IDEA. In the event cuts to funds that are needed to maintain fiscal effort are necessary, when administering such cuts, the department must not reduce funding to support children with disabilities who qualify for services under the IDEA in a manner that is disproportionate to the level of overall reduction to state programs in general. By December 1, 2013, the department must submit an estimate of the IDEA MOE requirement to the General Assembly and the Governor. ~~The department is directed to transfer \$350,000 to the South Carolina Autism Society for the Autism Parent-School Partnership Program, as long as sufficient funds are available to meet the IDEA maintenance of effort.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.38
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	1A.38 – Career Cluster Industry Partnerships
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	XIIA.1 EEDA
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	N/A
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>\$800,000 must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters..... Organizations awarded must submit a semi-annual report on the last day of December that has been audited by a third party accounting firm in addition to the final report due August first.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Agency is requesting that the last sentence of the proviso be amended as follows:</p> <p>Organizations awarded must submit a semi-annual programmatic and financial report on the last day of December in addition to the final report due August first that has been audited by a third party accounting firm.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>Organizations currently have an annual audit conducted as of June 30; consequently, the final report could be audited by a third party. The requirement of a semi-annual report to also be audited puts an undue fiscal impact on awardees and discourages participation.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

1A.38. (SDE-EIA: Career Cluster Industry Partnerships) From the funds appropriated to the Department of Education, \$800,000 must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters. Organizations applying for a grant must do so by July first and the Department of Education must award a minimum of one grant of at least \$150,000 in at least four of these specified career clusters to be used exclusively for career and technology education. The recipient industry organization must conduct end-of-course exams graded by a national industry organization and must include in their grant request how the money will be spent to further industry-specific career technology education; a description and history of their program nationally and within South Carolina; estimates of future employment growth in their industry; and the national scope of their program. By August first of the following year, the organization must submit to the department a report detailing how the grant increased industry/employer awareness; the number of increased schools using the industry-based curriculum and partnered with the industry organization; the increased number of students in the program; and an overview and analysis of the organization's statewide student competition. The grant must be used for career awareness programs for that industry cluster; statewide student competitions leading to national competitions; teacher development and training; post-secondary scholarships in industry-specific degree programs; student recruitment into that career cluster programs; programs to educate middle and high school Career or Guidance Counselors about the industry; service to disadvantaged youth; and administering business/employer awareness and partnerships which help lead to experience-based, career-oriented experiences including internships, apprenticeships, mentoring, co-op education and service learning. The Office of Career and Technology Education of the department will develop goals with each career cluster on the number of new schools using the industry-based curriculum and partnered with that career cluster organization. These funds may not be used to supplant or replace, in whole or in part, other existing resources/assets sourced outside the present grant being used to provide the same services or programs. Organizations may carry-over grants for up to three years when a large project is identified in the grant application to be used at a future date; otherwise excess funds must be returned to the state. ~~Organizations awarded must submit a semi-annual report on the last day of December that has been audited by a third party accounting firm in addition to the final report due August first.~~ **Organizations awarded must submit a semi-annual programmatic and financial report on the last day of December in addition to the final report due August first that has been audited by a third party accounting firm.**

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.41
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Career and Technology Consumables
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Modernize Vocational Equipment
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	No
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	N/A
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>This proviso allows funds appropriated for equipment to be used for textbooks, instructional materials, and other consumables used in classroom instruction.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Districts already have the use of Perkins federal funds to purchase instructional materials. Allowing districts to use these EIA equipment funds to purchase consumables will significantly dilute the funding that has been earmarked to provide necessary equipment for CTE instruction. Districts already have the option of flexing these funds as authorized in Proviso 1A.16. This proviso is not necessary.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.42
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Teacher Salaries/SE Average
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1. XII.C.2
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None.
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the state minimum teacher salary schedule and reports the Southeastern average teacher salary.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Update a fiscal year reference and the Southeastern average teacher salary as calculated by the Board of Economic Advisors.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>No impact to the state budget.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

The projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Division of Budget and Analyses. For the current school year the Southeastern average teacher salary is projected to be ~~\$48,858~~ \$48,892. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

The statewide minimum teacher salary schedule used in Fiscal Year 2012-2013 will continue to be used in Fiscal Year ~~2013-2014~~ 2014-2015.

Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers.

Funds appropriated in Part IA, Section 1, XII.C.2. for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50 (b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state.

For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.43
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	PowerSchool Dropout Recovery Data
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Education Improvement Act
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>(SDE-EIA: PowerSchool Dropout Recovery Data) With the funds appropriated to the Department of Education for PowerSchool and data collection, the department will begin in the current fiscal year to collect data from schools and school districts on the number of students who had previously dropped out of school and who reenrolled in a public school or adult education to pursue a high school diploma. The Education Oversight Committee working with the Department of Education will determine how to calculate a dropout recovery rate that will be reflected on the annual school and district report cards. The Department of Education shall report to the Senate Education Committee and the House Education and Public Works Committee on the implementation of a dropout recovery rate.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Because the formula for calculating the dropout recovery rate has been developed and the dropout recovery rate is reflected on annual school and district report cards, no additional implementation activities are necessary. As a result, the last sentence in the current proviso can be deleted.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>No fiscal impact.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

(SDE-EIA: PowerSchool Dropout Recovery Data) With the funds appropriated to the Department of Education for PowerSchool and data collection, the department will begin in the current fiscal year to collect data from schools and school districts on the number of students who had previously dropped out of school and who reenrolled in a public school or adult education to pursue a high school diploma. The Education Oversight Committee working with the Department of Education will determine how to calculate a dropout recovery rate that will be reflected on the annual school and district report cards. ~~The Department of Education shall report to the Senate Education Committee and the House Education and Public Works Committee on the implementation of a dropout recovery rate.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

NONE

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.47
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	SDE-EIA: Assessment Preparation
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Unknown
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	NONE
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Which other agencies would be affected by the recommended action? How?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

SUMMARY	<p>From the funds appropriated in Part IA for Assessment Preparation, the Department of Education shall institute a plan reviewing the strengths and weaknesses of students on national assessments and use reports that analyze student strengths and weaknesses to provide guidance to local school districts.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>There is no funding associated with this proviso.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FISCAL IMPACT	None
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

~~1A.48. (SDE-EIA: Assessment Preparation) From the funds appropriated in Part IA for Assessment Preparation, the Department of Education shall institute a plan reviewing the strengths and weaknesses of students on national assessments such as, but not limited to, the SAT, ACT, WorkKeys, GED, Advanced Placement exams, and International Baccalaureate exams. The department shall use reports that analyze student strengths and weaknesses to provide guidance to local school districts.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

NONE

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.48
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	SDE-EIA:
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Unknown
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	NONE
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>From the funds appropriated in Part IA for Assessment Preparation, the Department of Education shall institute a plan reviewing the strengths and weaknesses of students on national assessments and use reports that analyze student strengths and weaknesses to provide guidance to local school districts.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>There is no funding associated with this proviso.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

~~1A.48. (SDE-EIA: Assessment Preparation) From the funds appropriated in Part IA for Assessment Preparation, the Department of Education shall institute a plan reviewing the strengths and weaknesses of students on national assessments such as, but not limited to, the SAT, ACT, WorkKeys, GED, Advanced Placement exams, and International Baccalaureate exams. The department shall use reports that analyze student strengths and weaknesses to provide guidance to local school districts.~~

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.49
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	National Board Certification Incentive
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Section 1. XII.C.2
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	1367
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	
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Which other agencies would be affected by the recommended action? How?

