

# Agency Certification and Transmittal Sheet

Code:

**A85**

Name:

**Education Oversight Committee**

Mission Statement:

**Our mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers pursuant to the requirements of the Education Accountability Act, as amended, and other state laws.**

To the Office of State Budget

This, and accompanying statements, schedules, and explanatory sheets consisting of 20 pages constitute the operating budget estimates of this agency for all proposed expenditures for the 2012-2013 fiscal year.

All statements and explanations contained in the estimates submitted herewith are true and correct to the best of my knowledge.

*Melanie Barton*

Signed:

\_\_\_\_\_  
(Agency Head)

Date:

\_\_\_\_\_  
9/20/2011

## FISCAL YEAR 2012-13 BUDGET PLAN

### I. EXECUTIVE SUMMARY

A. **Agency Section/Code/Name:**

Section 70F/A85/Education Oversight Committee

B. **Summary Description of Strategic or Long-Term Goals:**

The objectives of the Education Oversight Committee (EOC) are defined in statute in the Education Accountability Act as amended.

SECTION 59-18-110. Objectives.

The system is to:

- (1) use academic achievement standards to push schools and students toward higher performance by aligning the state assessment to those standards and linking policies and criteria for performance standards, accreditation, reporting, school rewards, and targeted assistance;
- (2) provide an annual report card with a performance indicator system that is logical, reasonable, fair, challenging, and technically defensible, which furnishes clear and specific information about school and district academic performance and other performance to parents and the public;
- (3) require all districts to establish local accountability systems to stimulate quality teaching and learning practices and target assistance to low performing schools;
- (4) provide resources to strengthen the process of teaching and learning in the classroom to improve student performance and reduce gaps in performance;
- (5) support professional development as integral to improvement and to the actual work of teachers and school staff; and
- (6) expand the ability to evaluate the system and to conduct in-depth studies on implementation, efficiency, and the effectiveness of academic improvement efforts.

SECTION 59-6-10. Appointment of committee.

(A) In order to assist in, recommend, and supervise implementation of programs and expenditure of funds for the Education Accountability Act and the Education Improvement Act of 1984, the Education Oversight Committee is to serve as the oversight committee for these acts. The Education Oversight Committee shall:

- (1) review and monitor the implementation and evaluation of the Education Accountability Act and Education Improvement Act programs and funding;
- (2) make programmatic and funding recommendations to the General Assembly;
- (3) report annually to the General Assembly, State Board of Education, and the public on the progress of the programs;
- (4) recommend Education Accountability Act and EIA program changes to state agencies and other entities as it considers necessary.

To measure the overall impact of the EOC's functions to improve the teaching and learning in the state, the EOC has established a 2020 Vision and specific measurements to gauge the state's progress toward the vision:

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

The attainment of this goal is to be reported annually using progress toward three-year achievements (i.e., expectations specified for 2011, 2014, 2017 and 2020) including reading proficiency, high school graduation, preparedness for post-high school success and schools rated At-Risk. (See Section I and Section II Paragraph 1 of the EOC's Accountability Report.)

Measurements:

Reading Proficiency:

95% of students scoring on grade level at grades 3 and 8 and scoring Basic and above on NAEP at grades 4 and 8, eliminating the achievement gaps.

High School Graduation

88.3% of students will graduate on-time (NGA/USED) and 95% of young people 21 and over will earn a diploma, GED or SBE-approved occupational certificate for students with severe disabilities. Achievement gaps will be eliminated.

Preparedness for Post-High School Success

85% of graduates will perform at levels for admission to postsecondary education and/or be employed. A measure of workforce readiness will be developed. Achievement gaps will be eliminated.

Schools At-Risk

There will be no school in this category.

C. **2011-2012 Agency Recurring Base Appropriation:**

State	\$0
Federal	\$0
Other	<b>\$1,193,242 *</b>

- Of this amount, \$200,000 is reallocated by proviso to Teacher Supplies.

