



STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

Mick Zais
Superintendent

1429 Senate Street
Columbia, South Carolina 29201

September 30, 2011

The Honorable Nikki R. Haley
Governor
State House, First Floor
Columbia, SC 29201

Dear Governor Haley:

The purpose of this letter is to highlight some of the proposals contained in the South Carolina Department of Education's budget submission for consideration as part of your Fiscal Year 2012-2013 Executive Budget. Thank you for your consideration of the agency's requests.

Uncertain Economic Times

The context of this budget proposal is the uncertainty in the national economy, which is unlikely to grow significantly over the next eighteen months. The state's economy is strongly affected by national policy, and therefore, we cannot assume Washington policy makers will take the necessary steps to jumpstart the national economy. Thus, the agency's budget is written with the assumption revenues to the state will be flat relative to the current fiscal year.

The Board of Economic Advisors (BEA) informed the agency on August 25, 2011 the Education Improvement Act revenue estimate for FY 2012-2013 to be \$571,919,979, an increase of 1.6% or \$ 8,921,035. Furthermore, the BEA formula estimating the Base Student Cost (BSC) shows no inflation factor this year. The BEA's estimate for the BSC was \$2,790 in FY 2011-2012 and remains the same for FY 2012-2013. This is the first time in the history of the Education Finance Act (EFA) the BSC inflation factor has been zero.

Ultimately, the best use of scarce state resources is to direct as much classroom spending as possible. This budget proposal aims to put the students first when considering funding decisions given the economic times and the information available to the agency as of September 30.

Education Finance Act

The BSC formula estimate provided by the BEA for FY 2012-2013 is \$2,790. However, with the challenges of the economy and the competing demands in state government, it is extremely unlikely state revenue will be available to fully fund it. The recurring appropriations for the FY 2011-2012 BSC is \$1,788. This is an increase over the recurring FY 2010-2011 BSC of \$1,615 and is the result of an additional \$105 million in funding for the EFA. The General Assembly also appropriated \$56,174,107

in one-time funds via Proviso 90.18, and when combined with the recurring funding for EFA, results in a total BSC of \$1,880 for FY 2011-2012.

Respectfully, I request your Executive Budget use recurring dollars to fund the EFA line. Furthermore, I request you commit to maintaining the Base Student Cost of \$1,880 at a minimum for FY 2012-2013. It would be easy, as has been past practice, to submit a request to you and the General Assembly for enough general funds to “fully fund” the BSC. I recognize the challenges policy makers face in these uncertain times and am trying to maintain realistic expectations. I commit to work with you and the General Assembly towards building a budget that prioritizes classroom spending as more information becomes available about South Carolina’s economic and state revenue projections.

South Carolina Public Charter School District

The current budget appropriates \$25,343,146 in recurring general fund dollars for public charter schools sponsored by the SCPCSD. While I believe a permanent solution to funding these schools is to require all dollars follow the student to the public school of their choice, I support this budget line item until such a solution can be enacted, and respectfully request this line item be maintained in your Executive Budget.

Transportation

South Carolina maintains the only state-run school bus fleet in the nation. I look forward to working with you and the General Assembly on any proposals offered to modernize, decentralize, or incentivize parts of this system. In the interim however, it is our obligation to provide a fleet that safely and efficiently transports South Carolina students. To meet the maintenance needs and expected fuel costs for FY 2012-2013, I respectfully ask for an increase of \$9,000,000 in recurring dollars.

The school bus fleet is one of the oldest, if not the oldest, maintained by a public school system anywhere in the country. Older buses are more expensive to maintain and are not as fuel efficient. The General Assembly appropriated \$12,350,000 in the current budget from unclaimed lottery prize funds to purchase new school buses. I am grateful for their support, but the actual amount of unclaimed lottery prize funds may not reach the full authorization amount. Respectfully, I request your Executive Budget include a Capital Reserve Fund appropriation of \$36,000,000 for the purchase of new school buses, replacing approximately one-fifteenth of the fleet as recommend by SC Code of Laws 59-67-580. These funds will allow the agency to remove buses purchased in the mid-1980s that are still in use today.

Instructional Materials

The General Assembly mandated the suspension of new textbook purchases in FY 2010-2011, and in FY 2011-2012 permitted a suspension of new textbook purchases. In August 2011, the State Board of Education adopted new standards for Social Studies, after adopting the Common Core State Standards for English-Language Arts and Mathematics in July 2010. During this fiscal year, the State Board will consider new Science standards sometime in the spring or summer of 2012.

The state must purchase new textbooks in FY 2012-2013 in concert with the adoption of new standards in the four core subject areas. The current statutorily required textbook adoption process is very time consuming. It is my intent to review this process to streamline it and encourage the adoption of digital content to the greatest extent possible, but I will need your support and that of the General Assembly to make this a reality. Respectfully, I request maintaining the amounts appropriated in FY 2011-2012 for Instructional Materials in general, restricted, and EIA fund sources. I also request amended Provisos 1.38 and 1A.31 removing language suspending the purchase of new textbooks.

IDEA Maintenance of Effort

Special education students deserve the same access to a quality education as every other student. After I assumed office on January 12, 2011, I learned the South Carolina Department of Education had not informed the General Assembly of a compliance issue with the United States Department of Education (USDE) regarding the Individuals with Disabilities Education Act (IDEA). In fact, the State had not met the federal maintenance of effort requirement (MOE) during the past three fiscal years, prior to my public service as State Superintendent of Education.

On June 17, 2011, USDE notified me of its intent to withhold over \$111 million in special education funding. Not only would the cut represent a decrease to South Carolina in this underfunded federal mandate, the cut is to be in perpetuity, meaning the state would have to permanently replace those funds in the budget. Working cooperatively and as expeditiously as possible with you and the General Assembly, the South Carolina Department of Education made \$75 million available to school districts for special education before the close of FY 2010-2011, leaving a potential permanent reduction in federal special education funding of \$36,202,909 per year. That amount is reflected in a partial waiver of the state's failure to maintain financial effort for FY 2009-2010. I have already filed an appeal with the Secretary of Education and will use all options available to fight this decision by the federal government.

At this time, USDE has not issued a decision regarding the state's appeal of this draconian \$36 million cut. The federal government has said no cut will occur prior to October 1, 2012; however, the state must be prepared to assume the financial responsibility for this loss of funding or else face future penalties. Pending the results of the appeal, I respectfully request \$45,481,854 in general or EIA funds to meet the IDEA MOE in FY 2012-2013. In the event all avenues are exhausted or time become of the essence, we will need to work to find the replacement funds for FY 2012-2013. Since it took USDE a full 16 months to rule on the waiver request in this case, we need to be prepared for federal delays to adversely affect our state again.

National Board Certification

The current budget appropriates \$68,564,000 in EIA funds for the National Board certification program. Given current information about the number of entrants into the program, the agency estimates no increase in funding will be needed for this program. However, I recommend amending Provisos 1A.13 and 1A.39 to close this program to new entrants. Furthermore, I recommend that teachers only receive this bonus for one ten-year period.

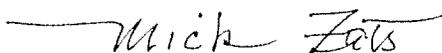
The Honorable Nikki R. Haley
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Educational Television

The current budget appropriates \$4,829,281 as a pass-through for South Carolina Educational Television (SCETV). I recommend this funding be removed from the Department's budget section and appropriated under the SCETV Section.

Thank you for considering these funding recommendations as you develop your FY 2012-2013 Executive Budget.

Sincerely,

A handwritten signature in cursive script that reads "Mick Zais". The signature is written in black ink and is positioned to the right of a horizontal line that extends from the left margin.

Mick Zais, Ph.D.
State Superintendent of Education

Agency Certification and Transmittal Sheet

Code:

H63

Name:

**South Carolina
Department of Education**

Mission Statement: The mission of the South Carolina Department of Education (SCDE) is to provide leadership and services to ensure a system of public education through which all students may become educated, responsible, and contributing citizens.

To the Office of State Budget

This, and accompanying statements, schedules, and explanatory sheets consisting of 321 pages constitute the operating budget estimates of this agency for all proposed expenditures for the 2012-2013 fiscal year.

All statements and explanations contained in the estimates submitted herewith are true and correct to the best of my knowledge.

Signed:

 Mich Zets
(Agency Head)

Date:

 09 - 30 - 2011

FISCAL YEAR 2012-13 BUDGET PLAN

I. EXECUTIVE SUMMARY

A. Agency Section/Code/Name:

Section 1/H63/Department of education

B. Summary Description of Strategic or Long-Term Goals:

Goal 1—Personalize Learning

Objective 1—Strengthen the South Carolina Charter School Act

Objective 2—Increase student participation on blended learning options

Objective 3—Eliminate regulations that value the system over the student

Goal 2—Reward Effective Teachers and Principals

Objective 1—Develop a Pay for Performance plan for teachers and principals

Objective 2—Improve the teacher and principal evaluation system

Objective 3—Assist the General Assembly in creating Pay for Performance legislation

Goal 3—Improve Agency Service Delivery and Staff Professionalism

Objective 1—Reduce the service and response turnaround time

Objective 2—Increase accuracy of the data that the agency disseminates

Objective 3—Eliminate communication barriers between the SCDE and clients and across offices, teams, and divisions within the agency.

C. 2011-2012 Agency Recurring Base Appropriation:

State \$1,998,502,464

Federal \$771,536,459

Other \$625,201,485

D. Number of Budget Categories:

25/31

E. Agency-wide Vacant FTEs

Vacant FTEs as of July 31, 2011: 214

% Vacant 18.31%

F. Efficiency Measures:

There are multiple measures that speak to the performance of the public school system. Key measures that are important to customers provided indications for:

Student success in completing their public education;

The effectiveness of the system at preparing students for life after high school;

The overall performance of the schools that students attend; and

The performance of students at key points in their educational careers.

Specific measures include high school graduation rates, GED passage rates, career readiness certificates issued, state accountability report cards, National Assessment of Education of Educational Program, PASS scores in grades 3-8 in English-Language Arts, Writing, and Mathematics.

G. Number of Provisos:

138

IIA. OPERATING BUDGET PROGRAMS

Agency Section/Code/Name: 1/H63/Department of Education

SUMMARY OF OPERATING BUDGET PROGRAMS FOR FY 2012-13

OPERATING BUDGET PROGRAMS			FUNDING					FTEs			
Title	Activity Name	Activity No.	Non-Recurring State	Recurring State	Federal	Other	Total	State	Federal	Other	Total
I. Superintendent				1,512,146	781,322	388,000	2,681,468	24.25	2.75	0.00	27.00
II. Board of Education				37,193	0	0	37,193	0.00	0.00	0.00	0.00
IV.A. Accountability. Operations				11,071,788	22,049,767	752,163	33,873,718	43.25	67.77	3.00	114.02
IV.B. Accountability. Education Accountability Act				294,469	0	7,108,776	7,403,245	5.00	0.00	0.00	5.00
VI. Chief Information Office				1,927,282		35,000	1,962,282	28.00	6.00	3.00	37.00
VII. School Effectiveness				4,336,834	8,653,599	400,000	13,390,433	53.05	16.15	13.29	82.49
VIII.A. Chief Finance Office. Finance and Operations				1,650,534	121,424	848,273	2,620,231	42.52	6.65	2.85	52.02
VIII.A. Chief Finance Office. Instructional Materials				0	0	22,416,485	22,416,485	0.00	0.00	2.00	2.00
IX. A. Operations and Support. Support Operations				4,557,680	6,927,542	2,321,408	13,806,630	54.15	35.00	17.85	107.00
IX. B. Operations and Support. Bus Shops				73,994,882	0	12,062,522	86,057,404	379.02	0.00	87.60	466.62
IX. C. Operations and Support. Buses Special Items			36,000,000	3,777,299	0	0	39,777,299	0.00	0.00	0.00	0.00
X. SC Public Charter School District				25,343,146	0	0	25,343,146	0.00	0.00	0.00	0.00
XI.A.1. EIA. Standards, Teaching, Learning, Accountability				0	0	238,736,528	238,736,528	0.00	0.00	2.00	2.00
XI.A.2. EIA. Student Testing				0	0	18,474,090	18,474,090	0.00	0.00	8.00	8.00
XI.A.3. EIA. Curriculum and Standards				0	0	20,476,594	20,476,594	0.00	0.00	3.00	3.00
XI.A.4. EIA. Assistance, Intervention, Reward				0	0	14,254,849	14,254,849	0.00	0.00	38.35	38.35
XI.B.4. EIA. Early Childhood				0	0	34,046,684	34,046,684	0.00	0.00	7.50	7.50
XI.C.1. EIA. Teacher Quality. Certification				0	0	1,708,680	1,708,680	0.00	0.00	14.75	14.75
XI.C.2. EIA. Teacher Quality. Retention and reward				0	0	174,919,346	174,919,346	0.00	0.00	0.00	0.00
XI.C.3. EIA. Teacher Quality. Professional Development				0	0	7,389,820	7,389,820	0.00	0.00	0.00	0.00
XI.E.1. EIA. Leadership. Schools				0	0	0	0	0.00	0.00	12.50	12.50
XI.E.2. EIA. Leadership. State				0	0	11,701,249	11,701,249	0.00	0.00	13.77	13.77
XI.F.2. EIA. Other Agencies				0	0	24,640,986	24,640,986	0.00	0.00	0.00	0.00
XI.G.2. EIA. Transportation				0	0	32,462,672	32,462,672	0.00	0.00	0.00	0.00
XII. Governor's School Science/Math				5,279,078	0	746,500	6,025,578	32.15	0.00	0.77	32.92
XIII.A. Aid To School Districts. Aid To School Districts				1,845,181,269	854,438,675	6,470,710	2,706,090,654	0.00	0.00	0.00	0.00
XIII.C. Aid To School Districts. Special Allocations				1,678,453	0	0	1,678,453	0.00	0.00	0.00	0.00
XIV. Governor's School for Arts and Humanities				6,830,784	0	1,004,771	7,835,555	81.84	0.00	2.50	84.34
XVI. First Steps to School Readiness				11,971,944	6,361,280	1,757,657	20,090,881	0.00	13.00	24.00	37.00
XVII. C. Employer Contributions				7,110,541	2,702,047	2,510,770	12,323,358	0.00	0.00	0.00	0.00
							0				0.00

IIA. OPERATING BUDGET PROGRAMS

Agency Section/Code/Name: 1/H63/Department of Education

SUMMARY OF OPERATING BUDGET PROGRAMS FOR FY 2012-13

OPERATING BUDGET PROGRAMS			FUNDING				FTEs				
Title	Activity Name	Activity No.	Non-Recurring State	Recurring State	Federal	Other	Total	State	Federal	Other	Total
							0				0.00
For additional rows, place cursor in this gray box and press "Ctrl" + "b". (You need to start in this gray box for each row needed or the formulas will not copy properly.)											
TOTAL OF ALL OPERATING BUDGET PROGRAMS			36,000,000	2,006,555,322	902,035,656	637,634,533	3,582,225,511	743.23	147.32	256.73	1,147.28

IIB. CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

Agency Section/Code/Name:

NOT APPLICABLE

SUMMARY OF CAPITAL BUDGET/NON-RECURRING REQUESTS FOR FY 2012-13

CAPITAL BUDGET/NON-RECURRING REQUESTS				Additional State Funds	Previously Authorized State Funds	Total Other Fund Sources	Project Total
Project No.*	Project Name	Activity Name	Activity No.				
							0
							0
							0
							0
							0
For additional rows, place cursor in this gray box and press "Ctrl" + "c". (You need to start in this gray box for each row needed or the formulas will not copy properly.)							
TOTAL OF ALL CAPITAL BUDGET/NON-RECURRING REQUESTS				0	0	0	0

*if applicable

A. Summary description of programs and how they relate to the mission of the agency:

These activities fund the operations of the Office of the State Superintendent and the Department’s Executive Offices. Previously, the Department was organized with five divisions and seven executive offices. Today there are three divisions and six executive offices. Two divisions were dissolved and some functions transferred to executive offices. One executive office was transferred to a division.

The executive offices provide leadership for the agency in the areas of agency administration, finance, legal, public affairs, policy, research, and information technology. They directly report to and support the State Superintendent of Education.

B. Budget Program Number and Name:

01000000 I – Superintendent of Education

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration	0	\$1,512,146	\$781,322	\$388,000	\$2,681,468

D. Performance Measures:

The previous administration did not employ metrics to measure these functions. The agency is developing metrics for use when applicable.

E. Program Interaction:

The executive offices provide leadership for the agency in the areas of agency administration, finance, legal, public affairs, policy, research, and information technology. They directly report to and support the State Superintendent of Education.

F. Change Management:

Previously, the Department was organized with five divisions and seven executive offices. Today there are three divisions and six executive offices. Two divisions were dissolved and some functions transferred to executive offices. One executive office was transferred to a division. This reorganization was undertaken to streamline the operations of the agency and align divisions and offices to core agency functions and missions.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		24.25	2.75	0.00	27.00
Personal Service	0	\$1,361,121	\$332,579	0	\$1,693,700
Employer Contributions	0	\$408,336	\$99,774	0	\$508,110
Program/Case Services	0	0	0	0	0
Pass-Through Funds	0	0	0	0	0
Other Operating Expenses	0	\$151,025	\$448,743	\$388,000	\$987,768
Total	0	\$1,920,482	\$881,096	\$388,000	\$3,189,578

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	0	\$1,512,146	\$781,322	\$388,000
2012-2013 Act	0	\$1,512,146	\$781,322	\$388,000
Difference	0	\$0	\$0	\$0
% Difference	0	0%	0%	0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	24.25	0	2.75	27.00	0
2011-2012 (A)	19.25	0	2.75	22.00	0
2010-2011 (F)	26.25	0	2.75	29.00	
2010-2011 (A)	26.25	0	2.75	29.00	
2009-2010 (F)	26.25	0	2.75	29.00	
2009-2010 (A)	26.25	0	2.75	29.00	
2008-2009 (F)	26.25	0	2.75	29.00	
2008-2009 (A)	26.25	0	2.75	29.00	
2007-2008 (F)	26.25	0	2.75	29.00	
2007-2008 (A)	26.25	0	2.75	29.00	

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The funds for these activities support the operation of the State Board of Education (SBE). Article XI, Section 1 of the South Carolina Constitution creates the SBE. The SBE adopts rules, regulations, and minimum standards governing the public schools, prescribes rules and regulations for the examination and certification of teachers, prescribes and enforces courses of study and the use of textbooks and other instructional materials, appoints committees as necessary to conduct SBE functions, and cooperates fully with the State Superintendent of Education.

The SBE informs the policy environment in which the South Carolina Department of Education operates.

B. Budget Program Number and Name:

02000000 II - State Board of Education

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
794	State Board of Education		\$37,193	0	0	\$37,193

D. Performance Measures:

The performance of the SBE is measured by its ability to conduct SBE functions using the level of funding provided by the General Assembly; the degree to which policies adopted by the SBE align with the needs of students and the intent of the General Assembly; the effectiveness with which the SBE manages the certification of teachers by providing students; and the effectiveness of the SBE in identifying instructional materials that best meet the educational needs of students.

E. Program Interaction:

The SBE cooperates fully with the State Superintendent of Education and, consequently, the South Carolina Department of Education. The SBE relies on the SCDE to provide secretarial support in the conduct of its meetings. The SBE also relies on SCDE senior leadership to provide input into the policies being deliberated by the SBE.

F. Change Management:

Previously the SBE was organized into five committees: Policy and Legislation; Education Professions; Innovations and Finance; Standards, Learning, and Assessment; Educator Cases. In January of 2011, the newly elected Chair of the SBE sought and received SBE approval to change the committee structure to included four committees: Policy and Legislation; Education Professions; Standards Learning and Assessment; and Educator Certification Cases.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$4,787	\$0	\$0	\$4,787
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$32,406	\$0	\$0	\$32,406
Total	\$ 0	\$37,193	\$ 0	\$ 0	\$37,193

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.
 NA

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$37,193		
2012-2013 Act		\$37,193		
Difference		\$0		
% Difference		0%		

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
		0	0	0	0	0

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	0	0	0	0	0
2011-2012 (A)	0	0	0	0	0
2010-2011 (F)	0	0	0	0	0
2010-2011 (A)	0	0	0	0	0
2009-2010 (F)	0	0	0	0	0
2009-2010 (A)	0	0	0	0	0
2008-2009 (F)	0	0	0	0	0
2008-2009 (A)	0	0	0	0	0
2007-2008 (F)	0	0	0	0	0
2007-2008 (A)	0	0	0	0	0

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The mission of the Division of Accountability is to focus on improving learning outcomes for all students by providing leadership and support while ensuring that federal and state requirements for accountability are met through effective, comprehensive compliance monitoring and technical assistance – which is an integral component of the mission of the SCDE.

B. Budget Program Number and Name:

07010001 IV. A. – Accountability, Operations

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
739	Services to Students with Disabilities – Special Education			\$8,123,347		\$8,123,347
740	Adult Education		\$153,430	\$1,774,915	\$752,163	\$2,680,508
741	Career and Technology Education (CATE)		\$568,179	\$4,620,687		\$5,188,806
758	Conduct Research and Prepare Reports		\$985,080			\$985,080
759	Assessment and Testing Activities		\$102,070	\$2,515,578		\$2,617,648
798	Administration		\$144,321			\$144,321
1938	Students at Risk		\$399,731			\$399,731
1939	High Achieving Students					
714	Academic/Instructional Assistance to High Poverty Schools			\$5,015,240		\$5,015,240
1719	Education and Economic Development Act		\$0		\$7,315,832	\$7,315,832
700	High Schools That Work		\$0			\$0

D. Performance Measures:

Activity # 739 – Services to Students with Disabilities – Timely Evaluation of Students with Disabilities has risen from 91% in 2008, to 96% in 2009, to 99.16% in 2010.

Activity # 740 – Adult Education – The number of GED diplomas issued to adults increased from 6,644 in 2008, to 6,863 in 2009, to 7,749 in 2010.

Activity # 741 – Career and Education Technology (CATE): In FY2008 the graduation rate for secondary CATE concentrators was 95.22%, in FY2009 it increased to 95.97%, and in FY2010 it remained constant at 95.97%.

Activity # 758 – Conduct Research and Prepare Reports – Quality and quantity of reports.

Activity # 798 – Administration – NA

Activity # 1938 – Students at Risk – The completion rate for the Individual Graduation Plans (IGPs) was 85.5% in 2008, 97.0% in 2009, and 97.2% in 2010.

Activity # 1939 – High Achieving Students – The percentage of students scoring three or above on the Advanced Placement Exams remain fairly consistent - in 2009, 56.6%; in 2010, 54.9%; in 2011, 56.5%, even though the number of students taking the examinations has increased by more than two thousand students each year.

Activity # 1719 – Education and Economic Development Act – The completion rate for the Individual Graduation Plans (IGPs) was 85.5% in 2008, 97.0% in 2009, and 97.2% in 2010.

Activity # 700 – High Schools That Work and Making Middle Grades Work – Improved student performance

E. Program Interaction:

The efforts of these activities positively impact graduation rates and dropout rates, which are integral to the mission of the SCDE.

F. Change Management:

During the reorganization of the SCDE, additional offices were assigned to the Accountability Division to place a greater emphasis on accountability.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		43.25	67.77	3.00	114.02
Personal Service	\$0	\$2,142,556	\$4,968,248	\$23,963	\$ 7,134,767
Employer Contributions	\$0	\$664,192	\$1,540,156	\$7,428	\$ 2,211,776
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$7,315,832	\$7,315,832
Other Operating Expenses	\$0	\$210,255	\$17,081,519	\$728,200	\$ 18,019,974
Total	\$ 0	\$3,017,003	\$ 23,589,923	\$8,075,423	\$34,682,349
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$11,071,788	\$22,049,767	\$752,163
2012-2013 Act		\$2,352,811	\$22,049,767	\$8,067,995
Difference		(\$8,718,977)	\$0	\$7,315,832
% Difference		-78.75%	0%	972.64%

Explanation of Changes: Shift funding from general fund to lottery.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	43.25	3.00	67.77	114.02	
2011-2012 (A)	43.25	3.00	67.77	114.02	12
2010-2011 (F)	26.30	0	67.50	93.80	12
2010-2011 (A)	43.25	3.00	67.77	114.02	12
2009-2010 (F)	34.80	0	67.50	102.30	12
2009-2010 (A)	43.25	3.00	67.77	114.02	12
2008-2009 (F)	34.80	0	67.50	102.30	12
2008-2009 (A)	43.25	3.00	67.77	114.02	12
2007-2008 (F)	36.80	0	67.50	102.30	12
2007-2008 (A)	43.25	3.00	67.77	114.02	12

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

This activity allows for the selection/development and administration of high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession. An additional activity is the distribution to districts of funds for formative assessments. Use of these assessments enables the SCDE and the districts to make well informed decisions about student progress to better provide a curriculum that best fits the needs, abilities and aspirations of all students in the schools.

B. Budget Program Number and Name:

80000000 IV. B. – Education Accountability Act

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
759	Assessment Testing		\$294,469		\$7,108,776	\$7,108,776

D. Performance Measures:

NA – This activity relates to the administration of the state assessment program, student performance measurements are not applicable.

E. Program Interaction:

These funds support assessments used for the State Report Cards and AYP. The assessment results are analyzed and used by multiple offices and divisions in the SCDE.

F. Change Management:

Funding for formative assessments has been added within the last five years.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		5.00	0.00	0.00	5.00
Personal Service	\$0	\$229,658	\$0	\$0	\$ 229,658
Employer Contributions	\$0	71,193	\$0	\$0	\$ 71,193
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$3,096,281	\$ 3,096,281
Other Operating Expenses	\$0	\$64,811	\$0	\$4,012,495	\$4,077,306
Total	\$ 0	\$365,662	\$ 0	\$7,108,776	\$7,474,438
* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.					

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$7,403,245		\$0
2012-2013 Act		\$64,811		\$7,108,776
Difference		(\$7,338,434)		\$7,108,776
% Difference		-99.12%		\$0

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	5.00			5.00	
2011-2012 (A)	5.00			5.00	
2010-2011 (F)	5.00			5.00	
2010-2011 (A)	5.00			5.00	
2009-2010 (F)	5.00			5.00	
2009-2010 (A)	5.00			5.00	
2008-2009 (F)	5.00			5.00	
2008-2009 (A)	5.00			5.00	
2007-2008 (F)	5.00			5.00	
2007-2008 (A)	5.00			5.00	

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The Chief Information Office provides direction, planning, analysis, design, development and implementation of the agency's information technology services both internally to the agency and coordinating statewide with school and district technology professionals.

B. Budget Program Number and Name:

VI – Chief Information Office

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
752	Technology Support		\$1,927,282		\$35,000	\$1,962,282

D. Performance Measures:

The agency’s main website experiences an average between 283,000 and 285,000 visits per month combined with over 110,000 pages of available content, the site is a portal of news and information, an organizational directory, and the source of more than thirty Web-based applications for data collection and reporting. These applications reduce paper, enhance data quality, and improve timeliness for our schools, districts, and the agency itself. The SCDE increased the accessibility to video and audio content of meetings and news via online as well as having an active presence on social media such as Facebook and Twitter. The agency has experienced an average of approximately 100 viewers each month to the State Board of Education’s monthly meetings via live and recorded video online streaming. All Columbia campuses of the agency have been interconnected to its computer network through high speed connections, reducing hardware, software, and bandwidth costs while improving efficiencies. Facilities security has been improved with the implementation of a “Lobby Guard” electronic visitor screening/ID badge system in the Rutledge Building complex.

E. Program Interaction:

The Office of the Chief Information Officer provides direction, planning, analysis, design, development and implementation of the agency's information technology services both internally to all agency offices and programs as well as coordinating statewide with school and district technology professionals.

F. Change Management:

This program has changed over recent years by combining technology services from various different offices within the agency into one main office under leadership of a Chief Information Officer, supporting the entire agency IT needs and school districts needs provided by the agency. Moving from a concept of individual satellite office building networks to a centrally connected Wide Area Network has improved efficiencies and reduced overall costs of operation. The implementation of a state-wide remote desktop system as greatly improved communications and collaboration among agency staff located in regional areas and those working remotely, via the internet based IT solution.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		28.00	6.00	3.00	37.00
Personal Service	\$0	\$1,577,282	\$0	\$30,000	\$1,607,282
Employer Contributions	\$0	\$473,185	\$0	\$9,000	\$482,185
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$350,000	\$0	\$5,000	\$355,000
Total	\$ 0	\$2,400,467	\$ 0	\$44,000	\$2,444,467

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$1,927,282		\$35,000
2012-2013 Act		\$1,927,282		\$35,000
Difference		\$0		\$0
% Difference		0%		0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
N/A						

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	28.00	3.00	6.00	37.00	28
2011-2012 (A)	28.00	3.00	6.00	37.00	28
2010-2011 (F)	31.00	1.50	4.50	37.00	9
2010-2011 (A)	28.00	3.00	6.00	37.00	28
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

This budget category includes the cost for a significant number of personnel and programs for across the newly created Division of School Effectiveness including staff for the Office of eLearning, Office of Teacher Effectiveness and Office of School Transformation. Programs include the development and delivery of professional development for teachers, improving low-performing schools and integration of virtual learning for both students and teachers.

B. Budget Program Number and Name:

20000000 VII – School Effectiveness
 10050000 VII – Math and Science Centers
 100900000 VII – High School Readiness

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
New A; 1827	Teacher Quality - Educator Effectiveness and Student Achievement; Virtual Learning		\$5,372,079	\$8,653,599	\$400,000	\$14,425,678

D. Performance Measures:

Some performance measures include students and educators successfully completing virtual learning courses, improvements in math and science achievement in participating districts, student readiness for high school, improvements in low-performing schools, improved teacher efficacy through delivery of appropriate professional development.

E. Program Interaction:

These programs and services require coordination and cooperation from all offices in SCDE and all local school districts.

F. Change Management:

While each of these programs have had significant successes in the past, the integration of these efforts in the newly created Division of School Effectiveness will leverage SCDE resources to optimize the impact on school performance and student achievement.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		53.05	16.15	13.29	82.49
Personal Service	\$0	\$3,485,488	\$1,343,469	\$0	\$4,828,957
Employer Contributions	\$0	\$1,181,040	\$276,320	\$0	\$1,457,360
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$851,346	\$7,310,130	\$400,000	\$8,561,476
Total	\$ 0	\$5,517,874	\$8,929,919	\$400,000	\$14,847,793

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$5,372,079	\$8,653,599	\$400,000
2012-2013 Act		\$4,336,834	\$8,653,599	\$400,000
Difference		(\$1,035,245)	\$0	\$0
% Difference		-19.27%	0%	0%

Explanation of Changes: Elimination of Math and Science and High School Reading Initiative appropriations.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

*The Division of School Effectiveness is a newly created organization. Therefore there is not an FTE history for this organization. However, the number of FTEs in DSE is significantly less that the number in the previous structure.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Perform financial transactions for the Department, 45 bus shops, and three other state agencies - the Governor's School for Science and Math, the Governor's School for the Arts, First Steps. Provide state financial resources and assistance to support the state's school districts.

B. Budget Program Number and Name:

25010000 VIII. A. – Finance and Operations

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration		\$1,650,534	\$121,424	\$843,273	\$2,615,231

D. Performance Measures:

Over 200,000 financial transactions completed annually involving almost half of the state's general fund budget. Districts are resourced. Department is adequately staffed.

E. Program Interaction:

The Chief Finance Office provides service to districts, vendors and other state entities' financial needs to support education for the benefit of the citizens of South Carolina. Technical assistance is provided to SCDE offices, Governor's Schools, and Office of First Steps on budgetary matters.

F. Change Management:

Reorganization of the SCDE designated this division as an executive office. The Chief Financial Office includes the Office of Finance.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		42.52	6.65	2.85	52.02
Personal Service	\$0	\$1,201,312	\$112,357	\$493,273	\$1,806,942
Employer Contributions	\$0	\$360,394	\$33,707	\$147,982	\$542,083
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$5,617	\$0	\$0	\$5,617
Other Operating Expenses	\$0	\$443,605	\$9,067	\$350,000	\$802,672
Total	\$0	\$2,010,928	\$155,131	\$991,255	\$3,157,314

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$1,650,534	\$121,424	\$848,273
2012-2013 Act		\$1,650,534	\$121,424	\$848,273
Difference		\$0	\$0	\$0
% Difference		0%	0%	0%

Explanation of Changes:

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

*CFO a newly restructured and reorganized from the Division of Finance and Operations. Therefore there is not an FTE history for this organization. However, the number of FTEs in CFO is significantly less that the number in the previous structure.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	42.52	2.85	6.65	52.02	4.00
2011-2012 (A)	42.52	2.85	6.65	52.02	4.00
2010-2011 (F)	32.50	2.85	6.65	42.00	4.00
2010-2011 (A)	42.52	2.85	6.65	52.02	4.00
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Support the purchase and distribution of textbooks and instructional materials for children, grades K-12 in each subject area as adopted by the State Board of Education, to include consumables and replacement of older materials. Materials are evaluated and approved on a six-year schedule. Citation: Proviso 1.32; SBE Regs 43-70, 43-71, 43-73.