SUMMARY	The proviso regulates the National Board Certification incentive program for teachers achieving NBC prior to June 30, 2010.
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>Amended proviso suspends new entrants into the state salary supplement regarding National Board Certification Incentive program. The amended proviso does not prohibit an individual from seeking National Board certification nor does it prohibit a school district from offering a local salary supplement for National Board certification. Similar to Proviso 1A.32.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>None in the short term. Long-term the effect of suspending new entrants in the program is to reduce required appropriations for the program.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Public school classroom teachers to include teachers employed at the special schools or classroom teachers who work with classroom teachers to include teachers employed at the special schools who are certified by the State Board of Education and who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 shall be paid a \$7,500 salary supplement beginning July first in the year following the year of achieving certification, beginning with 2009 applicants. The special schools include the Governor's School for Science and Math, Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice and Palmetto Unified School District 1. The \$7,500 salary supplement shall be added to the annual pay of the teacher for the length of the national certificate. However, the \$7,500 supplement shall be adjusted on a pro rata basis for the teacher's FTE and paid to the teacher in accordance with the district's payroll procedure. The Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) shall administer the programs whereby teachers who are United States citizens or permanent resident aliens, and who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010, may receive a loan equal to the amount of the application fee. Teachers who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010 shall have one-half of the loan principal amount and interest forgiven when the required portfolio is submitted to the national board. Teachers who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010 who attain certification within three years of receiving the loan will have the full loan principal amount and interest forgiven. Teachers who previously submitted a portfolio to the National Board for Professional Teaching Standards for certification under previous appropriation acts, shall receive reimbursement of their certification fee as prescribed under the provisions of the previous appropriation act. Funds collected from educators who are in default of the National Board loan shall be retained and carried forward by the department. The department may retain up to ten percent of the funds collected to offset the administrative costs of loan collection. All other funds shall be retained by the department and used for National Board loan purposes. Of the funds appropriated in Part IA, Section 1, XII.C.2 for National Board Certification, the Department of Education shall transfer to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) the funds necessary for the administration of the loan program for teachers who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010. In addition, teachers who have applied prior to July 1, 2010 and are certified by the National Board for Professional Teaching Standards shall enter a recertification cycle for their South Carolina certificate consistent with the recertification cycle for national board certification. National board certified teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 moving to this State who hold a valid standard certificate from their sending state are exempted from initial certification requirements and are eligible for a

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

professional teaching certificate and continuing contract status. Their recertification cycle will be consistent with national board certification.

Provided, further, that in calculating the compensation for teacher specialists, the Department of Education shall include state and local compensation as defined in Section 59-18-1530 to include local supplements except local supplements for National Board certification. Teacher specialists remain eligible for state supplement for National Board certification.

New applications for the salary supplement prescribed in this proviso are suspended for Fiscal Year 2014-15. The Department of Education shall submit a report on the long-term costs of the program to the Senate Finance Committee and the House Ways and Means Committee by January 1, 2015. This proviso does not prohibit school districts from offering a local salary supplement for National Board certified teachers nor does it prohibit a teacher or teacher specialist from seeking National Board certification.

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1A.52
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	Technology Academy Pilot
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Modernize Vocational Equipment
-----------------------	---------------------------------------

Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	No
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	N/A
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>This proviso mandates that the SCDE enter into an agreement with a vendor to provide Microsoft IT Academy pilot to school districts.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>The intent of this appropriation is to provide funding to school districts and multi-district career centers for the purchase of equipment for CTE programs as determined by the district and local business partners. While there has been no increase to this appropriation, the cost and sophistication of CTE equipment has significantly increased. Designating this funding source to provide a contract to a specific vendor reduces funds that have been traditionally used by districts to meet their local needs. Districts will face the additional burden of certification exam costs because that cost is not part of the pilot funding.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>Funding to districts was reduced by \$75,000 in FY14 to pay for the pilot. Districts will face additional cost for certification exams from \$50-100 per exam if they choose to participate in the pilot.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.55
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Cite the proviso according to the State Budget Division's renumbered list for FY 2014-15 (or mark "NEW").

TITLE	Aid to Districts Draw Down
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Education Improvement Act
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY	<p>For Fiscal Year 2013-14, in order to draw down funds appropriated in Part IA, Section 1, XII.A.1, Aid to Districts, a school district must work with local law enforcement agencies, and when necessary, state law enforcement agencies in order to ensure that the district has an updated school safety plan in place. The safety plan must include safety directives in the classroom, a safe student and staff exit strategy and necessary safety staff. Notice of completion of the updated plan must be submitted to the Department of Education no later than September 1, 2013. The department must report to the Chairman of the House Ways and Means Committee, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Finance Committee and the Chairman of the Senate Education Committee by September 30, 2013, on any districts that failed to submit an updated plan.</p>
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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>This amendment is being requested to ensure that special schools, along with districts, update safety plans annually.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>No fiscal impact.</p>
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