D. **Number of Budget Categories:**

1

E. **Agency-wide Vacant FTEs**

Vacant FTEs as of July 31, 2011: **4**  
% Vacant **40%**

F. **Efficiency Measures:**

To meet the statutory responsibilities and mission of the agency, the EOC has used the following cost-savings initiatives:

1. Expanded use of technology to reduce cost of printing, mailing, and meetings while increasing access to customers (Section III, Categories 3, 5, and 6 of Accountability Report); and
2. Use of outside professionals and experts for work projects rather than hiring permanent staff (Section III, Category 3 of Accountability Report).

The savings were reprogrammed into the key functions/activities of the agency: implementation and oversight of the educational accountability system; evaluation of the functioning of public education; and informing the public of school achievement and urgency for higher achievement.

G. **Number of Provisos:**

5

**IIA. OPERATING BUDGET PROGRAMS**

Agency Section/Code/Name: Section 70F/A85/Education Oversight Committee

**SUMMARY OF OPERATING BUDGET PROGRAMS FOR FY 2012-13**

OPERATING BUDGET PROGRAMS			FUNDING					FTEs			
Title	Activity Name	Activity No.	Non-Recurring State	Recurring State	Federal	Other	Total	State	Federal	Other	Total
Administration	Agency Administration Overhead	8				102,117	102,117			1.00	1.00
Administration	Implementation and Oversight of Educational Accountability System	9				344,058	344,058			5.26	5.26
Administration	Evaluation of Functioning of Public Education	10				310,864	310,864			1.74	1.74
Administration	Public Awareness	12				186,203	186,203			1.80	1.80
Administration	Proviso-Directed Actions	1625				50,000	50,000			0.20	0.20
Administration	Teacher Supply Flow Thru Funds	1953				200,000	200,000			0.00	0.00
For additional rows, place cursor in this gray box and press "Ctrl" + "b". (You need to start in this gray box for each row needed or the formulas will not copy properly.)											
<b>TOTAL OF ALL OPERATING BUDGET PROGRAMS</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>1,193,242</b>	<b>1,193,242</b>	<b>0.00</b>	<b>0.00</b>	<b>10.00</b>	<b>10.00</b>

**IIB. CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13**

Agency Section/Code/Name: Section 70F/A85/Education Oversight Committee

**SUMMARY OF CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13**

**NO FUNDS REQUESTED**

CAPITAL BUDGET/NON-RECURRING REQUESTS				Additional State Funds	Previously Authorized State Funds	Total Other Fund Sources	Project Total
Project No.*	Project Name	Activity Name	Activity No.				
							0
							0
							0
							0
							0
For additional rows, place cursor in this gray box and press "Ctrl" + "c". (You need to start in this gray box for each row needed or the formulas will not copy properly.)							
<b>TOTAL OF ALL CAPITAL BUDGET/NON-RECURRING REQUESTS</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

\*if applicable

**A. Summary description of programs and how they relate to the mission of the agency:**

The mission of the EOC is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers pursuant to the Education Accountability Act as amended. The administrative duties and responsibilities of the EOC include, but are not limited to:

1. reviewing and approving academic content standards;
2. reviewing and approving all state assessments;
3. establishing student performance levels on state assessments;
4. establishing annual school and district report cards;
5. evaluating and reporting publically on the educational achievements of students and functioning of public education; and
6. recommending programmatic and funding changes to the Governor and General Assembly.

**B. Budget Program Number and Name:**

I. Administration – There is only one line item appropriation in the Education Improvement Act (EIA) budget for the EOC. This one line item, along with provisos, funds the activities listed below.

**C. Agency Activity Number and Name:**

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
8	Agency Administration: Overhead				102,117	102,117
9	Implementation and oversight of the educational accountability system				344,058	344,058
10	Evaluation of the functioning of public education				310,864	310,864
12	Public Awareness				186,203	186,203
1625	Proviso-directed Actions				50,000	50,000
1953	Teacher Supply Flow Thru Funds				200,000	200,000

Note: Activity Number 1954, Four Year Old Evaluation, has been discontinued. The funds for this initiative were eliminated from the EOC's budget and transferred to the Office of First Steps for the provision of services under the Child Development Education Pilot Program (CDEPP). Activity Number 11 (Family Involvement) is also eliminated because all line item appropriations were consolidated into one line item for the EOC. Expenditures for Family Involvement are now reflected in the evaluation of the functioning of public education (Activity Number 10).