B. Budget Program Number and Name:

25030000 VIII. B. – Instructional Materials

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration				\$191,064	\$191,064
760	Instructional Materials-Textbooks		\$0		\$22,225,421	\$22,225,421

D. Performance Measures:

Provided instructional materials for students grades K-12 enrolled in public school. Instructional materials evaluated including a 30-day public review and approved by the State Board of Education; provided information through a 12-site caravan to schools/districts to aid local selection of new materials; issued 6-year contracts to publishers to preserve the price of materials; managed the allocations of funds, school orders, and shipment of materials before the start date for schools.

E. Program Interaction: Interacts with EIA textbook appropriation, curriculum, standards, and instruction.

F. Change Management: No significant change over past five years.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	2.00	2.00
Personal Service	\$0	\$0	\$0	\$191,064	\$191,064
Employer Contributions	\$0	\$0	\$0	\$57,319	\$57,319
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$0	\$0	\$22,416,485	\$22,416,485
Total	\$ 0	\$0	\$ 0	\$22,664,868	\$22,664,868

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

1.32

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$20,888,583		\$1,336,838
2012-2013 Act		\$0		\$22,225,421
Difference		(\$20,888,583)		(\$20,888,583)
% Difference		-100%		-1,662.54%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
3035	Textbook			\$1,313,117		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		2.00		2.00	1.00
2011-2012 (A)		2.00		2.00	1.00
2010-2011 (F)		2.00		2.00	1.00
2010-2011 (A)		5.00		5.00	1.00
2009-2010 (F)		2.00		2.00	1.00
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The programs in Support Operations support the operations of the Department of Education and provide technical assistance, monitoring, and support to school districts implementing health and nutrition, transportation, facilities, and Medicaid claiming activities.

B. Budget Program Number and Name:

35050000 IX. A. – Support Operations

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration		\$1,701,156		\$111,780	\$1,812,936
749	School Transportation		\$1,220,900		\$510,063	\$1,730,963
761	School Facilities Support		\$462,607		\$111,771	\$574,378
763	Food Services and Food Distribution System		\$111,842	\$3,001,362	\$280,193	\$3,393,397
766	School Health Finance System			\$511,642	\$3,301,428	\$3,813,070

D. Performance Measures:

Human Resources and Procurement actions are completed in a timely fashion and comply with applicable laws, regulations, and policies. Schools are built according to applicable codes to ensure student safety. School districts and the agency are supported in their efforts to collect Medicaid reimbursements. Students are appropriately screened for free and reduced lunch programs and eligible students receive nutritious meals. Drivers, mechanics and students receive appropriate school transportation training, bus shops and school districts are supported, and routes are reviewed. Students receive safe transportation to school.

E. Program Interaction:

The programs in Support Operations interact with all programs in the agency, and all school districts.

F. Change Management:

In 2011 the agency reorganized. Human Resources and Procurement were added to School Facilities, School Transportation, Health and Nutrition, and Medicaid Processing. This new division is called the Division of Operations and Support.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		54.15	35.00	17.85	107.00
Personal Service	\$0	\$3,345,373	\$2,543,055	\$744,175	\$6,632,603
Employer Contributions	\$0	\$1,003,612	\$762,916	\$223,252	\$1,989,781
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$23,698	\$0	\$0	\$23,698
Other Operating Expenses	\$0	\$1,188,609	\$4,384,487	\$1,577,233	\$7,150,329
Total	\$ 0	\$5,561,292	\$7,690,458	\$2,544,660	\$15,796,411

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$4,557,680	\$6,927,542	\$2,321,408
2012-2013 Act		\$4,557,680	\$6,927,542	\$2,321,408
Difference		\$0	\$0	\$0
% Difference		0%	0%	0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
30350000	Transportation			\$338,391		
10010000	General Fund	\$5,561,292				
37640000	Medicaid			\$3,301,428		\$511,642
5532000	Food services			\$3,001,362		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)	30	5	15	50	0 TG/ 10 Temps/0 TL
2010-2011 (A)					
2009-2010 (F)	33	3	17	55	0 TG/7 Temp/0 TL
2009-2010 (A)					
2008-2009 (F)	37	8	15	60	1 TG/ 7 Temp/ 0 TL
2008-2009 (A)					
2007-2008 (F)	41	9	15	65	1 TG/7 Temp/0 TL
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The Student Transportation program is responsible for the operation of the state school bus fleet serving 655,000 student trips per school day. The program provides, maintains, and services the 5,700 bus state-owned fleet (this includes fuel and insurance), trains and certifies school bus drivers, school bus driver trainers and school bus inspectors, and provides financial aid to school districts for personnel and contract services and to the State Department of Public Safety, State Highway Patrol, to provide programs and services to enhance student transportation safety.

B. Budget Program Number and Name:

35070000 IX. B. – Division of Operations and Support, Bus Shops

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
749	School Transportation System	\$0	\$73,994,882	\$0	\$12,062,522	\$86,057,404

D. Performance Measures:

Assure that school districts have a school bus available for every school bus route serving a state required instructional program.
 Maintain or improve the safety record of the school bus fleet.
 Assure on-time availability of school buses at a rate of 99.5% or better.

E. Program Interaction:

This program interacts daily with every local school district in South Carolina. Funding for activity is also in EIA.

F. Change Management:

The program has not changed. However, the aging of the school bus fleet presents management challenges.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		379.02	.00	87.6	466.62
Personal Service	\$0	\$11,010,307	\$0	\$5,387,522	\$16,397,829
Employer Contributions	\$0	\$4,364,750	\$0	\$2,135,250	\$6,500,000
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$38,668,382	\$0	\$0	\$38,668,382
Other Operating Expenses	\$0	\$24,316,193	\$0	\$4,539,750	\$28,855,943
Total	\$ 0	\$78,359,632	\$ 0	\$12,062,522	\$90,422,154

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.
 1.1, 1.11, 1.17, 1.21, 1.27, 1.30, 1.31, 1.40, 1.41, 1.50, 1.64, 1.87, 1A.22, 1A.45,

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$83,994,882		\$12,062,522
2012-2013 Act		\$73,994,882		\$12,062,522
Difference		(\$10,000,000)		0
% Difference		-11.9%		0%

Explanation of Changes: The State Non-Recurring funds in the “Program Budget Number and Name” category “XI. Division of Support and Operation, G. Transportation/Buses”. Because of authorizations for carry forward of prior fiscal year unexpended non-recurring appropriations, the program for FY 2011-2012 was funded by \$9,000,000 of carry forward revenue funds from revenues sources. The FY 2011-2012 is also funded by \$3,000,000 of Proviso 90.18 non-recurring funding. These \$3,301,850, \$9,000,000 and \$3,000,000 funding sources, totaling \$15,301,850, will not be available in FY 2012-2013.

At this time, the program does not anticipate an increase in the cost of school bus fuel, the FY 2011-2012 budget includes funding for an average per gallon fuel cost of \$3.50 (the school transportation program does not pay state or federal fuel taxes). CFO note: other FY2012 appropriation/funding was: \$23,764,572 including \$20,764,572 total EIA; \$17,462,672 recurring EIA; \$3,301,850 nonrecurring EIA; \$3,000,000 nonrecurring Proviso 90.18. Above assumes FY2013 EIA appropriation of \$17,462,672. Transfer of \$10 million in General Fund to EIA request.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
3035000	Transportation		\$12,062,522			

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	379.00	87.0		466.00	
2011-2012 (A)	379.02	87.0		466.02	
2010-2011 (F)	466.00			466.00	
2010-2011 (A)	466.02			466.02	
2009-2010 (F)	466.00			466.00	
2009-2010 (A)	466.02			466.02	
2008-2009 (F)	466.00			466.00	
2008-2009 (A)	466.02			466.02	
2007-2008 (F)	466.00			466.00	
2007-2008 (A)	466.02			466.02	

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

The Student Transportation program is responsible for delivery of student transportation services that support EAA and EEDA programs. The program, with available funds, is responsible for the replacement of school buses that are older than 15 years.

B. Budget Program Number and Name:

35090000 IX. C. – Division of Operations and Support, Buses

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	Lottery State Non-Recurring	State Recurring	Federal	Other	Total
749	School Transportation System	\$12,350,000	\$3,777,299	\$0	\$0	\$16,127,299

D. Performance Measures:

Assure that school districts have a school bus available for every school bus route serving a state required instructional program.
 Maintain or improve the safety record of the school bus fleet.
 Provide school bus driver training and certification as required by the school districts.
 Assure on-time availability of school buses at a rate of 99.5% or better.

E. Program Interaction:

This program interacts daily with every local school district in South Carolina.

F. Change Management:

The program has not changed. However, the aging of the school bus fleet presents management challenges.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	CRF-State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$36,000,000	\$3,777,299	\$0	\$0	\$39,777,299
Total	\$36,000,000	\$3,777,299	\$ 0	\$ 0	\$39,777,299

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

Please List proviso numbers that relate to this budget category or programs funded by this category.

1.29, 4.13

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	CRF Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	\$0	\$3,777,299		
2012-2013 Act	\$36,000,000	\$3,777,299		
Difference	\$0	\$0		
% Difference	0%	0%		

Explanation of Changes: \$36 million increase in Capital Reserve Fund for purchase of school buses.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions: NA

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Budget category establishes multiple line items across fund sources that provide direct flow through of education funds to school districts, state agencies, and other entities. Funding provides resources to execute state and federal education programs authorized and directed by federal and state government.

B. Budget Program Number and Name:

60010000 XIII. A. – Aid to School Districts

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
699, 718, 739, 740, 752, 763, 766, 1938	Allocation to School Districts	\$0	\$0	\$635,697,083	\$2,603,600	\$638,300,683
New B	Allocation Other State Agencies	\$0	\$0	\$16,454,528	\$41,000	\$16,495,528
New B	Allocation Other Entities	\$0	\$0	\$11,787,867	\$90,000	\$11,877,867
676	Employer Contributions-EFA	\$0	\$521,685,723	\$0	\$0	\$521,685,723
675	Education Finance Act	\$0	\$1,165,568,108	\$0	\$0	\$1,165,568,108
763	Lunch Program: School Food Services and Food Distribution System	\$0	\$25,800	\$0	\$0	\$25,800
1716	Student Health and Fitness Education	\$0	\$20,297,502	\$0	\$0	\$20,297,502
739	Aid to School Districts: Services to Students with Disabilities – Special Education	\$0	\$89,839	\$0	\$0	\$89,839
739	Aid School District-Pilot Extend Year	\$0	\$34,146	\$0	\$0	\$34,146
677	Aid School District-Retiree Insurance	\$0	\$97,604,695	\$0	\$0	\$97,604,695
741	Guidance/Career Specialist	\$0	\$21,362,113	\$0	\$0	\$21,362,113
741	Modernize Vocational Equipment	\$0	\$0	\$0	\$3,736,110	\$3,736,110
New B	Allocations to Other Agencies and Entities: ETV-K-12 Teacher Training	\$0	\$0	\$0	\$0	\$ 0

D. Performance Measures: See Agency Accountability Report

E. Program Interaction: Programs provide direction allocation of state and federal funds to support school district, agencies, and entities education operations.

F. Change Management: None

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$1,845,181,269	\$854,438,675	\$6,470,710	\$2,706,090,654
Other Operating Expenses	\$0	\$0	\$0	\$0	\$ 0
Total	\$ 0	\$1,845,181,269	\$854,438,675	\$6,470,710	\$2,706,090,654

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	56,174,107	\$1,752,900,138	\$663,939,478	\$2,734,600
2012-2013 Act	\$0	\$1,845,181,269	\$854,438,675	\$6,470,710
Difference	(\$56,174,107)	\$92,281,131	\$190,499,197	\$3,736,110
% Difference	-100%	5.26%	28%	136.62%

Explanation of Changes: State recurring increase due to F30 allocation of employer contributions for Health Insurance and Retirement allocation. Change in Federal is request for increase in authorization. Annualization of EFA nonrecurring; transfer of Modernize Vocational Equipment to Lottery; deletion of ETV-K-12.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
5038	Federal Op					\$15,000,000
5055	Federal					\$560,000,000
5542	Federal Food Svc					\$280,000,000

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Budget category establishes multiple line items across fund sources that provide direct flow through of education funds to school districts, state agencies, and other entities. Funding provides resources to execute state and federal education programs authorized and directed by federal and state government.

B. Budget Program Number and Name:

60150000 XIII. C. – Special Allocations Distribution to Subdivisions

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
New B	Allocations to Other Agencies and Entities: SC Council on Holocaust	\$0	\$0	\$0	\$0	\$0
New B	Allocations to Other Agencies and Entities: Archibald Rutledge Scholarships	\$0	\$10,478	\$0	\$0	\$10,478
New B	Allocations to Other Agencies and Entities: Handicapped – Profoundly Mentally	\$0	\$85,286	\$0	\$0	\$85,286
New B	Allocations to Other Agencies and Entities: SC State – Felton Lab	\$0	\$108,736	\$0	\$0	\$108,736
New B	Allocations to Other Agencies and Entities: Student Loan Corp-Career Changers	\$0	\$1,065,125	\$0	\$0	\$1,065,125
New B	Allocations to Other Agencies and Entities: Vocational Equipment (H71)	\$0	\$39,978	\$0	\$0	\$39,978
New B	Allocations to Other Agencies and Entities: Archives and History (H79)	\$0	\$22,377	\$0	\$0	\$22,377
New B	Allocations to Other Agencies and Entities: Status Offender (L12)	\$0	\$346,473	\$0	\$0	\$346,473

D. Performance Measures: None

E. Program Interaction: None with agency staffing; limited support or supplement to other programs; supports education efforts of other agencies and entities.

F. Change Management: No significant change

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$1,678,453	\$0	\$0	\$1,678,453
Other Operating Expenses	\$0	\$0	\$0	\$0	\$ 0
Total	\$ 0	\$1,678,453	\$ 0	\$ 0	\$1,678,453
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$1,732,717		
2012-2013 Act		\$1,678,453		
Difference		(\$54,264)		
% Difference		-3.13%		

Explanation of Changes: Discontinue allocation of \$54,264 for SC Council on Holocaust.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:
 Provides employer contributions for agency staff to execute agency mission.

B. Budget Program Number and Name:
 95000000 XVII. C. – State Employer Contributions

NOTE: Appropriation category allocated to other programs and categories.

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total

D. Performance Measures: NA

E. Program Interaction: NA

F. Change Management: NA

G. Detailed Funding Information: NA

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act		\$7,110,541	\$2,702,047	\$2,510,770
2012-2013 Act		\$7,476,865	\$2,702,047	\$2,510,770
Difference		\$366,324	\$0	\$0
% Difference		5%	0%	0%

Explanation of Changes: Increase in state recurring reflects FY2012 F30 allocation for employer contribution health insurance and retiree allocation.

I. Revenue Estimates: NA

J. FTE Positions: NA

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Student Learning:

- ensures that all children with disabilities in the state have available a free appropriate public education (FAPE), protects the rights of children and their parents, and provides leadership to school districts and state-operated programs in the provision of appropriate special educational services;
- strives to assist adults to complete secondary education by way of a GED or a high school diploma;
- ensures full implementation of the Economic Education Development Act; and
- provides leadership, guidance, and support for secondary students participating in career and technology curricula and programs of study;
- assist schools with quality art instruction and education to include dance, music, theater, and visual arts programs;
- assist schools to improve student health and fitness.

B. Budget Program Number and Name:

44201000 XI. A. 1. – Student Learning

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other (Restrict)	Total
739	Services to Students with Disabilities-Special Education				\$3,045,778 \$2,878,146	\$5,923,924
1939	High Achieving Students				\$26,628,246	\$26,628,246
1969	Consolidated Funds-Aid to Districts-MOA				\$43,736,660	\$43,736,660
739	Services to Students with Disabilities-Special Education					
1716	Student Health & Fitness Act - Nurse				\$6,000,000	\$6,000,000
699	Work-Based Learning				\$3,021,348	\$3,021,348
741	Career and Technology Education (CATE)				\$2,946,296	\$2,946,296
734	Arts Curricula				\$0	\$ 0
740	Adult Education				\$13,573,736	\$13,573,736
1938	Students at Risk				\$136,163,204	\$136,163,204
798	Administration				\$195,368	\$195,368
700	High School That Work and Making Middle Grades Work				\$743,354	\$743,354

D. Performance Measures:

Activity # 739 - Services to Students with Disabilities and Activity # 1969 - Consolidated Funds (Aid to Districts MOE) – Timely Evaluation of Students with Disabilities has risen from 91% in 2008, to 96% in 2009, to 99.16% in 2010.

Activity # 1939 - High Achieving Students – The percentage of students scoring three or above on the Advanced Placement Exams remain fairly consistent - in 2009, 56.6%; in 2010, 54.9%; in 2011, 56.5%, even though the number of students taking the examinations has increased by more than two thousand students each year.

Activity # 699 – Work-Based Learning – Annually provide students in grades 7-12 a minimum of 120,000 work-based experiences each year.

Activity # 741 – Career and Education Technology (CATE): In FY2008 the graduation rate for secondary CATE concentrators was 95.22%, in FY2009 it increased to 95.97%, and in FY2010 it remained constant at 95.97%.

Activity # 740 – Adult Education – The number of GED diplomas issued to adults increased from 6,644 in 2008, to 6,863 in 2009, to 7,749 in 2010.

Activity # 1938 – Students at Risk – The completion rate for the Individual Graduation Plans (IGPs) was 85.5% in 2008, 97.0% in 2009, and 97.2% in 2010.

Activity # 798 – Administration – NA

Activity # 700 – High Schools That Work and Making Middle Grades Work – NA

Activity # 739–Arts Curricula Administration – Alignment of program with SC Academic Standards and summative assessment of the effectiveness of the schools programs.

Activity # 1716 – Student Health and Fitness – Increased student health and fitness.

E. Program Interaction:

The efforts of these activities positively impact graduation rates and dropout rates, which are integral to the mission of the SCDE.

F. Change Management:

During the reorganization of the SCDE, an office was designated in the Accountability Division that focuses on reporting.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	EIA/State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*	0.00	0.00	0.00	2.0	2.0
Personal Service	\$0	\$0	\$0	\$58,629	\$ 58,629
Employer Contributions	\$0	\$0	\$0	\$18,174	\$ 18,174
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$238,736,528	\$238,736,528
Other Operating Expenses	\$0	\$0	\$0	\$136,739	\$ 136,739
Total	\$0	\$ 0	\$ 0	\$238,950,070	\$238,950,070
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	EIA/State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	\$30,514,235			\$234,137,821
2012-2013 Act	\$0			\$238,950,070
Difference	(\$30,514,235)			\$4,812,249
% Difference	-100%			20.55%

Explanation of Changes: Discontinue non-recurring funding; net change for \$6 million increase to consolidated funds for IDEA MOA and discontinue Arts Curricula of \$1,187,751.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973	EIA				\$238,950,070	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		2.00			
2011-2012 (A)		2.00			
2010-2011 (F)		.5			
2010-2011 (A)		2.00			
2009-2010 (F)		.5			
2009-2010 (A)		2.00			
2008-2009 (F)		.5			
2008-2009 (A)		2.00			
2007-2008 (F)		.5			
2007-2008 (A)		2.00			

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

This activity allows for the selection/development and administration of high quality assessments of educational attainment that provide reliable information that can be used as the basis for drawing valid conclusions about examinees and that meet the highest standards of the educational measurement profession. An additional activity is the distribution to districts of funds for formative assessments. Use of these assessments enables the SCDE and the districts to make well informed decisions about student progress to better provide a curriculum that best fits the needs, abilities and aspirations of all students in the schools.

B. Budget Program Number and Name:

44202000 XI. A. 2. – Student Testing

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other (Restrict)	Total
759	Assessment Testing				\$18,474,090	\$18,474,090

D. Performance Measures:

NA – This activity relates to the administration of the state assessment program, student performance measurements are not applicable.

E. Program Interaction:

These funds support assessments used for the State Report Cards and AYP. The assessment results are analyzed and used by multiple offices and divisions in the SCDE.

F. Change Management: None

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*			0.00	8.00	8.00
Personal Service	\$0	\$0	\$0	\$488,518	\$ 488,518
Employer Contributions	\$0	\$0	\$0	\$151,440	\$ 151,440
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$0	\$0	\$17,985,572	\$ 17,985,572
Total	\$ 0	\$ 0	\$ 0	\$ 18,625,530	\$18,625,530
* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.					

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$18,625,530
2012-2013 Act				\$18,625,530
Difference				\$0
% Difference				0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973	EIA				\$18,625,530	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		8.00		8.00	
2011-2012 (A)		8.00		8.00	
2010-2011 (F)		8.00		8.00	
2010-2011 (A)		8.00		8.00	
2009-2010 (F)		8.00		8.00	
2009-2010 (A)		8.00		8.00	
2008-2009 (F)		8.00		8.00	
2008-2009 (A)		8.00		8.00	
2007-2008 (F)		8.00		8.00	
2007-2008 (A)		8.00		8.00	

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

This program category includes appropriate SCDE staff and specific program delivery.

Staff - Content Knowledge Staff comprised of professionals in English language arts, science, technology, engineering and math (STEM), social studies, visual and performing arts, and world languages provide services and professional learning opportunities that support implementation of standards-based instruction and assessment.

Reading Initiative - The Literacy and Early Learning Unit in the Office of Teacher Effectiveness provides Prek-12 educators with comprehensive, sustained, and intensive professional learning based on state-wide data, best practice, and current research supporting effective reading and writing instruction. A customized, multi-tiered approach of professional development focuses on the implementation of high-progress classrooms in order to transform literacy instruction in South Carolina. A small sample of classrooms will pilot the process of redesigning classrooms focusing on sustained, engaged, reading and writing and supportive teaching. Particular attention will be focused on ways to increase the amount of reading and writing for struggling readers.

Appropriated funds are passed through to districts based on a per pupil formula. All funds must be to focus on the importance of early reading and writing skills and to ensure that all students acquire reading/literacy skills by the end of grade three.

Instructional Materials – Adequate textbooks and instructional material for students.

B. Budget Program Number and Name:

- 44203000 XI. A. 3. – Curriculum and Standards
- 44203006 XI. A. 3. – Curriculum and Standards, Reading
- 44203007 XI. A. 3. – Curriculum and Standards, Instructional Materials

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration				\$172,955	\$172,955
1937	Professional Development on Teaching Reading				\$6,542,052	\$6,542,052
760	Instructional Materials				\$13,761,587	\$13,761,587

D. Performance Measures:

Professional development activities are documented and evaluated. Pre-assessment data from participating teachers includes impact on student achievement. Both quantitative and qualitative data is collected to compare.

Data will be collected and analyzed on:

- Changes in the time students spend engaged in reading and writing texts
- Growth on MAP from fall to spring compared with growth scores over the past two years
- Change processes: data will be collected including video, photographs, sample lessons, assessments, and conversations, in order to support the professional learning of teachers across the state
- Changes in students’ attitudes about reading and writing and school
- Changes in teachers’ attitudes about teaching reading and writing

Results of the study will be reported in a paper to be published in July of 2012.

- Adequate textbooks for students

E. Program Interaction:

The work of this program reflects the collaborative efforts of several offices within SCDE that address standards, assessment, and school administrators. This program also requires interaction with participating school districts.

F. Change Management:

In July 2011 the SC Department of Education completed a complete organizational restructuring. Part of this effort includes the creation of the Office of Teacher Effectiveness (OTE) which merged several functions, sections and people from across the agency. OTE will oversee nearly all professional development activities for teachers in SC.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	3.00	3
Personal Service	\$0	\$0	\$0	\$130,968	\$130,968
Employer Contributions	\$0		\$0	\$40,601	\$40,601
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0		\$0	\$6,542,052	\$6,542,052
Other Operating Expenses	\$0	\$0	\$0	\$13,803,574	\$13,803,574
Total	\$ 0	\$ 0	\$ 0	\$20,517,194	\$20,517,194

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$20,476,594
2012-2013 Act				\$20,476,594
Difference				\$0
% Difference				0%

Explanation of Changes: **NOTE: Request to move \$4,895,927 from EIA to Lottery.**

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$20,476,594	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)	3				
2011-2012 (A)	3				
2010-2011 (F)	3				
2010-2011 (A)	6				
2009-2010 (F)	6				
2009-2010 (A)	9				
2008-2009 (F)	8				
2008-2009 (A)	9				
2007-2008 (F)	9				
2007-2008 (A)	9				

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

PowerSchool is the Student Information System (SIS) used by all school districts in South Carolina to manage student information. State funding of PowerSchool relieves school districts of this expense and provides the State a uniform and consistent source from which to collect district and school data for state and federal reporting. Data collected from PowerSchool is used to produce the annual school report cards, for federal AYP reporting, and for many other reporting and analysis projects conducted each year by the South Carolina Department of Education and the US Department of Education. Palmetto Gold and Silver Awards are recognitions designed to recognize and reward schools for attaining high levels of absolute performance, for attaining high rates of growth, and for making substantial progress in closing the achievement gap between disaggregated groups.

B. Budget Program Number and Name:

- 44204000 XI. A. 4. – Assistance, Intervention and Reward
- 44204003 XI. A. 4. – EAA Technical Assistance
- 44204030 XI. A. 4. – Report Card
- 44204040 XI. A. 4. – Palmetto Gold & Silver Awards
- 44204050 XI. A. 4. – PowerSchools/Data Collections

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
726	Palmetto Gold and Silver Awards Program				\$0	\$0
752	Technology - Data Collection-PowerSchool				\$5,000,000	\$5,000,000
758	Research Reporting – School Report Card				\$722,385	\$722,385
798	Administration				\$2,411,188	\$2,411,188
1938	Students at Risk – Assist Schools				\$6,121,276	\$6,121,276

D. Performance Measures:

1. Eleven PowerSchool data collections conducted between September 2011 and June 2012 with participation from all school districts, the Department of Juvenile Justice, the Department of Corrections school system (Palmetto Unified Schools), the Governor’s School for Math and Science, and the Governor’s School for Arts and Humanities.
2. Collection of 45-day and 135-day student counts to calculate state funding to schools.

Palmetto Gold and Silver Awards:

The award program must base improved performance on longitudinally matched student data and may include such additional criteria as:

- (1) student attendance;
- (2) teacher attendance;
- (3) graduation rates; and
- (4) other factors promoting or maintaining high levels of achievement and performance.

Students at Risk provides technical assistance and support to the most challenged schools and at risk students.

E. Program Interaction:

Technology Data Collection - PowerSchool

Provides student-level data (detail and aggregate), school-level data (detail and aggregate) to program office throughout the Department of Education so that program staff may meet their data requirement needs. Data is supplied to accountability staff to generate school report cards and federal AYP. Data is supplied to Assessment staff to prepare answer sheets for state assessment tests. Data is supplied to the Career and Technology staff to meet federal Perkins reporting. Data is supplied to the EDFacts team to meet a variety of federal reporting requirements throughout the year.

Programs interact to supplement other resources for children most at risk. This program interacts with all identified schools and districts, colleges of education and with various offices within SCDE.

F. Change Management:

Changes have been made in the data collection process and in PowerSchool to improve the quality and accuracy of the data stored in PowerSchool and collected for use in state and federal reporting. Validation reports are published with each data collection to provide district and school staff with feedback indicating areas of data management that may need correction.

A new office was established on July 15, 2011 to oversee this effort along with all other programs and services focused on low-performing schools. This new office is the Office of School Transformation.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	38.85	38.85
Personal Service	\$0	\$0	\$0	1,236,436	1,236,436
Employer Contributions	\$0	\$0	\$0	\$383,296	\$383,296
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$6,121,276	\$6,121,276
Other Operating Expenses	\$0	\$0	\$0	\$6,897,137	\$6,897,137
Total	\$ 0	\$ 0	\$ 0	\$14,638,145	\$14,638,145

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$16,868,205
2012-2013 Act				\$14,638,145
Difference				(\$2,230,060)
% Difference				-13.22%

Explanation of Changes: Elimination of the Palmetto Gold and Silver Awards Program.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$14,638,145	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions: No FTE's associated with this program.

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		38.85			
2011-2012 (A)		38.85			
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Early Childhood Education - Provides financial resources, technical assistance/training, coordination, and services to plan, execute, and assess Early Childhood Education program. Provides half-day early childhood development programs for four-year-olds who have significant readiness deficiencies. Funding also provides monitoring and oversight of the program and should address statewide professional development needs based on successful program components.

CDEPP - Establish full day high quality child development program for at-risk children who meet age, income, and residence requirements. Pilot program provides planning, coordination, support, monitoring, technical assistance, and resources to support 4K classes in the 36 plaintiff districts named in 1993 lawsuit Abbeville County School District et.al. v. South Carolina. Pass through appropriated funds are allocated to the approved districts. Strategies also include parenting education and parent involvement activities to ensure children enter school ready to learn and succeed.

B. Budget Program Number and Name:

44400000 XI. B. – Early Childhood, Allocation EIA- 4 Year Early Child, CDEPP

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
New C	Early Childhood Education				\$34,064,684	\$34,064,684

D. Performance Measures:

Early Childhood Education - Approximately 18,000 children are served. The number of children served has increased each year. Percentage of program teachers certified in early childhood education has increased. NIEER report-children in child development classes show gains in vocabulary 42% higher than children without 4K. A 102% increase in growth in print awareness compared to children without 4K.

CDEPP - 4,532 4K children were served in 239 classrooms in 35 plaintiff districts. The EOC has conducted a formal longitudinal assessment of the CDEPP program each year.

E. Program Interaction:

Public school programs are coordinated by the Office of Finance and the Literacy and Early Learning Unit in the Office of Teacher Effectiveness. Collaboration for the implementation of private sector sites is coordinated by First Steps and Head Start. The EOC conducts a formal longitudinal assessment of the CDEPP program each year.

F. Change Management:

This program has moved to the Office of Teacher Effectiveness. This new office will develop and implement a new professional development delivery system.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	7.50	7.50
Personal Service	\$0	\$0	\$0	\$376,246	\$376,246
Employer Contributions	\$0	\$0	\$0	\$116,636	\$116,636
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0		\$33,113,846	\$33,113,846
Other Operating Expenses	\$0	\$0	\$0	\$556,592	\$556,592
Total	\$ 0	\$0	\$ 0	\$34,163,320	\$34,163,320

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$34,064,684
2012-2013 Act				\$34,064,684
Difference				\$0
% Difference				0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$34,064,684	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		7.50		7.50	
2011-2012 (A)		7.50		7.50	
2010-2011 (F)		3.00		3.00	
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Activity number New A, Teacher Quality consists of the following components:

Certification - Plan, execute, and assess, the teacher certification system. Provide professional review, including FBI background clearance checks, for initial certification (Statute 59-25-115), undertake educator discipline (Statute 59-25-150) and reporting disciplinary actions via a national clearinghouse. Review, evaluate and process requests for initial and continuing educator credentials as well as certificate upgrades and renewals in accordance with established law and regulations. Citation: 59-25-20 and 59-25-110; Reg. 43-50 through 43-64.

PACE - Plan, execute, and assess the Program of Alternative Certification for Educators (PACE) and other state-recognized alternative routes to certification. PACE allows individuals with appropriate content preparation to enter the teaching profession in PACE-approved subject fields and achieve full certification while teaching. The program is an alternative to the traditional teacher training process, and puts particular emphasis on individuals who are career-changers. Staff are involved in the development and updating of the PACE curriculum, selection of PACE instructors, and the 26-day, three-year training process at five regional locations in South Carolina. Other alternative routes managed through this office include the American Board for the Certification of Teaching Excellence (ABCTE), Teach for America (TFA), and the Adjunct Certification Program.

Recruitment - Recruiting and retaining the best possible teachers is critical to the future of public education and the success of the students we serve. The Teacher Recruitment and Retention section of the agency coordinates efforts to create and sustain programs that provide every child the opportunity to have a highly-effective teacher. Actions include coordinating with the International Visiting Teachers and Troops to Teachers programs as well as with other educational organizations.

Preparation - Educator Preparation collaborates with colleges of education and teacher education programs to ensure that candidates have the knowledge, skills, and dispositions necessary to achieve state teacher licensure and become effective educators. The main program function is to assist with unit accreditation and program approval processes at the state and national levels. The unit is also responsible for preparing the annual state Title II Report mandated by Title II of the Higher Education Opportunity Act (HEOA).