**PROPOSED
PROVISO TEXT**

For Fiscal Year ~~2013-14~~ **2014-15**, in order to draw down funds appropriated in Part IA, Section 1, XII.A.1, Aid to Districts, a school district **and a special school** must work with local law enforcement agencies, and when necessary, state law enforcement agencies in order to ensure that the district has an updated school safety plan in place. The safety plan must include safety directives in the classroom, a safe student and staff exit strategy and necessary safety staff. Notice of completion of the updated plan must be submitted to the Department of Education no later than September 1, 2013. The department must report to the Chairman of the House Ways and Means Committee, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Finance Committee and the Chairman of the Senate Education Committee by September 30, 2013, on any districts that failed to submit an updated plan-

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

NONE

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.58
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Cite the proviso according to the State Budget Division’s renumbered list for FY 2014-15 (or mark “NEW”).

TITLE	SDE-EIA: South Carolina Success Program
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Provide the title from the FY 2013-14 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM	Assessment/Testing
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Identify the associated budget program(s) by name and budget section.

DECISION PACKAGE	
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Is this request associated with a decision package you have submitted for FY 2014-15? If so, cite it here.

REQUESTED ACTION	Delete
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	NONE
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Which other agencies would be affected by the recommended action? How?

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

SUMMARY	<p>This proviso requires the procurement of an online program that must automatically place students into an individualized on-line curriculum and instruction, provide teachers and administrators with immediate reporting, provide recommendations for interventions and teacher lessons, and provide small group instruction lessons.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it.

EXPLANATION	<p>This proviso diverts funds from the assessments selected by school districts from the adoption list of formative assessments mandated by the EAA.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

FISCAL IMPACT	None.
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Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

PROPOSED PROVISO TEXT	<p>—1A.60. (SDE EIA: South Carolina Success Program) From the funds in specific appropriations Assessment/Testing, the Department of Education shall issue a request for proposal to provide a statewide South Carolina Success Program, a program to be available to all public school districts and open-enrollment charters in the State of South Carolina. The department may use up to \$3,500,000 of the local assessment funds for this program. This program shall provide academic support to students and teachers to help ensure on grade level achievement in reading by making available for grades PreK-8 an online-delivered, interactive reading assessment and research based intervention program for use both at school and at home. This online program must automatically place students into an individualized on-line curriculum and instruction, provide teachers and administrators with immediate reporting, provide recommendations for interventions and teacher lessons, and provide small group instruction lessons. The program must provide computer adaptive assessments at least eight times per year, and teachers, principals, and districts must have immediate on-line reporting to identify those students who are not reading on grade level and those that are at risk of failing the state reading assessment pursuant to Section 59-18-310 of the 1976 Code, as amended. The program must make available to parents reporting and resources regarding student participation via a home portal. To ensure effective implementation of the program in conjunction with the beginning of the academic school year, the Department of Education shall issue a request for proposal to carry out the requirements of this provision no later than July 5, 2013. Implementation of the program must begin no later than August 15, 2013.</p>
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Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

EXPLANATION	<p>Currently, school districts are limited to purchasing instructional materials based on priorities set by the State Board of Education. Districts received no funding; rather they receive an allocation of instructional materials in the form of electronic, digital, or hardcopy textbooks as approved by the State Board of Education. Districts also receive science kits to supply labs for students and textbook maintenance services as provided by the South Carolina Department of Education.</p> <p>An increasing number of districts have requested flexibility to receive an allocation to purchase instructional materials as they deem fit. The South Carolina Department of Education does not have the authority to grant such flexibility. The agency would like to conduct a pilot that will be used to determine whether and how statutory changes might be recommended to the General Assembly in order to allow districts more flexibility in the use of funds dedicated for instructional purposes.</p>
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Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT	<p>There will be no fiscal impact as the pilot will be conducted using existing funds.</p>
----------------------	--

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H63	SECTION:	Section 1

The South Carolina Department of Education may use funds appropriated for instructional materials to conduct the Instructional Materials Flexibility Pilot. The Instructional Materials Flexibility Pilot will consist of up to six school districts admitted to the program by a process defined by the South Carolina Department of Education. Districts participating in the pilot will opt out of the state system for receiving instructional materials in order to be allowed to receive a direct allocation of funds for instructional materials per the terms defined through the pilot.

**PROPOSED
PROVISO TEXT**

Paste FY 2013-14 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.