**D. Performance Measures:**

By law the EOC has specific responsibilities to establish a performance based accountability system for public education. The EIA funds that are appropriated to the EOC allow the agency to complete its responsibilities in establishing a state accountability system that was ranked by *Quality Counts* as best in the nation in 2011.

To measure the overall impact of the EOC’s functions to improve the teaching and learning in the state, the EOC has established a 2020 Vision and specific measurements to gauge the state’s progress toward the vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

In December of 2010 the EOC established benchmarks or targets to measure progress made to reach the vision. These benchmarks were established for years 2011, 2014, and 2017 and include reading proficiency, high school graduation, preparedness for post-high school success, and number of schools rated At-Risk. As of September 15, 2011, the following performance measurements are available:

**2020 Vision Benchmarks**

	2009 Actual Performance	2010 Actual Performance	2011 Actual Performance	2011 Target	2014 Target	2017 Target	Vision 2020
<b>PASS, grade 3, Reading &amp; Research</b>	<b>78.0</b>	<b>80.7</b>	<b>80.0</b>	<b>81</b>	<b>85.5</b>	<b>90</b>	<b>95</b>
Target: African American	67.1	70.9	68.5	72.1	79.6	87.1	95
Hispanic	67.8	74.5	73.6	72.1	79.6	87.1	95
White	86.5	87.9	87.9	87.9	90.3	92.7	95
Non-Subsidized	89.8	91.1	91.0	90.8	92.3	93.8	95
Subsidized Meals	69.0	73.6	72.4	73.6	80.6	87.6	95
With disabilities	48.4	50.2	45.9	56.8	69.5	82.2	95
Without disabilities	81.8	85.4	85.1	84.2	87.8	91.0	95
<b>PASS, grade 8, Reading &amp; Research</b>	<b>67.5</b>	<b>63.7</b>	<b>67.8</b>	<b>73.5</b>	<b>80.7</b>	<b>87.9</b>	<b>95</b>
Target: African American	53.8	47.2	51.9	61.2	72.3	83.4	95
Hispanic	60.6	58.1	64.8	66.8	76.1	85.4	95
White	79.0	74.5	77.8	81.8	86.2	90.4	95
Non-Subsidized	81.9	78.6	81.8	84.3	87.9	91.5	95
Subsidized Meals	56.7	50.7	55.5	63.7	74.2	84.7	95
With disabilities	25.3	19.9	22.7	37.9	56.8	75.7	95
Without disabilities	74.8	69.7	73.7	78.4	83.8	89.2	95
<b>NAEP, grade 4, Reading</b>	<b>62</b>	<b>No new data</b>	<b>TBD</b>	<b>68</b>	<b>77</b>	<b>86</b>	<b>95</b>
Target: African American	53			60.4	71.8	83.2	95
Hispanic	49			57.4	70.0	82.6	95
White	74			78.0	84.0	90.0	95
Non-Subsidized	77			80.2	85.0	89.8	95
Subsidized Meals	49			57.4	70.0	82.6	95
With disabilities	34			45.0	60.5	75.0	95
Without disabilities	65			70.4	78.5	86.6	95
<b>NAEP, grade 8, Reading</b>	<b>69</b>			<b>73.8</b>	<b>81</b>	<b>88.2</b>	<b>95</b>
Target: African American	52			60.0	72.0	84.0	95
Hispanic	70			74.6	81.5	88.4	95
White	79			82.0	86.5	91.0	95
Non-Subsidized	81			83.6	87.5	91.4	95