B. Budget Program Number and Name:

44502000 XI. C. 1. - Certification

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
New A	Teacher Quality - Alternative Certification Programs (PACE)				\$ 621,894	\$ 621,894
New A	Teacher Quality - Educator Preparation				\$405,247	\$405,247
New A	Teacher Quality - Certification				\$1,098,950	\$1,098,950

D. Performance Measures:

Certification - Education personnel appropriately trained in content area and pedagogy, meeting all requirements including background checks.

PACE - The success of this initiative is measured by the recruitment and retention of high quality teachers through the various programs.

Recruitment - The success of this program is measured by the number of classrooms that are filled with highly-effective, certified teachers instead of long-term substitutes. The Troops to Teachers program facilitated entry of male minorities and females into high-need schools (79% male, 21% female, 52% minorities). International teachers satisfy teacher shortages in hard-to-staff subject and geographical areas. Eighty-six percent of international teachers met ADEPT evaluation standards.

Preparation - Every educator preparation unit in the state will meet national unit accreditation standards. Every program in the state will be nationally or state recognized. The state Title II Report will be accepted annually by the US Department of Education as a summary of the effectiveness of educator preparation in the state.

E. Program Interaction:

Certification - This program interacts with the public and educators, school districts and schools - public and private, higher education institutions, other state agencies in our state and in other states and also personnel within SCDE.

PACE - This program interacts with all school districts and schools where alternative route participants are employed, colleges that offer required coursework, and various offices within SCDE.

Recruitment - The program has interaction with other educational organizations such as the Center for Educator Recruitment Retention and Advancement (CERRA), local school district principals, personnel administrators, teachers and teacher applicants, U.S. Department of State, Department of Defense, 10 international placement groups, international visiting teachers, higher education institution deans and teacher education directors, retiring and separating active duty personnel; active duty and National Guard personnel, veteran’s service and support agencies.

Preparation - The program interacts with all colleges of education and programs of teacher education in the state, with other state entities such as the Commission on Higher Education and multiple offices within the SCDE.

F. Change Management:

Certification - Certification is now a part of the Office of Educator Certification, Recruitment and Preparation within the newly formed Division of School Effectiveness.

PACE - Over the past fiscal year (2010-11) this program has transformed from being an office that solely serves PACE to an office that manages all alternative routes to teaching in South Carolina.

Recruitment - Teacher Recruitment has changed within the last five years due to budget cuts in public education. During the 2007-08 school year, there were teacher shortages which required school districts to satisfy more than two- hundred vacancies with international teachers. The demand for international teachers has decreased, but there continues to be a need in critical geographical areas.

Preparation - The program interacts with all colleges of education and programs of teacher education in the state, with other state entities such as the Commission on Higher Education and multiple offices within the SCDE.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		00.00	00.00	14.75	14.75
Personal Service	\$0	\$0	\$0	\$1,069,681	\$1,069,681
Employer Contributions	\$0	\$0	\$0	\$331,112	\$331,112
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$0
Other Operating Expenses	\$0	\$0	\$0	\$638,999	\$638,999
Total	\$ 0	\$0	\$0	\$2,039,792	\$2,039,792

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Would like to increase back to original request for this year

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$2,039,792
2012-2013 Act				\$2,039,792
Difference				\$0
% Difference				0%

Explanation of Changes:

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$2,039,792	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		14.75		14.75	
2011-2012 (A)		14.75		14.75	
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

This program provides resources to elevate the teaching profession through salary supplement and employer contributions; increasing credentials through national board certification incentive; assistance to teachers for out-of-pocket supply expenditures; framework and assistance to all districts for selection of school and district teachers of the year.

B. Budget Program Number and Name:

44503000 XI. C. 2. – Retention and Reward

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
686	Teacher Salary Supplement				\$77,061,350	\$77,061,350
687	Teacher Salary Supplement Employer Contributions				\$15,766,752	\$15,766,752
688	National Board Certification Incentive				\$68,564,000	\$68,564,000
689	Teacher Supply Supplement				\$12,999,520	\$12,999,520
New A	Teacher Quality				\$372,724	\$372,724
New A	Teacher Quality - Teacher Recognition (Teacher of the Year)				\$155,000	\$155,000

D. Performance Measures:

There are no performance measures for this program. The purpose is to provide funding to districts for teacher salary, employer contribution, national board incentive supplement, teacher supply supplement, and teacher of the year awards.

E. Program Interaction:

This program interacts with all districts in South Carolina.

F. Change Management:

No significant changes.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$174,546,622	\$174,546,622
Other Operating Expenses	\$0	\$0	\$0	\$372,724	\$372,724
Total	\$ 0	\$ 0	\$ 0	\$174,919,346	\$174,919,346
* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.					

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

1A.6, 1A.13, 1A.16,1A.17, 1A.39.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$174,919,346
2012-2013 Act				\$174,919,346
Difference				\$0
% Difference				0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$174,919,346	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE’s filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Teacher Professional Development - Content Knowledge comprised of English language arts, science, technology, engineering and math (STEM), social studies, visual and performing arts, and world languages emphasizes and provides professional learning opportunities that support implementation of standards-based instruction and assessment.

Leader Professional Development - The mission of the Office of Leader Effectiveness is to promote equity and excellence in education by providing a continuum of leadership development opportunities and services that are aligned both with the South Carolina Department of Education’s strategic plan and with state and federal legislation so that we may effectively address the multiple needs of our customers to improve student achievement.

Educator Evaluations - The purpose ADEPT—South Carolina’s statewide system for Assisting, Developing, and Evaluating Professional Teaching (ADEPT)—is to examine the relationship between educator performance and student outcomes in order to ensure educator accountability and promote continuous improvement in educator effectiveness.

B. Budget Program Number and Name:

44504000 XI. C. 3. – Professional Development

44504015 XI. C. 3. - ADEPT

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
1940	Professional Development (teacher)				\$6,515,911	\$6,515,911
New A ; New D	Teacher Quality – ADEPT; Leader Effectiveness				\$873,909	\$873,909

D. Performance Measures:

Teacher Professional Development - Professional learning opportunities are guided by the Standards for Professional Learning from Learning Forward, formerly National Staff Development Council. These standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. To monitor progress and to assess impact on professional growth and pedagogical and content knowledge, educators engaged in professional learning opportunities complete needs assessments, implementation rubrics, and instructional inventories.

Leader Professional Development – Unit performance is judged both on the quantity of participants and quality of the instruction delivered. Ultimate success is based on improved leadership, school performance and student achievement. Participants complete surveys and 360 degree surveys are given to associates of the participants. External reviews of programs have been conducted as well.

Educator Evaluations - Through web-based applications, ADEPT collects educator performance data—including indicators of student learning and achievement--on all public school teachers and principals in the state. School districts analyze this information to make contract and employment decisions, determine systemic and individual strengths and challenges, and plan professional development. Colleges of education use this information to determine the effectiveness of their graduates and thereby guide program development and improvement.

E. Program Interaction:

The work of these programs reflects the collaborative efforts of several offices that address standards, assessment, and school administrators. Staff members also collaborate with all school districts, colleges of education and other education organizations.

F. Change Management:

The Department of Education was restructured on July 15, 2011. Three new offices were created to oversee all professional development and evaluation of teachers and leaders. These offices are the: Office of Teacher Effectiveness, Office of Leader Effectiveness and the Office of Educator Evaluation.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	12.50	12.50
Personal Service	\$0	\$0	\$0	\$0	\$0
Employer Contributions	\$0	\$0	\$0	\$0	\$0
Program/Case Services	\$0	\$0	\$0	\$0	\$0
Pass-Through Funds	\$0	\$0	\$0	\$7,389,820	\$7,389,820
Other Operating Expenses	\$0	\$0	\$0	\$7,389,820	\$7,389,820
Total	\$ 0	\$0	\$ 0	\$7,389,820	\$7,389,820

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

1A.5. (SDE-EIA: XI.C.2-Teacher Evaluations, XI.F.2)

1A.42. (SDE-EIA: Assisting, Developing, and Evaluating Professional Teaching--ADEPT)

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$7,389,820
2012-2013 Act				\$7,389,820
Difference				\$0
% Difference				0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973	EIA				\$7,389,820	
3035 H630_0408	PIP			31,302.66		
3035 H630_0412	SLEI			21,828.79		
3035 H630_0406	Progress Energy			37,295.87		
3035 H630_0407	ELC			1,038.92		

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

*All of these offices are newly created and therefore do not have an FTE History. However the total number of FTEs in the new structure is significantly less than in the old structure.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

NOTE: This program budget category has been merged with School Effectiveness (program # 20000000; VII.) and Professional Development (program # 44504000; XI.C.3.)

B. Budget Program Number and Name:

44700000 XI. E. 1. – Leadership, Schools

C. Agency Activity Number and Name: NA**D. Performance Measures: NA****E. Program Interaction: NA****F. Change Management: NA****G. Detailed Funding Information: NA****H. Changes to the Appropriation: NA****I. Revenue Estimates: NA****J. FTE Positions: NA**

A. Summary description of programs and how they relate to the mission of the agency:

Program category provides staff leadership and administrative support for EIA programs and technology collaboration and initiatives through the K-12 Technology Partnership.

B. Budget Program Number and Name:

44703000 XI. E. 2. – Leadership, State

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
798	Administration				\$1,529,423	\$1,529,423
757	Technology (K-12 Partnership)				\$10,171,826	\$10,171,826

D. Performance Measures: School internet connectivity.

E. Program Interaction: Program interacts with school districts, K-12 Technology Partnership

F. Change Management: Reduced service.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	13.77	13.77
Personal Service	\$0	\$0	\$0	\$165,170	\$165,170
Employer Contributions	\$0	\$0	\$0	\$1,064,221	\$1,064,221
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$10,171,826	\$10,171,826
Other Operating Expenses	\$0	\$0	\$0	\$300,032	\$300,032
Total	\$ 0	\$ 0	\$ 0	\$11,701,249	\$11,701,249

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$11,701,249
2012-2013 Act				\$11,701,249
Difference				\$0
% Difference				0%

Explanation of Changes: NA

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973					\$11,701,249	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)		13.77			
2011-2012 (A)		13.77			
2010-2011 (F)		13.77			
2010-2011 (A)		13.77			
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Summary description of programs and how they relate to the mission of the agency:

Budget category establishes multiple line items across fund sources that provide direct flow through of education funds to school districts, state agencies, and other entities. Funding provides resources to execute state and federal education programs authorized and directed by federal and state government.

B. Budget Program Number and Name:

44803000 XI. F. 2. – Education Improvement Act, Partnerships

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	State Non-Recurring	State Recurring	Federal	Other	Total
787	District Subdivisions Teacher Pay (F30)	\$0	\$0	\$0	\$209,381	\$209,381
788	Writing Improvement Network (H27)	\$0	\$0	\$0	\$0	\$0
789	Education Oversight Committee (A85)	\$0	\$0	\$0	\$1,193,242	\$1,193,242
790	S. C. Geographic Alliance – USC (H27)	\$0	\$0	\$0	\$0	\$0
	Science Plus	\$0	\$0	\$0	\$0	\$0
	Governor’s School for Arts and Humanities	\$0	\$0	\$0	\$775,454	\$775,454
	Wil Lou Gray Opportunity School (H71)	\$0	\$0	\$0	\$605,294	\$605,294
	School for the Deaf and Blind (H75)	\$0	\$0	\$0	\$7,176,110	\$7,176,110
694	Disabilities and Special Needs (J16)	\$0	\$0	\$0	\$763,653	\$763,653
	John De La Howe School (L12)	\$0	\$0	\$0	\$363,734	\$363,734
791	School Improvement Council Project (H27)	\$0	\$0	\$0	\$127,303	\$127,303
	Clemson Agriculture Education Teachers	\$0	\$0	\$0	\$758,627	\$758,627
792	Centers of Excellence (H03)	\$0	\$0	\$0	\$0	\$0
777	Teacher Recruitment Program (H03)	\$0	\$0	\$0	\$4,243,527	\$4,243,527

	Center for Education Recruitment, Retention, and Advancement	\$0	\$0	\$0	\$31,680	\$31,680
778	Teacher Loan Program (E16)	\$0	\$0	\$0	\$4,000,722	\$4,000,722
	Governor's School for Math and Science (H63)	\$0	\$0	\$0	\$416,784	\$416,784
	Science South	\$0	\$0	\$0	\$0	\$0
	CDDEP - OFS	\$0	\$0	\$0	\$2,484,628	\$2,484,628
	First Steps to School Readiness	\$0	\$0	\$0	\$1,490,847	\$1,490,847
	SC Youth Challenge Academy	\$0	\$0	\$0	\$0	\$0

D. Performance Measures: See Agency Accountability Report

E. Program Interaction: Programs provide direction allocation of state and federal funds to support school district, agencies, and entities education operations.

F. Change Management: None

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0	\$0	\$0	\$0	\$ 0
Pass-Through Funds	\$0	\$0	\$0	\$24,640,986	\$24,640,986
Other Operating Expenses	\$0	\$0	\$0	\$0	\$ 0
Total	\$ 0	\$0	\$0	\$24,640,986	\$24,640,986

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No
 If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation:

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year's appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act				\$27,517,142
2012-2013 Act				\$24,640,986
Difference				(\$2,876,156)
% Difference				-10.45%

Explanation of Changes: Discontinued selected programs.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
4973	EIA					\$24,640,986

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

A. Summary description of programs and how they relate to the mission of the agency:

The Student Transportation program is responsible for delivery and maintenance of a state-owned fleet of 5,700 public school buses serving 655,000 student trips a year. The program provides, maintains, and services the state school bus fleet (this includes fuel and insurance).

B. Budget Program Number and Name:

44900000 XI. G. – Division of Operations and Support, Transportation/Buses

C. Agency Activity Number and Name:

Note: If more than one activity maps to this program; provide all activity numbers, names, and approximate funding amounts.

Activity Number	Activity Name	EIA/State Non-Recurring	State Recurring	Federal	Other	Total
749	Transportation	\$3,301,850	\$0	\$0	\$17,462,672	\$20,764,522

D. Performance Measures:

Assure that school districts have a school bus available for every school bus route serving a state required instructional program.

Maintain or improve the safety record of the school bus fleet.

Assure on-time availability of school buses at a rate of 99.5% or better.

E. Program Interaction:

This program interacts daily with every local school district in South Carolina.

F. Change Management:

The program has not changed. However, the aging of the school bus fleet presents management challenges.

G. Detailed Funding Information:

FY 2012-13 Cost Estimates:	State Non-Recurring	State Recurring	Federal	Other	Total
Number of FTEs*		0.00	0.00	0.00	0.00
Personal Service	\$0	\$0	\$0	\$0	\$ 0
Employer Contributions	\$0	\$0	\$0	\$0	\$ 0
Program/Case Services	\$0		\$0	\$0	\$0
Pass-Through Funds	\$0	\$0	\$0	\$0	\$ 0
Other Operating Expenses	\$0	\$0	\$0	\$32,462,672	\$32,462,672
Total	\$ 0	\$ 0	\$ 0	\$32,462,672	\$32,462,672

* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.

Is this budget category or program associated with a Capital Budget Priority? No

If yes, state Capital Budget Priority Number and Project Name: NA

Please List proviso numbers that relate to this budget category or programs funded by this category.

H. Changes to the Appropriation: NA

Please explain any changes, to include re-alignments and funding or FTE increases requested in this year’s appropriation, as detailed below:

Funding:

Year	State Non-Recurring	State Recurring	Federal	Other (Earmarked or Restricted)
2011-2012 Act	\$3,301,850	\$17,462,672		
2012-2013 Act	0	\$32,462,672		
Difference	(\$3,301,850)	\$15,000,000		
% Difference	(100%)	86%		

Explanation of Changes: The program will lose the FY 2011-2012 non-recurring funding (\$3,301,850). The program is requesting that this State Non-Recurring funding (\$3,301,850) be replaced with State Recurring funding under the Budget Program Number and Name: IX. Division of Support and Operations, B. Bus Shop.

I. Revenue Estimates:

Please detail Sources of revenue for this program, identified by SAP fund number if a live SCEIS agency or the STARS number if a STARS agency. If several sources remit to a single subfund that cannot be split by source and appropriation or program, provide an estimate of the revenue dedicated to this program.

SAP Fund Number	Source Name	General Fund	Other State	Earmarked	Restricted	Federal
EIA					\$32,462,672	

If expenditures for this program are greater than known or estimated revenues and the intent is to bridge part of this shortfall by drawing down balances in agency accounts or reserves, indicate the accounts and amount of the current reserve or balance that will likely be used below.

Please detail the long-term sustainability of this program if cash reserves are needed to operate.

If there is federal fund or other fund spending authority requested above the revenue streams detailed above, please indicate the amount and explanation for each.

J. FTE Positions:

Please detail the number of FTE's filled (F) by the program as of June 30 of each fiscal year, and the number authorized (A) by the Appropriations Act.

Fiscal Year	State	Other-Earmarked or Restricted	Federal	Total	Temporary, Temporary Grant, Time -limited
2012-2013 (A)					
2011-2012 (A)					
2010-2011 (F)					
2010-2011 (A)					
2009-2010 (F)					
2009-2010 (A)					
2008-2009 (F)					
2008-2009 (A)					
2007-2008 (F)					
2007-2008 (A)					

K. Detailed Justification for FTEs: NA

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.1

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title:

Appropriation Transfer Prohibition

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits the ability of the agency to transfer funds from aid to subdivisions appropriations, allocations to school districts, or special line items for other operating purposes with an exception for some transportation expenses.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits the ability of the agency to transfer funds from aid to subdivisions appropriations, allocations to school districts, or special line items for other operating purposes with an exception for some transportation expenses. Proviso provides an assurance to the General Assembly that these funds are distributed to school districts.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Proviso could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.2

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title:

DHEC - Comprehensive Health Assessment

F. Summary

Summary of Existing or New Proviso:

Proviso mandates school district participation in the Medicaid program by seeking appropriate reimbursement for services and administration of health and social services. School districts shall not be use reimbursements to supplant funds currently being spent on health and social services.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates school district participation in the Medicaid program. Some students, such as students with disabilities, are entitled to health and social services under federal law and Medicaid is the appropriate federal program for school districts to seek reimbursement for these services.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Proviso could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.3

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

EFA Formula/Base Student Cost Inflation Factor

F. Summary

Summary of Existing or New Proviso:

Proviso appropriates the base student cost and projects local, state, and federal funding for school districts.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso appropriates the base student cost in the annual Appropriations Act.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Proviso changes every budget and could not be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.4

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend

E. Title

Descriptive Proviso Title:

EFA – Formula

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Department to make adjustments to EFA disbursements to ensure the aggregate of such disbursements do not exceed appropriated funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to correct grammatical error.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs the Department to make adjustments to EFA disbursements to ensure the aggregate of such disbursements do not exceed appropriated funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The amount appropriated in Part IA, Section 1 for "Education Finance Act" shall be the maximum paid under the provisions of Act 163 of 1977 (the South Carolina Education Finance Act of 1977) to the aggregate of all recipients. The South Carolina Education Department shall develop formulas to determine the state and required local funding as stipulated in the South Carolina Education Finance Act of 1977. Such formulas shall require the approval of the State Board of Education and the Budget and Control Board. After computing the EFA allocations for all districts, the department shall determine whether any districts' minimum required local revenue exceeds the districts' total EFA Foundation Program. When such instance is found, the department shall adjust the index of taxpaying ability to reflect a local effort equal to the cost of the districts' EFA Foundation Program. The districts' weighted pupil units are to be included in determination of the funds needed for implementation of the Education Finance Act statewide.

In the event that the formulas as devised by the Department of Education and approved by the State Board of Education and the Budget and Control Board should provide for distribution to the various school districts totaling more than the amount appropriated for such purposes, subject to the provisions of this proviso, the Department of Education shall reduce each school district entitlement by an equal amount per weighted pupil so as to bring the total disbursements into conformity with the total funds appropriated for this purpose. If a reduction is required in the state's contribution, the required local funding shall be reduced by the proportionate share of local funds per weighted pupil unit. The Department of Education shall continually monitor the distribution of funds under the provisions of the Education Finance Act and shall make periodic adjustments to disbursements to ~~insure~~ ensure ~~that~~ the aggregate of such disbursements do not exceed the appropriated funds.

Local districts shall not be mandated or required to inflate the base number in their respective salary schedules by any percentage greater than the percentage by which the appropriated base student cost exceeds the appropriated base student cost of the prior fiscal year.

Proviso 1.4 – EFA - Formula

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.5

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend

E. Title

Descriptive Proviso Title:

Employer Contributions/Allocations

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits the use of state funding to provide employer contributions for any portion of a school district employee's salary that is federally funded. State funds allocated for school district employer contributions must be used first by each district to cover the cost of fringe benefits for personnel required by the Defined Program, food service personnel, and other personnel required by law. Once a district has expended state allocated funds for fringe benefits, the district may utilize food service revenues to fund a proportionate share of fringe benefits costs for food service personnel. The Department of Juvenile Justice and the Department of Corrections' school districts must be allocated funds under the fringe benefits program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Correct grammatical error.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits the use of state funding to provide employer contributions for any portion of a school district employee's salary which is federally funded, a necessity to keep state and federal funds segregated.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

It is the intent of the General Assembly that the appropriation contained herein for "Public School Employee Benefits" shall not be utilized to provide employer contributions for any portion of a school district employee's salary ~~which~~ that is federally funded.

State funds allocated for school district employer contributions must be allocated by the formula and must be used first by each district to cover the cost of fringe benefits for personnel required by the Defined Program, food service personnel and other personnel required by law. Once a district has expended all state allocated funds for fringe benefits, the district may utilize food service revenues to fund a proportionate share of fringe benefits costs for food service personnel.

The Department of Juvenile Justice and the Department of Corrections' school districts must be allocated funds under the fringe benefits program in accordance with criteria established for all school districts.

Proviso 1.5 – Employer Contributions/Allocations

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.6

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep

E. Title

Descriptive Proviso Title:

Employer Contributions/Obligations

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department of Education is directed to withhold the educational subdivision's state funds if notified that an educational subdivision has failed to remit proper payments to cover Employee Fringe Benefit obligations.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso ensures educational subdivisions meet their obligations to remit payments to cover employee fringe benefits.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Proviso could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.7

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

N/A. The Governor's School for Science and Mathematics should complete proviso justification sheet.

E. Title

Descriptive Proviso Title:

Governor's School for Science & Math

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Governor's School for Science and Mathematics to carry forward funds from a prior fiscal year.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits the Governor's School for Science and Mathematics to carry forward funds from a prior fiscal year.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

N/A. The Governor's School for Science and Mathematics should complete proviso justification sheet.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.8

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Educational Responsibility/Foster Care

F. Summary

Summary of Existing or New Proviso:

Proviso directs how children in foster care, group home, orphanage, or a state operated health care facility are to be educated and how funding is to be provided for the education of the child.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Correct a reference to disabled persons to conform with Act 47 of 2011.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs how children in foster care, group home, orphanage, or a state operated health care facility are to be educated and how funding is to be provided for the education of the child. Should a district not pay within sixty days, the billing district can seek relief from the Department of Education. The department shall withhold EFA funding equal to the billing from the district refusing to pay and submit the funding (equal to the invoice) to the billing school district.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The responsibility for providing a free and appropriate public education program for all children including disabled students is vested in the public school district wherein a child of lawful school age resides in a foster home, group home, orphanage, or a state operated health care facility including a facility for treatment of mental illness or chemical dependence and habilitation centers for ~~mentally-retarded~~ persons with intellectual disabilities or persons with related conditions located

within the jurisdiction of the school district or alternative residences. The districts concerned may agree upon acceptable local cost reimbursement. If no agreement is reached, districts providing education shall receive from the district where the child last resided before placement in a facility an additional amount equivalent to the statewide average of the local base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. If a child from out of state is residing in a facility owned and/or operated by a for profit entity, the district providing educational services shall be reimbursed by the for profit entity the local district's local support per weighted pupil above the statewide average base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. This also applies to John de la Howe School who also has the authority to seek reimbursement in any situation that the school district has participation in the placement of the student. John de la Howe school shall be reimbursed the local district's local support per weighted pupil above the statewide average base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. Participation will be evidenced by a written agreement from the IEP team or 504 team, written referral, or the school district initiating the placement process. School districts providing the education shall notify the nonresident district in writing within forty-five calendar days that a student from the nonresident district is receiving education services pursuant to the provisions of the proviso. The notice shall also contain the student's name, date of birth, and disabling condition if available. If appropriate financial arrangements cannot be effected between institutions of the state, including independent school districts under the authority of the Department of Disabilities and Special Needs, and school districts, institutions receiving educational appropriations shall pay the local base student cost multiplied by the appropriate pupil weighting. Children residing in institutions of state agencies shall be educated with nondisabled children in the public school districts if appropriate to their educational needs. Such institutions shall determine, on an individual basis, which children residing in the institution might be eligible to receive appropriate educational services in a public school setting. Once these children are identified, the institution shall convene an IEP meeting with officials of the public school district in which the institution is located. If it is determined by the committee that the least restrictive environment in which to implement the child's IEP is a public school setting, then the school district in which the institution is located must provide the educational services. However, that school district may enter into contractual agreements with any other school district having schools located within a forty-five mile radius of the institution. The cost for educating such children shall be allocated in the following manner: the school district where the child last resided before being placed in an institution shall pay to the school district providing the educational services an amount equivalent to the statewide average of the local base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act; the school district providing the educational services shall be able to count the child for all funding sources, both state and federal. The institution and school district, through contractual agreements, will address the special education and related services to be provided to students. Should the school district wherein the institution is located determine that the child cannot be appropriately served in a public school setting, then the institution may request a due process hearing pursuant to the procedures provided for in the Individuals with Disabilities Education Act.

The agreed upon acceptable local cost reimbursement or the additional amount equivalent to the statewide average of the local base student cost multiplied by the appropriate pupil weighting set forth in Section 59-20-40, for instructional services provided to out-of-district students, shall be paid within sixty days of billing, provided the billing district has provided a copy of the invoice to both the Superintendent and the finance office of the district being invoiced. Should the district not pay within sixty days, the billing district can seek relief from the Department of Education. The department shall withhold EFA funding equal to the billing from the district refusing to pay and submit the funding (equal to the invoice) to the billing school district.

The agency placing a child in any situation that requires changing school districts, must work with the schools to assure that all required school records, including confidential records, are transferred from the sending to the receiving school within three working days. School records to be transferred should include grade transcripts, state birth certificate, certificate of immunization, social security card, attendance records, discipline records, IEP's, psychological reports (or notation in the school records that a psychological report on the child is available at the school district office) and any other records necessary for the appropriate placement of the child in the new school. School districts must release all records upon presentation of a court order or appropriate permission for confidential release. If evaluation or placement is pending, the receiving school district is responsible to secure information and to complete the placement. The receiving school will maintain appropriate confidentiality of all records received on a child.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.9

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Disabled/Preschool Children

F. Summary

Summary of Existing or New Proviso:

Proviso directs the funding formula for three, four, and five-year-old disabled children.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs the funding formula for three, four, and five-year-old disabled children.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.10

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Instruction in Juvenile Detention Centers

F. Summary

Summary of Existing or New Proviso:

Proviso directs school districts to provide education to students housed in juvenile detention centers within their boundaries.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs school districts to provide education to students housed in juvenile detention centers within their boundaries.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.11

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Revenue Authorization

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes the Department of Education to collect, expend, and carry forward revenues to offset the cost of providing certain services.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso reduces the amount of general fund dollars to fund some Department operations.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.12

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School District Bank Accounts

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes school districts to maintain a bank account.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes school districts to maintain a bank account.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.13

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Lunch Program Aid

F. Summary

Summary of Existing or New Proviso:

Proviso appropriates funds to pay for travel expenses of district school lunch supervisors. Prohibits the use of these funds to supplement the salaries of school lunch supervisors.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso appropriates funds to pay for travel expenses of district school lunch supervisors. Prohibits the use of these funds to supplement the salaries of school lunch supervisors.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.14

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teachers/Temporary Certificates

F. Summary

Summary of Existing or New Proviso:

Proviso permits the use of state teacher salary funds to pay salaries for teachers with temporary teaching certificates. Requires the Department to issue a report to the General Assembly providing data regarding temporary teaching certificates.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits the use of state teacher salary funds to pay salaries for teachers with temporary teaching certificates. This allows districts to provide instruction to students while a teacher's certification paperwork is resolved.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.15

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Travel/Outside of Continental U.S.

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits the use of general or EIA funds by school districts for travel expenses outside the continental United States, except for travel associated with the International Baccalaureate program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

School districts also receive lottery funds. The proviso should specify that no state funds can be used for these expenses.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso is necessary to prevent the use of general or EIA funds by school districts for travel expenses outside the continental United States.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

School District allocations from General Funds, lottery and EIA funds shall not be used for travel outside of the continental United States. The International Baccalaureate Program shall be exempt from this restriction.

Proviso 1.15 – Travel/Outside of Continental U.S.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.16

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Year End Closeout

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to use federal or earmarked funds, but not state or EIA funds, to pay expenses incurred in the previous fiscal year.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso is necessary because some invoices for services are not received by June 30 of the current fiscal year.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.17

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Transportation Collaboration

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to deliver transportation maintenance and services to vehicles owned or operated by public agencies in South Carolina. School buses operated by school districts, other governmental agencies or head start agencies for the purpose of transporting students for school or school related activities shall not be subject to state motor fuel taxes. School districts, other governmental agencies or head start agencies may purchase fuel from the Department.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides other state government agencies and local school districts an access fuel if supplies are limited and purchase fuel not subject to state motor fuel taxes.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.18

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Summer Exit Exam Cost

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to use appropriated funds to administer the high school exit exam assessment during the interim between school years.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits the Department to use appropriated funds to administer the high school exit exam assessment during the interim between school years.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.19

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Defined Program Personnel Requirements

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits school districts and special schools from hiring a corporation, partnership, or any other entity other than an individual to fill administrative positions requiring State Board of Education teacher or administrator certification. Temporary instructional positions for special education, art, music, critical shortage fields as defined by the State Board of Education, as well as temporary positions for grant writing and testing are excluded from this requirement.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Proviso restricts the set of possible management models used by school districts; thus, reduces local control.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits school districts and special schools from hiring a corporation, partnership, or any other entity other than an individual to fill administrative positions requiring State Board of Education teacher or administrator certification.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Proviso restricts the set of possible management models used by school districts; thus, reduces local control.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Administrative positions requiring State Board of Education teacher or administrator certification, may only be filled by individuals receiving a W-2 (or other form should the Internal Revenue Service change the individual reporting form to another method) from the hiring school district. Any public school district or special school that hires a corporation, partnership, or any other entity other than an individual to fill such positions will have its EFA and or EIA allocation reduced by the amount paid to that corporation, partnership, or other entity. Compliance with this requirement will be made part of the single audit process of local public school districts as monitored by the State Department of Education. Temporary instructional positions for special education, art, music, critical shortage fields as defined by the State Board of Education, as well as temporary positions for grant writing and testing are excluded from this requirement.~~

Proviso 1.19 – Defined Program Personnel Requirements

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.20

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Bus Insurance

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department to maintain comprehensive and collision insurance or self-insure state-owned buses. Prohibits the Department from charging local school districts for damages to the buses which are commonly covered by insurance.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso is necessary to protect the Department and taxpayers from liability claims resulting from a lack of comprehensive and collision insurance.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.21

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Teacher Data Collection

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department of Education and the Commission on Higher Education to share data about the teaching profession in South Carolina.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend to correct grammatical error.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires the Department of Education, the department and the Commission on Higher Education shall share data about the teaching profession in South Carolina using non-program funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Of the ~~nonprogram~~ non-program funds appropriated to the Department of Education, ~~the department~~ it and the Commission on Higher Education shall share data about the teaching profession in South Carolina. The data sharing should ensure (1) a systematic report on teacher supply and demand information and (2) data to determine classes being taught by public school teachers out of field of their preparation. The data collection should include but not be limited to: classes/subjects taught, number of students taught, percentage of teacher education graduates from South Carolina colleges/universities who go into teaching, percentage of teacher education graduates who teach in public schools in South Carolina, percentage of new teachers who leave the South Carolina teaching profession in the first three years of public school teaching due to unsuccessful evaluations, percentage of new teachers who leave the profession in the first three years of public school teaching in South Carolina who have successful evaluations, turnover rate of teachers and certification areas with highest vacancies. All database items should be set up so that it can be disaggregated by ethnicity, gender, geographic location, etc.

Proviso 1.21 – Teacher Data Collection

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.22

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Building Aid

F. Summary

Summary of Existing or New Proviso:

Of the funds appropriated in Part IA for School Building Aid, \$500,000 shall be allocated on a K-12 per pupil basis to Multi-District Area Vocational Schools.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs \$500,000 to multi-district area vocational schools. SC Code of Laws 59-21-450 directs any unexpended or surplus EIA funds must be to the school building aid program unless otherwise directed by the General Assembly.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.23

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Assessment

F. Summary

Summary of Existing or New Proviso:

Suspends the requirement of state-funded PSAT/PLAN assessments and directs these savings to Education Finance Act. Permits the Department to carry forward prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Suspends the requirement of state-funded PSAT/PLAN assessments and directs these savings to Education Finance Act. Permits the Department to carry forward prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year. The carry forward language is necessary for the Department to pay for state assessments.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.24

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend

E. Title

Descriptive Proviso Title:

Basic Skill Exam

F. Summary

Summary of Existing or New Proviso:

Proviso requires students to pass a basic skills exam, the PRAXIS I, to enroll in an undergraduate teacher education program. Exempts students with a 1650 SAT score or equivalent ACT score from this requirement.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend to clarify score requirements for exemption.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

None.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Should be established by regulation.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Any person seeking candidacy in an undergraduate teacher education program is required to take and pass the teacher candidate basic skill examination pursuant to Sections 59-26-20 and 59-26-40. Any person who fails to achieve a passing score on all sections shall be allowed to retake the test or a portion thereof. All sections of the teacher candidate basic skill examination must be passed before any person is formally admitted into any undergraduate teacher preparation program in South Carolina. However, any person having attained ~~1650~~ a minimum score of 550 on each section of the SAT or better on the SAT or a comparable ACT score shall be exempt from this requirement.

Proviso 1.24 – Basic Skill Exam

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.25

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Bus Driver CDL

F. Summary

Summary of Existing or New Proviso:

Proviso requires a criminal background check before the initial employment of a school bus driver or school bus aide. The Department and school districts shall be treated as a charitable organization for purposes of the fee charged for the criminal records search.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Decreases the cost of background checks for the Department and school districts.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.26

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

SAT Preparation

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department to write a plan reviewing, on an individual basis, weaknesses of students on actual PSAT administrations, and provide guidance and assistance to school districts.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to broaden definition of national assessments, such as but not limited to SAT, ACT, WorkKeys, GED, AP, IB, and other assessments. Rename proviso "Assessment Preparation".

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Does not direct appropriation of funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Rename proviso "Assessment Preparation".

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

From the funds appropriated for ~~SAT Preparation in Part IA for Assessment Preparation~~, the State Department of Education shall institute a plan reviewing, ~~on an individual basis,~~ the strengths and weaknesses of students on ~~actual PSAT administrations, and providing assistance~~ national assessments such as, but not limited to, SAT, ACT, WorkKeys, GED, Advanced Placement exams, and International Baccalaureate exams. ~~To accomplish this, the~~ The Department shall use reports that analyze student strengths and weaknesses ~~and to provide guidance to local schools~~ school districts. ~~on the effective use of the reports.~~

Proviso 1.26 – SAT Preparation

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.27

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

School Bus Purchase

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department to develop procurement specifications for school buses as developed by the School Bus Specifications Committee, which is established by the State Superintendent of Education. Permits the department to use the school bus specifications of Georgia or North Carolina in the procurement of school buses.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Allow the Department to the most recent school bus specifications from any state or local education agency. This could reduce the time required to complete a school bus procurement cycle and produce savings associated with a procurement contract.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Any procurement of school buses with funds appropriated in this act or any other appropriation bill must meet specifications developed by the School Bus Specification Committee as established by the State Superintendent of Education. The School Bus Specifications Committee shall allow for input from all school bus chassis and body manufacturers. However, if it is safe, more economical, and in the public interest, the department may use the school bus specifications of Georgia or North Carolina ~~of any state education agency or local education agency~~ in the procurement of school buses.

Proviso 1.27 – School Bus Purchase

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.28

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Buses, Parts, and/or Fuel

F. Summary

Summary of Existing or New Proviso:

Proviso permits funding flexibility for school bus maintenance and fuel with the Department' budget, and allows the Department to carry forward funds appropriated for bus fuel, parts/supplies, maintenance, and bus purchases.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits funding flexibility for school bus maintenance and fuel with the Department' budget, and allows the Department to carry forward funds appropriated for bus fuel, parts/supplies, maintenance, and bus purchases.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified. This proviso could require a change in budget section reference.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.29

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Mitford Transportation Costs

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the Department to assume all transportation costs for the transporting of students from the Mitford area of Fairfield County to schools in the Great Falls area of Chester County.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the Department to assume all transportation costs for the transporting of students from the Mitford area of Fairfield County to schools in the Great Falls area of Chester County.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.30

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Refurbishing Science Kits

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to use funds appropriated for the purchase of textbooks and other instructional materials to reimburse school districts to offset the costs of refurbishing science kits on the state-adopted textbook inventory, purchasing new kits from the central textbook depository, or a combination of refurbishment and purchase. Prohibits the use of these funds for costs associated with staff development, personnel costs, equipment, or other costs associated with refurbishing kits on state inventory.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides funding flexibility for the Department using textbook appropriations to refurbish and purchase science kits.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.31

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Status Offenders/John de la Howe

F. Summary

Summary of Existing or New Proviso:

Proviso mandates funds appropriated for the Status Offender Program shall be distributed to John de la Howe School to expand residential programs to include court ordered status offenders.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Mandates funds appropriated for the Status Offender Program shall be distributed to John de la Howe School.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.32

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Governor's School Leave Policy

F. Summary

Summary of Existing or New Proviso:

Proviso permits the two Governor's Schools to promulgate administrative policy governing annual and sick leave relative to faculty and staff with the approval of their respective board of directors.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.33

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Sale of School District Property

F. Summary

Summary of Existing or New Proviso:

Proviso permits school trustees of a school district which do not currently have the authority to do so, may sell or lease school property, real or personal, in their school district whenever they deem it expedient to do so and apply the proceeds of the sale or lease to the school fund of the district.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.34

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Facilities Management System

F. Summary

Summary of Existing or New Proviso:

Proviso permits school districts to use capital improvement bond funds, lapsed funds or any other unexpended appropriated funds or revenues to access the Department of Education's School Facilities Management System database.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Permits school districts to use capital improvement bond funds, lapsed funds or any other unexpended appropriated funds or revenues to access the Department's School Facilities Management System database.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.35

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

School Board Meetings

F. Summary

Summary of Existing or New Proviso:

Proviso permits the use of appropriated funds to the Department for technology to be used by school districts that have a web site to place a notice of a regularly scheduled school board meeting twenty-four hours in advance of such meeting. Further, the school district shall place the minutes of the board meeting on their web site within ten days of the next regularly scheduled board meeting.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The amended proviso provides clearer expectations for transparency.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Permits appropriations for technology to be used to post meeting notices and minutes on a school district website.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Of the funds appropriated through the Department of Education for technology related expenses, school districts that have a web site shall place a notice of a regularly scheduled school board meeting ~~twenty-four~~ at least forty-eight hours in advance of such meeting on the home page of its web site. The notice shall include the date, time, and agenda for the board meeting. The school district shall place the minutes of the board meeting on their web site within ~~ten~~ five business days of the next regularly scheduled board meeting in a conspicuous web page as part of the school district web site.

Proviso 1.35 – School Board Meetings

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.36

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Alternative Certification/Displaced Employees

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department of Education to give priority in the Program for Alternative Certification for Educators (PACE) to the recruitment of qualified state employees impacted by reduction in force actions of agencies. The Student Loan Corporation is directed to give priority in the Career-Changer Loan program to qualified state employees.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The proviso gives preferences to one group of applicants solely based on a former employer.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The PACE program should be permitted to recruit the most capable applicants regardless of previous employment history.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The Department of Education is directed to give priority in the Program for Alternative Certification for Educators (PACE) to the recruitment of qualified state employees impacted by reduction in force actions of agencies. The Student Loan Corporation is directed to give priority in the Career Changer Loan program to qualified state employees. The Department of Education shall provide information to the Office of Human Resources and the personnel offices of state agencies instituting a reduction in force to advertise and inform employees of this program and state agencies shall work with the department in this effort.~~

Proviso 1.36 – Alternative Certification/Displaced Employees

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.37

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Proviso Allocations

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department, in the event an official General Fund revenue shortfall declared by the Board of Economic Advisors, may reduce any allocation in Section 1 specifically designated by proviso in accordance with the lower Board of Economic Advisors revenue estimate as directed by the Office of State Budget, except the additional EFA allocation to the South Carolina Public Charter School District or allocation for teacher salaries.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Permits the Department to reduce any allocation in Section 1 specifically designated by proviso except the additional EFA allocation to the South Carolina Public Charter School District or allocation for teacher salaries.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.38

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

School Districts and Special Schools Flexibility

F. Summary

Summary of Existing or New Proviso:

Proviso permits school district funding flexibility if seventy percent of a school district's per pupil expenditures are utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services; suspends writing, formative, foreign language, financial literacy, and physical education assessments; permits the option to suspend textbook purchases; requires each school district to maintain a transaction register on its website.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Clarify what funding cannot be not flexible; increase the instructional spending threshold required to utilize funding flexibility; reinstitute writing assessments.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits school district funding flexibility if seventy percent of a school district's per pupil expenditures are utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services; suspends writing, formative, foreign language, financial literacy, and physical education assessments; permits the option to suspend textbook purchases.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Reinstating writing assessments will increase state appropriations for assessments.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

All school districts and special schools of this State may transfer and expend funds among appropriated state general fund revenues, Education Improvement Act funds, Education Lottery Act funds, and funds received from the Children's Education Endowment Fund for school facilities and fixed equipment assistance, to ensure the delivery of academic and arts instruction to students. However, a school district may not transfer funds allocated specifically for state level maintenance of effort requirements under IDEA, funds allocated specifically for state level maintenance of effort requirements for federal programs, required for debt service or bonded indebtedness. All school districts and special schools of this State may suspend professional staffing ratios and expenditure regulations and guidelines at the sub-function and service area level, except for four-year old programs.

In order for a school district to take advantage of the flexibility provisions, at least ~~seventy~~ seventy-five percent of the school district's per pupil expenditures must be utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services. No portion of the seventy percent may be used for business services, debt service, capital outlay, program management, and leadership services, as defined by In\$ite. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and noninstruction pupil services for the current school year ending June 30. Salaries of on-site principals must be included in the calculation of the district's per pupil expenditures.

"In\$ite" means the financial analysis model for education programs utilized by the Department of Education.

School districts are encouraged to reduce expenditures by means, including, but not limited to, limiting the number of low enrollment courses, reducing travel for the staff and the school district's board, reducing and limiting activities requiring dues and memberships, reducing transportation costs for extracurricular and academic competitions, restructuring administrative staffing, and expanding virtual instruction.

School districts and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal year.

Prior to implementing the flexibility authorized herein, school districts must provide to Public Charter Schools the per pupil allocation due to them for each categorical program.

Quarterly throughout the current fiscal year, the chairman of each school district's board and the superintendent of each school district must certify where noninstructional or nonessential programs have been suspended and the specific flexibility actions taken. The certification must be in writing, signed by the chairman and the superintendent, delivered electronically to the State Superintendent of Education, and an electronic copy forwarded to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the House Education and Public Works Committee. Additionally, the certification must be presented publicly at a regularly called school board meeting, and the certification must be conspicuously posted on the internet website maintained by the school district.

For the current fiscal year, Section 59-21-1030 is suspended. ~~Writing assessments in grades three, four, six, and seven,~~ formative assessments for grades one, two, and nine, the foreign language program assessment, financial literacy, and the physical education assessment must be suspended. ~~Textbook purchases beyond that required for replacement of instructional material currently on the state adopted textbook list may be suspended.~~ School districts and the Department of Education are granted permission to purchase the most economical type of bus fuel.

For the current fiscal year, savings generated from the suspension of the ~~writing assessments and the suspension of new textbooks adoptions enumerated above~~ must be allocated to school districts based on ~~the Education Finance Act formula~~ pupil units.

School districts must maintain a transaction register that includes a complete record of all funds expended over one hundred dollars, from whatever source, for whatever purpose. The register must be prominently posted on the district's internet website and made available for public viewing and downloading. The register must include for each expenditure:

- (i) the transaction amount;
- (ii) the name of the payee; and
- (iii) a statement providing a detailed description of the expenditure.

The register must not include an entry for salary, wages, or other compensation paid to individual employees for those employees earning less than \$50,000 annually. The register must not include any information that can be used to identify an

individual employee. The register must be accompanied by a complete explanation of any codes or acronyms used to identify a payee or an expenditure. The register must be searchable and updated at least once a month.

Each school district must also maintain on its internet website a copy of each monthly statement for all of the credit cards maintained by the entity, including credit cards issued to its officers or employees for official use. The credit card number on each statement must be redacted prior to posting on the internet website. Each credit card statement must be posted not later than the thirtieth day after the first date that any portion of the balance due as shown on the statement is paid.

The Comptroller General must establish and maintain a website to contain the information required by this section from a school district that does not maintain its own internet website. The internet website must be organized so that the public can differentiate between the school districts and search for the information they are seeking.

School districts that do not maintain an internet website must transmit all information required by this provision to the Comptroller General in a manner and at a time determined by the Comptroller General to be included on the internet website.

~~The Comptroller General shall distribute to the districts a methodology and resources for compliance. If a district complies with the methodology, it shall be reimbursed for any documented expenses incurred as a result of compliance. Reimbursement must be from the budget of the Comptroller General.~~

The provisions contained herein do not amend, suspend, supersede, replace, revoke, restrict, or otherwise affect Chapter 4, Title 30, the South Carolina Freedom of Information Act.

Proviso 1.38 – School Districts and Special Schools Flexibility

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.39

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Medical Examination and Security Reimbursement/Expenditures

F. Summary

Summary of Existing or New Proviso:

From funds authorized in Part IA, Section 1, IX.B. Other Operating Expenses, the Department of Education may directly pay, or reimburse employees, for the cost of a medical examination as required in Part 391, Subpart E of the Federal Motor Carrier Safety Regulations, for employees that are required to operate a state vehicle transporting hazardous materials and that are required to undergo a national security background check because of the required Hazmat endorsement to their CDL.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

From funds authorized in Part IA, Section 1, IX.B. Other Operating Expenses, the Department of Education may directly pay, or reimburse employees, for the cost of a medical examination as required in Part 391, Subpart E of the Federal Motor Carrier Safety Regulations, for employees that are required to operate a state vehicle transporting hazardous materials and that are required to undergo a national security background check because of the required Hazmat endorsement to their CDL.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.40

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Budget Reduction

F. Summary

Summary of Existing or New Proviso:

In compensating for any reduction in funding, local districts must give priority to preserving classroom teachers and operations. Funding reductions should first be applied to administrative and nonclassroom expenses before classroom expenses are affected.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

In compensating for any reduction in funding, local districts must give priority to preserving classroom teachers and operations. Funding reductions should first be applied to administrative and nonclassroom expenses before classroom expenses are affected.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.41

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Governor's School for the Arts and Humanities Carry Forward

F. Summary

Summary of Existing or New Proviso:

Any unexpended balance on June 30 of the prior fiscal year of funds appropriated to or generated by the Governor's School for the Arts and Humanities may be carried forward and expended in the current fiscal year pursuant to the discretion of the Board of Trustees of the School.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Any unexpended balance on June 30 of the prior fiscal year of funds appropriated to or generated by the Governor's School for the Arts and Humanities may be carried forward and expended in the current fiscal year pursuant to the discretion of the Board of Trustees of the School.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.42

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Governor's Schools' Fees

F. Summary

Summary of Existing or New Proviso:

The South Carolina Governor's School for the Arts and Humanities and the South Carolina Governor's School for Science and Mathematics are authorized to charge, collect, expend, and carry forward student fees as approved by their respective Board of Directors.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Increase transparency of fees.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

The South Carolina Governor's School for the Arts and Humanities and the South Carolina Governor's School for Science and Mathematics are authorized to charge, collect, expend, and carry forward student fees as approved by their respective Board of Directors.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Increases transparency of fees.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The South Carolina Governor's School for the Arts and Humanities and the South Carolina Governor's School for Science and Mathematics are authorized to charge, collect, expend, and carry forward student fees as approved by their respective Board of Directors. The purpose and amount of any such fees will be to maintain program quality in both academics and residential support. No student will be denied admittance or participation due to financial inability to pay. The respective Board of Directors shall promulgate administrative policy governing the collection of all student fees. Both schools shall conspicuously publish a list of fees on their respective websites.

Proviso 1.42 – Governor's Schools' Fees

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.43

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School District Furlough

F. Summary

Summary of Existing or New Proviso:

Proviso permits school districts to institute employee furlough programs for district-level and school-level professional staff.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Proviso 1.43 – School District Furlough

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.44

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Base Student Cost Funding

F. Summary

Summary of Existing or New Proviso:

Proviso directs funding for particular items and areas in the Department of Education's base budget that have been reduced or eliminated and provisos that directed funding for specific items that have been deleted, shall be redirected to the Base Student Cost.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This proviso could cause conflict with others. Provisos that suspend programs specify how the savings generated from suspensions are to be distributed to school districts.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Directs budget savings to the Base Student Cost.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. This proviso could cause conflict with others. Provisos that suspend programs specify how the savings generated from suspensions are to be distributed to school districts.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The funding for particular items and areas in the Department of Education's base budget that have been reduced or eliminated and provisos that directed funding for specific items that have been deleted, shall be redirected to the Base Student Cost.~~

Proviso 1.44 – Base Student Cost Funding

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.45

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

School Lunch/Attendance Supervisors

F. Summary

Summary of Existing or New Proviso:

Proviso directs those counties in which an entity other than the school district administers the school lunch supervisor and/or attendance supervisor programs, the school districts in that county shall transfer to the entity the amount available in the previous fiscal year for administration of the school lunch supervisor and/or attendance supervisor programs.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs school districts to transfer funds to entities that administer school lunch or attendance supervisor programs.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.46

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Replacement Facilities

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Department of Education to proceed with the development of a joint-use school transportation maintenance and operations facility in Greenville County.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.47

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

SCGSAH Certified Teacher Designation

F. Summary

Summary of Existing or New Proviso:

Proviso permits the South Carolina Governor's School for the Arts and Humanities, the Charleston School of the Arts, and the Greenville County Fine Arts Center, to employ at its discretion noncertified classroom teachers teaching in the literary, visual and performing arts subject areas.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This flexibility should be extended to all public schools.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides flexibility for certain schools regarding teacher certification.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Because of the unique nature of ~~the South Carolina Governor's School for the Arts and Humanities, the Charleston School of the Arts, and the Greenville County Fine Arts Center~~, the schools are authorized to employ at its discretion noncertified classroom teachers teaching in the literary, visual and performing arts subject areas, all public schools are authorized to employ noncertified classroom teachers in these subject areas, who are otherwise considered to be appropriately qualified, ~~in a ratio of up to one hundred percent of the entire teacher staff.~~

Proviso 1.47 – SCGSAH Certified Teacher Designation

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.48

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

No Discrimination Requirement

F. Summary

Summary of Existing or New Proviso:

Proviso mandates state funds must not be appropriated to a school that discriminates against or participates with or is a member of an association with policies that discriminate or afford different treatment of students based on race or national origin.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits the use of state funds to a school if that school discriminates against or participates with or is a member of an association with policies that discriminate or afford different treatment of students based on race or national origin.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Codify.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Proviso 1.48 – No Discrimination Requirement

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.49

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

High School Reading Initiative

F. Summary

Summary of Existing or New Proviso:

Proviso directs the use of funds appropriated for the High School Reading Initiative.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs the use of funds appropriated for the High School Reading Initiative.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.50

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Medicaid Cash Match Accounting

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes the Department of Education to transfer funds between budget lines and object codes to identify, reconcile, reimburse, and remit funds required for Medicaid cash match to the Department of Health and Human Services. This function is essential for school districts to receive reimbursement from Medicaid for eligible services and to comply with Proviso 1.2.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes the Department of Education to transfer funds between budget lines and object codes to identify, reconcile, reimburse, and remit funds required for Medicaid cash match to the Department of Health and Human Services. This function is essential for school districts to receive reimbursement from Medicaid for eligible services and to comply with Proviso 1.2.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.51

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Student Report Card-GPA

F. Summary

Summary of Existing or New Proviso:

Proviso requires school districts to print the student's individual cumulative grade point average for grades nine through twelve on the student's report card.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.52

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Governor's School Reporting

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics to submit reports as to how the nonrecurring funding appropriated in this act is expended. The report must be submitted to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by the end of the fiscal year.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.53

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Lost & Damaged Textbook Fees

F. Summary

Summary of Existing or New Proviso:

Proviso requires fees for lost and damaged textbooks for the prior school year are due no later than December 1 of the current school year when invoiced by the Department of Education. The department may withhold textbook funding from schools that have not paid their fees by the payment deadline.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

If fees are not received by December 1, the Department may withhold textbook funding from non-compliant schools.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

State funds could be withheld if a school is found to be non-compliant.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.54

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Education and Economic Development Act Carry Forward

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes funds provided for the Education and Economic Development Act may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes funds provided for the Education and Economic Development Act may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.55

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

High Schools That Work Carry Forward

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes funds provided for High Schools That Work may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The Department recommends eliminating the earmark for High Schools That Work. If the earmark is eliminated, this proviso is unnecessary.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes funds provided for High Schools That Work may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The Department recommends eliminating the earmark for High Schools That Work. If the earmark is eliminated, this proviso is unnecessary.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds provided for High Schools That Work may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.56

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete. Recommend moving this proviso to Section 1A.

E. Title

Descriptive Proviso Title:

Career Cluster Industry Partnerships

F. Summary

Summary of Existing or New Proviso:

Proviso directs \$800,000 of funds appropriated to the Department of Education must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This mandate has been met using funding for the Education and Economic Development Act program. The Department recommends shifting funding for this program from general fund to the Education Improvement Act, and recommends this proviso be moved to Section 1A.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs \$800,000 of funds appropriated to the Department of Education must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Recommend moving this proviso to Section 1A.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Proviso will save \$800,000 in general fund dollars, but will require \$800,000 of EIA dollars (other fund dollars).

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~From the funds appropriated to the Department of Education, \$800,000 must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters. Organizations applying for a grant must do so by July first and the Department of Education must award a minimum of one grant of at least \$150,000 in at least four of these specified career clusters to be used exclusively for career and technology education. The recipient industry organization must conduct end-of course exams graded by a national industry organization and must include in their grant request how the money will be spent to further industry specific career technology education; a description and history of their program nationally and within South Carolina; estimates of future employment growth in their industry; and the national scope of their program. By August first of the following year, the organization must submit to the department a report detailing how the grant increased industry/employer awareness; the number of increased schools using the industry based curriculum and partnered with the industry organization; the increased number of students in the program; and an overview and analysis of the organization's statewide student competition. The grant must be used for career awareness programs for that industry cluster; statewide student competitions leading to national competitions; teacher development and training; post secondary scholarships in industry specific degree programs; student recruitment into that career cluster programs; programs to educate middle and high school Career or Guidance Counselors about the industry; service to disadvantaged youth; and administering business/employer awareness and partnerships which help lead to experience based, career oriented experiences including internships, apprenticeships, mentoring, co-op education and service learning. The Office of Career and Technology Education of the department will develop goals with each career cluster on the number of new schools using the industry based curriculum and partnered with that career cluster organization. These funds may not be used to supplant or replace, in whole or in part, other existing resources/assets sourced outside the present grant being used to provide the same services or programs. Organizations may carry over grants for up to three years when a large project is identified in the grant application to be used at a future date; otherwise excess funds must be returned to the state.~~

Proviso 1.56 – Career Cluster Industry Partnerships

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.57

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Education Finance Act Reserve Fund

F. Summary

Summary of Existing or New Proviso:

Proviso creates the Education Finance Act Reserve Fund. In the event that the amount appropriated for the Education Finance Act is insufficient to fully fund the base student cost as established by this act, revenues from the Education Finance Act Reserve Fund may be used to supplement the funds appropriated. The General Assembly may make direct appropriations to this fund.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso creates the Education Finance Act Reserve Fund, which could be used, contingent upon appropriations to it, to supplement the Education Finance Act appropriation.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.58

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

GSAH Human Resources Annual Report

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Governor's School for the Arts and the Humanities provide to the Senate Finance Committee, the House Ways and Means Committee, the Budget and Control Board Office of Human Resources, and the Commission on Human Affairs an annual report detailing the school's human resource statistics for both filled and vacant positions.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This proviso only applies to one of the two Governor's Schools, and does not apply to any other public schools.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. This proviso only applies to one of the two Governor's Schools and does not apply to any other public schools.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Of the funds appropriated to the Governor's School for the Arts and the Humanities, the school shall provide to the Senate Finance Committee, the House Ways and Means Committee, the Budget and Control Board Office of Human Resources, and the Commission on Human Affairs an annual report detailing the school's human resource statistics for both filled and vacant positions. The report shall include specifics as to advertising, applicants, and selections as well as the composition of the selection team. In addition, an annual report of recruiting activities that address the school's Access Plan shall be required. A comprehensive enrollment report must be furnished annually.~~

Proviso 1.58 – GSAH Human Resources Annual Report

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.59

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Prohibit Advertising on School Buses

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits the Department of Education and local school districts are prohibited from selling space for or the placement of advertisements on the outside or inside of school buses.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Codify.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Proviso 1.59 – Prohibit Advertising on School Buses

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.60

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Charter School Funding Schedule

F. Summary

Summary of Existing or New Proviso:

Proviso establishes a funding schedule for the distribution of funds to public charter schools.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amended proviso increases the timeliness of payments to public charter schools.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso establishes a funding schedule for the distribution of funds to public charter schools.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amended proviso increases the timeliness of payments to public charter schools.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Of the funds appropriated, districts with charter schools will receive funds after verification of student attendance on the fifth day of school at the beginning of each school year for those charter schools with approved incremental growth and due to expansion as provided in their charter application for new charter schools opening in the current fiscal year. The Department of Education will release funds to districts on behalf of their charter schools no later than ~~fifteen~~ ten days after receipt of verified enrollment. Districts must provide this funding to eligible charters no later than ~~thirty~~ ten days after receipt from the Department of Education. Funding will be adjusted at the forty-five-day school count as is currently the case with the Education Finance Act.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.61

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Residential Treatment Facilities Student Enrollment and Funding

F. Summary

Summary of Existing or New Proviso:

Proviso specifies the educational requirements for students placed in Residential Treatment Facilities.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amended proviso allows students the option of attending a virtual charter school or a school district virtual program; provides for prompt payment of reimbursements similar to those found in Proviso 1.8; establishes a time frame for dispute resolution between districts; clarifies the impact of these students on school report card.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Students placed in residential treatment facilities must receive educational services by the facility school district (school district where the RTF is located), which then receives reimbursement from the resident school district (district where the child would reside if not placed in the RTF).

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amended proviso allows students the option of attending a virtual charter school or a school district virtual program; provides for prompt payment of reimbursements similar to those found in Proviso 1.8; establishes a time frame for dispute resolution between districts; updates a fiscal year reference.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Each South Carolina resident of lawful school age residing in licensed residential treatment facilities (RTFs) for children and adolescents as defined under Section 44-7-130 of the 1976 Code, ("students") shall be entitled to receive educational services

from the school district in which the RTF is located ("facility school district") or the RTF may choose to provide to parents/guardians of students residing in the RTF the option to enroll their child in a virtual charter school authorized by the South Carolina Public Charter School District. Should the parent/guardian, or a surrogate parent where applicable, choose to enroll their child in a virtual charter school, the South Carolina Public Charter School District shall assume the responsibilities of the facility school district for each child enrolled in a virtual charter school. Prior to the enrolling in a virtual charter school, the RTF, the parent/guardian, or the surrogate parent must identify a learning coach for each student enrolled. The individual to serve as the learning coach will be identified in collaboration with the South Carolina Public Charter School District. The learning coach shall be responsible for monitoring and assisting in the child's educational experience with the virtual charter school. The responsibility for providing appropriate educational programs and services for these students, both with and without disabilities, who are referred or placed by the State is vested in the facility school districts.

A facility school district must provide the necessary educational programs and services directly to the student at the RTF's facility, provided that the RTF facility provides and maintains comparable adequate space for the educational programs and services consistent with all federal and state least restrictive environment requirements. Adequate space shall include appropriate electrical support and Internet accessibility. Unless the parent or legal guardian of the student seeks to continue the student's enrollment in the resident school district under a medical homebound instruction program and the district approves, if appropriate, then, under these circumstances, the facility school district shall enroll the student and assume full legal and financial responsibility for the educational services including enrolling the student, approving the student's entry into a medical homebound instructional program, if appropriate, and receiving and expending funds, unless the resident school district undertakes to carry out its educational responsibilities for the student directly. When appropriate, the facility school district is encouraged to utilize course offerings provided by the Department of Education through its South Carolina Virtual School Program or a school district virtual program.

Alternatively, a facility school district may choose to provide the necessary educational programs and services by contracting with the RTF provided that the RTF agrees to provide educational services to the student at the RTF's facility. Under these circumstances, the facility school district must enroll the student and pay the RTF for the educational services provided. If the facility school district determines the educational program being offered by the RTF does not meet the educational standards outlines in the contract, the facility district shall be justified in terminating the contract.

The facility school districts are entitled to receive the base student cost multiplied by the Education Finance Act pupil weighting for Homebound pupils of 2.10, as set forth in Section 59-20-40 of the 1976 Code and any eligible categorical and federal funds. These funds may be retained by the facility school districts for the purpose of providing the educational programs and services directly to students referred or placed by the State or the facility school districts may use these funds to reimburse RTF's for the educational programs and services provided directly by the RTFs. A facility school district is entitled to reimbursement from a resident school district for the difference between (1) the reasonable costs expended for the educational services provided directly by the facility school district or the amount paid to the RTF and (2) the aggregate amount of federal and state funding received by the facility school district for that student. However, the reimbursement rate may not exceed \$45 per student per day. Reimbursements shall be paid within sixty days of billing, provided the facility district has provided a copy of the invoice to both the District Superintendent and the finance office of the resident district being invoiced. Should the facility school district be unable to reach agreement with the resident school district regarding reasonable costs differences, the facility school district shall notify the Department of Education's Office of General Counsel. The Department of Education shall facilitate a resolution of the dispute between the facility school district and the resident school district within 30 days of the notice of dispute. If the issue of reasonable cost differences should remain unresolved, the case shall be referred to the Administrative Law Court for a final decision. Should a resident school district fail to distribute the entitled funding to the facility school district by the 135 day count, the Department of Education is authorized to withhold the equivalent amount of EFA funds and transfer those funds to the facility school district.

If a child from out of state is placed in a RTF by an out-of-state school district or agency, the child's home state remains responsible for the educational services. The facility school district may choose to provide the educational program to the child and, upon choosing to do so, shall contract with the appropriate entity for payment of educational serviced provided to the child. Out-of-state students provided educational services by a facility school district shall not be eligible for funding through the Education Finance Act.

If a child is placed in a RTF by the child's parent or guardian, the facility school district may choose to provide the educational program to the child, and upon doing so, must negotiate with the resident school district for services through medical homebound procedures. A facility school district is responsible for compliance with all child find requirements under Section 504 of the Rehabilitation Act of 1973 and IDEA.

All students enrolled in the facility school districts shall have access to the facility school districts' general education curriculum, which will be tied to the South Carolina academic standards in the core content areas. All students with

disabilities who are eligible for special education and related services under the Individuals with IDEA, as amended, and the State Board of Education (SBE) regulations, as amended, shall receive special education and related services in the least restrictive environment by appropriately certified personnel. Students in an RTF will at all times be eligible to receive the educational credits (e.g., Carnegie Units) earned through their educational efforts.

With respect to students enrolled in the facility school districts, for accountability purposes, the assessment and accountability measures for students residing in RTFs shall be attributed to a specific school only if the child physically attends the school. The performance of students residing in a RTF who receive their educational program on site at the RTF must be reflected on a separate line on the facility school district's report card and must not be included in the overall performance ratings of the facility school district. The Department of Education shall examine the feasibility of issuing report cards for RTFs. For the ~~2010-11 school year~~ current fiscal year, a facility school district shall not have the district's state accreditation rating negatively impacted by deficiencies related to the delivery of an educational program at a RTF.

RTFs shall notify the facility school district as soon as practical, and before admission to the RTF if practical, of a student's admission to the RTF. RTFs, the facility school districts and the Department of Education shall use their best efforts to secure and/or exchange information, including documents and records necessary to provide appropriate educational services and/or related services as necessary to assist the facility school district in determining the resident school district. The Department of Education, in collaboration with state placing agencies, RTFs, facility school districts, and resident school districts, shall implement a system to follow the release of students from a RTF and re-enrollment in public, private, or special schools to ensure these students, when appropriate, are not recorded as dropouts.