	2009 Actual Performance	2010 Actual Performance	2011 Actual Performance	2011 Target	2014 Target	2017 Target	Vision 2020
Subsidized Meals	56			63.0	73.5	84.0	95
With disabilities	34			45.0	61.6	78.2	95
Without disabilities	71			75.4	82.0	88.6	
<b>On-time Graduation</b>	<b>73.7</b>	<b>72.1</b>		<b>76.1</b>	<b>80.3</b>	<b>84.5</b>	<b>88.3</b>
Target: African American	69.1	68.0		72.5	77.6	82.7	88.3
Hispanic	68.3	62.6		71.9	77.3	82.7	88.3
White	77.1	75.5		79.1	82.1	85.7	88.3
Non-Subsidized	80.2	78.1		81.6	83.7	85.8	88.3
Subsidized Meals	65.2	64.9		69.4	75.7	82.0	88.3
With disabilities	42.9	45.1		51.1	63.4	75.7	88.3
Without disabilities	77.3	74.7		79.3	82.3	85.3	88.3
<b>Preparedness for Postsecondary Success (High school completers enrolled in two or four-year colleges and technical schools)</b>	2008 data 67.1%	2009 data 65.8%	2010 data 65.9%				
<b>Schools Rated At-Risk</b>	83	69	<b>TBD</b>				0

“TBD” – To be determined are: (1) the results of the 2011 administration of the National Assessment of Educational Progress (NAEP) in reading which will be available later the year; and (2) the number of schools rated At-Risk which will be available in November 2011 with release of the school and district report cards.

#### E. Program Interaction:

Due to the small size of the EOC staff, resources and staff are flexible with work assignments often shared among staff. The EOC also works with consultants and higher education experts to expand its capacity. For example, in 2009-10 the EOC convened a national technical advisory committee to review the accountability system and completed a multi-state contract by which South Carolina's ratings system were measured against a number of other methodologies. The advisory committee included representatives of the University of South Carolina, the University of Wisconsin, Louisiana State University and former directors of assessment from North Carolina. Annually, the EOC involves educators from South Carolina classrooms, schools and districts on several advisory committees. In the prior fiscal year the EOC worked with the Middle Grades Project and the South Carolina Department of Education on a grant from the Annie E. Cassie Foundation to review reading programs in the state. Finally, staffs from the EOC and South Carolina Department of Education meet monthly to discuss accountability issues.

#### F. Change Management:

Over the past five years, the General Assembly through provisos and concurrent resolutions has used the resources and expertise of the EOC to address unique and specific education initiatives that support the state's accountability system namely:

- Concurrent Resolution 4494 of 2006 required the EOC to: (1) conduct an inventory and study all four-year-old kindergarten programs in the state funded with public funds; (2) determine the necessary requirements to implement a full-day four-year-old kindergarten program in each of the eight plaintiff school districts in the case of Abbeville County School District, et al., v. State of South Carolina, et. al.; and (3) determine the necessary requirements to implement at statewide full-day four-year-old kindergarten program for all children who qualify for the federal free or reduced-price lunch program.
- Child Development Education Pilot Program (CDEPP) Evaluation – From January 2007 through January 2010 the EOC, at the request of the General Assembly, evaluated the implementation of CDEPP, recommending specific funding and programmatic changes to improve the effectiveness and efficiency of the program.
- Act 282 of 2008 required the EOC to review and adopt a new state assessment and rating system within an eighteen-month period. The EOC had to: (1) review and approve a new assessment in grades 3-8; (2) establish student performance levels on the new state assessment, the Palmetto Assessment of State Standards (PASS); (3) establish absolute and growth rating criteria for schools and districts; and (4) modify school and district report card formats.
- Provisos in the state budget asked the EOC to report on the utilization of the flexibility provisos for Fiscal Years 2004-05 through 2008-09. This year, the General Assembly by proviso requested that the EOC project the impact of the EOC funding model weights on individual school districts if the weights had been used in the current fiscal year to allocate Education Finance Act (EFA) appropriations.