Proviso 1.61 – Residential Treatment Facilities Student Enrollment and Funding

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.62

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Transparency

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department to publish a link on its homepage to a listing of all programs funded during the current fiscal year with Federal Stimulus Funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

State Fiscal Stabilization Fund must be obligated by September 30, 2011. This program will end during Fiscal Year 2011-2012. Therefore, it is not necessary to keep this proviso during the Fiscal Year 2012-2013.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. State Fiscal Stabilization Fund must be obligated by September 30, 2011. This program will end during Fiscal Year 2011-2012. Therefore, it is not necessary to keep this proviso during the Fiscal Year 2012-2013.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The department must publish a link on its homepage to a listing of all programs funded during the current fiscal year with Federal Stimulus Funds to include program name, location, starting date, funding level and contact person with telephone number. This listing must be updated monthly to allow the public to easily identify how these funds are being used.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.63

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Prohibit Use of ARRA for Administration

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits the Department and school districts from using funds received from the American Recovery and Reinvestment Act of 2009 for state department or school district administrative salary increases, bonuses, retirement incentives, or severance packages.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The American Recovery and Reinvestment Act of 2009 will end during Fiscal Year 2011-2012. Therefore, it is not necessary to keep this proviso during the Fiscal Year 2012-2013.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The American Recovery and Reinvestment Act of 2009 will end during Fiscal Year 2011-2012. Therefore, it is not necessary to keep this proviso during the Fiscal Year 2012-2013.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The department and school districts are prohibited from using funds received from the American Recovery and Reinvestment Act of 2009 for state department or school district administrative salary increases, bonuses, retirement incentives, or severance packages. The department shall provide to the General Assembly a list of federal stimulus expenditures.~~

Proviso 1.63 – Prohibit Use of ARRA for Administration

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.64

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Special Schools Flexibility

F. Summary

Summary of Existing or New Proviso:

Proviso permits the special schools to transfer funds among funding categories, including capital funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits the special schools to transfer funds among funding categories, including capital funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Do not recommend codification.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.65

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

High School Driver Education

F. Summary

Summary of Existing or New Proviso:

Proviso suspends the requirement for high schools to provide a course in driver education. However, high schools may continue to offer driver education courses if they choose to do so.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Do not recommend codification.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.66

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Program Reports

F. Summary

Summary of Existing or New Proviso:

Proviso mandates all programmatic reports required by the General Assembly shall be submitted electronically.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. The requirements of this proviso were codified in 2005 when Act 119 created SC Code of Laws Section 2-1-230.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The requirements of this proviso were codified in 2005 when Act 119 created SC Code of Laws Section 2-1-230.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~For the current fiscal year, all programmatic reports required by the General Assembly shall be submitted electronically.~~

Proviso 1.66 – Program Reports

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.67

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Carry Forward Authorization

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes the Department of Education to carry forward and expend any General Fund balances for school bus transportation.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes the Department of Education to carry forward and expend any General Fund balances for school bus transportation.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.68

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Administrative Costs Report Posting

F. Summary

Summary of Existing or New Proviso:

Proviso requires school districts to report the amount of funds spent on administrative costs and post the report on the districts website.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amended proviso provides an enforcement mechanism.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amended proviso provides an enforcement mechanism. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

School districts ~~must~~ shall report the amount of funds spent on administrative costs in the previous fiscal year and post the report on the districts website. School districts shall provide an electronic copy of this report to the Department of Education in conjunction with financial audit report required by SC Code of Laws 59-17-100. The Department is authorized to withhold EFA funds from a school district determined to be non-compliant with these requirements.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.69

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Effectiveness of Strategies for Teaching Reading

F. Summary

Summary of Existing or New Proviso:

Proviso requires \$34,911 from Section XIII.A of Section 1 of the Appropriations Act shall be allocated to the Education Finance Act.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

If the General Assembly desires to increase funding for the Education Finance Act, it should do so by amending budget lines and not via budget proviso.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires \$34,911 from Section XIII.A of Section 1 of the Appropriations Act shall be allocated to the Education Finance Act.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. If the General Assembly desires to increase funding for the Education Finance Act, it should do so by amending budget lines and not via budget proviso.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. The \$34,911 would remain appropriated under Section XIII.A or could be appropriated to the Education Finance Act by amending budget lines. No net increase in state funds.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated in Section XIII.A in the amount of \$34,911 shall be allocated to the Education Finance Act.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.70

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teaching Requirement for Certified School Employees

F. Summary

Summary of Existing or New Proviso:

Proviso requires certain certified education professionals to teach at least two classes per week within the school district they are employed.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Proviso 1.70 – Teaching Requirement for Certified School Employees

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.71

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Governor's Schools Residency Requirement

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Governor's School for the Arts and the Humanities and the Governor's School for Science and Mathematics are to ensure that a parent(s) or guardian(s) of a student attending either the Governor's School for the Arts and the Humanities or the Governor's School for Science and Mathematics must prove that they are a legal resident of the state of South Carolina at the time of application and must remain so throughout time of attendance. The Governor's School for the Arts and the Humanities and Governor's School for Science and Mathematics may not admit students whose parent(s) or guardian(s) are not legal residents of South Carolina.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.72

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

XIII.C – Special Allocations; SC Council on Holocaust; \$54,264.

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Holocaust Funds

F. Summary

Summary of Existing or New Proviso:

Proviso directs funds appropriated to the Department of Education for the SC Council on Holocaust shall not be used for any other purpose nor transferred to any other program. In addition, in the event the department is required to implement a budget reduction, SC Council on Holocaust funds may not be reduced.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This proviso provides an earmark to the SC Council on the Holocaust, which is used for printing materials that have never been provided to the Department. There is an enormous amount of free instructional materials available to teachers and students about the Holocaust. South Carolina's Social Studies Standards requires students to learn and study the Holocaust in three grade levels.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Directs funds appropriated to the Department of Education for the SC Council on the Holocaust.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. This proviso provides an earmark to the SC Council on the Holocaust, which is used for printing materials that have never been provided to the Department. There is an enormous amount of free instructional materials available to teachers and students about the Holocaust. South Carolina's Social Studies Standards requires students to learn and study the Holocaust in three grade levels.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

The Fiscal Year 2011-2012 Appropriations Act appropriates \$54,264 to the SC Council on the Holocaust. This amount exceeds or is equivalent to the starting salary and benefits of a first year teacher with a bachelor's degree in every school district. Deletion of this proviso and its associated budget line item will save \$54,264 in general fund dollars.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated to the Department of Education for the SC Council on Holocaust shall not be used for any other purpose nor transferred to any other program. In addition, in the event the department is required to implement a budget reduction, SC Council on Holocaust funds may not be reduced.~~

Proviso 1.72 – Holocaust Funds

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.73

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Transportation

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Department of Education, the Senate Finance Committee, the House Ways and Means Committee, and the Governor's Office will work together to explore privatization of all or part of the state school bus transportation system while ensuring that all students are served and there are long term cost savings.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

No proviso is required for this collaboration to take place between the named government entities.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. No proviso is required for this collaboration to take place between the named government entities.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~In Fiscal Year 2011 2012, and from appropriated or authorized funds, the Department of Education, the Senate Finance Committee, the House Ways and Means Committee, and the Governor's Office will work together to explore privatization of all or part of the state school bus transportation system while ensuring that all students are served and there are long term cost savings.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.74

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

South Carolina Public Charter School District Funding

F. Summary

Summary of Existing or New Proviso:

Proviso appropriates funds for public charter schools sponsored by the South Carolina Public Charter School District.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso appropriates funds for public charter schools sponsored by the South Carolina Public Charter School District.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Do not recommend codification.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.75

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Governor's Schools Capacity

F. Summary

Summary of Existing or New Proviso:

Proviso directs funds appropriated to the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics must be used to bring the schools up to full capacity, to the extent possible.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update fiscal year reference.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs funds appropriated to the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics must be used to bring the schools up to full capacity, to the extent possible.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Do not recommend codification.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

N/A

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

For ~~Fiscal Year 2011-2012~~ the current fiscal year, funds appropriated to the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics must be used to bring the schools up to full capacity, to the extent possible. Each school must report electronically to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by December first how the funds have been utilized and how many additional students have been served.

Proviso 1.75 – Governor's Schools Capacity

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.76

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete. Move to Section 1A.

E. Title

Descriptive Proviso Title:

Student Health and Fitness

F. Summary

Summary of Existing or New Proviso:

Proviso allocates funds for the Student Health and Fitness Act.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs twenty seven percent of the funds shall be allocated to the districts based on average daily membership of grades K-5 from the preceding year for physical education teachers. The remaining funds will be made available through a grant program for school nurses and shall be distributed to the school districts on a per school basis.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Move to Section 1A.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. General funds appropriated to this program would be available for other purposes; however, an equal amount of Education Improvement Act funds (other funds) would be needed to sustain the program. No net state spending increase.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated for Student Health and Fitness shall be allocated to school districts to increase the number of physical education teachers to the extent possible and to provide licensed nurses for elementary public schools. Twenty seven percent of the funds shall be allocated to the districts based on average daily membership of grades K-5 from the preceding year for physical education teachers. The remaining funds will be made available through a grant program for school nurses and shall be distributed to the school districts on a per school basis.~~

Proviso 1.76 – Student Health and Fitness

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.77

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

One Year Suspension of Programs

F. Summary

Summary of Existing or New Proviso:

Proviso suspends a requirement in statute regarding PSAT/PLAN assessments.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso suspends a requirement in statute regarding PSAT/PLAN assessments.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.78

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

EEDA Regional Education Centers

F. Summary

Summary of Existing or New Proviso:

Proviso requires EEDA Regional Education Centers to receive at least \$108,500 in EEDA funding. Regional Education Centers are not physical locations; they are individuals hired to meet the requirements of the Education and Economic Development Act.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. The Department has proposed all EEDA funding be moved to the Education Improvement Act. Furthermore, this proviso ties the hands of the Department and that of the EEDA program by establishing a minimum base funding for RECs. This should be left to the Department to decide.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires EEDA Regional Education Centers to receive at least \$108,500 in EEDA funding.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. RECs will still exist within EEDA.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated from the EEDA for Regional Education Centers must not be less than \$108,500.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.79

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Weighted Pupil Units Calculation

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Education Oversight Committee to perform an analysis of education funding formula legislation.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. The EOC will have completed its work and presented a report before the Fiscal Year 2012-2013 Appropriations Act is enacted.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The EOC will have completed its work and presented a report before the Fiscal Year 2012-2013 Appropriations Act is enacted.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Of the funds appropriated to the Education Oversight Committee (EOC), the EOC shall calculate and publish the number of the weighted pupil units per weighting category in each district based upon the most recent 135-day average daily membership in each district and the weights as recommended in the most recent funding model developed by the Education Oversight Committee and suggested modifications made during Fiscal Year 2010-11 and make projections on how the revised weightings impact school districts for Fiscal Year 2011-2012. In making its calculations, the EOC must use the Index of Taxpaying Ability and projected base student cost as adopted by the General Assembly for the current fiscal year. The EOC must report its findings electronically to the Chairman of the Senate Finance Committee and Chairman of the House Ways and Means Committee by November 1, 2011.~~

Proviso 1.79 – Weighted Pupil Units Calculation

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.80

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Education Foundation Supplement

F. Summary

Summary of Existing or New Proviso:

Proviso provides a "hold harmless" provision for school districts associated with the Index of Taxpaying Ability formula used in Proviso 1.81.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. The Index of Taxpaying Ability is part of the Education Finance Act. It was not requested by the Department or by a joint study committee that examined the ITA.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides approximately \$20 million in non-recurring funds to school districts whose Education Finance Act distributions changed when the Index of Taxpaying Ability associated with Proviso 1.81 was enacted.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The Index of Taxpaying Ability is part of the Education Finance Act. It was not requested by the Department or by a joint study committee that examined the ITA.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Delete of this proviso would yield savings to the general fund.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated in the Education Foundation Supplement are to be distributed to public school districts which would in the current fiscal year recognize a loss in State financial requirement of the foundation program by utilizing an Index of Taxpaying Ability which imputes the assessed value of owner occupied property compared to the State financial requirement of same Index of Taxpaying Ability as utilized in the prior fiscal year. Funds in the Education Foundation Supplement must be distributed to the school districts receiving a loss, in an amount equal to the amount of the loss. This supplement shall not require a local financial requirement.~~

Proviso 1.80 – Education Foundation Supplement

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.81

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Impute Index Value

F. Summary

Summary of Existing or New Proviso:

Proviso provides the Index of Taxpaying Ability used in the calculation of Education Finance Act disbursements to school districts.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update a fiscal year reference.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides the Index of Taxpaying Ability used in the calculation of Education Finance Act disbursements to school districts.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend proviso to update a fiscal year reference. The Department strongly recommends this proviso for codification.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

For ~~Fiscal Year 2011-2012~~ the current fiscal year and for the purposes of calculating the index of taxpaying ability the Department of Revenue shall impute an index value for owner-occupied residential property qualifying for the special four percent assessment ratio by adding the second preceding taxable year total school district reimbursements for Tier 1, 2, and Tier 3(A) and not to include the supplement distribution. The Department of Revenue shall not include sales ratio data in its calculation of the index of taxpaying ability. The methodology for the calculations for the remaining classes of property shall remain as required pursuant to the EFA and other applicable provisions of law.

Proviso 1.81 – Impute Index Value

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.82

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete. This proviso creates new law as part of the appropriations act. If the General Assembly supports this policy, it should be enacted by legislation.

E. Title

Descriptive Proviso Title:

EFA State Share

F. Summary

Summary of Existing or New Proviso:

Proviso provides a school district that does not recognize a State share of the EFA financial requirement shall be supplemented with an amount equal to seventy percent of the school district with the least State financial requirement.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. This proviso creates new law as part of the appropriations act. If the General Assembly supports this policy, it should be enacted by legislation.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso provides a school district that does not recognize a State share of the EFA financial requirement shall be supplemented with an amount equal to seventy percent of the school district with the least State financial requirement.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. This proviso creates new law as part of the appropriations act. If the General Assembly supports this policy, it should be enacted by legislation.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. EFA funds would be redistributed to other school districts.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~A school district that does not recognize a State share of the EFA financial requirement shall be supplemented with an amount equal to seventy percent of the school district with the least State financial requirement.~~

Proviso 1.82 – EFA State Share

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1.83

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Health Education

F. Summary

Summary of Existing or New Proviso:

Proviso provides a mechanism for compliance with the Comprehensive Health Education Act.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.1

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Prohibition on Appropriation Transfers

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits appropriations for aid to subdivisions or allocations to school districts shall not be transferred or reduced and must be expended in accordance with the intent of the appropriation. However, transfers are authorized from allocations to school districts or special line items with projected year-end excess appropriations above requirements, to allocations to school districts or special line items with projected deficits in appropriations.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits appropriations for aid to subdivisions or allocations to school districts shall not be transferred or reduced and must be expended in accordance with the intent of the appropriation.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.1 – Prohibition on Appropriation Transfers

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.2

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Services for Students with Disabilities

F. Summary

Summary of Existing or New Proviso:

Proviso requires appropriations in Part IA, Section 1, XI.A.1. for Services for Students with Disabilities shall be used only for educational services for trainable mentally disabled pupils and profoundly mentally disabled pupils.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to conform to Act 47 of 2011, commonly referred to as Rosa's Law.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires appropriations in Part IA, Section 1, XI.A.1. for Services for Students with Disabilities shall be used only for educational services for trainable mentally disabled pupils and profoundly mentally disabled pupils.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The money appropriated in Part IA, Section 1, XI.A.1. for Services for Students with Disabilities shall be used only for educational services for trainable ~~mentally disabled~~ pupils with intellectual disabilities and ~~profoundly mentally disabled~~ pupils with profound intellectual disabilities.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.3

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Half Day Program for Four-Year-Olds

F. Summary

Summary of Existing or New Proviso:

Proviso requires appropriations in Part IA, Section 1, XI.B. for half-day programs for four-year-olds shall be distributed based on the prior year number of students in kindergarten eligible for free and reduce price lunch.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires appropriations in Part IA, Section 1, XI.B. for half-day programs for four-year-olds shall be distributed based on the prior year number of students in kindergarten eligible for free and reduce price lunch.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.3 – Half Day Program for Four-Year-Olds

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.4

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

African-American History

F. Summary

Summary of Existing or New Proviso:

Proviso permits funds provided for the development of the African-American History curricula may be carried forward into the current fiscal year to be expended for the same purpose.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits funds provided for the development of the African-American History curricula may be carried forward into the current fiscal year to be expended for the same purpose.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.5

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

XI.C.2-Teacher Evaluations, XI.F.2- Implementation/Education Oversight

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Department of Education to oversee the evaluation of teachers at the School for the Deaf and the Blind, the John de la Howe School and the Department of Juvenile Justice under the ADEPT model.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.5 – XI.C.2-Teacher Evaluations, XI.F.2- Implementation/Education Oversight

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.6

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Teacher Salaries/SE Average

F. Summary

Summary of Existing or New Proviso:

Proviso directs the use of the Fiscal Year 2008-2009 statewide minimum teacher salary schedule for Fiscal Year 2011-2012. Estimates the Southeastern average teacher salary.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update fiscal year reference and Southeastern average teacher salary as provide by the BEA.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend proviso to update fiscal year reference and Southeastern average teacher salary as provide by the BEA.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The projected Southeastern average teacher salary shall be the average of the average teachers salaries of the southeastern states as projected by the Division of Budget and Analyses. For the current school year the Southeastern average teacher salary is projected to be ~~\$49,007~~ \$49,319. The statewide minimum teacher salary schedule used in Fiscal Year 2008-09 will continue to be used in ~~Fiscal Year 2011-2012~~ Fiscal Year 2012-2013. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

Funds appropriated in Part IA, Section 1, XI.C.2. for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50 (b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state.

Proviso 1A.6 – Teacher Salaries/SE Average

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.7

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teacher Salaries/State Agencies

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes a formula for teacher salaries for teachers employed by state agencies and not school districts.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes a formula for teacher salaries for teachers employed by state agencies and not school districts. The state agency is required to use the salary schedule of the school district where the agency is located.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.8

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Work-Based Learning

F. Summary

Summary of Existing or New Proviso:

Proviso specifies the operations of the Work-Based Learning program. Provides carry forward authorization for the program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso specifies the operations of the Work-Based Learning program. Provides carry forward authorization for the program.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.9

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Evaluation/EIA Programs

F. Summary

Summary of Existing or New Proviso:

Proviso specifies the Department may use fifty percent of appropriated funds for contracted evaluations of EIA programs; twenty-five percent may be used to support the Middle Grades Project; the remaining twenty-five percent must be provided to the South Carolina Education Policy Center at the University of South Carolina-Columbia.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Proviso unnecessarily ties the hands of the agency.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso specifies the Department may use fifty percent of appropriated funds for contracted evaluations of EIA programs; twenty-five percent may be used to support the Middle Grades Project; the remaining twenty-five percent must be provided to the South Carolina Education Policy Center at the University of South Carolina-Columbia.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Of the funds appropriated in Part IA, Section 1, XI.E.2. for EIA Implementation, Other Operating Expenses, fifty percent may only be used by the State Department of Education to support its contracted program evaluations. Of the remaining funds appropriated in Part IA, Section 1, XI.E.2. for EIA Implementation, Other Operating Expenses shall be used to support the continuation of program and policy evaluations and studies and to support the state's participation in the Middle Grades Project, at no less than twenty five percent. Provided further, for the current fiscal year, twenty five percent shall be provided to the South Carolina Educational Policy Center for collaborative projects with the Department of Education and the Education Oversight Committee to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 education system. These entities shall pursue grants and contracts to supplement state appropriations. The Department shall use funds appropriated in Part IA, Section 1, XI.E.2 for EIA Implementation, Other Operating Expenses, to support program evaluations conducted by agency staff or vendor contract.~~

Proviso 1A.9 – Evaluation/EIA Programs

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.10

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

CHE/Teacher Recruitment

F. Summary

Summary of Existing or New Proviso:

Proviso specifies how funds are spent for the Teacher Recruitment Program. Funds are provided to the South Carolina Commission on Higher Education, which provides ninety-two percent of the allocated funds to the Center for Educator Recruitment, Retention, and Advancement (CERRA) at Winthrop University, and eight percent to South Carolina State University. Specifies that seventy-eight percent of the funds earmarked for CERRA must be spent on Teaching Fellows Program, a college scholarship program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Funds are provided to the South Carolina Commission on Higher Education, which provides ninety-two percent of the allocated funds to the Center for Educator Recruitment, Retention, and Advancement (CERRA) at Winthrop University, and eight percent to South Carolina State University.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Recommend not codifying.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.11

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Disbursements/Other Entities

F. Summary

Summary of Existing or New Proviso:

Proviso specifies the intent of the General Assembly is that funds appropriated in Part IA, Section 1, XI.F.2. Other State Agencies and Entities shall be disbursed on a quarterly basis by the Department of Revenue directly to the state agencies and entities referenced except for the Teacher Loan Program, Centers of Excellence, the Education Oversight Committee and School Technology, which shall receive their full appropriation at the start of the fiscal year from available revenue.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso specifies the intent of the General Assembly is that funds appropriated in Part IA, Section 1, XI.F.2. Other State Agencies and Entities shall be disbursed on a quarterly basis by the Department of Revenue directly to the state agencies and entities referenced except for the Teacher Loan Program, Centers of Excellence, the Education Oversight Committee and School Technology, which shall receive their full appropriation at the start of the fiscal year from available revenue.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Recommend not codifying.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.12

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete

E. Title

Descriptive Proviso Title:

Arts in Education

F. Summary

Summary of Existing or New Proviso:

Proviso requires funds appropriated in Part IA, Section 1, XI.A.1. Arts Curricula shall be distributed to schools and school districts under a competitive grants program; however, up to thirty-three percent of the total amount of the grant fund shall be made available as "Aid to Other Agencies" to facilitate the funding of professional development arts institutes that have been approved by the State Department of Education. Arts Curricular Grants funds may be retained and carried forward.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete. Department recommends no funding for this program.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso requires funds appropriated in Part IA, Section 1, XI.A.1. Arts Curricula shall be distributed to schools and school districts under a competitive grants program; however, up to thirty-three percent of the total amount of the grant fund shall be made available as "Aid to Other Agencies" to facilitate the funding of professional development arts institutes that have been approved by the State Department of Education.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Department recommends no funding for this program.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Deletion of this proviso would allow \$1,187,571 of EIA funds to be used for other purposes.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Funds appropriated in Part IA, Section 1, XI.A.1. Arts Curricula shall be used to support innovative practices in arts education curriculum, instruction, and assessment in the visual and performing arts including dance, music, theatre, and visual arts which incorporates strengths from the Arts in Education sites. They shall also be used to support the advancement of the implementation of the visual and performing arts academic standards. These funds shall be distributed to schools and school districts under a competitive grants program; however, up to thirty three percent of the total amount of the grant fund shall be made available as "Aid to Other Agencies" to facilitate the funding of professional development arts institutes that have been approved by the State Department of Education for South Carolina arts teachers, appropriate classroom teachers, and administrators. Arts Curricular Grants funds may be retained and carried forward into the current fiscal year to be expended in accordance with the proposed award.~~

Proviso 1A.12 – Arts in Education

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.13

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

National Board Certification Incentive

F. Summary

Summary of Existing or New Proviso:

Proviso appropriates funds for the National Board Certification Incentive for teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010. The stipend for this group is \$7,500 for an initial ten years and can renew this certificate for an additional ten years.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend the proviso to suspend new entrants into the National Board Certification Incentive program.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso appropriates funds for the National Board Certification Incentive for teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010. The stipend for this group is \$7,500 for an initial ten years and can renew this certificate for an additional ten years.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend the proviso to suspend new entrants into the National Board Certification Incentive program.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Public school classroom teachers to include teachers employed at the special schools or classroom teachers who work with classroom teachers to include teachers employed at the special schools who are certified by the State Board of Education and who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 shall be paid a \$7,500 salary supplement beginning July first in the year following the year of achieving certification, beginning with 2009 applicants. The special schools include the Governor's School for Science and Math, Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice and Palmetto Unified School District 1. The \$7,500 salary supplement shall be added to the annual pay of the teacher for the length of the national certificate. However, the \$7,500 supplement shall be adjusted on a pro rata basis for the teacher's FTE and paid to the teacher in accordance with the district's payroll procedure. The Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) shall administer the programs whereby teachers who are United States citizens or permanent resident aliens, and who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010, may receive a loan equal to the amount of the application fee. Teachers who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010 shall have one-half of the loan principal amount and interest forgiven when the required portfolio is submitted to the national board. Teachers who applied to the National Board for Professional Teaching standards for certification prior to July 1, 2010 who attain certification within three years of receiving the loan will have the full loan principal amount and interest forgiven. Teachers who previously submitted a portfolio to the National Board for Professional Teaching Standards for certification under previous appropriation acts, shall receive reimbursement of their certification fee as prescribed under the provisions of the previous appropriation act. Funds collected from educators who are in default of the National Board loan shall be retained and carried forward by the department. The department may retain up to ten percent of the funds collected to offset the administrative costs of loan collection. All other funds shall be retained by the department and used for National Board loan purposes. Of the funds appropriated in Part IA, Section 1, XIII.A. for National Board Certification, the Department of Education shall transfer to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) the funds necessary for the administration of the loan program for teachers who applied to the National Board for Professional Teaching Standards for certification prior to July 1, 2010. In addition, teachers who have applied prior to July 1, 2010 and are certified by the National Board for Professional Teaching Standards shall enter a recertification cycle for their South Carolina certificate consistent with the recertification cycle for national board certification. National board certified teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 moving to this State who hold a valid standard certificate from their sending state are exempted from initial certification requirements and are eligible for a professional teaching certificate and continuing contract status. Their recertification cycle will be consistent with national board certification.

Provided, further, that in calculating the compensation for teacher specialists, the Department of Education shall include state and local compensation as defined in Section 59-18-1530 to include local supplements except local supplements for National Board certification. Teacher specialists remain eligible for state supplement for National Board certification.

Teachers who begin the application process after July 1, 2007 and prior to July 1, 2010 and who teach in schools which have an absolute rating of below average or at-risk at the time the teacher applies to the National Board for certification, but who fail to obtain certification, nonetheless shall be eligible for full forgiveness of the loan as follows: upon submission of all required materials for certification, one-half of the loan principal amount and interest shall be forgiven; forgiveness of the remainder of the loan will be at the rate of thirty-three percent for each year of full time teaching in the same school regardless of whether that school exceeds an absolute rating of below average or at-risk during the forgiveness period, or for each year of full time teaching in another school that has an absolute rating of below average or at risk.

New applications for the program are suspended for Fiscal Year 2012-13. The Department of Education shall submit a report of the long-term costs of the program to the House Ways and Means Committee and Senate Finance Committee by November 1, 2012.

Proviso 1A.13 – National Board Certification Incentive

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.14

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Defined Program Personnel Requirements

F. Summary

Summary of Existing or New Proviso:

Proviso prohibits school districts and special schools from hiring a corporation, partnership, or any other entity other than an individual to fill administrative positions requiring State Board of Education teacher or administrator certification. Temporary instructional positions for special education, art, music, critical shortage fields as defined by the State Board of Education, as well as temporary positions for grant writing and testing are excluded from this requirement.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Proviso restricts the set of possible management models used by school districts; thus, reduces local control. This proviso mirrors Proviso 1.19.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso prohibits school districts and special schools from hiring a corporation, partnership, or any other entity other than an individual to fill administrative positions requiring State Board of Education teacher or administrator certification.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Proviso restricts the set of possible management models used by school districts; thus, reduces local control. This proviso mirrors Proviso 1.19.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Administrative positions requiring State Board of Education teacher or administrator certification, may only be filled by individuals receiving a W-2 (or other form should the Internal Revenue Service change the individual reporting form to another method) from the hiring school district. Any public school district or special school that hires a corporation, partnership, or any other entity other than an individual to fill such positions will have its EFA and or EIA allocation reduced by the amount paid to that corporation, partnership, or other entity. Compliance with this requirement will be made part of the single audit process of local public school districts as monitored by the State Department of Education. Temporary instructional positions for special education, art, music, critical shortage fields as defined by the State Board of Education, as well as temporary positions for grant writing and testing are excluded from this requirement.~~

Proviso 1A.14 – Defined Program Personnel Requirements

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.15

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Autism Parent-School Partnership Program

F. Summary

Summary of Existing or New Proviso:

Proviso earmarks \$350,000 to the South Carolina Autism Society for the Parent-School Partnership Program from funds appropriated for Services For Students with Disabilities.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amended proviso requires a report on the use of this funding.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso earmarks \$350,000 to the South Carolina Autism Society for the Parent-School Partnership Program from funds appropriated for Services For Students with Disabilities.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amended. Amended proviso requires a report on the use of this funding.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

From funds appropriated for Services For Students with Disabilities, \$350,000 shall be provided to the South Carolina Autism Society for the Parent-School Partnership Program. The South Carolina Autism Society shall provide a report to the Department of Education by December 1 of each calendar year accounting for these funds, uses, and measures of successful outcomes of the program.

Proviso 1A.15 – Autism Parent-School Partnership Program

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.16

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teacher Supplies

F. Summary

Summary of Existing or New Proviso:

Proviso permits a local school board, in a public school board meeting prior to the first contract day of the school year, by majority vote may decide to retain the school district's allocation for Teacher Supply funds and may utilize the school district's allocation for the purposing of funding teacher salaries either to avoid or decrease the impact of a teacher furlough imposed by the school board or to avoid the elimination of a teaching position as determined by the school board.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits a local school board, in a public school board meeting prior to the first contract day of the school year, by majority vote may decide to retain the school district's allocation for Teacher Supply funds and may utilize the school district's allocation for the purposing of funding teacher salaries either to avoid or decrease the impact of a teacher furlough imposed by the school board or to avoid the elimination of a teaching position as determined by the school board.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Recommend not codifying.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.17

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Teacher of the Year Awards

F. Summary

Summary of Existing or New Proviso:

Proviso establishes Teacher of the Year Awards, each district Teacher of the Year shall receive an award of \$1,000. In addition, the State Teacher of the Year shall receive an award of \$25,000, and each of the four Honor Roll Teachers of the Year will receive an award of \$10,000. To be eligible, districts must participate in the State Teacher of the Year Program sponsored by the State Department of Education.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend to make awards free from state income taxes.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso establishes Teacher of the Year Awards, each district Teacher of the Year shall receive an award of \$1,000. In addition, the State Teacher of the Year shall receive an award of \$25,000, and each of the four Honor Roll Teachers of the Year will receive an award of \$10,000. To be eligible, districts must participate in the State Teacher of the Year Program sponsored by the State Department of Education.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

There would be some loss of state income tax revenue.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Of the funds provided herein for Teacher of the Year Awards, each district Teacher of the Year shall receive an award of \$1,000. In addition, the State Teacher of the Year shall receive an award of \$25,000, and each of the four Honor Roll

Teachers of the Year will receive an award of \$10,000. To be eligible, districts must participate in the State Teacher of the Year Program sponsored by the State Department of Education. These awards shall not be subject to South Carolina income taxes.

Proviso 1A.17 – Teacher of the Year Awards

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.18

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

EIA: EOC

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes carry forward authority for the Education Oversight Committee; retention of fees retained from conferences or materials provided to school districts and other entities.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes carry forward authority for the Education Oversight Committee; retention of fees retained from conferences or materials provided to school districts and other entities.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.19

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Technical Assistance

F. Summary

Summary of Existing or New Proviso:

Proviso specifies the use of funds appropriated for Technical Assistance to school districts.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amended proviso strengthens language regarding the reconstitution of a school.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso specifies the use of funds appropriated for Technical Assistance to school districts.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amended proviso strengthens language regarding the reconstitution of a school.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

In order to best meet the needs of underperforming schools, funds appropriated for technical assistance to schools with an absolute rating of below average or at-risk on the most recent annual school report card must be allocated according to the severity of not meeting report card criteria.

Schools receiving an absolute rating of below average or at-risk must develop and submit to the Department of Education a school renewal plan outlining goals for improvements. Of the technical assistance funds allocated to below average or at-risk schools each allocation must address specific strategies designed to increase student achievement and must include measures to evaluate success. The school renewal plan may include expenditures for recruitment incentives for faculty and staff, performance incentives for faculty and staff, assistance with curriculum and test score analysis, professional development activities based on curriculum and test score analysis that may include daily stipends if delivered on days outside of required contract days. School expenditures of technical assistance shall be monitored by the Department of Education.

With the funds appropriated to the Department of Education for technical assistance services, the department will assist schools with an absolute rating of below average or at-risk in designing and implementing technical assistance school renewal plans and in brokering for technical assistance personnel as needed and as stipulated in the plan. In addition, the department must monitor student academic achievement and the expenditure of technical assistance funds in schools receiving these funds and report their findings to the General Assembly and the Education Oversight Committee by January first of each fiscal year as the General Assembly may direct. If the Education Oversight Committee or the department requests information from schools or school districts regarding the expenditure of technical assistance funds pursuant to evaluations, the school or school district must provide the evaluation information necessary to determine effective use. If the school or school district does not provide the evaluation information necessary to determine effective use, the principal of the school or the district superintendent may be subject to receiving a public reprimand by the State Board of Education if it is determined that those individuals are responsible for the failure to provide the required information.

No more than five percent of the total amount appropriated for technical assistance services to schools with an absolute rating of below average or at-risk may be retained and expended by the department for implementation and delivery of technical assistance services. Using previous report card data, the department shall identify priority schools. Up to \$6,000,000 of the total funds appropriated for technical assistance shall be used by the department to work with those schools identified as priority schools. These funds shall not be transferred to any other funding category by the school district without prior approval of the State Superintendent of Education. ~~Of this amount, \$750,000 may be used for after school or summer enrichment programs focused on dropout prevention for at risk students.~~

The department will create a system of levels of technical assistance for schools that will receive technical assistance funds. The levels will be determined by the severity of not meeting report card criteria. The levels of technical assistance may include a per student allocation, placement of a principal mentor, replacement of the principal, and/or reconstitution of a school.

Reconstitution means the redesign or reorganization of the school, which includes the declaration that all positions in the school are considered vacant. Certified staff currently employed in priority schools must undergo a formal evaluation in the spring following the school's identification as a priority school and must meet determined goals to be rehired and continue their employment at that school. Student achievement will be considered as a significant factor when determining whether to rehire existing staff. ~~Educators who were employed at a school that is being reconstituted prior to the effective date of this proviso and to whom the employment and dismissal laws apply will not lose their rights in the reconstitution. If they are not rehired or are not assigned to another school in the school district they have the opportunity for a hearing.~~ However, employment and dismissal laws shall not apply to educators who are employed in the district and assigned to the priority schools after the effective date of this proviso, in the event of a reconstitution of the school in which the educator is employed. Those rights are only suspended in the event of a reconstitution of the entire school staff. Additionally, the rights and requirements of the employment and dismissal laws do not apply to educators who are currently on an induction or annual contract, that subsequently are offered continuing contract status after the effective date of this proviso, and are employed at a school that is subject to reconstitution under this proviso.

The reconstitution of a school could take place if the school has been identified as a priority school that has failed to improve satisfactorily. The decision to reconstitute a school shall be made by the State Superintendent of Education in consultation with the principal and/or principal mentor, the school board of trustees, and the district superintendent. The decision to reconstitute a school shall be made by April first, at which time notice shall be given to all employees of the school. The department, in consultation with the principal and district superintendent, shall develop a staffing plan, recruitment and performance bonuses, and a budget for each reconstituted school.

Upon approval of the school renewal plans by the department and the State Board of Education, a newly identified school or a currently identified school with an absolute rating of below average or at-risk on the report card will receive a base amount and a per pupil allocation based on the previous year's average daily membership as determined by the annual budget appropriation. No more than fifteen percent of funds not expended in the prior fiscal year may be carried forward and expended in the current fiscal year for strategies outlined in the school's renewal plan. Schools must use technical assistance funds to augment or increase, not to replace or supplant local or state revenues that would have been used if the technical assistance funds had not been available. Schools must use technical assistance funds only to supplement, and to the extent practical, increase the level of funds available from other revenue sources.

Proviso 1A.19 – Technical Assistance

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.18

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Proviso Allocations

F. Summary

Summary of Existing or New Proviso:

Proviso authorizes the Department of Education to reduce any allocation in Section 1A designated by proviso except teacher salary allocations.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso authorizes the Department of Education to reduce any allocation in Section 1A designated by proviso except teacher salary allocations.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.21

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

School Districts and Special Schools Flexibility

F. Summary

Summary of Existing or New Proviso:

Proviso permits school district funding flexibility if seventy percent of a school district's per pupil expenditures are utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services; suspends writing, formative, foreign language, financial literacy, and physical education assessments; permits the option to suspend textbook purchases; requires each school district to maintain a transaction register on its website.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Clarify what funding cannot be flexible; increase the instructional spending threshold required to utilize funding flexibility; reinstate writing assessments. Mirrors Proviso 1.38.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits school district funding flexibility if seventy percent of a school district's per pupil expenditures are utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services; suspends writing, formative, foreign language, financial literacy, and physical education assessments; permits the option to suspend textbook purchases.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Mirrors Proviso 1.38.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Reinstating writing assessments will increase state appropriations for assessments.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

All school districts and special schools of this State may transfer and expend funds among appropriated state general fund revenues, Education Improvement Act funds, Education Lottery Act funds, and funds received from the Children's Education Endowment Fund for school facilities and fixed equipment assistance, to ensure the delivery of academic and arts instruction to students. However, a school district may not transfer funds allocated specifically for state level maintenance of effort requirements under IDEA, funds allocated specifically for state level maintenance of effort requirements for federal programs, required for debt service or bonded indebtedness. All school districts and special schools of this State may suspend professional staffing ratios and expenditure regulations and guidelines at the sub-function and service area level, except for four-year old programs.

In order for a school district to take advantage of the flexibility provisions, at least ~~seventy~~ seventy-five percent of the school district's per pupil expenditures must be utilized within the In\$ite categories of instruction, instructional support, and noninstruction pupil services. No portion of the seventy percent may be used for business services, debt service, capital outlay, program management, and leadership services, as defined by In\$ite. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and noninstruction pupil services for the current school year ending June 30. Salaries of on-site principals must be included in the calculation of the district's per pupil expenditures.

"In\$ite" means the financial analysis model for education programs utilized by the Department of Education.

School districts are encouraged to reduce expenditures by means, including, but not limited to, limiting the number of low enrollment courses, reducing travel for the staff and the school district's board, reducing and limiting activities requiring dues and memberships, reducing transportation costs for extracurricular and academic competitions, restructuring administrative staffing, and expanding virtual instruction.

School districts and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal year.

Prior to implementing the flexibility authorized herein, school districts must provide to Public Charter Schools the per pupil allocation due to them for each categorical program.

Quarterly throughout the current fiscal year, the chairman of each school district's board and the superintendent of each school district must certify where noninstructional or nonessential programs have been suspended and the specific flexibility actions taken. The certification must be in writing, signed by the chairman and the superintendent, delivered electronically to the State Superintendent of Education, and an electronic copy forwarded to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the House Education and Public Works Committee. Additionally, the certification must be presented publicly at a regularly called school board meeting, and the certification must be conspicuously posted on the internet website maintained by the school district.

For the current fiscal year, Section 59-21-1030 is suspended. ~~Writing assessments in grades three, four, six, and seven, formative assessments for grades one, two, and nine, the foreign language program assessment, financial literacy, and the physical education assessment must be suspended. Textbook purchases beyond that required for replacement of instructional material currently on the state adopted textbook list may be suspended.~~ School districts and the Department of Education are granted permission to purchase the most economical type of bus fuel.

For the current fiscal year, savings generated from the suspension of the ~~writing assessments and the suspension of new textbooks adoptions enumerated above~~ must be allocated to school districts based on ~~the Education Finance Act formula~~ pupil units.

School districts must maintain a transaction register that includes a complete record of all funds expended over one hundred dollars, from whatever source, for whatever purpose. The register must be prominently posted on the district's internet website and made available for public viewing and downloading. The register must include for each expenditure:

- (i) the transaction amount;
- (ii) the name of the payee; and
- (iii) a statement providing a detailed description of the expenditure.

The register must not include an entry for salary, wages, or other compensation paid to individual employees for those employees earning less than \$50,000 annually. The register must not include any information that can be used to identify an

individual employee. The register must be accompanied by a complete explanation of any codes or acronyms used to identify a payee or an expenditure. The register must be searchable and updated at least once a month.

Each school district must also maintain on its internet website a copy of each monthly statement for all of the credit cards maintained by the entity, including credit cards issued to its officers or employees for official use. The credit card number on each statement must be redacted prior to posting on the internet website. Each credit card statement must be posted not later than the thirtieth day after the first date that any portion of the balance due as shown on the statement is paid.

The Comptroller General must establish and maintain a website to contain the information required by this section from a school district that does not maintain its own internet website. The internet website must be organized so that the public can differentiate between the school districts and search for the information they are seeking.

School districts that do not maintain an internet website must transmit all information required by this provision to the Comptroller General in a manner and at a time determined by the Comptroller General to be included on the internet website.

~~The Comptroller General shall distribute to the districts a methodology and resources for compliance. If a district complies with the methodology, it shall be reimbursed for any documented expenses incurred as a result of compliance. Reimbursement must be from the budget of the Comptroller General.~~

The provisions contained herein do not amend, suspend, supersede, replace, revoke, restrict, or otherwise affect Chapter 4, Title 30, the South Carolina Freedom of Information Act.

Proviso 1A.21 – School Districts and Special Schools Flexibility

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.22

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teacher Salary Supplement

F. Summary

Summary of Existing or New Proviso:

Proviso directs the Department to carry forward prior year unobligated teacher salary supplement and related employer contribution funds into the current fiscal year to be used for the same purpose.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs the Department to carry forward prior year unobligated teacher salary supplement and related employer contribution funds into the current fiscal year to be used for the same purpose.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Could be codified.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.23

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

High Schools That Work Programs

F. Summary

Summary of Existing or New Proviso:

Proviso requires the Department to issue a report on the effectiveness of the High Schools That Work program. Also provides carry forward authority for High Schools That Work funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The Department recommends expanding the scope of this proviso to include not only High Schools That Work, but all dropout prevention programs funded by the Education and Economic Development Act.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. The Department recommends expanding the scope of this proviso to include not only High Schools That Work, but all dropout prevention programs funded by the Education and Economic Development Act.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The Department of Education must report annually by December first, to the Governor, the Chairman of the Senate Finance Committee, Chairman of the House Ways and Means Committee, the Chairman of the Senate Education Committee, and the Chairman of the House Education and Public Works Committee on the High Schools that Work Programs' progress and effectiveness in providing a better prepared workforce and student success in post secondary education.~~—The department, school districts, and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal that

were allocated for High Schools That Work. The Department of Education must report annually by December first, to the Governor, the Chairman of the Senate Finance Committee, Chairman of the House Ways and Means Committee, the Chairman of the Senate Education Committee, and the Chairman of the House Education and Public Works Committee on the effectiveness of dropout prevention programs funded by the Education and Economic Development Act.

Proviso 1A.23 – High Schools That Work Programs

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.24

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Assessment

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to carry forward prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Permits the Department to carry forward prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year. The carry forward language is necessary for the Department to pay for state assessments.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep. Mirrors Proviso 1.23.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.25

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Early Childhood Review

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the Department of Education shall utilize up to \$300,000 from the funds appropriated for EIA Four-Year-Old Early Childhood to provide monitoring and oversight of the program and to institute a plan for tracking 4K students through fifth grade.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Permits the Department to carry forward prior year state assessment funds for the purpose of paying for state assessment activities not completed by the end of the fiscal year. The carry forward language is necessary for the Department to pay for state assessments.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.26

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Report Card Information

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the percentage each school district expended on classroom instruction as defined by the Department of Education's In\$ite classification for "Instruction" must be printed on the Annual School and District Report Card.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.27

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Core Curriculum Materials

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the evaluation criteria used to select instructional materials with funds appropriated in Part IA, Section 1, XI.A.3 shall include a weight of up to ten percent of the overall criteria to the development of higher order thinking skills and critical thinking.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the evaluation criteria used to select instructional materials with funds appropriated in Part IA, Section 1, XI.A.3 shall include a weight of up to ten percent of the overall criteria to the development of higher order thinking skills and critical thinking.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.28

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Teacher Technology Proficiency

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the State Department of Education shall approve district technology plans that specifically address and incorporate teacher technology competency standards and local school districts must require teachers to demonstrate proficiency in these standards as part of each teacher's Professional Development plan. Evidence that districts are meeting the requirement is a prerequisite to expenditure of a district's technology funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the State Department of Education shall approve district technology plans that specifically address and incorporate teacher technology competency standards and local school districts must require teachers to demonstrate proficiency in these standards as part of each teacher's Professional Development plan. Evidence that districts are meeting the requirement is a prerequisite to expenditure of a district's technology funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.29

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Accountability Program Implementation

F. Summary

Summary of Existing or New Proviso:

Proviso permits carry forward authorization for the Education Oversight Committee regarding Education Accountability Act funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits carry forward authorization for the Education Oversight Committee regarding Education Accountability Act funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.30

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

4K Targeting

F. Summary

Summary of Existing or New Proviso:

Proviso mandates EIA funds allocated for the provision of four-year-old kindergarten shall be utilized for the provision of services to age-eligible children qualifying for free or reduced-price lunch or Medicaid. In the event that more students seek to enroll than available space permits, districts shall prioritize students (at the time of acceptance) on the basis of family income expressed as a percentage of the federal poverty guidelines, with the lowest family incomes given the highest enrollment priority.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates EIA funds allocated for the provision of four-year-old kindergarten shall be utilized for the provision of services to age-eligible children qualifying for free or reduced-price lunch or Medicaid. In the event that more students seek to enroll than available space permits, districts shall prioritize students (at the time of acceptance) on the basis of family income expressed as a percentage of the federal poverty guidelines, with the lowest family incomes given the highest enrollment priority.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.30 – 4K Targeting

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.31

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Reading

F. Summary

Summary of Existing or New Proviso:

Proviso mandates fifty percent of the appropriation for reading shall be directed toward acquisition of reading proficiency to include, but not be limited to, strategies in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Forty percent of the appropriation shall be directed toward classroom instruction and intervention to focus on struggling readers and writers in grades four through eight. Ten percent of the appropriation should be directed toward acceleration to provide additional opportunities for deepening and refinement of literacy skills. Fifty percent of the funds shall be allocated to school districts based on the number of weighted pupil units in each school district in proportion to the statewide weighted pupil units using the one hundred thirty-five day count of the prior school year. Fifty percent of the funds shall be allocated to the Department of Education to provide districts with research-based strategies and professional development and to work directly with schools and districts to assist with implementation of research-based strategies.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates fifty percent of the appropriation for reading shall be directed toward acquisition of reading proficiency to include, but not be limited to, strategies in phonemic awareness, phonics, fluency, vocabulary, and comprehension. Forty percent of the appropriation shall be directed toward classroom instruction and intervention to focus on struggling readers and writers in grades four through eight. Ten percent of the appropriation should be directed toward acceleration to provide additional opportunities for deepening and refinement of literacy skills. Fifty percent of the funds shall be allocated to school districts based on the number of weighted pupil units in each school district in proportion to the statewide weighted pupil units using the one hundred thirty-five day count of the prior school year. Fifty percent of the funds shall be allocated to the Department of Education to provide districts with research-based strategies and professional development and to work directly with schools and districts to assist with implementation of research-based strategies.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.31 – Reading

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.32

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Artistically and Academically High-Achieving Students

F. Summary

Summary of Existing or New Proviso:

Proviso mandates EIA funds appropriated for high achieving students must be allocated to districts based on three factors: (1) the number of students served in academic gifted and talented programs based on the prior year's one hundred thirty-five day count of average daily membership adjusted for the current year's forty-five day count and the number of students identified as artistically gifted and talented; (2) the number of students taking Advanced Placement or International Baccalaureate (IB) exams in the prior year; and (3) a per pupil allocation for charter schools serving state-identified artistically and academically high-achieving students in core academic classes with an accelerated curriculum that has been verified by the Department of Education.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates EIA funds appropriated for high achieving students must be allocated to districts based on three factors: (1) the number of students served in academic gifted and talented programs based on the prior year's one hundred thirty-five day count of average daily membership adjusted for the current year's forty-five day count and the number of students identified as artistically gifted and talented; (2) the number of students taking Advanced Placement or International Baccalaureate (IB) exams in the prior year; and (3) a per pupil allocation for charter schools serving state-identified artistically and academically high-achieving students in core academic classes with an accelerated curriculum that has been verified by the Department of Education.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.32 – Artistically and Academically High-Achieving Students

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.33

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Students at Risk of School Failure

F. Summary

Summary of Existing or New Proviso:

Proviso mandates EIA funds appropriated for students at academic risk of school failure must be allocated to school districts based two factors: (1) the poverty index of the district as documented on the most recent district report card, which measures student eligibility for the free or reduced price lunch program and Medicaid; and (2) the number of students not in poverty or eligible for Medicaid but who fail to meet state standards on state standards-based assessments in either reading or mathematics. At least eighty-five percent of the funds allocated for students classified as at academic risk must be spent on instruction and instructional support for these students who generated the funds.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates EIA funds appropriated for students at academic risk of school failure must be allocated to school districts based two factors: (1) the poverty index of the district as documented on the most recent district report card, which measures student eligibility for the free or reduced price lunch program and Medicaid; and (2) the number of students not in poverty or eligible for Medicaid but who fail to meet state standards on state standards-based assessments in either reading or mathematics. At least eighty-five percent of the funds allocated for students classified as at academic risk must be spent on instruction and instructional support for these students who generated the funds.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.33 – Students at Risk of School Failure

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.34

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Professional Development

F. Summary

Summary of Existing or New Proviso:

Proviso mandates EIA funds appropriated for professional development must be allocated to districts based on the number of weighted pupil units in each school district in proportion to the statewide weighted pupil units using the one hundred thirty-five day count of the prior school year. No more than twenty-five percent of the funds appropriated for professional development may be retained by the Department of Education for the administration and provision of professional development services.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates EIA funds appropriated for professional development must be allocated to districts based on the number of weighted pupil units in each school district in proportion to the statewide weighted pupil units using the one hundred thirty-five day count of the prior school year. No more than twenty-five percent of the funds appropriated for professional development may be retained by the Department of Education for the administration and provision of professional development services.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.34 – Professional Development

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.35

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Assessments-Gifted & Talented, Advanced Placement, & International Baccalaureate Exams

F. Summary

Summary of Existing or New Proviso:

Proviso permits funds appropriated and/or authorized for assessment, up to \$2,455,000 shall be used for assessments to determine eligibility of students for gifted and talented programs and for the cost of Advanced Placement and International Baccalaureate exams.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits funds appropriated and/or authorized for assessment, up to \$2,455,000 shall be used for assessments to determine eligibility of students for gifted and talented programs and for the cost of Advanced Placement and International Baccalaureate exams.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

Proviso 1A.35 – Assessments-Gifted & Talented, Advanced Placement, & International Baccalaureate Exams

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.36

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Adult Education

F. Summary

Summary of Existing or New Proviso:

Proviso mandates minimum of thirty percent of the funds appropriated for adult education must be allocated to school districts to serve adult education students between the ages of seventeen and twenty-one who are enrolled in programs leading to a state high school diploma, state high school equivalency diploma (GED), or career readiness certificate (WorkKeys). The remaining funds will be allocated to districts based on a formula which includes target populations without a high school credential, program enrollment the previous school year, total hours of attendance the previous school year, and performance factors such as number of high school credentials and career readiness certificates awarded the previous school year. Overall levels of state funding must meet the federal requirement of state maintenance of effort.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates a formula for distribution of funds based upon the need of a district.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.37

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Clemson Agriculture Education Teachers

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the funds appropriated in Part IA, Section XI.F3 for Clemson Agriculture Education Teachers must be transferred to Clemson University PSA to fund summer employment of agriculture teachers and to cover state-mandated salary increases on that portion of the agriculture teachers' salaries attributable to summer employment.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the funds appropriated in Part IA, Section XI.F3 for Clemson Agriculture Education Teachers must be transferred to Clemson University PSA to fund summer employment of agriculture teachers and to cover state-mandated salary increases on that portion of the agriculture teachers' salaries attributable to summer employment.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.38

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Education Oversight Committee Transfer

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the Education Oversight Committee to transfer \$200,000 to Teacher Supplies.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Line item for Teacher Supplies should be increased by \$200,000. This is an unnecessary pass-through appropriation.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the Education Oversight Committee to transfer \$200,000 to Teacher Supplies.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Line item for Teacher Supplies should be increased by \$200,000. This is an unnecessary pass-through appropriation.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~For Fiscal Year 2011-2012 the Education Oversight Committee is directed to transfer \$200,000 to Teacher Supplies.~~

Proviso 1A.38 – Education Oversight Committee Transfer

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.39

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Incentive for National Board Certification After 6/30/10

F. Summary

Summary of Existing or New Proviso:

Proviso appropriates funds for the National Board Certification Incentive for teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process on or after July 1, 2010. The stipend for this group is \$5,000 for ten years.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend the proviso to suspend new entrants into the National Board Certification Incentive program.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso appropriates funds for the National Board Certification Incentive for teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process on or after July 1, 2010. The stipend for this group is \$5,000 for ten years.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend the proviso to suspend new entrants into the National Board Certification Incentive program. Similar to Proviso 1A.13.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Public school classroom teachers to include teachers employed at the special schools or classroom teachers who work with classroom teachers to include teachers employed at the special schools who are certified by the State Board of Education and who complete the application process on or after July 1, 2010 shall be paid a \$5,000 salary supplement in the year of achieving certification. The special schools include the Governor's School for Science and Math, Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice and Palmetto Unified School District 1. The \$5,000 salary supplement shall be added to the annual pay of the teacher, not to exceed ten years of the national certificate. However, the \$5,000 supplement shall be adjusted on a pro rata basis for the teacher's FTE and paid to the teacher in accordance with the district's payroll procedure.

The Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) shall administer whereby teachers who are United States citizens or permanent resident aliens apply to the National Board for Professional Teaching Standards for certification on or after July 1, 2010. ~~Beginning July 1, 2010, up to nine hundred applications shall be processed annually.~~ Of the funds appropriated in Part IA, Section 1, XIII.A. for National Board Certification, the Department of Education shall transfer to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) the funds necessary for the administration of teachers applying to the National Board for Professional Teaching Standards for certification.

~~Public school classroom teachers to include teachers employed at the special schools or classroom teachers who work with classroom teachers to include teachers employed at the special schools who are certified by the State Board of Education and who have been certified or certified for renewal by the National Board for Professional Teaching Standards or completed the application or renewal application process prior to July 1, 2010 shall be paid a \$7,500 salary supplement beginning July first in the year following the year of achieving certification, beginning with 2009 applicants.~~

New applications for the program are suspended for Fiscal Year 2012-13. The Department of Education shall submit a report of the long-term costs of the program to the House Ways and Means Committee and Senate Finance Committee by November 1, 2012.

Proviso 1A.39 – Incentive for National Board Certification After 6/30/10

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.40

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Child Development Education Pilot Program

F. Summary

Summary of Existing or New Proviso:

Proviso creates the Child Development Education Pilot Program (CDEPP).

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso creates the Child Development Education Pilot Program (CDEPP).

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.41

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

SC Reading Achievement Systemic Initiative

F. Summary

Summary of Existing or New Proviso:

Proviso creates the SC Reading Achievement Systemic Initiative.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

SC Reading Achievement Systemic Initiative will submit a report by January 15, 2012. It will cease to exist after that date.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~From the funds appropriated or authorized for the Department of Education and the Education Oversight Committee, there is created a policy panel to guide the South Carolina Reading Achievement Systemic Initiative. The panel will be composed of twenty five members, which shall be appointed as follows:~~

~~— The Governor shall appoint to the panel:~~

- ~~— (1) one business leader;~~
- ~~— (2) one parent;~~
- ~~— (3) one representative of the Board of Trustees of the Office of First Steps to School Readiness;~~
- ~~— (4) one representative of the State Library Board;~~
- ~~— (5) one pediatrician; and~~
- ~~— (6) two representatives of community foundations or literacy organizations.~~

~~— The State Superintendent of Education shall appoint to the panel:~~

- ~~— (1) one business leader;~~
- ~~— (2) one parent;~~
- ~~— (3) one parent educator;~~
- ~~— (4) one researcher in reading;~~
- ~~— (5) two literacy coaches;~~
- ~~— (6) two district early childhood or academic leaders;~~
- ~~— (7) two principals, one representing elementary schools and one representing middle schools; and~~
- ~~— (8) four teachers of students with needs for interventions to promote reading proficiency to include students with learning disabilities, student in poverty and students not mastering concepts.~~

~~The Chairman of the Senate Education Committee shall appoint one member of the Senate Education Committee to the panel.~~

~~The Chairman of the House Education and Public Works Committee shall appoint one member of the House Education and Public Works Committee to the panel.~~

~~The Chairman of the State Board of Education shall appoint one member of the State Board of Education to the panel. The Chairman of the Education Oversight Committee shall appoint one member of the Education Oversight Committee to the panel.~~

~~The panel is directed to define the focus and priorities for state actions to improve the level of reading achievement among the state's young people including building upon the work of LiteracySC and the state literacy team organized to support the Striving Readers Comprehensive Literacy Grant. The panel should address factors contributing to or impeding progress including, but not limited to, the physical health, language development and quality of instruction provided in the state's schools. The panel should examine data, follow progress of the LiteracySC academies and pilots, recommend changes in practice and funding and provide for a longitudinal evaluation and establish a statewide policy for the teaching of reading, including particular attention to the lowest achieving students.~~

~~The panel is to be staffed through a collaborative among the Department of Education, SC Kids Count and the Education Oversight Committee. Expenses of the panel are to be shared among the collaborating entities.~~

~~The panel shall report to the General Assembly through the House Committee on Education and Public Works and the Senate Education Committee and to the State Board of Education and the Education Oversight Committee by January 15, 2012.~~

Proviso 1A.41 – SC Reading Achievement Systemic Initiative

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.42

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Assisting, Developing, and Evaluating Professional Teaching--ADEPT

F. Summary

Summary of Existing or New Proviso:

Proviso mandates of the funds appropriated for ADEPT, ten percent is to be used to pay colleges and universities for ADEPT services. The remaining funds will be distributed to school districts, School for the Deaf and the Blind, John de la Howe School, Governor's School for Arts and Humanities and the Department of Juvenile Justice on a per induction contract teacher basis to offset the costs of implementing the ADEPT program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Proviso unnecessarily ties the hands of the Department and its implementation of ADEPT.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Of the funds appropriated, ten percent is to be used to pay colleges and universities for ADEPT services. The remaining funds will be distributed to school districts, School for the Deaf and the Blind, John de la Howe School, Governor's School for Arts and Humanities and the Department of Juvenile Justice on a per induction contract teacher basis to offset the costs of implementing the ADEPT program.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Proviso unnecessarily ties the hands of the Department and its implementation of ADEPT.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Funds appropriated in Part IA, Section 1, XI.A-APT/ADEPT, may be used for the implementation of the ADEPT system. Of the funds appropriated, ~~ten percent is to be used to pay colleges and universities for ADEPT services.~~ The remaining funds will be distributed to school districts, School for the Deaf and the Blind, John de la Howe School, Governor's School for Arts and Humanities and the Department of Juvenile Justice on a per induction contract teacher basis to offset the costs of implementing the ADEPT program. Governing boards of public institutions of higher education may provide by policy or regulation for a tuition waiver for the tuition for one three-hour course at that institution for those public school teachers who serve as supervisors for full-time students completing education degree requirements. Of the funds appropriated in the prior fiscal year, unexpended funds may be carried forward to the current fiscal year and expended for the same purposes.

Proviso 1A.42 – Assisting, Developing, and Evaluating Professional Teaching—ADEPT

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.43

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

Part IA, Section 1, XI.A.1 Aid to Districts

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Keep.

E. Title

Descriptive Proviso Title:

Aid to Districts

F. Summary

Summary of Existing or New Proviso:

Proviso mandates funds appropriated in Part IA, Section 1, XI.A.1 Aid to Districts shall be dispersed to school districts based on the number of weighted pupil units.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

N/A

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates funds appropriated in Part IA, Section 1, XI.A.1 Aid to Districts shall be dispersed to school districts based on the number of weighted pupil units.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Keep.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

N/A

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.44

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

Part IA, Section 1, XI.A.1 Aid to Districts

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Carry Forward

F. Summary

Summary of Existing or New Proviso:

Proviso mandates EIA carry forward from the prior fiscal year and Fiscal Year 2011-2012 and not otherwise appropriated or authorized must be carried forward and expended for school bus fuel costs.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend to update a fiscal year reference.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates funds appropriated in Part IA, Section 1, XI.A.1 Aid to Districts shall be dispersed to school districts based on the number of weighted pupil units.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amended proviso will update a fiscal year reference.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

EIA carry forward from the prior fiscal year and Fiscal Year ~~2011-2012~~-2013 and not otherwise appropriated or authorized must be carried forward and expended for school bus fuel costs. Any unexpended funds must be carried forward and expended for the same purpose.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.45

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Disbursements/Writing Improvement Network

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the Writing Improvement Network, the School Improvement Council and the South Carolina Geographic Alliance supply a report to the Department of Education outlining the costs and benefits of their respective programs.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend to update a fiscal year reference and delete references to Writing Improvement Network and South Carolina Geographic Alliance. The Department recommends no funding for Writing Improvement Network or South Carolina Geographic Alliance.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

N/A

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend to update a fiscal year reference and delete references to Writing Improvement Network and South Carolina Geographic Alliance.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

During ~~Fiscal Year 2011-2012~~ the current fiscal year, from the funds appropriated to the department and allocated to the ~~Writing Improvement Network, the School Improvement Council and the South Carolina Geographic Alliance, the entities~~ the organization must supply a report to the department outlining the costs and benefits of ~~their respective~~ its programs.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.46

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Instructional Materials

F. Summary

Summary of Existing or New Proviso:

Proviso permits the Department to utilize up to \$3,000,000 from the funds appropriated in Part 1A, Section 1, .XI.A.3 Instructional Materials for replacement of consumable instructional materials prior to any authorized flexibility.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete proviso because the Department recommends utilizing the full appropriation for Instruction Materials after the program was suspend for Fiscal Years 2010-2011 and 2011-2012.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits the Department to utilize up to \$3,000,000 from the funds appropriated in Part 1A, Section 1, .XI.A.3 Instructional Materials for replacement of consumable instructional materials prior to any authorized flexibility.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Delete proviso because the Department recommends utilizing the full appropriation for Instruction Materials after the program was suspend for Fiscal Years 2010-2011 and 2011-2012.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None. While the state did not purchase new instructional materials in the past two appropriations acts, the funds appropriated for Instructional Materials were distributed to school districts.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~The department is authorized to utilize up to \$3,000,000 from the funds appropriated in Part 1A, Section 1, .XI.A.3 Instructional Materials for replacement of consumable instructional materials prior to any authorized flexibility.~~

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.47

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Centers of Excellence

F. Summary

Summary of Existing or New Proviso:

Proviso mandates funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, nontraditional or alternative learning opportunities. The center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete proviso because the add-on certification for teachers specializing in teaching children of poverty will be completed by the end of the current fiscal year.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs \$350,000 to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. Delete proviso because the add-on certification for teachers specializing in teaching children of poverty will be completed by the end of the current fiscal year.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Deletion of this proviso produces savings of \$350,000.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~Of the funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, nontraditional or alternative learning opportunities. The center also is charged with developing a sequence of knowledge and skills and program of study for add-on certification for teachers specializing in teaching children of poverty.~~

Proviso 1A.47 – Centers of Excellence

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.48

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

IDEA Maintenance of Effort

F. Summary

Summary of Existing or New Proviso:

Proviso mandates funding to school districts to meet the estimated maintenance of effort for IDEA.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update amount necessary to meet IDEA maintenance of effort. Update a fiscal year reference.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs \$45,481,854 to school districts to meet the estimated maintenance of effort for IDEA.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend proviso to update amount necessary to meet IDEA maintenance of effort. Update a fiscal year reference.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Prior to the dispersal of funds appropriated in Section XI.A.1 Aid to Districts according to Proviso ~~1A.48.43~~ for Fiscal Year ~~2011-2012~~ 2012-2013, the department shall direct \$45,481,854 of the funds appropriated in Section XI.A.1 Aid To Districts to school districts and special schools for support of programs and services for students with disabilities, to meet the estimated maintenance of effort for IDEA. The General Assembly recognizes the Department has appealed a decision by the federal government to withhold, in perpetuity, \$36,202,909 in IDEA funding stemming from Fiscal Year 2009-2010. Furthermore, the General Assembly supports the efforts to appeal this decision by the federal government and recognizes an unsuccessful appeal will result in a permanent loss of federal funding for children with disabilities in South Carolina. The department shall distribute these funds using the current fiscal year one hundred thirty-five day Average Daily Membership. For continued compliance with the federal maintenance of efforts requirements of the IDEA, funding for children with disabilities must, to the extent practicable, be held harmless to budget cuts or reductions to the extent those funds are required to meet federal maintenance of effort requirements under the IDEA. In the event cuts to funds that are needed to maintain fiscal effort are necessary, when administering such cuts, the department must not reduce funding to support children with disabilities who qualify for services under the IDEA in a manner that is disproportionate to the level of overall reduction to state programs in general. By December 1, ~~2014~~ 2012, the department must submit an estimate of the IDEA MOE requirement to the General Assembly and the Governor.