**G. Detailed Funding Information:**

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	10.00	10.00
Personal Service	\$0	\$0	\$0	\$525,648	\$525,648
Employer Contributions	\$0	\$0	\$0	\$232,316	\$232,316
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$200,000	\$200,000
Other Operating Expenses	\$0	\$0	\$0	\$235,278	\$235,278
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$1,193,242	\$1,193,242
* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.					

Is this budget category or program associated with a Capital Budget Priority? **NO**  
 If yes, state Capital Budget Priority Number and Project Name:.

Please List proviso numbers that relate to this budget category or programs funded by this category.

Provisos **1.79., 1A.18., 1A.29., 1A.38., and 1A.41.**

**H. Changes to the Appropriation:**

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				1,193,242
2012-2013 Act				1,193,242
Difference				0
% Difference				0

Explanation of Changes:

**I. Revenue Estimates:**

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973	EIA				1,193,242	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

**J. FTE Positions:**

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		10.00		10.00	
2011-2012 (A)		10.00		10.00	
2010-2011 (F)		7.00		7.00	
2010-2011 (A)		10.00		10.00	
2009-2010 (F)		7.00		7.00	
2009-2010 (A)		10.00		10.00	
2008-2009 (F)		7.00		7.00	
2008-2009 (A)		10.00		10.00	
2007-2008 (F)		9.00		9.00	
2007-2008 (A)		10.00		10.00	

**K. Detailed Justification for FTEs:**

(1) Justification for New FTEs **No additional FTEs requested**

(a) Justification:

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) **Position Details:**

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0

	State	Federal	Earmarked	Restricted	Total
Position Title:					
Number of FTEs	0.00	0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0



**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*): **1.79.**

**B. Appropriation**

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

**Administration**

**C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences? **Agency-Specific to Education Oversight Committee**

**D. Action**

(Indicate Keep, Amend, Delete, or Add): **Delete**

**E. Title**

Descriptive Proviso Title: **SDE: Weighted Pupil Units Calculation**

**F. Summary**

Summary of Existing or New Proviso: **The proviso requires the EOC to: (1) calculate and publish the number of weighted pupil units by district and by weighting category using the EOC funding model; and (2) project how the revised weights would impact school districts in FY2011-12. The report is due by November 1, 2011.**

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified): **The study will be completed by November 1, 2011.**

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary**

**The proviso directs the allocation of staff and resources to this report. The costs were absorbed in the overall operating budget of the agency.**

**I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected

**Delete -- The proviso requests a report that will be completed in the current fiscal year.**

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other) **None******K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

**1.79.** ~~(SDE: Weighted Pupil Units Calculation) Of the funds appropriated to the Education Oversight Committee (EOC), the EOC shall calculate and publish the number of the weighted pupil units per weighting category in each district based upon the most recent 135 day average daily membership in each district and the weights as recommended in the most recent funding model developed by the Education Oversight Committee and suggested modifications made during Fiscal Year 2010-11 and make projections on how the revised weightings impact school districts for Fiscal Year 2011-2012. In making its calculations, the EOC must use the Index of Taxpaying Ability and projected base student cost as adopted by the General Assembly for the current fiscal year. The EOC must report its findings electronically to the Chairman of the Senate Finance Committee and Chairman of the House Ways and Means Committee by November 1 2011.~~

**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*): **1A.18.**

**B. Appropriation**

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

**Administration****C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences? **Agency-Specific to Education Oversight Committee**

**D. Action**

(Indicate Keep, Amend, Delete, or Add): **Keep**

**E. Title**

Descriptive Proviso Title: **SDE-EIA: EOC**

**F. Summary**

Summary of Existing or New Proviso: **The proviso allows the EOC to collect, retain and carry forward revenues from other sources. Over time the proviso has been used to collect private donations (Fund 4706) for public awareness campaigns and to collect revenues (Fund 3035) when the EOC served as administrator for the Education Policy Fellows Program (EPFP). The EOC no longer administers the EPFP. The proviso also permits the agency to support the teaching of economic education.**

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified): **None**

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary**

**As of July 1, 2011, the EOC had the following balance in these accounts pursuant to proviso 1A.18:**

<b>Fund 3035 (Other Operations)</b>	<b>\$ 229.53</b>
<b>Fund 4706 (Private Fund)</b>	<b>\$37,477.56</b>