Proviso 1A.48 – IDEA Maintenance of Effort

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.49

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

Building Fund Flexibility

F. Summary

Summary of Existing or New Proviso:

Proviso permits a school district to flex funds appropriated pursuant to the School Building Aid Program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update a fiscal year reference.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso permits a school district to flex funds appropriated pursuant to the School Building Aid Program.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend proviso to update a fiscal year reference.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

For Fiscal Year ~~2011-2012~~ 2012-2013, a school district may flex funds appropriated pursuant to the School Building Aid Program.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.50

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Award Allocations

F. Summary

Summary of Existing or New Proviso:

Proviso suspends the Palmetto Gold and Silver program. Directs the funds allocated for the Palmetto Gold and Silver program to school districts be based on the number of weighted pupil units.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Delete proviso to direct EIA funds to other uses.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso suspends the Palmetto Gold and Silver program. Directs the funds allocated for the Palmetto Gold and Silver program to school districts be based on the number of weighted pupil units.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete proviso to direct EIA funds to other uses.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~For Fiscal Year 2011-2012, the funds allocated for the Palmetto Gold and Silver program will be directed to school districts and allocated based on the number of weighted pupil units.~~

Proviso 1A.50 – Award Allocations

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.NEW#1

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Add.

E. Title

Descriptive Proviso Title:

Career Cluster Industry Partnerships

F. Summary

Summary of Existing or New Proviso:

Proviso directs \$800,000 of funds appropriated to the Department of Education must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

This mandate has been met using funding for the Education and Economic Development Act program. The Department recommends shifting funding for this program from general fund to the Education Improvement Act.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs \$800,000 of funds appropriated to the Department of Education must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

New.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Proviso will require \$800,000 of EIA dollars (other fund dollars). No net spending increase as this is transfer from general funds to EIA funds.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

From the funds appropriated to the Department of Education, \$800,000 may be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters. Organizations applying for a grant must do so by July first and the Department of Education must award a minimum of one grant of at least \$150,000 in at least four of these specified career clusters to be used exclusively for career and technology education. The recipient industry organization must conduct end-of-course exams graded by a national industry organization and must include in their grant request how the money will be spent to further industry-specific career technology education; a description and history of their program nationally and within South Carolina; estimates of future employment growth in their industry; and the national scope of their program. By August first of the following year, the organization must submit to the department a report detailing how the grant increased industry/employer awareness; the number of increased schools using the industry-based curriculum and partnered with the industry organization; the increased number of students in the program; and an overview and analysis of the organization's statewide student competition. The grant must be used for career awareness programs for that industry cluster; statewide student competitions leading to national competitions; teacher development and training; post-secondary scholarships in industry-specific degree programs; student recruitment into that career cluster programs; programs to educate middle and high school Career or Guidance Counselors about the industry; service to disadvantaged youth; and administering business/employer awareness and partnerships which help lead to experience-based, career-oriented experiences including internships, apprenticeships, mentoring, co-op education and service learning. The Office of Career and Technology Education of the department will develop goals with each career cluster on the number of new schools using the industry-based curriculum and partnered with that career cluster organization. These funds may not be used to supplant or replace, in whole or in part, other existing resources/assets sourced outside the present grant being used to provide the same services or programs. Organizations may carry-over grants for up to three years when a large project is identified in the grant application to be used at a future date; otherwise excess funds must be returned to the state.

Proviso 1A.NEW#1 – Career Cluster Industry Partnerships

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

1A.NEW#2

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Agency-specific

D. Action

(Indicate Keep, Amend, Delete, or Add):

Add.

E. Title

Descriptive Proviso Title:

Student Health and Fitness

F. Summary

Summary of Existing or New Proviso:

Proviso allocates funds for the Student Health and Fitness Act.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The Department recommends shifting funding for this program from general fund to the Education Improvement Act.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso directs twenty seven percent of the funds shall be allocated to the districts based on average daily membership of grades K-5 from the preceding year for physical education teachers. The remaining funds will be made available through a grant program for school nurses and shall be distributed to the school districts on a per school basis.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

New. 20297502

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

Proviso will require \$20,297,502 of EIA dollars (other fund dollars). No net spending increase as this is transfer from general funds to EIA funds.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

Funds appropriated for Student Health and Fitness shall be allocated to school districts to increase the number of physical education teachers to the extent possible and to provide licensed nurses for elementary public schools. Twenty seven percent of the funds shall be allocated to the districts based on average daily membership of grades K-5 from the preceding year for physical education teachers. The remaining funds will be made available through a grant program for school nurses and shall be distributed to the school districts on a per school basis.

Proviso 1A.NEW#2 – Student Health and Fitness

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

2.3

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Another agency's proviso affecting the Department of Education

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

FY 2011-2012 Lottery Funding

F. Summary

Summary of Existing or New Proviso:

Proviso allocated lottery funding to the Department of Education.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to update a fiscal year reference and Department's funding recommendations.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso allocated lottery funding to the Department of Education.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend proviso to update a fiscal year reference and Department's funding recommendations.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Budget and Control Board as directed below. These appropriations must be used to supplement and not supplant existing funds for education.

The Budget and Control Board is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.

All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.

For Fiscal Year ~~2011-2012~~ 2012-2013 certified net lottery proceeds and investment earnings and any other proceeds identified by this provision are appropriated as follows:

- (1) Commission on Higher Education and State Board for Technical and Comprehensive Education-- Tuition Assistance \$47,000,000;
- (2) Commission on Higher Education--LIFE Scholarships as provided in Chapter 149, Title 59 \$ 106,554,616;
- (3) Commission on Higher Education--HOPE Scholarships as provided in Section 59-150-370 \$ 7,823,474;
- (4) Commission on Higher Education--Palmetto Fellows Scholarships as provided in Section 59-104-20 \$ 30,277,240;
- (5) Commission on Higher Education--Need-Based Grants \$ 11,631,566;
- (6) Tuitions Grants Commission--Tuition Grants \$ 7,766,604;
- (7) Commission on Higher Education--National Guard Tuition Repayment Program as provided in Section 59-111-75 \$ 1,700,000;
- (8) South Carolina State University \$ 2,500,000;
- (9) Technology--Public Four-Year Universities, Two-Year Institutions, and State Technical Colleges \$ 4,154,702;
- (10) Department of Education--K-5 Reading, Math, Science & Social Studies Program as provided in Section 59-1-525 \$ ~~29,491,798~~ 19,191,798;
- (11) Department of Education--Grades 6-8 Reading, Math, Science & Social Studies Program \$ ~~2,000,000~~ 1,000,000;
- (12) Commission on Higher Education--Higher Education Excellence Enhancement Program \$ 3,000,000;
- (13) School for the Deaf and the Blind--Technology Replacement \$ 200,000; ~~and~~
- (14) State Library--Aid to County Libraries \$ 733,000; ~~And~~
- (15) School Bus Purchase \$ 23,650,000

Fiscal Year ~~2011-2012~~ 2012-2013 funds appropriated to the Commission on Higher Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds appropriated.

Of the funds appropriated to South Carolina State University, \$250,000 may be used for the BRIDGE Program.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full time students.

Fiscal Year ~~2011-2012~~ 2012-2013 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year ~~2011-2012~~ 2012-2013 are fully funded.

If the lottery revenue received for Fiscal Year ~~2011-2012~~ 2012-2013 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$260,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

For Fiscal Year ~~2011-2012~~ 2012-2013, of the funds certified from unclaimed prizes, \$12,350,000 shall be appropriated to the Department of Education for the purchase of new school buses and \$50,000 shall be appropriated to the South Carolina Department of Alcohol and Other Drug Abuse Services for gambling related services.

Of any unclaimed prize funds available in excess of the Board of Economic Advisors estimate, the first \$1,500,000 shall be directed to the Commission on Higher Education for the Partnership Among South Carolina Academic Libraries (PASCAL) Program. The next \$5,470,093 shall be directed for Technology: Public Four-Year Universities, Two-Year Institutions, and State Technical Colleges. The next \$2,000,000 shall be directed to the State Library for Aid to County Libraries. The next \$1,000,000 shall be directed to the Commission on Higher Education for the Higher Education Excellence Enhancement Program. The next \$4,000,000 shall be directed to the State Board for Technical and Comprehensive Education for the Allied Health Initiative. The next \$1,000,000 shall be directed to the Commission on Higher Education for the Critical Needs Nursing Program. All additional revenue in excess of the amount certified by the Board of Economic Advisors for unclaimed prizes shall be distributed to the Commission on Higher Education for LIFE, HOPE, and Palmetto Fellows Scholarships.

Proviso 2.3 – FY 2011-2012 Lottery Funding

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

4.13

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

Another agency's proviso affecting the Department of Education

D. Action

(Indicate Keep, Amend, Delete, or Add):

Amend.

E. Title

Descriptive Proviso Title:

School Bus Purchase

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the purchase of two new school buses equipped according to the School for the Deaf and the Blind's specifications from the amounts appropriated for School Transportation School Bus Purchases.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

Amend proviso to clarify if a need is demonstrated.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the purchase of two new school buses equipped according to the School for the Deaf and the Blind's specifications from the amounts appropriated for School Transportation School Bus Purchases.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Amend. Amend proviso to clarify if a need is demonstrated.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

The School for the Deaf and the Blind shall receive, from the amounts appropriated for School Transportation School Bus Purchases and subject to the availability of these funds, and demonstration of need of replacement buses due to the vehicle age, funds for two new school buses equipped according to the School for the Deaf and the Blind's specifications. Funds used for this purpose shall not exceed \$250,000.

A. Proviso Number

Using the renumbered 2012-13 proviso base provided on the OSB website indicate the proviso number (*If new indicate "New #1", "New #2", etc.*):

89.112

B. Appropriation

Related budget category, program, or non-recurring request (*Leave blank if not associated with funding priority*):

C. Agency Interest

Is this proviso agency-specific, a general proviso that affects the agency, or a proviso from another agency's section that has had consequences?

General proviso that affects the agency

D. Action

(Indicate Keep, Amend, Delete, or Add):

Delete.

E. Title

Descriptive Proviso Title:

Remittance to Children's Trust Fund

F. Summary

Summary of Existing or New Proviso:

Proviso mandates the Department to remit \$100,000 to the Children's Trust for a child abuse prevention program.

G. Explanation of Amendment to/or Deletion of Existing Proviso

(If request to delete proviso is due to codification, note the section of the Code of Laws where the language has been codified):

The child abuse prevention program funded by this proviso was, until Fiscal Year 2011-2012, funded by the Governor's Office of Executive Policy and Programs. The responsibility for funding it should be returned to that office.

H. Explanation of how this proviso directs the expenditure or appropriation of funds, and why this direction is necessary

Proviso mandates the Department to remit \$100,000 to the Children's Trust for a child abuse prevention program.

I. Justification

Refer to the instructions for the correct question to answer in this space, based on the action you selected

Delete. The child abuse prevention program funded by this proviso was, until Fiscal Year 2011-2012, funded by the Governor's Office of Executive Policy and Programs. The responsibility for funding it should be returned to that office.

J. Fiscal Impact (Include impact on each source of funds – state, federal, and other)

None.

K. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline

~~For Fiscal Year 2011-2012 the Department of Education is directed to transfer \$100,000 to the Children's Trust Fund.~~

Proviso 89.112 – Remittance to Children's Trust Fund

Federal Aid Justification

103200 5SC300328

Summary

Award Title	Child Nutrition		
CFDA Number/Title	(10.555) National School Lunch Program	→ If "Other", identify:	
Award Number (Federal)	103200 5SC300328	Start Date	07/01/12
		Federal Agency	Department of Agriculture (12)
Award Number (State)	H63010103210	End Date	06/30/13
		Federal Subagency	
Award Period	Continuing	→ If "Other", explain:	Federal funds starting and ending dates are 10/01/12 to 9/30/13

Financial

Total Award Amount	\$ 221,800,014.00	Amount Available in FY 2012-13	\$ 221,800,014.00
State Match Required?	Yes	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	The state match required is \$104,804.00 each year. H630JC0010-10010000
Local Match Required?	No	If "Yes", describe	
Assistance Type	Direct Payment (Subsidy or Direct Aid)	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	The grant funds pass-through to public or nonprofit private schools of high school grade or under and public or nonprofit private residential child care institutions, and charter schools in the school breakfast, lunch, and after-school snack programs.		

Federal Aid Justification

103200 5SC300328

Questions

How is the use of these funds essential to your agency's mission?

These funds ensure that public or nonprofit private schools of high school grade or under and public or nonprofit private residential child care institutions, and charter schools have the adequate human and financial resources required to provide nutritious meals to students, which are essential to cognitive and brain development. Therefore, the healthy food choices offered become vital to a student's academic performance. The nutrients that students receive from nutritious meals provide the energy needed to complete simple and complex tasks. Hence, students who are receiving an adequate amount of nutrients can experience positive impacts on their cognitive development and school performance.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state has to submit Form 269 and FNS 10.

What outcome and/or performance measures will you track and/or report on in association with this award?

The following areas of the Child Nutrition program will be tracked: 1. Trends of Participation, 2. Total Meals Served, 3. Breakfast Participation, 4. Lunch Participation, and 5. After School Snack Participation.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Heather Snelgrove /Acct. Fiscal Analyst II/ Todd A. Bedenbaugh/Director, Office of Health and Nutrition

Federal Aid Justification

103010 5SC300911

Summary

Award Title	Child Nutrition Program / SAE		
CFDA Number/Title	(XX.XXX) Other CFDA	→ If "Other", identify:	10.560
Award Number (Federal)	103010 5SC300911	Start Date	07/01/12
		Federal Agency	Department of Agriculture (12)
Award Number (State)	H630101003011	End Date	06/30/13
		Federal Subagency	
Award Period	Continuing	→ If "Other", explain:	Federal funds starting and ending dates are 10/01/12 to 9/30/13

Financial

Total Award Amount	\$ 2,763,620.00	Amount Available in FY 2012-13	\$ 2,763,620.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Cooperative Agreement	If "Other", explain	

Is administrative and/or indirect cost recovery permitted? If so, explain:

The state staff person performing duties such as financial reporting, processing claims, drawing down funds for reimbursement, along with other responsibilities, salary is being paid out of the SAE funds. The state agency is allowed take the appropriate indirect cost amount out of the SAE funds annually.

Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?

No

Federal Aid Justification

103010 5SC300911

Questions

How is the use of these funds essential to your agency's mission?

The use of these funds are to secure the necessary staff to ensure that the agreement between the state agency and USDA is fulfilled as well as authenticate that all to public or nonprofit private schools of high school grade or under and public or nonprofit private residential child care institutions, and charter schools in the school breakfast, lunch, and after-school snack programs are in compliance with USDA rules and regulations.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state has the following compliance and programmatic obligations:

- Coordinated Review Effort (CRE)

What outcome and/or performance measures will you track and/or report on in association with this award?

The following outcomes and/or performances measures will you track and/or report on in association with this award:

What is the name and title of the individual in your agency who is responsible for the success of this program?

Todd Bedenbaugh / Director of Health and Nutrition

Federal Aid Justification

3590CNTN-09-SC

Summary

Award Title	Team Nutrition Grant				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	10.574	
Award Number (Federal)	3590CNTN-09-SC	Start Date	07/01/12	Federal Agency	Department of Agriculture (12)
Award Number (State)	H63010003509	End Date	06/30/13	Federal Subagency	
Award Period	One-Time	→	If "Other", explain:	Federal funds starting and ending dates are 10/01/12 to 9/30/13	

Financial

Total Award Amount	\$ 345,170.00	Amount Available in FY 2012-13	\$ 345,170.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Block Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	The flow-through of \$50,000.00 is allocated to participating Child Care Centers. The funds were distributed to Child Care Centers based upon the completion and approval of a grant.		

Federal Aid Justification

3590CNTN-09-SC

Questions

How is the use of these funds essential to your agency's mission?

The use of these funds provided training for families in the area of addressing the obesity epidemic, which has a negative impact upon children's health and academic performance.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state has the responsibility of ensuring that quarterly progress reports are submitted to awarding agency.

What outcome and/or performance measures will you track and/or report on in association with this award?

The outcome and performance measures tracked are the following: number of parents, school staff, teachers and students who participated. Additionally, the outcome and performance measure tracked is the number of schools who received the Healthy School US Award.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Dr. Juanita Bowens-Seabrook / Education Associate

Federal Aid Justification

2110 5SC310328

Summary

Award Title	Fresh Fruits and Vegetables				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	10.582	
Award Number (Federal)	2110 5SC310328	Start Date	07/01/12	Federal Agency	Department of Agriculture (12)
Award Number (State)	H63010002110	End Date	06/30/13	Federal Subagency	
Award Period	Continuing	→	If "Other", explain:	Federal funds starting and ending dates are 10/01/12 to 9/30/13	

Financial

Total Award Amount	\$ 2,724,946.00	Amount Available in FY 2012-13	\$ 2,724,946.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Block Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	The grant funds pass-through to elementary schools that meet the selection criteria. To be eligible, an elementary school must currently have 50% or more of its students eligible for free/reduce price meals, participate in the National School Lunch Program, and submit a complete online application for participation. Funding is based on \$50 per student.		

Federal Aid Justification

2110 5SC310328

Questions

How is the use of these funds essential to your agency's mission?

The goals of the FFVP are to:

- Create healthier school environments by providing healthier food choices.
- Expand the variety of fruits and vegetables children experience.
- Increase children's fruit and vegetable consumption.
- Make a difference in children's diets to impact their present and future health.

The achievement of the above goals increases the students' chances of living a healthier life-style, which has a positive impact on students' ability to learn and perform well academically.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state has the responsibility of submitting FNS Form 10, which provides a quarterly financial update of the grant funds.

What outcome and/or performance measures will you track and/or report on in association with this award?

The outcome and performance measures tracked are the following:

- The number elementary schools per district
- The allocation of funds per district and elementary school
- The number of students participating per district and elementary school

What is the name and title of the individual in your agency who is responsible for the success of this program?

Diane Gillie / Program Coordinator/ Todd A. Bedenbaugh/Director, Office of Health and Nutrition

Federal Aid Justification

79560832

Summary

Award Title	Troops to Teachers				
CFDA Number/Title		→	If "Other", identify:	12.552	
Award Number (Federal)	79560832	Start Date	10/01/01	Federal Agency	
Award Number (State)	N/A	End Date	06/17/12	Federal Subagency	
Award Period	Continuing	→			If "Other", explain:

Financial

Total Award Amount	\$ 334,995.85	Amount Available in FY 2012-13	\$ 100,000.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Direct Payment (Subsidy or Direct Aid)	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, a 3% administrative cost is permitted		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	No		

Federal Aid Justification

79560832

Questions

How is the use of these funds essential to your agency's mission?

The Troops to Teachers Program was designed to assist retired and separated members of the Armed Forces, as well as Guard and Reserve personnel, with obtaining certification and employment as teachers.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The SC Department of Education has a Memorandum of Agreement (MOA) with the Department of Defense (Troops to Teachers Office) which guides our participation in the Troops to Teachers program. All expenses are paid for through this federal funding source. The state must comply with the MOA to participate in the program and receive federal funding. This program benefits veterans and school districts at no expense to the state. The state does not have any budgetary obligations now or in the future. Should federal funding be withdrawn, the program would cease to exist.

What outcome and/or performance measures will you track and/or report on in association with this award?

The Troops to Teachers program has facilitated entry of male minorities and females into high-need schools (79% male, 21% female, 52% minorities).

What is the name and title of the individual in your agency who is responsible for the success of this program?

George Wise

Federal Aid Justification

2009SCB90002

Summary

Award Title	FY09 Recovery Act Local Youth Mentoring Initiative				
CFDA Number/Title		→ If "Other", identify:	16.808		
Award Number (Federal)	2009SCB90002	Start Date	07/01/12	Federal Agency	Department of Justice (15)
Award Number (State)	H63010011809	End Date	09/30/13	Federal Subagency	Department of Justice (1500) Office of Juvenile Justice Delinquency Prevention
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14		

Financial

Total Award Amount	\$ 202,475.00	Amount Available in FY 2012-13	\$111,325 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$91,150 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No admin is retained. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds (\$20K annually) are awarded to four LEAs and/or community based organizations to implement site-based, community mentoring projects to serve at-risk children in grades 1-3 in Charleston, Greenville, Orangeburg, and Richland counties.		

Federal Aid Justification

2009SCB90002

Questions

How is the use of these funds essential to your agency's mission?

These funds will provide mentoring services to high-risk populations that are underserved due to location, shortage of mentors, special physical or mental challenges, or other analogous situations identified by the community in need of mentoring services.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

Civil Rights Compliance, Funding to Faith-Based Organizations, Confidentiality and Human Subjects Protection, Anti-Lobbying Act, Financial and Government Audit Requirements

What outcome and/or performance measures will you track and/or report on in association with this award?

PMN Objective 1: Recruit, train, and support responsible adult volunteers to serve as mentors. PMN Objective 2: Provide high quality, effective mentoring to at-risk children (grades 1-3) in four target communities. PMN Objective 3: expand and provide extensive training and technical support to programs serving parents and caregivers of at-risk children on mentoring, parenting, and community resources for at-risk children.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Sabrina Moore, Office of Federal and State Accountability

Federal Aid Justification

V002A120041

Summary

Award Title	Adult Education-State Grant Program		
CFDA Number/Title		→ If "Other", identify:	84.002
Award Number (Federal)	V002A120041	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010101012	End Date	09/30/13
		Federal Subagency	Office of Vocational and Adult Education (9120)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 8,759,961.00	Amount Available in FY 2012-13	\$8,759,961 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. 2013 award amounts are unavailable at this time.
State Match Required?	Yes	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Each eligible agency shall provide, for the costs to be incurred by the eligible agency in carrying out the adult education and literacy activities for which the grant is awarded, a non-Federal contribution in an amount equal to -- in the case of an eligible agency serving a State, 25 percent of the total amount of funds expended for adult education and literacy activities in the State. The state must maintain state and local effort (Maintenance of Effort requirement) in order to receive the federal funds.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Indirect cost is retained according to the agency's indirect cost proposal. Each eligible agency receiving a grant under this subtitle for a fiscal year shall use not more than 5 percent of the grant funds, or \$65,000, whichever is greater, for the administrative expenses of the eligible agency". This same 5 percent limitation also applies to the local grant recipients.		

Federal Aid Justification

V002A120041

Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?

Eighty-two and one-half percent of the federal grant must pass through to local adult education providers. Funds are allocated to school districts, community-based organizations, and the South Carolina Department of Corrections by formula allocation based on the number of eligible adults served the previous fiscal year.

Federal Aid Justification

V002A120041

Questions

How is the use of these funds essential to your agency's mission?

United States Census data estimates that over 650,000 adults in South Carolina do not have a high school credential. Without these federal funds, programs for undereducated adults, non-English speakers, incarcerated adults, family literacy initiatives will be limited.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

By accepting these federal funds, matching and maintenance of effort regulations must be followed. Student performance measures must be tracked and reported to the United States Department of Education.

What outcome and/or performance measures will you track and/or report on in association with this award?

Demonstrated improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy, problem solving, English language acquisition, and other literacy skills. Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement. Receipt of a secondary school diploma or a recognized equivalent.

What is the name and title of the individual in your agency who is responsible for the success of this program?

David Stout, Director of the Office of Adult Education and GED Administrator

Federal Aid Justification

S010A120040A

Summary

Award Title	Title I, Part A-Improving the Academic Achievement of the Disadvantaged		
CFDA Number/Title		→ If "Other", identify:	84.010
Award Number (Federal)	S010A120040A	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010100112	End Date	09/30/13
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 444,377,163.00	Amount Available in FY 2012-13	\$220,623,764 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$223,753,399 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a school district to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, administrative of less than 1% is allowable (.9178% for FY12). Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds passed-through to South Carolina school districts based on poverty formula allocation.		

Federal Aid Justification

S010A120040A

Questions

How is the use of these funds essential to your agency's mission?

Title I funds are used to provide supplemental teachers, supplemental support services (nursing, guidance, etc.) instructional materials, professional development, and technology in high-poverty, at-risk schools.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

Obligations for transportation of public school choice options, for Supplemental Education Services (SES-after school tutoring), and for district and school level professional development are required depending on Adequate Yearly Progress (AYP) results. Districts and schools will be reviewed to determine if they make AYP and if they miss performance objectives

What outcome and/or performance measures will you track and/or report on in association with this award?

Adequate yearly progress, graduation rates, attendance rates, and progress in closing achievement gaps will be analyzed and reported. District and school performance is reported annually to USED via EdFacts reporting and the Consolidated State Performance Report.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Steve Abbott, Director of Federal and State Accountability

Federal Aid Justification

S011A120041

Summary

Award Title	Title I, Part C-Education of Migratory Children		
CFDA Number/Title		→ If "Other", identify:	84.011
Award Number (Federal)	S011A120041	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010100212	End Date	09/30/13
		Federal Subagency	Migrant Education Programs (9142)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 1,164,722.00	Amount Available in FY 2012-13	\$581,763 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$582,959 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Less than 1% allowed to retain for admin. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds passed-through to South Carolina school districts based on per-pupil amounts determined by migrant student counts.		

Federal Aid Justification

S011A120041

Questions

How is the use of these funds essential to your agency's mission?

Migrant children experience educational disruption problems from mobility that contribute to an achievement gap. These funds provide supplemental educational and support services to at risk, eligible migrant children.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

What outcome and/or performance measures will you track and/or report on in association with this award?

Measurable outcomes for increased achievement in English Language Arts and Math are required program activity. PASS and HSAP assessment results are used to determine progress. Oversight is also provided by data reporting, along with state and federal monitoring.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Betty Black, Office of Federal and State Accountability

Federal Aid Justification

S013A120040

Summary

Award Title	Title I, Part D-Subpart 1-Neglected and Delinquent		
CFDA Number/Title		→ If "Other", identify:	84.013
Award Number (Federal)	S013A120040	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010100412	End Date	09/30/13
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 2,827,484.00	Amount Available in FY 2012-13	\$1,412,327 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$1,415,157 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a recipient to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Admin costs are allowed, but are not retained. All funds are allocated to recipients. Indirect costs are retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds passed-through to South Carolina state agencies serving neglected/delinquent children.		

Federal Aid Justification

S013A120040

Questions

How is the use of these funds essential to your agency's mission?

Neglected and delinquent children may experience educational disruption that causes an achievement gap. These funds provide supplemental educational and transitional services to adjudicated and at-risk children.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

What outcome and/or performance measures will you track and/or report on in association with this award?

An annual evaluation based upon achievement in English Language Arts and Math is the framework for the Third Year Evaluation report required in law by Title I, Part D, for each site. Oversight is provided by data reporting with state and federal monitoring.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Betty Black, Office of Federal and State Accountability

Federal Aid Justification

H027A120081

Summary

Award Title	IDEA, Part B-Section 611-Special Education-Grants to States		
CFDA Number/Title		→ If "Other", identify:	84.027
Award Number (Federal)	H027A120081	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010100912	End Date	09/30/13
		Federal Subagency	Office of Special Education Programs (9127)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 354,134,787.00	Amount Available in FY 2012-13	#####
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Maintenance of fiscal support is required at the state level and maintenance of effort is required at the local level. The state requirement is found at § 300.163 (a) General. A State must not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes. The maximum administrative permitted for FY 11 was \$3,310,398. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds are passed-through to Local Education Agencies (LEAs) using a formula prescribed in the regulations. A base amount was established in 1999. The balance of the pass-through is allocated based on poverty and population.		

Federal Aid Justification

H027A120081

Questions

How is the use of these funds essential to your agency's mission?

These funds are necessary to offset a portion of the excess cost necessary to provide special education and related services to students with disabilities.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state is responsible for monitoring for compliance with the IDEA. This includes the fiscal effort on the state and local levels. The state receives an annual "determination" based on several indicators of compliance. Performance on this annual determination can result in the requirement for corrective actions.

What outcome and/or performance measures will you track and/or report on in association with this award?

There are a number of required annual reports submitted to the US Department of Education. These include measures such as graduation and drop-out rates, AYP, performance on state-wide testing, evaluation timelines, transition components of the IEP, and placement of preschool children by the third birthday. In addition, the Office of Exceptional Children conducts compliance monitoring and fiscal monitoring of the sub-recipients. LEAs are given an annual determination by the state, using a process that mirrors that used by the OSEP. The expected outcome is that all students with disabilities will receive a free, appropriate, public education (FAPE).

What is the name and title of the individual in your agency who is responsible for the success of this program?

Marlene Metts, Office of Exceptional Children

Federal Aid Justification

V048A120040

Summary

Award Title	Vocational Education-Basic Grants to States		
CFDA Number/Title		→ If "Other", identify:	84.048
Award Number (Federal)	V048A120040	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010107112	End Date	09/30/13
		Federal Subagency	Office of Vocational and Adult Education (9120)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 34,698,087.00	Amount Available in FY 2012-13	\$18,494,175 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$16,203,912 is the estimate for 2013 based on the President's Budget.
State Match Required?	Yes	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Yes, the amount spent for the administration of the program must be matched dollar for dollar. The agency provides general fund dollars to pay partial/full salaries of several individuals in the Office of Career and Technology. In addition, the State Board for Technical and Comprehensive and Education provides as cost-share state dollars to assist in meeting this match requirement. Also, fiscal effort per student or aggregate expenditures of such State for career and technical education programs for the fiscal year preceding the fiscal year for which the determination is made, equaled or exceeded such effort of expenditures for career and technical education programs for the second fiscal year preceding the fiscal year for which the determination is made.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, maximum of 5% for admin. Indirect cost is retained based on the agency's indirect cost proposal.		

Federal Aid Justification

V048A120040

Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?

Yes, school districts by formula allocation based on poverty and population.

Federal Aid Justification

V048A120040

Questions

How is the use of these funds essential to your agency's mission?

To supplement state dollars spent on career and technology education to develop more fully the academic and career and technical skills of secondary and postsecondary education students to enroll in career and technical education

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state must meet the state match and maintenance of effort to continue to receive these formula funds.

What outcome and/or performance measures will you track and/or report on in association with this award?

There are eight performance level indicators that are negotiated at the secondary level with OVAE as part of our 5-Year State Plan. These indicators are tracked and reported annually to the US Department of Education. The indicators are: 1S1– Academic Attainment (Reading/Language Arts); 1S2 – Academic Attainment (Mathematics); 2S1 – Technical Skill; Attainment; 3S1 – Secondary School Completion; 4S1 – Student Graduation Rates; 5S1 – Secondary Placement; 6S1 – Nontraditional Participation; and 6S2 – Nontraditional Completion. There are also six performance level indicators that are negotiated at the postsecondary level between OVAE and the Comprehensive Board for Technical Education.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Susan Flanagan, Office of Career and Technology Education

Federal Aid Justification

S144F100041

Summary

Award Title	Migrant Education Consortium		
CFDA Number/Title		→ If "Other", identify:	84.144
Award Number (Federal)	S144F100041	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010004811	End Date	09/30/13
		Federal Subagency	Migrant Education Programs (9142)
Award Period	Continuing	→ If "Other", explain:	2012 Funds are available through 9/30/13

Financial

Total Award Amount	\$ 133,333.00	Amount Available in FY 2012-13	\$133,333 of this amount is the 2011-12 award, which will be available through September of 2013. These funds will be expended by September 2013. No estimate for funding for 2012-13 has been made available to states at this time.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No admin is permitted. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Grant funds are used by the state Migrant Education Program to support required consortium activity in the state, with some funds collectively used by the consortium member states for the required activity of the Solutions for Out of School Youth (SOSY) Consortium.		

Federal Aid Justification

S144F100041

Questions

How is the use of these funds essential to your agency's mission?

The funds support activity for dropout prevention and educational activity for migrant out of school youth. Consortium activity among the member states creates deliverables available to all states in support of high school completion and educational opportunity for all children.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

There is no obligation beyond the current required activity which the consortium funds fully support.

What outcome and/or performance measures will you track and/or report on in association with this award?

Product creation and data reporting by consortium member states has oversight through the State Steering Team of the SOSY Consortium and by the U.S. Office of Migrant Education.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Betty Black, Office of Federal and State Accountability

Federal Aid Justification

H173A120085

Summary

Award Title	IDEA, Part B-Section 619-Special Education-Preschool		
CFDA Number/Title		→ If "Other", identify:	84.173
Award Number (Federal)	H173A120085	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010100812	End Date	09/30/13
		Federal Subagency	Office of Special Education Programs (9127)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 14,042,586.00	Amount Available in FY 2012-13	\$7,014,967 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$7,027,619 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Maintenance of fiscal support is required at the state level and maintenance of effort is required at the local level. The state requirement is found at § 300.163 (a) General. A State must not reduce the amount of State financial support for special education and related services for children with disabilities, or otherwise made available because of the excess costs of educating those children, below the amount of that support for the preceding fiscal year.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, but no admin funds are withheld. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds are passed-through to Local Education Agencies (LEAs) using a formula prescribed in the regulations. A base amount was established in 1997. The balance of the pass-through is allocated based on poverty and population.		

Federal Aid Justification

H173A120085

Questions

How is the use of these funds essential to your agency's mission?

These funds are necessary to offset a portion of the excess cost necessary to provide special education and related services to students with disabilities ages 3 through 5.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state is responsible for monitoring for compliance with the IDEA. This includes the fiscal effort on the state and local levels. The state receives an annual "determination" based on several indicators of compliance. Performance on this annual determination can result in the requirement for corrective actions.

What outcome and/or performance measures will you track and/or report on in association with this award?

There are a number of required annual reports submitted to the US Department of Education. These include measures such as evaluation timelines, placement in the least restrictive environment, preschool outcomes measures, and placement of preschool children by the third birthday. In addition, the Office of Exceptional Children conducts compliance monitoring and fiscal monitoring of the sub-recipients. LEAs are given an annual determination by the state, using a process that mirrors that used by the OSEP. The expected outcome is that all students with disabilities will receive a free, appropriate, public education (FAPE).

What is the name and title of the individual in your agency who is responsible for the success of this program?

Marlene Metts, Office of Exceptional Children

Federal Aid Justification

Q184Y100029

Summary

Award Title	Safe and Supportive Schools		
CFDA Number/Title		→ If "Other", identify:	84.184Y
Award Number (Federal)	Q184Y100029	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010012613	End Date	09/30/13
		Federal Subagency	Office of Safe and Drug Free Schools
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 6,556,456.00	Amount Available in FY 2012-13	\$3,261,724 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$3,294,732 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a school district to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Less than 3% is retained for admin. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds awarded through a formula grant process. May be distributed to high schools that meet eligibility requirements.		

Federal Aid Justification

Q184Y100029

Questions

How is the use of these funds essential to your agency's mission?

These funds are distributed to State educational agencies (SEAs) to support statewide measurement of, and targeted programmatic interventions to improve, conditions for learning in order to help schools improve safety and reduce substance use.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state is required to use at least 80% of program funds to implement programmatic interventions in the eligible schools selected and have LEA participation representing at least 20% of the state's total student enrollment.

What outcome and/or performance measures will you track and/or report on in association with this award?

Alcohol Use (GPRA measures A and B); Personal Harassment or Bullying (GPRA Measures C and D); School Safety Score (GPRA measures E and F); Suspensions for Violent Incidents without Physical Injury (GPRA measures G and H)

What is the name and title of the individual in your agency who is responsible for the success of this program?

Sabrina Moore, Office of Federal and State Accountability

Federal Aid Justification

S196A120042

Summary

Award Title	McKinney Vento-Education for Homeless Children and Youth		
CFDA Number/Title		→ If "Other", identify:	84.196
Award Number (Federal)	S196A120042	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010108912	End Date	09/30/13
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 1,995,149.00	Amount Available in FY 2012-13	\$996,518 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$998,631 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, up to 25% at SEA; this year less than 18% was withheld for grant administration. Indirect cost is retained based on the agency indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes, to school districts by competitive grants based on assessment of needs and services to be provided to homeless children.		

Federal Aid Justification

S196A120042

Questions

How is the use of these funds essential to your agency's mission?

Use of these funds allows students to continue to attend schools in their former attendance area by helping cover transportation costs and to receive school supplies, free lunches, assistance with school clothing and/or uniforms, acquiring lost documents and many other everyday help and assistance so that these children can continue their education with the least disruption possible.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

What outcome and/or performance measures will you track and/or report on in association with this award?

The ELA and Math proficiency achievement, dropout rate and other measures relating to serving these students are tracked and aggregated by school and district and is reported to USED.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Catherine Neff, Office of Federal and State Accountability

Federal Aid Justification

S213C100041

Summary

Award Title	<input type="text" value="Even Start"/>				
CFDA Number/Title	<input type="text"/>	→	If "Other", identify:	<input type="text" value="84.213C"/>	
Award Number (Federal)	<input type="text" value="S213C100041"/>	Start Date	<input type="text" value="07/01/10"/>	Federal Agency	<input type="text" value="Department of Education (91)"/>
Award Number (State)	<input type="text" value="S213C100041"/>	End Date	<input type="text" value="12/31/12"/>	Federal Subagency	<input type="text"/>
Award Period	<input type="text"/>	→			If "Other", explain: <input type="text"/>

Financial

Total Award Amount	<input type="text" value="\$ 910,328.00"/>	Amount Available in FY 2012-13	<input type="text" value="\$ 910,328.00"/>
State Match Required?	<input type="text" value="No"/>	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	<input type="text"/>
Local Match Required?	<input type="text" value="No"/>	If "Yes", describe	<input type="text"/>
Assistance Type	<input type="text" value="Formula Grant"/>	If "Other", explain	<input type="text"/>
Is administrative and/or indirect cost recovery permitted? If so, explain:	<input type="text" value="Yes, a 3% administrative cost is permitted"/>		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	<input type="text" value="Yes, flow through the Districts"/>		

Federal Aid Justification

S213C100041

Questions

How is the use of these funds essential to your agency's mission?

SC Code of Laws Section 59-1-450 called for the establishment of "parenting/family literacy programs to support parents in their role as the principal teachers of their preschool children." It stated that "the programs must provide parent

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The State is required to subgrant at least 94% of the funds to districts & may retain up to 6%. Of that maximum 6% no less than half (3%) must be used to provide training and technical assistance and no more than half (3%) may be used

What outcome and/or performance measures will you track and/or report on in association with this award?

Even Start tracks enrollment and rates of participation for families and measures outcomes in adult education, early childhood education, and parenting education with prescribed assessments. This information is reported to the USED

What is the name and title of the individual in your agency who is responsible for the success of this program?

Ruth Nodine Education Associate, Office of Teacher Effectiveness

Federal Aid Justification

U282A100018

Summary

Award Title	Creating High-quality Academic Reform Through Effective Resources South Carolina C.H.A.R.T.E.R				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	84.282A	
Award Number (Federal)	U282A100018	Start Date	08/01/10	Federal Agency	Department of Education (91)
Award Number (State)	U282A100018	End Date	07/31/15	Federal Subagency	
Award Period	Continuing	→	If "Other", explain:		

Financial

Total Award Amount	\$9,135,821	Amount Available in FY 2012-13	\$ 2,589,949.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Block Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Indirect Cost Rate Agreement of 2% applies to this grant		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds will be distributed to charter schools involved in the grant through normal state Grant Award Notifications and Charter Schools will follow typical expenditure and reimbursement policies.		

Federal Aid Justification

U282A100018

Questions

How is the use of these funds essential to your agency's mission?

These funds allow the planning and Implementation of new Charter School. Without these federal funds, the majority of SC Charter schools could not open.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

None

What outcome and/or performance measures will you track and/or report on in association with this award?

Student achievement results and effective opening and operation of a Charter School

What is the name and title of the individual in your agency who is responsible for the success of this program?

Currently Mark A. Bounds (Deputy Superintendent for School Effectiveness)

Federal Aid Justification

S287C120041

Summary

Award Title	Title IV, Part B-21st Century Community Learning Centers		
CFDA Number/Title		→ If "Other", identify:	84.287
Award Number (Federal)	S287C120041	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010006912	End Date	09/30/13
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 16,710,233.00	Amount Available in FY 2012-13	\$16,710,233 is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. There are currently no funds appropriated for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a school district to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	This program permits 2% of the grant award to be used for administrative purposes and 3% for technical assistance. The remaining 95% must be awarded to grantees. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds, awarded through a competitive grant process, may be distributed to public or private schools, community- and faith-based organizations, government agencies, and for-profit entities.		

Federal Aid Justification

S287C120041

Questions

How is the use of these funds essential to your agency's mission?

These funds are distributed to Title I eligible schools to improve achievement among low performing students.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state is obligated to award 95% of 21st CCLC funds through a competitive process to various organizations to implement evidence-based afterschool programs. The award period must be a minimum of three years and a maximum of five years and an annual statewide program evaluation must be conducted.

What outcome and/or performance measures will you track and/or report on in association with this award?

The following measures will be tracked and reported: student grades (math, ELA, science), standardized test scores, attendance, and behavior.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Sabrina Moore, Office of Federal and State Accountability

Federal Aid Justification

ED-08-CO-0067

Summary

Award Title	NAEP Assessment Portion of Contract					
CFDA Number/Title		→	If "Other", identify:	84.305		
Award Number (Federal)	ED-08-CO-0067	Start Date	07/01/12	Federal Agency	Department of Education (91)	
Award Number (State)	H63010006109	End Date	09/30/13	Federal Subagency	National Center for Education Statistics (9138)	
Award Period	Continuing	→			If "Other", explain:	2013 Funds are available through 9/30/14 or longer if necessary as allowed by the grantor.

Financial

Total Award Amount	\$ 421,562.00	Amount Available in FY 2012-13	#####
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Cooperative Agreement	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No funds are used for administration. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of	No funds are passed to other entities.		

Federal Aid Justification

ED-08-CO-0067

Questions

How is the use of these funds essential to your agency's mission?

The funds pay the salary, employer contributions, and other costs for the staff person who coordinates the administration of the National Assessment of Educational Progress (NAEP) for South Carolina. The administration of NAEP is required by Public Law 107-110 or No Child Left Behind and the Education Accountability Act. These funds also support the ED Facts Federal Data Collection project required by the Elementary and Secondary Education Act (ESEA). Funds are allow agency to participate in the National Center for Education Statistics semi-annual national conference required by USED.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

These obligations are required whether or not we accept these funds. However, these funds have assisted in improving aspects of data collection requirements of EdFacts data collection.

What outcome and/or performance measures will you track and/or report on in association with this award?

Results of these testing programs are tracked and reported through federal accountability reporting. EdFacts data is reported annually to USED. There is a published EdFacts Data Collection schedule that must be met each year. A list of agency attendees must be submitted to NCES after each conference.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Elizabeth Jones, Office of Assessment and Tom Olson, Data Management and Analysis

Federal Aid Justification

H323A100007-11

Summary

Award Title	South Carolina Gateways: From Cradles to Careers		
CFDA Number/Title		→ If "Other", identify:	84.323
Award Number (Federal)	H323A100007-11	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010013312	End Date	09/30/13
		Federal Subagency	Office of Special Education Programs (9127)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 1,665,562.00	Amount Available in FY 2012-13	#####
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No admin funds are withheld. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	No funds are passed through.		

Federal Aid Justification

H323A100007-11

Questions

How is the use of these funds essential to your agency's mission?

While South Carolina continues to ensure that each student has a free appropriate public education, data on student performance indicate that students with disabilities continue to lag behind that of their non-disabled peers. In a thorough review of data from multiple sources, including 618 and 619 data collected from local education agencies (LEAs), the Annual Performance Report, the Offices of Assessment and Research and Data Analysis, and stakeholder groups, the Office of Exceptional Children has identified three primary areas with the most meaningful impact on students with disabilities. It is the mission of the agency to ensure that all children receive a quality public education tailored to their individual needs.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

What outcome and/or performance measures will you track and/or report on in association with this award?

Goal 1: Childcare providers and families of "at-risk" children will have greater awareness of, access to, and involvement in home, community, and educational services to promote early learning and improve readiness for kindergarten. Objective 1.1 – SC Gateways will provide scientific- or evidence-based professional development and training programs (i.e. virtual professional learning communities, demonstration sites at Tier 3 schools, state-level trainings, graduate-level coursework, Coaching for Tier 1 schools, online modules) in early childhood to families, teachers, and childcare providers. Outcome/Output 1.1a Increased family participation in scientific- or evidence-based training programs on topics such as literacy, child social-emotional development, and school readiness in Tier 1 and 2 schools. Measure 1.1a: The number of families from Tier 1 and 2 schools who participate in SC Gateways' training program offerings each year. Outcome/Output 1.1b Families in Tier 1 and 2 schools will demonstrate increased knowledge and skills to enhance their child's literacy and/or social-emotional development and readiness for school. Measure 1.1b: The average difference on pre- and postparticipation survey items on knowledge and skills from SC Gateways' training program offerings across all family participants from Tier 1 and 2 schools each year. Outcome/Output 1.1c Increased teacher and childcare provider participation in scientific- or evidence-based professional Measure 1.1c: The number of early childhood teachers and childcare providers in Tier 1 and 2 schools who participate in SC Gateways 84 development and training programs related to early childhood students with disabilities in Tier 1 and 2 schools. Gateways' professional development and training program offerings on early childhood topics each year. Outcome/Output 1.1d Teachers and providers in Tier 1 and 2 schools will improve awareness, knowledge, skills, and dispositions regarding early identification, interventions, and services for children with disabilities from birth to kindergarten and first grade. Measure 1.1d: The average difference on pre- and post-participation survey items on awareness, knowledge, skills, and dispositions from SC Gateways' training program offerings across all early childhood teachers and childcare providers from Tier 1 and 2 schools each year. Objective 1.2 – SC Gateways will provide opportunities for collaboration and coordination among agencies and organizations servicing children from birth to kindergarten and first grade. Outcome/Output 1.2a Partners increase statewide collaboration and coordination of early childhood services by participating in Steering Committee meetings and scientific- or evidence-based professional development and training programs. Measure 1.2a: Analysis of qualitative data collected in focus group interviews among representatives from agencies serving children from birth to school entry (OPE to conduct annually). Reported changes in collaboration and coordination of early childhood services from year 1. Outcome/Output 1.2b Tier 1 and 2 schools will increase compliance with Part B, SPP Indicator 12. Measure 1.2b: Analysis of child, school, and district-level data collected and reported to the SCDOE from 618 reporting requirements for Indicator 12 for Tier 1 and 2 schools each year. Analysis of school and district-level data will be measured against the compliance requirements of 100%. Outcome/Output 1.2c Tier 1 and 2 schools will

What is the name and title of the individual in your agency who is responsible for the success of this program?

Marlene Metts, Office of Exceptional Children

Federal Aid Justification

S358B120040

Summary

Award Title	Title VI-Rural Education Achievement Program (REAP)		
CFDA Number/Title		→ If "Other", identify:	84.358
Award Number (Federal)	S358B120040	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010007012	End Date	09/30/13
		Federal Subagency	School Support and Technology Programs (9143)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 6,225,797.00	Amount Available in FY 2012-13	\$3,532,504 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$2,693,293 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a school district to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	5% admin is allowable; however, approximately 2.5-3% is withheld for admin. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds passed-through to South Carolina school districts based on formula allocation.		

Federal Aid Justification

S358B120040

Questions

How is the use of these funds essential to your agency's mission?

The Rural and Low-Income Schools (RLIS) program is an initiative that provides grant funds to rural LEAs that serve concentrations of children from low-income families.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

At the state level, the federal SEA administrative funds will pay for the costs of oversight of program implementation. As with most federal education funding, the SC Department of Education is charged with overseeing program requirements and compliance with applicable federal program and fiscal regulations.

What outcome and/or performance measures will you track and/or report on in association with this award?

District Adequate Yearly Progress (AYP) measures as well as the percent of district students scoring proficient and above in English Language Arts and Math.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Roy Stehle, Office of Federal and State Accountability

Federal Aid Justification

S365A120040

Summary

Award Title	Title III-Language Instruction for Limited English Proficient and Immigrant Students		
CFDA Number/Title		→ If "Other", identify:	84.365
Award Number (Federal)	S365A120040	Start Date	07/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010006712	End Date	09/30/13
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/14

Financial

Total Award Amount	\$ 9,649,666.00	Amount Available in FY 2012-13	\$4,770,758 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$4,878,908 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	Match is not required, but the state must maintain state and local effort (Maintenance of Effort requirement) to receive the federal funding. For a school district to receive the full amount of funds for 2012-13 the state and local fiscal effort by student or the aggregate expenditures for 2011 must be at least 90% of 2010 state/local expenditures.
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, administrative costs for State Educational Agencies (SEAs) must not exceed 5% and administrative costs for Local Educational Agencies (LEAs), subgrantees, must not exceed 2%. Indirect cost is retained based on the agency's indirect cost proposal.		

Federal Aid Justification

S365A120040

Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?

Yes, funds are passed-through to school districts by formula allocation, based on a per pupil calculation of each district's Limited English Proficient (LEP) student population. An immigrant award(s) is also allocated each year to a district(s) that has experienced a significant increase in their immigrant student population. This allocation must not exceed 15% of our state allocation

Federal Aid Justification

S365A120040

Questions

How is the use of these funds essential to your agency's mission?

The use of these funds helps to ensure that LEP students, an at-risk population that could otherwise be underserved without these federal funds to supplement the English language instructional programs serving this population, learn English and meet challenging state academic content and student academic achievement standards.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

At the state level, the federal SEA administrative funds will pay for the costs of oversight of program implementation. As with most federal education funding, the SC Department of Education is charged with overseeing program requirements and compliance with applicable federal program and fiscal regulations.

What outcome and/or performance measures will you track and/or report on in association with this award?

The performance of LEP students on the statewide test of English proficiency (ELDA) and performance on other statewide tests such as PASS and HSAP are tracked and reported in accordance with Title I and Title III law.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Catherine Neff, Office of Federal and State Accountability

Federal Aid Justification

S366B110041

Summary

Award Title	Math & Science Partnership		
CFDA Number/Title		→ If "Other", identify:	84.366B
Award Number (Federal)	S366B110041	Start Date	07/01/11
		Federal Agency	Department of Education (91)
Award Number (State)	S366B110041	End Date	09/30/12
		Federal Subagency	
Award Period	Continuing	→ If "Other", explain:	

Financial

Total Award Amount	\$ 2,757,646.00	Amount Available in FY 2012-13	\$ 2,757,646.00
State Match Required?		If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?		If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, a 3% administrative cost is permitted		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes, flow through in the Districts		

Federal Aid Justification

S366B110041

Questions

How is the use of these funds essential to your agency's mission?

The agency has a focus on teachers, students and improving academic achievement. The Mathematics and Science Partnership (MSP) program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and the science, technology, engineering, and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. SCDE administers a competitive grant competition, with priority given to high needs districts, in which sub-awards are made to partnerships that focus on improving educator pedagogical-content knowledge

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The Math and Science Partnerships program is a formula grant program to the states, with the size of individual state awards based on student population and poverty rates. No State receives less than one half of one percent of the total appropriation. With these funds, each State is responsible for administering a competitive grant competition, in which grants are made to partnerships to improve teacher knowledge in mathematics and science. For those efforts SCDE is entitled to 5% administration costs. MSP grants fall under the Education Department General Administrative Regulations (EDGAR). SCDE is also responsible for completing an annual FFATA report.

What outcome and/or performance measures will you track and/or report on in association with this award?

SCDE is responsible for monitoring to ensure:

- Compliance by sub-awardees with the MSP RFP
- Adherence by sub-awardees to budget category caps
- Accurate and timely draw down of claims by sub-grant awardees
- Work of sub-grant awardees is timely and directed toward intent of grant application
- Completion by sub-awardees of an online annual performance report (APR)

What is the name and title of the individual in your agency who is responsible for the success of this program?

Mary Ruzga

Federal Aid Justification

S367A110038

Summary

Award Title	Title II No Child Left Behind				
CFDA Number/Title		→	If "Other", identify:	84.367A	
Award Number (Federal)	S367A110038	Start Date	07/01/11	Federal Agency	Department of Education (91)
Award Number (State)	S367A110038	End Date	12/13/13	Federal Subagency	
Award Period	Continuing	→			If "Other", explain:

Financial

Total Award Amount	\$ 29,923,300.00	Amount Available in FY 2012-13	\$ 29,923,300.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, a 3% administrative cost is permitted		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes, with flow through in the Districts		

Federal Aid Justification

S367A110038

Questions

How is the use of these funds essential to your agency's mission?

The purpose of ESEA Title II Part A is to help ensure that all students have effective teachers; that are teachers with the subject-matter knowledge and teaching skills necessary to help all children achieve to high academic standards, regardless of individual learning styles or needs. The program provides substantial funding to help districts recruit, train, reward, and retain effective teachers. Title II, Part A also places particular emphasis on the need for districts to ensure that teachers of core academic subjects meet certain minimum requirements they need to become effective educators. Funding for scientifically based professional development and for class size reduction is included.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

There are not future budgetary or programmatic obligations on the part of the State. Activities that are funded by Title to Part A must comply with federal regulations and with guidance provided by the Department of Education. For example, federal funds must supplement/not supplant local and state funds.

What outcome and/or performance measures will you track and/or report on in association with this award?

The Teacher Quality components of the Consolidated State Performance Report (CASPER) are required. Data files that reveal the percent of core academic classes taught by teachers who have not met the minimum standard to be considered highly qualified are reported through Defects. State, district and school report cards are mandated to publish the percent of core academic classes taught by teachers who have not met the highly qualified requirements.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Deborah Larkin

Federal Aid Justification

S369A120042

Summary

Award Title	Title VI, Part A-Subpart 1, Section 6111-State Assessments		
CFDA Number/Title		→ If "Other", identify:	84.369
Award Number (Federal)	S369A120042	Start Date	09/01/12
		Federal Agency	Department of Education (91)
Award Number (State)	H63010006612	End Date	09/30/14
		Federal Subagency	Office of Elementary and Secondary Education (9146)
Award Period	Continuing	→ If "Other", explain:	2013 Funds are available through 9/30/15

Financial

Total Award Amount	\$ 12,556,902.00	Amount Available in FY 2012-13	\$6,134,580 of this amount is the 2011-12 award, which is available through 2013, but the majority of these funds will be expended by the end of FY 2012. The remaining \$6,422,322 is the estimate for 2013 based on the President's Budget.
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No funds are used for administration. Indirect cost is retained based on the agency's indirect cost proposal.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	No funds are passed to other entities. Funds are used to pay test development and administration contracts and some staff salaries that manage those testing programs and the related contracts.		

Federal Aid Justification

S369A120042

Questions

How is the use of these funds essential to your agency's mission?

The funds help pay for the development and administration of the assessment programs that are required by Public Law 107-110 or No Child Left Behind and a portion of the assessment programs required by the South Carolina Education Accountability Act.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The obligations are required whether or not we accept these funds.

What outcome and/or performance measures will you track and/or report on in association with this award?

Results of these testing programs are tracked and reported through federal accountability reporting.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Elizabeth Jones, Office of Assessment

Federal Aid Justification

S3671B100038

Summary

Award Title	Striving Readers Comprehensive				
CFDA Number/Title		→	If "Other", identify:	84.371B	
Award Number (Federal)	S3671B100038	Start Date	07/01/11	Federal Agency	Department of Education (91)
Award Number (State)	S3671B100038	End Date	12/13/13	Federal Subagency	
Award Period	Continuing	→			If "Other", explain:

Financial

Total Award Amount	\$ 150,000.00	Amount Available in FY 2012-13	\$ 150,000.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, a 3% administrative cost is permitted		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes, with flow through in the Districts		

Federal Aid Justification

S3671B100038

Questions

How is the use of these funds essential to your agency's mission?

Proviso 1A.33. (SDE-EIA: Reading) calls for a focus on reading and literacy and requires that funds appropriated for reading/literacy, the Department of Education, schools, and districts shall ensure that resources are utilized to improve student achievement in reading/literacy. This focus on the importance of early reading and writing skills is to ensure that all students acquire reading/literacy skills by the end of grade three. This is also part of the vision of the State Superintendent of Education.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

These formula funds were to be used to assemble a state literacy team charged to create a state literacy plan to guide and inform districts and other constituencies in the area of literacy achievement.

What outcome and/or performance measures will you track and/or report on in association with this award?

Spending in accordance with grant requirements will be tracked. The composition and participation of the panel members will be documented. A draft state literacy plan will be submitted.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Pamela Wills

Federal Aid Justification

S385A100134

Summary

Award Title	South Carolina Teacher Incentive Fund Grant				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	84.374	
Award Number (Federal)	S385A100134	Start Date	10/01/10	Federal Agency	Department of Education (91)
Award Number (State)	S385A100134	End Date	9/31/2015	Federal Subagency	
Award Period	Continuing	→	If "Other", explain:		

Financial

Total Award Amount	\$45,650,543	Amount Available in FY 2012-13	\$9,295,892
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	Yes	If "Yes", describe	Increasing Match Share with districts to continue to implement grant
Assistance Type	Project Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Indirect Cost Rate Agreement of 3% applies to this grant		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Funds will be distributed to school districts involved in the grant through normal state Grant Award Notifications and districts will follow typical expenditure and reimbursement policies.		

Federal Aid Justification

S385A100134

Questions

How is the use of these funds essential to your agency's mission?

These funds allow the continuation of SC TAP System. Without these federal funds, the majority of SC schools could not run TAP.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

None

What outcome and/or performance measures will you track and/or report on in association with this award?

Student achievement results and teacher and principal efficacy results

What is the name and title of the individual in your agency who is responsible for the success of this program?

Dennis Dotterer, Executive Director, SC TAP System

Section 1: Introduction

Section 2: Methodology

Section 3: Results

Section 4: Discussion

Section 5: Conclusion





Federal Aid Justification

H63010012311

Summary

Award Title	SLICE-ARRA (SLDS-Statewide Longitudinal Data System)				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	84.384A SLICE-ARRA	
Award Number (Federal)	H63010012311	Start Date	07/01/10	Federal Agency	Department of Education (91)
Award Number (State)		End Date	09/30/13	Federal Subagency	
Award Period	Continuing	→	If "Other", explain:		

Financial

Total Award Amount	\$ 14,890,261.00	Amount Available in FY 2012-13	\$ 14,890,261.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Project Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	This grant conforms to the SC Dept of Education's Indirect Cost Rate Agreement		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	SC Commission on Higher Education is a subgrantee and may draw up to \$4.300,000 during the three year grant period (July 2010 - June 2013.)		

Federal Aid Justification

H63010012311

Questions

How is the use of these funds essential to your agency's mission?

This grant supports the SC Dept of Education's goal to build a longitudinal data warehouse that will supply access to education data to the state's education community.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

State funding may be required to continue to operate the longitudinal data warehouse as well as the statewide contract of Enrich Assess, the assessment analysis application being deployed in all school districts.

What outcome and/or performance measures will you track and/or report on in association with this award?

Number of educators granted access to the longitudinal data warehouse; ability to use the data warehouse to enhance capability to evaluate the effectiveness of educational programs; contribution of warehouse to teacher effectiveness measures.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Tom Olson- Information Technology Manager I-External Technology

NAME	_____
ADDRESS	_____
CITY	_____
STATE	_____
ZIP	_____

DATE	_____
TIME	_____
LOCATION	_____
DESCRIPTION	_____
REMARKS	_____

1. The following information was obtained from the financial statements of ABC Company for the year ended December 31, 2018:

Assets: Cash, \$100,000; Accounts Receivable, \$200,000; Inventory, \$150,000; Property, Plant, and Equipment, \$500,000; Total Assets, \$950,000.

Liabilities: Accounts Payable, \$100,000; Long-Term Debt, \$300,000; Total Liabilities, \$400,000.

Equity: Common Stock, \$200,000; Retained Earnings, \$350,000; Total Equity, \$550,000.





Federal Aid Justification

HHS-2010-ACF-ACYF-AEGP-0123

Summary

Award Title	Title V, State Abstinence Education Grant -Abstinence Intervention Contract from DHEC		
CFDA Number/Title		→	If "Other", identify: 93.235
Award Number (Federal)	HHS-2010-ACF-ACYF-AEGP-0123	Start Date	07/01/12
Award Number (State)	H63010013411	End Date	06/30/13
Award Period	One-Time	→	If "Other", explain: Grant Period runs 05/04 to 09/30
Federal Agency	Department of Health and Human Services (75)		
Federal Subagency	Administration for Children and Families (7590)		

Financial

Total Award Amount	\$ 235,416.00	Amount Available in FY 2012-13	\$29,425
State Match Required?	Yes	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Formula Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes at the negotiated agency rate of 2 percent.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes. DHEC provides funds to other agencies and organizations through a contract. SCDE is the recipient of a contract. SCDE provides a grant to Chester County School District and to contractors via contracts.		

Federal Aid Justification

HHS-2010-ACF-ACYF-AEGP-0123

Questions

How is the use of these funds essential to your agency's mission?

The funds support providing middle and high school students with skills to remain abstinent to avoid teen pregnancy and contraction of STDs that could impact their ability to perform well or complete school on time or at all. The goal of education is that every South Carolina student acquires an education that provides the knowledge, skills, and attitudes to succeed in careers or college as contributing members of society.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

That we provide programmatic and financial reports to the SC Department of Health and Environmental Control (DHEC) on an annual basis. Funds must be spent within the approved budget and for the intended activities as outlined in the approved work plan. SCDE is to provide staff to oversee and implement the project.

What outcome and/or performance measures will you track and/or report on in association with this award?

SCDE staff monitor process and outcome measures for the project and report to DHEC on an annual basis. Indicators are being tracked to demonstrate student knowledge and skill attainment, and engagement of teachers, staff, parents, and community in the project.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Lynn Hammond, SC Healthy Schools Program Manager

Federal Aid Justification

H63010006209

Summary

Award Title	Farm to School - Funds are received from DHEC				
CFDA Number/Title	(XX.XXX) Other CFDA	→	If "Other", identify:	93.670	
Award Number (Federal)	H63010006209	Start Date	07/01/12	Federal Agency	Department of Health and Human Services (75)
Award Number (State)	1105SC328L4103	End Date	06/30/13	Federal Subagency	
Award Period	Continuing	→	If "Other", explain:	Federal funds starting and ending dates are 10/01/12 to 9/30/13	

Financial

Total Award Amount	\$ 1,606,981.00	Amount Available in FY 2012-13	\$ 1,606,981.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Block Grant	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	No		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	The grant funds pass-through to public or nonprofit private schools of high school grade or under and charter schools in the school breakfast, lunch, and after-school snack programs.		

Federal Aid Justification

H63010006209

Questions

How is the use of these funds essential to your agency's mission?

Provide education to foodservice staff and teachers on Farm to School practices; and providing hands-on learning activities to promote healthy eating among school children; and purchasing locally grown fruits and vegetables from local farmers in SC.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The state has to submit Form 269.

What outcome and/or performance measures will you track and/or report on in association with this award?

The districts have to submit budgets and expenditure reports.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Todd Bedenbaugh / Director of Health and Nutrition

Federal Aid Justification

5U87DP001244-05

Summary

Award Title	Improving the Health and Educational Outcomes of Young People in South Carolina		
CFDA Number/Title		→ If "Other", identify:	93.938
Award Number (Federal)	5U87DP001244-05	Start Date	07/01/12
		Federal Agency	Department of Health and Human Services (75)
Award Number (State)	H63010001411	End Date	06/30/13
		Federal Subagency	Centers for Disease Control and Prevention (7523)
Award Period	Other	→ If "Other", explain:	Year five of a five year cooperative agreement. SC has had this funding since 1991. Competitive applications occur every five years. Grant period is 03/01-02/28.

Financial

Total Award Amount	\$ 740,907.00	Amount Available in FY 2012-13	\$ 493,938.00
State Match Required?	No	If "Yes", describe, and provide SAP Fund Number(s) of funding sources	
Local Match Required?	No	If "Yes", describe	
Assistance Type	Cooperative Agreement	If "Other", explain	
Is administrative and/or indirect cost recovery permitted? If so, explain:	Yes, at the negotiated rate of 2 percent for the agency.		
Will funds be passed-through to other entities? If so, what types of entities, and how will funds be distributed?	Yes. We are required by the funding agreement to provide a minimum of \$100,000 to the South Carolina Department of Health and Environmental Control to support the activities of a joint work plan.		

Federal Aid Justification

5U87DP001244-05

Questions

How is the use of these funds essential to your agency's mission?

Text. These funds provide support for teacher and support staff training to improve student health to support students being healthy and at their optimum for learning.

What budgetary, compliance, and programmatic obligations will the state incur (now or in the future) through the receipt of these funds?

The agency is required to submit mid-year program progress reports and annual program progress reports and financial status reports. We are allowed a 25% deviation from the approved budget without approval from USHHS. The current funding requires four (3 at SCDE and 1 at DHEC) full time positions.

What outcome and/or performance measures will you track and/or report on in association with this award?

We track process indicators and outcome measures to demonstrate meeting goals and objectives for an annual work plan. We are evaluated by progress toward meeting the CDC School Level Impact Measures (SLIMS) targets as set in year two of our cooperative agreement. The bi-annual School Health Profiles Survey provides the data for measuring attainment of our SLIMS target. The Youth Risk Behavior Survey provides data of long term impact on student health behaviors.

What is the name and title of the individual in your agency who is responsible for the success of this program?

Lynn D. Hammond, SC Healthy Schools Program Manager