**In the current fiscal year the EOC will allocate \$50,000 to the SC Council on Economic Education to promote the teaching of economic education.**

**I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected

**Keep – Accounts have been set up and other funds deposited for such initiatives**

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)**

**None**

**K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

**1A.18.** (SDE-EIA: EOC) The Education Oversight Committee may collect, retain and expend revenue from conference registration and fees; charges for materials supplied to local school districts or other entities not otherwise mandated to be provided by state law; and from other activities or functions sponsored by the committee including public awareness campaign activities. Any unexpended revenue from these sources may be carried forward into the current fiscal year and expended for the same purposes. The Education Oversight Committee is permitted to utilize the funds appropriated to it to fund programs promoting the teaching of economic education in South Carolina.

**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*): **1A.29.**

**B. Appropriation**

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

**Administration****C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences? **Agency-Specific to Education Oversight Committee**

**D. Action**

(Indicate Keep, Amend, Delete, or Add): **Keep**

**E. Title**

Descriptive Proviso Title: **SDE-EIA: Accountability Program Implementation**

**F. Summary**

Summary of Existing or New Proviso:

**The proviso gives the EOC authorization to carry forward EIA revenues, Other funds, from one fiscal year to the next.**

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified): **None**

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary**  
**The proviso allows the EOC to carry forward EIA funds from one fiscal year to the next for administration. The proviso was instrumental in allowing the EOC to implement Act 282 of 2008 without any additional revenues. Instead the EOC used carry forward funds for the one-time expenses.****I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected

**Keep -- To give the EOC a management tool needed to address long-term projects related to the EAA and to have sufficient funds to comply with proviso 1A.38, which reallocates \$200,000 from the EOC to teacher supplies.**

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)**

**The EOC carried forward \$205,685.25 in EIA funds (Other) from the prior fiscal year into the current fiscal year. The EOC is able to use the funds for implementation of the EAA, including expenses that overlap fiscal years.**

**K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

**1A.29.** (SDE-EIA: Accountability Program Implementation) To support implementation of the accountability program, the Education Oversight Committee may carry forward unexpended Education Accountability Act funds authorized specifically for the administration of the Education Oversight Committee.

**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*): **1A.38.**

**B. Appropriation**

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

**Administration****C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences? **Agency-Specific to Education Oversight Committee**

**D. Action**

(Indicate Keep, Amend, Delete, or Add): **Amend**

**E. Title**

Descriptive Proviso Title: **SDE-EIA: Education Oversight Committee Transfer**

**F. Summary**

Summary of Existing or New Proviso: **The proviso redirects \$200,000 in appropriations to the EOC to Teacher Supplies.**

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified): **None**

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary Of the EIA appropriation to the Education Oversight committee, \$200,000 is redirected by proviso to Teacher Supplies.****I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected  
**Amend to update reference to Fiscal Year 2012-13.**

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other) None****K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

**1A.38.** (SDE-EIA: Education Oversight Committee Transfer) For Fiscal Year ~~2011-2012~~ 2012-13 the Education Oversight Committee is directed to transfer \$200,000 to Teacher Supplies.

**A. Proviso Number**

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*): **1A.41.**

**B. Appropriation**

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

**Administration****C. Agency Interest**

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences? **Affects EOC and South Carolina Department of Education**

**D. Action**

(Indicate Keep, Amend, Delete, or Add): **Keep**

**E. Title**

Descriptive Proviso Title: **SDE-EIA: SC Reading Achievement Systemic Initiative**

**F. Summary**

Summary of Existing or New Proviso: **The proviso establishes the composition and duties of the SC Reading Achievement Systemic Initiative, a panel to establish a statewide reading policy for improving reading achievement.**

**G. Explanation of Amendment to/or Deletion of Existing Proviso**

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified): **None**

**H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary**  
**The travel costs of the members on the policy panel will be paid with EIA revenues (Other Funds) appropriated to the Education Oversight Committee.****I. Justification**

Refer to the instructions for the correct question to answer in this space, based on the action you selected

**Keep – At the time of the submission of this report, the panel had not met. It is premature to conclude that the panel will complete its work by January 15, 2012 or that the panel may need additional time to address adequately improving reading proficiency.**

**J. Fiscal Impact (Include impact on each source of funds – state, federal, and other) None****K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline**

**1A.41.** (SDE-EIA: SC Reading Achievement Systemic Initiative) From the funds appropriated or authorized for the Department of Education and the Education Oversight Committee, there is created a policy panel to guide the South Carolina Reading Achievement Systemic Initiative. The panel will be composed of twenty-five members, which shall be appointed as follows:

The Governor shall appoint to the panel:

- (1) one business leader;
- (2) one parent;
- (3) one representative of the Board of Trustees of the Office of First Steps to School Readiness;
- (4) one representative of the State Library Board;
- (5) one pediatrician; and
- (6) two representatives of community foundations or literacy organizations.

The State Superintendent of Education shall appoint to the panel:

- (1) one business leader;
- (2) one parent;

- (3) one parent educator;
- (4) one researcher in reading;
- (5) two literacy coaches;
- (6) two district early childhood or academic leaders;
- (7) two principals, one representing elementary schools and one representing middle schools; and
- (8) four teachers of students with needs for interventions to promote reading proficiency to include students with learning disabilities, student in poverty and students not mastering concepts.

The Chairman of the Senate Education Committee shall appoint one member of the Senate Education Committee to the panel.

The Chairman of the House Education and Public Works Committee shall appoint one member of the House Education and Public Works Committee to the panel.

The Chairman of the State Board of Education shall appoint one member of the State Board of Education to the panel.

The Chairman of the Education Oversight Committee shall appoint one member of the Education Oversight Committee to the panel.

The panel is directed to define the focus and priorities for state actions to improve the level of reading achievement among the state's young people including building upon the work of LiteracySC and the state literacy team organized to support the Striving Readers Comprehensive Literacy Grant. The panel should address factors contributing to or impeding progress including, but not limited to, the physical health, language development and quality of instruction provided in the state's schools. The panel should examine data, follow progress of the LiteracySC academies and pilots, recommend changes in practice and funding and provide for a longitudinal evaluation and establish a statewide policy for the teaching of reading, including particular attention to the lowest achieving students.

The panel is to be staffed through a collaborative among the Department of Education, SC Kids Count and the Education Oversight Committee. Expenses of the panel are to be shared among the collaborating entities.

The panel shall report to the General Assembly through the House Committee on Education and Public Works and the Senate Education Committee and to the State Board of Education and the Education Oversight Committee by January 15, 2012.

Federal Aid Justification

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**Summary**

Award Title	N/A		
CFDA Number/Title	<input type="text"/>	→ If "Other", identify:	<input type="text"/>
Award Number (Federal)	<input type="text"/>	Start Date	<input type="text"/>
		Federal Agency	<input type="text"/>
Award Number (State)	<input type="text"/>	End Date	<input type="text"/>
		Federal Subagency	<input type="text"/>
Award Period	<input type="text"/>	→ If "Other", explain:	<input type="text"/>

**Financial**

Total Award Amount	<input type="text"/>	Amount Available in FY 2012-13	<input type="text"/>
State Match Required?	<input type="text"/>	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	<input type="text"/>
Local Match Required?	<input type="text"/>	If "Yes", describe	<input type="text"/>
Assistance Type	<input type="text"/>	If "Other", explain	<input type="text"/>
Is administrative and/or indirect cost recovery permitted? If so, explain:	<input type="text" value="Explanation would be here."/>		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	<input type="text" value="Answer and elaboration here."/>		

Federal Aid Justification

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**Questions**

How is the use of these funds essential to your agency's mission?

Text.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

Text.

What outcome and/or performance measures will you track and/or report on in association with this award?

Text.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Text.